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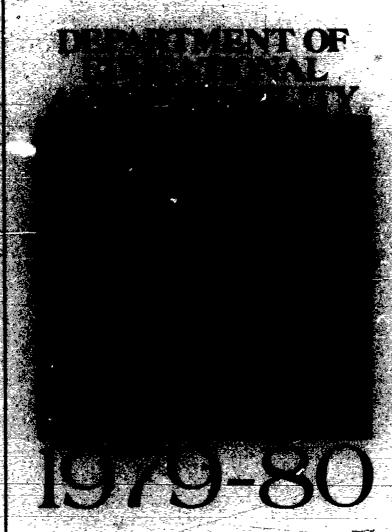
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ABSTRACT

This report provides information about the Montgomery County Public Schools (MCPS); specifically, it reports statistical data about schools and their administration on a school-by-school and office-by-office basis. The report is organized into seven sections: (1) purpose and organization of the report and definition of terms; (2) county and school system data; (3) county summaries of school profiles; (4) school and administrative area profile; (5) alternative center profiles; (6) administrative offices and departments profiles; and (7) list of specialized statistical reports about MCPS. All of the data elements are listed and individually defined; their sources are also identified. (Author/GK)



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STATISTICAL PROFILES

1979-80

Ву

Dr. Sarah Edwards

With Dr. William Richardson Dr. Stephen M. Frankel

Department of Educational Accountability



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INTRODUCTION

This report is one of two companion reports issued by the Department of Educational Accountability, the Annual Test Report and the Statistical Profiles. Together they provide a set of comprehensive information about Montgomery County Public Schools (MCPS) for use by school system staff and the public. The Annual Test Report documents and analyzes the current cycle of systemwide testing on a school-by-school basis. The Statistical Profiles reports general information and statistical data about schools and their administration on a school-by-school and office-by-office basis.

There have been few changes in the format of the Statistical Profiles as published in 1978-79, and virtually all of the data elements reported in the Statistical Profiles have been available to the general public in prior years from various official school system reports. (A list of other specialized statistical reports about MCPS is included in Section VII). The data listed in this report were generated from existing computer files and central office reports and required no additional data acquisition from schools. Providing the data in a single document, however, serves three important purposes:

- . It reduces the response burden formerly required of school personnel by including much of the data commonly requested of schools by members of the community.
- . It assures standard definitions, standard formats, and sound statistical procedures to generate the data uniformly across all schools and administrative units.
- . It provides a ready reference for MCPS staff, members of the Board of Education, and government agencies which need accurate consolidated data to conduct their ongoing activities.

TYPES OF DATA REPORTED

The data elements in the school and alternative center profiles may be categorized as student characteristics and enrollment data, staff characteristics and allocations, and general information. The school profiles report two years of data, 1978-79 and 1979-80, for students and staff. The alternative center profiles report only the most recent year, 1979-80. The student data include enrollment totals and minority distributions of student populations. The proportions of students by sex, reported in the 1978-79 Statistical Profiles, were dropped this year because the proportions were predictably close to fifty percent in all schools. This data element is included, however, for the alternative centers, where this generality did not apply.



The staff data, also reported for 1978-79 and 1979-80, include the allocation in full-time-equivalents (FTE) as well as the number of persons (N) occupying the allocated positions. Staff characteristics reported are the highest degree attained, the number of years experience, ethnic background, and sex.

The general information data elements in the profiles for each school are percent of attendance; percent transported; mobility rate; average class size; student/professional staff ratio; length of the marking period; hours in the school day; enrollment capacity and the number of rooms; the value of property destruction; and the feeder-receiving schools.

The profiles for the administrative offices and departments contain staff information analagous to that reported for the schools and alternative centers. Each profile also names the director or associate superintendent and shows to whom this person reports in the administrative structure.

All of the data elements are listed and individually defined; and their sources are identified at the end of this section.

Table 1 summarizes MCPS enrollment for the five-year period FY76-FY80 and shows the projection for 1981. Table 2 lists county planning projections for population, income, and housing units for the calendar years 1977-1981. Since the FY81 MCPS Operating Budget is not final at the time of publication of this year's Statistical Profiles, this fiscal information is not reported here.

A new feature is included in the report this year in response to questions from readers concerning how individual schools compare with others in the county. Tables 3-6 in Section I show the range and distribution of values in the county for a selected set of the data elements. By comparing the data elements for any one school with these distributions, the reader will be able to identify differences among schools and to know whether a particular school is high, average, or low within that distribution.

ORGANIZATION OF THE REPORT

The report is organized in seven sections:

- Section I. Purpose and organization of the report; definitions of terms and data elements
- Section II. Selected data about the county and the school system: county planning projections for population, income, and housing (1977 81); and distributions of selected data elements reported in the school profiles
- Section III. County summaries of school profiles; namely, five profiles summarizing those for senior high schools, junior high schools, middle schools, elementary schools, and all schools in the county (including the alternative centers)

Section IV. School profiles and administrative area summaries analagous to those at the county level

Section V. Alternative center profiles and a single summary profile for the nine centers

Section VI. Profiles for administrative offices and departments

Section VII. List of specialized statistical reports about MCPS

To facilitate location of data for a particular school, the Table of Contents lists the schools alphabetically within administrative areas. The administrative area numbers, "A" (alternative centers), and "O" (offices) are tabbed in the margins of the profiles so that reference to a particular section can be made quickly by flipping the edges of the pages. In addition, an alphabetical listing of all schools, included with page references following the Table of Contents, will provide the best locator if the administrative area is not known to the reader.

DEFINITIONS OF TERMS AND DATA ELEMENTS

ALTERNATIVE CENTER

Definition:

An MCPS school where the main program is special education for children with special needs. Statistical profiles are included for all such centers listed in the MCPS Official Enrollment Report for September 28, 1979. Alternative centers are also referred to in various MCPS reports as "special schools" or "supplementary centers."

Alternative center profiles are identified by name of the center; a three-digit location number; the address; telephone number; and the name of the principal.

Source:

MCPS Directory (1979-80)

AVERAGE CLASS SIZE

Definition:

A ratio calculated for the elementary schools only

The calculation formula in elementary schools is A divided by B multiplied by 100, where:

A = the regular student enrollment; namely, those in kindergarten or Grades 1-6. No special education or Head Start pupils are included. B = the number of attendance sections for this same group of pupils.

Source:

MCPS Elementary Class Size Report - Attendance Sections, as of 9/28/79 (Run 10/3/79)

MCPS Official Enrollment Report by Grade, School, and Area, as of Sentember 28, 1979 (Revised November 1979)

AVERAGE PUPIL ATTENDANCE

Definition:

This ratio, expressed as a percent, is calculated as follows: A divided by B multiplied by 100, where:

A = the average daily attendance (ADA) and B = the average number belonging (ANB).

Source:

ADA Report of Pupil Attendance for October 1979

DEPARTMENT

Definition:

An MCPS administrative unit headed by a director who reports to the superintendent or to an associate superintendent

Department profiles include the following identifying information: name of the department; location; telephone number; name of the director; and the title of the administrator to whom the director reports.

ENROLLMENT

Definition:

Total enrollment includes each grade, Head Start, and special education. Special education enrollment includes only students in self-contained classes. Special needs students and mainstreamed students are not identified as special education students. Enrollment in alternative centers is classified as elementary or secondary.

Source:

For the school year 1979-80: The number of students, by grade level, listed in the MCPS Official Enrollment Report by Grade, School, and Area, as of September 28, 1979 (Revised November 1979)

For the school year 1978-79: The number of students, by grade level, listed in the MCPS Official Enrollment Report by Grade, School, and Area, as of September 29, 1978

The percents of students enrolled, also reported, were calculated from the data in these two reports.

ENROLLMENT CAPACITY

Definition:

The estimated number of students that can be accommodated in the building, based on an allocation of space for different grades and types of programs

Source:

Budget Request Capital Expenditures for the Fiscal Year Ending June 30, 1980

ETHNIC BACKGROUND

Definition:

The number and percent of students enrolled on September 29, 1978 and September 28, 1979, based on categories of race established by the U.S. Department of Health, Education, and Welfare

Source:

Minority Group Membership of Pupils, as of September 28, 1979 (Revised November 1979)

Minority Group Membership of Pupils, as of September 29, 1978.

FEEDER SCHOOLS

Definition:

The schools from which students are estimated to have come, for those students in the entry grade level at the school being profiled. The percent of the feeder school class is given.

Source:

Budget Request Capital Expenditures for the Fiscal Year Ending June 30, 1980

HOURS OF SCHOOL DAY

Definition:

The time during which the school is open for classes. This is given as the beginning and ending time of the school



day for students. For alternative centers, where necessary schedule shifts take place during the school year, the number of hours per day is given rather than specific beginning and ending times.

Source:

Office of the Deputy Superintendent of Schools and the Department of Multifacility Programs/Alternative Centers.

Definition:

The number of weeks in each report card

grading cycle

Source:

Office of the Deputy Superintendent of

Schools and the Department of

Multifacility Programs/Alternative

Centers

MOBILITY RATE

MARKING PERIOD

Definition:

This ratio, expressed as a percent, is

calculated as follows:

A = the total number of entries and

withdrawals during the year.

B = the official September 29, 1978

enrollment.

Source:

The mobility rate is computed in the

Department of Educational

Accountability, using data from the MCPS

Report on Enrollment, Attendance, and

Promotions, July 1979.

NUMBER OF ROOMS

Definition:

The estimated number of classrooms in the building, based on an allocation of building space for different grades and

types of programs

Source:

Budget Request Capital Expenditures for

the Fiscal Year Ending June 30, 1980

OFFICE

Definition:

An administrative unit headed by the

superintendent or an associate

superintendent

Office profiles are identified by the name of the office; location; telephone

number; and the name of the superintendent or associate superintendent.

Source:

MCPS Directory (1979-80)

POSITIONS ALLOCATED

Definition:

Allocations, by categories, derived from the position classifications effective July 1, 1979

Definitions of the staff categories for 1978-79 are listed in the Statistical Profiles, 1978-79. Two changes were made in 1979-80 in the staff categories. First, additional staff positions are included so that the total number of staff in a building is reported. For example, all of the supporting services positions are reported rather than only those related to the instructional program.

Second, some categories have been added. The principal and assistant principal, formerly included in the category of Other Professional Staff, are this year reported in a separate category. Other categories reported separately this year (though included in larger categories last year) are Head Start Teachers and Instrumental Music Teachers.

Vacancies, identified in the Personnel Master File and the Position Control File by the computer program on which these data are based, were listed separately in the Statistical Profiles 1978-79. They are shown in this report only as a difference between the totals for professional staff allocations and the number of staff for which characteristics are reported.

The categories of staff include the following types of positions:

Professional Staff

Classroom Teachers

Classroom Teachers

Teacher - Work Oriented Curriculum

Teacher - Kindergarten

Teacher - Special Assignment

Resource Teachers

Administrative and Supervisory

Teachers

Special Education Teachers

Teacher - Orthopedic

Teacher - Vision

Teacher - Auditory

Teacher - Special Education

Head Start Teachers

Reading/Disadvantaged Teachers

Teacher - Reading

Teacher - Disadvantaged

Resource Room Teachers

Teacher - Special Education

Resource Room

Teacher - Diagnostic and

Prescriptive

Art, Music, P.E. Teachers

Teacher - Art

Teacher - Vocal Music

Teacher - Physical Education

Instrumental Music Teachers

Special Needs Teachers

Student Resource Teacher

ESSO Teacher

ESOL Teachers

Teachers of English for Speakers

of Other Languages

Principal/Assistant Principal

Principal

Assistant Principal

Coordinator (A & S)

Other Professional Staff

Other Teacher Classifications

Media Specialist

Counselor

Speech Therapist

Supporting Services Staff

Aides

All supporting services positions

classified as library or

instructional services

Custodial, Cafeteria, and

Similar Positions

Planning, construction, and technical positions

Building service, and cafeteria

positions

Maintenance, crafts, transportation,

and supply positions

Secretarial, Business and Similar Positions

Secretarial, clerical and allied

positions

Business, fiscal, and state

services



Source:

Personnel Master File

and Position Control File as of

December 10, 1979

PROPERTY DESTRUCTION

Definition:

Total gross loss (including glass

breakage, theft, miscellaneous

destruction, and fire costs for FY79

Source:

School Security Office as of June 31,

1979

PUPILS TRANSPORTED

Definition:

The percent of pupils bused to school

Source:

MCPS Transportation Report, September

28, 1979 (Run date 10/26/79)

RECEIVING SCHOOLS

Definition:

The school to which students are estimated to progress, for those students in the highest grade level at

the school being profiled

The percent of students progressing to each receiving school is also given.

Source:

Budget Request Capital Expenditures for the Fiscal Year Ending June 30, 1980

SCHOOL

Definition:

An MCPS building which houses a diversified program of elementary or secondary education. Statistical profiles are included for all schools for which enrollment by grade level is listed in the MCPS Official Enrollment Report for September 28, 1979 (Revised

11/7/79).

School profiles are identified by the school name; address; telephone number; a three-digit location number; the name of the principal; and a single digit identifying the administrative area to

which it belongs.

Source:

MCPS Directory (1979-80)

STAFF CHARACTERISTICS

Definition:

Four characteristics of staff as listed

in the Personnel Master File are

reported for 1978-79 and 1979-80. These

characteristics are:



Highest Degree Status: The highest degree, or degree equivalent, recorded for the staff

Years of Experience: The total number of years of experience credited to staff members on the Personnel Master File. This data element is recorded and kept up to date on the professional staff file but not on the supporting services staff file. Therefore, this element is not reported for supporting services staff.

Sex: The sex of staff members, whether male or female, as recorded on the Personnel Master File

Ethnic Background: The racial group membership of staff members, whether minority or white, as recorded on the Personnel Master File

Source:

A computer run, based on the Personnel Master File and Position Control File on December 10, 1979

STUDENT/PROFESSIONAL STAFF RATIO

Definition:

A ratio A divided by B where:

A = the weighted enrollment for September 28, 1979:

B = the number of professional staff, excluding those classified for the profiles as special education, Head Start, resource room or special needs teachers.

The enrollment is weighted as follows:

1/2 X (half-day kindergarten enrollment) OR 1 X (full-day kindergarten enrollment) + (regular enrollment in Grades 1-12) + 0 (special education and Head Start enrollment). The following schools have full-day kindergarten: Rosemary Hills, Rock Creek Forest, Montgomery Knolls, New Hampshire Estates, East Silver Spring, and Woodlin.

II

PLANNING PROJECTIONS AND VARIABLE DISTRIBUTIONS



TABLE 1
Student Enrollment: FY 1976 to FY 1981

	<u> </u>					
Student Enrollment	FY 1976	FY 1977	FŸ. 1978	FY 1979	FY 1980	' FY 1981 '(Projected)
TOTAL	122,272	117,630	112,625	107,430	102,519	98,102
Special Education	•	•				•
Grades 1-6	1,123	1,049	1,067	1,055	1,270	2,001 °
Grade: 7-12	747	662	692	760	1,117	
Head Start	833	805	615	622	711	800
Kindergarten	8,166	7,200	6,182	5,395	5,348	5,182
Regular Enrollment				-		•
Grades 1-6	51,038	48,503	46,271	43,868	/ 41,127	' 38,382
Grades 7-12	59,652	58,674	56,961	54,800	51,945	49,005
Special Schools	713	737	837	930	1,001	990

SOURCES: MCPS Official Enrollment Reports, 1975-79. Department of Educational Accountability..

Enrollment Forecast for September 30, 1980, a memorandum from George W. Fisher, Director, Department of Educational Facilities Planning and Development, to all MCPS principals and staff involved, October 17, 1975 (corrected November 6, 1979).



Table 2 PLANNING PROJECTIONS OF SELECTED SOCIOECONOMIC VARIABLES MONTGOMERY COUNTY

Calendar Years	1977	1978	1979	1980	1981
Population	592,000	593,500	596,800	600,000	605,500
Income*					
Average House-	30,300	32,700	34,900	37,800	41,600
hold Per Capita	10,100	11,100	11,900	13,000	14,400
Housing Units	197,400	201,200	203.700	206,100	209,800

*Current dollars

Source: Fall 1979 projection by the Montgomery County Office of Management and Public Policy based on various Federal, State and local sources.



Table 3

DISTRIBUTIONS OF SELECTED VARIABLES IN MCPS

ELEMENTARY SCHOOLS

School Characteristics	Me dian	Minimum Value	* Interquartile Range	Maximum Value
Total Enrollment (N)	364	131	279 - 427	702
inority Enrollment (%)	18.4	1.6	12.6 - 29.0	78.2
tudent/Professional taff Ratio (N)	17.4	11.2	16.1 - 19.0	21.3
Average Class Size (N)	25.7	19.7	24.4 - 26.6	29.1
Average Pupil Attendance (%)	95.8	92.8	95.2 - 96.5	97.6
obility Rate (%)	18.5	5.6	13.8 - 25.8	51.3
Pupils Transported (%)	42.5	0.0	24.6 - 64.6	99.5
Tears of Experience of Staff: 4 or less (%)	12.2	0.0	7.1 - 17.6	€ 45.0
Staff Ethnic Background: Minority (%)	10.7	0.0	7.1 - 15.9	40.9
Sex of Staff: Male (%)	17.6	0.0	12.5 - 21.5	33.3
Property Destruction (\$)	665	0.0	399 - 1192	6031

^{*}Interquartile range is the range of the middle 50 percent of the schools.



^{**} N = 126 except in Property Destruction and Mobility Rate, which include figures for Taylor Elementary School, closed in June 1979.

Table 4

RANGE OF SELECTED VARIABLES IN MCPS

MIDDLE SCHOOLS

School Characteristics	Minimum Value	Maximum Value
Total Enrollment (N)	696	931
Minority Enrollment (%)	11.3	24.3
Student/Professional Staff Ratio (N)	15.1	16.6
Average Pupil Attendance (%)	93.6	95.5
*Mobility Rate (%)	7.7	16.1
Pupils Transported (%)	26.0	99.1
Years of Experience of Staff: 4 or less (%)	12.5	23.4
Staff Ethnic Background: Minority (%)	5.9	20.8
Sex of Staff: Male (%)	37.9	42.9
*Property Destruction (\$)	974	4872

*N = 5 except in Property Destruction and Mobility Rate which are based on data for 1978-79. Redland Middle School, opened August, 1979 is, therefore, not included in these figures. The range alone is given because of the small number of middle schools.



Table 5
DISTRIBUTIONS FOR SELECTED VARIABLES IN MCPS

JUNIOR HIGH SCHOOLS 1979-80

School Characteristics	Median	Minimum Value	* Interquartile Range	Maximum Value
Total Enrollment (N)	750	477	650 - 875	1243
Minority Enrollment (%)	17.0	7.4	12.4 - 25.9	57.4
Student/Professional Staff Ratio (N)	15.6	12.7	14.9 - 16.1	16.7
Average Pupil Attendance (%)	95.3	91.8	94.3 - 95.8	96.9
**Mobility Rate (%)	11.0	5.8	8.3 - 17.8	28.8
Pupils Transported (%)	39.9	6.1	16.7 - 64.9	94.4
Years of Experience of Staff: 4 or less (%)	13.9	0.0	8.5 - 17.5	22.4
Staff Ethnic Background: Minority (%)	9.9	1.6	7.3 - 12.9	38.8
Sex of Staff: Male (%)	41.9	29.8	36.9 - 45.5	57.9
**Property Destruction (\$)	3001	953	2537 - 4126	7452

^{*} Interquartile range is the range of the middle 50 percent of the schools.



^{**} N = 24 except in Property Destruction and Mobility Rate, which include figures for Redland Junior High School (changed to a Middle School in June, 1979) and Kensington Junior High School (closed in June, 1979).

Table 6

DISTRIBUTIONS FOR SELECTED VARIABLES IN MCPS

SENIOR HIGH SCHOOLS

School Characteristics	Median	Minimum Value	*Interquartile Range	Maximum Value
Total Enrollment (N)	1450	. 755	1213 - 1663	1917
Minority Enrollment (%)	13.9	5.1	11.0 - 18.3	49.8
Student/Professional Staff Ratio (N)	16.8	14.0	15.8 - 18.5	19.2
Average Pupil Attendance (%)	91.9	88.1	90.5 - 93.1	94.0
Mobility Rate (%)	9.9	5.2	8.4 - 14.6	19.7
Pupils Transported (%)	47.5	6.3	27.5 - 68.8	96.9
Years of Experience of Staff: 4 or less (%)	8.4	5.1	6.8 - 10.2	20.7
Staff Ethnic Background: Minority (%)	8.9	1.3	6.1 - 13.5 .	23.5
Sex of Staff: Male (%)	50.5	36.4	46.5 - 54.8	59.1
Property Destruction (\$)	8834	3812	7250 - 12250	26746

^{*} Interquartile range is the range of the middle 50 percent of the 22 schools.



III

COUNTY COMPOSITE PROFILES



SUMMARY: COUNTY SCHOOL AND ALTERNATIVE CENTER PROFILES*

				PUP	IL DATA					
Average Pupil Attenda Mobility Rate					Pupils Transported . Student/Professional					
_	1978 -			- ,80	Ethnic		- 79			- 80
Enrollment	N	<u> </u>	N	7	Background	N	*		N	<u> </u>
GRAND TOTAL			102519	100.0	GRAND TOTAL	107430	100.0	10	2519	100.0
lead Start**	622	0.6	711	0.7	• • •		00.0			00.4
Special Education .	1016				White	8 8058	82.0		32446	80.4
(Self-Contained).	1815	1.7	2387	2.3	A	221			200	
Kindergarten	5395	5.0	5348	5.2	American Indian	334	0.3		209	0.2 4.7
Grade l	6358 7023	5.9 6.5	5671 5054	5.5	Asian	4360	4.1		4774	11.4
Grade 2	7023 7461	6.9	5956 6901	5.8 6.7	Black	11192 3486	10.4		14648 3442	3.4
Grade 4	7807	7.3	7427	7.2	TOTAL MINORITY	19372	18.0		20073	19.6
Grade 5	7564	7.0	7691	7.5	IVIAD MINORITI	17371	10.0	•	.0073	.,.0
Grade 6	7655	7.1	7481	7.3						
Grade 7	8028	7.5	7538	7.4						
Grade 8	8553	8.0	7872	7.7						
Grade 9	9383	8.7	8698	8.5						
Grade 10	9876	9.2	9476	9.2						
Grade II	9756	9.1	9308	9.1						
Grade 12	9204	8.5	9053	8.8						
Alternative Centers	930	0.9	1001	1.0						
		~ 		STAF	F DATA					
							sional			ortin
Positions Allocate		1070 - 70			Staff 19	5t 78 - 79	af f	- 80		vic es) - 80
Positions Attocate	ea .	1978 - 79 N FTE	7- <u>197</u> N	9 - 80 FTE			1973 N	7	N 1973	7 20
TOTAL NUMBER OF POSIT	TONS	* *		9385.2	Characteristics N STAFF TOTAL 7064			100.0	_	100.0
Claasroom Teachers (K				4423.2	SIREY TOTAL 7004	100.0	7045		3002	
Special Education Tes					HIGHEST					
lead Start Teachers.		* *	40		DEGREE STATUS					
Reading, Disadvantage				5515	No Degree 12	0.2	58	0.8		
Teachers		95 217.0	251	187.5	Bachelor's1311	18.5	1321	18.8	I	ATA
Art, Muaic, P. E. Tea			5 389	227.1	Master's	50.7	3528	50.1		NOT
Resource Room Teacher	s l	09 97.5	5 201	174.0	Master's + 302032	28.8	2017	28.6	AVA	ILABL
Instrumental Music Te	achers.	* *	114	25.0	Doctoral 120	1.8	121	1.7		
ESOL Teachers		38 34.9	9 125	51.3						
Special Needs Teacher	· ·	94 88.() 43	36.8	YEARS OF					
Cotal Alternative Cer					EXPERIENCE			•		
Professional Staff					4 or less 896		872	12.4	1440	37.9
Principal/Asst. Princ	•	* *			5 - 14	51.1	3469	49.2	1902	50.0
ther Professional St					15 - 24 1749		1821	25.8	427	11.2
TOTAL PROFESSIONAL ST	AFF/I	ייטאכס כא.	1 7048	6327.1	25 - 34 733			11.5	32	0.8
					35 or more 75	1.1	74	1.1	1	0.0
Aides (Classrooms, In					ETUM 1.					
structional Materia Center, and Securit		1/4 DA1 0	1 1 1 4 4	UB2 7	ETHN 1 C BACKGROUND					
Secretarial, Business		04 901.3	1 1 3 0	702.7	White 6287	89 0	6231	98 4	2610	68.6
and Similar Position		* *	548	487.9	Minority 777			11.6		
Custodial, Cafeteria			740	407.5			011			,
Similar Positions.		* *	1774	1423.5	SEX					
Total Alternative Cen			.,		Male	31.6	2279	32.3	1065	28.0
Supporting Services		50 121.6	5 194	164.0	Female . €		4766			
TOTAL SUPPORTING										
SERVICES STAFF		* *	3802	3058.1						
				ОТН	ER DATA		7		T=::-	
nrollment Capacity .			20603	- 131553	TOTAL NUMBER OF SCHOOLS					• 18
				5011	· ·			_		24
Number of Rooms Property Destruction.				\$454233			nior H			2:

profile but is not reported as a separate summary for 1978-79.

**Includes 26 children in Head Start class located at Edward U. Taylor Center.

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SUMMARY: COUNTY ELEMENTARY SCHOOL PROFILES

				PUPI	L DATA				
Average Pupil Attended Mobility Rate Pupils Transported.				19.9%	Average Class Size Student/Professional				
•	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N	*	N	7	Background	N	<u> </u>	N	
GRAND TOTAL	49906	100.0	47218	100.0	GRAND TOTAL	49906	100.0	47218	100.0
Head Start	596	1.2	670	1.4	White	39857	79.9	37020	78.4
Special Education		0.1	1070			110		86	0.2
(Self-Contained).	1055	2.1	1270	2.7	American Indian	118	0.2		5.5
Kindergarten	5395	10.8	5348	11.3	Asian	2431 5760	4.9 11.5	2 ⁴ 19 5808	12.3
Grade l	6358	12.7	5671	12.0	Hispanic	1740	3.5	1685	3.6
Grade 2	7023	14.1	5956	12.6	TOTAL MINORITY	10049	20.1	10198	21.6
Grade 3	7461	15.0	6901	14.7					
Grade 4	7807	15.6	7427	15.7			,		
Grade 5	7564	15.2	7691	16.3					
Grade 6	6647	13.3	6284	13.3					
TOTAL (1-6)	42860	85.9	39930	84.6	-				

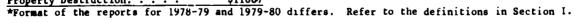
	STAFF DATA					
•		Pro	fession. Staff	1	Support Servi	
Positions Allocated 1978 - 79* 1979 - N FTE N FT		1978 ~ N	79 197 X N	9 - 80	1979 - 80 N %	
TOTAL NUMBER OF POSITIONS * * 5074 4098		3213 100	.0 3266	100.0	1805 100	0.0
Classroom Teachers (K-6)1865 1796.6 1763 1688						
Special Education Teachers . 124 121.6 126 123	.i DEGREE STATUS		4	_		
dead Start Teachers * # 39 29	• • • • • • • • • • • • • • • • • • • •		.1 2	-		
Reading, Disadvantaged	Bachelor's			19.0	DATA	
Teachers	.5 Master's	1770 55	.1 1798		NO 7	_
Resource Room Teachers 92 81.0 143 122	.5 Master's + 30	752 23	.4 807	24.7	AVAIL	ABL:
Art, Music, P. E. Teachers . 496 243.6 389 227	.l Doctoral	35 1	.1 40	1.2		
	.0					
ESOL Teachers 15 14.0 80 29	.4 YEARS OF				,	
Principal/Asst. Principal * * 147 147	.O EXPERIENCE					
Other Professional Staff 432 403.1 294 218	.9 4 or less	420 13	.1 417	12.8	744 4	1.2
MOTAL PROFESSIONAL STAFF3246 2805.9 3269 2723			.5 1620	49.6	884 49	9.0
	15 - 24	792 24	.6 831	25.4	161 8	8.9
Aides (Classrooms, In-	25 - 34		351 د.	10.8	16 (0.9
structional Materials	_ 35 or more		.5 47	1.4	0 (0.0
Center, and Security) 825 581.0 856 596	•		••			
Secretarial. Business	ETHNIC					
and Similar Positions * * 225 189	-					
and Statter resittens	White	2818 87	.7 2857	87.5	1299 72	2.0
Custodial, Cafeteria and Similar Positions * * 724 588						8.0
Similar restrictions	.8 Minority	373 12	., 407	.2.,	JUU 20	
TOTAL SUPPORTING	0 457					
SERVICES STAFF * * 1805 1374			0 550		416 2	3.0
	Male					
	Female	2640 82	.2 2708	82.9	1389 7	7.0

OTHE	R DATA
Enrollment Capacity	Total Number of Elementary Schools 126
Number of Rooms	,
Property Destruction \$128305	and the state of a decade of



SUMMARY: COUNTY MIDDLE SCHOOL PROFILES

					PUP	IL DATA				
werage Pupil Attendan with the Robinst Rate						Pupils Transported . Student/Professional				
	1978	- 79		1979	- 80_	Ethnic		- 79		- 80
Inrollment	N	<u> </u>		N	<u> </u>	Background	N	<u></u>	N	<u> </u>
GRAND TOTAL	3369	100.0)	3950	100.0	GRAND TOTAL	3369	100.0	3950	100.0
Special Education (Self-Contained).	111	3.3	ı	134	3.4	White	2763	82.0	3266	82.7
						American Indian	22	0.7	5	0.1
Grade 6	1008	29.5	1	1197	30.3	Asian	136	4.0	153	3.9
Grade 7	1097	32.6	,	1267	32.1	Black	362	10.7	426	10.8
Grade 8	1153	34.2	!	1352	34.2	Hispanic	86	2.6	100	2.5
TOTAL (6-8)	3258	96.7	1	3816	96.6	TOTAL MINORITY	606	18.0	684	17.3
	_				STAF	F DATA				
					V3			sional aff	-	portin
Positions Allocated		1979	- 79*	147	19 - 80	Staff 19	78 - 79	1979 - 80		9 - 80
TOSTETONS HITOCATEG		177C	FTE	N	FTE	Characteristics N	7	N 2	. <u>- N</u>	X
TOTAL NUMBER OF POSITI	ONS	*	*	432	387.4	STAFF TOTAL 228		282 100.0		100.0
Classroom Teachers (6-	8)	175	169.5	212	202.3	HIGHEST				•
Special Education Teac	•		10.0	10	9.0	DEGREE STATUS				
Reading, Disadvantaged					,	No Degree 1	0.4	0 0.0)	
Teachers		7	7.0	8	8.0	Bachelor's 51	22.4	59 24.5		DATA
leachers		•	2.0	٠ ن	6.0	Master's 114	50.0	131 46.5		NOT
Resource Room leachers ESOL Teachers		_	0.0		1.0	Master's + 30 58	25.4	75 26.6		AILABI
Special Needs	• • •			-		Doctoral 4	1.8	7 2.4		
(Alternative) Teache	rs		9.0	6	5.3					
Principal/Asst. Princi	paľ	*	*	13	13.0	YEARS OF				
Other Professional Sta	ff	30	30.0	24	. 20.7	. EXPERIENCE				
TOTAL PROFESSIONAL STA	FF	233	227.5	282	265.3	4 or less 38	16.7	51 18.1	. 55	36.7
						5 - 14 146	64.0	177 62.8	75	50.0
						15 - 24 33	14.5	44 15.6	19	12.7
Nides (Classrooms, In-						25 - 34 10	4.4	9 3.2	' 0	0.0
structional Material						35 or more 1	0.4	1 0.3	1	0.6
Center, and Security		35	25.9	45	32.3					
Secretarial, Business	<i>.</i>			• • •		ETHNIC				
and Similar Position		*	*	23	21.4	BACKGROUND				
				23	41.7	White 195	85.5	244 86.	101	67.3
Custodial, Cafeteria a		*	*	82	68.4	Minority 33	14.5	38 13.5		32.7
Similar Positions TOTAL SUPPORTING	• • •	•	-	02	00.4	minority 33	14.)	30 13.2	. 47	34.1
SERVICES STAFF		*	*	150	122.1	SEX				
•						Male 89	39.0	114 40.4	46	30.7
						Female 139	61.0	168 59.6	104	69.3
			_		0.0012	ER DATA	·			
Enrollment Capacity .				895		Total Number of Midd	le Schoo	118		





				-		DATA						14 69
Average Pupil Attenda: Mobility Rate	nce	• • •	• • •	: : :	95.0% 13.0%	Pupils Transported Student/Profession	d. nal:	Staff R	atio .	: : :	: : :	15.5
	1978	- 79	_	1979	- 80	Ethnic			- 79		1979	- 80
Enrollment	N	*		N		Background		N	<u> </u>		N	<u> </u>
GRAND TOTAL	21531	100.0	1	B764	100.0	GRAND TOTAL	•	21531	100.0	18	764	100.0
Special Education												
(Self-Contained).	. 381	1.8	1	568	3.0	White	•	17791	82.6	15	046	80.1
						American Indian .		76	0.4		50	0.3
Grade 7	6789	31.5	i I	6142	32.7	Asian	•	790	3.7		870	4.6
Grade 8	7271	33.8	1	6396	34.1	Black		2173	10.1	_	131	11.4
Grade 9	7088	32.9)	5658	30.2	Hispanic	•	701	3.3		667	3.6
TOTAL (7-9)	21148	ે.2	1	8196	97.0	TOTAL MINORITY	•	3740	17.4	3	718	19.9
					STAFF	DATA						
<u> </u>									sional aff		• • •	orting
						a. cc				- 80		- 80
Positions Allocate	d		<u> </u>		9 - 80	Staff	197	8 - 79	1979 N	- 80 Z	N 1973	7 7
		N	FTE	N	FTE	Characteristics			1309			100.0
TOTAL NUMBER OF POSIT	IONS	*	*	1982	1805.8	STAFF TOTAL	1408	100.0	1 303	100.0	0/3	100.0
Classroom Teachers (7					979.3	HIGHEST						
Special Education Tea		56	53.6	29	29.0	DEGREE STATUS	,	0.1	0	0.0		
Reading, Disadvantage		_		_		No Degree	1	0.1		19.3		ATA
Teachers			33.0	34	33.0	Bachelor's · · ·	325		640	48.9	•	NOT
Resource Room Teacher			8.5	26	22.0	Master's	723			30.5	A 17.	LABL
ESOL Teachers		. 11	10.0	21	9.8	Master's $+$ 30	398		399		AVZ	NELADL:
Special Needs						Doctoral	21	1.4	17	1.3		
(Alternative) Teach			39.0	25	21.0			•				
Principal/Asst. Princ	ipal	, *	*	59	59.0	YEARS OF						
Other Professional St	atf	. 191	188.4	100	95.5	EXPERIENCE					200	21.1
TOTAL PROFESSIONAL ST	AFF	. 1499 1	1444.6	1309	1248.6	4 or less	212		174	13.3		
						5 - 14	793		669	51.1	358	
						15 - 24	327		326	24.9	99	14.7
Aides (Classrooms, In	-					25 - 34			132	10.1	7	1.0
structional Materia	ls					35 or more · · ·	9	0.6	8	0.6	0	0.0
Center, and Securit		. 182	143.3	154	118.1		-					
Secretarial. Business						ETHNIC						
and Similar Positio		. *	*	124	107.5	BACKGROUND						•
Custodial, Cafeteria						White	1305	88.9	1162	88.8	415	
Similar Positions.		. *	*	395	331.6	Minority	163	11.1	147	11.2	258	38.3
TOTAL SUPPORTING		-			-	•						
SERVICES STAFF		. *	*	673	557.2	SEX						
					· -		- 10	43.5	552	42.2	219	32.5
						Male	639	43.7	772	42.2		

OTHER	DATA

Enrollment Cspacity 25144
Number of Rooms 1036
Property Destruction . . . \$88547

Total Number of Junior High Schools. . . .

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*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



24

SUMMARY: COUNTY SENIOR HIGH SCHOOL PROFILES

PUPI	L DATA
Average Pupil Attendance	Pupils Transported
1978 - 79	Ethnic 1978 - 79 1979 - 80
Inrollment N X N X	Background N Z N Z
GRAND TOTAL 31694 100.0 31560 100.0	GRAND TOTAL 31694 100.0 31560 100.0
Special Education (Self-Contained) 266 0.8 415 1.3	White 26894 84.9 26319 83.4
(Self-Contained). 266 0.8 415 1.3 dead Stirt 26 0.1 15 0.1	White 26894 84.9 26319 83.4
ieau Stift 20 U.I I) U.I	American Indian 113 0.3 65 0.
	Asian 988 3.1 1115 3.
Grade 7 142 0.5 129 0.4	Black 2763 8.7 3099 9.
Grade 8 129 0.4 124 0.4	Hispanic 936 3.0 962 3.
Grade 9 2295 7.2 3040 9.6	TOTAL MINORITY 4800 15.1 5241 16.
Grade 10 9876 31.2 9476 30.0	
Grade 11 9756 30.8 9308 29.5	
Grade 12 9204 29.0 9053 28.7	
TOTAL (7-12) 31402 99.1 31130 98.6	
STAFF	DATA
	Professional Supporti
	Staff Service
Positions Allocated 1978 - 79* 1979 - 80	Staff 1978 - 79 1979 - 80 1979 8
N FTE N FTE	Characteristics N % N % N %
TOTAL NUMBER OF POSITIONS * * 2955 2723.8	STAFF TOTAL 1919 100.0 1975 100.0 980 100.
Classroom Teachers (7-12) .1595 1527.9 1625 1553.0	HIGHEST
Special Education Teachers . 35 34.0 29 28.0	DEGREE STATUS
Head Start Teachers * * 1 0.8	No Degree 5 0.3 56 2.8
Reading, Disadvantaged	Bachelor's 238 12.4 341 17.3 DATA
Teachers 32 31.0 35 34.0	Master's 872 45.4 860 43.5 NOT
Resource Room Teachers 6 6.0 26 23 5	Master's + 30 748 39.0 667 33.8 AVAILAB
ESOL Teachers	Doctoral 56 2.9 51 2.6
(Alternative) eachers 43	YEARS OF
	EXPERIENCE 4 or less 158 8.2 170 8.6 331 33.
Other Professional Staff 227 226.6 153 149.9	
TOTAL PROFESSIONAL STAFF1950 1876.4 1975 1883.8	•
A. des (Classusome In-	15 - 24 568 29.6 593 30.0 132 13. 25 - 34 287 15.0 306 15.5 8 0.
Aides (Classrooms, In-	35 or more 17 0.9 18 0.9 0 0.
structional Materials Center, and Security) 262 211.7 281 236.0) Or more 1/ U.9 10 U.9 U U.
Secretarial, Business	ETHNIC
and Similar Positions * * 1°6 169.3	BACKGROUND
****	White1751 91.3 1775 89.9 -639 65.
Custodial, Cafeteria and 'Similar Positions * * 523 434.7	Minority 168 8.8 200 10.1 341 34.
TOTAL SUPPORTING	minority 100 010 200 1011 341 341
SERVICES STAFF * * 980 840.0	SEX
DURTIOUS VIRE I I I I I I I I I I I I I I I I I I	Male 1005 52.4 991 50.2 342 34.
-	Female 914 47.6 984 49.8 638 65.
	R DATA Total Number of Senior High Schools
Sumber of Rooms	

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



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IV

ADMINISTRATIVE AREAS AND SCHOOLS

SUMMARY: AREA 1 SCHOOL PROFILES

AREA 1 ADMINISTRATIVE OFFICE

7300 Whittier Boulevard
Bethesda, MD 20034
Telephone: (301) 229-3800
Area Associate Superintendent: Dr. Alan L. Dodd

Average Pupil Attenda Mobility Rate					Pupils Transported. Student/Professional				
	1978			- 80_	Ethnic		- 79		- 80
Enrollment	<u> </u>	700.0	N 17090	*	Background	N	700.0	N 17000	100.0
GRAND TOTAL	19040	100.0	17889	100.0	GRAND TOTAL	19040	100.0	17889	100.0
Special Education .	222				em to	15674	00.0	1,500	
(Self-Contained).	322	1.7	435	2.4	White	15674	82.3	14508	81.1
lead Start	92	0.5	108					20	
Lindergarten	942	4.9	848	4.7	American Indian	45	0.2	30	0.7
Grade l	1094	5.7	992	5.5	, Asian	868	4.6	918	5.
Grade 2	1188	6 2	1015	5.7	Black	1516	8.0	1541	8.
Grade 3	1282	6.7	1151	6.4	Hispanic	937	4.9	892 3381	5.0
Grade 4	1317	6.9 6.9	1273	7.1 7.2.	TOTAL MINORITY	3366	17.7	3301	18.9
Grade 5	1321		1296						
Grade 6	1 327 1 305	7.0	1285 1219	7.2 6.8					
Grade 7	1471	6.9 7.7		۰.۵ ز.7					
Grade 8	14/1	7.7 8.6	1 307 1624	7.3 9.1					
Frade 9	1873	9.8	1733	9.1					
Grade IV	2066	10.9	1753	9.7					
Grade 12	1801	9.5	1843	10.4					
				STAF	F DATA		- -		
					•		sional aff	•	porti: rvice:
Positions Allocate	ed	1978 -	79* 197	9 - 80	Staff 19	78 - 79	1979 -	80 197	9 - 80
	-	N FT		FTE	Characteristics N	7	N	Z N	Z
TOTAL NUMBER OF POSIT	CIONS	*		1638.7	STAFF TOTAL 1289	100.0	1269 10	0.0 671	100.
Classroom Teachers .		868 825	1 09/	782.4	HIGHEST				
Special Education Tea			.1 824 .0 38	15.6	DEGREE STATUS				
Head Start Teachers.		*	* 7	5.2	No Degree 2	0.2	1	0.1	
leading, Disadvantage			•	,,,	Bachelor's 212	16.4			DATA
Teachers		51 35	.5 43	30.0	Master's 651	50.5		0.5	NOT
Resource Room Teacher			.5 46	37.5	Master's + 30 392	30.4			AILAB
Art, Music, P. E. (El			.2 77	38.8	Doctoral 32	2.5		2.5	
Instrumental Music Fe			* 25	5.0	B0010111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
ESOL Teachers		14 12	.5 33	15.8	YEARS OF				
Special Needs.			33		EXPERIENCE				
(Alternative Teache	rs)	20 16	.5 8	6.0	4 or less 163	12.6	154 1	2.1 232	34.0
Principal/Asst. Princ		*	* 53	53.0	5 - 14 570	44.2		1.8 332	
ther Professional St	-	169 160		92.7	15 - 24 355	27.5		9.8 98	14.0
TOTAL PROFESSIONAL ST					25 - 34 180	14.0	184 1		
	· · ·				35 or more 21	1.6	23	1.8 1	
lides (Classrooms, In	1-								
structional Materia					ETHNIC				
Center, and Securit		246 182	.0 235	172.4	BACKGROUND				
Secretarial, Business	•				White 1161	90.1	1127 8	8.8 424	63.
and Similar Positio		*	* 102	90.6	Minority 128	9.9	142 1	1.2 247	36.
Custodial, Cafeteria				•	-				
Similar Positions.		*	* 334	273.7	SEX				•
TOTAL SUPPORTING	些				Male 393	30.5	375 2	9.6 203	30.
SERVICES STAFF		*	* 671	536.7	Female 896	69.5	894 7	D.5 468	69.
									
inrollment Capacity .		22002	- 23000		ER DATA TOTAL NUMBER OF SCHOOLS				.
		. ///////	- 23933	,	TOTAL MOMBER OF SCHOOLS				•
umber of Rooms			914		Elementary Schools	97 1	lunior Hi	gh School	8 .



SUMMARY: AREA 1 ELEMENTARY SCHOOL PROFILES

AREA 1 ADMINISTRATIVE OFFICE 7300 Whittier Boulevard Bethesda, MD 20034 Telephone: (301) 229-3800

Area Associate Superintendent: Dr. Alan L. Dodd

PUPI	L DATA	<u>-</u>
Avera, Pupil Attendance 95.7%	Average Class Size	24
Mobil cy Rate 18.8%	Student/Professional Staff Ratio .	16.
Pupil Transported		
1079 - 79 1070 - 90	Ethnic 1976 - 79	1979 - 80
1978 - 79 1979 - 80 N X F X	Background N 2	1373 GG 2
Enrollment N X F X GRAND TOTAL 8549 100.0 7999 100.0	GRAND TOTAL 8549 100.0	
GRAND (CIAL .: 8349 LOD.0 7555 100.0	GRAND TOTAL	7,7,7
Special Education	White 6660 77.9	6219 77.7
(Self-Contained . 202 2.4 228 2.9		
Head Start 92 1.1 108 1.4	American Indian 19 0.2	
Kindergarten 942 11.0 848 10.6	Asian 475 5.6	
4	Black	
Grade 1 1094 12.8 992 12.4	Hispanic 481 5.6	
Grade 2 1188 13.9 1015 12.7	TOTAL MINORITY 1889 22.1	1780 22.3
Grade 3 1282 15.0 1151 14.4		
Grade 4 1317 15.4 1273 15.9		
Grade .5 1321 15.5 1296 16.2		
Grade 6 1111 13.0 1088 13.5		
TOTAL (1-6) 7313 85.5 6815 85.1		
101AL (1 0) /313 03.5		
, STAPE		<u> </u>
STAFF	DATA	Supportin
•	Professional Staff	Servic es
Positions Allocated 1975 - 79* 1979 - 80		- 80 1979 - 80
N FTE N FTE	Characteristics N 2 N	2 N 2
TOTAL NUMBER OF POSITIONS * * 960 751.0		100.0 331 100.0
	uz ou pap	
Classroom Teachers (K-6) 332 312.7 308 292.8	HIGHEST	
Special Education Teachers . 29 28.0 29 27.1	DEGREE STATUS	
Head Start Teachers * * 7 5.?	No Degree 0 0.0 0	0.0
Reading, Disadvantaged	Bachelor's 106 17.6 87	13.8 DATA
Teachers 38 23.0 32 19.0	Master's 338 55.3 344	54.7 NOT
Resource Room Teachers 25 19.5 33 26.5	Master's + 30 157 25.7 186	29.6 AVAILABI
Art, Music, P. E. Teachers . 105 43.2 77 38.8	Doctoral 10 1.6 12	1.9
Instrumental Music Teachers. * * 25 5.0		
ESOL Teachers 7 6.0 25 10.3	YEARS OF	
Principal/Asst. Principal * * 29 29.0	EXPERIENCE	
Other Professional Staff 86 77.6 64 43.6	4 or less 77 12.6 85	13.5 132 40.0
TOTAL PROPESSIONAL STAFF 622 510.0 629 497.3	5 - 14 272 44.5 253	40.3 149 45.0
available to the second of the	15 - 24 164 26.8 188	29.9 45 13.6
Aides (Classrooms, In-	25 - 34 83 13.6 89	14.1 5 1.5
structional Materials	35 or more 15 2.5 14	2.2 0 0.0
Center, and Security) 153 104.3 151 105.7		
	ETHNIC	
Secretarial, Business and Similar Positions * * 41 35.0	BACKGROUND	
		86.5 216 65.4
Custodial, Cafeteria and Similar Ponitions * * 139 113.0		13.5 115 34.6
TOTAL SUPPORTING SELUTORS STAFF * * 331 253.7	SEX	
SERVICES STAFF * * 331 253.7		15.4 81 24.4
·		84.6 250 75.6
	remaile	04.0 250 75.0
OTHE	R DATA	
Enrollmenc Capacity	Total Number of Elementary Schools .	2
Number of Rooms	•	



SUMMARY: AREA 1 MIDDLE SCHOOL PROFILES

AREA 1 ADMINISTRATIVE OFFICE 7300 Whittier Boulevard Bethesda, MD 20034 Telephone: (301) 229-3800

0

Area Associate Superintendent: Dr. Alan L. Dodd

			_ <u> </u>			L DATA						
Average Pupil Attendand Mobility Rate	e				95.5% 12.3%	Pupils Transporte Student/Professio						
	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment	N	Z		N	7	Background		N N	2		N	Z
GRAND TOTAL	765	100.0		696	100.0	GRAND TOTAL		765	100.	0	696	100.0
	, 0,			0,0						•		
Special Education (Self-Contained).	38	4.9		36	5.2	White		607	79.	3	527	75.7
4										_		
				103	20. 4	American Indian .		5	0.		1	0.1
Grade 6	216	28.2		197	28.3	Asian		44	5.	-	46	,.6
Grade 7	254	`33.2		211	30.3	Black		74	9.	-	82	11.8
Grade 8	257	33.6		252	36.2	Hispanic		35	4.		40	5.7
TOTAL (6-8)	727	95.0		660	94.8	TOTAL MINORITY	•	158	20.	,	169	24.3
					CTAFO	DATA						
					2 IAF Y	DATA		Profes	aic=-	1	Sun	portin
•				•					siona aff	•		rvices
m 121 . 444		1030	304	107		Staff	107			9 - 80		9 - 80
Positions Allocated			<u> </u>		- 8 0			8 - 79				
		<u> N</u>	FTE	N On	FTE	Characteristics	N_	<u> </u>	N	100.0	N 21	100.0
TOTAL NUMBER OF POSITIO	INS	*	*	82	74.3	STAFF TOTAL	21	100.0	51	100.0	31	100.0
Classroom Teachers (6-8	ı)	36	35.5	36	35.0	HI GHEST						
Special Education Teach		3	3.0	3	3 O	DEGREE STATUS						
Reading, Disadvantaged			,			No Degree	0	0.0	0	0.0		
Teachers		1	1.0	2	2.0	Bachelor's	12	23.5	11	21.0		DATA
Resource Room Teachers			1.0	2	2.0	Master's	23	45.1	23	45.1		NOT
			0.0	ī	0.3	Master's + 30	1+	27.4	15	29.4	AV	AILABL
ESOL Teachers		Ū	0.0	•	0.5	Doctoral	2	3.9	2	3.9		
Special Needs		ز	3.0	0	0.0	DOCTORAL	-	3.,	4	3.,		
(Alternative) Teacher			*	-		VEARC OF						
Principal/Asst. Princip				2	2.0	YEARS OF						
Other Professional Stat			7.0	5	4.5	EXPERIENCE	-					25 6
TOTAL PROFESSIONAL STAP	F	51	50.5	51	48.8	4 or less	7	13.7	9	17.6	11	35.5
;						5 - 14	29	56.9	30	58.8	17	54.8
						15 - 24	10	19.6	10	19.6	2	6.5
Aides (Classrooms, In-						25 - 34	5	9.8	2	3.9	0	0.0
structional Materials	1					35 or more	0	0.0	0	0.0	1	3.2
Center, and Security)	10	7.6	9	7.0							
Secretarial, Business		•				ETHNIC						
and Similar Positions		*	* .	. 5	4.3	BACKGROUND						
Custodial, Cafeteria ar						White	47	92.2	48	94.1	22	71.0
Similar Positions		*	*	17	14.2	Minority	4	7.8	3	5.9	9	29.0
TOTAL SUPPORTING					-		-					
SERVICES STAFF	•	*	*	31	25.5	SEX						
JERVICES SIRFF				<i>J</i> L		Male	16	31.4	21	41.2	8	25.8
						Female	35	68.6	30	58.8	23	74.7
						remaie	,	00.0	30	,,,,	23	74.
				-		R DATA -						
Enrollment Capacity			1	015		Total Number of M	ıddl	e Schoo	ls			_
Number of Rooms			•	42					•			
			ės	498								
Property Destruction		•				Refer to the defini						

SUMMARY: AREA 1 JUNIOR HIGH SCHOOL PROFILES

AREA 1 ADMINISTRATIVE OFFICE 7300 Whittier Boulevard Bethesda, MD 20034 Telephone: (301) 229-3800

Area Associate Superintendent: Dr. Alan L. Doda

						L DATA						51 49
Averag e Pupil Attenda Mobility R a te						Pupils Transported Student/Profession						
	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment	<u>N</u>	Z		N	7	Background		<u>N</u> _	Z	_	N_	7
GRAND TOTAL	3637	100.0		2927	100.0	GRAND TOTAL	•	3637	100.0	2	2927	100.0
Special Education												02.0
(Self-Contained).	47	1.3		63	2.2	White	•	3077	84.6	2	2457	83.9
						American Indian .		8	0.2		4	0.1
Grade 7	1051	28.9		1008	34.4	Asian		149	4.1		138	4.7
Grade 8	1214	33.4		1055	36.0	Black		220	6.0		178	6.1
Grade 9	1325	36.4		801	27.4	Hispanic		183	5.0		150	5.1
TOTAL (7-9)	3590	98.7		2864	97.8	TOTAL MINORITY	•	560	15.4		470	16.1
		= .	 		STAFF	DATA	-					
		•				t		Profess				ortin
									aff			vices
Positions Allocate	ed.	1978	<u> </u>	197	9 - 80	Staff -		3 - 79		- 80 -		9 - 80
		N	FTE	N	FTE	Characteristics	N	<u>z</u>	N	Z	N	X
TOTAL NUMBER OF POSIT	CIONS	*	*	31 3	283.0	STAFF TOTAL	259	100.0	202	100.0	111	100.0
Classroom Teachers (7			193.8	159	154.5	HIGHEST						
Special Education Tea	chers .	10	9.0	3	3.0	DEGREE STATUS						
Reading, Disadvantage	ed					No Degree	0	0.0		0.0		
Teachers			6.0	4	4.0	Bachelor's	51	19.7		14.9		DATA
Resource Room Teacher	rs	1	1.0	4	3.0		139	• 53.7		53.5		NO 1
ESOL Teachers		3	2.5	3	2.0	Master's $+$ 30	66	25.5		30.7	AV	AILABL
Special Needs						Doctoral	3	1.2	2	0.9		
(Alternative) Teach	iers	. 8	6.0	6	4.0							
Principal/Aast. Princ	ipal	*	*	9	9.0	YEARS OF						
Other Professional St			31.5	14	ia.5	EXPERIENCE						
TOTAL PROFESSIONAL ST			249.8	202	193.0	4 or less	45	17.4	26	12.9	30	27.0
		'				5 - 14	127	49.0	97	48.0	61	55.0
				•		15 - 24	61	23.6	5 5	27.2	19	17.1
aides (Classrooms, Ir	n-					25 - 34	24	9.3	22	10.9	1	0.9
structional Materia						35 or more	2	0.8	2	1.0	0	0.0
Center, and Securit		31	24.9	21	15.4							
Secretarial, Business						ETHNIC		•				
and Similar Position		*	*	22	18.7	BACKGROUND						
Custodial, Cafeteria						1	232	89.6	178	88.1	64	57.7
Similar Positions.		*	*	68	55.9	Minority	27	10.4	24	11.9	47	42.3
Similar Positions.		-		40	,,,,				- '		. •	• •

•		OTHER DATA
Enrollment Capacity Number of Rooms	4479 181	Total Number of Junior High Schools 4
Property Destruction	\$22474	

SEX

Male 105 40.5 79 39.1 Female 154 59.5 123 60.9

40 36.0 71 64.0

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

90.0

111



TOTAL SUPPORTING

SERVICES STAFF

SUMMARY: AREA I SENIOR HIGH SCHOOL PROFILES

AREA I ADMINISTRATIVE OFFICE 7300 Whittler Boulevard Bethesda, MD 20034 Telephone: (301) 229-3800

Area Associate Superintendent: Dr. Alan L. Dodd

				PUP	IL DATA						
Average Pupil Attendance Mobility Rate				92.0% 10.9%	Pupils Transporte Student/Professio	d nal S	taff R	atio.			. 37.6 . 17.
197	8 - 79	_	1979	- 80	Ethnic		1978	- 79		1979	
Enroliment N	Z		N	Z	Background		N	7.		<u>N</u>	
GRAND TOTAL 6089	100.	0	6267	100.0	GRAND TOTAL	•	6089	100.0		u267	100.0
Special Education (Self-Contained) 35	ο.	6	108	1.7	White		5330	87.5		5305	84.6
Head Start 0	ο.	0	O	0.0							
					American Indian .		13	0.2		6	0.1
					Asian	•	200	3.3		263	4.2
Grade 7 0	0.	Ú	O	0.0	Black		308	5.1		409	6.5
Grade 8 0	0.	0	0	0.0	Hispanic		238	3.9		284	4.5
Grade 9	5.	2	823	13.	TOTAL MINORITY	•	759	12.5		962	15.4
Grade 10 1874	. 0د	8	1733	27.7							
Grade II 2066	33.	9	1760	28.1							
Frade 12 1801	29.	6	1843	29.4							
TOTAL (7-12) 605.	99.	4	6159	98.3							
				STAI	F DA1A						
-		-	-					sional aff			portís r v ices
Positions Allocated	_	8 - 79	_	9 - 80	Statf		- 79		- 80		9 - 80 %
	N	FTE	N .	FTE	Characteristics	N VA O	<u> </u>	N 197	*	N 100	100.0
NOTAL NUMBER, OF POSITIONS	*	*	585	530.4	STAFF TOTAL	368	100.0	307	100.0	190	100.0
	. 300	283.l 10.0	321 3	300.1 2.5	HIGHEST DEGREE STATUS						
Special Education Teachers		*	0	0.0	No Degree	2	0.5	1	0.3		
Head Start Teachers			U	0.0	Bachelor's	45	11.7	39	10.1	1	DATA
Reading, Di. advantaged		ε,	5	5 ()	Master's	151	41.0	166	42.9		NOT
Teachers		5.5	, 1	5.0	Master's + 30.	155	42.1	165	42.0	AU	AILAB
Resource '.oom Teachers		1.0		6.0	Doctoral	17	4.6	16	4.1	ave	
ESOL Teachers	. 4	4.0	4	3.2	DOCTORAL	1,	4.0	10	7.1		
Special Needs	_				WELLS OF						
(Alternative) Teachers .		1.5	2	2.0	YEARS OF			•			
Principal/Asst. Pincipal.		*	13	13.0	EXPERIENCE.	.,		.,	a a	. 50	10
Other Professional Staff .		44.0	32	31.1	4 or less	34	9.2	34	8.8		
TOTAL PROFESSIONAL STAFF .	. 374	355.1	387	362.9	5 - 14	142	38.6	150	38.8	105	53. 16.
					15 - 24	120	32.6	125	32.3	32	
Aides (Classrooms, In-					25 - 34	68	18.5	71	18.3	2	1.
structional Materials		,			35 or more	4	1.1	7	1.8	O	0.
Center, and Security)	. 52	43.2	54	4.3			.≇				
Secret a rial, Business					ETHNIC		-				
and Similar Positions	. *	*	34	32.6	BACKGROUND						
Custodial, Cafeteria and					White			357	92.2		61.
Similar Positions	. *	*	110	90.6	Minority	23	6.2	30	7.8	76	38.
TOTAL SUPPORTING				,							
SERVICES STAFF	•	*	198	167.5	SEX					_	e -
					Male			178			37.
,					Female	192	52.2	209	54.0	124	62.
_											
	T-										
				OTI	HER DATA						
Enrollment Capacity		;	7060		Total Number of Senio	or Hi	gh Scho	ols			•
Number of Rooms			290								
Property Destruction			2523								



PRINCIPAL Ars. Julia Jones

45

Ashburton Elementary (#425) 6314 Lone Oak Drive

Bethesda, MD 20034 Telephone: (301) 536-4424

HOURS OF SCHOOL DAY 9:00 - 3:00

					PUPI	L DATA						
Average Pupil Attendand Mobility Rate Pupils Transported.					94.6% 18.8% 45.2%	Average Class Size Student/Profession						
apris Italisported						Pak-1-		1070	_ 76		1070	- 80
		- 79		N 19/9	<u>- 80</u>	Ethnic Background		N 1970	<u>- 79</u>		N N	7
Enrollment	N	<u> </u>		283	100.0	GRAND TOTAL		277	100.0		283	100.0
GRAND TOTAL	277	100.0		203	100.0	GRAND TOTAL	•	2//	100.0		203	100.0
Special Education								. 210	78.7		220	77.7
(Self-Contained).		7.6		33	11.7	White	•	` 218	10.7		220	,,.,
Head Start	O	0.0		O	0.0	American Indian .		1	0.4		1	0.4
Kindana sutan	21	7.6		16	5.7	Asian		28	10.1		33	11.7
Kindergarten	41	7.0		10	J.1,	Black		10	3.6		11	3.9
Constant	38	13.7		32	11.3	Hispanic		20	7.2		18	6.4
Grade l	35	12.6		38	13.4	TOTAL MINORITY.		59	21.3		63	22.3
Grade 2				36	12.7	TOTAL MINORITY	•	,,	21.3			
Grade 3	34	12.3			14.1							
Grade 4 · · · · ·	37 46	13.4 16.6		40 43	15.2							
Grade 5	45	16.2		45	15.9							
Grade 6	235	84.8		234	82.6							
TOTAL (I-0) · · · ·	ر د د	54. 0										
												
		 			STAFF	DATA						
		•							sional		-	portin
	-								aff			rvices'
Positions Allocated		1978	79 *	197	9 - 80	Staff		- 79		- 80		<u>9 - 80</u>
		N	FTE	N	FTE	Characteristics	N	<u> </u>	N N	<u> </u>	<u> N</u>	7 7 7
TOTAL NUMBER OF POSITION	ONS	*	*	35	28.4	STAFF TOTAL	22	100.0	24	100.0	11	100.0
Classes Torobone (V-	6.1	10	9.5	10	9.5	HIGHEST						
Classroom Teachers (K- Special Education Teach		_	3.0	ز	3.0	DEGREE STATUS						
Head Start Teachers		. 1	*	ő	0.0	No Degree	0	0.0	O	0.0		
nead Start Teachers Reading, Disadvantaged				•	0.0	Dachelor's	2	9.1	2	8.3		DATA
Teachers		3 '	2.0	1	0.5	Master's	11	50.0	10	41.7		NOT
Resource Room Teachers			0.0	2	1.5	Master's $+$ 30	9	40.9	12	50.0	AV	AI LABLI
Art. Music, P. E. Teach		-	1.7	3	2.1	Doctoral	0	0.0	0	0.0		
Instrumental Music Tea			*	1	0.2							
ESOL Teachers			0.0	ī	0.6	YEARS OF						
Principal/Asst. Princi		-	*	i	1.0	EXPERIENCE						
Other Professional Sts			2.1	2	1.1	4 or less	1	4.5	3	12.5	6	54.5
TOTAL PROPESSIONAL STA			18.3	24	19.5	5 - 14	7	31.8	6	25.U	4	36.4
TOTAL PROFESSIONAL SIN	. F · ·	-3				15 - 24	9	40.9	ý	37.5	1	9.1
Aides (Classrooms, In-						25 - 34	4	18.2	6	25.0	0	0.0
structional Material						35 or more	1	4.5	0	0.0	U	0.0
Center, and Security		5	3.5	5	3.8		_					
Secretarial, Business	·· · ·	•	- • •	-		ETHNIC						
and Similar Position	g	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria a				-	= = =	White	20	90.9	21	87.5	7	63.6
Similar Positions		. *	*	4	3.6	Minority	2		3	12.5	4	36.4
TOTAL SUPPORTING		-		•	-	•					•	
SERVICES STAFF		*	*	11	8.9	SEX						
SURVEYED SAME	· · ·			- -		Male	3	13.6	3	12.5	j	2 7.3
						Femsle		86.4	21	87.>	8	72.7
					ОТН	ER DATA						
Marking Period			9 Wee	ks.				ng Scho		_		
Enrollment Capacity .		•	400-4				North	1 Beth	esda Ju	nior .		100
PHIOTIMENT SPACES.				7.5								
Number of Rooms												

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



34

PRINCIPAL Dr. Janet Bergman Ayrlawn Elementary (#421) 5650 Oakmont Avenue Bethesda, MD 20034 Telephone: (301) 530-3535

HOURS OF SCHOOL DAY 9:00 - 3:00

PUPIL DATA 95.1% 24.3 20.0% Student/Professional Statf Ratio Pupils Transported. 0.0% 1978 - 79Ethnic 1978 - 79 1979 - 80 7 __ z N Enrollment N N Background N 100.0 GRAND TOTAL . . . 200 100.0 194 100.0 GRAND TOTAL . . . 200 194 .00.0 Special Education (Self-Contained). 0.0 0 0.0 80.0 151 77.8 0 White 160 Head Start 0 0.0 0 0.0 American Indian . . 0.0 0.0 Ω Asian 21 Kindergarten. . . . 15.5 17.0 17 8.5 10.8 Black 13 6.7 13 6.5 Grade I 14.0 26 13.4 Hispanic. 10 5.0 9 4.6 TOTAL MINORITY. . . 20.0 22.2 Grade 2 33 16.5 30 15.5 40 43 Grade 3 33 16.5 29 14.9 Grade 4 17.0 29 14.9 34 Grade 5 20 10.0 31 16.0 Grade 6 21 10.5 16 8.3 TOTAL (1-6) 169 84.5 161 83.0

				STAFI	F DATA						
							Profess St	sional aff			ortin vices
Positions Allocated	197	8 - 79*	1979	9 - 80	Staff	1978	3 - 79	1979	- 80	1979	- 80
	Ň	FTE	N	FTE	Characteristics	N	_ 	N	7	N	<u>x</u>
TOTAL NUMBER OF POSITIONS	*	*	25	16.9	STAFF TOTAL	16	100.0	17	100.0	8	100.0
Classroom Teachers (K-6)	7	6.5	7	7.0	HIGHEST						
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	5	31.2	5	29.4	D.	ATA
Teachers	3	1.5	2	1.0	Master's	2	12.5	4	23.5	1	NOT
Resource Room Teachers	0	0.0	1	0.5	Master's + 30.	9	56.2	7	41.2	AVA	I LABLI
Art, Music, P. E. Teachers .	4	0.9	2	0.6	Doctoral	٠ 0	0.0	1	5.9		
Instrumental Music Teachers.	*	*	1	0.1							
ESOL Teachers	0	0.0	1	0.1	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE		e				
Other Professional Staff	2	1.5	2	0.8	4 or less	3	18.8	2	11.8	4	50.0
TOTAL PROFESSIONAL STAFF	16	10.4	17	11.1	5 - 14	4	25.0	כ	29.4	3	37.5
	-				15 - 24	7	43.8	7	41.4	1	12.5
Aides (Classrooms, In-					25 - 34	1	6.2	2	11.8	0	0.0
structional Materials					35 or more	1	6.2	1	5.9	ι	0.0
Center, and Security)	2	0.9	4	2.4		_					
Secretarial, Business	_		-		ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and			•		White	14	87.5	16	94.1	3	37.5
Similar Positions	*	*	3	2.4	Minority	2	12.5	1	5.9	5	62.5
TOTAL SUPPORTING			-			-		•		_	
SERVICES STAFF	*	*	8	5.8	SEX						
CONTINUE VINET			~	7.0	Male	1	6.2	1	5.9	2	25.0
					Female	15	93.8	16	94.1	6	75.0
					remare	. ,	,,,,	10	/	-	,,,,

			_
		OTHER DATA	_
Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	190-230	North Bethesda Junior 100	7
Number of Rooms	7.0		
Property Destruction	\$ 375		

^{*}F -nat of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



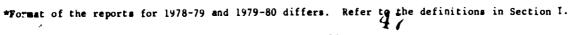
PRINCIPAL Mr. Daniel Shaheen

g.

Bannockburn Elementary (#420) - 6520 Dalroy Lane Bethesda, MD 20034 Telephone: (301) 229-3097

HOURS OF SCHOOL DAY 9:00 - 3:00

					PUPI	L DATA						
Average Pupil Attendance					94.6%	Average Class Size			• • •			25.
Mobility Rate						Student/Profession	nal S	taff Ra	itio.			18.
Pupils Transported					71.8%							
	1030	70		1076	un.	Pehmia		1079	- 79		1979	
		- 79			- 80	Ethnic Background	-	N 1976	- /3		N	7
Enrollment	N 336	100.0		N 340	100.0	GRAND TOTAL			100.0			100.0
GRAND TOTAL	J J0	100.0		,-0	100.0	ORAND TOTAL	•	330	100.0		340	
Special Education				_								00.0
(Self-Contained).	7	2.1		7	2.1	White	•	270	80.4		275	80.9
Heaj Start	0	0.0		0	0.0	A		0	0.0		0	0.0
		11.0		26	10.6	American Indian . Asian		24	7.1		30	8.8
Findergarten	40	11.9		36	10.0	Black		26	7.7		25	7.4
Out day 1	42	12.5		44	12.9	Hispanic		16	4.8		10	2.9
••••	40	11.9		42	12.4	TOTAL MINORITY.		66	19.6		65	19.1
	46	13.7		42	12.4	TOTAL MINORITY	•	•	27.0		~~	
	62	18.5		48	14.1							
	45	13.4		63	18.5							
•••••	54	16.1		58	17.1							
	89	86.0		297	87.4				τ.			
IOTAL (1 0)	•	,								•		
·												
~					STAFF	DATA						
	=			**				Profes	ional		Supp	ortin
<i>‡</i>								Sta	aff	•		vices'
Positions Allocated		1978	- 79*	197	9 - 80	Staff		- 7 <u>9</u>		- 80		- 80
		N	FTE	N	FTE	Characteristics	N	7	N	*	N	100.0
TOTAL NUMBER OF POSITION	IS	*	*	31	24.5	STAFF TOTAL	21	100.0	23	100.0	8	100.0
Classroom Teachers (K-6)		12	12.0	12	12.0	HI CHEST				•		
Special Education Teacher		ī	1.0	1	1.0	DEGREE STATUS						
Head Start Teachers		*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged						Bachelor's	2	9.5	2	8.7	1	ATA
Teachers		2	1.5	1	0.5	Master's	12	57.1	15	65.2		NOT
Resource Room Teachers .		O	0.0	1	0.5	Master's + 30.	6	28.6	5	21.7	AVA	ILABL
Art, Music, P. E. Teache		4	1.7	3	1.6	Doctoral	1	4.8	1	4.3	•	
Instrumental Music Teach	ers.	*	*	1	0.2							
ESOL Teachers		0	0.0	1	0.3	YEARS OF						
Principal/Asst. Principa	ıl	*	*	1	1.0	EXPER I ENCE						
Other Professional Staff		2	2.0	2	1.4	4 or less	1	4.8	2	8.7	4	50.0
TOTAL PROFESSIONAL STAFF	·	21	18.2	23	18.5	5 - 14		47.6	8	34.8	4	50.0
						15 - 24	9	42.9	12	52.2	0	0.0
Aides (Classrooms, In-						25 - 34	1	4.8	1	4.3	0	0.0
structional Materials		_			, .	35 or more	0	0.0	0	0.0	U	0.0
Center, and Security).	• •	5	2.4	2	1.3	PTUNT!						
Secretarial, Business				~	, .	ETHNIC						
and Similar Positions.		*	*	2	1.5	bACKGROUND	14	90.5	20	95.7	5	62.5
Custodial, Cafeteria and					3 3	White	19 2	90.5		4.3		37.5
Similar Positions	• •	. *	#	4	3.2	Minority	4	2.3	•	4.,	,	3
TOTAL SUPPORTING SERVICES STAFF		•	*	8	6.0	SEX						
PERAICED STULE	• •	-	-	0	0.0	Male	3	14.3	4	17.4	3	37.5
						Female	18	85.7		82.6		62.5
,												
					OTHE	ER DATA		-				
Marking Period			9 We	eka		Rec	e i v i n	g Scho	ol:			
Enrollment Capacity			325-	-390		Т	homas	W. Py	le Jun	ior.		100
				3.0	,							





43%

North Bethesda Junior. . . .

Leland Junior.

PRINCIPAL Mrs. Lois Gaillard

1

Bethesda Elementary (#401) 5011 Moorland Lane Bethesda, MD 20034 Telephone: (301) 652-1284

HOURS OF SCHOOL DAY 9:00 - 3:00

						IL DATA			_			
Average Pupil Attendan						Average Class S12						
Mobility Rate					11.0%	Student/Profession						
Pupils Transported		•										
	1070	_ 7"		1070	_ 20	Ethnic		1070	- 70		1979	_ 20
Knrollman*	1978 N	- 79) - 80 z			-1978 N	- 79 2		1979 N	- 80 %
Enrollment				N 344	100.0	Background CRAND TOTAL					N 344	
GRAND TOTAL	344	100.0	•	344	100.0	GRAND TOTAL	• •	344	100.0	•	J44	100.0
Sp ~ial Education												
(Self-Contained).	17	4.9		17	4.9	White	, .	303	88.1		290	84.
Head Start	O	0.0		0	0.0							
						American Indian .		0	0.0		0	0.0
Kindergarten	42	12.2	1	36	10.5	Asian		11	3.2		15	4.4
-						Black		9	2.6		16	4.7
Grade l	44	12.8		46	13.4	Hispanic		21	6.1		23	6.
Grade 2	46	13.4		42	12.2	TOTAL MINORITY.		41	11.9		54	15.
Grade 3	47	13.7		58	16.9				,			
Grade 4	54	15.7		51	14.8							
Grade 5	39	11.3		55	16.0							
Grade)	55	16.0		39	11.3			/				
Grade 6	285	82.8		291	84.6		/	,				
				·	C TAD⊤	F DATA		· · • - · · •				
					STAF1	westes		Profes	sional		Supr	porti
								St	sionai aff		Ser	rvice
Positions Allocated	1		- 79*		9 - 80	Staff		3 - 79	1979	- 80	1979	9 - 80
·		N	FTE	N	FTE	Characteristics	N	7	Ņ	7	N	7,
TOTAL NUMBER OF POSITI	tons	*	*	37	28.9	STAFF TOTAL	22	100.0	24	100.0	13	100.0
Classroom Teachers (K-	-6)	11	11.0	12	11.5	HIGHEST						
Special Education Teac		1	1.0	1	1.0	DEGREE STATUS						
Special Education lead Head Start Teachera		*	*	ō	0.0	No Degree	0	0.0	0	0.0		
nead Start Teachera Reading, Disadvantaged				J	5.0	Bachelor's	9	40.9	7	29.2	г	DATA
Keading, Disadvantaged Teachers		1	0.5	1	0.5	Master's	11	50.0	15	62.5		NOT
Teachers		2	1.6	1	1.0	Master's + 30.	1	4.5	1	4.2	ΔVA	AILABI
		5	2.0	3	1.0	Doctoral	1	4.5	1	4.2	4A S	l
Art, Music, P. E. Tead Instrumental Music Tea) *	2.0 *	3 1	0.2	POCCULAL	ī	4.)	T	→. ∠		
Instrumental Music Tea ESO: Teachers				1	0.2	ALTO UE						
ESOL Teachers		l *	1.0	_		YEARS OF						
Principal/Asst. Princi	•	*	*	1	1.0	EXPERIENCE		27 ^	,	25 0	-	53.8
Other Professional Sta		3	3.0	3	2.5	4 or less	11	27.3	10	25.0	. 7	
TOTAL PROFESSIONAL STA	AFF	24	20.1	24	19.5	5 - 14	11		10	41.7	4	
						15 - 24	3		5	20.8	2	
Aides (Classrooms, In-						25 - 34	1	4.5	2	8.3	0	
structional Material			_			35 or more	1	4.5	1	4.2	0	0.0
Center, and Security		4	3.0	5	3.2							
Secretarial, Buainess						ETHNIC						
and Similar Position	ns	*	*	2	1.5	BACKGROUND		•				
Custodial, Cafeteria						White		77.3		87.5		53.8
Similar Positions .		. *	*	6	4.7	Minority		22.7		12.5	6	46.2
TOTAL SUPPORTING	-			•	- •		-	- •	-			-
SERVICES STAFF		*	*	13	9.4	SEX						
SAME					- • •	Male	5	22.7	3	12.5	3	23.1
						Female		77.3		87.5		76.9
							.,	.,.3		2003	.0	
					Оти	ER DATA						
larking Damisa			<u> </u>	ek-	OTH		ceivi-	ng Scho	ols:			
								ng seno s Pyle			,	45
Marking Period Enroliment Caps .y . Number of Roo			9 We 335 -			Rec	Thomas	ng Scho s Pyle Bethes	Junior			

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

14.0

\$ 899



Property Destruction. . .

PRINCIPAL Mr. William Porton Bradley Elementary (#410) 8701 Hartsdale Avenue Bethesda, MD 20034 Telephone: (301) 530-4245

HOURS OF SCHOOL DAY 8:45 - 2:45

				7	PUPI	L DATA		_			<u>'</u>
Average Pupil Attendanc Mobility Rate Pupils Transported					97.0%	Average Class Siz Student/Professio	e nal S	tatt R			. 24. 17.
	1978	- 79		1979	- 80	Ethnic		1978	- 79	1979	- 80
Enrollment -	N			N	Z	Background		N		N	7
GRAND TOTAL		100.0			100.0	GRAND TOTAL	•	295	100.0	272	100.0
Special Education											
(Self-Contained).	0	0.0		0	0.0	White		257	87.1	239	87.9
Head Start	Ö	0.0		0	0.0						
						American Indian .		0	0.0	0	0.0
Kindergarten	27	9.2		33	12.1	Asian		11	3.7	15	5.
-						Black		10	3.4	6	2.3
Grade 1	35	11.9		32	11.8	Hispanic		17	5.8	12	4.4
Grade 2	39	13.2		30	11.0	TOTAL MINORITY		38	12.9	33	12.
Grade J	45	15.3		38	14.0						
Grade 4	51	17.3		41	15.1						
Grade 5	44	14.9		50	18.4						
Grade)	54	18.3		48	17.6						
TOTAL (1-6)	268	90.8		239	87.9						
TOTAL (1-0)	200	70.0	-	237	-						
			-	<u>-</u>	CTAFE	DATA		· · ·			
			-			DATA		Profes	sional	Sup	porti
								· St	aff	Se	rvice
Positions Allocated		1978	- 79*	197	9 - 80	Staff	1978	3 - 79	1979 - 80	1979	9 - 8
roarcions arrocated			FTE	N	FTE	Characteristics	N	*	N 7	N	*
TOTAL NUMBER OF POSITIO	NS	*	*	31	22.6	STAFF TOTAL	20	100.0	20 100.0	11	100.
Classroom Teachers (K-6	.)	12	10.5	11	10.5	HIGHEST					
Special Education Teach		ō	0.0	Ū	0.0	DEGREE STATUS					
Head Start Teachers		*	*	Ŏ	0.0	No Degree	0	0.0	0. 0.0		
		-		U	0.0	Bachelor's	4	20.0	4 20.0		DATA
Reading, Disadvantaged		^	0.0	,	0.5	Master's	13	65.0	11 55.0		NOT
		0	0.0	1	0.5	Master's + 30.					AILAB
Teachers		1		O	0.0	MARCET & + JU	2	10.0	3 15.0		" I PUD
Resource Room Teachers			1.0		1 ^		•	E 0	9 10 0	-	
Resource Room Teachers Art, Music, P. E. Teach	ers.	4	1.3	3	1.2	Doctoral	1	5.0	2 10.0	-	
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac	ers .	4 *	1.3	3 1	0.3	Doctoral	1	5.0	2 10.0	-	
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers	ers .	4 * 0	1.3 * 0.0	3 1 1	0.3 0.3	Doctoral YEARS OF	1	5.0	2 10.0	-	
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip	ers . hers.	4 * 0 *	1.3 * 0.0 *	3 1 1 1	0.3 0.3 1.0	Doctoral YEARS OF EXPERIENCE					
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf	ers . chers.	4 * 0 * 3	1.3 * 0.0 * 2.1	3 1 1 1 2	0.3 0.3 1.0 0.8	Doctoral YEARS OF EXPERIENCE 4 or less	2	10.0	3 15.0	4	36.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf	ers . chers.	4 * 0 *	1.3 * 0.0 *	3 1 1 1	0.3 0.3 1.0	YEARS OF EXPERIENCE 4 or less 5 - 14	2 13,	10.0 65.0	3 15.0 11 55.0	4 3	27.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf	ers . chers.	4 * 0 * 3	1.3 * 0.0 * 2.1	3 1 1 1 2	0.3 0.3 1.0 0.8	Doctoral YEARS OF EXPERIENCE 4 or less	2	10.0	3 15.0 11 55.0 3 15.0	4 3 3	27. 27.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF	ers . chers.	4 * 0 * 3	1.3 * 0.0 * 2.1	3 1 1 1 2	0.3 0.3 1.0 0.8	YEARS OF EXPERIENCE 4 or less 5 - 14	2 13,	10.0 65.0	3 15.0 11 55.0	4 3 3	27. 27. 9.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF	ers . hers. al. f .	4 * 0 * 3	1.3 * 0.0 * 2.1	3 1 1 1 2	0.3 0.3 1.0 0.8	YEARS OF EXPERIENCE 4 or less 5 - 14 15 - 24	2 13 2 3	10.0 65.0 10.0	3 15.0 11 55.0 3 15.0	4 3 3 1	27. 27. 9.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, In- structional Materials	ers	4 * 0 * 3	1.3 * 0.0 * 2.1	3 1 1 1 2	0.3 0.3 1.0 0.8	YEARS OF EXPERIENCE 4 or less	2 13 2 3	10.0 65.0 10.0 15.0	3 15.0 11 55.0 3 15.0 3 15.0	4 3 3 1	27. 27. 9.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, In- structional Materials Center, and Security)	ers	4 * 0 * 3 20	1.3 * 0.0 * 2.1 14.9	3 1 1 2 20	0.3 0.3 1.0 0.8 14.6	YEARS OF EXPERIENCE 4 or less	2 13 2 3	10.0 65.0 10.0 15.0	3 15.0 11 55.0 3 15.0 3 15.0	4 3 3 1	27. 27. 9.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, In- structional Materials Center, and Security) Secretarial, Business	ers . hers. sal. f .	4 * 0 * 3 20	1.3 * 0.0 * 2.1 14.9	3 1 1 2 20	0.3 0.3 1.0 0.8 14.6	YEARS OF EXPERIENCE 4 or less	2 13 2 3	10.0 65.0 10.0 15.0	3 15.0 11 55.0 3 15.0 3 15.0	4 3 3 1	27. 27. 9.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, In- structional Materials Center, and Security) Secretarial, Business and Similar Positions	ers . hers. f F	4 * 0 * 3 20	1.3 * 0.0 * 2.1 14.9	3 1 1 1 2 20	0.3 0.3 1.0 0.8 14.6	YEARS OF EXPERIENCE 4 or less	2 13, 2 3 0	10.0 65.0 10.0 15.0 0.0	3 15.0 11 55.0 3 15.0 3 15.0 0 0.0	4 3 3 1 0	27. 27. 9. 0.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, In- structional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria an	ers . hers . hers . All . F	4 * 0 * 3 20	1.3 * 0.0 * 2.1 14.9	3 1 1 2 20 5	0.3 0.3 1.0 0.8 14.6	YEARS OF EXPERIENCE 4 or less 5 - 14 15 - 24 25 - 34 35 or more ETHNIC BACKGROUND White	2 13, 2, 3 0	10.0 65.0 10.0 15.0 0.0	3 15.0 11 55.0 3 15.0 3 15.0 0 0.0	4 3 3 1 0	27. 27. 9. 0.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, Instructional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria an Similar Positions	ers . hers . hers . All . F	4 * 0 * 3 20	1.3 * 0.0 * 2.1 14.9	3 1 1 1 2 20	0.3 0.3 1.0 0.8 14.6	YEARS OF EXPERIENCE 4 or less	2 13, 2 3 0	10.0 65.0 10.0 15.0 0.0	3 15.0 11 55.0 3 15.0 3 15.0 0 0.0	4 3 3 1 0	27. 27. 9. 0.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, Instructional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria an Similar Positions TOTAL SUPPORTING	ers	4 * 0 * 3 20 6 *	1.3 * 0.0 * 2.1 14.9	3 1 1 2 20 5 1	0.3 0.3 1.0 0.8 14.6	YEARS OF EXPERIENCE 4 or !ess 5 - 14 15 - 24 25 - 34 35 or more ETHNIC BACKGROUND White Minority	2 13, 2, 3 0	10.0 65.0 10.0 15.0 0.0	3 15.0 11 55.0 3 15.0 3 15.0 0 0.0	4 3 3 1 0	27. 27. 9. 0.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, Instructional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria an Similar Positions	ers	4 * 0 * 3 20	1.3 * 0.0 * 2.1 14.9	3 1 1 2 20 5	0.3 0.3 1.0 0.8 14.6	YEARS OF EXPERIENCE 4 or !ess 5 - 14 15 - 24 25 - 34 35 or more ETHNIC BACKGROUND White Minority	2 13, 2 3 0	10.0 65.0 10.0 15.0 0.0	3 15.0 11 55.0 3 15.0 0 0.0	4 3 3 1 0	27. 27. 9. 0.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, Instructional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria an Similar Positions TOTAL SUPPORTING SERVICES STAFF	ers	4 * 0 * 3 20 6 *	1.3 * 0.0 * 2.1 14.9	3 1 1 2 20 5 1	0.3 0.3 1.0 0.8 14.6	YEARS OF EXPERIENCE 4 or less 5 - 14 15 - 24 25 - 34 35 or more ETHNIC BACKGROUND White Minority SEX Male	2 13, 2 3 0	10.0 65.0 10.0 15.0 0.0	3 15.0 11 55.0 3 15.0 0 0.0 18 90.0 2 10.0	44 33 3 1 0	27. 27. 9. 0.
Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, Instructional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria an Similar Positions TOTAL SUPPORTING	ers	4 * 0 * 3 20 6 *	1.3 * 0.0 * 2.1 14.9	3 1 1 2 20 5 1	0.3 0.3 1.0 0.8 14.6	YEARS OF EXPERIENCE 4 or !ess 5 - 14 15 - 24 25 - 34 35 or more ETHNIC BACKGROUND White Minority	2 13, 2 3 0	10.0 65.0 10.0 15.0 0.0	3 15.0 11 55.0 3 15.0 0 0.0	44 33 3 1 0	27. 27. 9. 0.

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

9 Weeks

16.5

\$ 312

420 - 505



Marking Period.

Enrollment Capacity

Number of Rooms

Property Destruction.

OTHER DATA

Receiving Schools:

North Bethesd Junior High .

Thomas Pyle Junior

83% 17%

PRINCIPAL Mrs. Joan H. Peck

Brookmont Elementary (#414) 4800 Sangamore Road Betheada, MD 20016 Telephone: (301) 229-2900

HOURS OF SCHOOL DAY 8:45 - 2:45

PUPIL DATA 94.5% 23.9 Student/Professional Staff Ratio 16.8 18.5% <u> 1978</u> - 79 1978 - 79 1979 ~ 80 Ethnic 1979 - 80 Z X N Z Z Background N Enrollment N 100.0 287 100.0 GRAND TOTAL . . . 266 GRAND TOTAL . . . Special Education 88.2 223 83.8 (Self-Contained). 28 9.8 27 10.1 White 253 0.0 Head Start 0 0.0 0 3 1.1 American Indian . . 3 1.0 5.6 8.0 Asian 16 5.6 15 Kindergarten. . . . 23 17 6.4 Black 3.4 6 2.1 9 6.0 9.0 Hispanic. 9 3.1 16 Grade 1 32 11.1 24 12.0 TOTAL MINORITY. . . 11.8 43 16.2 Grade 2 28 9.8 32 Grade 3 49 17.1 31 11.7 Grade 4 35 12.2 47 17.7 Grade 5 51 17.8 39 14.7 14.3 49 18.4 Grade 6 41 TOTAL (1-6) 236 82.2 222 05.5

				SIAFI	PDATA							
				,			Profess Sta			Supporting Services*		
Positions Allocated	1978	8 - 79*	1979	9 - 80	Staff	1978	- 79		- 80	<u> 1979 - 80</u>		
	N	FTE	N	FTE	Characteristics_	N	7	N	7.	N Z		
TOTAL NUMBER OF POSITIONS	*	*	31	24.4	STAFF TOTAL	21	100.0	21	100.0	10 100.0		
Classroom Teachers (K-6)	10	9.5	10	9.5	HIGHEST							
Special Education Teachers .	3	3.0	ز	3.0	DEGREE STATUS				_			
Head Start Teachers	*	*	0	0.0	No Degree	O	0.0	0	0.0			
Reading, Disadvantaged					Bachelor's	4	19.0		14.3	DATA		
Teachers	1	0.5	1	0.5	Master's	12	57.1	-	61.9	NOT		
Resource Room Teachers	1	0.4	0	0.0	Master's $+$ 30	5	23.8	5	2 3.8	AVAILABL		
Art, Music, P. E. Teachers .	3	1.2	2	0.8	Doctoral	0	0.0	0	0.0			
Instrumental Music Teachers.	*	*	1	0.1								
ESOL Teachers	0	0.0	1	0.3	YEARS OF							
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE							
Other Professional Staff	3	2.5	2	1.5	4 or less	4	19.0	4	19.0	5 50.0		
TOTAL PROFESSIONAL STAFF	21	17.1	21	16.7	5 - 14	5	23.8	5	23.8	1 10.0		
					15 - 24	5	23.8	7	33.3	4 40.0		
Aides (Classrooms, In-					25 - 34	6	28.6	4	19.0	0 0.0		
structional Materials					35 or more	1	4.8	1	4.8	0 0.0		
Center, and Security)	4	J. L	4	2.8								
Secretarial, Business					ETHNIC							
and Similar Positions	*	*	2	1.5	BACKGROUND							
Custodial, Cafeteria and					White	20	95.2	19	90.5	7 70.0		
Similar Positions	*	*	4	3.4	Minority	1	4.8	2	9.5	3 30.0		
TOTAL SUPPORTING					•							
SERVICES STAFF	*	*	10	7.7	SEX							
			-		Male	3	14.3	2	9.5	3 30.0		
					Female	18	85.7	19	90.5	7 70.0		

	•	OTHER DATA		
Marking Period	9 Weeks		Receiving School:	
Enrollment Capacity	405 - 480		Western Junior	100%
Number of Rooms	18.0			
Property Destruction	\$ 328			

^{*}Format of the reports for 1578-79 and 1.79-80 differs. Refer to the definitions in Section 1.



PRINCIPAL Dr. Naomi Plumer

Burning Tree Elementary (#419) 7900 Beach Tree Road Bethesda, MD 20034 Telephone: (301) 229-0764

HOURS OF SCHOOL DAY 9:00 - 3:00

					PUP I	L DATA						
Average Pupil Attendanc	e				97.0%	Average Class Siz	e .					26.
Mobility Rate					12.7%	Student/Professio	nal	Statf R	atio .			20.0
Pupila Transported					67.5%							•
	1079	- 79		1670	- 80	Ethnic		1079	- 79		1979	- 80
E11	N 1970			N N		Background		- N	7/2		N	- 2
Enrollment	457	100.0		454	100.0	GRAND TOTAL		457	100.0		454	100.0
GRAND TOTAL	437	100.0		454	100.0	GWMD TOTAL	•	437	100.0		474	100.0
Special Education												
(Self-Contained).	0	0.0		0	0.0	White	•	364	79.6		367	80.8
Head Start	0	0.0		O	0.0							
						American Indian .		0	0.0		0	0.0
Kindergarten	25	5.5		22	4.8	Asian		39	8.5		38	8.4
•						Black		15	3.3		8	1.8
Grade i	43	9.4		43	9.5	Hispanic		39	8.5		41	9.0
	57	12.5		50	11.0	TOTAL MINORITY		93	20.4		87	19.2
Grade 2					13.4	TOTAL MINURITY	•	7.7	20.4		0,	17.2
Grade 3	67	14.7		61	=							
Grade 4	84	18.4		80	17.6							
Grade 5	85	18.6		104	22.9							
Grade 6	96	21.0		94	20.8							
TOTAL (1-6)	432	94.6		432	95.2							
					STAFF	DATA						
									sional			ortin
								_	aff			vices
Positions Allocated		1978	- 79*	197	9 - 80	Staff	197	8 - <u>79</u>	1979	- 80	<u> 1979</u>) - 80
•		N	FTE	N	FTE	Characteristics	N	X	N	7	N_	
TOTAL NUMBER OF POSITIO	NS	*	×	37	30.4	STAFF TOTAL	29	100.0	27	100.0	10	100.0
Clasaroom Teachers (K-6		20	18.0	17	16.5	HIGHEST						
			0.0	Ö	0.0	DEGREE STATUS						
Special Education Teach			*	0	0.0		0	0.0	0	0.0		
Head Start Teachers		~	~	U	0.0	No Degree	-					ATA
Reading, Disadvantaged		_		_		Bachelor's	6	20.7	3	11.1		
Teachers			0.5	1	0.5	Master's	11	37.9	10	37.0		NOT
Resource Room Teachers		1	0.5	1	0.5	Master's $+$ 30	8	27.6	12	44.4	AVA	\ILABLI
Art, Music, P. E. Teach	ers .	4	2.2	3	2.0	Doctoral	4	13.8	2	7.4		
Instrumental Music Teac	hers.	*	*	1	0.3							
ESOL Teachers		1	0.5	1	0.5	YEARS OF						
Principal/Asst. Princip			*	1	1.0	EXPERIENCE						
Other Professional Staf			2.0	2	1.3	4 or less	6	20.7	4	14.8	5	50.0
TOTAL PROFESSIONAL STAF			23.7	27	22.6	5 - 14	13	44.8	9	33.3	4	40.0
TOTAL LEGISTIONAL STATE		27	23.1	41		15 - 24	4	13.8	8	29.6	ī	10.0
Aides (Classesses 3-						25 - 34	6	20.7	6	22.2	ō	0.0
Aides (Classrooms, In-							-		0		0	0.0
structional Materials		_		~		35 or more	0	0.0	U	0.0	U	0.0
Center, and Security)		2	1.8	3	2.4							
Secretarial, Business					_	ETHNIC						
and Similar Positions		*	*	2	1.5	BACKGROUND						_
Custodial, Cafeteria an	d					White	28	96.6	25	92.6	7	70.0
Similar Positions		. *	*	5	3.9	Minority	1	3.4	2	7.4	3	30.0
TOTAL SUPPORTING						-						
SERVICES STAFF		*	*	10	7.8	SEX						
SERVICES CITE						Male	8	27.6	5	18.5	3	30.0
						Female		72.4		81.5		70.0
					<u> </u>						_	
					отне	R DATA						
Marking Period			9 We	eks		Rec	eivı	ng Scho	ol:			
Herwing refrom												
Enrollment Cspacity			445 -	535		T	homa	s W. Py	le Jun	ior		100

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mr. Harry Diehl

Carderock Springs Elementary (#604) 7401 Persimmon Tree Lane Bethesda, MD 20034 Telephone: (301) 365-0071

HOURS OF SCHOOL DAY 8:45 - 2:45

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	-			PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				15.3%	Average Class Size . Student/Professional				
		- 79		- 80	Ethnic .	1978 -	79		- 80
Enrollment	N	<u> </u>	<u> </u>	<u> </u>	Background	N		N	100.0
GRAND TOTAL	295	100.0	267	100.0	GRAND TOTAL	295 1	00.0	267	100.0
Special Education									
(Self-Contained).	ĺ0	0.0	1	0.3	White	270	91.5	241	90.3
Head Start	U	0.0	0	0.0					
•					American Indian	2	0.7	1	0.4
Kindergarten	27	9.2	16	6.0	Asian	10	3.4	11	4.1
					Black	3	1.0	5	1.9
Grade I	25	8.5	33	12.4	Hispanic	10	3.4	9	3.4
Grade 2	33	11.2	33	12.4	TOTAL MINORITY	25	8.5	26	9.7
Grade 3	. 35	11.9	33	12.4					
Grade 4	54	18.3	37	13.9					
Grade 5	. 55	18.6	61	22.8		,			
	. ,,	22.4	53	19.8					
Grade 6	268	90.8	250	93.6					

			_	STAFF	DATA						
							Profess Sta	sional afí		Suppor Ser v i	
Positions Allocated	1978	3 - 79*	197	9, - 80	Staff	1978	3 - 19		- 80	1979 -	
	N	FTE	N	FTE	Characteristics	N	*	N	X	N	Z
TOTAL NUMBER OF POSITIONS	*	*	27	19.7	STAFF TOTAL	20	100.0	19	100.0	8 10	0.0
Classroom Teachers (K-6)	11	10.5	10	9.5	HIGHEST						
Special Education Teachers .	0	0.0	O	0.0	DEGREE STATUS						
lead Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
leading. Disadvantaged					Bachelor's · · ·	3	15.0	2	10.5	DAT	
Teachers	ı	0.5	1	0.5	Master's	12		13	68.4	NO	_
lesource Room Teachers	1	0.5	1	0.5	Master's + 30	5	25.0	4	21.1	AVAIL	.ABI
Art, Music, P. E. Teachers .	4	1.4	2	0.9	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
SOL Teachers	0	0.0	1	0.1	YEARS OF 🛶		,				
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE "						
ther Professional Staff	4	4.0	2	1.3	4 or less	1	5.0	O	0.0		37 . 5
TOTAL PROFESSIONAL STAFF	21	16.9	19	14.0	5 - 14	`12	60.0	10	52.6		52.
					15 - 24	4	20.0	6	31.6	-	0.0
Aides (Classrooms, In-					25 - 34	ં ૧	15.0	3	15.8	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	4	2.2	3	1.8							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial. Cafeteria and					White	19	95.0	18	94.7	5 6	52.
Similar Positions	*	*	4	2.9	Minority	1	5.0	1	5.3	3 3	37.
TOTAL SUPPORTING					•						
SERVICES STAFF	*	*	8	5.7	SEX						
			3		Male	3	15.0	3	15.8	3 3	37.
					Female	17	85.0	16	84.2	5 6	52.5

		OTHER DATA		
Marking Period Enrollment Capacity	9 Weeks 330 - 395 13.5 \$1205		Receiving School: Thomas W. Pyle Junior	100%

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

PRINCIPAL Mr. Herbert Gorin

Chevy Chase Elementary (#403) 4015 Rosemary Street Chevy Chase, MD 20015 Telephone: (301) 652-0015

HOURS OF SCHOOL DAY 9:00 - 3:00 1

					PU P I	L DATA						
Average Pupil Attendand Mobility Rate Popils Transported				· · ·	95.3% 13.2% 25.7%	Average Class Size Student/Professiona					: : :	
					r 0.0			1070	70		1070	_ 90
		- 79		_	- 80	Ethnic]-		- 79		1979 N	<u>- 80</u>
Enrollment	N	*		N	%	Background	-+	N 205				100.0
GRAND TOTAL	385	100.0		353	100.0	GRAND TOTAL	•	385	100.0		נננ	100.0
Special Education												 .
(Self-Contained).	l	0.3		0	0.0	White	•	276	71.7		266	75.4
dead Start	U	0.0		O	0.0					,		
						American Indian .	,	0	0.0		0	0.0
Kindergarten	O	0.0		O	0.0	Asian	1	6	1.6		5	1.4
						Black	i i	92	23.9		72	20.4
Grade l	O	0.0		0	0.0	Hispanic		11	2.9		10	2.8
Grade 2	O	0.0		0	0.0	TOTAL MINORITY	•	109	28.3		87	24.6
Grade J	81	21.0		62	17.6							
Grade 4	93	24.2		85	24.1							
Grade 5	113	29.4		89	25.2							
Grade 6	97	25.2		117	33.1							
TOTAL (1-6)	384	99.7		353	100.0							
		<u>-</u>										
				_	STAFF	DATA		D==6==			Supr	ortin
									sional atf			vices
Positions Allocated		1978	- 79*	197	9 - 80	Staft	1978	- 79	1979	- 80	<u> 1979</u>	- 80
		N	FTE	N	FTE	Characteristics	N	7	N	Z	N	
TOTAL NUMBER OF POSITION	ONS	*	*	39	33. 5	STAFF TOTAL	25	100.0	26	100.0	13	100.0
Classroom Teachers (K-	6)	16	16.0	15	14.5	HIGHEST						
Special Education Teac		O	0.0	O	0.0	DEGREE STATUS						
Head Start Teachers		*	*	0	0.0	No Degree	0	0.0	O	0.0		
Reading, Disadvantaged						Bachelor's	j	12.0	2	7.7	1	ATA
Teachers		2	1.5	1	1.0	Master's	14	56.0	14	53.8		NOT
Resource Room Teachers		1	1.0	2	2.0	Master's + 30. ·	8	32.0	04	38.5	AVA	AILABL
Art, Music, P. E. Teac	_	4	2.8	3	2.5	Doctoral	O	0.0	0	0.0		
Instrumental Music Tea	chers.	*	*	1	0.3							
ESOL Teachers		0	0.0	Qu'	0.0	YEARS OF						
Principal/Asst. Princi	pal	*	*	1	1.0	EXPERIENCE						
Other Professional Sta	ff	3	3.0	3	2.5	4 or less		12.0	2	7.7	6	46.2
TOTAL PROFESSIONAL STA	FF	26	24.3	26	23.8	5 - 14	9	36.0	9	34.0	7	53.8
			•			15 - 24	10	40.0	10	38.5	0	0.0
Aides (Classrooms, In-	~					25 - 54	j	12.	5	19.2	0	0.0
structional Material						35 or mo re	O	0.0	0	0.0	0	0.0
Center, and Security)	5	3.0	4	2.9							
Secretarial, Business						ETHNIC						
and Similar Position	s	*	*	2	1.5	BACKGROUND		_			_	
Custodial, Cafetería a	nd					Whi.e		92.0	24	92.3	9	
Similar Positions .		. *	*	7	5.3	Minority	2	8.0	2	7.7	4	30.8
TOTAL SUPPORTING												3
SERVICES STAFF		*	*	13	9.7	SEX			_			
						Male • • • • •		12.0	5	19.2		30.8
\bigvee						Female	22	88.0	21	80.8	y	69.2
	_				OTHE	ER DATA		- C-L				
Marking Period			9 We					g Scho				100%
Enrollment Capacity .		•	395 -	470 17.0		Le	land	Junio	or		• • •	1004

^{*}Format of the reports for 1978-79 and 1979-80 differs. Reter to the definitions in Section I.



Grosvenor Elementary (#418) 5701 Grosvenor Lane Bethesda, MD 20014 Telephone: (301) 530-2141

HOURS OF SCHOOL LAY 8:45 - 2:45

				PU	L DATA		_	
Áverage Pupil Attendar Mobility Rate Pupils Transported				26.7%	Average Class Size . Student/Professional			
	1978	- 79		- 80	Ethnic	1978 - 79		- 80
Enrollment	N		N N		Background	N 7	N 102	100.0
GRAND TOTAL	232	100.0	193	100.0	GRAND TOTAL ,	232 100.0	193	100.0
Special Education			a 🦓	100	:경 ⁴ 년 :			
(Self-Contained).	0	0.0	.1	0.5	🊰 White 📖	194 83.6	152	78.8
Head Start	0	0.0	σ	` Q. O				
			•	# , ^T	American Indian	0 0.0	0	0.0
Kindergarten	27	11.6	18	9.3	~}'Ašian	17 7.3	20	10.4
\$					Black	7 3.0	6	3.1
Grade 1	34	14.7	27	14.0	Hispanic	14 6.0	15	7.8
Grade 2	32	13.8	27	14.0	TOTAL MINORITY	38 16.4	41	21.2
Grade 3	39	16.8	28	14.5	Te .			•
Grade 4	33	14.2	32	16.6				
Grade 5	31	13.4	25	13.0				
Grade 6	36	15.5	35	18.1	3 ·			
TOTAL (1-6)	205	88.4	174	90.2	•			

							Profess	ional		Supp	ortin
-							Sta	ff			vices
Positions Allocated	1978	- 79*	1979	- 80	Staff	1978	- 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	Z	N	2	N	7
TOTAL NUMBER OF POSITIONS	*	*	23	16.8	STAFF TOTAL	17	100.0	16	100.0	7	100.0
Classroom Teachers (K-6)	9	8.5	8	7.5	HIGHES1			•			
Special Education Teachers .	O	0.0	0	0.0	DEGREE STATUS						
iead Start Teachers	*	*	0	0.0	No Degree	. 0		0	0.0		_
leading, Disadvantaged					Bachelor's	5	29.4	4	25.0		TA
Teachers	2	1.0	1	0.5	Master's	9	52.9	7	43.8		OT
Resource Room Teachers	Ú	0.0	ı	0.5	Master's $+$ 30	3	17.6	4	25.0	AVAI	LABLE
Art, Music, P. E. Teachers .	4	1.4	2	0.7	Doctoral	0	0.0	1	6.3		
Inatrumental Music Teachers.	*	*	1	0.2							
ESOL Teachers	0	0.0	1	0.5	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
ther Professional Staff	2	1.5	1	0.2	4 or lesa	2	11.8	3	18.8	2	28.6
TOTAL PROFESSIONAL STAFF	17	12.4	16	11.1	5 - 14	9	52.9	6	37.5	3	42.9
TOTAL TROUBOUTONIE CONTE					15 - 24	4	23.5	6	37.5	2	28.6
Aides (Classrooms, In-					25 - 34	2	11.8	1	6.3	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	3	1.9	2	1.5							
Secretarial. Businesa	_		_	_	ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and			-		White	16	94.1	14	87.5	4	57.1
Similar Positions	*	*	4	3.2	Minority	1	5.9	2	12.5	3	42.9
TOTAL SUPPORTING			•		<u>.</u> 2	_					
SERVICES STAFF	*	*	7	5.7	SEX						
SERVICES SIRFF			,	· · ·	Male	3	17.6	3	18.9	3	42.9
					Female	14	82.4	13	81.3	4	57.1

		OREIND DAMA		
		OTHER DATA		
Marking Period	9 Weeks		Receiving School:	100%
Enrollment Capacity	2 95 - 3 5)		North Bethesda Junior	1004
Number of Rooms	11.5			·-
Property Destruction	\$1297			, -

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

PRINCIPAL Mr. Keith Dunlevy Highland Elementary (#774) 3100 Medway Street Silver Spring, MD 20902 Telephone: (301, 946-3600

HOURS OF SCHOOL DAY 9:00 - 3:00

						L DATA						
Average Pupil Attendan	ce ·		• • •		95.1%	Average Class Size Student/Profession						
Mobility Rate					24.6% 10.7%	Student/Profession	iai 3	I ALL K	atio .		• •	. 1/12
Pupils Transported			• • •		10.72							
	1978	- 79		1979	- 80	Ethnic		1978	- 79	_	1979	- 80
Enrollment	N	À		N	7.	Background		N	7		N	
GRAND TOTAL	691	100.0		62 b	100.0	GRAND TOTAL	•	691	1 0.0		626	100.0
								*				
Special Education								403	20. 5		/ 20	40 /
(Self-Contained).	0	0.0		0	0.0	White	•	487	70.5		428	68.4
Head Start	30	4.3		28	4.5	American Indian .		ı	υ. ι		1	0.2
Kindergarten	93	13.5		87	13.9	Asian		44	6 .		37	5.9
Kinder Barten	,,	. ,,,		07	1 3. 9	Brack		126	18		. 25	20.0
Grade I	91	13.2		82	13.1	Hispanic		زز	4.8		35	5.6
Grade 2	115	16.6		80	12.8	TOTAL MINORITY.		204	29.5		198	31.6
Grade 3	113	16.4		97	15.5							
Grade 4	93	13.5		112	17.9							
Grade 5	94	13.6		86	13.7							
Grade o	62	9.0		54	8.5							
TOTAL (1-6)	200	82.3		111	81.0							
										 .		
					SIAFF	DATA						
								Profes	sionai		Sup	portin
									aft			rvices
Positions Ailocated		1978	- 79×	197	9 - 80	Stafi	1978	3 - 79	1979	- 80	197	9 - 80
		N	FIL	N	FTE	Cnaracteristics	N	%	N	74	N	74
TOTAL NUMBER OF POSILI	ONS	*	*	69	58.8	STAFF TOTAL	40	100.0	40	100.0	29	100.0
Classroom Teachers (K-	6)	25	23.0	23	21.0	HIGHEST ,						
Special Education Teac	hers .	U	0.0	O	0.0	DEGREE STAIUS						
Yead Start Teachers		*	*	1	1.0	No Degr	0	0.0	Ü	0.0		
R ling, Disadvantaged	l					Bachelor's · · ·	3	7.5	5	12.5		DATA
Teachers		2	2.0	2	2.0	Master's	24	60.0	23	57.5	4 77	NOT
Resource Room Teachers		2	2.0	3	3.0	Master's + 30.		32.5	12	30.0	AV.	AILABL
Art, Music, P. E. Teac		5	3.5	4	3.2	Doctoral	O	0.0	U	0.0		
Instrumental Music Tea		*	*	1 1	0.3	VEARC OF						
ESOL Teachers.		υ *	∪.∪ *	•2	0.3 2.0	YEARS OF EXPERIENCE						
Principal/Asst. Princi		6	6.0	3	2.8	4 or less	j	7.5	5	12.5	12	41.4
Other Professional Sta		40	36.5	40	35.6	5 - 14	21	52.5	19	47.5	13	
TOTAL PROFESSIONAL STA		40	30.5	40	33.0	15 - 24	9	22.5	ý	22.5	2	
Aides ('Classrooms, In-	. •	/				25 - 34	6	15.0	6	15.0	2	6.9
structional Material		/				35 or more · · ·	1	2.5	1	2.5	0	0.0
Ce er. and Security		17	12.9	19	14.4	· -						
Secretar al, Business	/					ETHNIC						
and Similar Position	s./ .	*	*	2	2.0	BACKGROUND						
Custodial, Cateteria a					•	White		92.5	35	87.5	_	79.3
Simila, Positions .		. '	*	ម	6.8	Minority	ز	7.5		12.3	6	20.7
TOTAL SUPPORTING												
SERVICES STAFF		*	*	29	23.2	SEX	_				,	1 1 4
						Male		17.5	8	20.0		13.8
						Female	3.3	82.5	32	80.0	25	86.2
					011	R DATA						
Marking Period			9 W:	eks				ng Scho				
Enrollment Capacity .			635 -		•	N	ewpoi	ri Midd	lle			52
Number of Rooms				4.0				Junior				48

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



44

PRINCIPAL
Mrs. Geraldine Meltz

Kensington Elementary (#751) 10400 Detrick Avenue Kensington, MD 20795 Telephone: (301) 949-7655

HOURS OF SCHOOL DAY 8:45 - 2:45

<u></u>		_		PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				29.9%	Average Class Size . Student/Professional				
		- 79		- 80	Ethnic		- 79		- 80
Enrollment GRAND TOTAL	221	100.0	N 217	100.0	GRAND TOTAL	N 	100.0	N 217	100.0
GIGALD TOTAL	241	100.0	211	100.0	GRAND TOTAL	22:	100.0	41,	100.0
Special Education									
(Self-Contained).	lo	7.2	34	15.7	White	151	68.3	163	75.1
Head Start	13	5.9	10	4.6					
					American Indian	0	0.0	0	0.0
Kindergarten	39	17.6	30	13.8	Asian	13	5.4	6	2.8
					Black	41	18.6	37	17.1
Grade 1	30	13.6	29	13.4	Hispanic	16	7.2	11	5.1
Grade 2	29	13.1	26	12.0	TOTAL MINORITY	70	31.7	54	24.9
Grade 3	32	14.5	28	12.9					
Gr. ' 4	36	16 3	26	12.0					
Grade 5	26	11.8	34	15.7					
Grade 6	U	0.0	0	0.0					
TOTAL (1-b)	153	69.3	143	65.9			' •		

				STAFE	DATA						
							Profess Sta	sional aff			orting
Positions Allocated	1978	3 - 79*	1979	9 - 80	Staff	197	8 - 79	1979	- 80	1979	- 80
7	N	FTE	N	FTE	Characteristics	N	74	N	*	N	<u> </u>
TOTAL NUMBER OF POSITIONS	*	*	42	31. l	STAFF TOTAL	19	100.0	27	100.0	15	100.0
Classroom Teachers (K-6)	7	6.5	7	ó.5	HIGHEST						
Special Education Teachers .	2	2.0	6	5.1	DEGREE STATUS						
iead Start Teachers	*	*	1	0.6	No Degree	0		O	0.0		
Keading, Disadvantaged					Bachelor's	/	36.8	5	18.5	_	ATA
Teachers	1	0.5	2	1.0	Master's	8	42.1	12	44.4		NOT
Resource Room Teachers	1	1.0	2	1.5	Master's $+$ 30	4	21.1	10	37.0	AVA	ILABLE
Art, Music, P. E. Teachers .	4	1.1	3	1.3	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.1							
ESOL Teachers	O	0.0	1	0.3	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
ther Professional Staff	4	3.1	3	1.9	4 or less	5	26.3	5	18.5	5	33.3
TOTAL PROFESSIONAL STAFF	19	14.2	27	19.3	5 - 14	8	42.1	13	48.1	9	60.0
					15 - 24	4	21.1	4	14.8	1	6.7
Aides (Classrooms, In-					25 - 34	1	5.3	3	11.1	O	0.0
structional Materials					35 or more	1	5.3	2	7.4	0	0.0
Center, and Security)	8	5.7	9	6.6							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and					White	16	. 84.2	24	88.9	11	73.3
Similar Positions	*	*	5	4.2	Minority	ز	15.8	3	11.1	4	26.7
TOTAL SUPPORTING			-		,						
SERVICES STAFF	*	*	15	11.8	SEX						
			-		Male	2	10.5	2	7.4	2	13.3
					Female	17	89.5	25	92.6	13	86.7

		OTHER DATA	
Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	275 - 325	Newport Middle	1 002
Number of Rooms	12.0		
Property Destruction	\$1636		

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



FRINCIPAL Mr. Dissa E. Beard Larchmont Elementary (#781) 9411 Connecticut Avenue Kensington, MD 20795 Telephone: (301) 949-6121

HOURS OF SCHOOL DAY 9:00 - 3:00

		~ ~		PUPI	L DATA						
Average Pupil Attendance tobility Rate				26.6%	Average Class Size Student/Profession	al S	 tatf R	atio.			. 19. . 11.
197	8 - 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment N	<u> </u>		N	*	Background		N.	*		N	Z
GRAND TOTAL 177	100.0		131	100.0	GRAND TOTAL	•	177	100.0		131	100.0
Special Education				`							
(Self-Contained). 12	6.8		13	9.9	White		96	54.2		59	45.
Head Start 0			O	0.0							
					Ammerican Indian .		1	0.6		1	0.
Kindergarten 0	0.0)	U	0.0	Asian		4	2.3		6	4.
					Black		67	37.9		58	44.
Grade I			U	0.0	Hispanic		9	5.1		7	5.
Grade 2 0			0	0.0	TOTAL MINORITY	•	81	45.8		72	55.
Grade 3 30			20	15.3							
Grade 4 36			22	16.8							
Grade 5 57			30	22.9							
Grade 6 42			46	35.1 90.1							
TOTAL (1~6) 165	93.2		118	90.1				•			
		 -		CTAPE	DATA						
				SIAFF	DATA		Profes	sional		Cun	norti
					`			aff			porti rvice
December Allocated	1070	704		0 - 90	Staff	1079	- 79		- 80		9 - 8
Positions Allocated	1978 N	- 79*	197	9 - 80 FTE	Characteristics	N 1976	73	1979 N	7	177.	<u> </u>
TOTA NUMBER OF POSITIONS	*	FTE *	28	21.1	STAFF TOTAL		100.0		100.0		100.
	_		_		u v cu nam		•				
Classroom Teachers (K-6)		7.0	7	6.5	HIGHEST						
Special Education Teachers		1.0	1 0	1.0 0. 0	DEGREE STATUS No Degree	O	0.0	0	0.0		
Head Start Teachers	• "		U	0.0	Bachelor's	2	11.8	ő	0.0	1	DATA
Teacher:	. 1	0.5	1	1.0	Master's	11	64.7	6	37.5		NOT
Resource Room Teachers		0.6	î	0.5	Master's + 30	3	17.6	9	56.3	AV	AILAB
Art, Music, P. E. Teachers		0.8	2	0.4	Doctoral	1	5.9	1	6.3		
Instrumental Music Teachers		*	1	0.2							
ESOL Teachers		0.0	0	0.0	YEARS OF						
Principal/Asst. Principal.	. *	*	l	1.0	EXPERIENCE						
Other Professional Staff .		2.5	2	1.4	4 or less	0	0.0	0	0.0	6	
TOTAL PROFESSIONAL STAFF .	. 17	12.4	16	12.0	5 - 14	8	47.1	9	56.3	6	
					15 - 24	5	29.4	5	31.3	0	0.
Aides (Classrooms, In-					25 - 34	4	23.5	2	12.5	0	
structional Materials			_	_	35 or more	0	0.0	0	0.0	0	0.
Center, and Security)	. >	3.7	7	5.0	DMILLIA A						
Secretarial, Business		,		, ,	ETHNI C						
and Similar Positions	. *	*	1	1.0	BACKGROUND	1)	74 =	10	62 5	n	75.
Custodial, Cafeteria and					White		76.5 23.5		62.5 37.5	9 3	
Similar Positions	. *	*	.4	3.1	Minority	4	23.3	O	21.3	3	۷).
TOTAL SUPPORTING	. *	*	1)	9,1	SEX .						
SERVICES STAFF		^	12	7.1	ale	4	17.6	2	12.5	4	33.
					Female		82.4		87.5	8	
				OTHE	R DATA						
					D		- 0.1 -	1 .			
Marking Period	•	9 We	eks				ig Scho				
Marking Period		9 We 220 -						or			10

^{*}Format of the reports for 1978-79 and 1979-80 difters. Refer to the definitions in Section I.



PRINCIPAL Mr. William L. Beckman

Lynnbrook Elementary (#409) 8001 Lynnbrook Drive Bethesda, MD 20014 Telephone: (301) 652-0504

HOURS OF SCHOOL DAY 9:00 - 3:00

Leland Junior.

			PUPIA							
										21.
. •			*							
- 79	_	<u>19</u> 79	- 80	Ethnic					1979	
X		N	Z	Background		N	7		N	7
100.0		162	100.0		•	197	100.0	_	162	100.
5 1		Q	5.7	White		165	83.8		131	80.
0.0		0	0.0				,		-	- •
٠.٠		J		American Indian		0	0.0		1	0.
י ון		25	15.4	-		9	4.6		7	4.
/		د ۽				4	2.0		10	6.
17 2		14	8.6			19	9.6		13	8.
				-		32	16.2		31	19.
				HINJRIII	•	25	-3.2		~•	-/•
11.2		- 16								
83.2		128	79.0							
										+
			STAFF	DATA		D=				· · ·
										porti rvice
1070	- 70±	1074	9 - 80	Staff	1978			- 80		9 - 8
1978 N		1975 N	FTE	Characteristics	N N	<u> </u>	N	X	N	7
*	*	29	20.3	STAFF TOTAL						100.
10	٠ .	-	6 0	HIGHF"T						
						•				
					0	0.0	0	0.0		
*	*	0	U.U	-	_				r	DATA
	_	-	o		_					NOT
1	0.5	1	0.5							NOT AILAB
1	0.5	1	0.5		_				AVŁ	AB
2	0.4	3	0.7	Doctoral	0	U.U	1	5.0		
*	*	1	0.1	unana o-						
0	0.0	1	0.2	YEARS OF						
*	*	1	1.0	EXPERIENCE		• -		0.0		
2	2.0	4	3.3	4 or less	3	17.6	4	20.0	4	44.
17	12.9	20	13.3	5 - 14	9	52.9	7	35.0	5	
				15 - 24	3	17.6	6	30.0	0	0.
				25 - 34	2	11.8	3	15.0	0	0.
				35 or more	0	0.0	0	0.0	0	0.
6	4.5	5	4.1		•	-				
J				ETHNIC						
*	*	1	1.0	BACKGROUND						
		•	1.0	White	16	94.1	17	85.0	7	77.
	*	3	1 0		1				2	
• *	-	3	4.7		•	2.3	,	0		1
		•	7.0	CFY				-		
*	*	9	7.0		2	17 4	5	25 A	3	33.
				Male						66.
					4.4	- · · ·	.,		J	J. W.
										==
										
	- 79 2 100.0 5.1 0.0 11.7 17.3 14.7 13.2 12.7 11.2 83.2 1978 N * 10 1 2	- 79 X 100.0	1979 1979 N 100.0 162	1978 - 79* 1979 - 80	100.0 162 100.0 25 15.4 26 16.0 27 27 28 27 28 28 28 28	Note	N FTE N FTE Total Total	Note	Note	Table Student Professional Staff Ratio Student Professional Staff Ratio Staff Staff

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

175 - 210 7.0

\$1203

Enrollment Capacity Number of Rooms Property Destruction

PRINCIPAL Dr. Richard O'Donnell

North Chevy Chase Elementary (#415) 3700 Jones Bridge Road Chevy Chase, MD 20015 Telephone: (301) 656-8077

HOURS OF SCHOOL DAY 8:50 - 3:05 (Closes at 1:00 on Weinesday)

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				10.7%	Average Class Size Student/Professiona				
	1978	3 - 79	1979	- 80	Ethnic	1978	3 - 79	1979	- 80
Enrollment	N	7	N	2	Background	N	7 -	N	<u>z</u>
GRAND TOTAL	272	100.0	250	100.0	GRAND TOTAL	?72	100.0	250	100.0
Special Education									
(Self-Contained).	0	0.0	0	0.0	White	224	82.4	202	80.8
Head Start	U	0.0	0	0.0					
					American Indian	1	0.4	2	0.8
Kindergarten	24	8.8	16	6.4	Asian	4	1.5	5	2.0
J				**	Black	41	15.1	39	15.6
Grade 1	25	9.2	32	12.8	Hispanic	2	0.7	2	6.0
Grade 2	34	12.5	29	11.6	TOTAL MINORITY	48	17.6	48	19.2
Grade 3	51	18.8	38	15.2					
Grade 4	47	17.3	49	19.6					
Grade 5	52	19.1	42	16.8					
Grade 6	39	14.3	44	17.6					
TOTAL (1-6)	248	91.2	234	93.6					
				•					
				STAFF	DATA			-	
				-			sional		porting
Positions Allocated	d	1978 -	79* 197	9 - 80	Staff 1	978 - 79	1979 - 80	197	9 - 80
	-	N FT		FTE		N 2	N %	N	7

			_	SIAPI	DATA						
							Profess Sta	sional sff		Support Servi	
Positions Allocated	1978	3 - 79*	1979	9 - 80	Staff	1978	3 - 79	1979	- 80	1979 -	
	N	FTE	N	FTE	Characteristics	N	7	N	7.	N	2
TOTAL NUMBER OF POSITIONS	*	*	28	19.3	STAFF TOTAL	- 19	100.0	21	100.0	7 10	0.0
Classroom Teachers (K-6)	12	10.7	12	9.3	HIGHEST						
Special Education Teachers .	O	0.0	0	0.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	6	31.6	1	4.8	DAT	A
Teachers	O	0.0	1	0.5	Master's	9	47.4	16	76.2	NO:	T
Resource Room Teachers	1	0.4	O	0.0	Master's $+$ 30	3		3	14.3	AVAIL	ABLE
Art, Music, P. E. Teachers .	4	1.5	3	1.7	Doctoral	1	5.3	1	4.8		
Instrumental Music Teachers.	*	*	1	0.2							
ESOL Teachers	0	0.0	1	0.1	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
ther Professional Staff	2	2.0	2	1.2	4 or less	2	10.5	1	4.8	2 2	8.3
TOTAL PROFESSIONAL STAFF	19	14.6	21	14.0	5 - 14	13	68.4	15	71.4	4 5	7.1
					15 - 24	3	15.8	2	9.5	1 14	4.3
Aides (Classrooms, In-					25 - 34,	1	5.3	3	14.3	0 (0.0
structional Materials					35 or more	0	0.0	0	0.0	0 (0.0
Center, and Security)	2	1.3	2	1.3							
Secretarial, Business	-		_		ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and			-		White	16	84.2	16	76.2	3 42	2.9
Similar Positions	*	*	4	3.0	Minority	3		5	8.د_		7.1
TOTAL SUPPORTING			7	5.0		,		-		, ,	
SERVICES STAFF	*	*	7		SEX						
SERVICES SIMP			'		Male	7	36.8	7	33.3	3 42	2.9
					Female	12	63.2	14	66.7		7.1
					remaie	12	03.2	14	30.7	4)	

		OTHER DATA	
Marking Period	9 Weeks 300 - 360	Receiving School: Leland Junior	. 100%
Number of Rooms	12.0 \$ 936		
		iffers. Refer to the definitions in Section I.	



'PRINCIPAL Mrs. Nancy Perkins

Oakland Terrace Elementary (#769) 2720 Plyera Mill Road Silver Spring, MD 20902 Telephone: (301) 933-0020

HOURS OF SCHOOL DAY 9:00 - 3:00

					PUPI	L DATA					
Average Pupil Attendance. Monility Rate					96.5% 17.8%	Average Class Siz Student/Professio					
1	978	- 79		1979	- 80	Ethnic		1978	3 - 79	1979	- 80
Enrollment	N	Z		N	7	Background		N	<u> </u>	N	_
GRAND TOTAL 4	44	100.0		377	100.0	GRAND TOTAL	•	444	100.0	377	100.0
Special Education	•	•									
(Self-Contained).	16	.6		12	3.1	White		366	82.4	314	83.3
lead Start	ō	0.0		0	0.0		-			-	-
	-			_		American indian .		6	1.4	5	1.3
Kindergarten	65	14.6		52	13.8	Asian		21	4.7	21	5.6
-						Black		34	7.7	30	8.0
Grade 1	70	15.8		49	13.0	Hispanic		17	3.8	7	1.9
Grade 2	70	15.8		63	16.7	TOTAL MINORITY		78	17.6	63	16.7
Grade 3	80	18.0		61	16.2						
Grade 4	74	16.7		67	17.8						
Grade'5	69	15.5		73	19.4						
Grade 6	0	0.0		0	0.0						
TOTAL (1-6) 3	163	81.8		313	83.1	ŧ		•	•		
					STAFF	DATA				-	·
· —							St	sional aff	Se	porting rvices	
Positions Allocated			~ 79*	<u> 197</u>	9 - 80	Staff		8 - 79	<u> 1979 - 80</u>		9 - 80
<u> </u>		N	FTE	N	FTE	Characteriatics	N	7	N 7	N	
OTAL NUMBER OF POSITIONS	3	*	*	39	31.2	STAFF TOTAL	30	100.0	26 100.0	13	100.0
Classroom Teache (K-6)		17	16.0	13	13.0	HIGHEST					
Special Education Teacher		4	4.0	1	1.0	DEGREE STATUS					
lead Start Teachers		-	*	Ö	0.0	No Degree	0	0.0	0 0.0		

							Profess	ional		Suppo	orting
							Sta	ff			vic es *
Positions Allocated	197	8 ~ 79*	197	9 - 80	Staff	1978	- 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteriatics	N	X	N	<u> </u>	N	7
TOTAL NUMBER OF POSITIONS	*	*	39	31.2	STAFF TOTAL	30	100.0	26	100.0	13	100.0
Classroom Teachels (K-6)	17	16.0	13	13.0	HIGHEST						
Special Education Teachers .	4	4.0	1	1.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Diaadvantaged					Bachelor's	5	16.7	4	15.4	D/	ATA
Teachera	3	2.5	1	0.5	Master's	19	63.3	16	61.5	1	NOT
Resource Room Teachers	O	0.0	3	2.0	Master's $+$ 30	6	20.	6	23.1	AVA:	LABLE
Art, Music, P. E. Teachers .	4	2.1	3	2.0	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2	•						
ESOL Teachers	0	0.0	1	0.1	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	4	3.5	2	1.5	4 or less	8	26.7	4	15.4	7	53.8
TOTAL PROFESSIONAL STAFF	32	28.1	26	21.3	5 - 14	10	33.3	8	30.8	5	38.5
					15 - 24	7	23.3	9	34.6	1	7.7
Aides (Clasarooms, In-		•			25 - 34	4	13.3	4	15.4	0	0.0
structional Materials					35 or more	1	3.3	1	3.8	0	0.0
Center, and Security)	8	5.1	5	3.2		_					
Secretarial, Business	·	<i>,</i>		3.2	ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Cuatodial, Cafeteria and			-	,	White	26	86.7	23	88.5	10	76.9
Similar Positions	*	*	6	5.2	Minority		13.3	3	11.5	3	23.1
TOTAL SUPPORTING	, "	••	U	7.2	in located	•		•	,	-	
	*	*	13	9.9	SEX						
SERVICES STAFF	•	•	13	7.7		۲.	16.7	į	11.5	4	30.8
-					Male		83.3	-	88.5	9	69.2
					Female	25	03.3	23	00.7	7	07.2

			· · · · · · · · · · · · · · · · · · ·	
		OTHER DATA		
Marking Period	9 Weeks		Receiving School:	
Enrollment Capacity	520 - 620		Newport Middle	100%
Number of Rooms	22.0			
Property Deatruction	\$ 666			

^{*}Format of the reports for 1978-79 and 1979-80 differa. Refer to the definitions in Section I.



i RINCIPAL Mrs. Beverly A. Harmon

Parkwood Elementary (#783) 4710 Saul Road Kensington, MD 20795 Telephone: (301) 942-3142

HOURS OF SCHOOL DAY 8:45 - 2:45

Mrs. Beverly A. 1	larmon			Tel	Kensingto ephone:	n, MD 20795 (301) 942-3142			:45 - 4			
					PUPI	L DATA						
Average Pupil Attendar Mobility Rate Pupils Transported					95.3% 14.2% 16.9%	Average Class Size Student/Profession	e nalS	staff R	atio.	: : :		. 23.3 . 15.7
	1978	- 79		1979	- 80	Ethnic		1978	- 79			- 80
Enrollment	N	X	_	N	z	Background	_	N	ž		N	<u> </u>
GRAND TOTAL	254	100.0		223	100.0	GRAND TOTAL	•	254	100.0		223	100.0
Special Education												
(Self-Contained).	9	3.5		13	5.8	White	•	197	77.6		179	80.3
Head Start	0	0.0		0	0.0	•			•			
						American .ndian .		0	0.0		.0	0.0
Kindergarten	19	7.5		20	9.0	Asian		14	5.5		11	4.9
· · ·						Black		36	14.2		27	12.1
Grade 1	32	12.5		17	7.5	Hispanic		7	2.8		6	2.7
Grade 2	30	11.8		28	12.6	TOTAL MINORITY	•	57	22.4		44	19.7
Grade J	46	18.1		37	16.6							
Grade 4	30	11.8		41	18.4							
Grade 5	44	17.3		23	10.3							
Grade 6	44	17.3		44	19.7							
		*** 									~··-	
					STAFE	DATA		Profes	sional		Sup	portin
									aff			rvices
Positions Allocate		1079	- 79*	197	9 - 80	Staff	1978	8 - 79		- 80		9 - 80
POSICIONS ATTOCACE	u	N 1976	FTF	N	FTE	Characteristics	N	7	N		N	7
TOTAL NUMBER OF POSIT	IONS	*	*	, 32	23.7	STAFF TOTAL	21	100.0	22	100.0	10	100.0
Classroom Teachers (K	-6)	. 10	9.5	9	8.5	HIGHEST						
Special Education Tea			1.0	1	1.0	DEGREE STATUS	_	.	_	0.0		
Head Start Teachers.		. *	*	0 ′	0.0	No Degree	0		0	0.0		DATE
Reading, Disadvantage	:d					Bachelor's	2		3	13.6		DATA
Teachers		. 2	1.0	2	1.0	Master's	18		17	77.3		NOT
Resource Room Teacher	·s	. 2	2.0	2	2.0	Master's + 30	1		2	9.1	٨V	AILABL
Art, Music, P. E. Tea	chers .	. 4	1.3	3	1.1	Doctoral	0	0.0	0	0.0		
In <mark>strume</mark> ntal Music Te	achers		*	1	0.2							
ESOL Teachers			0.0	1	0.2	YEARS OF						
Principal/Asst. Princ	ipal		*	1	1.0	EXPER I ENCE			•	11 (,	10.0
Other Professional St	aff .	. 2	1.5	2	0.7	4 or less	4		3	13.6	1	
TOTAL PROFESSIONAL ST	AFF .	. 21	16.4	22	15.7	5 - 14	9		11	50.C		70.0
						15 - 24	6		5	22.7		20.0
Aides (Classrooms, In	1-					25 - 34	2		3	13.6		0.0
structional Materia				_	• •	35 or more	0	0.0	0	0.0	(0.0
Center, and Securit	y)	. 4	3.4	5	3.8	PMINT C						

		OTHER DATA		
Marking Period	9 Weeks 320 ~ 380		Receiving School: Leland Junior	100%
Number of Rooms	14.0			
Property Destruction	\$ 421			

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

1.0

3.2

8.0

1

4

10



Secretarial, Business

TOTAL SUPPORTING

and Similar Positions. . *

SERVICES STAFF *

Custodial, Cafeteria and
Similar Positions *

ETHNIC BACKGROUND

White. 20 95.2

1 4.8

Minority

20 90.9

2 9.1

2 9.1 20 90.9 7 70.0

3 30.0

3 30.0 7 70.0

Newport Middle

SCHOOL PROFILE

PRINCIPAL Mr. Franklin Y. Christensen

Pleasant View Elementary (#765) 3015 Upton Drive Kensington, MD 20795 Telephone: (301) 942-1500

HOURS OF SCHOOL DAY 9:00 - 3:00

					PUPI	L DATA						
werage Pupil Attendance bobility Rate					26.1%	Average Class Size Student/Profession	e. nal	Staff R	atio .			23.
	1978		_		- 80	Ethnic	,		- 79			- 80
inrollment	N	<u> </u>		N OOK	100.0	Background		N 261	100.0		N 226	100 4
RAND TOTAL	26 1	100.0		236	100.0	GRAND TOTAL	•	261	100.0		236	100.0
Special Education									_			
(Self-Contained).	22	8.4		24	10.2	White		203	77.8		191	80.9
lead Start	0	0.0		0	0.0			_	- -		_	
•••	٠.			. .		American Indian		.0	0.0		0	0.0
Kindergarten	34	13.0		34	14.4	Asian		17	6.5		19	8.
	٠, -	10.0		٠.		Black		27	8.4		16	6.
Grade 1	47	18.0		31	13.1	Hispanic		19	7.3		10	4.
Grade 2	36	13.8		41	17.4	TOTAL MINORITY	•	58	22.2		45	19.
Grade 3	40	15.3		33	14.0							
Grade 4	36	13.8		44	18.6							
Grade 5	46	17.6		29	12.3							
Grade 6	0	0.0		0	0.0							
TOTAL (1-6)	205	78.5		178	75.4							
	 +				STAFF	DATA						
									sional aff	,		porti rvice
Positions Allocated		1978	- 79*	197	9 - 80	Staff	197	8 - 79	1979	- 80		9 - 8
		N	FTE	N	FTE	Characteristics	N	7	N	7	N	X
TOTAL NUMBER OF POSITION	S	*	*	55	43.9	STAFF TOTAL	28	100.0	26	100.0	29	100.
lassroom Teachers (K-o)		9	9.0	8	8.0	HIGHEST						
Special Education Teache	rs .	9	8.0	8	7.0	DEGREE STATUS		_				
lead Start Teachers		*	*	0	0.0	No Degree	0		0	0.0		
Reading, Disadvantaged						Bachelor's	5		4	15.4	I	ATA
Teachers		1	0.5	1	1.0	Master's	19		17	65.4		NOT
Resource Room Teachers .		1	1.0	1	1.0	Master's + 30	4		5	19.2	AVA	AILAB
Art, Music, P. E. Teache		4	1.2	2	0.8	Doctoral	0	0.0	0	0.0		
Instrumental Music Teach		*	*	1	0.1							
ESOL Teachers		1	1.0	1	0.3	YEARS OF						
Principal/Asst. Principa		*	*	1	1.0	EXPERIENCE						
Other Professional Staff		3	3.0	3	2.5	4 or less	4		6	23.1	11	37.
TOTAL PROFESSIONAL STAFF		28	23.7	26	21.7	5 - 14	14			44.3	12	41.
						15 - 24	6		5	19.2	5	17.
Aides (Classrooms, In-						25 - 34	3	10.7	3	11.5	1	3.
structional Materials						35 or more	1	3.6	1	3.8	0	0.
Center, and Security).		10	7.9	13	9.4							
Secretarial, Business						ETHNIC						
and Similar Positions.		*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and						White	25	89.3		84.6	23	79.
Similar Positions		. *	*	15	11.8	Minority	3	10.7	4	15.4	6	20.
SERVICES STAFF		*	*	29	22.2	SEX						
SERVICES SIMP	• •	•	-	47	22.2	Male	3	10.7	3	11.5	4	10.
						Female	_	89.3		88.5		89.
			<u>.</u>								· ·	
					OTHE	R DATA						

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

\$2900

334 - 394 19.0



Enroilment Capacity Number of Rooms

Property Dearruction. . . .

PRINCIPAL Mr. Josef Cerwonka

Radnor Elementary (#416) 7000 Radnor Road Bethesda, MD 20034 Telephone: (301) 320-5974

HOURS OF SCHOOL DAY 8:45 - 2:45

	_			PU	PIL D	ATA	4 .			
Average Pupil Attendam Mobility Rate Pupils Transported				28.6%		Average Class Size . Student/Professional	Staff R	atio		. 26.3 . 16.6
,	1978	- 79	1979	- 80		. Ethnic	1978	- 79	1979	- 80
Enrollment	N	2	N	7		Background	N	X	N	
GRAND TOTAL	199	100.0	194	100.0		GRAND TOTAL	199	100.0	194	100.0
Special Education						,				·
(Self-Contained).	O	0.0	U	0.0		White	143	71.9	143	73.7
Head Start	10	5.0	10	5.2						
						American Indian	1	0.5	1	0.5
Kindergarten	23	11.6	20	10.3		Asian	15	7.5	13	6.7
der gar vom v						Black	16	8.0	16	8.2
Crade !	21	10.6	21	10.8		Hispanıc	24	12.1	21	10.8
Grade 2	27	16	24	12.4		TOTAL MINORITY	56	28.1	51	26.3
Grade 3	29	14.6	26	13.4						
	33	16.6	31	16.0						
Grade 4			34	17.5						
Grade 5	28	14.1			1					
Grade 6	28	14.1	28	1 + . 4			•			
TOTAL (1-6)	166	83.4	164	84.5	.,					

				SIAFI	DATA							-
•							Profes	sional aff			orting vices	
					_				an			•
Positions Ailocated	1978	<u>3 - 79</u> *	_	9 - 80	Staff		3 - 79	19/9 N	<u>- 80</u>	.19/9 N	- 80 Z	
	N_	FTE	N	FTE	Characteristics	N					100.0	
TOTAL NUMBER OF POSITIONS	*	*	29	20.0	STAFF TOTAL	21	100.0	19	100.0	10	100.0	
Classroom Teachers (K-6)	8	7.0	7	6.5	H1 CHEST							
Special Education Teachers .	1	1.0	1	1.0	DEGREE STATUS							
Head Start Teachers	*	*)	0.6	No Degree	0		0	0.0		ATA	
Reading, Disadvantaged					Bachelor's	U	0.0	2	10.5	_		
Teachers	2	0.9	1	0.5	Master's	13		10	52.0		NOT	
Resource Room Teachers	1	0.5	ł	1.0	Master's + 30	8	38.1	?	36.8	AVA	ILABL	E
Art, Music, P. E. Teachers .	4	1.2	3	1.0	Doctoral	0	0.0	O	0.0			
Instrumental Music Teachers.	*	*	1	0.2								
ESOL Teachers	1	1.0	1	0.5	YEARS OF							
Principal/Asst. Principal	*	*	1	1.0	EXPER I ENC É							
Other Protessional Staff	4	3.5	2	0.8	4 or less	1	4.8	3	15.8	2	20.0	
TOTAL PROFESSIONAL STAFF	21	15.1	19	13.1	5 - 14	8	38.1	4	21.1	6	60.0	
TOTAL TROTESSTORM STREET		.,			15 - 24	9	42.9	10	52.6	2	20.0	
Aides (Classrooms, In-					25 - 34	2	9.5	1	5.3	0	0.0	
structional Materials					35 or more	1	4.8	1	5.3	0	0.0	
Center, and Security)	5	2.9	>	2.9								
Secretarial, Business	,	2.,			ETHNIC							
and Similar Positions.	*	*	1	1.0	BACKGROUND							
			•	-10	White	18	85.7	18	94.7	5	50.0	
Custodial, Cateteria and	*	*	4	3.0	Minority	3	14.3	ı	5.3	5	50.0	
Similar Positions	_		**	,,,			- · · · •					
TOTAL SUPPORTING	*	*	10	6.9	SEX							
SERVICES STAFF	•		, ,	0.9	Male	,	14.3	2	10.5	2	20.0	
					Female	18		17	89.5	8	80.0	
					remaie	10	U). 1	• ,	0,.,	•		

		OTHER DATA		
Marking Period	9 Weeks 320 - 380 13.5 \$ 244		Receiving Schools: Thomas W. PylejJunior Western Junior	89% 11%

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL
Miss Louise Rosenberg

Rock Creek Forest Elementary (#773) 8330 Grubb Road Chevy Chase, MD 20015 Telephone: (301) 589-0005

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUP I I	L DATA				
Average Pupil Attendan Mobility Rate Pupils Transported				23.6%	Average Class Size Student/Profession				
	1978	3 - 79	1979	- 80 .	Ethnic	1978	B - 79	1979	- 80
Enrollment	N	Z	N	7	Background	N	7	N	7
GRAND TOTAL	212	100.0	214	100.0	GRAND TOTAL	. 212	100.0	214	100.0
Special Education									
(Self-Contained).	4	1.9	0	0.0	White	. 115	54.2	124	57.9
Head Start	0	0.0	0	0.0					
					American Indian .	. 1	0.5	1	0.5
Kindergarten	50	23.6	48	22.4	Asian	. 13		15	7.0
-					Black		28.3	55	25.7
Grade 1	35	16.5	50	23.4	Hispanic		10.8	19	8.9
Grade 2	46	21.7	32	15.0	TOTAL MINORITY		45.8	90	42.1
Grade 3	43	20.3	49	22.9					
Grade 4	34	16.0	35	16.3					
Grade 5	0	0.0	0	0.0					
Grade 6	0	0.0	0	0.0					
TOTAL (1-6)	158	74.5	166	77.6					
				STAFF	DATA		-		
							ssional taff		porting
Positions Allocated	1	1978 - 7		9 - 80 FTE	Staff Characteriatics	1978 - 79 N 2	1979 - 80 N 2		9 - 80 2
TOTAL NUMBER OF POSITI	ONS		* 35	26.9	STAFF TOTAL	20 100.0		14	100.0

							Profess Sta				orting vic es *
Positions Allocated	1978	8 - 79*	1979	9 - 80	Staff	1978	3 - 79		- 80	1979	- 80
	N	FTE	N	FTE	Characteriatics	N	7	N	7.	N	7
TOTAL NUMBER OF POSITIONS	*	*	35	26.9	STAFF TOTAL	20	100.0	21	100.0	14	100.0
Classroom Teachers (K-6)	10	9.5	9	9.0	HIGHEST						
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	1	5.0	3	14.3	D	ATA
Teachers	1	0.5	1	0.5	Master's	13	65.0	12	57.1		NOT
Resource Room Teachers	1	1.0	1	1.0	Master's + 30.	6	30.0	6	28.6	AVA	ILABLE
Art, Music, P. E. Teachers .	3	1.0	3	1.0	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	0	0.0							
E30L Teachers	1	1.0	2	1.4	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	4	4.0	4	2.5	4 or less	0	0.0	1	4.8	6	42.9
TOTAL PROFESSIONAL STAFF	20	17.0	21	16.4	5 - 14	12	60.0	14	66.7	5	35.7
		Α,			15 - 24	6	30.0	4	19.0	3	21.4
Aides (Classrooms, In-					25 - 34	2	10.0	2	9.5	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	5	3.9	8	5.2							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and					White	13	65.0	13	61.9	7	50.0
Similar Positions TOTAL SUPPORTING	*	*	5	4.3	Minority	7	35.0	8	38.1	7	50.0
SERVICES STAFF	*	*	14	10.5	SEX						
					Male	1	5.0	2	9.5	3	21.4
					Female	19	95.0	19	90.5	11	78.6

		OTHER DATA		
Marking Period	9 Weeks 225 - 270	<u> </u>	Receiving School: Somerset Elementary	100%
Number of Rooms	10.0 \$ 301			

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mr. Charles Ison

Rock Creek Palisades Elementary (#795) 3901 Denfeld Avenue

3901 Denfeld Avenue Kensington, MD 20795 Telephone: (301) 946-3599 HOURS OF SCHOOL DAY 9:00 - 3:00

					PUPII	, DATA		_				
Average Pupil Attendan						Average Class Size						
Mobility Rate					19.8%	Student/Profession	al S	tatf R	atio .			14.6
Pupils Transported					13.8%							
					0.0			1070	70		1070	- 90
P= -11	1978	_	_ · _		- 80	Ethnic Background		1978 N	- 79 %		N 19/9	- 80 2
Enrollment	<u>N</u>	7		N	700.0	Background		373	100.0			100.0
GRAND TOTAL	37 3	100.0		355	100.0	GRAND TOTAL	•	3/3	100.0		3))	100.0
Para al Education												,
Special Education	26	7 0		25	7.0	White		284	76.1		268	75.5
(Self-Contained).		7.0 5.6		25 39	7.0 11.0	wille	•	. 204	,0.1		200	,,,,
Head Start	21	٥.٠		29	11.0	Amoriaan Indian		0	0.υ		0	0.0
	10	10.5			0.1	American Indian		٤٤	8.8		زز	9.3
Kindergarten	39	10.5		33	9.3	Asian			6.4		31	8.7
						Black		24				
Grade I	63	16.9		39	11.0	Hispanic		32	8.6		23	6.5
Grade 2	57	15.3		51	14.4	TOTAL MINORITY	•	89	23.9		87	24.5
Grade 3	56	15.0		55	15.5							
Grade 4	56	15.0		61	17.2							
Grade 5	55	14.7		52	14.6							
Grade 6	U	0.0		0	0.0							
TOTAL (1-6)	287	76.9		258	72.7							
						DAMA.				-		
					STAFF	DATA		Profes	sional		- Sun	ortin
									sionai aff			vices
				_		a				. 00		
Positions Allocated	u u	1978	<u>- 79</u> +	197	9 - 80	Staff		3 - 79		- 80) - 8 0
		\n	FTE	N	FTE	Characteristics	N		N_	*	N	<u> </u>
TOTAL NUMBER OF POSITI	IONS	7*	*	45	35.U	STAFF TOTAL	25	100.0	28	100.0	17	100.0
Classroom Teachers (K-	-6)	12	11.0	11	11.0	HJ GHEST						
Special Education Tead		1	1.0	ī	1.0	DEGREE STATUS						
Head Start Teachers.		*	*	3	2.0	No Degree	0	0.0	U	0.0		
Reading, Disadvantage				,	2.0	Bachelor's	4	16.0	3	10.7	1	ATA
•		1	0.5	2	1.0	Master's	14	56.0	15	53.6		NOT
Teachers		l		1	1.0	Master's + JO	7	28.0	10	35.7	AVA	ILABL
Resource Room Teachers		-	1.0	_		Doctoral · · · ·	Ú	0.0	0	ΰ.0		
Art, Music, P. E. Tead		4	1.9	4	2.0	Doctoral	U	0.0	v	0.0		
Instrumental Music Tea		*	*_	1	0.2							;
ESOL Teachers		1	0.5	1	0.6	YEARS OF						
Principal/Asst. Princi	ıpal	*	*	1	1.0	EXPERTENCE					_	
Other Professional Sta	aff	8	6.8	3	3. J	4 or less	4	16.0	6	21.4	7	
TOTAL PROFESSIONAL STA	AFF	28	22.7	28	22.8	5 - 14	7	28.0	6	21.4	7	41.2
						15 - 24	10	40.0	12	42.9	3	17.6
Aides (Classrooms, In-	-					25 - 34	4	16.0	4	14.3	U	0.0
structional Material						35 or more	U	0.0	U	0.0	0	υ.0
Center, and Security		10	5.9	10	6.0		_	_				
			/•/		3.0	ETHNIC						
Secretarial, Business and Similar Position		*	*	2	1.5	BACKGROUND						
		-	-	2	1.,	White	13	92.J	24.	85.7	11	64.7
Custodial, Cafeteria			_	c	, 7		23		4		6	35,3
Similar Positions .	• • •	. *	*	5	4.7	Minority	-	3.0	-	.4.)	3	ر پارد
TOTAL SUPPORTING						g: v						,
SERVICES STAFF		*	*	17	12.2	SŁX				01.		1 4
						Male	4		6	21.4		
						Female	21	84.0	22	78.6	14	8/2.4
												1
												<u> </u>
					OTHE	R DATA						
Marking Period			9 W	eks				ng Scho				
Enrollment Capacity.			430 -	500		N.	ewpor	rt Mida	ile · ·	• • •	•	100
Number of Rooms				22.0								
Property Destruction.			\$	1331								
				_								





Rollingwood Elementary (#411) 3200 Woodbine Street Chevy Chase, MD 20015 Telephone: (301) 654-3545

HOURS OF SCHOOL DAY 9:00 - 3:00

PUPIL DATA Student/Professional Staff Ratio 15.5 Mobility Rate 17.9% <u> 1979</u> - 80 1978 - 79 1979 - 80 1978 - 79 Ethnic N N Z N N Background 100.0 GRAND TOTAL . . . 234 100.0 212 100.0 GRAND TOTAL . . . 234 212 100.0 Special Education 176 75.2 75.9 0 0 161 (Self-Contained). 0.0 0.0 White Head Start . . . 0 0.0 0 0.0 0.0 0 0 0.0 American Indian . . 3.0 2.4 Kindergarten. . . . 18 7.7 15 7.1 Asian 7 5 Black 43 20.3 46 19.7 Hispanic. 3 1 4 10.4 5 2.1 16 6.8 22 Grade 1 Grade 2 Grade 3 58 51 24.1 37 15.8 21 9.9 TOTAL MINORITY. . . 24.8 20.1 18.4 47 39 Grade 4 28 12.0 17.0 36 Grade 5 20.1 47 30 14.2 Grade 6 41 49 23.0 17.5 TOTAL (1-6) 197 92.9 216 92.3

				STAFF	DATA						
							Profess	ional		Supp	ortin
							Sta	af f		Ser	vices
Positions Allocated,	1978	3 - 79*	1979	9 - 80	Staff	1978	3 - 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	Z	N	Z	N	7_
TOTAL NUMBER OF POSITIONS	*	*	26	18.9	STAFF TOTAL	16	100.0	19	100.0	7	100.0
Classroom Teachers (K-6)	11	10.5	10	9.5	HIGHEST						
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS						
lead Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
leading, Diwadvantaged					Bachelor's	2	12.5	j	15.8	Ð	ATA
Terchers	0	0.0	1	0.5	Master's	8	50.0	11	57.9		NO T
lesource Room Teachers	U	0.0	1	0.5	Master's + 30	6	37.5	5	26.3	AVA	ILABL
Art, Music, P. E. Teachers .	4	1.3	3	1.2	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
SOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPER I ENCE						
ther Professional Staff	2	1.5	2	0.8	4 or less	0	0.0	1	5.3	2	28.6
TOTAL PROFESSIONAL STAFF	17	13.3	19	13.7	5 - 14	9	56.2	12	63.2	3	42.9
					15 - 24	6	37.5	4	21.1	2	28.6
Aides (Classrooms, In-					25 - 34	1	6.2	2	10.5	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	3	1.8	3	1.8							
Secretarial, Business	-		-		ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and			-		White	14	87.5	17	89.5	5	71.4
Similar Positions	*	*	3	2.4	Minority	2	12.5	2	10.5	2	28.6
TOTAL SUPPORTING			-			_					
SERVICES STAFF	*	*	7	5.2	SEX						
CORTAGO CIREI			•	··-	Male	2	12.5	4	21.1	2	28.6
					Female	14	87.5	15	78.9	5	71.4

	OTHER	DATA	
Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	265 - 320	Leland Junior	100
Number of Rooms	10.0		
Property Destruction	\$ 313		

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mr. Gerald Johnson

Rosemary Hills Elementary (#794) 2111 Porter Road Silver Spring, MD 20910 Telephone: (301) 589-1240

HOURS OF SCHOOL DAY 8:50 - 2;50

•				PUPII	DATA				
Average Pupil Attendsm Mobility Rate Pupils Transported				31.5%	Average Clase Size . Student/Professional	Staff R	atio		. 22.8 . 15.1
Enrol lment	1978 N	79	1979 N	- 80	Ethnic Background	<u>1978</u>	- 79 2	N	- 80 - X
GRAND TOTAL	381	100.0	364	100.0	GRAND TOTAL	381	100.0	364	100.0
Special Education (Self-Contained).	0 18	0.0 4.7	1 21	0.3	White	194	50.9	169	46.4
Head Start					American Indian	1	0.3 3.7	1 18	0.3 4.9
Kindergarten	123	32.3	101	27.7	Asian	14 159	41.7	164	45.1
Grade i	133	34.9	124	34.1	Hispanic	13	3.4	12	3.3
Grade 2	107	28.1	117	32.1	TOTAL MINORITY	187	49.1	195	53.6
Grade 3	Ö	υ.0	Ö	0.0					
Grade 4	0	0.0	0	0.0					
Grade 5	ō	0.0	0	0.0					
C.ade 6	0	0.0	0	0.0					
TOTAL (1-6)	240	63.0	241	66.2					

				STAFF	DATA							
		,				•	Profess St	sional af f		Supportin Services		
Positions Allocated	1978	3 - 79*	1979	9 - 80	Staff		3 - 79		- <u>80</u>		- 80 Z	
	N	FTE	Ņ	FTE	<u>Characteristics</u>	N	<u> </u>	N		N		
TOTAL NUMBER OF POSITIONS	*	*	47	39.3	STAFF TOTAL	29	100.0	28	100.0	, 19	1 0 0.0	
Classroom Teachers (K-6)	17	16.5	15	15.0	HIGHEST							
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS	_						
Head Start Teachers	*	*	1	1.0	No Degree	0		0	0.0			
Reading, Disadvantaged					Bachelor's	8	27.6	5 🛴	17.9	_	ATA	
Teachers	l	1.0	1	0.5	Master's	13	44.8	13	46.4		NOT	
Resource Room Teachers	2	1.5	2	1.5	Master's + 30	8	27.6	10	35.7	AVAI	LABLE	
Art, Music, P. E. Teachers .	3	1.7	3	1.7	Doctoral	, 0	0.0	0	0.0			
Instrumental Music Teachers.	*	*	O	0.)								
ESOL Teachers	1	1.0	1	0.8	YEARS OF							
Principal/Asst. Principal	*	*	2	2.0	EXPERIENCE							
Other Professional Staff	5	5.0	3	2.6	4 or less	8	27.6	6	21.4	6	31.5	
TOTAL PROFESSIONAL STAFF	29	26.7	28	25.1	5 - 14	11	37.9	9	32.1	11	57.9	
TOTAL THE LEGISTONIAL CTAR .					15 - 24	7	24.1	10	35.7	2	10.5	
Aides (Classrooms, In-					25 - 34	2	6.9	2	7.1	0	0.0	
structional Materials					35 or more	1	3.4	1	3.6	0	0.0	
Center, and Security)	11	7.7	10	7.0	22 22 12000							
Secretarial, Business		,.,		,	ETHNIC							
and Similar Positions	*	*	2	2.0	BACKGROUND							
··	-	-	2	2.0	White.	20	69.0	20	71.4	7	36.8	
Custodial, Cafeteria and	_	*	7	5.2	Minority	9		8	28.6	12	63.2	
Similar Positions	*	-	′	3.2	minutity	,		v			; - · -	
TOTAL SUPPORTING			10	1/ 2	SEX							
SERVICES STAFF	*	Ħ	19	14.2		5	. 17.2		14.3	3	15.8	
					Male	_		24	85.7	-	84.2	
					Female	24	82.8	24	0)./	1.0	04.2	

		OTHER DATA		
Marking Period	9 Weeks 360 - 435 16.0 \$ 473		Receiving School: Leland Junior	100%

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



3 30.0

7 70.0

3 11.1

24 88.9

SCHOOL PROFILE

PRINCIPAL Mr. Jeremiah J. Sullivan Somerset Elementary (#405) 5811 Warwick Place Chevy Chase, MD 20015 Telephone: (301) 652-8980

HOURS OF SCHOOL DAY 9:00 - 3:00

August Burt 1						L DATA						24
Average Pupil Attendance Mobility Rate Pupiµs Transported					23.0%	Average Class Size Student/Profession	-					
	1972	- 79		1979	- 80	Ethnic		1478	3 - 79		1979	- 80
Enrollment —	N 1970	77		N N	7	Background		N	7		N N	7
GRAND TOTAL	392	100.0		357		GRAND TOTAL		392	100.		357	100.0
GRAND IUIAL	392	100.0		357	10.0	GRAND TOTAL	•	392	100.	U	357	100.0
Special Education												
(Self-Contained).	13	3.3		11	3.1	White		309	78.	8	281	78.7
Head Start	0	0.0		0	0.0			_	_		_	
	• •				, -	American Indian .		0	0.		0	0.0
Kindergarten	28	7.1		16	4.5	Asian		25	6.	•		5.0
9 - 1- 1	15	c ~			10 4	Black		20	5.	-	29	8.1
Grade I	35	8.9		37	10.4	Hispanic		38	9.		29	8.1
Grade 2	45	11.5		35	9.8	TOTAL MINORITY	•	83	21.	Z	76	21.3
Grade 3	44	11.2		41	11.5							
Grade 4	52	13.3		52	14.6							
Grade 5	84	21.4		80	22.4							
Grade 6	91	23.2		85	23.8							
TOTAL (1-6)	351	89.5		330	92.4					•		
Positions Allocated		1978	- 79*	197	9 - 80	Staff	197	St 8 - 79	aff 197	9 - 80		rvic e : 9 - 80
		N	FTE	<u>17.</u>	FTE	Characteristics	N	7	N	X	N	7
TOTAL NUMBER OF POSITION	IS	*	*	37	29.8	STAFF TOTAL	28	100,0	27	100.0	10	100.0
Classroom Teachers (K-6)		17	15.0	16	14.5	HIGHEST						
Special Education Teache		í	1.0	ì	1.0	DEGREE STATUS						
Head Start Teachers		*	*	ò	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged	• •			•	0.0	Bachelor's	2		3			DATA
Teachers		2	1.1	1	0.5	Master's	16		13			NOT
Resource Room Teachers .		ì	0.5	i	1.0	Master's + 30	10		. 1		AVA	ILABLE
Art, Music, P. E. Teache		4	2.0	3	1.6	Doctoral	0	• • • • • •	0		• • •	
Instrumental Music Teach		*	*	1	0.3		·		•			
ESOL Teachers		Ω	0.0	i	1.0	YEARS OF						
Principal/Asst. Principa		*	*	i	1.0	EXPERIENCE						
Other Professional Staff		3	3.0	2	1.5	4 or less	1	3.6	2	7.4	3	30.
TOTAL PROFESSIONAL STAFF		28	22.6	27	22.4	5 - 14	8		6		6	
INDEEDSTORE STAFF		40	22.0	-1	22.4	15 - 24	11		12		i	
Aides (Classrooms, In-						25 - 34	6		5		Ö	
· · · · · · · · · · · · · · · · · · ·						35 or more	2		2		o	
structional Materials		o	4. 1	4	2.2	J) Or more	- 4		- 2	7.4	·	· 0.
Center, and Security).	• •	8	4.1	4	4.4	PTUNIC						
Secretarial, Business		_		•	, ,	ETHNIC				•		
and Similar Positions.		*	*	2	1.5	BACKGROUND		00.5	22	05.0	-	70
Custodial, Cafeteria and				4	3.7	White Minority	25			85.2	7	70.
Similar Positions		. *	*				3	10.7	4	14.8	3	30.

	OTH	ER DATA	
Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	375 ~ 450	Leland Junior	27%
Number of Rooms	15.0	Western Junior	737
Property Destruction	\$ 371		

SEX

10

7.4



TOTAL SUPPORTING

SERVICES STAFF

^{*}Format of the reports for 1978-79 and 1979-80 d. fers. Refer to the definitions in Section I.

PRINCIPAL Mr. James Connor Westbrook Elementary (#408) 5110 Allan Terrace Bethesda, MD 20016 Telephone: (301) 229-7292

HOURS OF SCHOOL DAY 8:45 - 2:45

				PUPI	L DATA				
Average Pupil Attendan Mobility Rate Pupils Transported				11.3%	Average Class Size Student/Professional S	 Staff K	atio		. 22.6 . 18.1
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Errollment	N	<u> </u>	N	73	Background	N	74	N	Z Z
GRAND TOTAL	328	100.0	317	100.0	GRAND TOTAL	328	100.0	317	100.0
Special Education									
(Self-Contained).	0	0.0	0	0.0	White	306	93.3	299	94.3
Head Start	O	0.0	O	0.0					
					American Indian	1	0.3	1	0.3
Kinde garten	35	10.7	37	11.7	Asian	12	3.7	7	2.2
					Black	3	0.9	2	0.6
Grade l	41	12.5	41	12.9	Hispanic	6	1.8	8	2.5
Grade 2	54	16.5	35	11.0	TOTAL MINORITY	22	6.7	18	5.7
Grade 3	46	14.0	53	16.7				,	
Grade 4	56	17.1	49	15.5					
Grade 5	45	13.7	56	17.7					
Grade 6	51	15.5	46	14.5					
TOTAL (1-6)	293	89.3	280	88.3					

				STAFF	DATA						
	•					Professional Staff			Supportin Services		
Positions Allocated	1978	8 <u>- 79</u> *	197	9 - 80	Staff		3 - 79		- 80		- 80
•	N	FTE	N	FTE	Character1stics	N_		N	7	Ņ	*
TOTAL NUMBER OF POSITIONS	*	*	34	27.1	STAFF TOTAL	21	100.0	23	100.0	11	100.0
Classroom Teachers (K-6)	12	11.5	12	11.5	: AGHEST						
Special Education Teachers .	O	0.0	O	0.0	DEGREE STATUS			_			•
lead Start Teachers	*	*	O	0.0	No Degree	0	0.0	0	0.0	_	
Reading, Disadvantaged				•	Bachelor's	4		3	13.0		ATA
Teachers	l	0.5	1	0.5	Master's	11		14			NOT
Resource Room Teachers	1	1.0	1	1.0	Master's $+$ 30	, 6	28.6	6	26.1	AVA	ILABL
Art. Music, P. E. Teachers .	4	1.8	4	2.1	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	≈ 1	0.2							
ESOL Teachers	0	0.0	1	0.3	YEARS OF						
Principal/Asst. Principal	*	*	. 1	1.0	EXPERIENCE						
Other Professional Staff	3	2.5	2	9.9	4 or less	2		4	17.4	4	36.4
TOTAL PROFESSIONAL STAFF	21	17.3	23	17.5	5 ~ 14	8		9	39.1	-	36.4
					15 - 24	4	19.0	3	13.0	3	27.3
Aides (Classrooms, In-					25 - 34	6	28.6	6	26.1	, 0	0.0
structional Materials				•	35 or more	1	4.8	1	4.3	0	0.0
Center, and Security)	5	4.0	4	3.4			_				
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and			at.		White		85.7	20	87.0	8	72.7
Similar Positions	*	*	5	4.7	Minority	, 3	14.3	3	13.0	3	27.3
TOTAL SUPPORTING											
SERVICES STAFF	*	×	11	9.6	SEX						_
				•	Male	3	14.3	4	17.4	_	18.2
		•			Female	18	85.7	19	82.6	9	81.8

		, OTHER DATA		
Marking Period	9 Weeks 380 - 455		Receiving School: Western Junior	100%
Number of Rooms	15.5 \$ 254		•	

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



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PRINCIPAL Mr. William Wilhoyte

Wood Acres Elementary (#417 5800 Cromwell Drive Bethesda, MD 20016 Telephone: (301) 320-5733

Vergos Punil Asses	٠,				96 29	average Class Size	1		-	_		. 27
Average Pupil Attendand Mobility Rate					96.2% 10.2%	Average Class Size Student/Profession						
						orement/fiolession	.a. 3[. u. L K			• •	. 17
Pupils Transported	• • • •				19.5%							
	1978	- 79	_	1979	- 80	Ethnic		_1978	- 79	_	1979	80
Enrollment	N	X		N	7	Background	_	N	X		N	Z
GRAND TOTAL	344	100.0			100.0	GRAND TOTAL	•	344	100.0	,	351	100.
Ingo al Palines												
Special Education (Self-Contained).	O	0.0		0	0.0	White		285	82.8		293	83.
(Self-Contained). Head Start	U	0.0		Ü	0.0		•	_0,	V2.0	-	~,)	.
	J	3.0		-	-	American Indian .		0	0.0		0	0.
Kindergarten	23	6.7		46	13.1	Asian		23	6.7	7	19	5.
						Black	•	8	2.3		8	2.
Grade I	دد	9.6		28	8.0	Hispanıc		28	8.1		31	8.
Grade 2	58	16.9		37	10.5	TOTAL MINORITY		59	17.2	?	58	16.
Grade 3	57	16.6		58	16.5							
Grade 4	72	20.9		62	17.7							
Grade 5	46	13.4		68	19.4							
Grade 6	55	16.0		52	14.8							
TOTAL (1-6)	321	93.4		305	86.9							
											-	
					STAFF	DA ſA						
							P		sional			porti
Positions Allocated		1070	- 79*	1070	9 - 80	Staff	1978		aff, 1979	9 - 80		rvice 9 - 8
. oorerona witocated		19/8 N	FTE *	19/9 N	FTE	Starr Characteristics	N 1978	- /9	19/9 N	7 - 80	1975 N	y - 0
TOTAL NUMBER OF POSITIO	ONS	*	*	32	26.2	STAFF TOTAL		00.0		100.0		100.
'lagoroom Torritor's (m.)	51	1 1	12 =	13	12.0	HIGHEST						
Classroom Teachers (K-6 Spelial Education Teach		13	12.5	13	12.0 0.0	HIGHEST DEGREE STATUS						
Sperial Education Teach			*	0	0.0	No Degree	0	0.0	0	0.0		
Head Start Teachers Reading, Disadvantaged		-		U	0.0	No Degree Bachelor's	-	22.7		13.6	r	DATA
Keading, Disadvantaged Teachers		2	1.0	1	0.5	Master's		45.5	12	5	•	NOT
Teachers			0.5	1	1.0	Master's + 30.		31.8	7	31.8	AU	NOI AILAB
Resource Room Teach ers Art, Music, P. E. Teach		_	1.7	2	1.1	Doctoral	0	0.0	, 1	0.0	nV.	unb
Art, Music, P. E. Teaci Instrumental Music Teac			*	1	0.2	poctoral	U	J.U	•	٥.0		
ESOL Teachers			. 0.0	1	0.7	YEARS OF						
Principal/Asst. Princip			٠ .u	1	1.0	EXPERIENCE						
Other Professional Stat			2.0	2	1.3	4 or less	0	0.0	2	9.1	4	40.
TOTAL PROFESSIONAL STAI			17.7	22	17.8	5 - 14		54.5	10	45.5	4	
Julianorough oth	- • •				. • •	15 - 24		27.3	8	36.4	1	
Aides (Classrooms, In-						25 - 34		18.2	2	9.1	ī	
structional Materials						35 or more	Ö	0.0	Ü	0.0	ō	
Center, and Security		4	2.5	3	2.4		•	•	J	•	•	٠.
Secretarial, Business		•		•	. •	ETHNI C						
and Similar Positions	s	*	*	2	1.5	BACKGROUND						
ustodial, Cafeteria an				•	- + *	White	21	95.5	20	90.9	6	60.
Similar Positions		. *	*	5	4.5		1			9.1		4C.
OTAL SUPPORTING					. .	5 ****						
SERVICES STAFF		*	*	10	8.4	SEX				30		. ~
						Male		18.2		22.7	4	
						Female	18	c ·		77.3		60.

		OTHER DATA			 	
Marking Period	9 Weeks		Receiving	School:		
Enrollment Capacity	380 - 455		Western	Ju	 	100%
Number of Rooms	14.5					
Property Destruction	\$ 614					

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL
Mrs. Joan S. Israel

Wyngate Elementary (#422) 9300 Wadsworth Drive Bethesda, MD 20034 Telephone: (301) 530-6626

HOURS OF SCHOOL DAY 9:00 - 3:00

					PUPI	L DATA						
Average Pupil Attendand Mobility Rate Pupils Transported					96.0% 14.5% 26.9%	Average Class Siz Student/Professio						
		- 79	_		- 80	Ethnic			- 79		1979	
Enrollment	N			N_	2	Background		N N	7		<u>N</u>	<u> </u>
GRAND TOTAL	461	100.0		447	100.0	GRAND TOTAL	•	461	100.0		447	100.0
Special Education					•			20.4	05.5		200	07.0
(SelfContained).	0	0.0		0	0.0	White	•	394	85.5		39 0	87.2
Head Start	O	0.0		0	0.0	American Indian .	_	0	0.0		0	0.0
Viddergertun	43	9.3		41	9.2	Asian		28	6.1		28	6.3
Kindergarten	43	7.5		7.	, . .	Black		16	3.5		11	2.5
Grade l	67	14.5		69	15.4	Hispanic		23	5.0		18	4.0
Grade 2	71	15.4		49	11.0	TOTAL MINORITY		67	14.5		57	12.8
Grade 3	66	14.3		73	16.3		_					
Grade 4	69	15.0		72	16.1							
Grade 5	74	16.1		73	16.3							
Grade b	71	15.4		70	15.7							
TOTAL (1-6)	418	90.7		406	90.							
			·		0m. P.D	DATA						
		-			STAFF	DATA		D6	-:		Sun	ortin
								Profes	sionai aff			vices
Positions Allocated		1978	- 79*	197	9 - 80	Staff	1978	- 79		- 80		- 80
Positions Affocated		N N	FTE.	N	FTE	Characteristics	N	× ×	N	7.	N	7
TOTAL NUMBER OF POSITI	ONS	*	*	37	32.3	STAFF TOTAL	25	100.0	27	100.0	10	100.0
Classroom Teachers (K-	6)	17	17.0	17	17.0	HIGHEST						
Special Education Teac		ó	0.0	ů	0.0	DEGREE STATUS						
Head Start Teachers		*	*	Ö	0.0	No Degree	0	0.0	O	0.0		
Reading, Disadvantaged				-		Bachelor's	4	16.0	4	14.8	1	ATA
Teachers		1	0.5	1	1.0	Master's	14	56.0	14	51.9		NOT
Res.uice Room Teachers		Ī	1.0	ī	1.0	Master's + 30	6	24.0	8	29.6	AVA	AI LABI
Art, Music, P. E. Teac		4	2.1	3	2.0	Doctoral	1	4.0	1	3.7		
Instrumental Music Tea		*	*	' 1	0.2							
ESOL Teachers		0	0.0	ī	0.5	YEARS OF						
Principal/Asst. Princi		*	*	1	1.0	EXPER I ENCE						
Other Professional Sta	-	2	2.0	2	1.5	4 or less	3	12.0	3	11.1	4	40.0
TO TAL PROFESSIONAL STA		25	22.6	27	24.2	5 - 14	12	48.0	11	40.7	4	40.0
						15 - 24	5	20.0	7	25.9	2	20.0
Aides (Classrooms, In-						25 - 34	3	12.0	5	18.5	0	0.0
structional Material						35 or more	2	8.0	1	3.7	0	0.0
Center, and Security		2	1.3	2	1.8							
Secretarial, Business	_		•			ETHNI C						
and Similar Position	s	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria a						White	.21	84.0		88.9		60.0
Similar Positions .		. *	*	6	4.8	Minority	4	16.0	3	11.1	- 4	40.0
TOTAL SUPPORTING					_							
SERVICES STAFF		*	*	10	8.1	SEX	_				,	30.0
						Male Female		12.0 88.0	24	11.1 88.9		70.0
					OTHE	R DATA	-: -					
Marilana Danasah			S We	eks		Red	eivir	ng Scho	101			100
Marking Period Enrollment Cupacity .			475 -				1 1	D. + L	A 1	ior		100

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

\$1200



Property Destruction.

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SCHOOL PROFILE

PRINCIPAL Dr. Robert Redmond Newport Middle (#792) 11311 Newport Mill Road Kensington, MD 20795 Telephone: (301) 942-3163

HOURS OF SCHOOL DAY 8:15 - 2:45

				PUPI	L DATA				
Average Pupil Attendam Mobility Rate					Pupils Transported . Student/Professional				
Enrollment	1978 N	79	1979 N	- 80 %	Ethnic Background	1978 N	- 79	1979 N	- 80 2
GRAND TOTAL	765	100.0	696	100.0	GRAND TOTAL	765	100.0	696	100.0
Special Education									
(Self-Contained).	48	4.9	36	5.2	White	6 07	79.3	527	75.7
					American Indian	5	0.7	1	0.1
Grade 6	216	28.2	197	28.3	Asian	44	5.8	46	6.6
Grade 7	254	33.2	211	30.3	Black	74	9.7	82	11.8
Grade 8	257	33.6	252	36.2	Hispanic	35	4.6	40	5.7
TOTAL (6-8)	727	95.0	660	94.8	TOTAL MINORITY	158	20.7	169	24.3

				STAFF	DATA						
						Professional Staff				Supporting Services*	
Positions Allocated	1978 - 79* 1979 + 80			9 - 80	Staff	1978 - 79		1979 - 80		197 <u>9 - 80</u>	
	N	FTE	N	FTE	Characteristics	N	7	N	7	N	7
TOTAL NUMBER OF POSITIONS	*	*	82	74.3	STAFF TOTAL	51	100.0	51	100.0	31	100.0
Classroom Teachers (6-8)	36	35.5	36	35.0	HIGHEST						
Special Education Teachers .	3	3.0	3	3.0	DEGREE STATUS						
Reading, Disadvantaged					No Degree	0	0.0	0	0.0		
Teachers	1	1.0	2	2.0	Bachelor's	12	23.5	11	21.6	_	ATA
Resource Room Teachers	1	1.0	2	2.0	Master's	23	45.1	23	45		NOT
ESOL Teachers	O	0.0	1	0.3	Master's + 30	14	27.4	15	29.4	AVA	ILABLE
Special Needs					Doctoral	2	3.9	2	3.9		
(Alternative) Teachers	3	3.0	0	0.0			•				
Principal/Asst. Principal	*	*	2	2.0	YEARS OF						
Other Professional Staff	7	7.0	5	4.5	EXPER LENCE						
TOTAL PROFESSIONAL STAFF	51	50.5	51	48.8	4 or less	7	13.7	9	17.6	11	35.5
					5 - 14	29	56.9	30	58.8	17	54.8
					15 - 24	10	19.6	10	19.6	2	6.5
Aides (Classrooms, In-					25 - 34	5	9.8	2	3.9	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	1	3.2
Center, and Security)	10	7.6	9	7.0							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	5	4.3	BACKGROUND						
Custodial, Cafeteria and					White	47	92.2	48	94.1	22	71.0
Similar Positions	*	*	17	14.2	Minority	4	7.8	3	5.9	9	29.0
TOTAL SUPPORTING					•						
SERVICES STAFF	*	*	31	25.5	SEX						
SERVICES SIMI					Male	16	31.4	. 21	41.2	8	25.8
					Female	35		30	58.8	2 3	. 74.2

		OTHER DATA
Marking Period Enrollment Capacity	9 Weeks 1015 42 \$349 °	Feeder Schools: Highland 52%; Kensington 100%; Oakland Terrace 100%; Pleasant View 100%; Rock Creek Palisades 100% Receiving School: Einstein 100%

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



Kensington Junior High 3701 Saul Road Kensington, MD 20795

SCHOOL CLOSED, June 1979

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate				Pupils Transported . Student/Professional				NA NA	
	1978	- 79	1979 -	80	Ethnic	1978	3 - 79	1979 - 8	80
Enrollment	N	z	N	*	Background	N	7	N	<u> </u>
GRAND TOTAL	358	100.0			GRAND TOTAL	358	100.0		
Special Education									
(Self-Contained).	U	9.0			White	241	67.3		
					American Indian	1	0.3	NA	
Grade 7	O	0.0	NA		Asian	12	3.4		
Grade 8	155	43.3			Black	83	23.2		
Grade 9	203	56.7			Hispanic TOTAL MINORITY	21 117	5.9 32.7		
TOTAL (7-9)	358	100.0							

			STAFF	DATA				
		-				Profess Sta		Supporting Services*
Positions Allocated		8 - 79 *	1979 - 80	Staff		- 79 2	1979 - 80 N X	1979 - 80 N 2
	N_	FTE	N FTE	Characteristics	N		N A	<u>N 2</u>
TOTAL NUMBER OF POSITIONS	*	*		STAFF TOTAL	35	100.0		
Classroom Teachers (7-9)	2 6	24.5		HIGHEST				
Special Education Teachers .	υ	0.0		DEGREE STATUS				
Reading, Disadvantaged				No Degree	0			
Teachers	2	2.0		Bachelor's	9	25.7		
Resource Room Teachers	ı	1.0		Master's	18	51.4		
ESOL Teachers	0	0.0	,	Master's $+$ 30	7	20.0		
Special Needs			,	Doctoral	1	2.9		
(Alternative) Teachers	1	0.5						
Principal/Asst. Principal	*	*		YEARS OF				
Other Professional Staff	5	5.0		EXPERIENCE				
TOTAL PROFESSIONAL STAFF	35	33.0	NA	4 or less	9	25.7	33.4	NA.
				5 ~ 14	16	45.7	NA	NA
				15 - 24	7	20.0		
Aides (Classrooms, In-				25 - 34	3	8.6		
structional Materials .		_		35 or more	0	0.0		
Center, and Security)	4	2.8		_				
Secretarial, Business		_		ETHNIC				
and Similar Positions	*	*		BACKGROUND				
Custodial, Cafeteria and				White		85.7	•	
Similar Positions	*	*	,	Minority	5	14.5		
TOTAL SUPPORTING								
SERVICES STAFF	*	*		SEX				
			-	Male		42.9		
•				Female	20	57.1		

	OTHER DATA
Marking Period	NA
Enrollment Capacity	NA
Number of Rooms	NA
Property Destruction	\$3903

^{*}Format of the reports for 78-79 and 1979 80 differs. Refer to the definitions in Section I.



7.3

PRINCIPAL Mr. Jack Ramsey Leland Junior High (#404) 4300 Elm Street Chevy Chase, MD 20015 Telephone: (301) 654-3100

HOURS OF SCHOOL DAY 8:35 - 3:20

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate					Pupils Transported . Student/Professional				
	1978	3 - 7 9	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N	7	N	Z	Background	N	7.	N	7, "
GRAND TOTAL	821	100.0	£40	100.0	GRAND TOTAL	821	100.0	646	100.0
Special Education									
(Self-Contained)	0	0.0	0	0.0	White	667	81.2	479	74.1
					American Indian	0	0.0	0	9.0
Grade 7	343	41.8	314	48.6	Asian	34	4.1	19	. 2.9
Grade o	233	28.4	332	51.4	Black	87	10.6	119	18.4
Grade 9	245	29.8	Ó	0.0	Hispanic	33	4.0	29	4.5
TOTAL (7-9)	821	100.0	646	100.0	TOTAL MINORITY	154	18.8	167	25.9

				STAFF	DATA						
							Profess Sta			Suppor t Servic	
Positions Allocated	197	8 - 79*	197	9 - 80	Staff	1978	- 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	<u> </u>	N	7	N	2
TOTAL NUMBER OF POSITIONS	*	*	69	64.6	STAFF TOTAL	56	100.0	47	100.0	_ 22	100.0
Classroom Teachers (7-9)	46	46.0	38	J8.0	HIGHEST						
Special Education Teachers .	O	0.0	0	0.0	DEGREE STATUS						,
Reading, Disadvantaged					No Degree	O	0.0	0	0.0	_	
Teachers	1	1.0	1	1.0	Bachelor's	11	19.6	8	17.0	_	ATA
Resource Room Teachers	υ	0.0	1	0.5	Master's	32	57.1	26	55.3		NOT
ESOL Teachers	1	0.5	1	0.5	Master's $+$ 30	13	23.2	13	27.7	AVA	ILABL
Special Needs					Doctoral	O	0.0	0	0.0		
(Alternative) Teachers	1	1.0	1	1.0							
Principal/Asst. Principal	*	*	2	2.0	YEARS OF						
Other Professional Staff	7	7.0	3	3.0	EXPERIENCE						
TOTAL PROFESSIONAL STAFF	56	55.5	47	46.0	4 or less	12		7	14.9	4	18.2
					5 - 14	24		22	46.8	16	72.7
					15 - 24	13	23.2	ıl	23.4	2	9.1
Aides (Classrooms, In-					25 - 34	6	10.7	6	12.8	O	0.0
structional Materials					35 or more	1	1.8	1	2.1	0	0.0
Center, and Security)	4	3.1	2	1.8							
Secretarial, Business					ETHNI C						
and Similar Positions	*	*	5	4.3	BACKGROUND						
Custodial. Cafeteria and					White	48	85.7	38	80.9	13	59.1
Similar Fraitions	*	*	15	12.5	Minority	8	14.3	9	19.1	9	40.9
TOTAL SUPPORING			- =	-	,						
SERVICES STAFF	*	*	22	18.6	SEX						
DURTION DAME					Male	25	44.0	18	38.3	8	36.4
					Female	31	55.4	29	61.7	14	63.6

		OTHER DATA
Marking Period	6 Weeks 875 35	Feeder Schools: North Chevy Chase 100%; Parkwood 100%; Rollingwood 100%; Rosemary Hills**; ***Somerset 27%
Property Destruction	\$1868	Receiving School: Bethesda-Chevy Chase 100%

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

and Parkwood into Leiand Junior.
****Rock Creek Forest Elementary School service area pupils articulate from Somerset 6th grade into Leland Junior.



^{**}Rosemary Hills Elementary School service area pupils articulate from 6th grade in Chevy Chase, Larchmont, and Parkwood into Leiand Junior.

PRINCIPAL Mr. Allen A. Swick North Bethesda Junior (#413) 8935 Bradmoor Drive Bethesda, MD 20034 Telephone: (301) 530-8900

PUPIL DATA

HOURS OF SCHOOL DAY 8:45 - 3:25

Average Pupil Attendand Mobility Rate						Pupils Transported Student/Profession						
_		- 79			- 80	Echnic			- 79	_		- 80
Enrollment	N_			N	*	Background		N_	7		N	<u> </u>
GRAND TOTAL	75 9	100.0		685	100.0	GRAND TOTAL	•	75 9	100.0		68 5	100.0
Special Education												
(Self-Contained).	19	2.5		21	3.0	White	•	643	84.7		585	85.4
						American Indian .		1	0.1		O	0.0
Grade 7	226	29.8		195	28.5	Asian		42	5.5		43	6.3
Grade 8	249	32.8		219	32.0	Black		15	2.0		17	2.5
Grade 9 · · · ·	265	34.9		250	36.5	Hispanic		58	7.6		40	5.8
TOTAL (7-9)	740	9 7.5		664	9 7.0	TOTAL MINORITY	•	116	15.3		100	14.6
						D.4M4						
					STAFF	DATA		Profes	sional		Sup	porting
									af f			rvices'
Postions Allocated		1978	- 791	197	9 - 80	Staff	1978	- 79	• 1979	- 80	197	9 - 80
		N	FTE	N	FTE	Characteristics	N	7	N	74	N	*
TOTAL NUMBER OF POSITIO	NS	*	*	76	67.2	STAFF TOTAL	57	100.0	49	100.0	27	100.0
Classcoom Teachers (7-9	,, .	38	36.5	39	36.5	HIGHEST						
Special Education Teach			7.0	0	0.0	DEGREE STATUS						
Reading, Disadvantaged		-				No Degree	0	0.0	U	0.0		
Teachers		1	1.0	1	1.0	Bachelor's	12	21.1	11	22.4		DATA
Resource Room Teachers		-	0.0	1	1.0	Master's	25	43.9	19	38.8		100
ESOL Teachers		•	0.0	Ü	0.0	Master's + 30.	18	31.6	18	36.7	AV.	AILABL
		v	0.0	•	0.0	Doctoral	2	3.5	1	2.0		
Special Needs (Alternative) Teacher		ز	2.0	2	1.0	Boccora:	_	•••	•			
			*	2	2.0	YEARS OF						
Principal/Asst. Princip			7.5	4	3.5	EXPERIENCE						
Other Professional Stat			54.0	49	45.0	4 or less	y	15.8	8	16.3	3	11.1
TOTAL PROFESSIONAL STAF	· · · ·)0	34.0	4,	47.0	5 - 14	29	50.9	25	51.0	19	
						15 - 24	14	24.6	12		Ś	
						25 - 34	5	8.8	4	8.2	Ó	
Aides (Classrooms, In-						35 or more	ó	0.0	ō	0.0	ő	
structional Materials		10	0 4		2 0	3) of more	·	0.0	U	0.0	·	0.0
Center, and Security	,	10	8.6	, 4	2.8	Emilia 2						
Secretarial, Business			*		, ,	ETHNIC						
and Similar Positions		*	*	5	4.3	BACKGROUND	5.3	02.0	7. 5	91.8	15	55.6
Custodial, Cafeteria ar			_	10	15 .	White	53		45 4	8.2		44.4
Similar Positions		*	*	18	15.1	Minority	4	7.0	4	0.2	1.2	44.4
TOTAL SUPPORTING						am.,						
SERVICES STAFF		*	*	27	22.2	SEX		25.1	10	36.7	1.1	40.7
						Male	20	35.1				
						Female	3/	64.9	31	63.3	10	59.3
					//#/	R DATA						
Marking Period			6 We	ek s	OTUE	Feeder Schools:	laA	burtor	100%	: Avrl	awn	100%;
Enrollment Capacity				1274		Bethesda 12%						100%;
			,	52		Wyngate 100%		,	,		-	• •
Number of Rooms			9	5412		Receiving School	ls:	Bethes	da-Che	vv Cha	ise 4	% :
Property Destruction.		•	<u> </u>	1416		Walt Whitman						• •



PRINCIPAL Mr. Harvey Strine

Thomas W. Pyle Junior (#428) 6311 Wilson Lane Bethesda, MD 20034 Telephone: (301) 320-3990

HOURS OF SCHOOL DAY 8:35 - 3:20

						L DATA						62 /
Nverage Pupil Attendance Mobility Rate					96.2% 6.8%	Pupils Transporte Student/Profession						
	<u>1978</u>	- 79		1979	- 80	Ethnic			- 79			- 80
inrollment	N	7		N	Z	Background		N	<u> </u>		N_	
GRAND TOTAL 10	υ 0 1	100.0		965	100.0	GRAND TOTAL	•	1001	100.0)	96 5	100.0
Special Education												
(Self-Contained).	0	0. 0		13	1.4	White	•	912	91.1		848	87.9
						American Indian .		1	0.1		2	0.2
	288	28.7		307	31.8	Asian · · · · ·		34	3.4		48	5.0
	342	34.2		301	31.2	Black		21	2.1		30	3.1
	37 i	37.1		344	35.6	Hispanic		33	3. :		37	3.8
TOTAL (7-9) 10	001	100.0		952	98.6	TOTAL MINORITY	•	89	8.9)	117	12.1
					STAFF	DATA						
								Profes	sional			portir r v ices
Positions Allocated		1472	- 79*	1476	9 - 80	Staff	1478	3 - 79		- 80		9 - 80
rostrious wilocated		N 1976	FTE	197	FTE	Characteristics	N	7 7	N	7	N	7.
TOTAL NUMBER OF POSITION	S	*	*	95	86.8	STAFF TOTAL		100.0		100.0		100.0
Classroom Teachers (7-9)		5 2	50.5	49	48.5	HIGHEST						
Special Education Teache	rs .	U	0.0	1	1.0	DEGREE STATUS						
Reading, Disadvantaged						No Degree	0		O	0.0		
Teachers		1	1.0	1	1.0	Bachelor's	9		5	8.2	l	DATA
Resource Room Teachers .		0	0.0	1	1.0	Master's	39	61.9	41	67.2		NOT
ESOL Teachers		1	1.0	1	0.5	Master's + 30	15	23.8	15	24.6	AV.	AILABI
Special Needs						Doctoral	O	0.0	O	0.0		
(Alternative) Teachers		2	1.5	1	1.0							
Principal/Asst. Principa			*	3	3.0	YEARS OF						
Other Professional Staff			7.0	4	4.0	EXPERIENCE						
TOTAL PROFESSIONAL STAFF			61.0	61	30.0	4 or less	7	11.1	5	8.2	12	
					-	5 - 14	37	58.7	32	52.5	15	
						15 - 24	15	23.8	19	31.1	6	
Aides (Classrooms, In-						15 - 34	4	6.3	5	8.2	1	2.9
structional Materials						35 or more · · ·	υ	0.0	0	0.0	0	0.0
Center, and Security).		5	4.2	8	5.4							
Secretarial, Business	•	-		-		ETHNIC						
and Similar Positions.		*	*	7	5.8	BACKGROUND						
Custodial, Cafeteria and				-	-	White	55	92.1	56	91.8	21	61.8
Similar Positions		*	*	19	15.6	Minority	5	_	5	8.2	13	38.2
TOTAL SUPPORTING	• •				-							
SERVICES STAFF		*	*	34	26.8	SEX						
SERVICES STAFF		-		34	20.0	Male	26	41.3	27	44.3	8	23.5
						Female		58.7		55.7		76.
					ОТНЕ	R DATA						
Marking Period			6 We	eks		Feeder Schools	Ba	nnockbu	ırn 1	00%; B	ethesd	a 45
Enrollment Capacity			-	250		Bradley 17%	Bur	ning T	ree l	0 0%; C	ardero	ck
Number of Rooms			_									
				50		Springs 1007	; Ra	dnor 8	39%			

^{*}Format of the reports for 1978-79 and 1979-80 differs. Reter to the definitions in Section I.



PRINCIPAL Mr. William Snyder Western Junior (#412)
5511 Massachusetts Avenue
Bethesda, MD 20016
Telephone: (301) 320-3366

HOURS OF SCHOOL DAY 8:35 - 3:15

					PUPI							
Average Pupil Attendand dobility Rate	e				95.4% 9.3%	Pupils Transported Student/Profession	i nal S	taff R	itio.	:::	:::	30.0% 15.6
	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	
Enrol lment	N	7 %		N	7	Background		<u> </u>	<u> </u>		N	
GRAND TOTAL	698	100.0		631	100.0	GRAND TOTAL	•	698	100.0		631	100.0
Special Education												04.4
(Self-Contained).	28	4.0		29	4.6	White	•	614	88.0		545	86.4
						American Indian .		5	0.7		2	0.3
Grade 7	194	27.8		192	30.4	Asian		27	3.9		28	4.4
Grade 8	235	33.7		203	32.2	Black		14	2.0	•	12	1.9
Grade 9	241	34.5		207	32.8	Hispanic		8Ł	5.4		44	7.0
TOTAL (7-9)	670	96.0		602	95.4	TOTAL MINORITY	•	84	12.0		86	13.6
	-				STAFF	DATA						
	_						_	Profes				orting
									aff	80		vic es ;
Positions Allocated		<u> 1978</u>	<u>- 79</u> *	1979	80	Staff		<u> </u>		- 80	_	3 - 80
		<u> </u>	FTE	<u> </u>	FTE	Characteristics	<u>N</u> _	<u> </u>	N N	<u> </u>	N	
TOTAL NUMBER OF POSITIO	ONS	*	*	73	64.4	STAFF TOTAL	48	100.0	40	100.0	20	100.0
Classroom Teachers (7-9	,)	38	36.3	33	31.5	HIGHEST						
Special Education Teach	ners .	2	2.0	2	2.0	DEGREE STATUS						
Reading, Disadvantaged						No Degree	0	0.0	O	0.0		5 A TT A
Teachers		1	1.0	1	1.0	Bachelor's	10	20.8		13.3	1	DATA
Resource Room Teachers		0	0.0	1	0.5	Master's	25	52.1		48.9		NOT
ESOL Teachers			1.0	1	1.0	Master's $+$ 30	13	27.1	16	35.6	AVA	AILABL
Special Needs						Doctoral	0	0.0	1	2.2		
(Alternative) Teacher	rs	. 1	1.0	2	1.0							
Principal/Asst. Princip			*	2	2.0	YEARS OF						
Other Professional Sta			5.0	3	3.0	EYTERI ENCE						
TOTAL PROFESSIONAL STAI			46.3	45	42.0	4 or less	8	16.7	6	13.3	1	
TOTAL THE ESTATE OF THE		-				5 - 14	21	43.8	_	40.0		1 39.
1						15 - 24	12	25.0	13	28.9	•	6 21.
Aides (Classrooms, In-						25 - 34	6	12.5	7	15.6	(υ ο.
structional Material:	q					35 or more	1	2.1	1	2.2	(0 0.
Center, and Security		. 8	6.2	7	5.4							
Secretarial. Businers	· • •		•••	-		THNIC						
and Similar Position		*	*	5	4.3	BACKGROUND						
Custodial, Cafeteria a		•		-		White	43	89.6	39	86.7	1	5 53.
Similar Positions		*	*	16	12.7	Minority	5	10.4	6	13.3	1	3 46.
		,										
TOTAL SUPPORTING		*	*	28	22.4	SEX						
SERVICES STAFF				20		Male	19	39.6	16	35.6	1	3 46.
						Female		60.4		64.4	1	5 53.
	_											
					ОТН	ER DATA						
Marking Period			9 We			Feeder Schools:	Bro	okmont	100%	; Radı	nor l	1%;
Enrollment Capacity .			1	.080		Somerset 73%	; We	stbrook	. 1003	; wood	Acre	a 100
				44		Receiving Schools: Walt Whitman 66%; Bethe			esua-			
Number of Rooms				~~		Chevy Chase						

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Dr. F. Thornton Lauriat

Bethesda-Chevy Chaae High (#406) 4301 East-West Highway Bethesda, Maryland 20014 Telephone: (301) 654-5264

				PUPI	L DATA				
Average Pupil Attendan Mobility Rate					Pupils Transported . Student/Professional				
Enrollment	197 <u>8</u> N	- 79	1979 N	- 80	Ethnic Background	1978 N	3 - 79 X	1979 N	- 80 - %
GRAND TOTAL	1420	100.0	1817	100.0	GRAND TOTAL	1420	100.0	1817	100.0
Special Education									
(Self-Contained)	O	0.0	25	1.3	White	1160	81.7	1402	77.2
Head Start	O	0.0	O	0.0					
					American Indian	2	0.1	3	0.2
					Asian	50	3.5	86	4.7
Grade 7	0	0.0	O	0.0	Black	149	10.5	238	13.1
Grade 8	0	0.0	0	0.0	Hispanic	59	4.2	88	4.8
Grade 9	υ	0.0	408	22.5	TOTAL MINORITY	260	18.3	415	22.8
Grade 10	480	33.8	471	25					
Grade 11	516	36.3	476	26.2					
Grade 12	424	29.9	437	24.1					
TOTAL (7-12)	1420	100.0	1792	98.7					

				STAF F			Profes		1	Supr	orting
•								a.f	1		Arces,
Positions Allocated	1478	3 - 79*	197	9 - 80	Stafí	1978	3 - 79		9 - 80		- 80
TOSTETONS ATTOCATED	N	FTE	N	FTE	Characteristics	N	7 7	N	7	N	×
TOTAL NUMBER OF POSITIONS	*	*	167	152.0	STAFF TOTAL	83	100.0	110	100.0	57	100.0
Classroom Teachers (7-12) .	69	65.9	86	82.1	HIGHEST						
Special Education Teachers .	O	0.0	3	2.5	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	1	0.9		
Reading, Disadvantaged					Bachelor's	9	10.8	13	11.8	-	ATA
Teachers	1	1.0	2	2.0	Master's	∵5	42.2	47	42.7		NOT
Resource Room Teachers	0	0.0	3	3.0	Master's + 30	35	42.2	45	40.9	AVA	ILABLI
ESOL Teachers	1	1.0	1	1.0	Doctoral	4	4.8	4	3.6		
Special Needs											
(Alternative) Teachers	4	3.5	2	2.0	YEARS OF						
Principal/Asst. Principal	*	*	3	3.0	EXPERIENCE						
Other Professional Staff	11	11.0	10	9.1	4 or less	9	10.8	15	13.6	22	38.6
TOTAL PROFESSIONAL STAFF	86	82.4	110	104.7	5 - 14	32	3 8. 6	42	38.2	25	43.9
					15 - 24	21	25.3	29	26.4	8	14.0
Aides (Classrooms, In-					25 - 34	19	22.9	22	20.0	2	3.5
structional Materials					35 or more	2	2.4	2	1.8	0	0.0
Center, and Security)	13	11.3	19	15.1							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	11	9.6	BACKGROUND						
Custodial, Cafeteria and					White	78	94.0	98	89.1	38	66.7
Similar Positions	*	*	27	22.6	Minority	5	6.0	12	10.9	19	33.3
TOTAL SUPPORTING					-						
SERVICES STAFF	*	*	57	47.3	SEX						
					Male	38	45.8	47	42.7	22	38.6
					Female	45	54.2	63	57.3	35	61.4

`		OTHER DATA
Marking Period	9 Weeks	*Feeder Schools: Kensington Jr. 40%; North Bethesda Jr. 4%; Leland Jr. 100%; Western Jr.
Enrollment Capacity	17 55 71	sernesda Jr. 4%; Leland Jr. 100%; western Jr. 34%
Property Destruction	\$8252	

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.
*Bethesda-Chevy Chase will be accepting 9th and 10th grade pupils from its feeder schools beginning with the
1979-80 school year.

PRINCIPAL Dr. Allan Halper Albert Einstein High (#789) 11135 Newport Mill Road Kensington, MD 20795 Telephone: (301) 949-9011

HOURS OF SCHOOL DAY 7:50 - 2:20

Average Pupil Attendan					90.04	Pupils Transported	١					14.34
Average rupic Attendan Mobility Rate				· · ·	13.2%	Student/Protession	al S	tait R	atio.			15.5
	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	80
Enroliment	N	*		N	7,	Background		N	%		N	7
GRAND TOTAL	1 189	100.0		1259	100.0	GRAND TOTAL	•	1389	100.0		1259	100.0
a												
Special Education (Self-Contained)	35	2.5		23	1.8	White		1185	8 5.3		1031	81.9
Head Start	Ü	0.0		Ü	0.0							
	•					American Indian .		8	0.6		2	0.2
						Asian		64	4.6		76	6.0
Grade 7	U	0.0		O	0.0	Black		. 11	7.3		117	9.3
Grade 8	U	0.0		O	0.0	Hispanic		31	2.2		33	2.6
Grade 9	314	22.6		328	26.1	TOTAL MINORITY		204	14.7		228	18.1
Grade 10	313	22.5		293	23.3							
Grade II	dot	26.3		286	22.7							
Grade 12	361	26.0		329	26.1							
TOTAL (7-12)	1354	97.4		1236	98.2							
					STAFF	DATA						
									sional atf			ortin vices
Positions Allocated		1978	79*	197	9 - 80	Staff	1978	3 - 79		- 801	_	- 80
10 yeer ons milocarea		N	FTE	N	FTE	Characteristics	N	7,	N	7	N	*
IOTAL NUMBER OF POSITI	ONS	*	*	131	117.2	STAFF TOTAL	90	100.0	80	100.0	45	100.0
Classroom Teachers (7-	12)	76	71.5	73	68.5	HIGHEST						
Special Education Teac			2.0	Ü	0.0	DEGREE STATES						
Head Start Teachers			*	Ü	0.0	No Degree	1	1.1	O	0.0		
Reading, Disadvantaged						Bachelor's	16	17.8	12	14.0	E	ATA
Teachers		ı	1.0	1	1.0	Master's	37	41.1	39	45,3		NOT
Resource Room Teachers			0.0	1	0.5	Master's + 30	32	35.6	32	3712	AVA	ILABL
ESOL Teachers			0.0	ı	0.3	Doctoral	4	4.4	3	3.5		
Special Needs												
(Alternative) Teache	rs	2	1.5	0	0.0	YEARS OF						
Principal/Asst. Princi			*	3	3.0	EXPERIENCE						
Other Prolessional Sta			19.0	7	7.0	4 or less	10	11.1	7	8.1	12	26.7
IUTAL PROFESSIONAL ST.			86.0	86	80.3	5 - 14	41	45.6	43	50.0	25	55.6
						15 - 24	27	30.0	27	31.4	8	17.8
Aides (Classrooms, In-						.25 - 34	12	13.3	4	10.5	O	0.0
structional Material						35 or more	U	0.0	U	0.0	0	0.0
center, and Security		1.2	10.4	12	9.1							
Secretarial, Business						ETHNIC						
and Similar Position	15	. *	*	7	7.0	BACKGROUND						
Custodial, Cafeteria						White	80	88.9	77	89.5		53.3
Similar Positions		*	*	26	20.8	Minority	10	11.1	9	10.5	21	46.7
TOTAL SUPPORTING						-						
SERVICES STAFF		*	*	45	36.9	SŁX						
						Male		45.6		45.3		37.8
						Female	49	54.4	47	54.7	28	62.2
								·				
		<u></u> -			OTHE	R DATA *Feeder Schools:	 V a		n I-	Ω% N	launo ri	
Marking Period	• • •	•	9 We				VE	asingto	ni JE.	G/4, 1		-
Enrollment Capacity.			1	575		Middle 100%						
Number of Rooms				65								

^{*}Format of the reports for 1978-/9 and 1979-80 differs. Refer to the definitions in Section I. *Einstein will be accepting 9th and 10th grade pupils from its feeder schools beginning with the 1979-80 school year.



PRINCIPAL Dr. Donald Reddick Walter Johnson High (#424) 6400 Rock Spring Drive Bethesda, MD 20014 Telephone: (301) 530-8700

HOURS OF SCHOOL DAY 7:40 - 2:25

Average Pupil Attendanc	e				89.8%	Pupils Transporte	d					. 39.9
Mobility Rate					_	Student/Profession						
	1978		_	1979	- 80	Ethnic		<u>1</u> 978	- 79	_		- 80
Enrollment	N	X X		N	*	Background		N	X.		N	X
GRAND TOTAL	1292	100.0		1297	100.0	GRAND TOTAL	•	1292	100.0)	1297	100.0
Special Education												
(Self-Contained)	O	0.0		60	4.7	White		1155	89.4	•	1152	89.
Head Start	0	0.0		O	0.0							
					-	American Indian .		0	0.0)	0	0.
						Asian		34	2.6		30	2.
Grade 7	O	0.0		υ	0.0	Black		22	1.7		20	1.
Grade 8	ŏ	0.0		ŏ	0.0	Hispanic		81	6.3		95	7.
Grade 9	ű	0.0		87	6.7	TOTAL MINORITY		137	10.6		145	11.
Grade 10	449	34.7		363	28.0		-			-	- • •	_ = -
Grade II	453	35.1		396	30.5							
Grade 12	390	30.2		3 9 1	30.1							
	1292	100.0		237	95.3							
TOTAL (1 12)		100.0										
					STAFF	DATA		-				
		-						Profes				porti
4									aff			rvice
Positions Allocated			<u>- 79</u> *		9 - 80	Staff	_	8 - 79		- 80		9 - 8
		N	FTE	N	FTE	Characteristics	N	*	<u>N</u>	<u> </u>	<u>N_</u>	700
TOTAL NUMBER OF POSITIO	NS	*	*	125	114.1	STAFF TOTAL	86	100.0	83	100.0	42	100.
Classroom Teachers (7-1	2) .	64	60.0	70	65.0	HIGHEST						
Special Education Teach		7	7.0	0	0.0	DEGREE STATUS						
Head Start Teachers		*	*	0	0.0	No Degree	1	1.2	0	0.0		
Reading, Disadvantaged						Bachelor's	6	7.0	5	6.0	1	DATA
Teachers		3	2.5	1	1.0	Master's	42	48.8	42	50.6		NOT
Resource Room Teachers		Ü	0.0	2	1.5	Master's + 30	35	40.7	34	41.0	AV	AILAB
ESOL Teachers		2	2.0	1	1.0	Doctoral	2	2.3	2	2.4		
Special Needs		-			-							
(Alternative) Teacher	s .	2	1.5	O	0.0	YEARS OF						
Principal/Asst. Princip		*	*	3	3.0	EXPERIENCE						
Other Professional Staf		10	19.0	6	6.0	4 or less	4	4.7	6	7.2	7	16.
TOTAL PROFESSIONAL STAF		88	83.0	83	77.5	5 - 14	30		28	33.7		
TOTAL TRUTESSIONAL STAF		00	0,.0	33	,	15 - 24	32		31	37.3	7	
Andon (Classrooms In-						25 - 34	20		17	20.5	Ü	0.
Aides (Classrooms, In-						35 or more	0		1,	1.2	ő	
structional Materials		15	11 7	11	9.5	Jy or more	U	5.0	•			٠.
Center, and Security)	• • •	IJ	11.7	11	7.7	ETHNIC						
Secretarial, Business	_	. *	*	7	7.0	BACKGROUND						
and Similar Positions			~	,	7.0		Ω1	u/. 2	79	34.0	21	73.
Custodial, Cafeteria an		, 8.			00	White.		94.2				26.
Similar Positions		*	*	24	20.1	Minority	5	5.8	5	6.0	11	20.
TOTAL SUPPORTING												
SERVICES STAFF		*	*	42	36.6	SEX	, -		, ,		14	20
						Male		54.7		49.4		38.
						Female	39	45.3	42	50 .6	26	61.
					OTHE	R DATA						
darking Period			9 We	eks		*Feeder Schools:			n Jr.	42%;	North	
Enrollment Capacity			1	650	-	Bethesda Jr.						
Number of Rooms				70								
Property Destruction			\$13	505								

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to 'he definitions in Section I. *Walter Johnson will be accepting 9th and 10th grade pupils from it: feeder schools beginning with the 1979-80 school year.

PRINCIPAL Dr. Jeiome Marco

Walt Whitman High (#../) 7100 Whittier Boulevard Bechesda, MD 20034 Telephone: (301) 320-3900

HOURE OF SCHOOL DAY 7:50 - 2:20

					PUPI	L DATA						
Average Pupil Attendanc Mobility Rate						Pupils Transported Student/Profession	d nal S	 tafi R	atro.			. 51.5% . 19.1
		- 79			- 80	Ethnic			- 79			- 80
Enroilment	N	4		N	×.	Background		N_	%		N _	*
GRAND TOTAL	1988	100.0		1894	100.0	GRAND TOTAL	•	1988	100.0		1894	100.0
Special Education								1.020	0.1.1		1220	00 4
(Self-Contained)	()	0.0		O	0.0	White	•	183 0	92.1		1720	90.8
Head Start	U	0.0		0	0.0			,	0.1		1	0.1
						American Indian .		3	0.2 2.6		71	3.7
					0.0	Asian		52 3 6	1.8		34	1.8
Grade 7	0	0.0		0	0.0	Black		67	3.4		68	3.6
Grade 8	0	0.0		0	0.0	Hispanic			7.9		174	9.2
Grade 9	Ū	0.0		0	0.0	TOTAL MINORITY	•	158	7.9		174	,.2
Grade 10	63.	3i.7		606	32.0							
Grade II	731	36.8		602	31.8							
Grade '1	62 6 1988	31.5		68 6 894	3 6.2 100.0							
											·	
					STAFE	DATA						
									sional af f			portin; rvices
Positions Allocated			- 79		9 - 80	Staft		<u>- 79</u>	1979 N	- 80 %	197 N	9 - 80 %
		N *	FTE	N	FTE	Characteristics	N 109	100.0		100.0		100.0
TOTAL NUMBER OF POSITIO	INS	*	*	162	147.1	STAFF TOTAL	109	100.0	100	100.0	, , ,	10010
Classroom Teachers (7-1		91	85.7	92	84.5	HIGHEST						
Special Education Teach			1.0	0	0.0	DEGREE STATUS	n	0.0	0	0.0		
Head Start Teachers		*	*	0	0.0	No Degree	12	0.0	9	8.3		DATA
Reading, Disadvantaged			•		1 0	Bachelor's	37	33.9	38	35.4		NOT
Teachers			1.0	1	1.0	Master's	53	48.6	54	50.0	ΔV	AILABL
Resource Room Teachers			1.0	1	1.0	Master's + 30.	7	6.4	7	6.5	AV	AT BADE
ESOL Teachers Special Needs			1.0	1	0.9	Doctoral	,	0.4	,	0.,		
(Alternative) Teacher			1.0	0	0.0	YEARS OF						
Principal/Asst. Princip			*	4	4.0	EXPERIENCE		10.1	,	E 4	18	33.3
Other Professional Staf			13.0	9	9.0	4 or less	11	10.1	6	5.6	27	
TOTAL PROFESSIONAL STAF	F	109	103.7	108	100.4	5 - 14	39	35.8	37	34.3	9	
						15 - 24	40	36.7	38	35.2	0	
Aides (Classrooms, In-						25 - 34	17 2	15.6	23 4	د 21 3.7	0	
structional Materials						35 or more	2	1.8	4	3.7	·	0.0
Center, and Security	,	12	9.8	12	10.6	Pmilar.						
Secretarial, Business					0.0	ETHNIC						
and Similar Positions		. *	*	9	9.0	BACKGROUND	104	07.2	1 04	96.2	29	53.7
Custodial, Cafeteria ar						White	100	7/.2		3.7		46.3
Similar Positions		*	*	33	27.1	Minority	3	2.8	4	J./	23	40.3
TOTAL SUPPORTING		*	*	54	46.7	SEX						
SERVICES STAFF		• •	^	54	40.7	Male	50	45.9	51	47.2	19	35.2
						Female		54.1		52.8		64.8
							<u>-</u>					
					ОТН	ER DATA						
Marking Period				eeks		Feeder Schools:	No	rth Be	thesda	Jr.	14%; T	nomas
Enrollment Capacity			;	20 8 0		W. Pyle Jr.	100%	; West	er n Jr.	06%		
Number of Rooms				84								
Property Destruction				6746								

^{*}Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



SUMMARY: AREA 2 SCHOOL PROFILES

AREA 2 ADMINISTRATIVE OFFICE
11721 Kemp Mill Road
Silver Spring, MD 20902
Telephone: (301) 649-6400
Area Associate Superintendent: Dr. Lee Etta Powell

				PUPI	L DATA					
Average Pupil Attendance					Pupils Transported.					43.3
Mobility Rate				19.0%	Student/Professional	Staff R	at 10.		• •	16.3
	1978	7 <u>9</u>	1979	- 80	Ethnic	1978	- 79	1	97 9 -	- 80
Enrollment	N	Z	N	Z	Background	N			<u> </u>	*
GRAND TOTAL 2	0937 10	00.0	20178	100.0	GRAND TOTAL	20937	100.0	201	78	100.0
Special Education .								•		
(Self-Contained).	467	2.2	50 6	2.5	White	14326	68.4	1313	36	65.1
lead Start	167	U.8	215	1.1						
Kındergarten 🚤	1077	5.1	1038	5.1	American Indian	76	0.4		57	0.3
	1136	5.4	1150	5.7	Asian	1078	5.1	110	64	5.8
Gr a de 2	1324	6.3	1093	5.4	Black	4457	21.3	483	29	23.9
	1293	6.2	1317	6.5	Hispanic	1000	4.8	90	92	4.9
-	1454	6.9	1353	6.7	TOTAL MINORITY.	6611	31.6	704	42	34.9
	1396	6.7	1482	7.3						
	1361	6.5	1412	7:0						
	1678	8.0	1522	7.5						
	1745	8.3	1654	8.2						
	1947	9.3	1734	8.6						
	1992	9.5	1960	9.7						
	1975	9.4	1875	9.3				•		
	1925	9.2	1867	9.3						
Grade 12	192)	7.2	1007	7. 3						
				STAFF	DATA					
-							sional	1		ortir
1					•		aff			vices
Positions Allocated	1	<u> 1978 - 79</u>		9 - 80		7 8 - 79				- 80
		N FTE	<u> </u>	FTE	Characteristics N	Z	<u>N</u>	*	N	<u> </u>
TOTAL NUMBER OF POSITIO	NS	* *	2233	1909.9	STAFF TOTAL 1389	100.0	1418	100.0	\$13	100.0
Classroom Teachers	90	51 922.6	935	893.1	HIGHEST ,					
Special Education Teach	ers	53 51.6	40	39.5	DEGREE STATUS					
lead Start Teachers		* *	11	8.8	No Degree 2	0.1	2	0.1		
Reading, Disadvantaged					Bachelor's 272	19.6	2 8 0	19.8		ATA
Teachers	6	50 43.5	65	46.5	Master's 723	52. 1	699	49.3		NOT
Resource Room Teachers	1	14 14.0	30	25.5	Master's + 30 367	2 6.4	410	28.9	AVA	I LABI
Art, Music, P. E. (Elem	.) (99 45.	88	47.9	Doctoral 25	1.8	27	1.9		
Instrumental Music Teac	hers.	* *	19	5.0						
instrumental Music leac			32	14.7	VELDA AD					
	1	l4 l3.5	, ,,,		YEARS OF					
ESOL Teachers		14 13.5	, ,,	2444	EXPERIENCE					
ESOL Teachers Special Needs.				13.0		13.8	181	12.8	31+	38.6
ESOL Teachers Special Needs. (Alternative Teachers)				EXPERIENCE	13.8 52.8	181 731		31+ 387	
ESOL Teachers Special Needs. (Alternative Teachers Principal/Asst. Princip) ?	28 26. :	5 14 64	13.0 64.0	EXPERIENCE 4 or less 191 5 ~ 14 733	52.8	731	51.6	387	47.6
SOL Teachers Special Needs. (Alternative Teachers Principal/Asst. Princip Other Professional Staf)	28 26.5 * *	5 14 64 3 122	13.0 64.0 104.1	EXPERIENCE 4 or less 191 5 - 14 733 15 - 24 337	52.8 24.3	731 358	51.6 25.2	387 108	47.6 13.3
SOL Teachers Special Needs. (Alternative Teachers Principal/Asst. Princip Other Professional Staf)	28 26.5 * *	5 14 64 3 122	13.0 64.0 104.1	EXPERIENCE 4 or less 191 5 ~ 14 733	52.8	731	51.6	387	47.6 13.3 0.5
ESOL Teachers)	28 26.5 * *	5 14 64 3 122	13.0 64.0 104.1	EXPERIENCE 4 or less 191 5 - 14 733 15 - 24	52.8 24.3 8.1	731 358 1 <i>2</i> 7	51.6 25.2 9.0	387 108 4	47.6 13.3 0.5
ESOL Teachers)	28 26.5 * * 90 183.3 19 1300.3	5 14 64 1 122 7 1420	13.0 64.0 104.1 1261.2	EXPERIENCE 4 or less 191 5 - 14 733 15 - 24 337 25 - 34 112 35 or more 16 ETHNIC	52.8 24.3 8.1	731 358 1 <i>2</i> 7	51.6 25.2 9.0	387 108 4	47.6 13.3 0.5
ESOL Teachers)	28 26.5 * * 90 183.3 19 1300.3	5 14 64 1 122 7 1420	13.0 64.0 104.1	EXPERIENCE 4 or less 191 5 - 14 733 15 - 24 337 25 - 34 112 35 or more 16 ETHNIC BACKGROUND	52.8 24.3 8.1 1.2	731 358 127 21	51.6 25.2 9.0 1.5	387 108 4 0	47.6 13.3 0.5 0.0
SOL Teachers)	28 26.: * * 90 183.: 19 1300.:	5 14 64 3 122 7 1420	13.0 64.0 104.1 1261.2	EXPERIENCE 4 or less 191 5 - 14 733 15 - 24	52.8 24.3 8.1 1.2	731 358 127 21	51.6 25.2 9.0 1.5	387 108 4 0	47.6 13.3 0.5 0.0
SOL Teachers)	28 26.5 * * 90 183.3 19 1300.3	5 14 64 1 122 7 1420	13.0 64.0 104.1 1261.2	EXPERIENCE 4 or less 191 5 - 14 733 15 - 24 337 25 - 34 112 35 or more 16 ETHNIC BACKGROUND	52.8 24.3 8.1 1.2	731 358 127 21	51.6 25.2 9.0 1.5	387 108 4 0	47.6 13.3 0.5 0.0
ESOL Teachers)	28 26.5 * * * 90 183.3 19 1300.5 96 219.5	5 14 64 1 122 7 1420 7 317 116	13.0 64.0 104.1 1261.2 234.6	EXPERIENCE 4 or less 191 5 - 14	52.8 24.3 8.1 1.2	731 358 127 21	51.6 25.2 9.0 1.5	387 108 4 0	38.6 47.6 13.3 0.5 0.0
ESOL Teachers)	28 26.: * * 90 183.: 19 1300.:	5 14 64 3 122 7 1420	13.0 64.0 104.1 1261.2	EXPERIENCE 4 or less 191 5 - 14 733 15 - 24	52.8 24.3 8.1 1.2	731 358 127 21	51.6 25.2 9.0 1.5	387 108 4 0 522 291	47.6 13.3 0.5 0.0 64.2 35.8
SOL Teachers)	28 26.5 * * * 90 183.3 19 1300.5 96 219.5	5 14 64 1 122 7 1420 7 317 116	13.0 64.0 104.1 1261.2 234.6	EXPERIENCE 4 or less 191 5 - 14	52.8 24.3 8.1 1.2 83.3 16.7	731 358 127 21 1151 267	51.6 25.2 9.0 1.5	387 108 4 0 522 291	47.6 13.3 0.5 0.0 64.2 35.8
ESOL Teachers)	28 26.5 * * * 90 183.3 19 1300.5 96 219.5	5 14 64 1 122 7 1420 7 317 116	13.0 64.0 104.1 1261.2 234.6	EXPERIENCE 4 or less 191 5 - 14 733 15 - 24 337 25 - 34 112 35 or more 16 ETHNIC BACKGROUND White	52.8 24.3 8.1 1.2 83.3 16.7	731 358 127 21 1151 267	51.6 25.2 9.0 1.5 81.2 18.8	387 108 4 0 522 291	47.6 13.3 0.5 0.0
SOL Teachers)	28 26.5 * * * 90 183.3 19 1300.3 * * * * *	5 14 64 64 122 7 1420 7 317 116 380	13.0 64.0 104.1 1261.2 234.6 101.9 312.2 648.7	EXPERIENCE 4 or less 191 5 - 14 733 15 - 24 337 25 - 34 112 35 or more 16 ETHNIC BACKGROUND White 1157 Minority 232 SEX Male	52.8 24.3 8.1 1.2 83.3 16.7	731 358 127 21 1151 267	51.6 25.2 9.0 1.5 81.2 18.8	387 108 4 0 522 291	47.6 13.3 0.5 0.0 64.2 35.8
SOL Teachers Special Needs. (Alternative Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, Instructional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria an Similar Positions TOTAL SUPPORTING SERVICES STAFF)	28 26.5 * * * 90 183.3 19 1300.5 * * * * * *	5 14 64 64 8 122 7 1420 7 317 116 380 813	13.0 64.0 104.1 1261.2 234.6 101.9 312.2 648.7	EXPERIENCE 4 or less 191 5 - 14 733 15 - 24 337 25 - 34 112 35 or more 16 ETHNIC BACKGROUND White 1157 Minority 232 SEX Male 473 Female 916	52.8 24.3 8.1 1.2 83.3 16.7	731 358 127 21 1151 267 451 967	51.6 25.2 9.0 1.5 81.2 18.8	387 108 4 0 522 291 222 591	47.6 13.3 0.5 0.0 64.2 35.8 27.2
SOL Teachers)	28 26.5 * * * 90 183.3 19 1300.3 * * * * *	5 14 64 64 8 122 7 1420 7 317 116 380 813	13.0 64.0 104.1 1261.2 234.6 101.9 312.2 648.7	EXPERIENCE 4 or less 191 5 - 14 733 15 - 24 337 25 - 34 112 35 or more 16 ETHNIC BACKGROUND White 1157 Minority 232 SEX Male	52.8 24.3 8.1 1.2 83.3 16.7 34.1 65.9	731 358 127 21 1151 267 451 967	51.6 25.2 9.0 1.5 81.2 18.8	387 108 4 0 522 291 222 591	47.6 13.3 0.5 0.6 64.2 35.8 27 72.3



SUMMARY: AREA 2 ELEMENTARY SCHOOL PROFILES

AREA 2 ADMINISTRATIVE OFFICE* 11721 Kemp Mill Road Silver Spring, MD 20902 Telephone: (301) 649-6400

Area Associate Superintendent: Dr. Lee Etta Powell

				PUPI	L DATA				
Average Pupil Attend Mobility Rate Pupils Transported.				24.2%	Average Class Size . Student/Professional				
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrol lment	Ň	Ž	N	Z	Background	N	7.	N	*
GRAND TOTAL	9465	100.0	9329	100.0	GRAND TOTAL	9465	100,0	9329	100.0
	ì				•				
Head Start	% 167	1.8	2 15	2.3	White	6018	63.6	5671	60.8
Special Education									
(Self-Contained).	257	2.7	269	2.9	American Indian	~ 35	0.4	27	0.3
Kindergarten	1077	11.4	1038	11.1	Asian	568	6.0	604	6.5
					Black	2332	24.6	2490	26 7
Grade l	1136	12.0	1150	12.3	Hisp ani c	512	5.4	537	5.8
Grade 2	24د 1	14.0	1093	11.7	TOTAL MINORITY	3447	36.4	3658	39.2
Grade 3	1293	13.7	1317	14.1					
Grade + · · · ·	1454	15.4	1353	. 14.5					
Grade 5	1396	14.7	1482	15.9					
Grade 6	1361	14.4	1412	15.2			,		
	7964	84.1	7807	83.7					

			STAF	F DATA_						
						Profess St.	sional aff		Ser	orting vices*
Positions Allocated 19	78 - 75*	197	9 - 80	Staff	1978	3 - 79	1979	- 80	1979ع	- 80
N		N	FTE	Characteristics	N	z	N	- %	N	Z
TOTAL NUMBER OF POSITIONS *	*	1131	897.8	STAFF TOTAL	658	100.0	698	100.0	431	100.0
Classroom Teachers (K-6) 374	359.5	370	352.3	HIGHEST			•			
Special Education feachers . 32	31	25	25 .0	DEGREE STATUS						
Head Start Teachers *	*	11	8.8	No Degree	1	0.2	1	0.1	-	
Reduing, Disadvantaged				Bachelor's	134	20.4	153	21.9	_	ATA
Toachers 47	30.5	44	26.5	haster's	375	57.0	367	52.6		NOT
Resource Room Teachers 12	12.0	22	18.5	Master's + 00	145	22.0	169	24.2	AVA	ILABLE
Art, Music, P. E. Teachers . 99	45.7	88	47.0	Doctoral	3	0.5	8	1.1		
Instrumental Music Teachers. *	*	19	5.0					•		
ESOL Teachers	7.0	2 '.	8.7	YEARS OF						
Principal/Asst. Principal *	*	32	32.0	EXPERIENCE						
Other Professional Staff 98	92.4	68	51 6	4 or less	97	14.7	99	14.2	196	45.5
TOTAL PROFESSIONAL STAFF 669	578.2	700	575.4	5 - 14	357	54.3	369	52.9	193	44.8
				15 - 24	153	23.3	166	23.8	40	9.3
Aides (Classrooms, 1n-				25 - 34	42	6.4	50	7.2	2	0.5
structional Materials				35 or more	9	1.4	14	2.0	0	0.0
Center, and Security) 196	141.7	222	155.2							
Secretarial, Business				ETHNIC						۵
and Similar Positions. * *	*	51	41.9	BACKGROUND						
Custodial, Cafeteria and				White	531	80.7	548	78.5	301	69.8
Similar rositions *	*	158	125.3	Minority		19.3	150	21.5	130	30.2
TOTAL SUPFORTING		. 70		.,					-	
SERVICES STAFF *	*	431	322.4	SEX						
SERVICES SIRF		771	322.4	Male	122	.8.5	119	17.0	89	20.7
	•			Female		81.5	579	83.C	342	79.4

·	OTHER DATA	
Enrollment Capacity	.11195 - 13570 Total Number of Elementary S	chools
Number of Rooms		
Property Destruction	. \$49565	
*Format of the reports for 1978-79 and	1979-80 differs. Refer to the definitions in	Section I. onegate



SUMMARY: AREA 2 JUNIOR HIGH SCHOOL PROFILES

AREA 2 ADMINISTRATIVE OFFICE 11721 Kemp Mill Road Silver Spring, MD 20034

Telephone: (301) 649-6400

Area Associate Superintendent: Dr. Lee Etta Powell

					PUPI	L DATA						
Average Pupil Attenda Mobility Rate			::::			Pupils Transported Student/Profession						
i	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enroilment	N	7		N	7	Background		N	Z		N	Z
GRAND TOTAL	5522	100.0)	5087	100.0	GRAND TOTAL	•	5522	100.0		5087	100.0
Special Education												
(Self-Contained).	152	2.8	3	177	3.5	White	•	3954	71.6		3434	67.5
						American Indian .		18	0.3		14	0.3
Grade 7	1678	30.4	•	1522	29.9	Asian	•	254	4.6		281	5.5
Grade 8	1745	31.6		1654	32.5	Black		1070	19.4		1148	22.6
Grade 9	1947	35.3	3	1734	34.1	Hispanic		226	4.1		210	4.1
TOTAL (7-9)	5370	97.3	3	4910	96.5	TOTAL MINORITY	•	1568	28.4		1653	32.5
			-		STAFF	DATA						
							,_		sional			orti
									aff			vices
Positions Allocate	d	1979	3 - 79 ³		9 - 80	Staff		- 79	1979			- 80
		N	FTE	N	FTE	Characteristics	<u> N</u>	7	N	<u> </u>	N	7
TOTAL NUMBER OF POSIT	IONS	*	*	568	516.1	STAFF TOTAL	380	100.0	370 1	00.0	198	100.0
Classroom Teachers (7	-9)	300	286.6	280	267.0	HIGHEST						
Special Education Tea	chers .	16	16.0	9	9.0	PEGREE STATUS						
Reading, Disadvantage						No Degree	0	0.0	0	0.0		
Teachers		8	8.0	12	11.0	Bachelor's	94	24.7	84	22.7	I	ATA
Resource Room Teacher			1.0	6	5.0	Master's	180	47.4	173	46.8		NOT
ESOL Teachers		4	3.5	7	3,6	Master's + 30	99	26.1	107	28.9	AVA	ILABL
Special Needs						Doctoral	7	1.8	6	1.6		
(Alternative) Teach	ers	16	15.5	11	10.5							
Principal/Asst. Princ			*	18	18.0	YEARS OF						
Other Professional St	•		47.9	27	26.5	EXPERIENCE						
TOTAL PROFESSIONAL ST		-	378.5	370	350.6	4 or less	67	17.6	56	15.1	63	31.8
						5 - 14	207	54.5	198	53.5	95	48.0
						15 - 24	72	18.9	80	21.6	38	19.2
Aides (Classrooms, In	-					25 - 34	31	8.2	33	8.9	2	1.0
structional Materia						35 or more	3	0.8	3	0.8	0	0.0
Center, and Securit	-	49	37.1	47	36.9							
Secretarial, Business	•	•-		••		ETHNIC						
and Similar Position		*	*	33	29.5	BACKGROUND						
Cửs' odial, Cafeteria.				,,	-/./	White	316	83.2	303	81.9	112	56.6
Similar Positions.		*	*	118	99.1	Minority		16.8		18.1	í	43.4
TOTAL SUPPORTING							0-4		٠.		(20	

		OTPER DATA
Enrollment Capacity	7235 301	Total Number of Junior High Schools 7

Male 159 41.8 149 40.3 Female 221 58.2 221 59.7

67 33.8 131 66.2

Property Destruction. . . . \$21853
*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

* * . 198 165.5



SERVICES STAFF

SUMMARY: AREA 2 SENIOR HIGH SCHOOL PROFILES

AREA 2 ADMINISTRATIVE OFFICE 11721 Kemp Mill Road Silver Spring, MD 20902 Telephone: (301) 649-6400

Area Associate Superintendent: Dr. Lee Etla Poweil

					PUP	IL DATA						
Average Pupi. Attendan Mobility Rate					91.34 13.0%	Pupils Transported Student/Profession						
	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80_
Enroilment	N	*		N	*	Background*		- N	%		N-	7,
GRAND TOTAL	5 9 50	106.0	_	576 2	100.0	GRAND TOTAL	•	5950	100.0		5762	100.0
Special Education (Self-Contained)	58	1.0		60	1.0	White		4354	73.2		4031	70.0
Head Start	0	0.0		Ü	0.0	##!!te	•	4334	73.2		4031	, , ,
nead State	J	•••		J	0.0	American Indian .		23	0.4		16	0.3
						Asian		256	4.3		279	4.8
Grade 7	O	0.0		0	0.0	Black		1055	17.7		1191	20.7
Grade 8	Ú	0.0		0	0.0	Hispanic		262	4.4		245	4.3
Grade 9	O	0.0		U	0.0	TOTAL MINORITY		159 6	, 26.8		1731	30.0
Grade 10	1992	33.5		1960	34.0			٠,				
Grade il	1975	33.2		1 87 5	32.5							
Grade 12	1925	32.4		18 6 7	32.5							
TOTAL (7-12)	5892	99.1		5702	99.0							
					C.T.A.W	<u> </u>						
					STA	F DATA		Profes	ei onal		Sunt	ortin
_					ſ				aff			vices
Positions Allocated	_	1079	- 79*	107	9 - 180	Staff	1978	- 79		- 8 0		9 - 80
Positions Allocated		_ <u>1970</u> N	FTE	197 N	FTE	Characteristics	1)/U	7/2	N 17/7	- %	N	7
TOTAL NUMBER OF POSITI	ONS	*	*	534	496.℃	STAFF TOTAL		100.0		160.0		100.0
TOTAL NUMBER OF TOSTIT	0113			,,,,	170.0							
Classroom Teachers (7-	12) .		276 •5	285	273.8	HIGHEST						
Special Education Teac	ners .	5	4.5	6	5.5	DEGREE STATUS						
Head Start Teacners		*	*	0	0.ა	No Degree	1	0.3	1	0.3		\ A T A
Reading, Disadvantaged		_		_	0.5	Bachelor's	44	12.5	43	12.3 45.4	•	ATA NO I
Teachers		5	5.0	9	9.0	Master's Master's + 30	1 68 123	47.9 35.0	159 134	38.3	AV	AILABL
Resource Room Teachers			1.0	2	2.0	Doctoral		4.3	13	3.7	AV.	T T
ESOL Teachers		3	3.0	4	2.4	Doctoral	, 17	4.3	13	3.7		•
Special Needs (Alternative) Teache		12	11.0	3	2.5	YEARS OF						
Principal/Asst. Princi		*	*	14	14.0	EXPERIENCE						•
Other Professional Sta	•		43.0	27	26.0	4 or less	27	7.7	26	7.4	55	29.9
TOTAL PROFESSIONAL STA			344.0		*335.2	5 - 14	169	48.1	164	46.9	99	53.8
TOTAL TROPESSIONAL STA		3,0	344.0	3,0	20012	15 - 24	112	31.9	112	32.0	30	16.3
Aidem (Classrooms, In-						25 - 34	39	11.1	44	12.6	0	0.0
structional Material			•			35 or more	4	1.1	4	1.1	0	0.0
Center, and Security		51	40.9	48	42.5							
Secretarial, Business						ETHNIC						
and Similar Position		. *	*	32	30.5	BACKGROUND						
Custodial, Cafeteria a						White		88.3		85.7		59.2
Similar Positions.		*	*	104	87.8	Minority	41	11.7	50	14.3	75	40.8
TOTAL SUPPORTING					1							
SERVICES STAFF		*	*	184	160.8	SEX		.		-, -		25.0
							192			52.3	66	
						Female	159	45.3	167	47.7	118	64.1
												:
			<u> </u>		ОТН	ER DATA				•		
Enrollment Capacity .				255		Total Number of Senior	r Hig	gn Scho	ols		•	
Number of Rooms		•		293 9 9 8								
.,												



RINCIPAL Mrs. Wilms Combs

Arcola Elementary (#790) 1820 Franwall Avenue Silver Spring, MD 20902 Telephone: (301) 649-3448

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA				
Average Pupil Attend Mobility Rate Pupils Transported.				22.9%	Average Class Size . Student/Professional				
b nroliment	<u> 1978</u> N	- 79	1979 N	- 80 2	Ethnic Background	1978 N	- 7 <u>9</u>	1979	- 80 7
GRAND TOTAL	* 205	100.0	199	100.0	GRAND TOTAL	205	100.0	199	100.0
Special Education (Self-Contained). Head Start	-3- 27 - 0	13.2 0.0	23 0	11.5	White	152	74.1	127	63.8
Kindergarten	24	11.7	- 31	15.6	American Indian Asian	0 21 15	0.0 10.2 7.3	0 33 18	0.0 16.6 9.0
Grade 1 Grade 2	28 24 31 33	15.1 11.7 15.1	25 20 22	12.6 10.1 11.1	Hispanic TOTAL MINORITY	17 53	8.3 25.9	21 72	10.6 36.2
Grade 4	27 11 154	16.1 13.2 5.4 76.6	21 28 29 145	10.6 14.0 14.5 72.9	j				

	•			STAE	F DATA	_					
	٠,		` _	-			Profess Sta				ortin
Positions Allocated	1978	5 × 79*	1979	- 80	Staff	1978	3 - 79	- 1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	<u> </u>	N	*	_N	<u> </u>
TOTAL NUMBER OF POSITIONS	*	*	-46-	25.4	STAFF TOTAL	18	100.0	19	100.0	1,2	100.0
٠.							•	P			
Classroom Teachers (K-6)	8	7.0	8	7.5	HIGHEST					•	
Specia' Education Teachers .	2	2.0	1	1.0	DEGREE STATUS					•	
Head Start Teachers	*	· *	0	0.0	No Degree	0	0.0	0	υ.0		
Reading, Disadvantaged					Bachelor's	1	5.6	0	υ.0	D	ATA
Teachers	1	0.5	1	0.5	Master's	9	50.0	10	52.6		NOT
Resource Room Teachers !.'	0	0.0	0	0.0	Master's + 30	8	44.4	9	47.4	- AVA	ILABL
Art, Music, P. E. Teachers .	4	2.0	3	0.9	. Doctoral	0	0.0	0	O.Q		
Instrumental Music Teachers.	*	*	1	1.0	,				•		
ESOL Teachers	0	0.0	1	0.5	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	3	2.5	3	2.6	4 or less	2	11.1	l	5.3	2	16.7
TOTAL PROFESSIONAL STAFF .	18	14.0	19	15.0	5 - 14	6	33.3	9	47.4	10	83.3
					15 - 24	8	44.4	6	31.6	0	0.0
Aides (Classrooms, In-					25 - 34	1	5.6	2	10.5	U	0.0
structional Materials					35 or more	1	5.6	1	5.3	0	0.0
Center, and Security)	7	6.0	8	6.8			,	. •			
Secretarial, Business					ETHN I C						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and					White	17	94.4	16	84.2	9	75.0
Similar Positions	*	*	ز	2.6	Minority	1	5.6	3	15.8	j	250.0
TOTAL SUPPORTING			-								, .
SERVICES STAFF	*	*	12	10.4	SEX	*					
Tana tana tana tana tana tana tana tana					Male	2	ol 1 . 1	1	5.3	2	16.7
				-	Female	16	88.9	18	94.7	10	83.3

12 \$ 317 Property Destruction. . . . *Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

9 Weeks

270 - 320



Marking Period.

Enrollment Capacity Number of Rooms

OTHER DATA

Receiving Schools:

E. Brooke Lee Junior

Singo Junior

1%

99%

PRINCIPAL
Mrs. Aileen J. Craig

Bel Pre Elementary (#780) 13801 Rippling Brook Drive Silver Spring, MD 209'6 Telephone: (301) 871 .074

					FU	PIL D							
Average Pupil Attendan							Average Class Size	e			-	• • •	
Mobility Rate		•			21.5%		Student/Profession	nal S	tair R	atic.		• •	16.
Pupils Transported	• • •		• • • •	٠ س ٠	41.0%		•	•		•			
	1070	. 70	١.	1070	80		Ethnic	٠,	1978	- 79		1479	- 80
Enrollment	N '	- 79 %	- ! -	N 1979	7	- ,	Background		N	7 7		N	Z
GRAND TOTAL	317	100.0	. \	285	100.0		GRAND TOTAL		317	100.0		285	100.0
GRAND TOTAL	31,	100.0	į	207	10010		Old His To I had a	_					
Special Education			`.							,			
(Self-Contained).	18	5.7	-	`∖ 26	9.0		White		215	67.8		197	69.1
head Start	18	5.7	*	77	6.0								
							American Indian .	•	0	0.0		0	0.0
Kindergarten	27	8.5	t.	17	· ~6.0		Asian		12	3.8		10	3.5
					1		Black		79	24.9		72	25.3
Grade I	37	11.7		25	8.8		Hispanic		11	3.5		6	2.1
Grade 2	34	10.7		37	13.0		TOTAL MINORITY		102	32.2		88	30.9
Grade 3	42	13.2		33	11.6								
Grade 4	44	13.9		37	13.0						•		
Grade 5	47	14.8		46	16.1								
Grade 6	50	15.8		47	16.5								
TOTAL (1-6)	254	80.1		225	79.0								
10112 12 3, 1													
-													
					STA	FF DA	ATA			_			
			_						Profes	sional		Sup	portin
										aff		-	rvices
		14.70	704		0 40		Staff	1079	- 79		- 80		9 - 80
Positions Allocated			- 79*		9 - 80	*	Characteristics	N	7 7	N	7	N	<u> </u>
OF POSTAT	ONG	<u>N</u>	FTE *	- <u>N</u>	25.5		STAFF TOTAL		100.0		100.0		100.0
TOTAL NUMBER OF POSITI	ONS	•	•	34	23.3		SIAPP TOTAL		100.0		10010		
Classes Teachers (V-	6)	11	10.0	10	9.3		HIGHEST						
Classroom Teachers (K-		2	2.0	10	1.0		DEGREE STATUS						
Special Education Teac Head Start Teachers		*	*	ì	0.5		No Degree	0	0.0	O	0.0		
Reading, Disadvantaged				-	•••		Bachelor's	5	22.7	2	10.0	D.	ATA
Teachers		2	1.0	2	1.0		Master's · · ·	12	54.5	11	55.0		NOT.
Resource Room Teachers		ő	0.0	Ü	0.0		Master's + JO	5	22.7	7	35.0	AVA	ILABLE
Art, Ausi, P. E. Teac		. 3	1.4	2	0.9		Doctoral	0	0.0	0	• 0.0		•
Instrumental Music T a		· ×	*	ō	0.0								
ESOL Teachers		0	0.0	1	0.1		YEARS C"				3		
Principal/Asst. Princi		*	*	ī	1.0		EXPERIENCE				,		
Other Professional Sta		4	3.5	ŝ	2.3		4 or less	2	9.1	1	5.0	3	23.1
TOTAL PROFESSIONAL STA			17.9	21	16.1		5 - 14	12	54.5	12	60.0	8	61.5
TOTAL TROPESSTORAL STA			,				15 - 2	5	22.7	3	15.0	2	15.4
Aides (Classrooms, In-			•				25 - 34	3	13.6	4	20.0	0	0.0
structional Material							35 or more · · ·	0	0.0	0	0.0	0	0.0
Center, and Security		7	4.8	6	3.9								
Secretarial, Business	, · · ·	•					ETHNIC					•	
and Sim_lar Position	g	*	*	2	1.5		BACKGROUND						
Custodial, Cafeteria a							Wh.te	18	81.8	17	85.0	9	69.2
Similar Positions .		. *	*	5	4.0		Minority	4	18.2	3	15.0	4	30.8
TOTAL SUPPORTING		-		•			٠,			•			
SERVACES STAFF		*	*	13	9.4		SEX ·						
							Male	3	13.6	2	10.0		15.4
							Female	19	86.4	18	90.0	11	84.6
•													
					01	THER I	DATA						
			9 We	oke.				eívu	ng Scho	ool:			
Marking Porisi													
•													100%
Marking Period Enrollment Capacity . Number of Rooms		•	425 -							or		• •	100%



PRINCIPAL Mr. Kenneth Egloff

Broad Acres Elementary (#304) 710 Beacon Road Silver Spring, MD 20903 Telephone: (301) 434-0555

<u> </u>				* PUPI	L DATA				
Average Fupil Attendan Mobility Rate Pupils Transported				32.67	Average Class Size . Student/Professional				
•	1978	- 1 9	1979	- 80	Ethnic	1978	- 79	1979	- 6 0 _
Enrollment	N		N		Background	N	7	N	Z
GRAND TOTAL	270	100.0	267	100.0	GRAND TOTAL	270	100.0	267	100.0
Special Education		•							
(Self-Contained).	17	6.3	22	8.3	White	132	48.9	109	40.8
Head Start	14	5.2	14	5.2					
					American Indian	6	2.2	2	0.7
Kindergarten	42	15.6	30	11.2	Asian	43	15.9	5 0	18.7
-					Black	74	27.4	84	31.5
Grade l	36	13.3	36	13.5	Hispanic	15	5.6	22	8.2
Grade 2	34	12.6	30	11.2	TOTAL MINORITY	138	51.1	158	59.2
Grade 3	39	14.4	30	11.2					
Grade 4	34	12.6	43	16.1					
Grade 5	28	10.4	33	12.4					
Grade 6	26	9.6	29	10.9					
TOTAL (1-6)	197	72.9	201	75.3					

	•			STAF	'F DATA						
			•				Profes	Supporting "Tvices*			
Positions Allocated	197	8 - 79*	197	9 - 80	Staff	1978	3 - 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	7	N	<u>z</u>	N	z
TOTAL NUMBER OF POSITIONS	*	*	44	32.4	STAFF TOTAL	19	100.0	23	100.0	21	100.0
Classroom Teachers (K-6)	8	8.0	` 10	9.0	HIGHEST						
Special Education Teachers .	2	2.0	2	2.0	DEGREE STATUS						
Head Start Teachers	*	*	1	0.5	No Degrée	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	4	21.1	6	26.1	D.	ATA
Teachers	1	0.5	1	0.5	Maste 's	12	63.2	13	56.5	1	NOT
Resource Room Teachers	1	1.0	2	1.5	Master's + 30	3	15.8	4	17.4	AVA	LABLE
Art. Music, P. E. Teachers .	3	0.9	2	0.8	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.1							
ESOL Teachers	1	1.0	1	0.6	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE				•		
Other Professional Staff	3	2.6	2	1.6	4 or less	3	15.8	3	13.0	11	52.4
TOTAL PROFESSIONAL STAFF	19	16 0	23	17.6	5 - 14	10	52.6	13	56.5	9	42.9
	-,				15 - 24	5	26,3	5	21.7	, i	4.8
Aides (Classrooms, In-					25 - 34	1	5.3	2	3.7	O	0.0
structional Materials					35 or more	0	0.0	Ō	0.0	0	0.0
Center, and Security)	13	9.0	15	9.8					•		
Secretarial, Business		,,,			ETHNIC		1				
and Similar Positions	*	*	1	1.0	BACKGROUND \						
Custodial, Cafeteria and			-		White	14	73.7	18	78.3	16	76.2
Similar Positions	*	*	5	4.0	Minority	5	26.3	5	21.7	5	23.8
TOTAL SUPPORTING			•	7.0		7		•		-	
SERVICES STAFF	*	*	21	14.8	SEX						
DENTION SIRF				14.0	Male	5	26.3	5	21.7	3	14.3
,					Female	14	73.7	18	78.3	18	85.7
					Lemare	4-4	,,,,	10	,	10	37.7

		OTHER DATA		
Marking Period	9 Weeks	-	Receiving School:	-
Enrollment Capacity	300 - 370		Francis S. Key Junior	100%
Number of Rooms	13		, .	
Property Destruction	\$17902			
*Format of the reports for 1978-	79 and 1979-80	differs. Refer to	the definitions in Section 1.	



ACTING PRINCIPAL Dr. Thomas Poore Brookview Elementary (#307) 1100 Corliss Street Silver Spring, MD 20903 Telephone: (301) 434-3400

					PUPI	L DATA						
Aver a ge Pupil Attendan					95.5%	Average Class Size						
Mobility Rate					35.8%	Student/Profession	al S	taft R	atio.			. 15
Pupils Transported					64.2%						_	
		_						1000	3		1070	_ 00
		- 79			- 80	Ethnic		<u> 1978</u> N	- 79 %	_ _	1979 N	- 80
Enrollment	N	100.0		N	100.0	GRAND TOTAL		274	100.0		261	100.
GRAND TOTAL	274	100.0		261	100.0	GRAND TOTAL	•	2/4	100.0		201	100.
Special Education												
(Self-Contained).	o	0.0		0	0.0	White		115	42.0		90	34.
Head Start	ē	0.0		Ü	0.0							
				_		American Indian .		1	0.4		1	0.
Kindergarten	19	6.9		13	5.0	Asian		13	4.7		18	6.
						Black		120	43.8		133	51.
Grade l	15	5.5		12	4.6	Hispanic		25	9.1		19	7.
Grade 2	20	7.3		16	6.1	TOTAL MINORITY		159	58.0	•	171	65.
Grade J	25	9.1		20	7.7							
Grade 4	78	28.5		59	22.6							
Grade 5	64	23.4		وَ .	30.3							
Grade 5	5.3	19.3		62	23.7							
TOTAL (1-6)	255	93.1		248	95.0							
				•								
					STAFF	DATA						
					UINIF			Profes	sional			port
									aff			rvic
Positions Allocated		1978	- 79*	197	9 - 80	Staff	1978	<u>- 79</u>		- 80		9 - 8
		N	FTE	N	FTE	Characteristics	N	Z	N	ー え	N	
TOTAL NUMBER OF POSITI	ONS	*	*	39	29.1	STAFF TOTAL	22	100.0	22	100.0	17	. 100
Classroom Teachers (K-	6)	13	12.5	13	12.0 '	HIGHEST						
Special Education Teac			0.0	ű	0.0	DEGREE STATUS						
Head Start Teachers			*	ō	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged				-		Bachelor's	5	22.7	6	27.3	D	ATA
Teachers		1	1.0	1	1.0	Master's	12	54.5	10	45.5		NOT
Resource Room Teachers			1.0	1	1.0	Master's $+$ 30	5	22.7	5	22.7	AVA	LAB
Art, Music, P. E. Teac			2.0	3	1.4	Doctoral	0	0.0	1	4.5		
Instrumental Music Tea			*	1	0.2							
ES(Teachers			1.0	1	0.8	YEARS OF						
Principal/Asst. Princi			*	1	1.0	EXPERIENCE						
Other Professional Sta			2.0	1	0.3	4 or less	0	0.0	2	9.1	10	58
TOTAL PROFESSIONAL STA			19.5	22	17.7	5 - 14	13	59.1	10	45.5	6	35
					-	15 - 24	8	36.4	9	40.9	1	5
Aides (Classrooms, In-						25 - 34	1	4.5	1	4.5	0	0
structional Material						35 or more	0	0.0	O	0 0	0	0
Center, and Security		. 4	2.8	11	6.4							
Secretarial, Business		•				· ETHNIC						
and Similar Position	s	*	*	2	1.9	BACKGROUND						
Custodial, Cafeteria a				_		White		54.5	13	59.1		70
Similar Positions .		. *	*	4	3.1	Minority	10	45.5	9	40.9	5	29
TOTAL SUPPORTING		-		•		•						
SERVICES STAFF		*	*	1-	11.4	SEX				_	_	
						Male	6	27.3	6	27 6	3	17
						Female	16	72.7	16	72.7	14	82
					OTHE	ER DATA			- ;		====	
Marking Period			9 We	eks	- 01111		eivır	g Scho	ol:			
Enrollment Caracity .			285 -		-				ey Juń	ior		1
				12		-		-				



PRINCIPAL Mr. Francis Sweeney Cannon Road Elementary (#310) 901 Cannon Road Silver Spring, MD 20904 Telephone: (301) 384-4816

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPII	L_DATA				
Average Pupil Attendand Mobility Rate Pupils Transported				. 9.0%	Average Class Size . Student/Professional				
Enrollment	1978 N	- 79 Z	197 N	9 - 80 .	Ethnic Bactground	1978 N	- 79	1979 N	- 80 Z
GRAND TOTAL	443	100.0	416	100.0	GRAND TOTAL	443	100.0	416	100.0
Special Education (Self-Contained). Head Start	14 0	3.2 0.0	0	0.0 0.0	White	325	73.4	308	74.0
Kindergarten	48	10.8	41	9.9	American Indian Asian	1 14 87	0.2 3.2 19.6	0 13 82	0.0 3.1 19.7
Grade :	46 59 64	10.4 13.3 14.4	53 45 55	12.7 10.8 13.2	Hispanic	16 118	3.6 26.6	13 108	3.1 26.0
Grade 5	62 81 69	14.0 18.3 15.6	69 70 83	16.6 16.8 20.0					
TOTAL (1-6)	381	86.0	375	90.1					

				STAF	F DATA		<u> </u>				
							Profes.	ional ff			orting vic es
Positions Allocated	1978	3 - 79*	1979	9 - 80	Staff	1978	3 - 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	Z	N	Z	N	Z
TOTAL NUMBER OF POSITIONS	*	. *	38	30.4	STAFF TOTAL	26	100.0	24	100.0	14	100.0
Classroom Teachers_(K-6)	16	15.5	16	15.0	HIGHEST						
Special Education Teachers	1	1.0	ő	0.0	DEGREE STATUS					-	
Head Start Teachers	* *	#	ō	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged				-	. Bachelor's		.15.4	4	.16.7	D	ATA
Teachers	2	1.0	1	0.5	Master's	18	59.2	13	54.2		NOT
Resource Room Teachers	ō	0.0	ī	1.0	Master's + 30.	4	15.4	6	25.0	AVA	ILABL
Art. Music. P. E. Teachers .	4	2.2	2	1.4	Doctoral	0	0.0	ì	4.2		
Instrumental Mus : Teachers.	*	*	1	0.2				_	•		
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	3	3.0	2	1.4	4 or less	4	15.4	3	12.5	3	21.4
TOTAL PROFESSIONAL STAFF	26	22.7	24	20.5	5 - 14	15	57.7	11	45.8	8	57.1
					15 - 24	6	23.1	8	33.3	3	21.4
Aides (Classrooms, In-					25 - 34	1	3.8	2	8.3	O	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	4	2.6	5	3.4							
Secretarial, Business					ETHNIC			•			
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and					White	24	92.3	21	87.5	9	64.2
Simila Positions	*	*	7	5.0	Minority	2	7.7	3	12.5	5	35.7
TOTAL SU PORTING					•						
SERVICES STAFF	*	1	14	9.9	SEX						
					Male	5	19.2	6	25.0	4	28.6
					Female	71	80.8	18	75.0	10	71.4

		OTHER DATA		
Marking Period	9 Weeks 500 - 600		Receiving School: White Cak Junior	100%
Number of Rooms	20 \$ 827			

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mrs. Kelly Guido

Cresthaven Elementary (#808) 1234 Cresthaven Dr ve Silver Spring, MD 20903 Telephone: (301) 439-2410

· · · · · · · · · · · · · · · · · · ·				PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				14.5%	Average Class Size . Student/Professional				
	1978	- 79	1979	-* 80	Ethnic	1473	- 79	1970	· 80
Enrollment	- N		N	7	Background	•	X .	N	
GRAND TOTAL	304	100.0	282	100.0	GRAND TOTAL	304	100.0	282	100.0
Special Education									•. •
(Self-Contained).	15	4.9	19	6.8	White	237	78.0	211	74.8
Head Start :	U	0.0	U	0.0				_	
					American Indian	0	0.0	. 0	0.0
Kindergarten	24	7.9	22	7.8	Asian	7	2.3	10	3.5
_					Black	43	14.1	43	15.2
Grade i	28	9.2	26	9.2	· Hispanıc	17	5.6	18	6.4
Grade 2	31	10.2	29	10.3	TOTAL MINORITY	67	22.0	71	25.2
Grade 3	36	11.8	33	11.7					•
Grade 4	57	18.8	41	14.5					
Grade 5	49	16.1	61	21.6					
Grade 6	64	21.1	51	18.1				-	•
TOTAL (1-6)	265	87.2	241	85.4				•	
¢				છ					_
				STAF	F DATA				
						D6		Sur	nortin

				STAF	DATA						
							Profess Sta	sional aff			rting vices
Positions Allocated	1679	3 - 79*	197	980	Statf	1978	3 - 79		- 80	1979	- 80
Positions Allocated	/\"	FTE	N	FTE	Characteristics	N	Z	N	7	N	7
TOTAL NUMBER OF POSITIONS	*	*	.34	25.1	STAFF TOTAL	22	100.0	21	100.0	13 1	00.0
Classroom Teachers (K-6)	11	10.0	10	9.5	HIGHEST						
Special Education Teachers .	2	2.0	2	2.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Resciug, Disadvantaged					Bachelor's · · ·	3	13.6	2	9.5	DAT	
Teachers	2	1.0	2	1.0	Master s	11	50.0	8	38.1	NC	-
Resource Room Teachers	U	0.0	0	0.0	Master's + 30	8	36.4	11	52.4	AVAII	ABLE
Art, Music, P. E. Teachers .	4	1.5	′ 3	1.2	Doctoral . `	0	0.0	0	0.0		
Instrumental Music Teachers.	*	* '	1	0.1							
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	3	2.5	2	1.4	4 or less	3	13.6	2	9.5	-	46.2
TOTAL PROFESSIONAL STAFF	22	17.0	21	16.2	5 - 14	12	54.5	9	42.9	5	38.5
•				•	15 - 24	4	18.2	7	33.3	1	7. <i>1</i>
Aides (Classrooms, In-					25 - 34	3	13.6	3	14.3	1	7.7
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	10	5.2	8	4.8						5	_
Secretarisl, Business					ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial. Cateteria and			-		White	۷0	90.9	18	85.7	11	84.6
Similar Positions	. *	*	4	3.1	Minority	2	9.1	3	14.3	2	15.4
TOTAL SUPPORTING	•		•		,			_			
SERVICES STAFF	*	*	13	8.9	SEX						
SPEATORS STALL				0.,	Male	8	36.4	6	28.6	٠ ،	23.1
					Female	14	63.6	15	71.4	10	76.9

	OTHE	R DATA
Marking Period	9 Weeks	Receiving School:
Enrollment Capacity 38	5 - 460	Francis S. Key Junior 100%
Number of Rooms	16	
Property Destruction	\$ 46 <u>1</u>	
*Format of the reports for 1978-79 a	nd 1979-80 differs.	Refer to the definitions in Section I.



S-SHOOL PROFILE

PRINCIPAL Mrs. Karen Neer East Silver Spring Elementary (#756) 631 Silver Spring Avenue Silver Spring, MD 20910 Telephone: (301) 589-0158

				PUPI	L DATA				
Average Pupils Attendan Mobility Rate Pupils Transported				24.0%	Average Class Size . Student/Professional				
	1978	- 79	·1979	- 80_	Ethnic	1978	- 79	1979	- 80
Enrollment	N	z	N	7 ·	Background	N	<u> </u>	N	Z
GRAND TOTAL	242	100.0	259	100.0	GRAND TOTAL	242	100.0	, 259	100.0
Special Education							•		
(Self-Contained).	0	0.0	. 0	0.0	White	157	64.9	159	61.4
Head Start	Ü	0.0	Ö	0.0	,				
					American Indian	0	0.0	0	0.0
Kindergarten	73	30.2	90	34.7	Asian	16	6.6	17	6.6
_					Black	. 53	21.9	58∕	22.4
Gra de l	50	20.7	76	29.3	Hispanic	16	6.6	25	9.7
Grade 2	58	24.0	40	15.4	TOTAL MINORITY	85	35.1	1.70	38.6
Grade 3	61	25.2	53	20.6					
Gr ade 4	0	0.0	0	0.υ					
Grade 5	O	0.0	0	0.0					
Grade 6	0	0.0	0	0.0					
TOTAL (1-6)	169	69.9	169	65.3					
					\				-
					, and the second				

				STAF	F DATA						
							Profes St	Support Service			
Positions Allocated	197	8 - 79*	197	1979 - 80 Staff		1978	- 79	1979 - 8 <u>0</u>			- 80
	N	FTE	N	FTE	Characteristics	N	Z	N	7	N	%
TOTAL NUMBER OF POSITIONS	*	*	34	28.1	STAFF TOTAL	18	100.0	20	100.0	14	100.0
Classroom Teachers (K-6)	10	10.0	12	12.0	HIGHEST						
Special Education Teachers .	0	0.0	e	0.0	DEGREE' STATUS						
Head Start Teachers	×	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	8		9	45.0	_	ATA
Tenchers	2	1.5	, 1	1.0	Master's	6	33.3	7	35.0		NOT
Reactice Room Teachers	1	1.0	1	1.0	Master's + 30	4	22.2	4	20.0	AVA	ILABL
Art, Music, P. E. Teachers .	3	1.1	j 4	1.4	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	* ((0	0.0							
ESOL Teachers	0	0.0	₹ 0	0.0	YEARS OF						الفتا
Principal/Asst. Principal	*	*	" I	1.0	EXPER I ENCE						-
Other Professional Staff	2	2.0	1	0.4	4 or less	7	38.9	9	45.0	8	57.1
TOTAL PROFESSIONAL STAFF	18	15.6	20	16.8	5 - 14	• 6	33.3	5	25.0	5	35.7
					, 15 - 24	5	27.8	6	30.0	1	7.1
Aides (Classrooms, In- '					25 - 34	0	0.0	0	0.0	~-Q	0,0
structional Materials					35 or more	0	0.0	. 0	0.0	0	0.0
Center, and Security)	4	3.1	9	7.2							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and					White	16	88.9	15	75.0	12	85.7
Similar Positions	*	*	4	3.1	Minority	2	11.1	5	25.0	2	14.3
TOTAL SUPPORTING					•						
SERVICES STAFF	*	*	14	11.3	SEX						
					Male	1	5.6	O	0.0	2	14.3
					Female	17	94.4	20	100.0	12	85.7

		OTHER DATA	
Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	305 - 370	Piney Branch Middle	100%
Number of Rooms	13		
Property Destruction	\$ 75		
*Format of the reports for 1978-7	9 and 1979-80	differs. Refer to the definitions in Section I.	



PRINCIPAL Mr. Stanley Sincevich

Forest Grove Elementary (#768)

9805 Dameron Drive
Silver Spring, MD 20902
Telephone: (301) 681-5545

·		·			PUPI	L DATA						
verage Pupil Attendan	ce				95.4%	Average Class Size		• • •				20.0
obility Rate					27.0%	Student/Professiona	al St	att Ra	at 10 ·			12.1
apils Transported					29.5%	_				-	,	
-								.070	70		1070	- 80
	1978	- 79	_	1979	- 80	Ethnic	-	19/8 N	- 79	_	N N	7
nrollment	N	<u> </u>		N	<u> </u>	Background		304	100.0		240	100.0
RAND TOTAL	304	100.0		240	100.0	GRAND TOTAL	•	JQ <u>.</u> 4	100.0		6 2-70	100.0
												•
pecial Education								229	75.3		171	71.3
(Self-Contained).	23	7.6		23	9.5	White	•	223	13.3		• , .	,
ead Start	24	7.9		17	7.1			1	0.3		1	0.4
						American Indian .		22	7.2		16	6.7
ind ergarten	41	13.5		28	11.7	A ian		44	14.5		40	16.7
				.,	10.0	Black		8	2.6		12	5.0
rađe l	. 35	11.5		26	10.8	Hispanic		75	24.7		69	28.8
rade /	41	13.5		34	14.2	TOTAL MINORITY	•	,,	24.7			
rade, 3 · · · · ·	31	10.2		24	10.6							
rade 4 · · · · ·	33	10.8		29	12.1							
rade 5 · · · · ·	41	13.5		29	12.1							
Grade 6	35	11.5		30	12.5							
OTAL (1-6)	216	71.0		172	71.7							
					-							
									:			
-					STAFE	DATA	_					
									sioral			portin
								St	af f			rvices
Positions Allocate	a	1978	- 79*	19	79 - 80	Staff	1978	<i>-</i> 79	1979	- 80	_	9 80
FOSTETORIS ATTOCATE		N 1370	FTE	N	FTE	Characteristics	N	Z	N	- 7		
OTAL NUMBER OF POSIT	IONS	*	*	34	25.5	STAFF TOTAL	21	100.0	23	100.0	11	100.0
OTAB NOTBIAL OF TOUT												
lassroom Teachers (K	-6)	9	9.0	9	9.0	HIGHEST						
Special Education Tea		-	2.0	2	2.0	DEGREE STATUS			_			
lead Start Teachers.			*	1	0.6	No Degree	0	0.0	, 0	0.0		DATA
leading, Disadvantage					-	Bachelor's	10	47.6	12	52.2		DATA
Teachers		. 2	,1.0	2	1.0	Master's	10	47.6	10	43.5		NOT
Resource Room Teacher		_	/ú.o	O	0.0	Master's + 30	1	4.8	1	4.3	AV	AILABL
Art, Music, P. E. Tea			/ 1.0	5	2.7	Doctoral	0	0.0	0	0.0		
instrumental Music Te			*	1	0.2							
SOL Teachers			0.0	0	0.0	YEARS OF			•			
Principal/Asst. Princ			*	1	1.0	EXPERIENCE	'				٠,	
ther Professional St			3.7	2	1.5	4 or less. · · ·	8	38.1	9	39.1		54.5
TOTAL PROFESSIONAL ST		21 م	16.7	23	18.0	5 - 14	9	42.9	10	43.5	_	
TOTAL TROITED IN T.		/}				15 - 24	2	9.5	2	8.7		
Aides (Classrooms, In	ı -	1				25 - 34	2	9.5	1	7.3		0.0
structional Materia		1				35 or more	0	0.0	1	4.3	,	0.0
Center, and Securit		. 5	3.2	5	3.0		t					
Secretarial, Business	11					ETHNIC .	•					
and Similar Position		. *	*	2	1.5	BACKGROUND						
Custodial. Cafeteria						White		81.		87.6		7 63.6
Similar Positions		. *	*	4	3.0	Minority	4	19.6	4	17.4	•	4 36.4
TOTAL SUPPORTING	7					•						
SERVICES STAFF		. *	*	i 1	7.5	SEX			~			
						Male	. 4	19.0		8.7		3 27.3 8 72.7
Í						Female	17	81.0	21	91.3	,	0 /2.1
d.												
·				-	071	ER DATA		-				
					01H			ng Sch	001:			
Marking Period			-	eeks								100
Enrollment Capacity			J65 -			5	rigo	341110	r	• • •	. · •	
Number of Rooms				16								
				1842								



PRINCIPAL Mrs. C. Jane Shepherd

Forest Knolls Elementary (803) 10830 Eastwood Avenue Silver Spring, MD 20901 Telephone: (301) 593-1150

HOURS OF SCHOOL DAY 8:45 - 2:45

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Tranaported				14.2%	Average Class Size . Student, Professional				
Enroilment	1978 N	79	1979 N	- 80	Ethnic Background	1978 N	- 79	<u> 1979</u> N	- 80 X
GRAND TOTAL	302	100.0	293	100.0	GRAND TOTAL	302	100.0	293	100.0
Special Education									
(Self-Contained).	51	16.9	55	18.8	White	253	83.8	229	78.2
Head Start	0	0.0	0	0		-,,	03.0		
•					American Indian	0	0.0	0	0.0
Kindergærten	35	11.6	30	10.2	Asian	15	5.0	18	6.1
					Black	26	8.6	36	12.3
Crade i	27	8.9	29	9.9	Hispanic	8	2.6	10	3.4
Græde 2	43	14.2	29	9.9	TOTAL MINORITY	49	16.2	64	21.8
Grade 3	36	11.9	44	15.0		· -			
Grade 4	38	12.6	31	10.6			•		
Grade 5	46	15.2	31	10.6					
Grade 6	26	8.6	44	15.0					
TOTAL (1-6)	216	71.4	208	71.0					

a							Profess Sta			orting vices*	
Positions Allocated	197	<u>8 - 79</u> *	197	9 - 80	Staff	1978	8 - 79	1979	- 80	<u> 1979 - 80</u>	
	N	FTE	N	FTE	Characteristics	N	Z	N	Z	N	<u>z</u>
TOTAL NUMBER OF POSITIONS	*	*	49	41.7	STAFF TOTAL	31	100.0	30	100.0	19	100.0
Classroom Teachers (K-6)	12	12.0	10	10.0	HIGHEST						
Special Education Teachers .	7	7.0	7	7.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	7	2 2.6	8	26.7	D	ATA
Teachers	2	1.0	1	0.5	Master's	13	41.9	12	40.0		NOT
Resource Room Teachers	U	0.0	0	0.0	Master's + 30	11	35.5	10	33.3	AVA	ILABLE
Art, Music, P. E. Teachers .	4	1.6	3	1.5	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
ESOL Teachers	0	0.0	1	0.2	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	7	6.5	6	5.5	4 or less	6	19.4	6	20.0	10	52.6
TOTAL PROFESSIONAL STAFF	32	28.1	30	25.9	5 - 14	12	38.7	11	36.7	7	36.8
					15 - 24	10	32.3	9	30.0	2	10.5
Aides (Classrooms, In-					25 - 34	2	6.5	3	10.0	0	0.0
structional Materials					35 or more	1	3.2	1	3.3	0	0.0
Center, and Security)	ı 1	9.3	13	10.7					- · · ·	•	
Secretarial, Business					ETHNIC						
and Similar Positions	*	^ *	2	1.5	BACKGROUND						
Custodial, Cafeteria and					White	29	93.5	27	90.0	14	73.7
Similar Positions	*	*	4	3.6	Minority	2	6.5	3	10.0	5	26.3
TOTAL SUPPORTING						-	***	•		_	
SERVICES STAFF	*	*	19	15.8	SEX						
					Male	5	16.1	6	20.0	4	21.1
					Female	26	83.9	24	80.0	15	78.9
					•						

	OTHER	DATA	
Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	435 - 510	Sligo Junior	100%
Number of Rooms	21		

Property Destruction. \$ 1014 *Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL
Mr. Gabriel Jacobs

Four Corners Elementary (#763) 325 University Blvd., West Silver Spring, MD 20901 Telephone: (301) 593-1125

HOURS OF SCHOOL DAY 9:00 - 3:00

verage Pupil Attendan hobility Rate Pupils Transported					95.2% 16.9% 55.2%	Average Class Size Student/Profession	al S	 taff R	 atio .			24.2 16.2
		- 79			- 80_	Ethnic			- 79 %		1979 N	- 80 %
nrollment	<u>N</u>	%		<u> </u>	<u> </u>	Background		<u>N_</u>			_	100.0
GRAND TOTAL	332	100.0		317	100.0	GRAND TOTAL	•	332	100.0		317	100.0
Special Education								0.5.0	70 0		249	78.5
(Self-Contained).	0	0.0		1	0.3	White	•	259	78.0		247	10.5
lead Start	13	3.9		26	8.2	American Indian .		2	0.6		4	1.3
(indergarten	38	11.4		31	9.8	Asian		14 48	4.2 14.5		12 46	3.8 14.5
Grade l	32	9.6		36	11.4	Hispanic		9	2.7		6	1.9
Grade 2	48	14.5		33	10.4	TOTAL MINORITY		73	22.0		6 8	21.5
Grade 3	46	13.9		48	15.1							
Grade 4	42	12.6		46	14.5							
Grade 5	53	16.0		44	13.9							
Grade 6	60	18.1		52	16.4							
TOTAL (1-6)	281	84.7		259	81.7							
					Đ			%				
 -				_	STAFF	DATA						
									sional aff			orting vices
						0. 56	1076					9 - 80
Positions Allocated	i		- 79*		9 - 80	Staff	19/8	79		`	N	<u> </u>
		N	FTE	N N	FIE	Characteristics STAFF TOTAL		100.0		100.0		100.0
TOTAL NUMBER OF POSITI	ONS	*	*	32	25.6	STAFF TOTAL	-1	100.0				
Classroom Teachers (K-			12.0	12	11.5	HIGHEST DEGREE STATUS						
Special Education Tead			0.0	0	0.0		1	4.8	1	4.5		
Head Start Teachers		, *	*	1	1.0	No Degree Bachelor's	3		5	22.7	i	DATA
Reading, Disadvantaged		_		_		Master's	12		10	45.5		NOT
Teachers		_	1.0	2	1.0	Master's + JO.	5	23.8	6	27.3	AV	AILABL
Resource Room Teachers			0.0	0 3	0.0 1.8	Doctoral	ó	0.0	Ō	0.0		
Art, Music, P. E. Tead			2.3	1	0.3	Doctoral	•	• • • • • • • • • • • • • • • • • • • •				
Instrumental Music Ter		•	0.0	Ō	0.0	YEARS OF						
ESOL Teachers.			*	1	1.0	EXPERIENCE						
Principal/Asst. Princi		•	3.0	2	1.3	4 or less	4	19.0	4	18.2	5	50.0
Other Professional Sta		. 3 21	18.3	22	17.9	5 - 14		47.6	0	40.9	5	50.0
TOTAL PROFESSIONAL STA	. 124	21	10.3		.,.,	15 - 24	6	28.6	8	36.4	0	0.0
	_					25 - 34	1	4.8	1	4.5	Ó	
Aides (Classrooms, In- structional Material	1.0					35 or more	U	0.0	0	0.0	o`	0.0
Center, and Security	'') T R	. 4	2.7	4	3.1							
	,,	•		•		ETHNIC						
Secretarial, Busi s and Similar Position	ns.	. *	*	2	1.5	BACKGROUND						
Custodial, Cafeteria	and	-		-	•	White	19	90.5	18	81.8	6	
Similar Positions .	`	. *	*	4	3.1	Minority	2	9.5	4	18.2	4	40.0
TOTAL SUPPORTING SERVICES STAFF		. *	*	10	7.7	SEX				•		
SERVICES SIMFE		-			•	Male	3	14.3	4	18.2	4	
						Female	18	85.7	18	81.8	6	60.0
								_==		<u> </u>		
					OTH	ER DATARec	ejvi	ng Sch	ool:			
Marking Period				eeks				•				100
Enrollment Capacity . Number of Rooms			355 -	14		1			-			



Georgian Forest Elementary (#786) 3100 Regina Drive

Silver Spring, MD 20906 Telephone: (301) 871-7585 HOURS OF SCHOOL DAY 8:45 - 2:45

PRINCIPAL Mr. Joseph C. Cavanaugh

				PUPI	L DATA				
Average Pupil Attendan Mobility Rate Pupils Transported					Average Class Size . Student/Professional !				
Wm13	1978	- 79		- 80_	Ethnic	1978	- 79	1979 N	- 80
GRAND TOTAL	N 349	100.0	N 304	100.0	Background GRAND TOTAL	N 349	100.0	304	100.0
Special Education									
(Self-Contained).	20	5.7	0	0.0	White	256	73.4	- 210	69.1
Head Start	U	0.0	0	0.0					
					American Indian	1	0.3	0	0.0
Kindergarten	29	8.3	24	7.9	Asian	35	10.0	34	11.2
_	•				Black	46	13.2	49	16.1
Grade l	37	10.6	31	10.2	Hispanic	11	3.2	11	3.6
Grade 2	58	16.6	34	11.2	TOTAL MINORITY	93	26.6	94	30.9
Grade 3	40	11.5	45	14.8					•
Grade 4	59	16.9	49	16.1					
Grade 5	52	14.9	68	22.4					
Grade 6	54	15.5	53	17.4					
TOTAL (1-6)	300	86.0	280	92.1					

			STA	FF DATA		_					
end of the state o	- 1	<u></u> -			Professional				Supportin		
				£.7		Sta			Service		
	<u>3 - 79</u> *		9 - 80	Staff		- 79		- 80	<u> 1979 - 8</u>		
N	FTE	N	FTE	Characteristics	N	7.	-N	Z	N 2		
TOTAL NUMBER OF POSITIONS *	*	32	23.5	STAFF TOTAL	28	100.0	22	100.0	10 100.		
Classroom Teachers (K-6) 13	13.0	13	12.0	HIGHEST		•					
Special Education Teachers . 4	3.5	0	0.0	DEGREE STATUS							
Head Start Teachers *	*	0	0.0	No Degree	0	0.0	O	0.0			
Reading, Disadvantaged				Bachelor's	3	10.7	3	13.6	DATA		
Teachers 2	1.0	1	0.5	Master's	16	57.1	12	54.5	NOT		
Resource Room Teachers 0	0.0	O	0.0	Master's $+$ 30	9	32.1	7	31.8	AVAILAEL		
Art, Music, P. E. Teachers . 4	1.9	3 .	⊿ 1.7	Doctoral	0	0.0	0	0.0			
Instrumental Music Teachers. *	*	, 4 -	0.2					٠.			
ESOL Teachers 0	0.0	1	0.2	YEARS OF							
Principal/Asst. Principal *	*	1	1.0	EXPERIENCE							
Other Professional Staff , . 5	5.0	2	1.3	4 or less	4	14.3	2	9.1	5 50.		
TOTAL PROFESSIONAL STAFF 28	24.4	22	16.9	5 - 14	16	57.1	10	45.5	4 40.		
**				15 - 24	8	28.6	9	40.9	1 10.		
Aides (Classrooms, In-				25 - 34	0	0.0	1	4.5	0 0.		
structional Materials				35 or more	0	0.0	0	0.0	0 0.		
Center, and Security) 9	7.3	3	1.9								
Secretarial, Business				ETH N IC							
and Similar Positions *	*	2	1.5	BACK ROUND*					-		
Custodial, Cafeteria and				White	26	92.9	20	90.9	7 70.		
Similar Positions *	*	5	3.2	·Minority	2	7.1	2	9.1	3 30.		
TOTAL SUPPORTING		_		•	_	. • •	_		- 500		
SERVICES STAFF *	*	10	6.6	SEX							
SURVIVES SIRFT		10	0.0	Male	6	21.4	5	22.7	3 30.		
				Female	22	78.b	17	77.3	7 70.		
				remate	22	70.0	17	11.3	, , , ,		

			
	OTHER DATA		
9 Weeks		Receiving Schools:	
370 - 440		Argyle Junior	12%
16		E. Brooke Lee Junior	78%
\$ 432			
	370 - 440 16	9 Weeks 370 - 440 16	9 Weeks Receiving Schools: 370 - 440 Argyle Junior 16 E. Brooke Lee Junior

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mrs. Marlene M. Ross Glen Haven Elementary (#767) 10900 Inwood Avenue Silver Spring, MD 20902 Telephone: (301) 649-3162

HOURS OF SCHOOL DAY 9:00 - 3:00

_				PUPI	L DATA			·	
Average Pupil Attendam Mobility Rate Pupils Transported				47.9%	Average Class Size . Student/Professional				
•		- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N	Z	N -	7	Background	N	<u> </u>	N	ž
GRAND TOTAL	407	100.0	487	100.0	GRAND TOTAL	407	100.0	487	100.0
Special Education	t								
(Self-Contained).	0	0.0	0	0.0	White	300	73.7	329	67.6
Head Start	16	3.9	16	3.3				,	
					American Indian	2	0.5	5	1.0
Kindergarten	44	10.8	64	13.1	Asian	31	7.6	26	5.3
					Black	67	16.5	106	21.8
Grade I	43	10.6	61	12.5	Hispanic	7	1.7	21	4.3
Grade 2	60	14.7	62	12.7	TOTAL MINORITY	107	26.3	158	32.4
Grade 3	47	11.5	77	15.8					
Grade 4	74	18.2	63	12.9					
Grade 5	56	13.8	79	16.3					
Grade 6	67	16.5	65	13.4					
TOTAL (1-6)	347	85.3	407	83.6					

				STAFI	DATA						
							Profes:	sional aff			orting vices
Positions Allocated,		<u>8 - 79</u> *	197	9 - 80	Staff	1978	3 - 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	7,	N	Z	N	X.
TOTAL NUMBER OF POSITIONS	*	*	44	37.3	STAFF TOTAL	25	100.0	27	100.0	16	100.0
Classroom Teachers (K-5)	16	16.0	17	16.5	HIGHEST	1					
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS						
lead Start Teachers	*	*	1	0.6	No Degree	0	0.0	0	0.0		
leading, Disadvantaged					Bachelor's	6	24.0	6	22.2	D	ATA
Teachers	1	1.0	1	1.0	Master's	13	52.0	13	48.1		NOT
esource Room Teachers	1	1.0	1	1.0	Master's $+$ 30	6	24.0	7	25.9	AVA	ILABL
rt, Music, P. E. Teachers .	3	2.0	3	2.2	Doctoral	0	0.0	1	3.7		
nstrumental Music Teachers.	*	*	0	0.0							
SOL Teachers	0	0.0	1	0.1	YEARS OF						
rincipal/Asst. Principal	*	*	1	1.0	EXPERI ENCE						
ther Professional Staff	5	4.6	3	2.4	4 or leεs	4	16.0	5	18.5	9	56.3
OTAL PROFESSIONAL STAFF	26	24.6	28	24.8	5 - 14	. 10	40.0	7	25.9	6	37.5
					15 - 24	10	40.0	11	40.7	1	6.3
ides (Classrooms, In-					25 - 34	1	4.0	4	14.8	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	5	3.8	7	5.4		-		-	•••		
ecretarial. Business					ETHNIC						
and Similar Positions	*	*	′ 2	1.5	BACKGROUND						
ustodial, Cafeteria and			•		White	23	92.0	25	92.6	12	75.0
Similar Positions	*	*	7	5.6	Minority	2	8.0	2	7.4	4	25.0
OTAL SUPPORTING				-	, ,	_	- • •	_		•	
SERVICES STAFF	*	*	16	12.5	SEX						
					Male	4	16.0	7	25.9	4	25.0
					Female	21	84.0	20	74.1	12	75.0

		OTHER PATA		
Marking Period	9 Weeks		Receiving School:	
Enrollment Capacity	530 - 635		Sligo Junior	100%
Number of Rooms	21		•	
Property Destruction	\$4142			
*Format of the reports for 1978-	79 and 1979-80	differs. Refer to the	e definitions in Section I.	



PRINCIPAL
Dr. Forrest M. Bonner

Glenailen Elementary (#817) 12520 Heurich Road Silver Spring, MD 20902 Telephone: (301) 933-2661

HOURS OF SCHOOL DAY 9:00 - 3:00

					L DATA				
Average Pupil Attenda Mobility Rate Pupils Transported				24.3%	Average Class Size . Student/Professional	Staff R	atio	::::	. 24.5
Page 11 and		79		- 80	Ethnic	1978	- 79	1979	- 80
Enrol lment	<u> </u>	<u> </u>	N	7	Background	N	Ž	N	7
GRAND TOTAL	411	100.0	367	100.0	GRAND TOTAL	411	100.0	367	100.0
Special Education					, •				
(Self-Contained).	0	0.0	0	0.0	White	260	60.0	212	67.0
Head Start	0	0.0	ő	0.0	wiitte	258	62.8	212	57.8
					American Indian	1	0.2	0	0.0
Kindergarten	36	8.8	28	7.6	Asian	27	6.6	24	6.5
					Black	118	28.7	117	31.9
Grade 1	48	11.7	46	12.5	Hispanic	7	1.7	14	
Grade 2	67	16.3	53	14.4	TOTAL MINORITY	153	37.2	155	42.2
Grade 3	58	14.1	61	16.6			37.12		
Grade 4	73	17.8	54	14.7					,
Grade 5	65	15.8	69	18.8					
Grade 6	64	15.6	56	15.4					
TOTAL (1-6)	375	91.3	339	92.4					
		<u> </u>							

				STAF	F DATA							
						Professional Staff				Supporting Services		
Positions Allocated		1978 - 79*		9 - 80	Staff	197	8 - 79	1979	- 80	1979	- 80	
MODELL MINISTER OF THE PARTY OF	N	FTE	N	FTE	<u>Characteristics</u>	N	7	N	z	N		
TOTAL NUMBER OF POSITIONS	*	*	33	27.8	STAFF TOTAL	25	100.0	24	100.0	9	100.0	
Classroom Teachers (k-6)	16	15.5	14	13.5	HIGHEST							
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS							
Head Start Teachers	*	*	O	0.0	No Degree	0	0.0	0	0.0			
Reading, Disadvantaged					Bachelor's	4		5	20.8	n	ATA	
Teachers	3	1.5	2	1.0	Master's	17		13		_	NOT	
Resource Room Teachers	1	1.0	2	1.5	Master's + 30	3	12.0	5	20.8		ILABLE	
Art, Music, P. E. Teachers .	3	1.6	3	1.6	Doctoral	1	4.0	ì	4.2			
Instrumental Music Teachers.	*	*	0	0.0								
ESOL Teachers	0	0.0	1	0.4	YEARS OF							
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE							
ther Professional Staff	3	2.4	1	1.0	4 or less	1	4.0	1	4.2	2	22.2	
TOTAL PROFESSIONAL STAFF	26	22.0	23	20.0	5 - 14	15	60.0	13	54.2	5	55.6	
					15 - 24	´8	32.0	8	33.3	2	22.2	
Aides (Classrooms, In-					25 - 34	0	0.0	1	4.2	ō	0.0	
structional Materials					35 or more	1	4.0	1	4.2	Ō	0.0	
Center, and Security)	2	1.8	2	1.8	•							
Secretarial, Business					ETHNIC							
and Similar Positions	*	*	2	1.5	BACKGROUND							
Custodial, Cafeteria and					White	20	80.0	18	75.0	7	77.8	
Similar Positions	*	*	5	4.5	Minority	5	20.0	6	25.0	2	22.2	
TOTAL SUPPORTING					-			,		-		
SERVICES STAFF	*	*	9	7.8	SEX							
					Male	7	28.0	5	20.8	3	33.3	
					Female	18	72.0	19	79.2	6	66.7	
•							0	/		•		

		OTHER DATA	
Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	415 - 500	E. Brooke Lee Junior .	100%
Number of Rooms	16		
Property Destruction	\$1113		

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mr. Robert A. Dornburg

Highland View Elementary (#784) 9010 Providence Avenue Silver Spring, MD 20901 Telephone: (301) 589-5033

PUPIL DATA

HOURS OF SCHOOL DAY 9:00 - 3:00

					24.1%	Average Class Siz Student/Professio		Staff R	atio.	• •		16.3
Pupils Transported	• •		• • • •	• • •	44.9%	_						,
	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment	N	7		N	¥	Background		N	<u> </u>		N	
GRAND TOTAL	382	100.0		364	100.0	GRAND TOTAL	•	382	100.0)	364	100.0
Special Education												
(Self-Contained).	8	2.1		13	3.5	White		267	69.9)	252	69.2
Head Start	11	2.9		15	4.1							
						American Indian .	•	. 0	0.0)	0	0.0
Kindergarten	52	13.6		5 7	15.7	Asian		13	3.4	•	13	3.6
						Black		70	18.3)	70	19.2
Grade 1	41	10.7		47	12.9	His pa nic		32	8.4	•	29	8.0
Grade 2	44	11.5		31	8.5	TOTAL MINORITY		115	30.1	.	112	30.8
Grade 3	52	13.6		34	9.3							
Grade 4	64	16.8		58	15.9							
Grade 5	53	13.9		57	15.7							
Grade 6	57	14.9		52	14.3							
TOTAL (1-6)	311	81.4		279	76.6							
IOIRE (1 0)	311	01.4		•.,,	70.0							-
					STAFF	DATA						
					SIRFF	DATA		Profes	siona	l	Supp	ortin
									aff			vices
Positions Allocated			<u>- 79</u> *	_	9 - 80	Staff		8 - 79		- 80) - 80
		N_	FTE	N	FTE	Characteristics	N	<u> </u>	N	%	N.	7
TOTAL NUMBER OF POSITIO	NS "	*	*	42	32.9	STAFF TOTAL	27	100.0	27	100.0	15	100.0
Classroom Teachers (K-6)	. 14	13.5	13	12.5	HIGHEST						
Special Education Teach	ers .	. 1	1.0	1	1.0	DEGREE STATUS						
Head Start Teachers		, * _	*	1	0.6	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged						Bachelor's	4	14.8	3	11.1	I	ATA
Teachers		. 2	1.5	2	1.5	Master's	21	77.8	22	81.5		NOT
Resource Room Teschers			1.0	2	1.5	Master's + 30	2	7.4	2	7.4	ÄV	LABL
Art., Music, P. E. Teach			1.8	3	1.7	Doctoral	0	0.0	0	0.0		
Instrumental Music Tead			*	1	0.2							
ESOL Teachers			1.0	ī	0.7	YEARS OF						
Principal/Asst. Princip			*	ì	1.0	EXPERIENCE						
• .			3.6	2	1.4	4 or less	3	11.1	1	3.7	8	53.3
Other Professional Staf				-			20		22	81.5	5	33.3
TOTAL PROFESSIONAL STAF		. 27	23.4	.27	22.1.	5 - 14	3		2	7.4	2	13.3
									1	3.7	o o	0.0
Aides (Classrooms, In-						25 - 34	l	3.7	-		0	
structional Materials		_				35 or more	0	0.0	1	3. '	U	0.0
Center, and Security)		. 5	3.2	9	5.9							
Secretarial, Business						ETHNIC						
pecieraliat, popriedo		, *	*	2	1.5	BACKGROUND						
and Similar Positions						White	23	85.2	22	81.5	12	80.0
•												
and Similar Positions	ıd	. *	*	4	3.4	Minority	4	14.8	5	18.5	3	20.0
and Similar Positions Custodial, Cafeteria an Similar Positions	ıd	. *	*	4	3.4	Minority	4	14.8	5	18.5	3	20.0
and Similar Positions Custodial, Cafeteria an	id	•	*	4 15	3.4 10.8	Minority SLX	4	14.8	5	18.5	3	20.0

	OTHE	R DATA	
Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capscity	390 - 465	Eastern Junior	66%
Number of Rooms	16	Takoma Park Junior	34%
Property Destruction	\$ 802		
*Format of the reports for 1978-	·79 and 1979-80 differs.	Refer to the definitions in Section I.	



_ 88

22 81.5

85.2

PRINCIPAL Mr. Edward H. Green Jackson Road Elementary (#305) 900 Jackson Road Silver Spring, MD 20904 Telephone: (301) 622-2333

	_			PUPI	L DATA				
Average Pupil Attenda Mobility Rate Pupils Transported				95.9% 19.0%	Average Class.Size . Student/Professional	Staff R	atio		. 27.3
	1978	- 79		- 80	Ethnic	1978	. 79	1979	- 80
Enrollment	N	<u>z</u>	N	<u> </u>	Background	N	Z	N	7
GRAND TOTAL '	632	100.0	600	100.0	GRAND TOTAL	632	100.0	600	100.0
Special Education									
(Self-Contained).	O	0.0	0	0.0	White	444	70.3	426	71.0
Head Start	Ü	0.0	ō	0.0	waite	444	70.3	420	71.0
					American Indian	1	0.2	1	0.2
Kindergarten	57	9.0	5 8	9.7	Asian	47	7.4	33	5.5
			_		Black	119	18.8	125	20.8
Grade 1	67	10.6	68	11.3	Hispanic	21	3.2	15	2.5
Gr ade 2	96	15.2	56	9.3	TOTAL MINORITY	188	29.7	174	29.0
Grade 3	97	15.3	107	17.8	TOTAL HINORITY	100	27.1	1/4	29.0
Gr ade 4	109	17.2	94	15.7					
Grade 5	111	17.6	107	8					
Grade 6	95	15.0	110	_					
TOTAL (1-6)	575	90.9	542	4 90.3					
	,,,	70.7	242	70.3					

				STAF	F DATA						
							Profes		orting		
Positions Allocated	107	2 - 70+	107	0 80				aff			vices'
rositions Allocated	19/0 N	FTE	197 N	9 - 80 FTE	Staff		8 - 79		3 - 80		- 80
TOTAL NUMBER OF POSITIONS	*	*	48	42.6	Characteristics STAFF TOTAL	N	100.0	N	7	N	7
			40	42.0	SIAFF TOTAL	34	100.0	34	100.0	14	100.0
lassroom Teachers (K-6)	24	23.0	24	23.0	H!GHEST						
pecial Education Teachers .	Ü	0.0	0	0.0	DEGREE STATUS						
ead Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
eading, Disadvantaged					Bachelor's	• 9		7	20.6	1	ATA
Teachers	2	1.5	2	1.5	Master's	20		20	58.8		NOT
source Room Teachers	U	0.0	U	0.0	Master's $+$ 30	į	14.7	7	20.6		ILABLI
rt, Music, P. E. Teachers .	4	2.7	3	3.0	Doctoral	0	0.0	ó	0.0		
nstrumental Music Teachers.	*	*	1	0.3				•	•••	*	
SOL Teachers	1	1.0	0	0.0	YEARS OF						
rincipal/Asst. Principal	*	*	2	2.0	EXPERIENCE						
ther Professional Statf	3	´ 3.0	2	1.6	4 or less	8	23.5	6	17.6	9	64.3
TAL PROFESSIONAL STAFF	34	31.2	34	31.4	5 - 14	16		19	55.9	5	35.7
					15 - 24	1	20.6	7	20.6	ő	0.0
ides (Classrooms, In-					25 - 34	2	5.9	2	5.9	0	0.0
structional Materials		,			35 or more	1	2.9	ō	0.0	ō	0.0
Center, and Security)	7	5.2	7	5.5		-		•	•••	•	0.0
ecretarial, Business					ETHNIC						
and Similar Positions	*	*	2	2.0	BACKGROUND						
stodial, Çafeteria and					White	28	82.4	29	د.35	10	71.4
Similar Positions	*	*	5	3.7	Minority	6	17.6	5	14.7	4	28.6
TAL SUPPORTING					•	-		-			2011
SERVICES STAFF	*	*	14	11.2	SEX						
					Male	5	14.7	5	14.7	3	21.4
					Female	29	85.3	29	85.3	11	78.6
						-,	-,	-/	57.3	••	,

,		OTHER DATA		
Marking Period	9 Weeks	Receiving School	ols:	
	615 - 800	Francis S. Ke	y Junior	36%
Number of Rooms	24		ior	64%
Property Destruction	\$ 4J5			
*Format of the reports for 1978-79	and 1979-80 d	lifters. kefer to the definitions in Sec	ction I.	



PRINCIPAL Mrs. Mary E. Melbourne

Kemp Mill Elementary (#805) 411 Sisson Street Silver Spring, MD 20902 Telephone: (301) 593-1190

HOURS OF SCHOOL DAY 9:00 - 3:00

				_	PUPI	L DATA						
Average Pupil Attendanc						Average Class Siz						
Mobility Rate					13.2%	Student/Professio	nal S	Staff R	atio .			16.
Pupils Transported	• •			• • •	29.1%						-	
	1079	_ 70		1070	- 80	Pah-:-		1070	_ 70		1070	_ 80
Enrol luent -	_19/8 N	- 79 2		N 19/9	<u>- 80</u>	Ethnic Background		19/8 N	- 79 %		1979 N	- 80
GRAND TOTAL	319	100.0		276	100.0	GRAND TOTAL			100.0			100.0
GRAND TOTAL	31,	100.0		2,0	100.0	ORAND TOTAL	•	317	100.0		-,0	100.0
Special Education												
(Self-Contained).	16	5.0		14	5.1	White		220	69.0)	183	66.3
Head Start	0	0.0		0	0.0					,		
•						American Indian .	•	1	0.3		0	0.0
Kindergarten	25	7.8		19	6.9	Asian	•	10	3.1		14	5.1
•						Black		79	24.8		69	25.0
Grade I	29	9.1		32	11.6	Hispanic		9	2.8		10	3.6
Grade 2	38	11.9		28	10.1	TOTAL MINORITY .	•	99	31.0)	93	33.7
Grade 3	47	14.7		33	12.0							
Grade 4	51	16.0		45	16.3							
Grade 5	54	16.9		47	17.0		,					
Grade 6	59 278	18.5		58 243	21.0							
TOTAL (1-6)	278	87.1		243	88.0							
					0.604.000	DAMA						
					STAFF	DATA					<u> </u>	
								Profes				ortin vices
Positions Allocated		1079	- 70+	107	0 - 00	Staff	107	5 E 3 - 79	aff	- 80) - 80
rositions Allocated		N 19/9	- 79* FTE	N 197	9 - 80 FTE	Characteristics	N 19/6	79	N 19/3	7	N 1973	7 - 80
TOTAL NUMBER OF POSITIO	NC	*	*	32	26.1	STAFF TOTAL		100.0		100.0		100.0
TOTAL HOUDER OF TOUTING	110			72	20.1	SIRF IVIAL		100.0		100.0		
Classroom Teachers (K-6		12	11.5	11	10.5	HIGHEST						
Special Education Teach		2	2.0	2	2.0	DEGREE STATUS			•			
Head Start Teachers		*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged						Bachelor's	6	28.6	4	18.2	E	ATA
Teachers		1	0.5	1	0.5	Master's	8	38.1	10	45.5		NOT
Resource Room Teachers		1	1.0	1	1.0	Master's $+$ 30	7	33.3	8	36.4	AVA	I LABL
Art, Music, P. E. Teach	ers .	3	1.6	3	1.5	Doctoral	0	0.0	0	0.0		
Instrumental Music Teac	hers.	*	*	0	0.0							
ESOL Teachers		0	0.0	. 1	0.2	YEARS OF						
Principal/Asst. Princip	al		*	1	1.0	exper i ence						
Other Professional Staf		2	2.0	2	1.6	4 or less	4	19.0	5	22.7	4	40.0
NOTAL PROFESSIONAL STAF	T	21	18.6	22	18.3	5 - 14	10		9	40.9	4	40.0
			•			15 - 24	. 4	19.0	5	22.7	2	20.0
Aides (Classrooms, In-						25 - 34	3	14.3	2	9.1	0	0.0
structional Materials		2	2.1	3	2 1	35 or more	0	0.0	1	4.5	U	0.0
Center, and Security)		3	2.1	J	2.1	PTUNIC				•		,
Secretarial, Business		*	*	2	1.5	ETHNIC BACKGROUND						
and Similar Positions			-	2	1.,	White	17	81.0	17	77.3	6	60.0
Custodial, Cafeteria an Similar Positions		*	*	5	4.2	Minority		19.0		22.7	4	
TOTAL SUPPORTING	• •	• "		,	7.6		-	.,.0	,	,	-4	-0.0
SERVICES STAFF		*	*	10	7.8	SEX						
CONTINUE SIMES	• • •					Male	3	14.3	3	13.6	3	30.0
					•	Female		85.7		86.4		70.0
										= *		
•												
					OTHE	R DATA						
Marking Period		•	9 We					ng Scho				
Enrollment Capacity		•	485 -			E	. Br	ooke Le	e Juni	or		100
Number of Rooms			_	20			•					
Property Destruction			Q 1	126								



PRINCIPAL Mrs. Edythe G. Adams

Montgomery Knolls Elementary (#776) 807 Daleview Drive Silver Spring, MD 20901 Telephone: (301) 439-4337

HOURS OF SCHOOL DAY 9:00 - 3:00

79 70.0	• • • •	26.47 68.97 - 80 Z	Average Class Size . Student/Professional : Ethnic Background	Staff R 1978	 atio	1979	. 13.1
<u> </u>	N	7			- 79	1979	- 80
100,0	177			N	7	N	
		100.0	GRAND TOTAL	220	100.0	177	100.0
4.5 0.0	14 0	7.9 0.0	White	124	56.4	93	52.5
35.0	60	33.9	American Indian Asian	0 13	0.0 5.9	1 7	0.6 4.0 37.9
28.2	56	31.6		8			5.1
32.3	47	26.6	TOTAL MINORITY	96	43.6	84	47.5
0.0	0	0.0					*****
0.0	0	0.0					
0.0	0	0.0					
0.0	0	0.0					
60.5	103	58.2					
	28.2 32.3 0.0 0.9 0.9	28.2 56 32.3 47 0.0 0 0.0 0 0.0 0 0.0 0	28.2 56 31.6 32.3 47 26.6 0.0 0 0.0 0.0 0 0.0 0.0 0 0.0 0.0 0 0.0	28.2 56 31.6 Hispanic	Black	Black	Black

				STAFI	DATA						
Positions Allocated	1978 - 79* 1975 - 80			s ~ 80 °	Staff		Profes St. 8 - 79	Supporting Services ¹ 1979 - 80			
	N	FTE	N	FTE	Characteristics	19/	7	197:	9 - 80 %	19/5 N	<u> </u>
TOTAL NUMBER OF POSITIONS	*	*	34	24.2	STAFF TOTAL		100.0		100.0		100.0
Classroom Teachers (K-6)	8	8.0	8	7.5	HIGHEST						
Special Education Teachers .	1	1.0	1	1.0	DEGREE STATUS						
Head Start Teachers Reading, Disadvantaged	*	*	0	0.0	No Degree Bachelor's	0 4	0.0 23.5	0 3	0.0 14.3		ATA
Teachers	1	0.5	1	0.5	Master's	11	64.7	14	66.7	_	NOT
Resource Room Teachers	1	1.0	2	1.5	Master's + 30.	2	11.8	4	19.0		ILABLE
Art, Music, ?. E. Teachers .	3	1.1	4	1.2	Doctoral	ō	0.0	0	0.0	AVA	TLADL
Instrumental Music Teachers.	*	*	Ó	0 0	20000101	•	0.0	U	0.0		
ESOL Teachers	0	0.0	1	0.2	YEARS OF						
Principal/Asst. Principal	*	*	ī	1.0	EXPERIENCE						¢
Other Professional Staff	3	2.5	3	2.0	4 or less	3	17.6	3	14.3	8	61.5
TOTAL PROFESSIONAL STAFF	17	14.1	21	14.9	5 - 14	11	64.7	15	71.4	4	30.8
					15 - 24	3	17.6	3	14.3	1	7.7
Aides (Classrooms, In-					25 - 34	ő	C.0	o	0.0	0	0.0
structional Materials					35 or more	ő	0.0	0	0.0	0	
Center, and Security)	6	4.4	8	5.2	JJ of more	U	0.0	U	0.0	U	0.0
Secretarial, Business		•••	•		ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and			_		White	15	88.2	16	76.2	10	74.0
Similar Post ions	*	*	4	3.1	Minority	2	11.8	5	23.8		76.9
TOTAL SUPPORTING			-7	7		2	11.0	3	23.0	3	23.1
SERVICES STAFF	*	*	13	9.3	SEX						
					Male	1	5.9	1	4.8	2	15.4
					Female	16	94.1	20	95.2	11	84.6

	OTHER DATA
Marking Period 9 Weeks Enrollment Capacity 205 - 245 Number of Rooms 10	Receiving School: Pine Crest Elementary 100%
Property Destruction \$ 560	

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



New Hampshire Estates Elementary (#791)

8720 Carroll Avenue Silver Spring, MD 20903 Telephone: (301) 434-1200

PRINCIPAL

Grade 6

TOTAL (1-6)

0

129

0.0

59.7

0

139

0.0

58.2

Mrs. Maria I. Monisera

Avenue HOURS OF SCHOOL DAY MD 20903 9:00 - 3:00

	1978	<u> 1978 - 79</u>		- 80	Ethnic	1978	- 79	1979 - 80	
Enrollment	N	*	N	7	Background	N	7	N	7,
GRAND TOTAL	216	100.0	239	100.0	GRAND TOTAL	216-	100.0	239	100.0
Special Education									
(Self-Contained).	0	0.0	. 0	0.0	White	51	23.6	52	21.8
Head Start	25	11.6	35	14.5					
					American Indian	1	0.5	1	0.4
Kindergarten	62	28.7	65	27.2	Asian	17	7.9	22	9.2
					Black	126	58.3	140	58.6
Grade l	50	23.1	59	24.7	Hispanic	21	9.7	24	10.0
Grade 2	36	16.7	38	15.9	TOTAL MINORITY	165	76.4	187	78.2
Grade 3	43	19.9	42	17.6					
Grade 4	0	0.0	0	0.0					
Grade 5	0	0.0	U	0.0					

				STAFE	DATA						
							Profess Sta	Supporting Services*			
Positions Allocated	1978	<u>8 - 79</u> *	1979	9 - 80	Staff	<u> 1978 - 79</u>		1979 - 80		1979	- 80
	N	FTE	N	FTE	Characteristics	N	<u> </u>	N	<u></u>	N	7
TOTAL NUMBER OF POSITIONS	*	*	36	27.5	STAFF TOTAL	16	100.0	20	100.0	16	100.0
Classroom Teachers (K-6)	10	9.5	10	9.0	HIGHEST						•
Special Education Teachers .	0	0.0	O	0.0	DEGREE STATUS						
lead Start Teachers	*	*	1	1.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	4	25.0	8	40.0	D	ATA
Teachers	1	0.5	2	1.0	Master's	7	43.8	8	40.0		NOT
Resource Room Teachers	0	0.0	0	0.0	Master's + 30	5	31.2	4	20.0	AVA	ILABLI
Art, Mu-ic, P. E. Teachers .	2	0.6	3	1.1	Doctoral	Ō	0.0	0	0.0		
Lastrumental Music Teachers.	*	*	Ü	0.0							
ESOL Teachers	0	0.0	1	0.8	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
ther Professional Staff	3	3.0	2	1.3	4 or less	2	12.5	5	25.0	3	18.8
TOTAL PROFESSIONAL STAFF	16	13.6	20	15.2	5 - 14	8	50.0	9	45.J	12	75.0
			-		15 - 24	2	12.5	2	10.0	1	6.3
Aides (Classrooms, In-					25 - 34	4	25.0	4	20.0	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	13	9.4	11	8.0			-				
Secrecarial, Business					ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and					White	11	68.3	12	60.0	8	50.0
Similar Positions	*	*	4	3.3	Minority	5	31.2.	8	40.0	8	50.0
TOTAL SUPPORTING					•			-		-	
SERVICES STAFF	*	*	16	12.3	SEX						
					Male	1	6.2	0	0.0	3	18.8
					Female	15	93.8	•	100.0	13	81.3

		OTHER DATA		
Marking Period	9 Weeks		Receiving School:	
Enrollment Capacity	240 - 285		Brookview Elementary	100%
Number of Rooms	10			
Property Bestruction	\$ 417			



PRINCIPAL Mr. Robert E. Hatchel Oak View Elementary (#766) 400 East Wayne Avenue Silver Spring, MD 20901 Telephone: (301) 589-0020

				PUPI	L DATA		_		
Average Pupil Attenda Mobility Rate Pupils Transported				95.4% 44.4%	Average Class Size . Student/Professional	Staff R	atio		. 26.5 . 1.7.2
Enrollment					Ethnic Background	1978 N	- 79	1979 N	- 80
GRAND TOTAL	381	100.0	398	100.0	GRAND TOTAL	381	100.0	398	100.0
Special Education (Self-Contained). Head Start	0	0.0	0	0.0	White	215	56.4	191	4 8. 0
Kindergarten	0 33	0.0 8.7	0 37	0.0 9.3	American Indian Asian	1 24	0.3 6.3	1 43	0.3 10.8
Grade 1	40 46	10.5 12.1	44 40	11.1 10.1	Black Hispanic	92 49	24.1 12.9	111 52	27.9 13.1
Grade 3 Grade 4	46 58	12.1 15.2	52 53	13.1	TOTAL MINORITY	166	43.6	207	52.0
Grade 5	85 73	22.3 19.2	92 80	23.1 20.0					
OTAL (1-6)	348	91.4	361	90.7					

				STAF	F DATA						
							Profes St	sional aff		Supporting Services	
Positions Allocated		<u>8 - 79</u> *		9 - 80	Staff	197	3 - 7 <u>9</u>	1979	- 80	1979	- 80
TOTAL NUMBER OF POSITIONS	<u>N</u> _	FTE *	N	FTE	Characteristics	<u> </u>		N	7	N	Z
TOTAL NUMBER OF FUSITIONS	-	•	46	35.3	STAFF TOTAL	28	100.0	29	100.0	17	100.0
Classroom Teachers (K-6)	18	17.5	17	16.5	HIGHEST						
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	ì		8	27.6	DA	TA
Teachers	3	2.0	3	1.5	Master's	17	60.7	18	62.1		ОТ
Resource Room Teachers	1	1.0	2	1.5	Master's + 30	4	14.3	` 3	10.3		LABLE
Art, Music, P. E. Teachers .	5	2.4	2	1.0	Doctoral	0	0.0	ő	0.0		
Instrumental Music Teachers.	*	*	1	0.2		•	0.0	•	0.0		
ESOL Teachers	0	0.0	1	0.5	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	3	3.0	2	1.4	4 or less	6	21.4	9	31.0	10	58.8
TOTAL PROFESSIONAL STAFF	30	25.9	29	23.6	5 - 14	_ `	46.4	_	41.4	7	41.2
			_		15 - 24.	6	21.4	6	20.7	ó	0.0
Aides (Classrooms, In-					25 - 34	2	7.1	-	0.0	0	
structional Materials					35 or more	1	3.6	2		-	0.0
Center, and Security)	3	1.4	9	5.7	of more		3.0	2	6.9	0	0.0
Secretarial, Business	•		•	<i>.,</i>	ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and			-	1.5		• •		٠.		_	
Similar Positions	*	*	. 6	4.5	White	19		21	72.4	9	52.9
TOTAL SUPPORTING		-	0	4.7	Minority	9	32.1	8	27.6	8	47.1
SERVICES STAFF	*	*	17	11.7	SEX						
					Male	4	14.3	1	13.8	2	11 0
					Female	24	85.7	25	86.2		11.8
					remare	24	0)./	25	00.2	15	88.2

OTHE	R DATA
Marking Period 9 Weeks Enrollment Capacity 415 - 500 Number of Rooms	Receiving Schools: Eastern Junior 58% Takoma Park Junior 42%
*Format of the reports for 1978-79 and 1979-80 differs.	Refer to the definitions in Section I.



PRINCIPAL
Mr. John DiTomasso

Pine Crest Elementary (#761) 201 Woodmore Drive Silver Spring, MD 20901 Telephone: (301) 593-6122

HOURS OF SCHOOL DAY 8:45 - 2:45

	_	_			PUE	PIL D	ATA						
Average Pupil Attendar					96.4%		Average Class Size						
Mobility Rate					19.6%		Student/Profession	nal	Staff R	atio .			17.
Pupils Transported		• • •	• • •		58.8%								
	1079	- 79		1070	- 90	4	Ethnic		1070	_ 70		1070	- 80
Enrollment	N 1976	79		N 19/9	- 80	•	Background		N 1978	- 79 %		_19/9 N	- 80
GRAND TOTAL	296	100.0	1	306	100.0		GRAND TOTAL		296	100.0		306	100.0
	-,-	100.0	•	300	100.0		ORAND TOTAL	•	270	100.0		500	
Special Education													
(Self-Contained).	8	2.7	•	10	3.3		White		186	62.8		177	57.8
Head Start	O	0.0)	O	0.0								
		,					American Indian .		2	0.7		2	0.7
Kindergarten	O	0.0)	O	0.0		Asian		13	4.4		17	5.6
01-1							Black		76	25.7		90	29.4
Grade 1	0	0.0		0	0.0		Hispanic		19	6.4		20	6.5
Grade 2 Grade 3	Q 67	0.0 22.6		0 69	0.0 22.5		TOTAL MINORITY	•	110	37.2		129	42 .2
Grade 4	86	29.1		74	24.2								
Grade 5	70	23.6		82	26.8								-
Grade 6	65	22.0		71	23.2								
TOTAL (1-6)	288	97.3		296	96.7							•	
		-2.			,,,,								
					_								
					STAF	F DA	TA						
							,		Profes				ortin
Desitions Allesto		1076	704				0	107		aff			rvices
Positions Allocated	a		79*		9 - 80		Staff		8 - 79		- 80		- 80
TOTAL NUMBER OF POSIT	TONG	N	FTE *	<u>N</u>	FTE 6		Characteristics STAFF TOTAL	N	100.0	N	100.0	N 1 2	100.0
TOTAL NORDER OF POSTI	10113	•	-	30	27.0		SIAFF IVIAL	22	100.0	23	100.0	13	100.0
Classroom Teachers (K-	-6)	14	13.0	12	12.0	•	HIGHEST						
Special Education Tead	chers .	1	1.0	1	1.0		DEGREE STATUS						
Head Start Teachers.		*	*	0	0.0		No Degree	0	0.0	0	0.0		
Reading, Disadvantage	d						Bachelor's	1	4.5	2	8.7	I	ATA
Teachers		2	1.0	2	1.0		Master's	15	68.2	14	60.9		NOT
Resource Room Teachers		0	0.0	O	0.0		Master's + 30	6	27.3	7	30.4	AVA	ILABL I
Art, Music, P. E. Teac		4	1.6	3	1.5		Doctoral	0	0.0	0	0.0		
Instrumental Music Te-		*	*	1	0.2								
ESOL Teachers		0	U.0	1	0.3		YEARS OF						
Principal/Asst. Principal		*	* *	1	1.0		EXPERIENCE	_					
Other Professional St.		2	2.0	2	1.3		4 or less	1	4.5	1	4.3	8	61.5
TOTAL PROFESSIONAL ST	AFF	23	18.6	23.	18.3		5 - 14	14	63.6	16	69.6	2	15.4
Aides (Classrooms, In-	_						15 - 24		22.7	4	17.4	0	23.1
structional Materia							35 or more	- 1 1	4.5 4.5	1	4.3 4.3	0	0.0
	- 1	4	3.1	7	4.7		3) or more		4.5		4.3	U	0.0
Secretarial, Business	,,	-	3.1	,	4.7		ETHNIC						
and Similar Position	ns	*	*	2	1.5		BACKGROUND						
Custodial, Cafereria				-	,		White	16	72.7	15	65.2	12	92.3
Similar Positi ns		. *	*	4	3.1		Minority		27.3	8		ī	7.7
TOTAL SUPPORTING		-		-			,	-		_			
SERVICES STAFF		*	*	13	9.3		SEX						
							Male	6	27.3	6	26.1	3	23.1
							Female	16	72.7	17	73.9	10	76.9
					ОТН	ER D	ATA						
Merking Period			9 We	eks		<u>.</u>		eivi	ng Scho				
Enrollment Capacity .			310 -						n Juni				1007
Number of Rooms			310 -	13			E.	mo L C i	in Juni	OE		• •	1004
Property Destruction.			ŝ	455									



PRINCIPAL
Dr. Albert J. Bidwick, Jr.

Piney Branch Elementary (#749) 7510 Maple Avenue Takoma Park, MD 20012 Telephone: (301) 270-9363

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA				
Average Pupil Attenda Mobility Rate Pupils Transported				24.5%	Average Class Size . Student/Professional	 Staff R	atio		. 29.1 . 15.5
Enrollment	1978 N	- 79 1	1979 N	- 80	Ethnic Background	1978 N	- 79	1979 N	- 80
GRAND TOTAL	429	100.0	421	100.0	GRAND TOTAL	429	100.0	421	100.0
Special Education (Self-Contained). Head Start	13 0	3.0 0.0	14 0	3.3 0.0	White	219	51.0	210	49.9
Kindergarten	υ	0.0	0	0.0	American Indian Asian	3 16	0.7	1 12	0.2
Grade 1	0	0.0	0 0	0.0 0.0	Black	175 16 210	40.8 3.7 49.0	183 15 211	43.5 3.6 50.1
Grade 3	0 147	0.0 34.3	0 146	0.0 34.7					
Grade 5	132 137 416	30.8 31.9 27.0	135 126 407	32.1 29. 9 96.7					

				SIAFI	FDATA						
							Profes		1		orting
Positions Allocated	1076	304		0 00	a			aff			vices*
rositions Allocated	N 19/6	- 79*		9 - 80	Staff		3 - 79		9 - 80		- 80
TOTAL NUMBER OF POSITIONS	_ _	FTE	N .	FTE,	Characteristics	N	Z	N		N.	7
TOTAL HOPIDER OF POSITIONS	2	-	66	56.1	STAFF TOTAL	29	100.0	33	100.0	33	100.0
Classroom Teachers (K-6)	20	20.0	17	17.0	HIGHEST						
Special Education Teachers .	٤	2.6	2	2.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	5	17.2	5		E	ATA
Teachers	2	2.0	2	1.0	Master's	19	65.5	18		_	NOT
Resource Room Teachers	0	0.0	2	1.5	Master's + 30	٤	10.3	8			ILABLE
Art, Music, P. E. Teachers .	2	0.6	3	3.0	Doctoral	2	6.9	2			
Instrumental Music Teachers.	*	*	1	0.4					•••		
ESOL Teachers	0	0.0	1	0.2	YEARS OF						
Principal/Asst. Principal	*	*	2	2.0	EXPERIENCE						
Other Professional Staff .	4	4.0	3	2.6	4 or less	6	20.7	4	12.1	18	54.5
TOTAL PROFESSIONAL STAFF	31	29.2	33	29.7	5 - 14	15	51.7	16	48.5	12	36.4
					15 - 24	8	27.6	10	30.3	3	9.1
Aides (Classrooms, In-					25 - 34	Ö	0.0	3	9.1	0	0.0
structional Materials					35 or more	Ö	0.0	ó	0.0	0	0.0
Center, and Security)	10	8.2	15	10.7	33 or more	·	0.0	·	0.0	U	0.0
Secretarial, Business		-			ETHNIC						
and Similar Positions	*	*	2	2.0	BACKGROUND						
Custodial, Cafeteria and			_		White	17	58.6	22	66.7	10	
Similar Positions	*	*	16	13.7	Minority	12		11		19	57.6
TOTAL SUPPORTING					athority	12	41.4	11	33.3	14	42.4
SERVICES STAFF	*	*	33	26.4	SEX						
,					Male	8	27.6	9	27.3	7	21.2
					Female	21	72.4	24	72.7	26	78.8
!					. CWGIC		14.4	4.4	12.1	20	70.0

		OTHER DATA		
Marking Period Enrollment Capacity	. 580 - 690		Receiving School: Takoma Park Junior	100%



PRINCIPAL Mrs. Mary B. Malers

Rolling Terrace Elementary (#771) 705 Bayfield Street Takoma Park, MD 20012 Telephone: (301) 434-3736

						L DATA					_	
Average Pupil Attendan	ce				93.5%	Average Class Siz						
Mobility Rate	• • •	• • •			39.5%	Student/Profession	onal	Staff R	atio .			. 14.
Pupils Transported		• • •	• • •		28.4%							
	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment	N	*		N	Z	Background		N	7.		N	*
GRAND TOTAL	304	100.0)	289	100.0	GRAND TOTAL		304	100.0		289	100.0
Special Education												
(Self-Contained).	17	5.0		21	7.2	White		118	38.8		95	32.9
Head Start	24	7.9		30	10.4	willte	•	110	30.0		7)	32.7
nega brait		,	•	30	10.4	American Indian		5	1.6		5	1.7
Kindergarten	51	16.8	3	37	12.8	Asian		31	10.2		47	16.3
				٠.	12.0	Black		89	29.3		71	24.6
Grade 1	58	19.1	ı	59	20.4	Hispanic		61	20.1		71	24.6
Grade 2	64	21.1		49	17.0	TOTAL MINORITY.		186	61.2		194	67.1
Grade 3	43	14.		57	19.7	TOTAL MINORITY.	•	100	01.2		174	67.1
Grade 4	47	15.5		36	12.5							
Grade 5	ő	0.0		Ü	0.0							
Grade 6	Ű	0.0		Ö	0.0							
TOTAL (1-6)	212	69.8		201	69.6	•						

			-		STAFF	DATA						
	-	•							sional aff			orting vices
Positions Allocated		1978	- 79*	197	9 - 80	Staff	197	8 - 79	1979 -	- 80		- 80
•		N	FTE	<u> </u>	FTE	Characteristica	N	7	N	- 2	N	2
TOTAL NUMBER OF POSIT!	ONS	*	*	41	33.3	STAFF TOTAL		100.0	21 10			100.0
<u>.</u>												
C1 assroom Teachers (K-		11	10.5	10	9.5	HIGHEST						
Special Education Teac		2	2.0	2	2.0	DEGREE STATUS						
Head Start Teachers		*	*	1	1.0	No Degree	0		0	0.0		
Reading, Disadvantaged		_				Bachelor's	7	33.3		33.3	I	ATA
Teachera		1	1.0	1	1.0	Master's	12			57.1		NOT
Resource Room Teachers		O	0.0	0	0.0	Master's + 30	2	9.5	2	9.5	AVA	LILABLI
Art, Music, P. E. Teac		3	1.0	3	1.2	Doctoral	0	0.0	0	0.0		
Instrumental Music Tea		*	*	0	0.0							
ESOL Teachers		1	1.0	1	1.0	YEARS OF						
Principal/Asst. Princi	•	*	*	1	1.0	EXPER I ENCE						
Other Professional Sta		3	3.0	2	1.6	4 or less	4	19.0	3	14.3	6	30.0
TOTAL PROFESSIONAL STA	FF	21	18.5	21	18.3	5 - 14	13			66.7	10	50.0
						15 - 24	1	4.8	1	4.8	3	15.0
Aides (Classrooms, In-						25 - 34	1	4.8	1	4.8	1	5.0
structional Material					,	35 or more	2	9.5	2	9.5	0	0.0
Center, and Security	<i>)</i>	15	10.9	13	9.3					-		
Secretarial, Business				_		ETHNIC						
and Similar Position		*	*	2	1.5	BACKGROUND	_		. =			
Custodial, Cafeteria a			_	_		White		76.2	15			55.0
Similar Positions .		. *	*	5	4.2	Minority	5	23.8	6 2	28.6	9	45.0
TOTAL SUPPORTING			_									
SERVICES STAFF	• • •	*	*	20	15.0	SEX						
						Male	1		0	0.0		15.0
						Female	20	95.2	21 10	0.0	17	85.0
												
			•		OTHE	R DATA						
Marking Period			9 We		,			ng Scho				
Enrollment Capacity .			265 -			0	a kvi (ew Elem	entary .			1007
Number of Rooms				13								
Property Destruction.			•	209								



PRINCIPAL
Miss Carol R. Wine

Saddlebrook Elementary (#821) 12701 Layhill Road Silver String, MD 20906 Telephone: (301),933-8970

HOURS OF SCHOOL DAY 9:00 - 3:00

					PUP1	L DATA						
Average Pupil Attendance Mobility Rate Pupils Transported					96.8% 18.4%	Ayerage Class Si Student/Professi	ze . onal	Staff F	 latio			
	1679	- 7º		1070								
Enrollment -	N 1970	- / x		N 1979	<u>- 80</u>	Ethnic			<u> </u>			80
GRAND TOTAL	370	100.0		324		Background		N	<u> </u>		N	
	370	100.0	•	324	100.0	GRAND TOTAL	• •	370	100.	0	324	100.
Special Education												
(Self-Contained).	0	0.0)	0	0.0	White		282	76.	•	24.7	76
Head Start	O	0.0)	Ö	0.0	willte	• •	202	70.	4	247	76.
						American Indian		1	0.	า	0	0.
Kindergarten	36	9.7		37	11.4	Asian		30	8.		25	7.
						Black		49	13.		48	14.
Grade 1	43	11.6	1	48	14.8	Hispanic		8	2.		4	1.
Grade 2	47	12.7		42	13.0	TOTAL MINORITY.		88	23.		77	23.
Grade 3	47	- 12.7		44	13.6			•	-5.	•	••	23.
Grade 4	61	16.5		41	12.7							
Grade 5	67	18.1		58	17.9							
Grade 6	69	18.6		54	16.6							
TOTAL (1-6)	334	90.2		287	488.6							
						·			<u> </u>			
					STAFF	DATA						
								Profes		ı		porti
Positions Allocated		1978	- 79*	197	9 - 80	Staff	107		af f			rvice
		N	FTE	N 197	FTE	Characteristics		8 - 79				9 - 8
TOTAL NUMBER OF POSITION	S	*	*	33	23.3	STAFF TOTAL	<u>N</u>	100.0	N 24	100.0	<u>N</u>	100.0
Classroom Teachers (K-6)		16 .	13.5	16	10.0							
special Education Teache		0	0.0	15 0	12.0	HIGHEST						
lead Start Teachers	15 .	*	*	0	0.0	DEGREE STATUS				_		
eading, Disadvantaged	• •	••	~	U	0.0	No Degree	0	0.0	0	0.0		
Teachers		2	1.0	1	0.6	Bachelor's	3	12.0	5	20.8	I	ATA
esource Room Teachers .	• •	ō	0.0	0	0.5	Master's	17	68.0	14	58.3		NOT
rt, Music, P. E. Teacher	···	4	1.8	3	0.0	Master's + 30	5	20.0	5	20.8	AVA	ILAB
nstrumental Music Teach	ere	*	*	1	1.7	Doctoral	0	٥.0	0	0.0		
SOL Teachers	cro.	0	0.0	_	0.2	******		`				
rincipal/Asst. Principal	• •	*	*	1 1	0.2	YEARS OF						
ther Professional Staff	••••	3	3.0		1.0	EXPERIENCE						
OTAL PROFESSIONAL STAFF	• •	25		2	1.4	4 or less	0	0.0	3	12.5	5	55.0
O IND I ROLL STAFF		23	19.3	24	17.0	5 - 14	19	76.0	16	66.7	4	44.4
ides (Classrooms, In-						15 - 24	. 5	20.0	4	16.7	0	0.0
structional Materials						25 - 34	1	4.0	1	4.2	0	0.0
Center, and Security).		3	1.4	1	1.4	35 or more	0	0.0	0	0.0	0	0.0
ecretarial, Business		,	1.4	3	1.4	CONT.	٠					
and Similar Positions.		*	*	2		ETHNIC						
ustodial, Cafeteria and	• •	~	-	2	1.5	BACKGROUND						
Similar Positions		*	*	4	2 4	White		92.0		91.7		44.4
OTAL SUPPORTING	• •	-	-	4	3.4	Minority	2	8.0	2	8.3	5	55.6
SERVICES STAFF		*	*	9								
DERVIOLD 01.41	• •	-	•	7	6.3	SEX						
						Male		16.0 84.0	1 23	4.2 95.8		33.3 66.7
						·		• •			Ū	
			=		OTUED	DATA						
rking Period			9 Wee	ks	UIREK			g Schoo	1.			
nrollment Capacity		4	30 - 5									100



Property Destruction. . . . \$1326
*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

S C H O O L "PROFILE

PRINCIPAL Dr. Rudolph F. White

Stonegate Elementary (#316) 14811 Noticy Road Silver Spring, MD 20904 Telephone: (301) 384-8440

HOURS OF SCHOOL DAY 8:45 - 2:45

				PUPT	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				8.4%	Average Class Size . Student/Professional				
•	1070	70	1070	- 80	Ethnic .	1079	- 79	1979	- 80
Enrollment	N 13/9	- 7 9	1979 N	- 80	Background .	N N	- 7	N	
GRAND TOTAL	345	100.0	295	100.0	GRAND TOTAL	. 345	100.0	295	100.0
Special Education					•	•			
(Self-Contained).	0	0.0	0	0.0	White	272	78.8	220	74.6
Head Start'	0	0.0	0	0.0					
•					American Indian	0,	0.0	0	0.0
Kindergarten	3 7	10.7	22	7.5	Asian	10 60	2.9 . 17.4	11 60	3.7 20.3
Grade 1	42	12.2	33	11.2	Hispanic	ز	0.9	4	1.4
Grade 2	35	10.1	43	14.6	TOTAL MINORITY	. 73	21.2	75	25.4
Grade 3	59	17.1	32	10.8		1			•
Grade 4	55	15.9	57	19.3					
Grade 5	53	15.4	57	19.3					
Grade 6	64	18.6	51	17.3	•				
TOTAL (1-6)	308	89.3	273	92.5					
			•		`				
	-			STAFF	DATA				
		 • •			رد	Profes	sional	Sup	porting

		-		STAI	FF DATA						
	•				نو		Profess				orting vices
Positio Allocated.	1978	3 - 79*	1979	- 80	Staff	1978	- 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	*	N	X	N	7
TOTAL NUMBER OF POSITIONS	*	*	33	24.5	STAFF TOTAL	22	100.0	23	100.0	10	100.0
Classroom Teachers (K-6)	12	12.0	.12	11.0	HIGHEST			•		•	
Special Education Teschers .	0	0.0	0	0.0	DEGREE STATUS				•		
Head Start Teachers	*	*	0	0.0	No Degree	0		0	0.0	_	
Reading, Disadvantaged					Bachelor's	/	31.8	7	30.4	_	ATA
Teachers	2	1.5	2	1.0	Master's	10	45.5	9	39.1		NOT
Resource Room Teachers	1	1.0	2	1.5	Master's + 30	4	18.2	6	26.1	AVA	ILABL
Art, Music, P. E. Teachers .	4	1.5	3	1.5	Doctoral	1	4.5	1	4.3		
Instrumental Music Teachers.	*	*	1	`0.2							
ESOL Teachers	0	. 00	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	. EXPERIENCE				•		
Other Professional Staff	3	3.0	2	1.5	4 or less	2	9.1	2	8.7	2	
TOTAL PROFESSIONAL STAFF	22	19.0	23	17.7	5 - 14	15	68.2	15	65.2	7	70.0
	•				15 - 24	5	22.7	5	21.7	- 1	10.0
Aides (Classrooms, In-					25 - 34	0	0.0	1	4.3	0	0.0
structional Materials					35 or more . 🚁 .	0	0.0	0	0.0	0	0.0
Center, and Security)	4	2.6	3 ,	1.8							
Secretarial, Business '				_	ETHNIC						
and Similar Positions	*,	*	2	1.5	BACKGROUND					-	30.0
Custodial, Cafeteris and		•			White		86.4	20	87.0	/	70.0
Similar Positions	*	*	5	3.5	Minority	3	13'.6	٦,	13.0	3	30.0
TOTAL SUPPORTING					,				•		
SERVICES STAFF	*	*	10	6.8	SEX				21 7	3	30.0
		•			Male	. 5		. 5	21.7	_	
					Female	17	77.3	18	78.3	7	70.0

-		OTHER DATA			-
Marking Period	9 Weeka 500 - 600 20 \$2773		•	Receiving Schools: Argyle Junior	84 % 16 %

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL. Mr. Charles E. Corroy Strathmore Elementary (#822) 3200 Beaverwood Lane Silver Spring, MD 20906 Telephone: (301) 460-3050

HOURS OF SCHOOL DAY 9:00 - 3:00

Argyle Junior.

100%

 				L DATA				
Average Pupil Attendance			95.4%	Average Class Size			25	
			23.4%	Student/Profession	nal Staff R	atio	17	
Rupils Transported		• • • • •	63.3%					
1978	- 79	1979	90 - 80	Ethnic	1070	70	1030 00	
Enrollment N	7	N	<u> </u>	Background	N	- 79 -	1979 - 80 N %	
GRAND TOTAL 350	100.0	329	100.0	GRAND TOTAL		100.0	N Z 329 100.0	
Special Education								
(Self-Contained). 0	0.0	0	0.0	•••				
lead Start 0	0.0	0 0	0.0 0.0	White	. 264	75.4	234 71.	
0	0.0	U	0.0	4			_	
lindergarten 37	10.6	29	8.8	American Indian .		0.6	2 0.	
	10.0	27	0.0	Asian		3.4	11 3.	
rade 1	10.3	27	0.5	Black		16.3	65 19.	
rade 2 61	17.4	38	8.2	Hispanic		4.3	17 5.	
rade 3 54	15.4		11.6	TOTAL MINORITY	. 86	24.6	95 28.	
Grade 4 50		66 50	20.1					
	14.3	59	17.9					
rade 5 57 rade 6 55	16.3	54	16.4					
	15.7	56	17.0	•				
OTAL (1-6) 313	89.4	300	91.2					
-								
····			STAFF	DATA				
					Profes	sional aff	Supportin Services	
Positions Allocated	1978 -	79* 197	9 - 80	Staff	1978 - 79	1979 - 80	1979 - 8	
	^N F	TE N	FTE	Characteristics	N %	N %	N 2	
OTAL NUMBER OF POSITIONS	*	* 31	24.4	STAFF TOTAL	23 100.0	22 100.0	9 100.0	
lassroom Teachers (K-6)	15 1	3.5 12	12.0	HIGHEST				
pecin' Education Teachers .		0.0	0.0					
ead t Teachers	*	* 0	0.0	DEGREE STATUS	0 0 0	, t.		
es advantaged			0.0	No Degree	0 0.0	0 0.0		
fe	2	1.0 1		Bachelor's	4 17.4	6 27.3	DATA	
escurce Room Teachers		_	1.0	Master's	11 47.8	9 40.9	NOT	
rt, Music, P. E. Teachers	-		0.0	Master's + 30	8 34.8	7 31.8	AVAILABI	
nstrumental Music Teachers.	_		1.8	Doctoral	0 0.0	0 0.0		
		_	0.2					
SOL Teachers		1.0 1	0.4	YEARS OF		•		
rincipal/Asst. Principal	*	* 1	1.0	EXPERI ENCE				
ther Professional Staff		2.0 2	1.3	4 or less	3 13.0	3 13.6	2 22.2	
OTAL PROFESSIONAL STAFF	23 18	8.6 22	17.7	5 - 14	17 73.9	15 68.2	5 55.6	
1				15 - 24	1 4.3	2 9.1	2 22.2	
ides (Classrooms, In-		•		25 - 34	2 8.7	1 4.5	0 0.0	
structional Materials		4		35 or more	0.0	1 4.5	0 0.0	
Center, and Security)	3	1.7 2	1.3					
cretarial, Business				ETHNIC		•		
and Similar Positions	*	* 2	1.5	BACKGROUND				
ustodial, Cafeteria and				· White	21 91.3	19 86 4	7 77.8	
Similar Positions	*	* -5	3.9	Minority	2 8.7	3 13.6	2 22.2	
TAL SUPPORTING '					- 0.,	- 17.0		
SERVICES STAFF	*	* 9	6.7	SEX				
	_	•	···	Male	/ 1 7 /	4 07 1	, 93 9	
•					4 17.4	6 27.3	3 33.3	
				Female	19 82.6	16 72.7	6 66.7	
	000							
			OTHER					

405 - 490



Enrollment Capacity

PRINCIPAL
Mr. Stephen S. Bedi

Takoma Park Elementary (#754) 7511 Holly Avenue Takoma Park, MD \(\cdot 20012 \) Telephone: (301) 589-0155

HOURS OF SCHOOL DAY 9:00 - 3:00

						PIL D					_		24.
verage Pupil Attendar	ice				93.3%		Average Class Size Student/Profession						12.
obility Rate	• • •				26.6% 23.2%	-	Student/Frotessio	nal 3	Lail K	atio .			
upils Transported			• • •		23.24								
	1978	- 79		1979	- 80		Ethnic		1978	- 79		1979	- 80
inrol lment	N	7		N	<u> </u>		Background		N	Z		N	<u>z</u>
RAND TOTAL	429	100.0		417	100.0		GRAND TOTAL		429	100.0		417	100.0
Special Education				_						20.0		170	4.2.7
(Self-Contained).	0	. 0.0		0	0.0	*	White	•	171	39.9		178	42.7
lead Start	22	5.1		45	10.8		Amoniosa Tadica		1	0.2		0	0.0
	4.7	14.5		65	15.6		American Indian . Asian		11	2.6		8	1.9
Kindergarten	62	14.5		0,	15.0		Black		218	50.8		214	51.3
Grade I	133	31.0		96	23.0		Hispanic		28	6.5		17	4.1
Grade 2	117	27.3		102	24.5		TOTAL MINORITY		258	60.1		239	57.3
Grade 3	95	22.1		109	26.1					•			
Grade 4	0.	0.0		0	0.0					•			
Grade 5	0	0.0		0	0.0								
Grade 6	0	0.0		0	0.0		*						
TOTAL (1-6)	345	80.4		307	73.6								
		•											
						-						. <u></u>	
					STA	FF D	<u> </u>				٧		
										sional			porti: rvice:
	_			*-			Staff	1079		aff	- 80		9 - 80
Positions Allocated	d		<u>- 79</u> *		9 80		Statt Characteristics	N 19/0	79	N 19/9	7 20	1973 N	7 7
BOMAL AWRENCE OF BOOLES	TON C	<u>N</u>	FTE *	<u> </u>	FTE 59.7		STAFF TOTAL		100.0		100.0		100.0
TOTAL NUMBER OF POSIT	LUNS	-	-	,,	,,,,		01.11 101.1 1			- •		-	
Clasaroom Teachers (K-	-6)	-17	16.5	18	17.0		HIGHEST						
Special Education Tea		_	0.0	Ō	0.0		DEGREE STATUS						
Head Start Teachers.		_	*	3	3.0		No Degree	0	0.0	0	0.0		
Reading, Disadvantage							Bachelor's	6	18.8	7	19.4	1	DATA
Teachers			1.0	2	1.0		Master's	21	65.6	22	61.1	A 77	NOT AILABI
Resource Room Teacher:			1.0	2	2.0		Master's + 30.	5	15.6	6 1	16.7 2.8	AVA	VITWDE
Art, Music, P. E. Tea			2.2	3	2.1		Doctoral	U	0.0		2.0		
Instrumental Music Te		,		0 1	0.0		YEARS OF						
ESOL Teachers.			1.0	2	0.6 2.0		EXPERIENCE	•	-				
Principal/Asst. Princ Other Professional St			9.0	5	3.6		4 or less	4	12.5	3	8.3	13	36.1
Other Professional St.		_	30.7	36	31.3		5 - 14	21	65.6	24	66.7	20	55.6
IOIAL PROPESSIONAL SI	ner · ·	, ,,	30.,	30	3		15 - 24	6	18.8	8	22.2	3	8.3
Aidea (Classrooms, In	_						25 - 34	1	3.1	1	2.8	0	
structional Materia	ls			4			35 or more	0	0.0	0	0.0	0	*0.0
Center, and Securit	у)	. 14	11.7	15	11.8							_	
Secretarial, Business			-				ETHNIC					e	
and Similar Positio		. *	*	2	2.0		BACKGROUND	1		20	41 1	97.	66.
Custodial, Cafeteria		-	_		• • •		White		65.6 34.4		61.1		33.
Similar Positions .		. *	*	19	14.6		Minority	rt	34.4	14	JO.7	12	JJ.
TOTAL SUPPORTING		_	*	36	28.4		SEX						
SERVICES STAFF	• • • •		•	20	20.4		Male	5	15.6	5	13.9	4	11.
							Female		84.4		86.1	-	88.
												•	
		د,											
					01	THER	DATA						
Marking Period	• • •		9 W	eeks			Red	eivi	ng Sch	001:			
Enrollment Capacity .		•	475 -				I	iney	Branci	h Middl	e		10
Number of Rooms				18			•						
		•		62									



PRINCIPAL Mr. David L. Rotter

Westover Elementary (#504) 401 Hawkesbury Lane Silver Spring, MD 20904 Telephone: (301) 384-7444

HOURS OF SCHOOL DAY 9:00 - 3:00

Mobility Rate					PUPI	L DATA .				
Enrollment N % N % N % Background N % N N N N N N N N N N N N N N N N N	Mobility Rate				12.5%					
GRAND TOTAL			- 79		- 80			- 79		- 80
Special Education (Self-Contained). 0 0.0 14 3.4 White 312 70.9 292 70 Head Start 0 0.0 0 0.0 Kindergarten 42 9.5 44 10.6 Asian 31 7.0 30 7 Black 90 20.5 90 21 Grade 1 48 10.9 40 9.6 Hispanic 5 1.1 4 1 Grade 2 45 10.2 48 11.5 TOTAL MINORITY 128 29.1 124 29 Grade 3 69 15.7 49 11.8 Grade 4			<u> </u>	N	<u> </u>	Background	N	Z	N_	z
(Self-Contained). 0 0.0 14 3.4 White	GRAND TOTAL	440	100.0	416	100.0	GRAND TOTAL	440	100.0	416	100.0
Head Start 0 0.0 0 0.0 American Indian . 2 0.5 0 0 Kindergarten	Special Education									
Head Start 0 0.0 0 0.0 American Indian . 2 0.5 0 0 Kindergarten	(Self-Contained).	0	0.0	14	3.4	White	312	70.9	292	70.2
American Indian	Head Start	0	0.0	0	0.0	_				
Kindergarten						American Indian	2	0.5	Ω	0.0
Black	Kindergarten	42	9.5	44	10.6		_		_	7.2
Grade 1	•									21.6
Grade 2	Grade 1	48	10.9	40	9.6					1.0
Grade 3 69 15.7 49 11.8 Grade 4		45				-	-			29.8
Grade 4		69	15.7	49				27.1		27.0
Grade 5	Grade 4	75								
Grade 6 84 19.1 75 18.0										
		• •						,		
10 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1						•				•
		370	, .	370	00.0					

				STAF	DATA						
					•		Profes:	sional aff	l		orting vices*
Positions Allocated -	· <u>197</u>	8 - 79*	197	9 - 80	Staff	197	8 - 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	7	N	7	N	7
TOTAL NUMBER OF POSITIONS	*	*	37	31.5	STAFF TOTAL	27	100.0	27	100.0	10	100.0
Classroom Teachers (K-v)		17.0	16	15.5	HIGHEST						
Special Education Teachers		0.0	1	1.0	DEGREE STATUS						•
Head Start Teachers	. *	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	4	14.8	6	22.2	D	ATA
Teachers	. 1	1.0	1	1.0	Master's	14	51.9	13	48.1		NOT
Resource Room Teachers	. 1	1.0	0	0.0	Master's $+$ 30	9	33.3	8	29.6	AVA	ILABLE
Art, Music, P. E. Teachers .	. 4	2.4	3	2.2	Doctoral	0	0.0	0	. 0.0		
Instrumental Music Teachers.	. *	*	i	0.3							
ESOL Teachers	. 0	0.0	1	0.1	YEARS OF						
Princ; sal/Asst. Principal	. *	*	-	1.0	EXPER I ENCE						
Other Professional Staff	. 4	4.0	3	3.0	4 or less	2	7.4	1	3.7	4	40.0
TOTAL PROFESSIONAL STAFF	. 27	25.4	27	24.1	5 - 16	12	44.4	15	55.6	6	60.0
					15 - 24	9	33.3	8	29.6	ō	0.0
Aides (Classrooms, In-					25 - 34	4	14.8	3	11.1	ō	0.0
structional Materials					35 or more	o	0.0	Ô	0.0	ō	d.0
Center, and Security)	. ` 5	3.7	4	2.8		·	0.0	v	0.0	·	0.0
Secretarial, Business			-		ETHNIC					,-4	
and Similar Positions	*	*	2	1.5	BACKGROUND				•		
Cuscodial, Cafeteria and					White	24	88.9	24	88.9	7	70.0
Similar Positions	. *	*	4	3.1	Minority	3	11.1	3	11.1	3	30.0
TOTAL SUPPORTING	-		•			,		,	11.1	,	30.0
SERVICES STAFF	*	*	10	7.4	SEX		•				
					Male	7	25.9	6	22.2	2	20.0
					Female :	20	74.1	21	77.8	8	80.0

		OTHER DATA	,	
Marking Period	9 Weeks		Receiving School: White Oak Junior	100%
Number of Rooms	18		•	
Property Destruction	\$6031	•		

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mrs. Doris L. Sanchez

Woodlin Elementary (#764) 2101 Luzerne Avenue Silver Spring, MD 20910 Telephone: (301) 589-0123

HOURS OF SCHOOL DAY 8:45 - 2:45

						L DATA						
Average Pupil Attendan	ice				93.9%	Average Class Siz						
Mobility Rate						Student/Professio	nal S	taff R	atio .			16.
Pupils Transported	• : •				79.9%					•		
	1079	- 79		1070	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment	N	7		N N	7	Background		N N	- //		N	7
GRAND TOTAL	264	100.0		265	100.0	GRAND TOTAL		264	100.0		265	100.0
, interest to turn	-04	100.0		-0,	,,,,,	Oldrin 1 o 1 m	•					
Special Education												
(Self-Contained).	0	0.0		0	0.0	White		135	51.1		113	42.6
lead Start	0	0.0		0	0.0							
						American Indian .	•	0	0.0		0	0.0
Kindergarten	63	23.9		59	22.3	Asian	•	15	5.7		19	7.2
•						Black		89	33.7		104	39.2
Grade l	67	25.4		59	22.3	Hispanic	•	25	9.5		29	10.9
Grade 2	82	31.1		69	26.0	TOTAL MINORITY	•	129	48.9		152	57.4
Grade 3	28	10.6		78	29.4							
Grade 4	24	9.1		0	0.0							
Grade 5	O	0.0		0	0.0							
Grade 6	0	0.0		0	0.0	1						•
TOTAL (1-6)	201	76.2		206	77.7	•						
•						•						
•			- ', ,								-	
					STAFF	DATA :						
								Profes	sional		Supp	ortin
								. St	aff		Ser	vices
Positions Allocated	1	1978	- 79*	197	9 - 80	Staff	1978	- 79	1979	- 80	1979	80
	•	N	FTE	N	FTE	Characteristics	N	7	N	7	N	z
TOTAL NUMBER OF POSITI	LONS	*	*	36	28.8	STAFF TOTAL	18	100.0	19	100.0	17	100.0
							•					
Classroom Teachers (K-	-6)	11	10.5	11	11.0	HIGHEST						
Special Education Teac	chers .	0	0.0	0	0.0	DEGREE STATUS						
lead Start Teachers.		* .	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantage	d					Bachelor's	4	22.2	4	21.1		ATA
Teachers		1	1.0	1	1.0	Master's	9	50.0	9	47.4		NOT
Resource Room Teachers			1.0	1	1.0	Master's + 30	5	27.8	6	31.6	AVA	ILABL
Art, Music, P. E. Tead			1.6	3	1.5	Doctoral	0	0.0	0	0.0		
Instrumental Music Tea			*	0	. 0.0		•					
ESOL Teachers			0.0	0	0.0	YEARS OF						
Principal/Asst. Princi	•		*	1	1.0	EXPERIENCE					10	EO 0
ther Professional Sta			2.0	2	1.4	4-or less	1	5.6	1	5.3	10	58.8
rotal professional size	AFF	19	16.1	19	16.9	5 - 14	11	61.1,		63.2	7	41.2
						15 - 24	5	27.8 5.6	5	26.3	0	0.0
Aides (Glassrooms, In-						25 - 34	1 0		1 0	0.0	0	
atructional Material		1.	7.0		7 3	35 or more	U	0.0	U	0.0	U	0.0
Center, and Security		11	7.8	11	7.3	ETHNIC						
Sectstarial, Business and Similar Position			•	2	1.5	BACKGROUND						
		-	-	2	1.,	White	1 2	66.7	13	68.4	. 16	94.1
Custodial, Cafeteria		. *	*	4	3.1	Minority		33.3	6		. 10	5.9
Similar Positions .		• •	-	4	J. L	minority	J		v	31.0	•	,,,
TOTAL SUPPORTING SERVICES STAFF		*	*	17	11.9	stex						
SERATORS STULL			-	17	11.7	Male	4	22.2	า	15.8	2	11.8
•						Female		77.8		84.2		88.3
						Toware 1 1 1 1		,,,,		U-1.L		
					·* * · · · · ·			<u> </u>				
					OTHE	R DATA						
farking Period			9 We					g Scho				100
Enrollment Capacity .			255 -			l l	ioo ds i	de Ele	mentar	y	•-•	100
Tumber of Rooms				9								
Property Destruction.				670								

ERIC

Full Text Provided by ERIC

102

PRINCIPAL Mr. Russell H. Gordon Woodside Elementary (#752) 1410 Ballard Street Silver Spring, MD 20910 Telephone: (301) 589-0087

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA				
Average Pupil Attenda Mobility Rate Pupils Transported				31.5%	Average Class Size . Student/Professional	Staff Rat	io		. 26.2 . 15.2
	1978	- 79	1979	80	Ethnic	1978 -	79	1979	- 80
Enrollment	N	7 .	N	<u> </u>	Background	N	<u>z</u>	N	7
GRAND TOTAL	273	100.0	236	100.0	GRAND TOTAL	273 1	00.0	236	100.0
Special Education			•						
(Self-Contained).	0	0.0	0	0.0	White	122	44.7	107	45.3
Head Start	O	0.0	Ü	0.0			77.,	107	47.5
					American Indian	0	0.0	0	0.0
Kindergarten	0	0.0	0	0.0	Asian	15	5.5	11	4.7
					Black	108	39.6	99	41.9
Grade I	0	0.0	0	0.0	Hispanic	28	10.3	19	8.1
Grade 2	0	0.0	O	0.0	TOTAL MINORITY	151	55.3	129	54.7
Grade 3	49	17.9	Ö	0.0	10112 1111011111 1 1	171	,,,,	127	,4.1
Grade 4	55	20.1	80	33.8					
Grade 5	81	29.7	78	33.1					
Grade 6	88	32.2	. 78	33.1					
TOTAL (1-6)	273	100.0	236	100.0					

				<u>S</u> TAFI	F DATA						
							Profes:	sional aff			ortin
Positions Allocated	197	<u>s - 79</u> *	197	9 - 80	Staff	1978	3 - 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	7.	N	Z	N	Z
NOTAL NUMBER OF POSITIONS	*	*	30	22.6	STAFF TOTAL	20	100.0	20	100.0	10	100.0
Classroom Teachers (K-6)	12	11.5	10	9.5	HIGHEST						
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS						
dead Start Teachers	*	*	0	0.0	No Degree	0	0.0 -	0	0.0		
Reading, Disadvantaged					Bachelor's	3	15.0	3	15.0	О	ATA
Teachers	2	2.0	2	1.0	Master's	12	60.0	13	65.0	_	NOT
Resource Room Teachers	0	0.0	0	0.0	Master's + 30	5	25.0	- 4	20.0	AVA	ILABL
Art, Music, P. E. Teachers .	4	1.7	3	1.5	Doctoral	Ō	0.0	* - o	0.0		
Instrumental Music Teachers.	*	*	1	ð.3							
ESOL Teachers	0	0.0	1	0.6	YEARS OF		` '	-			
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	3	3.0	2	1.6	4 or less	2	10.0	1	5.0	6	60.0
TOTAL PROFESSIONAL STAFF	21	18.2	20	15.5	5 - 14	11	55.0	11	55.0	i	10.0
					15 - 24	3	15.0	3	15.0	3	30.0
Mides (Classrooms, In-					25 - 34	ز	15.0	3	15.0	0	0.0
structional Materials					35 or more	1	5.0	2	10.0	ñ	0.0
Center, and Security)	9	5.9	6	3.5	TO THE MOLE IT	•	7.0	-	10.0	·	0.0
Secretarial, Business	-		-		ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and			_		White	13	65.0	14	70.0	8	80.0
Similar Positions	*	*	3	2.6	Minority	7	35.0	6	30.0	2	20.0
TOTAL SUPPORTING						•	32.0	J	30.0	-	20.0
SERVICES STAFF	*	*	10	7.1	SEX						
					Male	5	25.0	6	30.0	2	20.0
•					Female	15	75.0	14	70.0	8	80.0

		OTHER DATA		
Marking Period	9 Weeks 235 - 280 10 \$ 722		Receiving Schools: Sligo Junior	82% 18%

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mr. Lewis A. Jones

Argyle Junior High (#823) 72400 Bel Pre Road Silver Spring, MD 20906 Telephone: (301) 460-1300

HOURS OF SCHOOL DAY 9:00 - 3:30

9 36.0

16 64.0

Average Pupil Attendance						Pupils Transported	٠. ١					33.07
Mobility Rate		• • •			16.1%	Student/Protession	al S	itatt K	atio .			14.
	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	
Enroliment	N	74		N	7,	Background		N	7		<u>N</u>	<u> </u>
GRAND TOTAL	790	100.0		642	100.0	CRAND TOTAL	•	790	100.0		642	100.0
Special Education												
(Self-Contained).	0	0.0		11	1.7	White	•	608	77.0		442	68.8
						American Indian .		0	0.0		1	0.2
Grade 7	258	32.7		211	32.9	Asian		29	3.7		31	4.8
Grade 8	233	29.5		221	34.4	Black	•	128	16.2		153	23.8
Grade 9	299	37.8		199	31.0	Hispanic TOTAL MINORITY		² 25 182	3.2 23.0		15 200	2.3 31.2
TOTAL (7-9)	790	100.0	ı	631	98.3		•					
			•		STAFF	DATA						
						-			sional aff		Sei	porti: rvice:
Positions Allocated			- 79 *	_	9 - 80	Staff	1978 N	79	1979 N	- 80 Z	1979 N	9 - 80 %
TOTAL NUMBER OF POSITION	ONS	<u>N</u>	FTE *	73	<u>FTE</u> 66.9	Characteristics STAFF TOTAL		100.0		100.0		100.
						,						
Classroom Teachers (7-		_	41.9	37	36.0	HIGHEST						
Special Education Teac		. 0	0.0	1	1.0	DEGREE STATUS	_		_			
Reading, Disadvantaged						No Degree	0	0.0	0	0.0		
Teachers		. 2	2.0	1	1.0	Bachelor's	17		13	27.1	I	DATA
Resource Room Teachers		. 1	1.0	0	0.0	Master's	25			41.7		NOT
ESOL Teachers		. 1	1.0	1	0.4	Master's $+$ 30	11	20.4	14	29.2	AVA	AILAB
Special Needs						Doctoral	1	1.9	1	2.1		
(Alternative) Teache	rs .	. 2	1.5	2	2.0							
Principal/Asst. Princi	pal	*	*	2	2.0	YEARS OF						
Other Professional Sta			7.0	4	4.0	EXPERIENCE						
TOTAL PROFESSIONAL STA			53.5	48	46.4	4 or less	8	14.8	7	14.6	9	36.
			-	_		5 - 14	35	64.8	33	68.8	13	52.
						15 - 24	8	14.8	7	14.6	3	12.
Aidea (Classrooms, In-						25 - 34	3	5.6	1	2.1	0	0.
structional Material						35 or more	ō	0.0	Ō	0.0	. 0	0.
Center, and Security		. 6	4.3	5	3.9		-		_			
Secretarial, Business		•	-1.5	•		ETHNIC						
and Similar Position		*	*	5	3.8	BACKGROUND						
Custodial, Cafeteria a				•	3.0	White	45	83.3	38	79.2	15	60.
•		*	*	15	12.8	Minority		16.7	10	20.8		40.
Similar Positions TOTAL SUPPORTING		•				•	,	10.7	.0	20.0	-0	
4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		. *	*	25	20.5	SEX						
SERVICES STAFF	• •											26

	•	OTHER DATA
Marking Period	9 Weeks	Feeder Schools: Bel Pre 100%; Brookhaven 10%;
Enrollment Capacity	965	Georgian Forest 22%; Harmony Hills 33%;
Number of Rooms	39	Saddlebrook 100%; Strathmore 100%; Stonegate
Property Destruction	\$3008	84%
•		Receiving Schools: Kennedy 78%; Sherwood 22%

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



Male

26 48.1

28 51.9

20 41.7 28 58.3 PRINCIPAL Mr. Joseph S. Villani Eastern Junior High (#775) 300 University Blvd. East Silver Spring, MD 20901 Telephone: (301) 588-2720

HOURS OF SCHOOL DAY 8:10 - 2:40

				PUPI	L DATA				
Average Pupil Attenda Mobility Rate					Pupils Transported . Student/Professional	 Staff R	atio		. 14.2%
Enrollment '		79	1979	- 80	Ethnic		- 79	1979	- 80
	N N	<u> </u>	<u>N</u>	<u> </u>	Background	N		N	Z
GRAND TOTAL	597	100.0	542	100.0	GRAND TOTAL	59 7	100.0	542	100,0
Special Education									
(Self-Contained).	22	3.7	29	5.4	White	423	70.9	360	66.4
					American Indian	2	,0.3	` 3	0.6
Grade 7	182	30.5	140	25.8	Asian	23	3.9	21	3.9
Grade 8	193	32.3	173	31.9	Black	122	20.4	130	24.0
Grade 9	200	33.5	200	36.9	Hispanic	27	4.5	28	5.2
					TOTAL MINORITY	174	29.1	182	33.6
TOTAL (7-9)	575	96.3	513	94.6	TO THE PILLORETT	1/4	27.1	102	33.0
				STAFF	24.00				

				STAF	F DATA					_	
Mariniana All const	-							sional aff		Ser	orting vices
Positions Allocated		<u>8 - 79</u> *	_	9 - 80	Staff		3 - 79	1979	- 80	1979	- 80
TOTAL WINDER OF BOST TOTAL	<u>N</u>	FTE	N	FTE	<u>Characteristics</u>	N	<u>x</u> _	N	٠ ٦	N	7.
TOTAL NUMBER OF POSITIONS	×	*	76	68.1	STAFF TOTAL	45	100.0	48	100.0	28	100.0
Classroom Teachers (7-9)	35	33.0	34	33.0	HI GHEST						
Special Education Teachers .	2	2.0	2	2.0	DEGREE STATUS						
Reading, Disadvantaged					No Degree	0	0.0	0	0.0		
Teachers	1	1.0	3	2.0	Bachelor's	10	22.2	14	29.2	n	ATA
Resource Room Teachers	ŋ	0.0	1	0.5	Master's	26	57.8	22	45.8	_	NOT
ESOL Teachers	1	0.5	1	0.5	Master's + 30	9	20.0	12	25.0		ILABLE
Special Needs					Doctoral	0	0.0	0	0.0		
(Alternative) Teachers	2	2.0	2	2.0							
Principal/Asst. Principal	*	*	2	2.0	YEARS OF						
Other Professional Staff	5	5.0	3	3.0	EXPERIENCE						
TOTAL PROFESSIONAL STAFF	45	43.5	48	45.0	4 or less	7	15.6	9	18.8	10	35.7
					5 - 14	25	55.6	23	47.9	11	39.3
					15 - 24	10	22.2	12	25.0	7	25.0
Aides (Classrooms, In-					25 - 34	3	6.7	4	8.3	ò	0.0
structional Materials					35 or more	0	0.0	Ó	0.0	ō	0.0
Center, and Security)	9	6.2	8	6.3				_		•	
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	4	4.0	BACKGROUND						
Custodial, Cafeteria and					White	37	82.2	39	81.3	17	60.7
Similar Positions	*	*	16	12.8	Minority	8	17.8	9	18.8	11	39.3
TOTAL SUPPORTING					•	-		•			
SERVICES STAFF	*	*	28	23.1	SEX						
					Male	22	48.9	22	45.8	10	35.7
					Female	23	51.1	26	54.2	18	64.3

	OTHER	DATA
Marking Period	9 Weeks	Feeder Schools: Highland View 66%; Oak View
Enrollment Capacity	1030	58%; Pine Crest (6th grade)
Number of Rooms	42	Receiving Schools: Montgomery Blair 84%;
Property Destruction	\$1251	Northwood 16%
*Format of the reports for 1978-79	and 1979-80 differs.	Refer to the definitions in Section I.

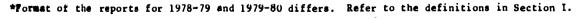


PRINCIPAL
Mr. Guy R. Smith

Francis S. Key Junior (#311) 910 Schindler Drive Silver Spring, MD 20903 Telephone: (301) 445-0500

HOURS OF SCHOOL DAY 8:30 - 3:15

					PUP1	L DATA							
Average Pupil Attendanc Mobility Rate							ls Transporte ent/Professio						
	1978	- 79		1979	- 80	Et	hnic		1978	- 79		1979	- 80
Enrol lment	N	Z		N	7,	Back	ground		N ·	7		N	X
GRAND TOTAL	923	100.0		830	100.0	GRAN	D TOTAL	•	923	100.0	ı	830	100.0
Special Education											-		
(Self-Contained).	25	2.7		23	2.7	Whit	e		654	70.9		555	66.9
					•	A	ican Indian .		1	0.1		2	0.2
Gra da 7	275	29.8		249	30.0		n		38	4.1		40	4.8
Grade 8	277	30.0		267	32.2		k		189	20.5		196	23.6
Grade 9	346	37.5		291	35.1		anic		41	4.4		37	4.5
						•	L MINORITY		269	29.1		275	33.1
TOTAL (7-9)	898	97.3		807	97.3								
					STAFI	F DATA	-					-	
-									Profes:	sional sff			orting vices*
Positions Allocated		1978	- 79 *	197	9 - 80		Staff	1978	- 79	1979	- 80	1979	- 80
		N	FTE	N	FTE		acteristics	N	7.	N	Z	<u> </u>	<u> </u>
TOTAL NUMBER OF POSITIO	NS _	*	*	85	77.7	STAF	F TOTAL	59	100.9	56	100.0	29	100.0
Clasaroom Teachers (7-9)	49	46.2	43	42.0	HIGH	EST						
Special Education Teach	ers .	2	2.0	2	2.0	DEGR	EE STATUS						
Reading, Disadvantaged						No D	egree	0	0.0	0	0.0		
Teachers		1	1.0	2	2.0	Bach	elor's	15	25.4	11	19.6	DA	\TA
Resource Room Teachers		0	0.0	0	0.0		er's	24	40.7	25	44.6		TOT
ESOL Teachers		0	0.0	1	0.6	Mast	er's + 30	20	`33.9	20	35.7	AVA 1	LABLE
Special Needs						Doct	oral	0	0.0	0	0.0		
(Alternative) Teacher	s	2	2.0	1	1.0								
Principal/Asst. Princip	a 1	*	*	3	3.0	YEAR	S OF						
Other Professional Staf	f	7	7.0	4	4.0	EXPE	RIENCE		•				
TOTAL PROFESSIONAL STAF	F	61	58.2	56	54.6	4 or	less	9	15.3	7	12.5	12	41.4
						5 -	14	33	55.9	28	50.0	11	37.9
-						- 15 -	24	9	15.3	13	23.2	6	20.7
Aidea (Clasarooms, In-						25 -	34	7	11.9	7	12.5	0	0.0
atructional Materials						35 c	r more	1	1.7	1	1.8	0	0.0
Center, and Security)		6	4.4	7	4.9								
Secretarial, Business						ethn	IC						
and Similar Positions		*	*	5	4.3	BACK	GROUND						
Cuatodial, Cafeteria an	d						e	54	~91.5	•	87.5	16	55.2
Similar Positions		*	*	17	13.9	Mino	rity	5	8.5	7	12.5	13	44.8
TOTAL SUPPORTING													
SERVICES STAFF		*	*	29	23.1		•			•		_	
								20	33.9	20	35.7		24.1
						Fema	le	39	66.1	36	64.3	22	75.9
					\ отн	R DATA					-		
Marking Period			6 We	eks	7 0.01		eder Schools:	Bra	ad Acr	es 10	OZ: Br	ookvi	
Enrollment Capacity				130		• •	(6th grade);						
Number of Rooms			•	46			Jackson Road						
Property Destruction .			\$2	894			gomery Blair						
							Branch 26%		•	- '			





PRINCIPAL Dr. Adrian L. DeWitt

Aides (Classrooms, In-

Secretarial, Business

TOTAL SUPPORTING

structional Materials

Custodial, Cafeteria and

SERVICES STAFF

Center, and Security). . . 11

and Similar Positions. . .

Similar Positions. . . .

Col. E. Brooke Lee Junior (#818) 11800 Monticello Avenue Silver Spring, MD 20902 Telephone: (301) 649-2083

HOURS OF SCHOOL DAY 8:30 - 3:15

				_		L DATA						
Average Pupil Attendanc	e				95.9%	Pupils Transporte	d					. 36.1
Mobility Rate	• •	• • •	• • •	• • •	11.0%	Student/Profession	nal St	aff R	latio .			. 15.
	1978	- 79			- 80_	Ethnic		1978	- 79		1979	- 80
Enrollment	N	<u>x</u>		N	<u></u>	Background	_	N	7		N	z
GRAND TOTAL	693	100.0		660	100.0	GRAND TOTAL		693	100 20		660	100.0
Special Education												
(Self-Contained).	73	10.5		79	12.0	White	•	531	76.6	•	480	72.
						American Indian .		5	0.7		4	0.6
Grade 7	181	26.1		177	26.8	Asian		34	4.9	1	43	6.
Grade 8	218	31.5		187	28.3	Black		109	15.7		119	18.
Grade 9	221	31.9		217	32.9	Hispanic		14	2.0		14	2.
						TOTAL MINORITY		162	23.4		180	27.
TOTAL (7-9)	620	89.5		581	88.0							
Positions Allocated		1978	- 79*	197	9 - 80	Staff		St	sional aff		Se	porti: rvice:
		N	FTE	N N	FTE	Characteristics	1978 N	- /9	1979 N	- 80 %	197 N	9 - 80 Ž
TOTAL NUMBER OF POSITION	NS	*	*	73	63.7	STAFF TOTAL		00.0		100.0		100.0
Classroom Teachers (7-9			33.0	34	30.5	HIGHEST						
Special Education Teach	ers .	9	9.0	2	2.0	DEGREE STATUS						
Reading, Disadvantaged						No Degree	0	0.0	0	0.0		
Teachers		1	1.0	1	1.0	Bachelor's		25.0	12	25.5	1	DATA
Resource Room Teachers		0	0.0	0	0.0	Master's		42.3	19	40.4	'	NOT
ESOL Teachers		0	0.0	1	0.2	Master's + 30		28.8	14	29.8	AV	AILABI
Special Needs						Doctoral	2	3.8	2	4.3		
(Alternative) Teachers			3.0	2	2.0		_		-	7.3		
Principal/Asst. Principa	al	*	*	2	2.0	YEARS OF						
Other Professional Staf	f	9	7.9	5	4.5	EXPERIENCE						
TOTAL PROFESSIONAL STAFF	7	58	53.9	47	42.2	4 or less	13	25.0	9	19.1	8	30.8
•				•		5 - 14		51.9	27	57.4	14	
						15 - 24	- •	19 2	9	19.1		
						17 - 24	IU	19 2	4	19.1	4	15.4

		OTHER DATA
Marking Period	9 Weeks 875	Feeder Schools: Arcola 1%; Georgian Forest 78%;
Number of Rooms	40	Glenallen 100%; Kemp Mill 100% Receiving Schools: Kennedy 74%; Northwood 26%
Property Destruction	\$3699	100000000000000000000000000000000000000

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

4.1

4.3

13.1

21.5

16

26



25 - 34.

35 or more . . .

White.

Minority

Female

Male 21 40.4

ETHNIC

SEX

BACKGROUND

2

3.8

0.0

46 88.5

6 11.5

31 59.6

2 4.3

0.0

41 87.2

20 42.6

27 57.4

6 12.8

0.0

0.0

14 53.3

12 46.2

9 34.6

17 65.4

PRINCIPAL Mr. Darius E. Brown

J.

Sligo Junior (#778) 1401 Dennis Avenue Silver Spring, MD 20902 Telephone: (301) 649-5440

HOURS OF SCHOOL DAY 8:30 - 3:15

Average Pupil Attendan	Ce				95.1%	Pupils Transporte	d .	_				23 4
Mobility Rate						Student/Professio	nal	 Staff R	atio .	: : :		16.
•						·						
		- 79			- 80	Ethnic		1978	- 79		1979	
Enrollment	N			N		Background		N			N	7
GRAND TOTAL	825	100.0		8±5	100.0	GRAND TOTAL	•	825	100.0	1	835	100.0
Special Education						\						
(Self-Contained).	0	0.0		1	0.1	White		602	73.0)	560	67.1

						` American Indian .		2	0.2		2	0.2
Grade 7	263	31.9		280	33.5	Asian		46	5.6		59	7.1
Grade 8	272	33.0		262	31.4	Black		130	15.8		166	19.9
Grade 9	290	35.2		292	35.0	Hispanic		45	5.5		48	5.7
						TOTAL MINORITY	•	223	27.0	l	275	32.9
TOTAL (7-9)	825	100.0		8 34	99.9							
					-							
					STAF	DATA						
		<u>-</u>			J.M.	DAIN		Profes	ei onal		Supr	orting
									aff			vices
Positions Allocated		1978	~ 79*	1979	9 - 80	Staff	1978	8 - 79	1979	- 80	1979	- 80
		N	FTE	N	FTE	Characteristics	N	7	N	Z	N	*
TOTAL NUMBER OF POSITI	ONS	*	*	91	82.7	STAFF TOTAL	58	100.0	59	100.0	32	100.0
Clasaroom Teachers (7-	۵)	46	45.7	45	42.4	HIGHEST						
Special Education Teac		-	0.0	ő	0.0	DEGREE STATUS						
Reading. Disadvantaged		•	0.0	·	0.0	No Degree	0	0.0	0	0.0		
Teachers		1	1.0	2	2.0	Bachelor's	17		15	25.4	ī	ATA
Resource Room Teachers		ō	0.0	2	1.5	Master's		44.8	29	49.2	_	NOT
ESOL Teachers	-	-	1.0	ī	0.8	Master's + 30.	14		14	3.7	AV/	ILABL
Special Needs		_		•	0.0	Doctoral	1		1	1.7		
(Alternative) Teache	rs	3	3.0	2	1.5	200000020	_		_			
Principal/Asst. Princi		*	*	3	3.0	YEARS OF						
Other Professional Sta	•		7.0	4	4.0	EXPERIENCE						
TOTAL PROFESSIONAL STA			57.7	59	55.2	4 or less	14	24.1	12	20.3	11	34.4
TOTAL PROPESSIONAL CIT	•• • •	,,	,,,,	,,	,,,,	5 - 14		53.4		52.5		43.8
						15 - 24	7		8	13.6		21.9
Aides (Classrooms, In-						25 - 34	6	10.3	8	13.6	ó	0.0
structional Material						35 or more	ő		o	0.0	0	0.0
Center, and Security	1	5	3.9	8	5.9	Jo of more	·	0.0	v	0.0	v	0.0
Secretarial, Business	·· · ·	,	3.7	Ü	2.3	ETHNIC						
and Similar Position	•	*	*	4	4.0	BACKGROUND						
Custodial, Cafeteria a				~	4.0	White	/. 2	82.8	Sn	84.7	18	56.3
Similar Positions		*	*	20	17.6	Minority	10		9	15.3	14	
TOTAL SUPPORTING			-	20	17.0		10	17.2	,	17.3		73.0
SERVICES STAFF		*	*	32	27.5	SEX		,				
CORTICES SIMES					-1.5	Male	72	37.9	25	37.3	12	37.5
						Female		62.1		62.7		62.5
								~=	٠,			
												
					OTH	R DATA						
Marking Period			9 We	eks		**Feeder Schools: Forest Knolls	Ar					

Haven 100%; Woodside 82%; Receiving Schools: Montgomery Blair 29%; Northwood 71% \$3697 Property Destruction . . . *Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I. **Pupils from Woodlin Elementary School service area all articulate from Woodside 6th grade into Sligo Junior High.

52



Number of Rooms

11:1

PRINCIPAL Mr. Edward S. Clements

Takoma Park Junior (#755)
7611 Piney Branch Road
Silver Spring, MD 20910
Telephone: (301) 589-7170

HOURS OF SCHOOL DAY 8:30 - 3:15

Average Pupil Attendan						Pupils Transport	ed.					. 10.2
Mobility Rate		• • •			28.8%	Student/Professi	onal	Staff R	atio .			. 13.
	1978	- 79	_	1979	÷ 80	Ethnic		1978	- 79		1979	- 80
Enrollment	N	X		N	X	Background		N	7,		N	7
GRAND TOTAL	691	100.0		612	100.0	GRAND TOTAL		691	100.0		612	100.0
Special Education												
(Self-Contained).	32	4.6		34	5 5	LPL J. A		220			061	
(Sell-Contained).	32	4.0		34	, 5.5	White	• •	328	47.5	•	261	42.6
						American Indian		2	0.3	ı	1	0.2
Grade 7	197	28.5		176	28.8	Asian		29	4.2	1	31	5.1
Grade 8	220	31.8		207	.'33.8	Black		274	39.7		268	43.8
Grade 9	242	35.0		195	31.9	Hispanic		58	8.4		51	8.3
					ì	TOTAL MINORITY.		363	52.5		3 51	57.4
TOTAL (7-9)	659	95.3		5 78	194.5		•		,,,,,		•,.	,,,,
					}							
					STAFF	DATA						
								Profes				portin
Positions Allocated		1070	304			a			aff			vices
Positions Allocated			- 79*		9 - 80	Staff		<u>8 - 79</u>		- 80		- 80
TOTAL NUMBER OF POSITIO	ONC	<u> </u>	FTE *	N N	FTE	Characteristics	N	*	<u>N</u>	%	N	
TO INT HOMSEN OF POSITIO	ONS	•	*	80	74.2	STAFF TOTAL	48	100.0	49	100.0	31	100.0
Classroom Teachers (7-	9)	38	36.5	35	33.5	HIGHEST						
Special Education Teac	hers .	2	2.0	2	2.0	DEGREE STATUS						
Reading, Disadvantaged				_		No Degree	0	0.0	0	0.0		
Teachers		1	1.0	2	2.0	Bachelor's	9	18.8	10	20.4		ATA
Resource Room Teachers		0	0.0	3	3.0	Master's	24	50.0	23	46.9		NOT
ESOL Teachers		ì	1.0	i	1.0	Master's + 30.	13	27.1	15	30.6	A 17.4	NOI ILABL
Special Needs		•	1.0	•	1.0	Doctoral	2	4.2	1		AVE	IILLADL
(Alternative) Teache	ra	2	2.0	Ð	0.0	Doctoral	2	4.2	1	2.0		
Principal/Asst. Principal		*	*	3	3.0	YEARS OF						
Other Professional Sta	•	7	7.0	٤	3.0	EXPERIENCE						
COTAL PROFESSIONAL STAI			49.5	49	47.5		-		_		_	٠. ٠
OTAL PROFESSIONAL STA		71	47.7	47	,47.3	4 or less	7	14.6	7	14.3	.7	22.6
					1	5 - 14	27	56.2	25	51.0	15	48.4
. dan (C) annum					1	15 - 24	10	20.8	13	26.5	8	25.8
Aides (Classrooms, In-	_				1	25 - 34	. 4	8.3	4	8.2	1	3.2
Structional Materials		,	٠,	10	λ.	35 or more	0	0.0	0	C.0	0	0.0
Center, and Security.	,	7	5.4	10	8 7 6							
Secretarial, Business	_			-		ETHNIC						
and Similar Positions		*	*	5	4.8	BACKGROUND						
Custodial, Cafeteria a						White	29	60.4	30	61.2	17	54.8
Similar Positions		*	*	16	13.8	Minority	19	39.6	19	38.8	14	45.1
TOTAL SUPPORTING					1							
SERVICES STAFF		*	*	31	26.7	SEX						
					- 1	Male	19	39.6	18	36.7	11	35.5
					1	Female	29	60.4	31	63.3	20	64.5
					1	1						
					'Omie	7 0474					_=_	
larking Period			0 13.		OIHE	DATA	11.7	h1 == 1 :		7/ 4: -	•	
Inrollment Capacity			9 We	880 880		**Feeder Schools:	H18	nrand '	view	34%; P	iney B	ranch
Number of Rooms			'			190%; Oak Vie				104		
Property Destruction				36		Receiving School	1: 1	lair	100%			
LOPELLY DESCIUCTION .		•		864		Refer to the defini						



Junior High School.

PRINCIPAL Dr. John R. Schneider White Oak Junior (#811) 12201 New Hampshire Avenue Silver Spring, MD 20904 Telephone: (301) 622-3122

HOURS OF SCHOOL DAY 8:25 - 3:20

					PUI	IL DATA						
Average Pupil Attenda Mobility Rate						Pupils Transporte Student/Professio						
		- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrol lment	<u> </u>	<u> </u>		N	Z	Background		N	z		N	7
GRAND TOTAL	1003	100.0		966	100.0	GRAND TOTAL	•	1003	100.0		966	100.0
Special Education												
(Self-Contained).	0	0.0		0	0.0	White	•	808	80.6	ı	776	80.3
0 1. 7	200	22.1				American Indian .		6	0.6		1	0.1
Grade 7	322	32.1		289	29.9	Asian		55	5.5		56	5,8
Grade 8	332	33.1		337	34.9	Black		113	11.8		116	12.0
Grade 9	349	34.8		340	35.2	Hispanic TOTAL MINORITY		16 195	1.6 19.4		17 190	1.8
TOTAL (7-9)	1003	100.0		966	100.0	IOIAL MINORITI	•	193	17.4		170	19.7
						<u> </u>						
					STAI	F DATA	_					
									sional aff			portin; rvices
Positions Allocate	d	<u> 1978</u>	- 79*	197	9 - 80	Staff	1978	<u> - 79</u>		- 80		9 - 80
		<u>N</u>	FTE	N	FTE	Characteristics	N	Z	N	Z	N	z
TOTAL NUMBER OF POSIT	CIONS	*	*	90	82.8	STAFF TOTAL	64	100.0	63	100.0	27	100.0
Classroom Teschers (7	-9)	53	51.2	52	49.6	HIGHEST						
Special Education Tea	chers .	1	1.0	0	0.0	DEGREE STATUS						
Reading, Dissdvantage	ed .					No Degree	0	0.0	0	0.0		
Teachers		1	1.0	1	1.0	Bachelor's	13	20.3	9	14.3	1	ATA
Resource Room Teacher	8	0	0.0	0	0.0	Master's	33	51.6	35	55.6		NOT
ESOL Teschers		0	0.0	1	0.1	Master's + 30	17	26.6	18	28.6	AV	AILABL
Special Needs						Doctoral	1	1.6	1	1.6		
(Alternative) Teach	ers	2	2.0	2	2.0		_		_			
Principsl/Asst. Princ	ipal	*	*	3	3.0	YEARS OF						
Other Professional St	aff	7	7.0	4	4.0	EXPERIENCE						
TOTAL PROFESSIONAL ST	AFF	64	62.2	63	59.7	4 or less	9	14.1	5	7.9	6	22.2
_						5 - 14	29	45.3		49.2	17	
						15 - 24	18	28.1	18	28.6	ز	
Aides (Classrooms, In	ı -					25 - 34	6	9.4	7	11.1	ī	3.7
structional Materia	ls				••	35 or more	2	3.1	2	3.2	ō	0.0
Center, and Securit	y)	5	3.9	4	3.2							•••
Secretarial, Business	-					ETHNIC						-
and Similar Positio	ns	*	*	5	4.8	BACKGROUND						
Custodisl, Cafeteria	and				* -	White	57	89.1	56	88.9	15	55.6
Similar Positions.		*	*	18	15.1	Minority	7	10.9	` 7	11.1	12	44.4
TOTAL SUPPORTING						,	-		•			
SERVICES STAFF		*	*	27	23.1	SEX						
						Male	29	45.3	27	42.9	y	33.3
						Female	35			57.1	18	66.7
						_ ,						
-			-	<u></u>	ОТИ	ER DATA						=
Marking Period	•••		6 We	eks		Feeder Schools:	Can	non Ro	ad 10	0%; C1	overly	7%:
Enrollment Capacity .				150		Jackson Road						,
Number of Rooms				46		Receiving School						
Property Destruction			Q /.	440		Receiving Belloo		ArruRo	LOUR	100%		



PRINCIPAL Dr. Paschal J. Emma Montgomery Blair High (#757) 313 Wayne Avenue Silver Spring, MD 20907 Telephone: (301) 587-2700

HOURS OF SCHOOL DAY 8:00 - 2:20

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate				88.5% 19.7%	Pupils Transported . Student/Professional	Staff R	atio		. 49.3% . 18.3
Paus 11		- 79		- 80	Ethnic		- 79		- 80
Enrol 1ment	N	<u> </u>	N	<u>z</u>	Background	N	X X	<u>N</u> -	<u> </u>
GRAND TOTAL	1729	100.0	1715	100.0	GRAND TOTAL	1729	100.0	1715	100.0
Special Education									
(Self-Contained)	29	1.7	30	1.8	White	940	54.4	861	50.2
iead Start	0	0.0	Ü	0.0		740	,,,,	001	70.2
					American Indien	5	0.3	1	0.1
					Asian	100	5.8	115	. 6.7
Grade 7	U	υ.0	0	0.0	Black	532	30.8	579	33.8
Grade 8	0	0.0	0	0.0	Hispanic	152	8.8	159	9.3
Grade 9	0	0.0	0	0.0	TOTAL MINORITY	789	45.6	854	49.8
Grade 10	646	37.4	623	36.3		,	47.0	U.74	77.0.
Grade 11	530	30.7	573	33.4					
rade 12	524	30.3	489	28.5					
TOTAL (7-12)	1700	98.4	1685	98.2					

				STA	FF DATA						
Positions Allocated	197	8 - 79*	197	9 - 80	r Staff	. 1978	Profess Sta 3 - 79	aff	l 9 - 80	' Ser	ortin vices - 80
	N	FTE	N	FTE	~`Characteristics	N	7	N	X	N	7
TOTAL NUMBER OF POSITIONS	*	*	153	142.9	STAFF TOTAL	97	100.0	98	100.0	55	100.0
Classroom Teachers (7-12) .	78	75.0	78	75.5	HIGHEST						
Special Education Teachers .	2	2.0	2	2.0	DEGREE STATUS						
Head Start Teachers	*	. *	0	0.0	No Degree	1	1.0	C	0.0		
Reading, Disadvantaged					Bachelor's	14	14.4	15	15.3	D	ATA
Teachers	2	2.0	3	3.0	. Master's	43	44.3	41	41.8		NOT
Resource Room Teachers	0	0.0	1	1.0	Master's $+$ 30	31	32.0	36	36.7	AVA	ILABL
ESOL Teachers	1	1.0	1	1.0	Doctoral	8	8.2	6	6.1		
Special Needs											
(Alternative) Teachers	4	3.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	4	4.0	EXPERIENCE						
ther Professional Staff	12	12.0	9	8.5	4 or less	6	6.2	5	5.1	15	27.3
TOTAL PROPESSIONAL STAFF	99	95.0	98	95.0	5 - 14	50	51.5	50	51.0	26	47.3
					15 - 24	33	34.0	32	32.7	14	25.5
Aides (Classrooms, In-					25 - 34	7	7.2	10	10.2	0	0.0
structional Materials					35 or more	i	1.0	1	1.0	Ô	0.0
Center, and Security)	15	12.0	17	14.7	35 01 more	•	1.0	•	1.0	·	0.0
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	9	8.5	BACKGROUND						
Custodial, Cafeteria and			•	0.5	White	70	80.4	75	76.5	25	45.5
Similar Positions	*	*	29	24.7	Minority			23			
TOTAL SUPPORTING			27	24.7	minority	13	19.6	23	23.5	30	54.5
SERVICES STAFF	*	*	55	47.9	SEX						
			-		Male	55	56.7	55	56.1	24	43.6
1					Female	42	43.3	43	43.9	31	56.4
					· cmarc · · · · ·	42	73.3	43	43.7	71	70.4

		OTHER DATA		
Marking Period	9 Weeks	Feeder Schools: Eastern Juni	or 84%	Francis S.
Enrollment Capacity	2080	Key Junior 26%; Sligo Juni	or 29%	Takoma Park
Number of Rooms		Junior 100%		
Property Destruction	\$13622			
*Format of the reports for 1978-	79 al d 1979-80 di	ffers. Refer to the definitions in Secti	on I.	

ERIC

PRINCIPAL Mr Robert H. Hacker

John F. Kennedy High (#815) 1901 Randolph Road Silver Spring, MD 20902 Telephone: (301) 946-1055

HOURS OF SCHOOL DAY 7:50 - 2:30

				_		L DATA			-			
Average Pupil Attendand Mobility Rate	ce	• • •	• • •	· · ·	91.4% 14.2%	Pupils Transporte Student/Professio						
_		- 79	_	1979	- 80_	Ethnic		1978	- 79	_		- 80
Enrollment	N	7		N	Z	Background		N	ž		N	
GRAND TOTAL	1158	100.0		1 2 2 2	100.0	GRAND TOTAL	;	1158	100.0	1	222	100.0
Special Education								•		•		_
(Self-Contained)	15	1.3		16	1.2	White		896	77.4		918	75.1
Head Start	0	0.0		υ	0.0							
						American Indian .	٠,	4	0.3		1	0.1
						Asian		49	4.2		45	3.
Grade 7	ď	0.0		υ	0.0	Black		170	14.7		228	18.7
Grade 8	0	0.0		0	0.0	Hispanic		39	3.4		30	2.5
Grade 9	O	0.0		υ	0.0	TOTAL MINORITY		262	22.6		304	24.9
Grade 10	416	-35.9	*	443	36.3		-		•			
Grade II	384	33.2		393	32.2				•			
Grade 12	343	29.6		370	30.3		•					
TOTAL (7-12)	1143	98.7		1206	98.8	•						
			•		STAFE	DATA						
	-					•	•		sional		• • •	portí: rvice:
Positions Allocated		1978	- 791	197	9 - 80	Staff	197	8 - 79		- 80		9 - 80
- A		N	FTE	N	FTE	Characteristics	N	7	N	Z.	N	Z
TOTAL NUMBER OF POSITION	ONS	*	* "	115	108.0	STAFF TOTAL	76	100.0	78	100.0	37	100.
Classroom Teachers (7-		64	61.5	65	62.9	HIGHEST		\				
Special Education Teac	hers .	2	1.5	2	1.5	DEGREE STATUS						
Reed Start Teachers		*	*	0	0.0	No Degree	0	0.0	1	1.3		
Reading, Disadvantaged		`•				Bachelor's	9	11.8	8	10.3	1	DATA
Teachers	·	1	1.0	1	1.0	Master's	31	40.8	31	39.7		NOT
Resource Room Teachers		0	0:0	0	0.0 7	Master's $+$ 30	33	43.4	35	44.9	· AV	AILAB
ESOL Teachers	,	0	0.0	1	0.5	Doctoral	3	3.9	3	3.8		
Special Needs								-				
(Alternative) Teache	r s	2	2.0	1	1.0	YEARS OF						
Principal/Arst. Princi		*	*	3	3.0	EXPERIENCE						
Other Professional Sta		8	8.0	5	5.0	4 or less	7	9.2	7	9.0	11	29.
TOTAL PLOFESSIONAL STA		_	74.0	78	74.9	1 - 14	34	-		44.9	21	56.
i avotoum our		• •	, 4.0	,,		15 - 24	27		28	35.9	5	
Aides (Člassrooms, In-					•	25 - 34	7		7	9.0	ő	
aides (Classrooms, In- structional Material						35 or more	1		í	4.3	Ö	
		1/1	9.1.	10	* 9.3	J, or more		1.3	•		U	0.1
Center, and Security	<i>,</i>	17	7.1.	10	7.3	ETUNI C						
Secretarial, Business	_	. *		4	4 0	ETHNIC						
and Similar Position		. *	*	6	6.0	BACKGROUND		40.	- · ·	0. "	٠,	
Custodial, Cafeteria a			. •	e- =		White		93.4		94.9	21	56.
Similar Positions.		*	*	21	17.8	Minority	5	6.6	4	5.1	16	43.
TOTAL SUPPORTING						•						
SERVICES STAFF		*	*	37~	33.1	SEX			-			
,						Male		60.5		56.4		43.
,						Female	30	39.5	34	43.6	21	56.



- 112

OTHER DATA

PRINCIPAL Mr. Bob J. Mullis

Northwood High (#796) 919 University Blvd. West Silver Spring, MD , 20901 lephone: (301, 593-1110

HOURS OF SCHOOL DAY 7:45 - 2:15

			•	PUPI	L DATA	-		
Average Pupil Attendan Mobility Rate	ce			92.1%	Pur ls Transported . Student/Professional	Staff Ratio		. 13.5%
	1978	- 79	1979	- 80	Ethnic .	1978 - 79	1979	- 80
Enrollment	N	<u>z</u>	N	<u>z</u>	8ackground	N 2	N	7
GRAND TOTAL	1363	100.0	1174	100.0	GRAND TOTAL	1363 100.0	1174	100.0
Special Education				.	•			
(Self-Contained)	14	1.0	14	1.2	White	1105 81.1	931	79.3
Head Start	0	0.0	0	0.0		1107 0111	771	79.3
					American Indian	12 0.9	11	0.9
					Asian	49 \ 3.6	53	4.5
Grade 7	0	0.0	0	0.0	Black	163 12.0	153	13.0
Grade 8	0	0.0	0	0.0	Hispanic	34 2.5	26	12.2
Grade 9	0	0.0	0	0.0	TOTAL MINORITY	258 18.9	243	20.7
Grade 10	391	28.7	332	28.3		2707		٠٠٠ صب
Grade 11	4.79	35.1	385	32.8	•			
Grade 12	479	35.1	443	37.7	•			
TOTAL (7-12)	1349	98.9	1160	98.8				

				STAFI	DATA						
			_				Profess Sta		<u> </u>		orting vices*
Positions Allocated		<u>8 - 79</u> *		9 - 80	Staff 🐧	1978	<u>3 - 79</u> "	1979	- 80	1919	- 80
TOTAL MINUTED OF BOOLSTONE	<u>N</u>	FTE	N	FTE	Characteristics	N	7	N	7	N	X
TOTAL NUMBER OF POSITIONS	*	*	125	115.3	STAFF TOTAL	84	100.0	79	100.0	46	100.0
Classroom Teachers (7-12) .	69	65.5	66	62.7	HIGHEST			•			
Special Education Teachers .	1	1.0	1	1.0	DEGREE STATUS	. '					
Head Start Teachers	*	*	0	0.0	No Degree	. 0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	13	15.5	-	16.5	ח	ATA
Teachers	'n	1.0	3	3.0	Master's	41	48.8		46.8	_	NOT
kesource Room Teachers	0	0.0	0	0.0	Master's $+$ 30	28			35.4		ILABLE
ESOL Teachers	1	1.0	1	0.5	Doctoral	2	2.4		1.3	*****	
Special heeds						_		•			
(Alternative) Teachers	3	3.0	0	0.0	YEARS OF	#		•			
Principal/Asst. Principal	*	*	3	3.0	EXPERIENCE	-					
Other Professional Staff	11	11.0	5	5.0	4 or less	7	8.3	` 8	10.1	14	30.4
TOTAL PROFESSIONAL STAFF	86	82.5	79	75.2	5 - 14	40	47.6	33	41.8	27	58.7
					15 - 24	23	27.4	25		5	10.9
Aides (Classrooms, In-					25 - 34	-14	16.7	13	16.5	ó	0.0
structional Materials					35 or more	0	D-0	0	0.0	0	0.0
Center, and Security)	15	10.4	11	9.9	35 31 2010	Ų	0.60	·	0.0	v	0.0
SecretArial, Business			7	•	ETHNIC						
and Similar Positions	*	*	7	6.5	BACKGROUND						
Custodial, Cafeteria and					White	73	86.9	45	82.3	31	67.4
Similar Positions	*	*	28	23.7	Minority	11	13.1		17.7	15	32.6
TOTAL SUPPORTING			_	·		••	,		11.1	1,	32.0
SERVICES STAFF	*	*	46	40.1	SEX						
					Male	45	53.6	41	51.9	10	34.8
					Female,	39	46.4	38	48.1	30	65.2

	OTHE	R DATA
Marking Pariod	9 Weeks 1755 71	Feeder Schools: Eastern Junior 16%; Col. E. Brooke Lee Junior 26%; Sligo Junior 71%
*Format of the reports for 1978-79	\$8167 and 1979-80 differs.	Refer to the definitions in Section I.

PRINCIPAL Dr. Thomas P. Marshall Springbrook High (#798) 201 Valleybrook Drive Silver Spring, MD 20904 Telephone: (301) 622-0710

HOURS OF SCHOOL DAY 8:00 - 2:30

				PUPI	L DATA	•			
Average Pupil Attendar Mobility Rate					Pupils Transported . Student/Professional	Staff R	latio	: : : :	. 57.9% . 19.1
	1978	3 - 79	1979	- 80	Ethnic	1978	3 - 79	1979	- 80
Enrollment	N	7 .	N	χ	Background	N	7	N	Z
GRAND TOTAL	1700	100.0	1651	100.0	GRAND TOTAL	1700	100.0	1651	100.0
Special Education					,				
(Self-Contained)	0	0.0	0	0.0	White	1413	83.1	1321	80.0
Head Start	0	0.0	0	0.0					
					American Indian	2	0.1	3	0.2
•		-			Asian	58	. 3.4	66	4.0
Grade 7	0	0.0	0	0.0	Black	190	11.2	231	14.0
Grade 8	0	0.0	0	0.0	Hispanic	37	2.2	30	1.8
Grade 9	0	0.0	0	0.0	TOTAL MINORITY	287	16.9	330	20.0
Grade 10	539	31.7	562	34.0	•				
Grade II	582	34.2	524	31.7		•			
Gráde 12	579	34.1	. 565	34.3					
TOTAL (7-12)		100.0	1651	100.0					
			_	CTAPP	DATA		 -		
	<u> </u>		-+	21444	nutu	D - 6			
			\				ssional	-	porting

,			1				Profes				orting
Positions Allocated	1978	- 79*	197	9 - 80	' Staff		8 - 79		- 80	1979	vices*
	N	FTE	N	FTE	<u>Characteristics</u>	N	Z	N	Z	N	7
TOTAL NUMBER OF POSITIONS	* '	*	141	129.8	STAFF TOTAL	94	100.0	95	100.0	46	100.0
Classroom.Teachers (7-12) .	76	74.5	76	72.7	HIGHEST					•	
Special Education Teachers .	0	0.0	1	1.0	DEGREE STATUS						
Head Start Teachers	*	*	0.	0.0	No Degree Bachelor's	0 8	0.0 8.5	0 7	0.0 7.4	ם	ATA
Teachers	1	1.0	2	2.0	Master's	53		50	52.6	_	NOT
Resource Room Teachers	i	i	ī	1.0	Master's + 30.	31	33.0	35	36.8	AVA	ILABLE
ESOL Teachers	ī	i.	î	0.4	Doctoral	2	2.1	3	3.2		
Special Needs	-		•	-	,	_		_			€_
(Alternative) Teachers	3	3.0	2	1.5	YEARS OF						
Principal/Asst. Principal.	*	*	4	4.0	EXPERIENCE						
Other Professional Staff	12	12.0	8	7.5	4 or less	7	7.4	6	6.3	15	32.6
TOTAL PROFESSIONAL STAFF	94	92.5	95	90.1	5 - 14	45	47.9	46	48.4	25	54.3
					15 - 24	29	30.9	27	28.4	6	13.0
Aides (Classrooms, In-					25 - 34	11	11.7	14	14.7	0	0.0
structional Materials ,		r			35 or more	2	2.1	2	2.1	0	0.0
Center, and Security)	11	9.4	10	8.6	-						
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	10	9.5	BACKGROUND						
Custodial, Cafeteria and				+	White	88	93.6	86	90.5	32	69.6
Similar Positions TOTAL SUPPORTING	*	*	26	21.6	Minority	6	6.4	9	9.5	14	30.4
SERVICES STAFF	*	*	46	39.7	SEX						
•					Male	46	48.9	43	45.3	10	21.7
					Female	48	51.1	52	54.7	36	78.3

	01	HER DATA	
Marking Period	6 Weeks 1790	Feeder Schools: Francis S. Key Junior Oak Junior 1007	48%; White
Number of Rooms	72	·	•
Property Destruction	\$5397	s. Refer to the definitions in Section I.,	



. 125

SUMMARY: AREA 3 SCHOOL PROFILES

AREA 3 ADMINISTRATIVE OFFICE 8300 Lochinver Lane

Rockville, MD 20854
Telephone: (301) 299-5583
Area Associate Superintendent: Dr. Gary K. Wright

					PIL DATA				
Average Pupil Attenda Mobility Rate	nce			. 94.8% . 12.3%	Pupils Transported. Student/Professiona	l Staff i			47.9
	1978			9 - 80	Ethnic	1978	3 - 79	1979	- 80
Inrollment	N N	<u> </u>	N	<u>z</u>	Background	N	<u> </u>	И	
GRAND TOTAL	23 09 3	100.0	22099	100.0	GRAND TOTAL	23093	100.0	22099	100.0
Special Education .							/		v
(Self-Contained).	387	1.7	485	2.2	White,	19811	85.8	18714	84.7
lead Start	116	0.5	120	0.5				,	
Kindergarten	1055	4.6	1047	4.7	American Indian	54	0.2	32	0.1
Frade l	1322	<i>2</i> 5.7	1144	5.2	Asian	1041	4.5	1168	5.
Grade 2	1470	6.4	1279	5.8	Black	1387	6.0	1406	6.4
Grade 3 · · · · .	1590	6.9	1486	6.7	Hispanic	800	/ 3.5	779	3.5
Frade 4	1685	7.3	1589	7.2 .	TOTAL MINORITY	3282	14.2	3385	15.
rade 5	1584	6.9	1627	7.4		3202	1402	3303	
rade 6	1660	7.2	1604	7.3					
rade 7	1713	7.4	1602	7.2			•		
rade 8	1809	7.8	1660	7.5					
rade 9	1978	8.6	1862	8.4					
rade 10	2398	10.4	2220						
rade 11	2241	9.7		10.0	•				
Stade 12	2085			10.3				•	
	2007	9.0	2087	9.4	,			· •	
				STAF	F DATA				
:					A DATA	Profes	sional	Sup	porti
						St	aff	-	rvice
Positions Allocated	i	1978 - 79	* 197	9 - 80	Staff 19	78 - 79	1979 -		9 - 80
		N FTE	N	FTE		1 2	N	7 N	- %
OTAL NUMBER OF POSITI	ONS	* *	2177	1891.1		100.0	1444 100		100.0
lassroom Teachers	. 1	020 007	1007	042.7				•	
pecial Education Teach	hara	51 48.0	1007	963.7 36.0	HIGHEST				
ead Start Teachers		* *	, 3/ 7		DEGREE STATUS				
eading, Disadvantaged			,	5.4	No Degree 4		-	.3	
Teachers		E1 20 (Bachelor's 264				DATA
esource Room Teachers		51 38.0		33.5	Master's 708			1.1	NOT
esource Room (Pachers	• • • •	15 15.0		19.0	Master's + 30 445	30.9	459 31	.8 AVA	AILABI
rt, Music, P. E. (Ele				46.2	Doctoral 21	1.5	21 1	.5	
natrumental Music Tes		* *	25	5.2				•	
SOL Teachers pecial Needs.		7 5.9	25	10.3	YEARS OF EXPERIENCE				
(Alternative Teacher	8)	17 16.5		15.3.	4 or less 159	11.0	159 11	.0 278	37.9
rinc ipa l/ Asst. P rinci	pal	* *	58	58.0	5 - 14 762		713 49		52.0
ther Professional Sta	ff 1	183 178.6		104.2	15 - 24 365		399 27		
OTAL PROFESSIONAL STA	FF 14	58 1347.3	1444	1296.8	25 - 34 143		160 11		1:1
					35 or more 13			.9 0	ď. 0
ides (Classrooms, In-		•	`		-> 01	0.,	15 0	.,	0.0
atructional Material	8				ETHNIC				
Center, and Security		253 190 5	261	191 4	BACKGROUND				
ecretarial, Business		1,013			the state of the s	00.2	1202 00	0 505	• • •
and Similar Position	•	* *	117	104.2	White 1301		1302 90		71.6
ustodial, Cafeteria a	a nd	"	11/	104.2	Minority 141	9.8	142 9	.8 208	28.4
Similar Positions		* *	250						
SIMILAR POSITIONS		- #	355	298.7	SEX	_			
			7.0	6 04 0	Male 504		487 33		29.3
SERVICES STAFF	• • •	* *	733	594.3	Female 938	15.0	957 66	.3 518	70.7
				ОТНІ	ER DATA				
nrollment Caparity .		25330 -	:27575	-	TOTAL NUMBER OF SCHOOLS				. 1
mrollment Capacity . umber of Rooms roperty Destruction			27575 1026.5		TOTAL NUMBER OF SCHOOLS Elementary Schools	25 T	nior His	h Schoole	. 3



SUMMARY: AREA 3 ELEMENTARY SCHOOL PROFILES

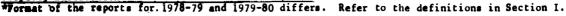
AREA 3 ADMINISTRATIVE OFFICE

8300 Lochinver Lane Rockville, MD 20854 Telephone: (301) 299-5583

Area Associate Superintendent: Dr. Gary K. Wright

Average Pupil Attendance	:	1979 N	15.9% 39.5% 0 - 80	Background N 4 N GRAND TOTAL .	779 - 80 7 70 - 80 7 70 - 80 7 70 - 80 7 82 100.0 7 82.5 8 0.1 8 0.1 8 6.6 8 6.9 8 4.0
1978 1978 Enrollment	- 79 - 79 - 100.0 1.1 1.9 10.3 13.0 14.4 15.6 16.5 15.5 11.6	1979 N 9652 120 211 1047 1144 1279 1486 1589 1627 1149	39.5% 0 - 80 2 100.0 1.2 2.1 10.8 11.9 13.3 15.4 16.5 16.9 11.9 85.9	Ethnic 1978 - 79 19 Background N 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N	979 - 80 1
1978 N N	- 79 2 100.0 1.1 1.9 10.3 13.0 14.4 15.6 16.5 15.5 11.6	1979 N 9652 120 211 1047 1144 1279 1486 1589 1627 1149	2 - 80 100.0 1.2 2.1 10.8 11.9 13.3 15.4 16.5 16.9 11.9 85.9	Background N A N GRAND TOTAL .	8 0.1 35 6.6 36 6.9 33 4.0
Registration N	1.1 1.9 10.3 13.0 14.4 15.6 16.5 15.5 11.6	N 9652 120 211 1047 1144 1279 1486 1589 1627 1149	2.1 10.8 11.9 13.3 15.4 16.5 16.9 11.9 85.9	Background N A N GRAND TOTAL .	8 0.1 35 6.6 36 6.9 33 4.0
No. No.	1.1 1.9 10.3 13.0 14.4 15.6 16.5 15.5 11.6	N 9652 120 211 1047 1144 1279 1486 1589 1627 1149	2.1 10.8 11.9 13.3 15.4 16.5 16.9 11.9 85.9	Background N A N GRAND TOTAL .	8 0.1 35 6.6 36 6.9 33 4.0
GRAND TOTAL	100.0 1.1 1.9 10.3 13.0 14.4 15.6 16.5 15.5 11.6	9652 120 211 1047 1144 1279 1486 1589 1627 1149	100.0 1.2 2.1 10.8 11.9 13.3 15.4 16.5 16.9 11.9 85.9	GRAND TOTAL 10196 100.0 965 White	82.5 8 0.1 35 6.6 62 6.9 33 4.0
Special Education 193 (Self-Contained) 193 Kindergarten 1055 Grade 1 Grade 1470 Grade 1590 Grade 1685 Grade 1584 Grade 1181	1.9 10.3 13.0 14.4 15.6 16.5 15.5	211 1047 1144 1279 1486 1589 1627 1149	2.1 10.8 11.9 13.3 15.4 16.5 16.9 11.9 85.9	American Indian	8 0.1 35 6.6 52 6.9 33 4.0
Special Education 193 (Self-Contained) 193 Kindergarten 1055 Grade 1 Grade 1470 Grade 1590 Grade 1685 Grade 1584 Grade 1181	1.9 10.3 13.0 14.4 15.6 16.5 15.5	211 1047 1144 1279 1486 1589 1627 1149	2.1 10.8 11.9 13.3 15.4 16.5 16.9 11.9 85.9	American Indian	8 0.1 35 6.6 52 6.9 33 4.0
Grade 1	10.3 13.0 14.4 15.6 16.5 15.5 11.6	1047 1144 1279 1486 1589 1627 1149	10.8 11.9 13.3 15.4 16.5 16.9 11.9 85.9	Asian	35 6.6 52 6.9 33 4.0
Grade 1	13.0 14.4 15.6 16.5 15.5	1144 1279 1486 1589 1627 1149	11.9 13.3 15.4 16.5 16.9 11.9 85.9	Black 670 6.6 66 Hispanic 418 4.1 38 TOTAL MINORITY 1683 16.5 168	6.9 6.9 6.9
Grade 2 1470 Grade 3 1590 Grade 4 1685 Grade 5 1584 Grade 6 1181	14.4 15.6 16.5 15.5 11.6	1279 1486 1589 1627 1149	13.3 15.4 16.5 16.9 11.9 85.9	Hispanic 418 4.1 38 TOTAL MINORITY 1683 16.5 168	33 4.0
Grade 2 1470 Grade 3 1590 Grade 4 1685 Grade 5 1584 Grade 6 1181	14.4 15.6 16.5 15.5 11.6	1279 1486 1589 1627 1149	13.3 15.4 16.5 16.9 11.9 85.9	TOTAL MINORITY 1683 16.5 168	_
Grade 3 1590 Grade 4 1685 Grade 5 1584 Grade 6 1181	15.6 16.5 15.5 11.6	1486 1589 1627 1149	15.4 16.5 16.9 11.9 85.9		38 17.5
Grade 4 1685 Grade 5 1584 Grade 6 1181	16.5 15.5 11.6	1589 1627 1149	16.5 16.9 11.9 85.9	DATA	•
Grade 5 1584 Grade 6 1181	15.5 11.6	1627 1149	16.9 11.9 85.9	DATA	•
Grade 5 1584 Grade 6 1181	15.5 11.6	1627 1149	16.9 11.9 85.9	DATA	•
Grade 6 1181	11.6	1149	11.9 85.9	DATA	. •
			85.9	DATA	
				DATA	. •
			STAFF	DATA	
			STAFF	DATA	
				•	Sup po rti
e				Staff	Services
Positions Allocated	<u> 1978 - 7</u>		9 - 80		979 - 80
2011 WINGS OF POSTEROUS	N FTE		FTE	Characteristics N % N %	N 7
TOTAL NUMBER OF POSITIONS	* *	1004	804.4	STAFF TOTAL 627 100.0 642 100.0 3	362 100.0
Clasaroom Teachers (K-6)			338.0	HIGHEST	
Special Education Teachers .	23 22.	5 21	20.5	DEGREE STATUS	
Head Start Teachers	* *	7	5.4	No Degree 2 0.3 1 0.2	
Reading, Disadvantaged				Bachelor's 144 23.0 137 21.3	DATA
Teachers	37 24.	0 34	21.5	Master's 330 52.6 347 54.1	NOT
Resource Room Teachers	15 15.	0 20	17.0	Master's + 30 144 23.0 150 23.4	AVAILABL
Art, Music, P. E. Teachers .	105 50.	3 79	46.2	Doctoral 7 1.1 7 -1.1	
Instrumental Music Teachers.	* 1	-	5.2		
SOL Teachers	1 1.		5.0	YEARS OF	
Principal/Asst. Principal		27	27.0	EXPERIENCE	
Other Professional Staff	80 75.		43.9		47 40.6
TOTAL PROFESSIONAL STAFF			529.7		84 50.8
A tum tantagginam night	UJU 740.	7 072	·	15 - 24 165 26.3 180 28.0	28 7.7
Ailes (Classrooms In-				25 - 34 51 8.1 60 9.4	3 0.8
Ailes (Classrooms, In-					
structional Materials	166	1 1/2	110 /	35 or more 9 1.4 9 1.4	0 0.0
Center, and Security)	133 111.	r 103	110.4	DMINITA	
Secretarial, Business				ETHNIC	
and Similar Positions	* *	48	37.8	BACKGROUND	
Custodial, Cafeteria and					77.1
Similar Positions	* *	151	126.5	Minority 61 9.7 56 8.7	83 22.9
TOTAL SUPPORTING					
SERVICES STAFF	, * · *	362	274.7	SEX	•
				Male 105 16.7 99 15.4	88 24.3
			-	•	74 75.7
				,	

ZHT0	R DATA
Enrollment Capacity	Total Number of Elementary Schools
Number of Rooms	•
Property Destruction	The second section of the second section of





SUMMARY: AREA 3 MIDDLE SCHOOL PROFILES

AREA 3 ADMINISTRATIVE OFFICE 8300 Lochinver Lane Rockville, MD 20854 Telephone: (301) 299-5583

Area Associate Superintendent: Dr. Gary K. Wright

	<u></u>	_			PUP	LL DATA			_				
Average Pupil Attenda	nce				. 94.07	Pupils Transport	ed .					. 41.0	
Mobility Rate	• • •	• • •	• • •	• •	. 15.8%	Student/Professi	ona l	Staff F	latio			. 15.	
		- 79	<u>.</u> .	<u> 1979 - 80</u>		Ethnic		1978 - 79			1979 - 80		
Enrollment	N	_		N	z	Background		N	Z		N	7	
GRAND TOTAL	1635	100.	0	1482	100.0	GRAND TOTAL	• •	1635	100.	0	1482	100.0	
Special Education													
(Self-Contained).	60	3.	7	78	5.3	White		1267		^	1177	-0.	
	•••	٠.	•	,,	7.3	White	• •	1357	83.	U	1177	79.4	
						American Indian		11	, 0.	7	3	0.2	
Grade 5	479	29.	3	455	30.7	Asian		67	4.	1	72	4.9	
Grade 7	528	32.	3	451	30.4	Black		160	9.	8	186	12.6	
Grade 8	568	34.	7	498	33.6	Hispanic		40	2.	4	44	3.0	
TOTAL (6-8)	157 5	96.	3	1404	94.7	TOTAL MINORITY.		278	17.	0	305	20.6	
					STAFF	DATA							
						,		Profes		1	-	portin	
Positions Allocated 197								aff			rvices		
POSICIONS ATTOCATE	.		<u>8 - 79</u> 4		9 - 80	Staff	<u> 197</u>	<u>8 - 79</u>	<u> 197</u>	<u>9 - 80</u>	<u> 197</u>	9 - 80	
TOTAL NUMBER OF POSIT	tone	<u>N</u> _	FTE	N	FTE	Characteristics	N	<u> </u>	N_	z	N	Z	
TOTAL NUMBER OF PUBLIC	LUNS	*	*	165	149.2	STAFF TOTAL	114	100.0	109	100.0	56	100.0	
Classroom Teachers (6-	-8)	87	84.1	81	76.7	HIGHEST '							
Special Education Teac	chera .	6	6.0	5	4.5	DEGREE STATUS							
Reading, Disadvantage			• • • • • • • • • • • • • • • • • • • •	-		No Degree	0	0.0	0	0.0			
Teachers		3	3.0	2	2.0	Bachelor's	15	13.2	22	20.2		DATA	
Resource Room Teachers		ō	0.0	ō	0.0	Master's	66				i	DATA	
ESOL Teachers		Õ	0.0	i	0.4	Master's + 30.	90 32	57.9	52	47.7		NOT	
Special Needs		·	0.0	•	Ų.4			28.1	33	30.3	AV	AILABL	
(Alternative) Teach		5	6.0		5'. 3	Doctoral	1	0.9	2	1.8			
		-	5.0	6									
Principal/Asst. Princi		*	*	5	5.0	YEARS OF							
Other Professional Sta			16.0	9	7.8	EXPERIENCE							
TOTAL PROFESSIONAL S	<i>IF</i>	117	114.1	109	101.7	4 or less	14	12.3	16	14.7	18	32.1	
						5 - 14	80	70.2	71	65.1	32	57.1	
						15 - 24	16	14.0	18	16.5	6	10.7	
Aides (Classrooms, In-	•					25 - 34	3	2.6	3	2.8	0	0.0	
structional Material	. 8					35 or more	1	0.9	ī	0.9	ŏ	0.0	
Center, and Security	<i>)</i>	15	12.0	16	11.6		-	0.,	•	0.,	U	0.0	
Secretarial, Businesa						ETHNIC							
and Similar Position	18	*	*	8	8.0	BACKGROUND							
Custodial. Cafeteria a				•		White	94	82.5	0.1	02 6	20		
Similar Positions		*	*	32	27.0				91	83.5	39	69.6	
TOTAL SUPPORTING	• • •	-	-	32	27.9	Minority	20	17.5	18	16.5	17	30.4	
SERVICES STAFF		*	•	56	47.5	CEV							
SERVICES SIRFF	;	•	•	90	47.5	SEX	-						
			•		~	Male	46	40.4	46	42.2	19	33.9	
						Female	68	59.6	63	57.8	37	66.1	
	· · ·				OTHE	R DATA				_			
Inrollment Capacity .			2	050		Total Number of M						2	

Property Destruction. . . . \$3317 *Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



SUMMARY: AREA 3 JUNIOR HIGH SCHOOL PROFILES

AREA 3 ADMINISTRATIVE OFFICE 8300 Lochinver Lane Rockville, MD 20854, Telephone: (301) 299-5583

Ares Associate Superintendent: Dr. Gary K. Wright

					PUP	IL DATA				_		
Average Pupil Attends Mobility Rate						Pupils Transpor Student/Profess						
	1978	3 - 79	<u> </u>	1979	- 80	Ethnic		1978	- 79		1979	- 80
Enroliment	N	Ž	<u> </u>	N	7	Bsckground		— N	Z		N	Z
GRAND TOTAL	3291	100.	0	3198	100.0	GRAND TOTAL		3291	100.0)	3198	100.0
Special Education (Self-Contained).	23	0.	7	90	2.8	White		2924	88.8	3	2801	87.6
						American Indian		9	0.3	1	9	0.3
Grade 7	1185	36.	0	1151	36.0	Asian		128	3.9		158	4.9
Grade 8	1241	37.		1162	36.3	Black		118	3.6		108	3.4
Grade 9	842	25.	-	795	24.9	Hispanic		112	3.4		122	3.8
TOTAL (7-9)	3268	99.		3108	97.2	TOTAL MINORITY.		367	11.2		397	12.4
		_	_		STAF	'F DATA						
						<u></u>		Profes	sional		Supp	orti
Positions Allect-		107		.	0 - 60	n - cc			aff		Sei	vice
Positions Allocate	a		8 - 79		9 - 80	Staff		8 - 79		<u> - 80</u>	-	- 8
TOTAL NUMBER OF POSIT	TONE	N T	<u> FTE</u>	<u> 301</u>	FTE -	Characteristics	<u>N</u>	* 100.0	<u> N</u>	<u> </u>	N O/	100
TOTAL NUMBER OF POSIT	TONS	*	*	301	279.6	STAFF TOTAL	220	100.0	207	100.0	94	100.
Clasaroom Teachers (7			164.3	167	162.3	HIGHEST						
Special Education Tea		12	10.6	2	2.0	DEGREE STATUS						
keading, Disadvantage	d					No Degree	. 0	0.0	0	0.0		
Teachera · · · ·		4	4.0	4	4.0	Bachelor's	. 48	21.8	47	22.7	I	ATA
lesource Room Teacher	.	0	0.0	1	1.0	Mașter's	. 103	46.8	1 95	45.9		NOT
ESOL Teachera		1	1.0	4	1.7	Maater's + 30.	. 64	29.1	62	30.0	AV.	ILAB
Special Needa						Doctoral	. 5	2.3	3	1.4		
(Alternative) Teach	ers	4	4.0	4	4.0							
Principal/Asat. Princ	ipal	*	*	9	9.0	YEARS OF '						
ther Professional St	•		34.0	16	15.2	EXPERIENCE						
TOTAL PROFESSIONAL ST			217.9	207	199.2	4 or less.	26	11.8	26	12.6	23	24.
			217.7	20,	.,,	5 - 14			108	52.2	57	60.6
						15 - 24			56	27.1	12	12.8
lides (Classrooms, In	_					25 - 34				8.2	2	
atructional Materia									17		0	2.
		25	10.0	10	14.4	35 or more	. 0	0.0	0	0.0	U	0.0
Center, and Security	•	25	19.8	10	14.4	manus o						
Secretarial, Busineaa		*	*	• •		ETHNIC						
and Similar Positio		*	*	19	17.1	BACKGROUND						
Sustodial, Cafateria						White		92.7		92.8	62	
Similar Positions.		*	*	57	48.9	Minority	. 16	7.3	15	7.2	32	34.0
NOTAL SUPPORTING				,								
SERVICES STAFF		*	*	94	80.4	SEX						
						Male		45.0				35.1
						Female	121	55.0	114	55.1	61	64.9
		<u></u>			A 57-1	en hama						
Inrollment Capacity .				005	OTH	ER DATA Total Number of Juni	or ui	ah Saba	010			-
Sumber of Rooms			4	164		TOTAL NUMBER OF JUNE	or ur	Pu acuo	J			
				357								
Toperty Deatruction.												



SUMMARY: AREA 3 SENIOR HIGH SCHOOL PROFILES

AREA 3 ADMINISTRATIVE OFFICE 8300 Lochinver Lane Rockville, MD 20854 Telephone: (301) 299-5583

Area Associate Superintendent: Dr. Gary K. Wright

			PUP I	L DATA				,
Average Pupil Attendance Mobility Rate	• • • • • •	: : : : :	93.0% 9.0%	Pupils Transported . Student/Professional	Staff R	atio	::::	. 53.82
<u></u> !	1978 - 79	1979	- 80	Ethnic	1978	3 - 79	1979	80
Enrollment	N 2	N	7	Background	N	7	N	7.00
GRAND TOTAL 79	971 100.0	7767	100.0	GRAND TOTAL	7971	100.0	7767	100.0
Special Education								
	111 1.4	106	1.4	White	7017	88.0	6772	87.2
Head Start	0.0	0	0.0	***************************************	7017	00.0	Ų112	07.2
				American Indian	17	0.2	12	0.2
		-		Asian	268	3.4	303	3.9
Grade 7	0.0	0	0.0	Black	439	5.5	450	5.8
Grade 8	0.0	0	0.0	Hispanic	230	2.9	· r 230	3.0
	36 14.3	1067	13.7	TOTAL MINORITY	954	12.0	995	12.8
	198 30.1	2220	28.6			-		
	28.1	2287	29.4					
	85 26.2	2087	26. 9					
TOTAL (7-12) 78	160 98.7	7661	98.6				•	
		(STAFF	DATA				
					Profes	sional	Sup	porting

Mariniana Adda A							Profes St	Supporting Services			
Positions Allocated		<u>8 - 79</u> *		9 - 80	Staff		B - 79		9 - 80	1979	- 80
TOTAL NUMBER OF POSITIONS	N *	FTE	N	PTE	<u>Characteristics</u>	N	7	N	<u> </u>	N	<u>z</u> _
TOTAL NOTINGE OF POSITIONS	*	*	707	657.9	STAFF TOTAL	481	100.0	486	100.0	221	100.0
Classroom Teachers (7-12)		388.0	402	386.7	HIGHEST		,				
Special Education Teachers .	10	9.5	9	9.0	DEGREE STATUS						
Head Start Teachers. 🕻	*	*	0	0.0	No Degree	2	0.4	3	0.6		
Reading, Diaadvantaged					Bachelor's			60		г	ATA
Teachers		7.0	6	6.0	Master's	209	43.5	200		-	NOT
Resource Room Teachers		0.0	1	1.0	Master's + 30	205	42.6	214	,		ILABLI
ESOL Teachers	5	3.9	6	3.2	Doctoral	8	1.7	9		••••	
Special Needs	,							_			
(Alternative) Teachers		7.5	7	6.0	YEARS OF						
Principal/Asat. Principal		*	17	17.0	exper i ence						
Other Professional Staff		53.0	38	37 .3	4 or less	36	7.5	36	7.4	90	40.7
TOTAL PROFESSIONAL STAFF	487	468.9	486	466.2	5 - 14		49.5	222	45.7	108	48.9
					15 - 24	130	27.0	145	29.8	20	9.1
Aides (Classrooms, In-					25 - 34	74	15.4	80	16.5	3	1.4
'structional Materials					35 or more	3	0.6	3	0.6	0	0.0
Center, and Security)	58	47.6	64	55.0							
Secretarial, Business					ETHNIC	•					
and Similar Positions	. *	*	42	41.3	BACKGROUND						
Custodial, Cafeteria and					White	437	90.9	433	89.1	145	65.6
Similar Positions	*	*	115	√95.4	Minority	44	9.1	53	10.9	76	34.4
TOTAL SUPPORTING				•							
SERVICES STAFF	*	*	221	191.7	SEX						
					Møle	254	52.8	249	51.2	75	33.9
					Female	227	47.2	237	48.8	146	66.1

		OTHER DATA
Enrollment Capacity	7 9 80 322	Total Number of Senior High Schools 5
Property Destruction	8/5175	

Property Destruction. . . . \$45135

*Format of the raports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mr. Pat D. Abrunzo Bells Mill Elementary (#607) 8225 Bells Mill Road Potomac, MD 20854 Telephone: (301) 299-3505

HOURS OF SCHOOL DAY 8:50 - 2:50

				PUPI	L DATA				
Average Pupil Attenda Mobility Rate Pupils Transported			· · · ·	13.2%	Average Class Size . Student/Professional				
		- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N		N	<u> </u>	Background	N	Z	N	
GRAND TOTAL	403	100.0	369	100.0	GRAND TOTAL	403	100.0	369	100.0
Special Education					•				
(Self-Contained),	17	4.2	19	5.1	White 🌺	299	74.2	270	73.2
Head Start	υ	0.0	0	0.0					
• •					American Indian	1	0.2	0	0.0
Kindergarten	39	9.7	28	7.6	Asian	5	1.2	8	2.2
					Black	78	19.4	77	20.9
Grade l	31	1.7	43	11.7	Hispanic	20	5.0	14	3.8
Grade 2	53	13.2	34	9.2	TOTAL MINORITY	104	25.8	99	26.8
Grade 3	55	`13.6	51	13.8					
Grade 4	71	17.6	53	14.4				2	
Grade 5	64	15.9	72	19.5				•	
Grade 6	73	18.1	69	18.7					
TOTAL (1-6)	347	86.1	322	87.3					

				STAFE	DATA						
						Professional Staff 1978 - 79 1979			Supportir Services		
Positions Allocated		<u>8 - 79</u> *	197	<u>9 - 80</u>	Staff			1979 - 80		1979 - 80	
	N	FTE	N	FTE	Characteristics	N	<u>z</u>	N	7_	N	Z
TOTAL NUMBER OF POSITIONS	*	*	43	33.8	STAFF TOTAL	26	100.0	27	100.0	16	100.0
Classroom Teachers (K-6)	15	14.0	14	12.5	HIGHEST						
Special Education Teachers .	2	2.0	2	2.0	DEGREE STATUS '						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	8	30.8	8	29.6	D	ATA
Teachers	2	1.5	2	1.5	Master's	13	50.0	12	44.4		NOT
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	5	19.2	7	25.9	AVA	ILABL
Art, Music, P. E. Teachers .	4	1.7	3	1.5	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	, *	*	2	0.5							
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	experience						
Other Professional Staff	2	2.0	2	1.6	4 or less	5	19.2	5	18.5	6	37.5
TOTAL PROFESSIONAL STAFF	26	22.2	27	21.6	5 - 14	14	53.8	12	44.4	9	56.3
					15 - 24	7	26.9	10	37.0	1	6.3
Aides (Classrooms, In-					25 - 34	0	0.0	0	0.0	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	11	6.9	9	6.0				-		,	
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and			_		White	23	88.5	25	92.6	12	75.0
Similar Positions	*	*	5	4.7	Minority	3	11.5	2	7.4	4	25.0
TOTAL SUPPORTING			-			_		_		•	
SERVICES STAFF	*	*	16	12.2	SEX					•	
			=	· -	Male	4	15.4	5	18.5	3	18.8
					Female	22	84.6	22	81.5	13	81.3

		OTHER DATA	
Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	390 - 465	Cabin John Junior	100%
Number of Rooms	16.5		
Property Destruction	\$ 507		
*Format of the reports for 1978-	79 and 1979-80	O differs. Refer to the definitions in Section I.	



PRINCIPAL Miss Dorothy M. Stackhouse

Beverly Farms Elementary (#226) 8501 Postoak Road Potomac, MD 20854 Teiephone: (301) 469-7888

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				. 96.5% . 16.7%	Average Class Size . Student/Professional S	Staff P	latio	• • • •	. 27.3 . 18.6
Enrollment	1978 N	8 - 79		9 - 80	Ethnic		8 - 79_	1979	9 - 80
GRAND TOTAL		****	N	<u> </u>	Background	N	Z .	N	7
GRADU TOTAL	425	100.0	452	100.0	GRAND TOTAL	425	100.0	452	100.0
Special Education									
(Self-Contained).	18	4.2	43	9.4	White	373	87.8	207	0F
Head Start	0	0.0	0	0.0	MIII.E	31.5	ð/.o	387	85.6
					American Indian	0	0.0	0	0.0
Kindergarten	40	9.4	51	11.3	Asian	24	5.6	28	6.2
					Black	9	2.1	15	3.3
Grade 1	35	8.2	52	11.5	Hispanic	19	4.5	22	4.9
Grade 2	47	11.1	42	9.3	TOTAL MINORITY	52	12.2	65	14.4
Grade 3	61	14.4	60	13.3			12	0,	14.7
Grade 4	63	14.8	60	13.3					
Grade 5	· 71	16.7	74	16.4					
Grade 6	· , 90	21.2	70	15.5					
TOTAL (1-6)	367	86.4	358	79.2					

	GA.			STAF	PDATA			•				
Parisian Att 1							Profes:	ional			orting	
Positions Allocated		8 - 79*	157	80	Staff		3 - 79		- 80	1979	- 80	
TOTAL NUMBER OF POSITIONS	N *	FTE	<u>N</u>	FTE	Characteristics	N	7.	N	Z	N	<u>z</u>	
TOTAL NUMBER OF POSITIONS	*	*	43	35 .5	STAFF TOTAL	27	100.0	27	100.0	16	100.0	
Classroom Teachers (K-6)	16	15.0	14	13.5	HIGHEST							
Special Education Teachers .	2	2.0	3	3.0	DEGREE STATUS							
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0			
Reading, Disadvantaged					Bachelor's	2	7.4	3	11.1	r	ATA	
Teachers	2	1.0	1	0.5	Master's	13	48.1	14		_	NOT	
Resource Room Teachers	0	0.0	0	0.0	Master's + 30	12	44.4	9	33.3		ILABLE	
Art, Music, P. E. Teachers .	4	2.0	3	1.8	Doctoral	0	0.0	í	3.7		200 TAP WI	
Instrumental Music Teachers.	*	*	1	0.3		•		-				
ESOL Teachers	0	0.0	0	0.0	YEARS OF							
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE							
ther Professional Staff	4	4.0	4	3.5	4 or less	2	7.4	3	11.1	9	56.3	
OTAL PROFESSIONAL STAFF	28	24.0	27	23.6	5 - 14	12	44.4	11	40.7	6	37.5	
					15 - 24	12	44.4	10	37.0	1	6.3	
ides (Classrooms, In-					25 - 34	1	3.7	3	11.1	ò	0.0	
structional Materials					35 or more	9	0.0	ő	0.0	Ö	0.0	
Center, and Security)	8	4.6	9	5.7		-		•		•	٥.0	
ecretarial, Business					ETHNIC							
and Similar Positions	*	*	2	1.5	BACKGROUND							
ustodial, Cafeteria and					White	25	92.6	25	92.6	11	68.8	
Similar Positions	*	*	5	4.7	Minority	2	7.4	2	7.4	5	31.3	
OTAL SUPPORTING						-		•	,.4	,	71.3	
SERVICES STAFF	*	*	16	11.9	SEX							
•					Male	3	11.1	1	3.7	2	12.5	
					Female	24	88.9	26	96.3	14	87.5	
							20.7		, o	7	07.7	

		OTHER DATA	
Marking Period	9 Weeks 545 - 650	,	Receiving School: Herbert Hoover Junior 100%
Number of Rooms	23 •20 9 5		nototto noovet suntot 1004

Property Destruction. . . . \$2085 *Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mrs. Ruth R. Spearman Cold Spring Elementary (#238) 9201 Falls Chapel Way Rockville, MD 20854 Telephone: (301) 340-9119

HOURS OF SCHOOL DAY 9:00 - J:00

				PUPI	L DATA				
Average Pupil Attenda Mobility Rate Pupils Transported				7.0%	Average Class Size . Student/Professional S				
		- 79	1979	- 80	Ethnic		- 79		- 80
Enrollment	N	7.	N	76	Background	<u>N</u> _	*	N	٠ ٦
GRAND TOTAL	557	100.0	503	100.0	GRAND TOTAL	557	100.0	503	100.0
Special Education									
(Self-Contained).	9	0.0	0	0.0	White	516	92.6	456	90.7
Head Start	0	0.6	U	0.0					
					American Indian	0	0.0	. 0	0.0
Kindergarten	58	10.4	44	8.7	Asian	20	3.6	໌ 30	6.0
•					Black	4	0.7	7	1.4
Grade 1	56	10.1	62	12.3	Hispanic	17	3.1	10	2.0
Grade 2	71	12.7	61	12.1	TOTAL MINORITY	41	7.4	47	9.3
Grade 3	82	14.7	73	14.5					
Grade 4	111	19.9	84	16.7					
Grade 5	79	14.2	104	20.8					
Grade 6	100	18.0	75	14.9					
TOTAL (1-6)	499	89.6	459	91.3					
1000-			7.5.5	7					
		The second second							

	_					19		sional aff			porting rvic es
Positions Allocated	1978	<u>3 - 79</u> *	1979	9 - 80	Staff		3 - 79		- 80		980
	N	FTE	N	FTE	Characteristics	N	<u> </u>	N	Z	N	
TOTAL NUMBER OF POSITIONS	*	*	40	34.5	STAFF TOTAL	28	100.0	28	100.0	12	100.0
Classroom Teachers (K-6)	20	19.5	18	17.5	HIGHEST				•		
Spacial Education Teachers .	0	0.0	0	0.0	DEGREE STATUS						
lead Start Teachars	*	*	0	0.0	No Degree	0	0.0	0	0.0		
tasding, Disadvantaged					Bachelor's	4	14.3	2	7.1		DATA
Teachers	1	1.0	1	1.0	Master's	15	53.6	15	50.0		NOT
Rasourca Room Teachers	0	0.0	1	0.5	Master's + 30	9	32.1	12	42.9	AV	AILABL
Art, Music, P. E. Teachers .	4	2.3	4	2.5	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2	,						
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	experience						
Other Professional Staff	3	3.0	2	1.5	4 or less. · · ·	0		0	0.0	5	
TOTAL PROFESSIONAL STAFF	28	25.8	28	24.2	5 - 14	15	53.6	14	50.0	6	50.0
					15 - 24	11	39.3	12	42.9	1	8.3
Aldes (Classrooms, In-					25 - 34	1	3.6	2	7.1	0	0.0
structional Matarials					35 or more	1	3.6	0	0.0	0	0.0
Canter, and Sacurity)	4	3.6	4	3.6					*		
Becretarial, Business					ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND					_	
Custodial, Cafataria and					White	27		27	96.4	8	66.7
Similar Positions	*	*	6	5.2	Minority	1	3.6	1	3.6	4	33.3
TOTAL SUPPORTING											
SERVICES STAFF	*	*	12	10.3	SEX			_			
		ì			Male		17.9	5	17.9	4	33.3
					Female	23	82.1	23	82.1	8	66.7

	OTHER DATA
Marking Pariod 9 Weeks Enrollment Capacity 515 - 620	Receiving School: Robert Frost Junior 100%
Number of Rooms 20 Property Destruction \$ 601	
*Format of the reports for 1978-79 and 1979-80	differs. Refer to the definitions in Section I.



PRINCIPAL Mrs. Loumae Davis

Congressional Elementary (¥218) 300 Lorraine Drive Rockville, MD 20852 | Telephone: (301) 881-7040

HOURS OF SCHOOL DAY 9:00 - 3:00

					PUP	IL DATA			
Average Pupil Attendance						Average Class Size			
Mobility Rate						Student/Profession	al Staff R	atio	18
Pupils Transported	• •	• • •	• • •	• • •	21.2%				
	1978	- 79		1070	- 80	Ethnic	1079	- 70	1070 - 90
Enrollment	N	Z		N	7	Background	N	- 79 -	1979 - 80 N
	271	100.0		267	100.0	GRAND TOTAL	271	100.0	267 100
									20, 100
Special Education									
(Self-Contained).	0	0.0		0	0.0	White	159	58.7	158 59.
lead Start	0	0.0		0	0.0	i -			
	, ,			24		American Indian		0.4	0 0.
lindergarten	45	16.6		36	13.5	Asian	. –	26.6	72 27.
Smade 1	4.0	14.9		4.7	17.6	Black		3.0	6 2.
Grade 1	40 49	,14.8 18.1		47 30	17.6	Hispanic		11.4	31 11.
Grade 3	35	12.9		49	11.2 18.4	TOTAL MINORITY	112	41.3	109 40.
Grade 4	رد 32	11.8		41	15.4	Š			
Grade 5	36	13.3		30	11.2	v.			
Grade 6	34	12.5		34	12.7	•			
	226	83.4		231	86.5	1 4			
					G T 4 T 1	1			
				-	STAF	FDATA	Profes	sional	G
						i .		aff	Supporti Service
Positions Allocated		1978	- 79*	1979	- 80	Staff .	978 - 79	1979 - 80	1979 - 8
		N	FTE	N	FTE	Characteristics	N 2	N 2	N X
OTAL HUMBER OF POSITION:	Š	*	*	35	27.6	STAFF TOTAL	20 100.0	23 100.0	12 100.
N Washan (W. 6)		10	10.0	10	11 0			•	
laseroom Teachers (K-6) Special Education Teacher		10 0	10.0	12 0	11.0	HIGHEST			
lead Start Teachers		*	0.0 *	0	0.0 0.0	DEGREE STATUS	0 00		,
leading, Disedvantaged	• •	-	-	U	0.0	No Degree	0 0.0	0 0.0	
Teachers		2	1.5	0	0.0	Bachelor's Maater's	4 20.0	5 21.7	DATA
esource Room Teachers		1	1.0	i	1.0	Master's + 30	12 60.0 4 20.0	13 56.5 5 21.7	NOT AVAILAE
Art, Music, P. E. Teacher		4	1.7	3	1.5	Doctoral	0 0.0	0 0.0	VAVIPVE
nstrumental Music Teache		*	*	ī	0.2	DOCCOTAT	0.0	0 0.0	
SOL Teachers		0	0.0	2	2.0	YEARS OF			
rincipal/Asst. Principal		*	*	2	2.0	EXPERIENCE			
ther Professional Staff		3	3.0	2	1.4	4 or less	2 10.0	4 17.4	6 50.
OTAL PROFESSIONAL STAFF		20	17.2	23	19.1	5 - 14	8 40.0	9 39.1	5 41.
						15 - 24	7 35.0	• 4 17.4	1 8.
ides (Classrooms, In-						25 - 34	2 10.0	4 17.4	0 - 0 .
structional Materials						to35 or more	1 5.0	2 8.7	0 0.
Center, and Security).		6	3.7	5	2.5	-			
ecretarial, Business						ETHNIC			
and Similar Positions.		*	*	2	1.5	BACKGROUND .			
ustodial, Cafeteria and						White	18 90.0	20 87.0	9 75.
Similar Positions		. *	*	5	4.5	Minority	2 10.0	3 13.0	3 25.
OTAL SUPPORTING				•					
SERVICES STAFF		*	*	12	8.5	SEX			
						Male		4 17.4	3 25.
						Female	17 85.0	19 82.6	9 75.
		_	•		, -				
					OTHE	UR DATA			
arking Period			9 We				ving Scho		
nrollment Capacity			300 -					Middle	
umber of Rooms				12 961		Til	den Junio	r	9
roserty Destruction									



PRINCIPAL
Mr. George K. Goldsmith

DuFief Elementary (#241) 15001 DuFief Drive Gaithersburg, MD 20760 Telephone: (301) 762-4033

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA				
Average Pupil Attenda Mobility Rate Pupils Transported				97.1% 15.3%	Average Class Size . Student/Professional	Staff R	atio		. 26.9 . 18.1
Enrollment	1978 N	79	1979 N	7 - 80 - x	Ethnic Background	1978	- 79 Z	1979 N	- 80
GRAND TOTAL	511	100.0	526	100.0	GRAND TOTAL	511	100.0	526	100.0
Special Education (Self-Contained). Head Swart	20 0	3.9 0.0	14	2.8 0.0	White	446	87.3	443	84.2
Kindergarten	52	10.2	67	12.7	American Indian Asian Black	1 39 18	0.2 7.6 3.5	1 57 18	0.2 10.8
Grade l	80	15.7	61	11.6	Hispanic	7	1.4	7	3.4 1.3
Grade 2 Grade 3	88 76	17.2 14.9	73 87	13.9 16.5	TOTAL MINORITY	65	12.7	83	15.8
Grade 4	85	16.6	79	15.0			•		
Grade 5	56	11.0	88	16.7					
Grade 6	54	10.6	57	10.8					
TOTAL (1-6)	439	86.0	445	84.6					

Positions Allocated TOTAL NUMBER OF POSITIONS	1978 N	8 - 79* FTE	197	_			Profes	sional		Sup	orting
	N		197				Sta	aff			vices*
MINTAL MINTER OF POSTTIONS		FTE		<u>9 - 80</u>	Staff	1978	79	1979	- 80		- 80
	*		N	FTE	<u>Characteristics</u>	N	X	N	X	N	Z
TOARE HORDER OF POSITIONS		*	42	36.7	STAFF TOTAL	30	100.0	33	100.0	9	100.0
Classroom Teachers (K-6)	17	17.0	20	19.0	HIGHEST						
Special Education Teachers .	3	3.0	2	2.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	9	30.0	9	27.3		ATA
Teachers	3	2.0	4	2.0	Master's	12	40.0	14	42.4		NOT
Resource Room Teachers	0	0.0	0	0.0	Master's + 30.	8	26.7	9	27.3		ILABLE
Art, Music, P. E. Teachers .	5	2.0	3	2.7	Doctoral	ì	3.3	í	3.0	AVA	ILLENDLE
Instrumental Music Teachers.	*	*	1	0.2	,	-	3.3	•	3.0		
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	ì	1.0	EXPERIENCE					4	
Other Professional Staff	2	2.0	2	1.5	4 or less : .	9	30.0	5	15.2	5	
TOTAL PROFESSIONAL STAFF	30	26.0	33	28.4	5 - 14	15	50.0	21	63.6	4	55.6 44.4
				2017	15 - 24	3	10.0	4	12.1	0	
Aides (Classrooms, In-					25 - 34	2	6.7	2		-	0.0
structional Materials					35 or more	1	3.3	_	6.1	0	0.0
Center, and Security)	4	3.4	4	3.4	of more		3.3	1	3.0	0	0.0
Secretariel, Business	-	•••	•	3.4	ETHNIC						
and Similar Positions	*	*	2	1.9	BACKGROUND						
Custodial, Cafeteria and			•	,	White	20	06 7	20			
Similar Positions	*	*	3	3.0			96.7	32	97.0	6	66.7
TOTAL SUPPORTING			,	3.0	Minority	1	3.3	1	3.0	3	33.3
SERVICES STAFF	*	*	9	8.3	SEX						
					Male	6	20.0	7	21.2	3	33.3
					Female	24	80.0	26	78.8	6	66.7

		OTHER DATA	
Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	535 - 640	Robert Frost Junior	100%
Number of Rooms	22		
Property Destruction	\$2387		

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mrs. Elsie J. Pohle

Fallsmead Elementary (#233) 1800 Greenplace Terrace Rockville, MD 20850 Telephone: (301) 340-2873

HOURS OF SCHOOL DAY 8:25 - 2:25

PUPIL DATA 96.2% Average Class Size 20.8 Mobility Rate 14.4% Student/Professional Staff Ratio Pupils Transported. 39.9% 1978 - 79 1979 - 80 Ethnic Background 100.0 GRAND TOTAL . . . 100.0 100.0 100.0 458 423 423 GRAND TOTAL . . . 458 Special Education (Self-Contained). a 406 88.6 372 87.9 0.0 10 2.3 White Head Start 0 0.0 0.0 0 0.0 ο 0.0 American Indian . . Kindergarten. . . . 9.6 25 5.5 24 5.7 Asian 11 8 1.9 Black 2.4 Hispanic. Grade 1 54 11.8 43 10.2 16 3.5 19 4.5 Grade 2 TOTAL MINORITY. . . 11.4 51 12.1 71 15.5 53 12.5 52 Grade 3 17.5 69 16.3 Grade 4 73 15.9 68 16.1 Grade 5 70 15.3 66 15.6 Grade 6 TOTAL (1-6) 66 14.4 73 17.3 90.4 414 87.9 372

	_			STAFF	DATA				<u>'</u>		
	_	-					Profess Sta	ional eff			orting
Positions Allocated	197	3 - 79*	197	9 - 80	Staff	1978	3 - 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics -	N	7	Ņ	Z	, N	*
TOTAL NUMBER OF POSITIONS	*	*	48	38.0	STAFF TOTAL	25	100.0	25	100.0	23	100.0
Classroom Teachers (K-6)	17	16.5	14	14.0	HIGHEST		•				
Special Education Teachers .	′ 0	0.0	1	1.0	DEGREE STATUS		-				
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged			•		Bachelor's	11	•	7	28.0	ם	ATA
Teachers	1	0.5	1	0.5	Master's	9	36.0	12	48.0		NOT
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	5	20.0	6	24.0	△ AVA	ILABLI
Art, Music, P. E. Teachers .	4	2.0	3	1.7	Doctoral	0	0.0	0	0.0	7	
Instrumental Music Teachers.	*	*	1	0.2 .		,					
ESOL Teachers	0	0.0	1	0.1	YEARS OF						
Principal/Asst. Principal	*	*	1 '	1.0	EXPERIENCE						
ther Professional Staff	2	2.0	2	1.4	4 or less	3	12.0	5	20.0	11	47.8
TOTAL PROFESSIONAL STAFF	25	22.0	25	20.9	5 - 14	13	52.0	11	44.0	11	47.8
					15 - 24	7	28.0	7	28.0	1	4.3
Aidea (Classrooms, In-					25 - 34	1	4.0	1	4.0	o	0.0
structional Materials					35 or more	1	4.0	1	4.0	0	0.0
Center, and Security)	4	2.9	4	2.7							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and					White	23	92.0	24	96.0	22	95.7
Similar Positions	*	*	17	12.9	Minority	2	8.0	1	4.0	. 1	4.3
TOTAL SUPPORTING					-					•	
SERVICES STAFF	*	*	23	17.1	SEX						
				_	Male	4	16.0	2	8.0	٦ 7	30.4
				-	Female	21	84.0	23	92.0	16	69.6

		OTHER DATA,	
Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	465 - 560	Robert Frost Junior	100%
Number of Rooms	18	4	
Property Destruction	\$ 548		
#Former of the reports for 1978-7	9 and 1979-80	differe Refer to the definitions in Section T	4



PRINCIPAL Dr. John A. Canning

Farmland Elementary (#219) 700 Old Gate Road Rockville, MD 20852 Telephone: (301) 881-3235

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				96.1% 6.3%	Average Class Size . Student/Professional	Staff R	 atio		. 26.2
<u>Enrollment</u>	1978 N	- 79 2	1979 N	2 - 80	Ethnic Background	1978 N	- 79 7	1979 N	- 80
GRAND TOTAL	336	100.0	314	100.0	GRAND TOTAL	336	100.0	314	100.0
Special Education (Self-Contained). Head Start	0	0. 0 0.0	0	0.0 0.0	White	325	96.7	297	94.6
Kindergarten	30	8.9	24	7.6	American Indian	0 10	0.0 3.0	0 13	0.0 4.1
Grade 1	41 32	12.2	36	11.5	Black	0 1	0.0 0.3	1 3	0.3 1.0
Grade 3	47	9.5 14.0	38 43	12.1	TOTAL MINORITY	11	3.3	17	5.4
G:adg-5	60 59	17.9 17.6	51 64	16.2 20.4	į				
Grade 6 TOTAL, (1-6)	67 306	19.9 91.1	58 290	18.5 92.4			•		

				ST	WF DATA						
		•	•	•			Profes	sional			porting
Positions Allocated	197	8 - 79*	197	79 - 80	Staff	197	8 - 79		- 80		- 80
	N	FTE	N	FTE	Characteristics	N	7	N	2	N	2
TOTAL MUMBER OF POSITIONS	*	*	32	23.9	STAFF TOTAL	19	100.0		100.0		100.0
Classroom Teachers (K-6)	12	11.5	13	11.5	HIGHEST						
Special Education Teachers .	, 0	0.0	Ð	0.0	DEGREE STATUS		•				
Head Start Teachers	*	★,	. 0	0.0.	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged		,			Bachelor's 🦪	3	15.8	2	9.5	г	ATA
Teachers :	1	0.5	- 1	. 0.5	Master's	13		14	66.7	-	NOT
Resource Room Teachers	0	0.0 '	0	0.0	Master's + 30.	2	10.5	4	19.0		ILABLE
Art, Music, P. E. Teachers .	4	1.7	3	1.4	Doctoral	ī	5.3	i	4.8	••••	
Instrumental Music Teachers.	*	*	1	0.2		_	2.2	•	7.0		
ESOL Teachers	Ō	٧.0 ×	. 0	0.0	YEARS OF				-		
Principal/Asst. Principal	*	*	ìı	1.0	EXPERIENCE "						
Other Professional Staff	2	2.0	2	. 1.3	4 or less	1	5.3	1	4.8	0	0.0
TOTAL PROFESSIONAL STAFF	19	15.7	21	15.9	5 - 14	8	421.1	â	38.i	10	90.9
					15 - 24	`6	31.6	7	33.3	10	9.1
Aides (Classrooms, In-					25 - 34	4	21.1	5	23.8	0	
structional Materials	•				35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	5	2.7	4	2.2	33 Or wore		0.0	•	0.0	U	0.0
Secretarial, Business					ETHNIC			•			
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and			_	,	White	17	ay.5	20	95.2	c	30.3
Similar Positions	*	*	5	4.3	Minority					8	72.7
TOTAL SUPPORTING	,		,	7.7	, minority	2	10.5	1	4.8	3	27.3
SERVICES STAFF	*	*	11	8.0	SEX		•				
•					Male	3	15.8	4	19.0	3	27.3
					Female	16	84.2	17	81.0	8	72.7

•	OTHER DATA
	Weeks . Receiving School: - 535 Tilden Junior
	\$ 811 1 1979-80 differs. Refer to the deriquitions in Section I.



PRINCIPAL Mrs. Patricia A. Polignano

Garrett Park Elementary (#204) 4810 Oxford Street Garrett Park, MD 20765 Telephone: (301) 942-2270

HOURS OF SCHOOL DAY 9:00 - 3:00

-				PUP I	L DATA				
Average Pupil Attendar Mobility Rad Pupils Transported				12.3%	Average Class Size . Student/Professional				
		- 79		- 80	Ethnic		- 79		- 80
Enrollment	<u>n</u>	<u> </u>	N N		Background	Ŋ	<u>z</u>	N	z
GRAND TOTAL	244	190.0	235	100.0	GRAND TOTAL	244	100.0	235	100.0
Special Education									
(Self-Contained).	0	0.0	0	0.0	White	212	86.9	205	87.2
Head Start	0	0.0	O	0.0					
			-		American Indian	3	1.2	0	0.0
Kindergarten	40	16.4	30	12.8	Asian	14	5.7	13	5.5
.					Black	4	1.6	5	2.1
Grade I	41	16.8	28	11.9	Hispanic	11	4.5	12	5.1
Grade 2	30	12.3	41	17.4	TOTAL MINORITY	32	13.1	30	12.8
Grade 3	39	16.0	30	12.8					
Grade 4	35	14.3	37	15.7	•				
Grade 5	31	12.7	39	16.6					
Grade 6	28	11.5	30	12.8					
TOTAL (1-6)	204	83.6	205	87.3	•				
	_0~		203						

					F DATA		_				_
		¢.		-			Profes:	sional aff			orting vices
> Positions Allocated	1978	<u>3 - 79</u> *	197	9 - 80	Staff	1978	3 - 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	<u>Characteristics</u>	N	7	N	7	N	X
TOTAL NUMBER OF POSITIONS	*	*	29	20.0	STAFF TOTAL	15	100.0	20	100.0	- 9	100.0
Classroom Teachers (K-6)	8	8.0	11	9.5	HIGHEST						
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS			t			
Head Start Teachera	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Diaadvantaged					Bachelor's	7	46.7	7	35.0	D	ATA -
Teachers	1.	0.5	1	1.0	Master's	7	46.7	11	55.0		NOT
Resource Room Teachers	0	0.0	0	0.0	Master's + 30	1	6.7	2	10.0	AVA	ILABLE
Art, Muaic, P. E. Teachers .	4	1.3	3	1.2	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.1							
ESOL Teachers	0	0.0	1	0.1	YEARS OF						
Principal/Aast. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	2	1.5	2	0.8	4 or less	3	20.0	3	15.0	3	33.3
TOTAL PROFESSIONAL STAFF	15	11.3	20	13.7	5 - 14	8	53.3	12	60.0	5	55.6
•					15 - 24	3	20.0	3	15.0	0	0.0
Aidea (Classrooms, In-					25 - 34	1	6.7	2	10.0	1	11.1
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	6	3.6	4	2.3							
Secretarial, Business					ETHNIC						
and Similar Positions	* .	. *	2	1.5	BACKGROUND						
Custodial, Cafeteria and					White	14	93.3	18	90.0	6	66.7
Similar Positions	*	*	3	2.5	Minority	1	6.7	2	10.0	3	33.3
TOTAL SUPPORTING			_		, , , , , , ,	, -	- • •	_		_	
SERVICES STAFF	*	*	9	6.3	SEX						
			-		Male	2	13.3	3	15.0	3	33.3
•					Female	13	86.7	17	85.0	6	66.7

•		OTHER DATA	
Marking Pariod	9 Weeks	Receiving School:	
Enrollment Capacity	290 - 350	Tilden Junior	100%
Number of Rooms	11		
Property Destruction	\$ 709		•



100%

SCHOOL PROFILE

PRINCIPAL Mrs. Irene Kraut Georgetown Hill Elementary (#221) 11614 Seven Locks Road Rockville, MD 20854 -Telephone: (301) 365-3611

HOURS OF SCHOOL DAY 9:00 - 3:00

PUPIL DATA Average Pupil Attendance. 95.8% Average Class Size . 25.9 Mobility Rate 11.7% Student/Professional Staff Ratio . . . 19.1 Pupils Transported. . . . 38.4% 1978 79 Ethnic Background GRAND TOTAL . . . 100.0 474 100.0 GRAND TOTAL . . . 547 100.0 100.0 Special Education (Self-Contained). 12 2.2 1.5 White 84.1 460 409 86.3 Head Start 0 0.0 0.0 American Indian . . 0.0 0 0 0.0 Kindergarten. . . . 4.6 7.2 Asian 26 4.8 31 6.5 Black 10 1.8 6 1.3 Grade 1 60 11.0 8.2 39 Hispanic. 9.3 28 5.9 Grade 2 75 13.7 60 12.7 TOTAL MINORITY. . . 87 15.9 65 13.7 Grade 3 84 15.4 76 16.0 Grade 4 93 17.0 81 17.1 Grade 5 94 17.2 82 17.3 Gr**ade** 6 104 19.0 95 20.0 TOTAL (1-6) 510 93.3 433 91.4

				STAF	F DATA		•		f		
Positions Allocated	197	8 ~ 79*	107		t			a f f	`	S	Pporting ervices
	N N	FTE	19/	9 - 80 FTE	Staff.		<u>8 - 79</u>		- 80		79 - 80
TOTAL NUMBER OF POSITIONS	*	*	40	35.3	Characteristic STAFF TOTAL	N 30	100.0	N 28	100.0	N	2 100.0
Claasroom Teachers (K-6)	20	19.0	18	17.0	HIGHEST						•
Special Education Teachers .	1	1.0	1	1.0	DEGREE STATUS						
Head Start Teachers Reading, Disadvantaged	*	*	0	0.0	No Degree Bachelor's	0 4		0	0.0		
Teachers	1	1.0	1	1.0	Master's	21	70.0	4 19	14.3 J7.9		DATA NOT
Resource Room Teachers	1	1.0	1	1.0	Master's + 30.	- 5			17.9	À	/AILABLE
Art, Music, P. E. Teachers .	4	2.8	3	2.3	Doctoral	ó	0.0		0.0	A.	WITWDLE
Instrumental Music Teachers.	*	*	O	0.0		·	0.0	·	0.0		
ESOL Teachers	0	0.0	1	.0.5	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	4	4.0	2	1.7	4 or less	7	23.3	7	25.0	2	0.5
TOTAL PROFESSIONAL STAFF	31	28.8	28	25.5	5 - 14	-	40.0	ÿ	32.1	7	25.0 58.3
Aides (Classrooms, In-					25 - 34	0	36.7 0.0	11 1	39.3 3.6	2	16.7 0.0
structional Materials					35 or more	ŭ	0.0	ā	0.0	o	0.0
Center, and Security)	5	3.6	4	3.1				-	•••	•	0.0
Secretarial, Business and Similar Positions	*	*		,	ETHNIC .						
Custodial, Cafeteria and	*	*	2	1.5	BACKGROUND						
'Similar Positions	*	*			White. L	29	96.7	27	96.4	. 8	66.7
TOTAL SUPPORTING	-	•	6	5.2	Minority	1	3.3	1	3.6	4	33.3
SERVICES STAFF	*	*	12	9.8	SEX						
					Male ,	4	13.3	2	7.1	4	33.3
				•	Female	26	86.7	26	92.9	8	66.7

Receiving School: Enrollment Capacity 575 - 690 Herbert Hoover Junion . Number of Rooms 24 Property Destruction. . \$ 594 *Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

9 Weeks



Marking Period.

129

OTHER DATA

PRINCIPAL Mr. William A. Baranick

Hungerford Park Elementary (#214) 332 West Edmonston Drive Rockville, MD 20852 Telephone: (301) 762-5567

HOURS OF SCHOOL DAY 9:10 - 3:10

PUPIL DATA 95.6% 26.6 Student/Professional Staff Ratio 18.9 23.9% Pupils Transported. 51.0% 1978 - 79 1979 - 801978 - 79 1979 - 80 Ethnic Z Z z N Z Enrollment Background 402 GRAND TOTAL . . . 402 100.0 399 100.0 GRAND TOTAL . . . 100.0 399 100.0 Special Education .Self-Contained). 0 0 0.0 308 298 74.7 0.0 White 76.6 Head Start 0.0 0 0.0 0 0.0 1 0.2 American Indian . . Asian Kindergarten. . . . 11.7 . 14.3 33 8.2 35 8.8 10.2 49 12.3 Black 41 Grade 1 17 15.9 60 15.0 Hispanic. 19 4.7 4.3 87 15.8 TOTAL MINORITY. . . 94 23.4 101 25.3 Grade 2 21.6 63 Grade 3 78 19.4 81 20.3 17.8 Grade 4 77 19.2 71 Grade 5 15.8 12.2 67 0 Grade 6 0 0.0 0.0 TOTAL (1-6) 88.3 85.7 355 +2

				STAFF	DATA						
						Professional Staff				Supportin Services	
Positions Allocated	<u> 1978 - 79</u> *			9 - 80	Staff -	<u> 1978 - 79</u>			- 80	1979	<u>- 80</u>
	<u>N</u>	PTE	N	PTE	Characteristics	N	7	N	7	N 10 1	00.0
TOTAL NUMBER OF POSITIONS	*	*	43	33.8	STAFF TOTAL	23	100.0	25	100.0	10 1	.00.0
Classroom Teachers (K-6)	15	14.5	15	14.5	HIGHEST						
Special Education Teachers .	0	0.0	0	0.0-	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	5	21.7	5	20.0	, DA	TA
leachers	1	0.6	l	0.5	Master's	9	39.1	11	44.0	N	ЮТ
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	8	34.8	9	36.0	AVAI	LABL
Art, Music, P. E. Teachers .	4	2.4	3	1.8	Doctoral	1	4.3	0	0.0		
Instrumental Music Teachers.	*	*	1	. 0.2	•					-	
ESOL Teachers	0	0.0	1	0.1	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE		•				
Other Professional Staff	2	2.0	2	1.5	4 or less	2	8.7	3	12.0	9	50.0
TOTAL PROFESSIONAL STAFF	23	20.5	25	20.6	5 - 14	12	52.2	11	44.0	7`	38.9
				_	15 - 24	7	30.4	8	32.0	2	11.1
Aides (Clessrooms, In-		•			25 - 34	2	8.7	3	12.0	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Canter, and Security)	11	7.7	12	8.4	-	-					
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial. Cafeteria and					White	19	82.6	22	88.0	16	88.9
Similar Positions	*	*	4	3.3	Minority	4	17.4	3	12.0	2	11.1
TOTAL SUPPORTING			•		a						
SERVICES STAFF	*	*	18	13.2	SEX						
CERTICOS SINCE					Male	4	17.4	5	20.0	3	16.7
					Female	19	82.6	20	80.0		83.3

	OTH	ER DATA	
Harking Pariod	9 Weeks	Receiving School:	
Enrollment Capacity	340 - 410	Julius West Middle	100%
Number of Rooms	13		
Property Destruction		•	
#former of the reports for 1978-	79 and 1979-80 differs	. Refer to the definitions in Section I.	



PRINCIPAL Dr. Richard D. Davis Lake Normandy Elementary (#231) 11315 Falls Road Rockville, MD 20854

Telephone: (301) 299-4364

HOURS OF SCHOOL DAY 9:00 - 3:00

						L DATA					_
Average Pupil Attendanc	e				96#5%	Average Class Siz					. 26.
Mobility Rate				• • •	7.0%	Student/Professio	nal	Staff R	atio		. 20
Pupils Transported				• •	63.6%						
	1079	- 79		1070	- 80				_		
Enrollment -	N N	7		_ 19/3	7 - 80	Ethnic Background			79		- 80
GRAND TOTAL	446	100.0		425	100.0	GRAND TOTAL		N 446	100.0	N 1.05	7
•				722	3	OKAND TOTAL	•	440	100.0	425	100.6
Special Education					•						
(Self-Contained).	0	0.0		0	0.0	White		385	86.3	366	86.1
Head Start	0	0.0		0	0.0		•	307	00.5	300	00.
						American Indian .		0	0.0	• 0	0.0
Kindergarten	25	5.6		30	7.1	Asian		37	8.3	41	9.6
						Black		14	3.1	12	2.8
Grade 1	50	11.2		32	7.5	Hispanic		10	2.2	6	1.4
Grade 2	63	14.1		56	13.2	TOTAL MINORITY		61	13.7	59	13.9
Grade 3	84	18.8		65	15.3						
Grade 4	76	17.0		84	19.7						
Grade 5	80 69	17.9		79	18.6						
TOTAL (1-6)	68	15.2		79	18.6		•				
101AL (1-0)	421	94.2		395	92.9						
									-		
As a second seco					STAFF	DATA					
					JIMI	DATA		Profes	ni on al	- Committee	
									aff		portin rvices
Positions Allocated			- 79*		9 - 80	Staff	1978	3 - 79	1979 - 80		9 - 80
TOTAL NUMBER OF POSITION	10	N N	FTE *	<u>N</u>	FTE	Characteristics	N	Z	N 2		` %
TOTAL WOMBER OF POSITION	13	•	-	37	29.7	STAFF TOTAL	26	100.0	26 100.0	11	100.0
lassroom Teachers (K-6)	٠	17	16.5	16	15.5	HIGHEST					
Special Education Teacher	rs .	Ö	0.0	ő	0.0	DEGREE STATUS					
lead Start Teachers		*	*	0	0.0	No Degree	0	0.0	0 0.0		
Reading, Disadvantaged						Bachelor's	6	23.1	5 19.2		ATA
Teachers		1	0.5	1	0.5	Master's	17	65.4	16 61.5	-	NOT
lesource Room Teachers .		1	1.0	1	0.5	Master's $+$ 30	~ 2	, 7. 7	4 15.4		NILABL
Art, Music, P. E. Teache		4	2.0	3	1.8	Doctoral	1	3.8	1 3.8		
Instrumental Music Teach		*	*	1	0.2			J.			
SOL Teachers		0	0.0	1	0.1	YEARS OF	,			•	
Principal/Asst. Principa		*	*	1	1.0	EXPERIENCE					
ther Professional Staff		3	3.0	2	1.4	4 or less	2	7.7	2 7.7	1	9.1
TOTAL PROFESSIONAL STAFF	• •	26	23.0	26	21.0	5 - 14	18	69.2	17 65.4	10	90.9
						15 - 24	4	15.4	5 19.2	0	0.0
ides (Classrooms, In-						25 - 34	2	7.7	2 7.7	0	0.0
structional Materials				_	•	35 or more	0	0.0	0 0.0	0	0.0
Center, and Security).	• •	3	2.6	3	2.3			•			_
Secretarial, Business						ETHNIC					
and Similar Positions.	٠	. *	*	2	1.5	BACKGROUND					
ustodial, Cafeteria and					4.4	White	25		25 96.2	9	81.8
Similar Positions OTAL SUPPORTING	• •	*	*	6	4.9	Minority	1	3.8	1 3.8	- 2	18.2
SERVICES STAFF		*	*	11	0 7	anu					
ODERTIONS SIRFF	• •	-		11	8.7	SEX			_	_	
						Male		15.4	5 19.2	3	
						Female	22	84.6	21 80.8	8	72.7
					OTHER	DATA					
arking Period	-		9 Wee			Rece					

Number of Rooms

Property Destruction. . . . \$1222 *Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

Herbert Hoover Junior. . . .

64%

PRINCIPAL Mr. Jacob E. Adams Lakewood Elementary (#209) 2534 Lindley Terrace Rockville, MD 20850 Telephone: (301) 424-3666

HOURS OF SCHOOL DAY 9:10 - 3:10

				PUPI	DATA	_			
Average Pupil Attendan Mobility Rate Pupils Transported				10.0%	Average Class Size . Student/Professional S				
Enrollment	1978 N	- 79	1979 N	<u>- 80</u>	Ethnic Background	1978 N	- 79 - 7	1979 N	- 80 2
GRAND TOTAL	408	100.0	383	100.0	GRAND TOTAL	408	100.0	383	100.0
Special Education							•		
(Self-Contained).	- 19	4.7	25	6.6	White	369	90.4	326	85.1
Head Start	O	0.0	O	0.0					
					American Indian	0	0.0	0	0.0
Kindergarten	47	11.5	43	11.2	Asian	13	3.2	16	4.2
				-	Black	7	1.7	14	3.7
Grade 1	41	10.0	46	12.0	Hispanic	19	4.7	27	7.0
Grade 2	52	12.7	46	12.0	TOTAL MINORITY	39	9.6	57	14.9
Grade 3	53	13.0	50	13.1					
Grade 4	63	15.4	58	15.1					
Grade 5	54	13.2	61	15.9					
Grade 6	79	19.4	54	14.1					
TOTAL (1-6)	342	7. د 8	315	82.2					

				STAF	DATA					
					•	,	Profes:	Supportin Services		
Positions Allocated	197	<u>8 - 79</u> *	1979	9 - 80	Staff	<u> 1978 - 79</u> <u> 1979 - 80</u>		<u> 78 – (</u>	<u> 1979 - 80</u>	
	N	FTE	N	FTE	Characteristics	N-	7	N	7	N 2
TOTAL NUMBER OF POSITIONS	*	*	41	32.8	STAFF TOTAL	26	100.0	27	100.0	14 100.0
Clasaroom Teachers (K-6)	15	14.0	14	12.5	HICHEST					-
Special Education Teachers .	2	~ 2.0	3	3.0	DEGREE STATUS					
Head Start Teachers	*	*	0	0.0	No Degree	′ 0	0.0	0	0.0	
Reading, Disadvantaged	_		_		Bachelor's	7	26.9		25.9	DATA
Teachers	2	1.0	2	1.0	Master's	17	65.4	17	63.0	NOT
Resource Room Teachers	0	0.0	0	0.0	Master's + 30	1	3.8	2	7.4	AVAILABL
Art, Music, P. E. Teachers .	4	1.8	3	2.0	Doctoral	1	3.8	. 1	3.7	
Instrumental Music Teachers.	*	*	1	0.3					•	
ESOL Teachers	0	0.0	1	0.3	YEARS OF					
Principal/Asst. Principal	*	*	1	1.0	experience					
Other Professional Staff	3	3.0	2	2.0	4 or less	7	26.9	3	11.1	10 71.4
TOTAL PROFESSIONAL STAFF	26	21.8	27	22.1	5 - 14	13	50.0	17	63.0	4 28.6
				•	15 - 24	2	7.7	3	11.1	0 0.0
Aides (Classrooms, In-					25 - 34	4	15.4	4	14.8	0 '0.0
structional Materials					35 or more	0	1 0	0	0.0	0 0.0
Center, and Security)	5	3.1	7	4.8						
Secretarial, Business					ETHNIC			Δ		
and Similar Positions	*	*	2	1.5	BACKGROUND					
Custodial. Cafeteria and			_		White	25	96.2	26	96 3	10 71.4
Similar Positions	*	*	5	4.4	Minority	1	3.8	1	3.7	4 28.6
TOTAL SUPPORTING			-			•	3.3	1	J.,	. 25.0
SERVICES STAFF	*	*	14	10.7	SEX					
•					Male	3	11.5	3	41.1	3 21.4
-					Female	23	88.5	24	88.9	11 78.6

		OTHER DATA	
Marking Period	9 Weeks	Receiving School:	1
Enrollment Capacity	485 - 580	Robert Frost Junior	100%
Number of Rooms	20		
Property Destruction	0		
Promet of the reports for 1978-70	and 1979+80	differe Refer to the definitions in Section T	



PRINCIPAL Miss Hazel R. Bennett Lone Oak Elementary (#205) 1010 Grandin Avenue Rockville, MD 20851 Telephone: (301) 762-4362

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA							
Average Pupil Attendar Mobility Rate Pupils Transported				94.5%	Average Class Size							
Enrollment	1978 N	79		- 80	Ethnic		79	1979	, - 80			
GRAND TOTAL	396	100.0	N 369	100.0	Background	N		N	7.			
	370	100.0	303	100.0	GRAND TOTAL	396	100.0	369	100.0			
Special Education												
(Self-Contained).	13	3.3	16	4.3	White	266	00.4	201				
Head Start	16	4.0	19	5.1	witte	355	89.6	326	88.3			
					American Indian	0	0.0	1	0.3			
Kindergarten	51	1277	61	16.5	Asian	9	2.3	11	3.0			
					Black	20	5.1	24	6.5			
Grade 1	66	16.7	5υ	13.6	Hispanic	12	3.0	7	1.9			
Grade 2	61	15.4	52	14.1	TOTAL MINORITY	41	10.4	43	11.7			
Grade 3	59	14.9	63	17.1	TOTAL INTINUATION	7.	10.4	43	11.7			
Grade 4	75	18.9	48	13.0								
Grade S	55	13.9	60	16.3								
Grade 6	0	0.0	0	0.0								
TOTAL (1-6)	316	79.8	273	74.0								
		,,,,,	-,,	, 7.0								
		/		STAFF	DATA							

Barriana Allanas I								Professional Staff			ortin
Positions Allocated '		<u>8 - 79</u> *		9 - 80	Staff	1978	3 - 79	197	9 - 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	7	N	7	N	Z -
TOTAL NUMBER OF POSITIONS	*	*	51	37.9	STAFF TOTAL	27	100.0	27	100.0	24	100.0
Glassroom Teachers (K-6)	14	13.5	14	13.0	HI GHEST						
Special Education Teachers .	1	1.0	1	1.0	DEGREE STATUS						
Head Start Teachers	*	*	1	1.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	6	22.2	5			ATA
Teachera	2	1.5	2	1.5	Master's	18		17		_	NOT
Resource Room Teachers	2	2.0	2	2.0	Master's + 30	3	11.1	.,	03.0		ILABLE
Art, Music, P. E. Teachers .	5	1.7	3	1.3	Doctoral	Õ	0.0	Ó		AV.	THADLE
Instrumental Music Teachers.	*	*	1	0.2	20010101	·	0.0	U	0.0		
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	4	3.6	2	1.6	4 or less	/.	14.8	4	14.8	8	22.2
TOTAL PROPESSIONAL STAFF	28	23.3	27	22.6	5 - 14	10		8	29.6	15	33.3 62.5
					15 - 24	10	37.0	12	44.4	0	
Aides (Classrooms, In-					25 - 34	2	7.4	2	7.4	-	0.0
structional Materials					35 or more	1	3.7	1	7.4 3.7	1	4.2
Center, and Security)	6	3.5	15	8.1	35 Of more	•	3.7		3.7	U	0.0
Secretarial, Business	•			***	ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and			-	•••	White	22	81.5		01.6	20	
Similar Positions	*	*	7	5.7					81.5	20	83.3
TOTAL SUPPORTING			•	J.,	Minority	5	18.5	5	18.5	4	16.7
SERVICES STAFF	*	*	24	15.3	SEX						
	-		4	17.3			- ,	,			
					Male	2	7.4	1	3.7	3	12.5
					Female	25	92.6	26	96.3	21	87.5

		OTHER DATA		
Marking Period	9 Weeks		Receiving School:	_ - -
Enrollment Capacity	450 ~ 550		Broome Middle	1002
Number of Rooms	19			
Property Destruction	9 / ₁ 7 / ₂			



PRINCIPAL Mr. Reed S. Snyder Luxmanor Elementary (#220) 6201 Tilden Lane Rockville, MD 20852 Telephone: (301) 881-1606

HOURS OF SCHOOL DAY 9:00 - 3:00

PUPIL DATA											
Average Pupil Attendar Mobility Rate Pupils Transported				13.2%	Average Class Size						
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979 - 80			
Enrollment	N	X	N	Z	Background	N	X	N	Z		
GRAND TOTAL	243	100.0	251	100.0	GRAND TOTAL	243	100.0	251	100.0		
Special Education											
(Self-Contained).	0	0.0	0	0.0	White	221	90.9	233	92.8		
Head Start	0	0.0	0	0.0							
				•	American Indian	0	0.0	0	0.0		
Kindergarten	20	8.2	25	10.0	Asian	10	4.1	10	4.0		
•					Black	4	1.6	4	1.6		
Grade 1	19	7.8	25	10.0	Hispanic	8	3.3	4	1.6		
Grade 2	28	11.5	20	8.0	TOTAL MINORITY	22	9.1	18	7.2		
Grade 3	35	14.4	32	12.7							
Grade 4	46	18.9	41	16.3							
Grade 5	57	23.5	46	18.3							
Grade 6	38	15.6	62	24.7							
TOTAL (1-6)	223	91.7	226	90.0							

		· .		STAF	F DATA						
			•			Professional Staff			Supporting Services		
Positions Allocated		1978 - 79*		9 - 80	Staff	1978	3 - 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	Z	N	Z	<u> </u>	ž
TOTAL NUMBER OF POSITIONS	*	*	28	19.8	STAFF TOTAL	17	100.0	20	100.0	8	100.0
Classroom Teachers (K-6)	10	9.5	10	9.0	HICHEST						
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	5	29.4	Ħ	25.0	_	ATA
Teachers	1	0.5	1	0.5	Master's	8	47.1	12			NOT
Resource Room Teachers	0	0.0	0	0.0	Master's + 30	4	23.5	3	15.0	AVA	ILABL
Art, Music, P. E. Teachers .	4	1.5	4	1.5	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
ESOL Teachers	0	0.0	1	0.1	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	2	1.5	2	0.8	4 or less	1	5.9	1	5.0	1	12.5
TOTAL PROFESSIONAL STAFF	17	13.0	20	13.1	5 - 14	10	58.8	11	55.0	7	87.5
				•	15 - 24	1	5.9	4	20.0	0	0.0
Aides (Classrooms, In-					25 - 34	5	29.4	4	20.0	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	2	2.0	3	2.4							
Secretarial, Business					" ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and					White	17	100.0	20	100.0	6	75.0
Similar Positions	*	*	4	3.3	Minority	0	0.0	0	0.0	2	25.0
TOTAL SUPPORTING					·						
SERVICES STAFF	*	*	8.	6.7	SEX						
					Male	4	23.5	3	15.0	2	25.0
					Female	13	76.5	17	85.0	6	75.0

		OTHER DATA	
Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	290 - 350	Tilden Junior 1	100%
Number of Rooms	11	•	
Property Destruction	\$ 98		
	79 and 1979-80	differs. Refer to the definitions in Section I.	



HOURS OF SCHOOL DAY 8:50 - 2:50

SCHOOL PROFILE

PRINCIPAL Mrs. Mary E. Lacy Mary/ale Elementary (#210) 1000 First Street Rockville, MD 20851 Telephone: (301) 762-8580

				PUP I	L DATA			_	
Average Pupil Attenda Mobility Rate Pupils Transported				21.2%	Average Class Size . Student/Professional	Staff R	atio		. 25.1
Enrollment	<u>1978</u> N	79	19/9 N	<u>- 80</u>	Ethnic Background	1978 N	79	1979 N	- 80
GRAND TOTAL	430	100.0	373	100.0	GRAND TOTAL	430	100.0	373	100.0
Special Education									
(Self-Contained).	23	5.3	16	4.2	White	308	71.6	261	70.0
Head Start	40	9.3	31	8.3		300	/1.0	201	70.0
.					American Indian	0	0.0	0	0.0
Kindergarten	44	10.2	51	13.7	Asia n	9	2.1	7	1.9
0 -4- 1	• -				Black	96	22.3	86	23.1
Grade 1	50	11.6	. 42	11.3	Hispanic	17	4.0	19	5.1
Grade 2	61	14.2	44	11.8	TOTAL MINORITY	122	28.4	112	30.0
Gr ade 3	62	14.4	61	16.4					30.0
Grade 4	80	18.6	59	15.8					
Grade 5	70	16.3	69	18.5					
Grade 6	0	0.0	0	0.0					
TOTAL (1-6)	323	75.1	275	73.7					

				STAF	F DATA						
							Profes	sional aff			orting vices
Positions Allocated		<u>8 - 79</u> *		9 - 80	Staff		3 - 79	1979	- 80	1979	- 80
TOTAL NUMBER OF POSITIONS	<u>N</u>	PTE *	N C	FTE	Characteristics	N	X	N	Z	N	7
TOTAL NUMBER OF POSITIONS	*	-	56	44.9	STAFF TOTAL	∠8	100.0	25	100.0	31	100.0
Classroom Teachers (K-b)	14	13.5	12	11.5	HIGHEST .						
Special Education Teachers .	3	2.5	2	1.5	DEGREE STATUS						
Head Start Teachers	*	*	1	1.0	No Degree	1	3.6	1	4.0		
Reading, Disadvantaged					Bachelor's	5	17.9	3	12.0	D	ATA
Teachers	1	1.0	1	1.0	Master's	16	57.1	16	64.0		NOT
Resource Room Teachers	1	1.0	1	1.0	Master's + 30.	6	21.4	5	20.0		NOI ILABLE
Art, Music, P. E. Teachers .	4	2.1	3	1.9	Doctoral	ő	0.0	ó	0.0	AVA	* LIND LE
Instrumental Music Teachers.	*	*	1	0.2	20010121	·	0.0	U	0.0		
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	ì	1.0	EXPERIENCE						
Other Professional Staff	5	5.0	3	2.7	4 or less	2	7.1	3	12.0	12	
TOTAL PROFESSIONAL STAFF	28	25.1	25	21.8	5 - 14	13		-	40.0	13	41.9
					15 - 24	9	32.1	8	32.0	15	48.4
Aides (Classrooms, In-					25 - 34	4	14.3	-	16.0	3	9.7
structional Materials					35 or more	0	0.0	0		O.	0.0
Center, and Security)	14	11.0	16	10.5	of more	U	0.0	U	0.0	0	0.0
Secretarial, Business	- '		••	10.5	ETHNIC						
and Similar Positions	*	*	3	2.1	BACKGROUND						
Custodial, Cafeteria and			•	2.1							
Similar Positions	*	*	12	10.5	White		78.6	20	80.0	_	77.4
TOTAL SUPPORTING		•	1 4	10.5	Minority	6	21.4	5	20.0	7	22.6
SERVICES STAFF	*	*	31	23.1	SEX						
					Male	4	14.3	4	16.0	6	19.4
				•	Female	24	85.7	21	84.0	-	
					.cmarc	24	0).1	21	04.0	25	80.6

		OTHER DATA		
Marking Period Enrollment Capacity Number of Rooms	9 Weeks 460 - 540 20		Receiving School: Broome Middle	 100%

Property Destruction. . . . \$ 691
*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

PRINCIPAL Mrs. Jesse T. Jackson

Meadow Hall Elementary (#212) 951 Twinbrook Parkway Rockville, MD 20851 Telephone: (301) 424-5088

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				23.7%	Average Class Size . Student/Professional				
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrol lment	N	7	N	<u> </u>	Background	N	*	N	Z
GRAND TOTAL	393	100.0	334	100.0	GRAND TOTAL	393	100.0	334	100.0
Special Education									
(Self-Contained).	33	8.4	14	4.1	White	308	78.4	268	80.2
Head Start	U	0.0	0	0.υ					
					American Indian	0	0.0	0	0.0
Kindergarten	61	15.5	51	15.3	Asian	19	4.8	18	5.4
•					Black	52	13.2	33	9.9
Grade l	~6 0	:5.3	60	18.0	Hispanic	14	3.6	15	4.5
Grade 2	56	14.2	43	12.9	TOTAL MINORITY	85	21.6	66	19.8
Grade 3	67	17.0	. 51	15.3					4
Grade 4	52	13.2	68	20.4					•
Grade 5	64	16.3	47	14.0					
Grade 6	0	0.0	0	0.0					_
TOTAL (1-6)	299	76.0	269	80.5					

•				STAF	F_DATA						
							Profess Sta	sional aff			ortin _i
Positions Allocated	197	8 - 79*	1973	- 80	Staff	1978	3 - 75	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	<u> </u>	N	Ž	N	_ x_
TOTAL NUMBER OF POSITIONS	*	*	41	33.9	STAFF TOTAL	28	100.0	26	100.0	15	i ōō. o
Classroom Teachers (K-6)	13	12.5	12	12.0	HIGHEST						
Special Education Teachers .	3	3.0	2	2.0	DEGREE STATUS						
iead Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	4	14.3	6	23.1	D/	ATA
Teachers	2	1.5	1	0.5	Master's	16	57.1	1,3	50.0	. 1	TOF
Resource Room Teachers	0	0.0	l	1.0	Master's $+$ 30	8	28.6	7	26.9	AVA]	[LABLI
Art, Music, P. E. Teachers .	4	1.9	3	1.6	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
SOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPER I ENCE						
ther Professional Staff	6	5.1	5	4.1	4 or less	1	3.6	1	3.8	8	53.3
TOTAL PROFESSIONAL STAFF	28	24.0	26	22.4	5 - 14	14	50.0	13	50.0	7	46.7
					15 - 24	9	32.1	10	38.5	0	0.0
Aides (Classrooms, In-					25 - 34	4	14.3	2	7.7	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	7	5.0	6	4.4							
Secretarial, Business					ETHNI C						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and					White	24	85.7	22	84.6	14	93.3
Similar Positions	*	*	7	5.6	Minority	4	14.3	4	15.4	1	6.7
TOTAL SUPPORTING			•			-			• •		. • •
SERVICES STAFF	*	*	15	11.5	SEX						
					Male	4	14.3	4	15.4	4	26.7
					Female	24	85.7	22	84.6		73.3

		OTHER DATA	
Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity	430 - 510	Broome Middle	100%
Number of Rooms	19		
Property Destruction	\$ 529		
*Format of the reports for 1978	-79 and 1979-80 d	differs. Refer to the definitions in Section I.	



100%

SCHOOL PROFILE

PRINCIPAL Mr. Edward Haggerty Montrose Elementary (#225) 12301 Academy Way Rockville, MD 20852 Telephone: (301) 770-6182

HOURS OF SCHOOL DAY 9:00 - 3:00

No. 1978 - 79 1979 - 80 Ethnic 1978 - 79 1979 - 80 1979 - 1979 1979 - 80 1979 - 1979 1979 - 1979 1979 - 1979 1979 - 1979 1979 - 1979 1979 - 1979 1979 - 1979 1979 - 1979 1979 - 1979 1979 - 1979 1979 - 1979 1979						L DATA				
Enrollment N Z N Z Background N Z N Z N Z GRAND TOTAL	Mobility Rate				36.1%	Average Class Size . Student/Professional	Staff R	atio		· 28.0
Background N Z	_		<u>- 79</u>	1979	- 80	Ethnic	1978	- 79	1979	- 80
GRAND TOTAL		N	%	N	<u> </u>	Background		2		<u></u>
(Self-Contained). 0 0.0	GRAND TOTAL	263	100.0	252	100.0		263	100 0		100.0
Head Start 0 0.0 0 0.0 American Indian	Special Education									
Head Start 0 0.0 0 0.0 American Indian	(Self-Contained).	0	0.0	, 0	0.0	White	169	62.0	166	٠, ,
Grade 1	Head Start	0				wiite	100	03.9	155	61.3
Grade 1 30 11.4 25 9.9 Asian 33 12.5 36 14. Black 38 14.4 32 12. Grade 1 36 14.4 32 12. Grade 2 46 17.5 44 17.5 TOTAL MINORITY 95 36.1 97 38.5 Grade 3 39 14.8 32 12.7						American Indian	4	1.5	5	2.0
Grade 1	Kindergarten		11.4	25	9.9	Asian	33	-	-	14.3
Grade 1	* -	e² 13					38		_	
Grade 2		417	15.6	32	12.7		20			
Grade 3	Grade 2	46	17.5	44	17.5	-				
Grade 4	Grade J	34	12.9	41	16.3			30.1	"	30.7
Grade 6	Gr ade 4 .	39	14.8	32						
Grade 6 27 10.3 39 15.5	Grade 5	46	17.5							
	Grade 6	27								
	TOTAL (1-6)	233	88.6	227	90.1					

				STAF	F DATA				•		
							Profes:	sional sff		-	porting
Positions Allocated		<u>8 - 79</u> *	****	- 80	Staff	1978	- 79	1979	- 80	197	9 - 80
manus Minings on a second	N	FTE	N	FTE	<u>Characteristics</u>	N	7	N	<u> </u>	N	Z
TOTAL NUMBER OF POSITIONS	*	*	37	25.5	STAFF TOTAL	22	100.0	24	100.0	13	100.0
Classroom Teachers (K-6)	10	10.0	10	9.0	HIGHEST			1			
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged		,			Bachelor's	5	22.7	7	29.2		DATA
Teachers	2	0.9	3	1.5	Master's	11	50.0	12			NOT
Resource Room Teachers	1	1.0	2	1.5	Master's + 30.	6	27.3	5	20.8	ATI	AILABLE
Art, Music, P. E. Teachers .	5	1.7	4	1.4	Doctoral	ő	0.0	ó	0.0	AV	VITTUDE
Instrumental Music Teachers.	*	*	1	0.2	boctorar	U	0.0	U	, 0.0		
ESOL Teachers	l	1.0	1	0.5	YEARS OF						
Principal/Asst. Principal	*	*	ī	1.0	EXPERIENCE						
Other Professional Staff	3	3.0	2	1.4	4 or less	2	13.6	3	12.5	,	
TOTAL PROFESSIONAL STAFT	22	17.6	24	16.5	5 - 14	_	54.5	15		7	53.8
				.0.5	15 - 24	5	22.7		62.5	6	46.2
Aides (Classrooms, In-					25 - 34	_	0.0	4	16.7	_0	0.0
structional Materials					35 or more	0		0	0.0	0	0.0
Center, and Security)	4	2.8	7	4.3	or more	2	9.1	2	8.3	0	0.0
Secretarial, Business	•	•••	•	4.5	P#HMT C						
and Similar Positions	*	*	1	1.0	ETHNIC BACKGROUND						
Custodial, Cafeteria and			•	1.0		2.1	05.5				
Similar Positions	*	*	5	3.7	White		95.5	23		11	84.6
TOTAL SUPPORTING		**	,	3.7	Minority	1	4.5	1	4.2	2	15.4
SERVICES STAFF	*	*	13	9.0	SEX						
				,	Male	5	22.7	4	25 0		. 7 1
						5			25.0	3	23.1
					Female	17	77.3	18	75.0	10	76.9



CTHER DATA

PRINCIPAL Mr. Walter L. Tozier Potomac Elementary (#601) 10311 River Road Rockville, MD 20854 Telephone: (301) 299-8144

HOURS OF SCHOOL DAY 9:00 - 3:00

**						L DATA						
Average Pupil Attendance						Average Class Siz						
Mobility Rate						Student/Profession	mal	Staff R	oite			. 19.
Pupils Transported	• •				83.9%							
	1978	- 79		1979	- 80	Ethnic		1079	- 79		1979	- 80
Enroilment	N	7		N		Background		N	X		N 1979	2
GRAND TOTAL	518	100.0)	490	100.0	GRAND TOTAL		518	100.0	0	490	100.0
Special Education				_	_	•						
(Self-Contained). Head Start	0	0.0		0	0.0	White	•	450	86.9	9	424	86.5
nead Start	O	0.0	,	0	0.0	.		2				
Kindergarten	41	7.9	ı	29	5.9	American Indian .		3 30	0.0 5.8		0 زز	0.0 6.7
rinder Barrens	71	,.,		27	7. 9	Black		9	1.7		11	2.2
Grade I	47	9.1		49	10.0	Hispanic		26	5.0		22	4.5
Grade 2	74	14.3		55	11.2	TOTAL MINORITY		68	13.1	-	66	13.5
Grade 3	88	17.9	1	75	15.3			7-		=	••	
Grade 4	77	14.9		101	20.6							
Grade 5	91	17.6		81	16.5							
Grade 6	100	19.3		100	20.5							
TOTAL (1-6)	477	92.2		461	94.1							
							_					
					STAFF	DATA						
								Profes		l	Supp	portin
									aff		Sei	rvices
Positions Allocated			<u>- 79</u> 1		9 - 80	Staff		<u>8 - 79</u>		- 80		<u> - 80</u>
MARKET AND THE AREA OF THE PARKET		<u>N</u>	FTE *	N	FTE	Characteristics	N	<u> </u>	N		N	
TOTAL NUMBER OF POSITION	N5	-	*	38	32.2	STAFF TOTAL	28	100.0	29	100.0	9	100.0
Classroom Teachers (K-6))	19	18.5	19	18.0	HIGHEST						
Special Education Teacher		ő	0.0	ő	0.0	DEGREE STATUS						
Head Start Teachers		*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged						Bachelor's	6	21.4	9	31.0	I	ATA
Teachers		1	0.5	2	1.0	Master's	15	53.6	15	51.7		NCT
Resource Room Teachers .		1	1.0	O	0.0	Master's + 30	7	25.0	5	17.2	AVA	ILABL
Art, Music, P. E. Teache		4	2.3	3	2.7	Doctoral	0	0.0	0	0.0		
Instrumental Music Teach		*	*	1	0.2							
ESOL Teachers		0.	0.0	1	0.5	YEARS OF						
Principal/Asst. Principa		*	*	1	1.0	EXPERIENCE			_		_	
Other Professional Staff TOTAL PROFESSIONAL STAFF	-	3 28	3.0	2 29	1.5	4 or less 5 - 14	. 6		. 7		3	33.3
TOTAL PROPESSIONAL STAFF	• • •	20	25.3	29	24.9	15 - 24	15 4		11 8	37.9 27.6	5 0	55.6 0.0
Aides (Classrooms, In-						25 - 34	3	10.7	2	6.9	1	11.1
structional Materials						35 or more	0	0.0	1	3.4	ō	0.0
Center, and Security).		3	2.3	3	2.2	JJ of more	·	0.0	•	J. 4	Ū	0.0
Secreterial. Business				_		ETHNIC						
and Similar Positions.		*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and						White	27	96.4	27	93.1	6	66.7
Similar Positions		*	*	4	3.6	Minority	1		2	6.9	3	33.3
TOTAL SUPPORTING						-						
SERVICES STAFF		*	*	9	7.3	SEX						
						Male		17.9		13.8	2	
						Female	23	82.1	25	86.2	7	77.8
					OTHE	R DATA						
Merking Period		,	9 We	ek#			eivi	ng Scho	ol:			
Enrollment Cepacity			490 -					John J				100%
Number of Rooms				19		·				. •		



PRINCIPAL Mr. Robert E. Hudak

Ritchie Park Elementary (#227) 1514 Dunater Road Rockville, MD 20854 Telephone: (301) 424-8010

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA				-
Average Pupil Attendam Mobility Rate Pupils Tranaported				95.5% 9.6%	Average Class Size . Student/Professional	Staff R	 atio		. 26.1
•	1978	- 79		- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	<u> </u>	<u>x</u>	N		Background	N	7	N	7
GRAND TOTAL	502	100.0	496	100.0	GRAND TOTAL	502	100.0	496	100.0
Special Education									
(Self-Contained).	19	3.8	0	0.0	Uh. ha	451	00.0		
Head Start	Ü	0.0	Ű	0.0	. White	431	89.8	443	89.3
\ .		• • • •	•	, 0.0	American Indian	^	0.0		
Kindergarten	68	13.5	6 9	13.9		0	0.0	0	0.0
•			0,	13.7	Asian	27	5.4	25	5.0
Grade 1	72	14.3	68	13.7	Black	3	0.6	9	1.8
Grade 2	63	12.5	77		Hispanic	21	4.2	19	3.8
Grade 3	73	14.5		15.5	TOTAL MINORITY	51	10.2	53	10.7
Grade 4			66	13.3					
	72	14.3	70	14.1					
Grade 5	70	13.9	75	15.1					
Grade 6	65	12.9	71	14.4					
TOTAL (1-6)	415	82.4	427	86.1					

				STAF	F_DATA						
				_			Profess Sta	ional ff			orting
Positions Allocated	_	<u>8 - 79</u> *		9 - 80	Staff	197	<u> 79</u>	1979	- 80		- 80
TOTAL NUMBER OF POSITIONS	_ <u>N</u> _	FTE	N	FTE	Characteristics	N	Z	N	Z	N	Z
TOTAL NUMBER OF POSITIONS	*	*	36	31.7	STAFF TOTAL	27	100.0	26	100.0	10	100.0
Classroom Teachers (K-6)	18	17.0	18	17.5	HIGHEST						
Special Education Teachers .	2	2.0	0	0.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	5	18.5	2	7.7	ח	ATA
Teachers	1	1.0	1	1.0	Master's	13	48.1	14	53.8	_	NOT
Resource Room Teachers	0	0.0	O	0.0	Master's $+$ 30	y	33.3	10	38.5		ILABLE
Art, Music, P. E. Teachers .	4	2.0	3	2.1	Doctoral	0	0.0	0	0.0		- LINDOL
Instrumental Music Teachers.	*	*	1	0.2		_		•	0.0		
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	2	2.0	2	1.5	4 or less	4	14.8	1	3.8	5	50.0
TOTAL PROFESSIONAL STAFF	27	24.0	26	23.3	5 - 14	13	48.1	13	50.0	3	30.0
					15 - 24	8	29.6	11	42.3	2	20.0
Aides (Classrooms, In-					25 - 34	1	3.7	1	3.8	0	0.0
structional Materials					35 or more	i	3.7	Ó	0.0	0	
Center, and Security)	4	3.3		2.3	Joe more	•	3.7	U	0. 0	U	0.0
Secretarial, Business					ETHNI C						
and Similar Positions	*	*	2	1.5	BACKGROUND			,			
Custodial, Cafeteria and			-	•••	White	2/.	00 0	22	00 5		
Simile: Positions	*	*	5	4.6			88.9	23	88.5	8	80.0
TOTAL SUPPORTING			,	7.0	Minority	3	11.1	3	11.5	2	20.0
SERVICES STAFF	*	*	10	8.4	CEV						
			1 (/	0.4	SEX	c	10 6			2	
					Male	5	18.5	.5	19.2	3	30.0
					Fennale	22	81.5	21	80.8	7	70.0

	OTHER DATA
Marking Period 9 Weeks	Receiving School:
Enrollment Capacity 485 - 580	Robert Frost Junior 1002
Number of Rooms 20 Property Destruction	
*Format of the reports for 1978-79 and 1979-80 di	ffers. Refer to the definitions in Section 1.



PRINCIPAL Mra. Sylvia H. Hudes Seven Locks Elementary (#603) 9500 Seven Locks Road Bethesda, MD 20034 Telephone: (301) 365-5432

HOURS OF SCHOOL DAY 9:15 - 3:15

Average Pupil Attendance				95.5%	L DATA	_					25
Mobility Rate				11.2%	Average Class Siz Student/Profession				• • •		
upils Transported				85.4%	Student/Floressio	ual s	ocall K	atio .	• • •		17.
	- 79			- 80	Ethnic		1978	- 79		1979	- 80
Inrollment N	- X		N	<u> </u>	Background		N.			N .	
RAND TOTAL 285	100.0		250	100.0	GRAND TOTAL	•	285	100.0		250	100.0
pecial Education											
(Self-Contained). 0	0.0		0	0.0	White	•	24 5	86.0		213	85.2
ead Start 0	0.0		0	0*0	American Indian		0	0.0		. 0	0.0
indergarten 14	4.9	,	4	1.6	Asian		16	5.6		17	ύ.δ
		٠.	ا ا	¥ ;	, Black		7	2.5	•	4	1.6
rade 1, 51	17.9	-		₩ 3.2	Hispanic		17	6.0	`	16	6.4
rade 2	12.65	•	395		TOTAL MINORITY	•	40	14.0		37	14.8
rade 3 39	13.7			74.8							
rade 4 46	16.1			18.4							
Frade 5 46	16.1			17.6							
Grade 6 53	18.6		47								
OTAL (1-6) 271	95.0		246	98.4							
						٠					
· · · · · · · · · · · · · · · · · · ·			-	STAF	DATA				? .		
					•		Profes	sional aff*			ortir vic e s
Positions Allocated	1978	- 79*	197	9 80	Staff	1978	3 - 79		- 80		- 80
	N	FTE	Ň	FTE	Characteriatics	·N	7	N	- 1	N	7,
OTAL NUMBER OF POSITIONS	*	*	28	20.5	STAFF TOTAL		100.0		100.0		100.0
Clasaroom Teachera (K-6)	11	11.0	10	10.0	HIGHEST						
special Education Teachers		1.0	0	0.0	DEGREE STATUS						
ead Start Teachera		*	ō	0.0	No Degree	0	0.0	0	0.0		
eading, Diaadvantaged			•		Bachelor's		21.1	4	20.0	п	ATA
Teachera	1	0.5	1	0.5	Master'a	10	52.6	9	45.0		NOT
eaource Room Teachera	U	0.0	1	0.5	Maater'a + 30	4	21.1	6	30.0		ILABI
rt, Music, P. E. Teachers .	4	1.5	3	1.3	Doctoral	1	5.3	1	5.0		
natrumental Music Teachers.		*	1	0.2	•						
SOL Teachera	0	0.0	1	0.3	YEARS OF						
rincipal/Asat. Principal	*	*	1	1.0	EXPERIENCE						
ther Professional Staff	2	1.5	2	9.8	4 or leaa	2	10.5	0	0.0	4	50.0
OTAL PROFESSIONAL STAFF	19	15.5	20	14.6	5 - 14	9	47.4	9	45.0	4	50.0
					15 - 24	7	36.8	8	40.0	0	0.0
i'dea (Clasarooma, In-		-			25 - 34	0	0.0	2	10.0	U	0.0
atructional Materials					35 or more	1	5.3	1	5.0	0	0.0
Center, and Security)	3	2.0	· 3	2.0							
ecretarial, Buaineas					ETHNIC						
and Similar Positions	*	*	ī	1.0	BACKGROUND						
uatodial, "afeteria and					White		89.5		90.0	4	
Similar Positions	*	*	4	2.9	Minority	2	10.5	2	10.0	4	50.0
OTAL SUPPORTING											
SERVICES STAFF	* -	*	8	5.9	SEX			*			
•	¥				Male		21.1	5	25.0	3	37.5
					Female	15	78.9	15	75.0	5	62.5
·					a-					**	
·				OTHE	R DATA						
arking Period		9 Wee	ka	OIRE		eivir	g Scho	ol:			- 4
nrollment Capacity		40 - 4					John J				100
• •		7			·					•	
lumber of Rooma			13							-	



PRINCIPAL Ms. Catherine L. Derby

Travilah Elementary (#216) 13801 DuFief Mill Road Gaithersburg, MD 20760 Telephone: (301) 948-5889

HOURS OF SCHOOL DAY 9:15 - 3:15

			1		L DATA	→ →			
Average Pupil Attendar Mobility Rate Pupils Transported				11.5%	Average Class Size Student/Professional S	Staff R	tio	· · ·	· 25.1
Enrol lmegt	1978 N	- 79 *	1979 N	- 80	Ethnic		- 79		- 80
GRAND POTAL	338	100.0	351	100.0	Background GRAND TOTAL	N 338	100.0	N 251	<u> 7</u>
Special Education					SIGNO TOTAL	110	100.0	351	100.0
(Self-Contained).	0	0.0	0	0.0	White	283	83.7	294	83.8
Head Start	0	0.0	0	0.0		203	03.7	294	03.0
Kindergarten	35	10.4	37	10.5	American Indian Asian	0 20-	0.0 ⁶	0 23	0.C 6.6
Grade I	45	13.3	39	11.1	Black	29	8.6	29	8.3
Grade 2	51	15.1	48	13.7	TOTAL MINORITY	6 55	1.8	5	1,4
Grade 3	46	13.6	56	16.0	TOTAL HIVORITY	"	يعمر 16.3	57	16.2
Gr ade 4	53	15.7	56	16.0					
Grade 5	58	17.2	52	14.8				•	
Grade 6	50	14.8	63	17.9			س		
TOTAL (1-6)	303	89.7	314	89.5			-		

	_			STAF	FDATA		r			-	-
War day and Assert to the							Profes St	sional	i ,		orting
Positions Allocated		8 - 79*	_	9 - 80	Staff	197	8 - 79	1979	- 80	1979	- 80
TOTAL NUMBER OF POSITIONS	N	FTE		FTE	Characteristics	N	7	N	X	N	<u> </u>
TOTAL NUMBER OF POSITIONS	*	*	31	25 .6	STAFF TOTAL	23	100.0	23	100.0	8	100.0
Clasaroom Teachers (K-6)	12,	12.0	13	13.0	HIGHEST						
Special Education Teachers .	1	1.0	0	0.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	8	34.8	5	21.7	n	ATA
Teachers	1	0.5	1	0.5	Master's	10	43.5	-	65.2	_	NOT
Resource Room Teachers	1	1.0	2	1.5	Master's + 30	5	21.7	3	13.0		
Art, Music, P. E. Teachers .	5	1.9	3	1.9	Doctoral	ó	0.0	ő	0.0		LUDUE
Instrumental Music Teachers.	*	*	l	0.2		•	0.0	·	0.0	_	
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPFRIENCE						
Other Professional Staff	3	3.0	2	1.5	4 or less	0	0.0	2	8.7	4	50.0
TOTAL PROFESSIONAL STAFF	23	19.4	2 3	19.6	5 - 14	19		17	73.9	4	50.0
•					15 - 24	ŝ	13.0	3	13.0	0	0.0
Aides (Classrooms, In-					25 - 34	í	4.3	1	4.3	0	0.0
structional Materials					35 or more	Ô	0.0	ò	0.0	n	0.0
Center, and Security)	5	3.4	2	1.4	3, 01 4010	·	0.0	U	0.0	U	0.0
Secretarial, Business			_		ETHNIC .						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and			_		White	21	91.3	22	95.7	6	35 0
Similar Potons	*	*	4	3.1	Minority	21	8.7	1		_	75.0
TOTAL SUPP(•			2	0.7	1	4.3	2	25.0
SERVICES	*	*	.8	6.0	SEX						
					Male	5	21.7	3	13.0	3	37.5
					Female	18	78.3	20	87.0	5	62.5
						٠,	10.0	20	07.0	,	04.3

		OTHER DATA
Marking Period	9 Weeks 325 - 390 13 \$1817	Receiving School: Robert Frost Junior 100%



PRINCIPAL Mr. Ben J. Ellis, Jr. Twinbrook Elementary (#206) 5815 Wainwright Avenue Rockville, MD 20851 Telephone: (301) 770-9181

HOURS OF SCHOOL PAY 9:00 - 3:00

Average Pupil Attendance	1 . 4		0	1979 N	16.1
Pupils Transported	. 4	978 - 79 N	0 1 4 0 6 9	1979 N 493 422 0 20 34 17	- 80 \$ 100.0 85.6 0.0 4.1 6.9 3.4
1978 - 79	. 4	N 2 81 100. 19 87. 2 0. 19 4. 27 5. 14 2.	0 1 4 0 6 9	N 493 422 0 20 34 17	85.6 0.0 4.1 6.9 3.4
Special Education Special Education Special Education (Self-Contained) O O O O O O O O O	. 4	N 2 81 100. 19 87. 2 0. 19 4. 27 5. 14 2.	0 1 4 0 6 9	N 493 422 0 20 34 17	85.6 0.0 4.1 6.9 3.4
Second N X X	. 4	N 2 81 100. 19 87. 2 0. 19 4. 27 5. 14 2.	0 1 4 0 6 9	N 493 422 0 20 34 17	85.6 0.0 4.1 6.9 3.4
Special Education Special Education Self-Contained O	. 4	81 100. 19 87. 2 0. 19 4. 27 5. 14 2.	0 1 4 0 6 9	493 422 0 20 34 17	85.6 0.0 4.1 6.9 3.4
Special Education (Self-Contained)	. 4	2 0. 19 4. 27 5. 14 2.	1 4 0 6 9	422 0 20 34 17	85.6 0.0 4.1 6.9 3.4
Comparison Com		2 0. 19 4. 27 5. 14 2.	4 0 6 9	0 20 34 17	0.0 4.1 6.9 3.4
American Indian American Indian American Indian Asian		2 0. 19 4. 27 5. 14 2.	4 0 6 9	0 20 34 17	0.0 4.1 6.9 3.4
American Indian . Stade Color C		19 4. 27 5. 14 2.	0 6 9	20 34 17	4.1 6.9 3.4
Staff Staf		19 4. 27 5. 14 2.	0 6 9	20 34 17	4.1 6.9 3.4
Black		27 5. 14 2.	6 9	34 17	6.9 3.4
Stade 1		14 2.	9	17	3.4
Staff Staf					
STAFF DATA STA		62 12.	9]	71	14.4
Trade 4	Pro		,		
STAFF DATA STAFF TOTAL STA	Pro				
STAFF DATA STAFF TOTAL STAFF T	Pro				
STAFF DATA STAFF TOTAL	Pro				
STAFF DATA STAFF TOTAL STAFF TOTAL STAFF TOTAL Staff Characteristics STAFF TOTAL Staff DATA	Pro				
STAFF DATA	Pro				
Positions Allocate	Pro				
Positions Allocate	Pro	-			
N FTE N FTE Characteristics N FTE N FTE N FTE Characteristics N FTE N FTE N FTE Characteristics N FTE N	Pro		<u> </u>		
N FTE N FTE Characteristics OTAL NUMBER OF POSITIONS * * 61 48.9 Classroom Teachers (K-6) . 16 16.0 17 17.0 Special Education Teachers . 0 40.0 2 2.0 dead Start Teachers * * 3 1.8 Reading, Disadvantaged N FTE N FTE Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's		essiona Staff	1		ortin
N FTE N FTE Characteristics N FTE N FTE N FTE Characteristics N FTE N FTE N FTE Characteristics N FTE N	1978 -		9 - 80		- 80
Classroom Teachers (K-6) . 16 16.0 17 17.0 HIGHEST Special Education Teachers . 0 40.0 2 2.0 DEGREE STATUS Head Start Teachers * * 3 1.8 No Degree Reading, Disadvantaged Bachelor's	N	77 17/ N	7 7	N	<u>z</u>
Classroom Teachers (K-6) . 16 16.0 17 17.0 HICHEST Decial Education Teachers . 0 0.0 2 2.0 DEGREE STATUS lead Start Teachers * * 3 1.8 No Degree	30 100		100.0		100.0
Special Education Teachers . 0 40.0 2 2.0 DEGREE STATUS lead Start Teachers * * 3 1.8 No Degree	30 100		10000		
Head Start Teachers * * 3 1.8 No Degree					
Reading, Disadvantaged Bachelor's					
Reading, Disadvantaged Bachelor's	0 0) .0 (0.0		
	6 20	0.0 9	26.5	ם	ATA
Teachers	13 43	1.3 16	47.1		NOT
Resource Room Teachers 1 1.0 1 1.0 Master's + 30	10 37	1.3 8	23.5	AVA	ILABL
Art, Music, P. E. Teachers . 4 2.3 4 2.6 Doctoral	1 3	1.3	2.9		
Instrumental Music Teachers. * * 1 0.2					
SOL Teachers 0 0.0 1 0.1 YEARS OF				•	
Principal/Asst. Principal * * 2 2.0 EXPERIENCT					
Other Professional Staff 6 5.2 2 2.0 4 or less	4 13	3.3 5	14.7	11	40.7
NOTAL PROFESSIONAL STAFF 30 26.5 34 29.7 5 - 14		.3 16		·10	37.0
15 - 74	12 40			6	22.2
Aides (Classrooms, In-	4 13			وَ	0.0
structional Materials 35 or more	0			Õ	0.0
Center, and Security) 7 4.5 15 9.5	0 .	,.0 0	0.0	U	0.0
	=:	<i>'</i>			•
Secretarial, Business ETHNIC and Similar Positions * * 2 2.0 BACKGROUND		-			
	2/ 0/	• ••			77.0
Custodial, Cafeteria and White	26 86		91.2		77.8
Similar Positions * * 10 7.7 Minority	4 13	1.3 3	8.8	6	22.2
TOTAL SUPPORTING					
SERVICES STAFF * * 27 19.2 SEX	_				
Male	5 16		11.8		22.2
Female	25 83	1.3 30	88.2	21	77.8
OTHER DATA			-		
Marking Period 9 Weeks Rec	erving S	chool:			
					100
	-	4416		• •	100
Number of Rooms	Proome Mi				

ERIC

PRINCIPAL
Mr. Irving I. Lipskind

Wayside Elementary (#235) 10011 Glen Road Rockville, MD 20854 Telephone: (^71) 762-8565

HOURS OF SCHOOL DAY '

					L DATA				
Average Pupil Attenda Mobility Rate Pupils Transported				5.6%	Average Class Size . Student/Professional	Staff R	atio		. 28.2
Enrollment	N	- 79 - 7	1979 N	- 80	Ethnic Background	1978 N	- 79 Z	1979 N	- 80 Z
GRAND TOTAL	462	100.0	423	100.0	GRAND TOTAL	462	100.0	423	100.0
Special Education (Self-Contained). Head Start	0 0	0.0 0.0	0	0.0	White	418	90.5	374	88.4
Kindergarten	39	8.4	42	9.9	American Indian Asian	0 28	0.0 6.1	0 31	0.0
Grade l	52	11.3	43	10.2	Hispanic	5 11	1.1 2.4	8	1.9
Grade 2	62	13.4	54	12.8	TOTAL MINORITY	→ 44	9.5	10	2.4
Grade 3	72	15.6	61	14.4	TOTAL HINORITY	44	7.0	. 49	11.6
Grade 4	80	17.3	73	17.3					
Gr ade 5	72	15.6	77	18.2					
Grade 6	85	18.4	73	17.2					
TOTAL (1-6)	423	91.6	381	90.1					

P		.			•		Profess Sta				porting rvices*
Positions Allocated		<u>8 - 79*</u>		9 - 80		1978	3 - 79	1979	- 80	1979	- 80
TOTAL MINERS OF THE PARTY	N.	FTE	N	FTE	Characteristics	N	7	N	7	N	7
TOTAL NUMBER OF POSITIONS	*	*	35	28.9	STAFF TOTAL	26	100.0	24	100.0	11	100.0
Classroom Teachers (K-6)	17	17.0	15	14.0	HIGHEST						
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0			
Reading, Disadvantaged			_		Bachelor's	3	11.5	. 0	0.0		
Teachers	1	0.5	1	0.5	Master's	14	53.8	14	12.5	_	ATA
Resource Room Teachers	ł	1.0	1	1.0	Master's + 30.	9	34.6		58.3		NOT
Art, Music, P. E. Teachers .	4	2.4	3	1.9	Doctoral	0	0.0	7	29'. 2	AVA	ILABLE
Instrumental Music Teachers.	*	*	l•	0.2	Doctoral	U	0.0	0	0.0		
ESOL Teachers	0	0.0	Ô	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	3	2.6	2	1.3	4 or less	2		_		_	
TOTAL PROFESSIONAL STAFF	26	23.5	24	19.9		3	11.5	. 5	20.8		45.5
		27.7		17.7	5 - 14	14	53: 8	10	41.7	4	36.4
Aides (Classrooms, In-					15 - 24	8	30.8	8	33.3	2	18.2
structional Materials					25 - 34	l	3.8	1	4.2	0	0.0
		2.3	3	2.3	35 or more	0	0.0	0	0.0	0	0.0
Secretarial, Business	,	2.5	,	2.3	PERMITO						
and Similar Positions	*	*	2	1 6	ETHNIC						
Custodial, Cafeteria and	-	•	2	1.5	BACKGROUND						
Similar Positions	_	*	,		White		92.3	23	95.8	6	54.5
OTAL SUPPORTING	*	*	6	5.2	Minority	2	7.7	1	4.2	5	45.5
	_	_									
SERVICES STAFF	*	*	11	9.0	SEX						
					Male	6	23.1	4	16.7	4	36.4
					Female	20	76.9	20	83.3	7	63.6

	OTHER DATA
Marking Period	Receiving School: Robert Frost Junior 1002
Property Destruction \$ 808	



PRINCIPAL Mr. Ivan H. Spencer

West Rockville Elementary (#207)
451 Beall Avenue
Rockville, MD 20850
Telephone: (301) 762-6526

HOURS OF SCHOOL DAY 8:50 - 2:50

				PUPI	L DATA				
Average Pupil Attenda Mobility Rate Pupils Transported				19.0%	Average Class Size . Student/Professional				
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 8ò
Enrol iment	N	7	N	7.	Background	N	*	N	Z Z
GRAND TOTAL	348	100.0	322	100.0	GRAND TOTAL	348	100.0	322	100.0
Special Education									
(Self-Contained).	19	5.5	23	7.2	White	214	61.5	192	59.6
Head Start	28	8.0	38	11.8					
		•			American Indian)	0.0	0	0.0
Kindergarten	50	14.4	40	12.4	Asian	16	4.6	9	2.8
•			•		Black	116	33.3	120	37.3
Grade I	47	13.5	33	10.2	Hispanic	2	0.6	1	0.3
Grade 2	45	12.9	41	12.7	TOTAL MINORITY.	134	38.5	130	40.4
Grade 3	58	16.7	43	13.4					
Grade 4	54	15.5	55	17.1					
Grade 5	47	13.5	49	15.2				•	
Grade b	¥ 0		0	0.0					
TOTAL (1-6)	251	72.1	221	68.6				•	

				STAFF	DATA			_			
								sional aff		Ser	orting vices'
Positions Allocated	_	<u>8 - 79</u> *		<u>9 - 80</u>	Staff		3 - 79	1979	· <u>'80</u>		- 80
	N	FTE	N	FTE	Characteristics	N	Z	N	<u> </u>	N	7
TOTAL NUMBER OF POSITIONS	*	*	49	39.9	STAFF TOTAL	28	1000	26	100.0	23	100.0
Classroom Teachers (K-6)	14	13.5	11	10.0	HIGHEST						
Special Education Teachers .	2	2.0	2	2.0	DEGREE STATUS			•			
Head Stort Teachers	*	*	2	1.6	No Degree	1	3.6	0	0.0		
Reading, Disadvantaged					Bachelor's	12	42.9	8	30.8	D	ATA
Teachers	l	0.5	1	0.5	Master's	10	35.7	12	46.2		NOT -
Resource Room Teachers	1	1.0	1	1.0	Master's $+$ 30	5	17.9	6	23.1	AVA	ILABLI
Art, Music, P. E. Teachers .	4	1.9	3	1.5	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
ESOL Teachers	0	0.0	U	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	6	5.6	4	3.5	4 or less	4	14.3	4	15.4	4	17.4
TOTAL PROFESSIONAL STAFF	28	24.5	26	21.3	5 - 14	19	67.9	14	53.8	15	65.2
					15 - 24	4	14.3	5	19.2	4	17.4
Aides (Classrooms, In-					25 - 34	1	3.6	3	11.5	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	14	10.8	14	10.8							
Secretarial. Business					ETHNIC					•	
and Similar Positions	*	*	2	1.8	BACKGROUND						
Custodial. Cafeteria and					White	19	67.9	17	65.4	17	73.9
Similar Positions	*	*	7	6.0	Minority	9	32.1	9	34.6	6	26.1
TOTAL SUPPORTING					•						
SERVICES STAFF	*	*	23	18.6	SEX						
					Male	7	25.0	6	23.1	5	21.7
					Female	21		20	76.9	18	78.3

	<u> </u>	HER DATA	
Marking Period	9 Weeks	Receiving School:	
Enrollment Capacity 48	0 - 565	Julius West Middle	100
Number of Rooms	21	, 	
Property Destruction	\$1046		



Edwin W. Broome Middle (#213) 751 Twinbrook Parkway Rockwille, MD 20853

Rockville, MD 20853 Telephone: (301) 424-8710 HOURS OF SCHOOL DAY 8:30 - 3:00

PRINCIPAL Dr. H. Benjamin Marlın Fele

				PUPI	L DATA				
Average Pupil Attenda Mobility Rate	nce			93.6% 16.1%	Pupils Transported . Student/Professional	Staff R	latio		. 26.0%
1	1978	- 79	1979	- 80 _	Ethnic	1978	3 - 79	1979	- 80
Enrollment	<u>N</u>		N	X Z	Background ·	N	X	N	<u> </u>
GRAND TOTAL	870	100.0	766	100.0	GRAND TOTAL	870	100.0	766	100.0
Special Education									
(Self-Contained).	41	4.7	50	6.5	White	719	82.6	628	82.0
					American Indian	9	1.0	1	ð.1
Grade 6	248	28.5	232	30.3	Asian	29	3.3	22	2.9
Grade 7	268	30.8	231	30.2	Black	86	9.9	88	11.5
Grade 8	313	36.0	253	33.0	Hispanic	27	3.1	27	3.5
TOTAL (6-8)	829	95.3	716	93.5	TOTAL MINORITY	151	17.4	138	18.0

				STAF	DATA						
							Profess Sta				orting
Positions Allocated		<u>8 - 79</u> *		9 - 80	Staff		- 79	1979	- 80	1979	80
MODAL MINISTER OF SOCIETY ON	<u>.N</u>	FTE	N	FTE	<u>Characteristics</u>	N	X	N	<u> </u>	N	7
TOTAL NUMBER OF POSITIONS	*	*	84	77.6	STAFF TOTAL	59	100.0	56	100.0	28	100.0
Classroom Teachers (6-8)	45	44.2	40	39.,	HIGHEST						
Special Education Teachers .	4	4.0	4	3.5	DEGREE STATUS		1				
Reading, Disadvantaged					No Degree	0	0.0	0	0.0		
Teachers	1	1.0	1	1.0	Bachelor's	7	11.9	10	17.9	DA	TA
Resource Room Teachers	0	0.0	0	0.0	Master's	35	59.3	30	53.6		OT
ESOL Teachers	O	0.0	0	0.0	Master's + 30.	16	27.1	15	26.8	-	LABLE
Special Needs					Doctoral	1	1.7	1	1.8	NVAL	PWDOL
(Alternative) Teachers	2	2.0	3	2.8	33333121 1 1 1 1	-	•••	•	1.0		
Principal/Asst. Principal	*	*	3	3.0	YEARS OF						
Other Professional Staff	ų	9.0	5	4.3	EXPERI ENCE						
TOTAL PROFESSIONAL STAFF	61	60.2	56	53.8	4 or less	5	8.5	7	12.5	9	32.1
	•	,		73.0	5 - 14	43	72.9	40	71.4	15	53.6
					15 - 24	8	13.6		10.7		
Aides (Classrooms, In-					25 - 34	2	3.4	6		4	14.3
structional Materials					35 or more	2		2	3.6	0	0.0
Cente., and Security)	8	6.6	8	6.1	of more	1	. 1.7	1	1.8	0	0.0
Secretarial, Business	Ü	0.0	Ü	0.1	ETHNIC						
and Similar Positions	*	*	4	4 0	BACKGROUND						
Gustodial, Cafeteria and			4	4 0							
Similar Positions	*	*	16	1 1 7	White	52	88.1		87.5	22	78.6
TOIAL SUPPORTING	-	•	10	13.7	Minority	7	11.9	7	12.5	6	21.4
SERVICES STAFF	*	*	28	23.8	CEV						
out toto giarr	•	•	20	43.8	SEX						
					Male	23	39. 0	24	42.9	9	32.1
					Female	36	61. 0	3 2	57.1	19	67.9

The second secon	OTHE	R DATA
Marking Period 9	Weeks	Feeder Schools: Lone Oak (5th gr.) Maryvale
Enrol'ment Capacity	1020	(5th gr.); Meadow all (5th gr.); Twinbrook
Number of Rooms	42	(5th gr.); Receiving Schools: Richard
Property Destruction	2343	Montgomery 41%; Rockville 59%
*Format of the reports for 1978	1979-80 differs.	Refer to the definitions in Section I.



PRINCIPAL
Dr. Robert N. Humbles, Jr.

Julius West Middle (#211) 651 Falls Road Rockville, MD 20850 Telephone: (301) 762-5121

HOURS OF SCHOOL DAY 8:40 - 3:16

•			_		PUPI	L DATA						
Average Pupil Attendanc Mobility Rate					94.3% 15.6%	Pupils Transporte Student/Professio						
	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enroilment -	N	Z		N	<u>z</u>	Background		N	7		N	*
GRAND TOTAL	765	100.0			100.0	GRAND TOTAL	•	765	100.0		716	100.0
Special Education												
(Self-Contained).	19	2.5		28	3.9	White	•	601 4	78.6		549	76.7
						American Indian .		3	0.4		2	0.3
Grade 6	231	30.2		223	31.1	Asian		46	6.0	1	50	7.0
Grade 7	260	34.0		220	30.7	Black		101	13.2		98	13.7
Grade 8	255	33.3		245	34.3	Hispanic		14	1.8	ŀ	17	2.4
TOTAL (6-8)	746	97.5		688	96.1	TOTAL MINORITY	•	164	21.4	•	167	23.3
						DATA		_			_==	
					STAFE	DATA		Profes	sional		Supi	orting
									af f			vices*
Positions Allocated		1978	- 79*	1979	- 80	Staff	1978	- 79		- 80	1979	- 80
		N	FTE	N	FTE	Characteristics	N	Z	N	7	N	` %
TOTAL NUMBER OF POSITIO	NS	*	*	81	71.6	STAFF TOTAL	55	100.0	53	100.0	28	100.0
Classroom Teachers (6-8	υ	42	39.9	••1	37.5	HIGHEST						
Special Education Teach		2	2.0	ì	1.0	DEGREE STATUS						
Reading, Disadvantaged		-		-		No Degree	0	0.0	0	0.0		
Teachers		2	2.0	1	1.0	Bachelor's	8	14.5	12	22.6	I	ATA
Resource Room Teachers		ō	0.0	ō	0.0	Master's	31	56.4	22	41.5		NOT
ESOL Teachers		Ö	0.0	i	0.4	Master's + 30.	16	29.1	18	34.0	AV.	ILABLE
Special Needs		Ū	0.0	•	0.4	Doctoral	0	0.0	1	1.9		
(Alternative) Teacher		3	3.0	3	2.5		•		_			
Principal/Asst. Princip		*	*	2	2.0	YEARS OF						
		7	7.0	4	3.5	EXPERIENCE						
Other Professional Staff		-		53	47.9	4 or less	9	16.4	9	17.0	9	32.l
TOTAL PROFESSIONAL STAF	·	56	53.9	23	47.9			67.3	3 L	58.5	17	60.7
•						5 - 14						
						15 - 24	8	14.5	12	22.6	2	7.1
Aides (Classrooms, In-						25 - 34	1	1.8	1	1.9	0	0.0
structional Materials	3		_			35 or more	O	0.0	O	0.0	0	0.0
Center, and Security)		7	5.4	8	5.5							
Secretarial, Business						ETHNIC 2	•					
and Similar Positions		*	*	4	4.0	BACKGROUND	=		_			
Custodial, Cafeteria an	nd					White		76.4		79.2	17	60.7
Similar Positions		*	*	16	14.2	Minority	13	23.6	11	20.8	11	39.3
TOTAL SUPPORTING												
SERVICES STAFF		*	*	28	23.7	SEX	_		_			
•						Male		41.8		41.5		35.7
						Female	32	58.2	31	58.5	18	64.3
					ОТН	ER DATA						.) .
Marking Period			9 We			Feeder Schools:						
Euroliment Capacity		•	1	0.30		Congressional		-	-	-		rk
Number of Rooms				42		(5th grade);				-		
Property Destruction	• •	<u> </u>		974		Receiving School			_		100%	
*Format of the reports	for 1	9 78 - 79	and l	979-80) differs	. Refer to the defini	tion	ın Se	ction	I.		

PRINCIPAL
Mr. William C. Sonnenberg

Cabin John Junior High (#606) 10701 Gainsborough Road Rockwille, MD 20854 Telephone: (304) 299-3260

HOURS OF SCHOOL DAY 8:10 - 2:40

					L DATA				
Average Pupil Attendar Mobility Rate			• • • •	. 96.97 . 5.82	Pupils Tranaported . Student/Professional	,. Staff R	 atio		. 62.9 % . 16.4
	1978	- 79	1979	9 - 80	Ethnic	1978	- 79	1979	- 80
Enrol lment	N		N	7	Background	N	7	<u> </u>	7
GRAND TOTAL	903	100.0	864	100.0	GRAND TOTAL	903	100.0	864	100.0
Special Education									
(Self-Contained).	0	0.0	0	0.0	White	788	87.3	747	86.5
					American Indian	0	0.0	2	0.2
Grade 7	305	33.8	289	33.4	Asian	24	2.7	35	4.1
Grade 8	277	30.7	295	34.1	Black	53	5.9	49	5.7
Grade 9	321	35.5	280	32.5	Hispanic	38	4.2	31	3.6
					TOTAL MINORITY	115	12.7	117	13.5
TOTAL (7-9)	و 90	100.0	864	100.0		•••	12.7	117	13.)

							Profes:	sional aff	l		orting vices
Positions Allocated	1978	<u>3 - 79</u> *	197	9 - 80	Staff	197	8 - 79	1979	- 80		- 80
	N	FTE	N	FTE	Characteristics	N	7	N	7	N	7
TOTAL NUMBER OF POSITIONS	*	*	81	75.6	STAFF TOTAL	55	100.0	57	100.0	24	100.0
Claasroom Teachers (7-9)	46	44.5	46	45.3	HIGHEST						
Special Education Teachers .	υ	0.0	1	1.0	DEGREE STATUS						
Reading, Diaadvantaged					No Degree	0	0.0	0	0.0		
Teachers	1	1.0	1	1.0	Bachelor's	• 11	20.0	8	14.0	D	ATA
Resource Room Teachers	Ü	0.0	1	1.0	Master's	34	61.8	39	68.4		NOT
ESOL Teachers	0	0.0	1	0.3	Master's + JO	9	16.4	10	17.5		ILABLE
Special Needs					Doctoral	1	1.8	0	0.0		
(Alternative) Teachers	1	1.0	1	1.0				_	• • • •		
Principal/Asst. Principal	*	*	2	2.0	YEARS OF						
Other Professional Staff	7	7.0	4	4.0	EXPERIENCE						
TOTAL PROFESSIONAL STAFF	55	53.5	57	55.6	4 or less	6	10.9	6	10.5	8	33.3
					5 - 14	36	65.5	35	61.4	15	62.5
					15 - 24	11	20.0	13	22.8	1	4.2
Aides (Classrooms, In-					25 - 34	2	3.6	3	5.3	O	0.0
structional Materials					35 or more . `	0	0.0	0	0.0	0	0.0
Center, and Security)	4	2.8	4	2.8					• • • •		
Secretarial, Business			-		ETHNIC						
and Similar Positions	*	*	5	4.3	BACKGROUND						
Custodial, Cateteria and					White	51	92.7	54	94.7	13	54.2
Similar Positions	*	*	15	12.9	Minority	4	7.3	3	5.3	11	45.8
TOTAL SUPPORTING											
SERVICES STAFF	*	*	24	20.0	SEX						
					Male	26	47.3	24	42.1	8	33.3
					Female	29	52.7	3 3	57.9	16	66.7

		OTHER DATA
Marking Period	9 Weeks 1025	Feeder Schools: Bella Mill 100%; Lake Normandy 36%; Potomac 100%; Seven Locks 100%
Number of Rooms	41	Receiving School: Churchill 100%
Property Destruction	\$4089	146



PRINCIPAL Mr. Irving M. Sheltzer

Robert Frost Junior High (#237)
9201 Scott Drive
Rockville, MD 20850
Telephone: (301) 424-7322

HOURS OF SCHOOL DAY 8:10 - 2:45

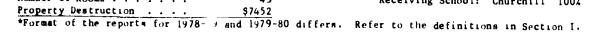
					_	L DATA						
Average Pupil Attendand Mobility Rate					95.7% 8.4%	Pupils Transported Student/Profession						
	1978	- 19		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment	N	74		N	Z.	Background		N	ž		N	<u>z</u>
GRAND TOTAL	922	100.0		858	100.0	GRAND TOTAL	•	922	Ιοο.ο		858	100.0
Special Education												
(Self-Contained).	0	0.ა		U	0.0	White	•	832	90.2		757	88.2
′,						American Indian .		1	0.1		2	0.2
Grade 7	470	51.0		415	48.4	Asian		38	4.1		46	5.4
Grade 8	452	49.0		443	51.6	Black		26	2.8		26	3.0
Grade 9 · · · · ·	U	0.0		U	0.0	Hispanic TOTAL MINORITY		25 90	2.7 9.8		27 101	3.1 11.8
TOTAL (7-9)	922	100.	υ	858	100.0							
	<u> </u>				STAFF	ATA		====				
								Profes St	sional aff			orting
Positions Allocated		1978	- 791	197	9 - 80	Staff	1978	- 79		- 80	1979	9 - 80
TOSTETOND RITOCULCA		N	FTE	<u> </u>	FTE	Characteristics	N	X	N	7	N	<u>x</u>
TOTAL NUMBER OF POSITION	ONS	*	*	81	76.4	STAFF TOTAL	56	100.0		100.0	25	100.0
Classroom Teachers (7-	9)	47	45.8	46	45.4	HIGHEST						
Special Education Teac			0.0	U	0.0	DEGREE STATUS						
Reading, Disadvantaged						No Degree	0	0.υ	0	0.0		
Teachers		1	1.0	1	1.0	Bachelor's	15	26.8	18	32.1	1	ATA
Resource Poom Teachers			0.0	Ü	0.0	Master's	25	44.6	24	42.9		NOT
ESOL Teachers			0.0	ī	0.5	Master's + 30	16	28.6	14	25.0	AV	AILABL
Special Needs		·		-		Doctoral	0	0.0	U	0.0		
(Alternative) Teache	TE	1	1.0	1	1.0							
Principal/Asst. Princi			*	3	3.0	YEARS OF						
Other Professional Sta	•		7.0	4	4.0	EXPERIENCE						
TOTAL PROFESSIONAL STA			54.8	56	54.9	4 or less	8	14.3	10	17.9	5	20.0
TOTAL PROPESSIONAL STA	FF	,,,	74.0	,,	54.7	5 - 14	32	57.1	30	53.6	15	
						15 - 24	13	23.2	12	21.4	4	16.0
Andre (Classicome In-						25 - 34	3	5.4	4	7.1	1	4.0
Aides (Classrooms, In- structional Material						35 or more	ő	0.0	Ö	0.0	ō	
Center, and Security	7	6	5.4	6	4.9	,, or more	•	•••	•		-	
Secretarial, Business	<i>,</i>		7.4	٠	4.,	ETHNIC						
and Similar Position	_	*	*	5	4.5	BACKGROUND						
Custodial, Cafeteria a		-	-	,	7.,	White	53	94.6	52	92.9	21	84.0
Similar Positions.		*	*	14	12.1	Minority	3	5.4	4	7.1	4	
				. 4			,	,, ,	•	. • •	·	
TOTAL SUPPORTING SERVICES STAFF			*	25	21.5	SEX						
SERVICES SIRFF				• •	2117	Male	22	39.3	22	39.3	´ 8	32.0
		•				Female		60.7	34	60.7	17	68.0
					ОТНЕ	R DATA						
Marking Period			6 W	eeks		F. der Schools:						
Enrollment Capacity .				1000		Fallsmead 10					chie	Park
Number of Rooms				40		100%; Travila						
Property Destruction			•	2276		Receiving School		Joot to	1.000	7		



PRINCIPAL Dr. Philip H. Sheridan Herbert Hoover Junior High (#228) 8810 Poatoak Road Rockville, MD 20854 Telephone: (301) 299-5751

HOURS OF SCHOOL DAY 8:10 - 2:40

						L DATA					
Average Pupil Attendar Mobility Rate	nce		• • •		96.5% 7.7%	Pupils Transported Student/Profession	l al St	aff R			. 19.4%
	1978	- 79		1979	- 80	Ethnic		1978	3 - 79	1979	- 80
Enrollment	N	7		N	7	Background		N	7	N	7
GRAND TOTAL	758	100.0)	776	100.0	GRAND TOTAL		758	100.0	776	100.0
Special Education											
(Self-Contained).	19	2.5		18	2.3	III. a					_
(Soll Companied);	.,	2	,	10	2.3	White	•	659	86.9	672	86.6
						American Indian .		6	0.8	3	0.4
Grade 7	217	28.6		263	33.9	Asian		31	4.1	39	5.0
Grade 8	255	33.6		227	?9.3	Black		31	4.1	25	3.2
Grade 9	267	35.2	?	268	34.5	Hispanic		31	4.1	37	4.8
TOTAL (7-9)	7 39	97.4		758	97.7	TOTAL MINORITY	•	9 9	13.1	104	13.4
	, ,,,	<i>)</i>		7 70	77.7						
					STAFF	DATA					
							Pr	ofes	sional	Sup	porting
								St	aff	Se	rvicea*
Positions Allocated	ļ		<u> </u>	197	9 - 80	Staff	1978 -	79	1979 - 80	197	9 - 80
		N	FTE	N	FTE	Characteristics	N	7,	N 2	N	7
TOTAL NUMBER OF POSITI	ONS	*	*	75	67.5	STAFF TOTAL	51 10	0.0	52 100.0	23	100.0
Classroom Teachers (7-	9)	40	39.5	41	38.5	HICHEST					
Special Education Teac	hers .	2	2.0	1	1.0	DEGREE STATUS					
Reading, Diaadvantaged						No Degree	0	0.0	0 0.0	١	
Teachers		1	1.0	1	1.0	Bachelor's	-	5.7			3 A T A
Resource Room Teachers		ō	0.0	ō	0.0	Master's		1.2			DATA
SOL Teachers		Ö	0.0	1	د.0	Master's + 30		1.2			NOT
Special Needs	• • •	·	0.0	•	0.3	Doctoral		2.0	25 48.1 2 3.8		AILABLE
(Alternative) Teache	rs	1	1.0	1	1.0	20010101	•	2.0	2).0	,	
Principal/Asst. Princi	pal	*	*	2	2.0	YEARS OF					
ther Professional Sta	ff .	9	1.0	5	4.2	EXPERIENCE					
TOTAL PROFESSIONAL STA		53	52.5	52	48.0		,	, 0			
TOTAL THE BOOK ON ALL STA	<i>.</i>	,,	72.7	72	40.0	4 or less		7.8	7 13.5	4	17.4
						•		1.0	20 38.5	14	60.9
Aides (Classrooms, In-						15 - 24		9.4	19 36.5	4	17.4
						25 - 34		1.8	6 11.5	1	4.3
atructional Material		,			2.6	35 or more	0	0.0	0 0.0	0	0.0
Center, and Security	<i>)</i>	4	2.6	4	2.9						
Secretarial, Business				_		ETHNIC					
and Similar Position		*	*	5	4.3	BACKGROUND					
Cuatodial, Cafeteria a							47 9	2.2	49 94.2	13	56.5
Similar Positions		*	*	14	12.3	Minority	4	7.8	3 5.8	10	43.5
TOTAL SUPPORTING										7	
SERVICES STAFF		*	*	23	19.5	SEX					
						Male	26 5	1.0	28 53.8	8	34.8
						Female	25 4	9.0	24 46.2	15	65.2
					OTUED	DATA					===
Marking Period			6 Wee	eks	OINER	Feeder Schools:	Bever	ly F	erms 100%:	George	town
Inrollment Capacity .			10)55		Hill 100%; Lak	e Non	mand	y 64%	300.8	
lumber of Rooms				43		Receiving School:					
roperty Destruction			67/	.52		5					





PRINCIPAL Mr. Arch W. Webster

Tilden Junior High (#2]2) 6300 Tilden Lane Rockville, MD 20852 Telephone: (301) 881-3950

HOURS OF SCHOOL DAY 8:30 - 3:15

				_	PU	PIL DATA	_						
Average Pupil Attendance Mobility Rate					95.6% 8.8%	Pupils Transpo Student/Profe							
, , , , , , , , , , , , , , , , , , , 	1978	- 79		1979	- 80	Ethnic			1978	- 79		1979	- 80
Enrollment	N	Z		N	7	Background			N	Z		N	z_
GRAND TOTAL	708	100.0		70 0	100.0	GRAND TOTAL .			708	100.0		70 0	100.0
Special Education													
(Self-Contained).	4	0.6		72	10.3	White			645	91.1		625	89.3
						American Indi	an .		2	0.3		2	0.3
Grade 7	193	27.3		184	26.3	Asian			35	4.9		38	5.4
Grade 8	257	36.3		197	28.1	Black			8	1.1		. 8	1.1
Grade 9	254	35.9		247	35.3	Hispanic			18	2.5		27	3.9
Grade 7	2)4	77.7		241	37.3	TOTAL MINORIT			63	8.9		75	10.
TO (AL (7-9)	704	99.5		628	89.7								
					STA	AFF DATA							
						-				sional			portin r v ic e s
		1070	70+	103	n _ 9A	06-66		1070		aff	- 80) - 80
Positions Allocated			- 79 *		9 - 80	Staff			<u>- 79</u>		7 2	1975 N	<u>, - 80</u>
		N	FTE	N	FTE	Characte-isti	<u>c</u> s	N	7	N_	_		
TOTAL NUMBER OF POSITIO	NS	*	*	64	60.1	STAFF TOTAL		58	100.0	42	100.0	22	100.
Classroom Teachers (7-9)	36	34.5	34	33.1	HIGHEST							
Special Education Teach	ers .	10	8.6	0	0.0	DEGREE STATUS							
Reading, Disadvantaged						No Degree		0	0.0	0	0.0		
Teachers		1	1.0	1	1.0	Bachelor's .		14	24.1	11	26.2	I	ATA
Resource Room Teachers			0.0	Ō	0.0	Master's		23	39.7	17	40.5		NOT
ESOL Teachers		-	1.0	ì	0.6	Master's + 30		18	31.0	13	31.0	AVA	AILAB
		•	1.0	•	0.0	Doctoral		3	5.2	1	2.4		
Special Needs		,	١.٥		1.0	boctorar	• •	•	,	•			
(Alternative) Teacher			1.0	1		VEARE OF							
Principal/Asat. Princip				2	2.0	YEARS OF							
Other Professional Staf			11.0	3	3.0	EXPER I ENCE		_		_			
TOTAL PROFESSIONAL STAF	F	60	57.1	42	40.7	4 or less		8	13.8	3	7.1	. 6	27.
						5 - 14	• •	31	53.4	23	54.8	13	
						15 - 24		15	25.9	12	28.6	3	
Aides (Classrooms, In-						25 - 34		4	6.9	4	9.5	U	0.0
structional Materials						35 or more .		0	0.0	0	0.0	0	0.
Center, and Security)		11	9.0	4	3.8								
Secretarial, Business		••	,			ETHNIC							
		*	*	4	4.0	BACKGROUND							
and Similar Positions		~	-	4	4.0			5.2	Q1 &	37	8 8.1	15	68.
Custodial, Cafeteria an				, ,	11 /	White		53	91.4			7	
Similar Positions		*	*	14	11.6	Minority	• •	5	8.6	5	11.9	/	11.
TOTAL SUPPORTING		_	_										
SERVICES STAFF		*	*	22	19.4	SEX							
						Male			43.1		45.2	9	
		•				Female	• •	33	56.9	23	54.8	13	59.
											_		
					0	THER DATA					1007		
Marking Period		•	6 W e			Feeder Scho							and
				925		100%; Gar	rett	Park	1002	i; Luxo	nanor	100%	
Enrollment Capacity		•				· · · · · · · · · · · · · · · · · · ·							
Enrollment Capacity Number of Rooms				40		Receiving S	choo l	: V	loodwa	r d 100	2		



PRINCIPAL
Dr. Charles F. Bready

Winston Churchill High (#602) 11300 Gainsborough Road Potomac, MD 20854 Telephone: (301) 469-8300

HOURS OF SCHOOL DAY 8:00 - 2:30

				PUE	IL DATA				
Average Pupil Attendar Mobility Rate	ic e			93.3% 5.2%	Pupils Transported . Student/Professional	Staff F	latio		. 25.1%
	1978	79	1979	- 80	Ethnic	1978	3 - 79	1979	- 80
Enroliment	N		N	~~	Background	N	7	N	z
GRAND TOTAL	1890	100.0	1868	100.0	GRAND TOTAL	1890	100.0	1868	100.0
					•				
Special Education					•				
(Self-Contained)	0	0.0	0	0.0	White	1717	90.8	1664	89.1
Head Start	O	0.0	0	0.0	***************************************	• • • • • • • • • • • • • • • • • • • •	70.0	1004	67.1
1					American Indian	3	0.2	4	0.2
_					Asian	44	2.3	57	3.1
Grade 7	U	0.0	U	0.0	Black	66	3.5	77	4.1
Grade 8	0	0.0	0	0.0	Hispanic	60	3.2	66	3.5
Grade 9	O	0.0	U	0.0	TOTAL MINORITY	173	9.2	204	10.9
Grade 10	622	32.9	5 9 2	31.7			,	204	10.7
Grade II	685	36.2	625	33.5					
Grade 12	د 58	30.8	651	34.9					
TOTAL (7-12)	1890	100.0	1868	100.0					

							Profes	Siona	ī	Supi	ortin
								aff	="		vices
Positions Allocated		8 - 79*	197	<u>9 - 80</u>	Staff	197	3 - 79	1979	9 - 80		- 80
	N	FTE	N	FTE	Characteristics	N	Z	N	Z	N	7
TOTAL NUMBER OF POSITIONS	*	*	156	141.6	STAFF TOTAL	104	100.0	108	100.0	48	100.0
Classroom Teachers (7-12) .	87	82.0	91	84.0	HIGHEST						
Special Education Teachers .	2	2.0	1	1.0	DEGREE STATUS						
dead Start Teachers	*	*	O	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	7	6.7	12		D.A	TA
Teachers	1	1.0	1	1.0	Master's	48			18.9		ЮТ
Resource Room Teachers	0	0.0	1	1.0	Master's + 30	47		52		_	LABLE
SOL Teachers	ı	1.0	1	0.5	Doctoral	2	1.9	2	1.9	VAVI	LAULE
Special Needs						•	•••	2	1.7		
(Alternative) Teachers	3	3.0	1	1.0	YEARS OF						
Principal/Asst. Principal	*	*	4	4.0	EXPERIENCE						
ther Professional Staff	12	12.0	8	8.0	4 or less	6	5.8	8	7.4	29	45.8
TOTAL PROFESSIONAL STAFF	106	101.0	108	100.5	5 - 14	53		47	43.5	25	52.1
					15 - 24	32	30.8	35	32.4	1	2.1
lides (Classrooms, In-					25 - 34	13	12.5	17	15.7	0	0.0
structional Materials					35 or more	0	0.0	17	0.9	0	0.0
Center, and Security)	11	8.6	12	10.0	or more	·	0.0		0.9	U	0.0
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	10	10.0	BACKGROUND						
Custodial, Cafeteria and			• 0	10.0	White	102	09 1	107	04 3	20	
Similar Positions	*	*	26	21.1	Minority			104			66.7
COTAL SUPPORTING					athority	2	1.9	4	3.7	16	33.3
SERVICES STAFF	*	*	M ₄₈)	41.1	SEX						
THE PART OF THE PA			40	→ 1.1			ć		50.0	1.0	
					Male	53		55	50.9	18	37.5
					Female	51	49.0	53	49.l	30	62.5

		OTHER DATA	
Marking Period	9 Weeks	Receiving Schools:	_
Enrollment Capacity	1800	Cabin John Junior 100	Z
Number of Rooms	72	Herbert Hoover Junior 100	
Property Destruction	\$7386	100	~



PRINCIPAL Dr. Thomas E. Warren

Aides (Clasarooma, In-

Secratarial, Businesa

TOTAL SUPPORTING

structional Materials

Custodial, Cafeteria and

Center, and Security). . . 14

and Similar Positions. . .

Similar Positiona.

SERVICES STAFF

Richard Montgomery High (#201) 250 Richard Montgomery Drive Rockville, MD 20852 Telephone: (301) 762-6101

PUPIL DATA

HOURS OF SCHOOL DAY 7:50 - 2:20

Average Pupil Attendañ Mobility Rate	ice				14.8%	Pupils Transported Student/Profession	al Staff	Ratio .		15.
	1978	- 79		1979	- 80	Ethnic		8 - 79		19 - 80
Enrollment	N	7		N	. 7	Background	N	1 %	N	
GRAND TOTAL	1625	100.0		1505	100.0	GRAND TOTAL	. 1625	100.0	150	5 100.0
Special Education							1.27	83.9	122	4 81.3
(Self-Contained)	28	1.7		31	2.1	White	. 1364	03.9	122	4 01.3
Head Start	Ü	0.0		O	0.0				i	4 0.3
						American Indian	-	0.3	•	
						Asian				
Grade 7	U	0.0		0	. 0.0	Black				
Grade 8	U	0.0		0	0.0	Hispanic				
Grade 9	402	24.7		346	23.0	TOTAL MINORITY	. 26	16.1	. 28	1 18.7
Grade 10	412	25.4		39 5	26.2					
Grade 11	404	24.9		372	24.7					
Grade 12	379	23.3		36 l	24.0					
TOTAL (7-12)	1597	98.3		1474	97.9					
-7, -2	· • <u>- • • •</u>	·2	·		STAFF	DATA				
					STAFF	DATA		essional Staff		
		1079	70*	107				Staff		Services
Positions Allocated	d		- 79*		9 - 80	Steff		Staff 9 <u>197</u> 9	9 - 80 <u>1</u>	Services 979 - 80
		1978 N	79* FTE *	197 N 149			1978 - 7	Staff 9 <u>1979</u> N	9 - 80 <u>1</u>	Services 979 - 80 N %
TOTAL NUMBER OF POSIT	IONS -12) .	N *	**************************************	N 149 81	79 - 80 FTE 140.6	Staff Characteristics STAFF TOTAL HIGHEST	1978 - 7 N _ Z	Staff 9 <u>1979</u> N	<u>9 - 80</u> <u>1</u>	Services 979 - 80 N %
	IONS -12) .	N *	FTE *	N 149 81 2	79 - 80 FTE 140.6 79.5 2.0	Staff Characteristics STAFF TOTAL HIGHEST DEGREE STATUS	$\frac{1978 - 7}{8} \frac{2}{103 \cdot 100}$	Staff <u>9 1979</u> N 0 99	9 - 80 <u>1</u> 100.0	Services 979 - 80 N %
TOTAL NUMBER OF POSIT:	IONS -12) .	N ★ 87 2	**************************************	N 149 81	79 - 80 FTE 140.6	Staff Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree	$ \begin{array}{c cccccccccccccccccccccccccccccccccc$	Staff 9 1979 N 0 99	$\frac{9-80}{2}$ $\frac{1}{100.0}$	Services 979 - 80 N % 50 100.0
TOTAL NUMBER OF POSIT: Classroom Teachers (7- Special Education Teachers	IONS -12) . chers .	N ★ 87 2	* 84.5 2.0	N 149 81 2 0	79 - 80 FTE 140.6 79.5 2.0 0.0	Staff Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's	1978 - 7 N	Staff 9 1979 N 0 99 9 2 5 14	9 - 80 100.0	Services 979 - 80 N
TOTAL NUMBER OF POSIT: Classroom Teachers (7- Special Education Teachers.	IONS -12) . chers .	87 2	** 84.5 2.0 * 2.0	N 149 81 2 0	79 - 80 FTE 140.6 79.5 2.0 0.0 2.0	Staff Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's	1978 - 7 N 2 103 100. 2 1. 16 15. 41 39.	Staff 9 1979 N 0 99 9 2 5 14 8 36	2.0 14.1 36.4	Services 979 - 80 N % 50 100.0
TOTAL NUMBER OF POSIT: Classroom Teachers (7- Special Education Teachers Head Start Taachers. Reading, Diaadvantage Taachera	IONS -12) . chers . d	87 2 *	** 84.5 2.0 * 2.0 0.0	N 149 81 2 0	79 - 80 FTE 140.6 79.5 2.0 0.0 2.0 0.0	Staff Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's	1978 - 7 N	Staff 9 1979 N 0 99 9 2 5 14 8 36 7 45	2.0 14.1 36.4 45.5	Services 979 - 80 N % 50 100.0
TOTAL NUMBER OF POSIT: Classroom Teachers (7- Special Education Teachers Head Start Taachers. Reading, Diaadvantage Taachera	IONS -12)	87 2 *	** 84.5 2.0 * 2.0	N 149 81 2 0	79 - 80 FTE 140.6 79.5 2.0 0.0 2.0	Staff Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's	1978 - 7 N 2 103 100. 2 1. 16 15. 41 39.	Staff 9 1979 N 0 99 9 2 5 14 8 36 7 45	2.0 14.1 36.4	Services 979 - 80 N
TOTAL NUMBER OF POSITION OF PO	IONS -12)	87 2 *	** 84.5 2.0 * 2.0 0.0	N 149 81 2 0	79 - 80 FTE 140.6 79.5 2.0 0.0 2.0 0.0 1.0	Staff Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's Master's + 30 Doctoral	1978 - 7 N	Staff 9 1979 N 0 99 9 2 5 14 8 36 7 45	2.0 14.1 36.4 45.5	Services 979 - 80 N
TOTAL NUMBER OF POSIT: Classroom Teachers (7- Special Education Teachers . Reading, Diagdvantage Taachera Resource Room Teachers	IONS -12)	87 2 *	** 84.5 2.0 * 2.0 0.0 1.0 0.5	N 149 81 2 0 2 0 1	79 - 80 FTE 140.6 79.5 2.0 0.0 2.0 0.0 1.0	Staff Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's Master's + 30 Doctoral YEARS OF	1978 - 7 N	Staff 9 1979 N 0 99 9 2 5 14 8 36 7 45	2.0 14.1 36.4 45.5	Services 979 - 80 N
TOTAL NUMBER OF POSITION Classroom Teachers (7-Special Education Teachers. Reading, Diaadvantage Taachers	IONS -12)	N * 87 2 * 2 0 1 1 . 1	84.5 2.0 * 2.0 0.0 1.0	N 149 81 2 0 2 0	79 - 80 FTE 140.6 79.5 2.0 0.0 2.0 0.0 1.0	Staff Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's Master's + 30 Doctoral	1978 - 7 N	Staff 9 1979 N 0 99 9 2 5 14 8 36 7 45 0 2	2.0 14.1 36.4 45.5 2.0	Services 979 - 80 N % 50 100.0 DATA NOT
TOTAL NUMBER OF POSITION Classroom Teachers (7-Special Education Teachers. Reading, Diaudvantage Taachers. Resource Room Teachers ESOL Teachers. Special Needa (Alternative) Teacher	IONS -12)	N * 87 2 * 2 0 1 1 * *	** 84.5 2.0 * 2.0 0.0 1.0 0.5	N 149 81 2 0 2 0 1	79 - 80 FTE 140.6 79.5 2.0 0.0 2.0 0.0 1.0 0.5 3.0 9.0	Staff Characteristics STAFF TOTAL HIGHEST DEGREE STATUS NO Degree Bachelor's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less	1978 - 7 N	Staff 9 1979 N 0 99 2 5 14 8 36 7 45 0 2	2.0 14.1 36.4 45.5 2.0	Services 979 - 80 N
Classroom Teachers (7- Special Education Teachers Reading, Disadvantage Taachera Resource Room Teachers ESOL Teachers Special Needa (Alternative) Teacher	IONS -12)	N * 87 2 * 2 0 1 1 * 1 1 * 11	# 84.5 2.0 * 2.0 0.0 1.0	N 149 81 2 0 2 0 1	79.5 2.0 0.0 2.0 0.0 1.0	Staff Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's Master's + 30 Doctoral YEARS OF EXPERIENCE	1978 - 7 N	Staff 9 1979 N 0 99 2 5 14 8 36 7 45 0 2	2.0 14.1 36.4 45.5 2.0	DATA NOT VAILABLI

		OTHER DATA
Marking Period	9 Weeks 1780 72	Receiving Schools: Edwin W. Broome Middle Julius West Junior

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

11.0

16

9

25

50

14.4

8.8

20.4

43.6



15 - 24.

25 - 34.

35 or more . . .

White.

Minority

Male Female

ETHNIC

SEX

BACKGROUND

30 29.1

12 11.6

0 0.0

82 79.6

57 55.3

46 44.7

21 20.4

27 27.3

15 15.2

0.0

76 76.8

23 23.2

54 54.5

45 45.5

8.0

6.0

0.0

3

0

30 60.0

20 40.0

16 32.0

34 68.0

3

SCHOOL PROFILE

PRINCIPAL Mr. Joseph B. Good Rockville High (#230) 2100 Baltimore Road Rockville, MD 20853 Telephone: (301) 424-3414

HOURS OF SCHOOL DAY 8:10 - 2:40

	_			PUPI:	L DATA			•	
Average Pupil Attendar Mobility Rate			• • • •	93.3% 11.5%	Pupils Transported . Student/Professional	Staff R	atio		. 40.52
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N		N	_ 	Background	N	<u> </u>	N	7
GRAND TOTAL	1428	100.0	1463	100.0	GRAND TOTAL	1428	100.0	1463	100.0
Special Education									
(Self-Contained)	30	2.1	27	1.8	White	1224	85.7	1278	07 /
Head Start	0	0.0	0	0.0	WILLES	1224	0)./	1276	87.4
					American Indian	8	0.6	1	0.1
					Asian	30	2.1	31	2.1
Grade 7	υ	0.0	0	0.0	Black	139	9.7	128	8.7
Grade 8	0	0.0	0	0.0	Hispanic	27	1.9	25	1.7
Grade 9	256	17.9	249	17.0	TOTAL MINORITY	204	14.3	185	12.6
Grade 10	484	33.9	427	29.2				,	12.0
Grade II	333	23.3	453	31.0					
Grade 12	325	22.8	307	21.0					
TOTAL (7-12)	1398	97.9	1436	98.2					

					STAF	F DATA						
						Professional Staff						orting
Positions Allocated			3 - 79*		9 - 80	Staff	197	<u> </u>	1979	- 80	1979	9 - 80
TOTAL NUMBER OF POSITIONS		N	FTI	N	FTE	Characteristics	N	Z	N	Z	N	Z
TOTAL NUMBER OF POSITIONS	•	, *	*	138	129.3	STAFF TOTAL	91	100.0	94	100.0	44	100.0
Classroom Teachers (7-12)		75	73 .0	76	75.5	HIGHEST						
Special Education Teachers		2	2.0	3	3.0	DEGREE STATUS						
Head Start Teachers		*	*	0	0.0	No Degree	0	0.0	1	1.1		
Reading, Disadvantaged						Bachelor's	11	12.1	10	10.6	DA	A1
Teachers		2	2.0	1	1.0	Master's	45	49.4	46	48.9	N	ют
Resource Room Teachers		0	0.0	O	0.0	Master's + 30	35	38.5	37	39.4	-	LABLE
ESOL Teachers		ì	0.4	1	0.2	Doctoral	0	0.0	0	0.0		
Special Needs							_	• • •	•			
(Alternative) Teachers .		2	2.0	2	2.0	YEARS OF						
Principal/Asst. Principal.		*	*	3	3.0	EXPERIENCE						
Other Professional Staft .		10	10.0	8	7.3	4 or less	12	13.2	5	5.3	16	36.4
TOTAL PROFESSIONAL STAFF ,		92	89.4	94	92.0	5 - 14	48	52.7	48	51.1	24	54.5
						15 - 24	14	15.4	24	25.5	4	9.1
Aides (Classrooms, In-						25 - 34	16	17.6	16	17.0	0	0.0
structional Materials						35 or more	1	1.1	1	1.1	0	0.0
Center, and Security'.		13	10.7	13	10.9				-		·	•••
Secretarial, Business						ETHN I C						
and Similar Positions		*	*	8	7.5	BACKGROUND						
Custodial, Cafeteria and						White	86	94.5	87	92.6	35	79.5
Similar Positions		*	*	23	18.9	Minority	5	5.5	7	7.4	ý	20.5
TOTAL SUPPORTING						,					,	29.7
SERVICES STAFF		*	*	44	37.3	SEX						
						Male	51	56.0	53	56.4	12	27.3
						Female	40	44.0	41	43.6	32	72.7
-1							••	0	-71	4710	34	, ,

	0	THER DATA
Marking Period	9 Weeks	Receiving Schools:
Enrollment Capacity	1505	Edwin W. Broome Middle 59%
Number of Rooms	61	Rockville (9th)
Property Destruction	\$8656	Earle B. Wood Junior 64%
"LOTHER OF THE TEDOLIA 191 14/8-1	9 and 1979-80 diffe	19. Refer to the definitions in Section I.



PRINCIPAL
Mrs. Anita J. Willens

Charles W. Woodward High (#222) 11211 Old Georgetown Road Rockville, MD 20852 Telephone: (301) 881-4650

HOURS OF SCHOOL DAY 8:00 - 2+30

 						IL DATA						20.44
Average Pupil Attendam Mobility Rate					92.0% 7.0%	Pupils Transporte / Student/Profession						
•	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment	N	Z		N	7	Background		N	Z		N	7
GRAND TOTAL	1102	100.0		1014	100.0	GRAND TOTAL	•	1102	100.0		1014	100.0
Special Education												
(Self-Contained)	17	1.5		16	1.6	White		976	88.6		900	88.8
Head Start	υ	J.U		0	0.0							
						American Indian .		0	0.0		2	0.2
				•		Asian		67	6.1		59	5.8 2.3
Grade 7	0 0	0.0		0 0	0.0	Black		15 44	1.4		23 30	3.0
Grade 8	Ü	0.0 U.O		Ü	0.0 0.0	Hispanic TOTAL MINORITY		126	11.4		114	11.2
Grade 9	353	32.0		322	31.8	TOTAL MINORITY	•	120	11.4		114	11.2
Grade II	371	33.7		338	33.3		•					
Grade 12	361	32.8		338	33.3							
TOTAL (7-12)	1085	98.5		998	98.4							
					STAF	F DATA						
·									sional aff		-	porting r vi c es '
Positions Allocated		1978	- 79	<u>197</u>	9 - 80	Staff	1978	<u>- 79</u>	1979	- 80	197	9 - 80
		N	FTE	N	FTE	Characteristics	N	7	N	7	N	70000
TOTAL NUMBER OF POSITION	ONS	*	*	107	97.5	STAFF TOTAL	/4	100.0	74	100.0	33	100.0
Classroom Teachers (7-	12) .	62	59.5	60	56.2	HIGHEST						
Special Education Teac	hers .		1.5	l	1.0	DEGREE STATUS						
Head Start Teachers		*	*	0	0.0	No Degree	0	0.0		0.0	_	
Reading, Disadvantaged		_		_		Bachelor's	11			17.6		AT.
Teachers			1.0	1	1.0	Master's	31			40.5		NOT
Resource Room Teachers			0.0	0	0.0	Master's + 30.	31	41.9		41.9	AVA	ILABLE
ESOL Teachers		1	0.5	2	1.2	Doctoral	1	1.4	C	0.0		
Special Needs		•		•								
(Alternative) Teache			0.0	2	1.5	YEARS OF						
Principal/Asat. Princi	•		*	3	3.0	EXPERIENCE		٠,	-	0.5	٥	2/ 2
Other Professional Sta			8.0 70.5	5 74	5.0	4 or less 5 - 14	4 29	5.4 39.2		9.5 35.1	8 20	
TOTAL PROFESSIONAL STA	FF	/4	70.3	74	68.9	15 - 24	19			29.7	5	
A. J						25 - 34	21	28.4		25.7	0	0.0
Aides (Classrooms, In- atructional Material						35 or more	1	1.4		0.0	ő	
Center, and Security	-	9	7.7	10	8.7	of more		1.4	·	0.0	·	0.0
Secretarial, Business	,	,			0.,	ETHNIC						
and Similar Position		*	*	6	6.0	BACKGROUND						
Custodial, Cafeteria a				•	•••	White	68	91.9	64	86.5	23	69.7
Similar Positions		*	*	17	13.9	Minority	6	8.1		13.5	10	
TOTAL SUPPORTING										.,,,		,,,,
SERVICES STAFF		*	*	33	28.6	SEX						
						Male	31	41.9	31	41.9	13	39.4
						Female	43	58.1	43	58.1	20	60.6
	<u> </u>								<u> </u>			
					OTH	ER DATA	1					
Marking Period.				eeks 1115		Receiving Schoo Kensington Ju						107
Enrollment Capacity .			•	45		Randolph Juni						27
Number of Rooms Property Destruction				4929		Tilden Junior						100
ELDDELFA DESELUCTION						Refer to the defini						



15.

PRINCIPAL Dr. James A. Coles Thomas S. Wootton High (#234) 2100 West Ritchie Parkway Rockville, MD 20850 Telephone: (301) 424-1174

HOURS OF SCHOOL DAY

Avenue Dun 1 Acc					L DATA				_		
Average Pupil Attendance Mobility Rate			• • •		Pupils Transported Student/Profession	d. nal:	 Staff R	 Ratio			. 52.1 . 18.
	- 79		1979	- 80	Ethnic		1978	3 - 79	1	1979	- 80
Enrollment N	Z		N	<u> </u>	Background		N	7		N	X
GRAND TOTAL 1926	100.0)	1917	100.0	GRAND TOTAL		1926	100.	O	1917	100.0
Special Education											
(Self-Contained) 36	1.9	1	32	1.8	LPL . to a		1226	•			
Head Start U	0.0		0	0.0	White	•	1736	.0.	1	1706	89.0
•	,,,	•	v	0.0	American Indian .		1	υ.	1	L	0.1
					Asian		-	3.		73	-
Grade 7 v	0.0	1	U	0.0			62		_		3.8
Grade 8	0.0		0	0.0	Black		- 65	₹.		65	3.4
Grade 9 478	24.8		472	24.6	TOTAL MINORITY		62	3.		72	3.8
Grade 10 527	27.4		484		TOTAL MINORITY	•	190	9.	9	211	11.0
Grade 11 448	27.4		499	25.2 26.0							
Grade 12 437											
TOTAL (7-12) 1890	22.7 98.2		430 1885	22.4 98.3							
10 IAL (7 127 1890	90.2		100)	90.3						đ	
	-	-		STAFF	DATA	-					 -
							Profes	siona	1	Supr	ortin
D	14.34	30.						aft			vices
Positions Allocated		<u> </u>		<u>9 - 80</u>	Staff		3 - 79	197	9 - 80	1979	<u> 3</u> - 80
nomit window of	N	FTE	N	FTE	Cha acteristics	_1_	<u> </u>	N	Z	N	7 %
TOTAL NUMBER OF POSITIONS	*	*	157	148.9	STAFF TOTA	1)9	100.0	111	100.0	46	100.0
lassroom Teachers (7-12) .	93	89.0	94	91.5	HIGHEST						
Special Education Teachers .	2	2.0	2	2.0	DEGREE STATUS						
iead Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	12	11.0	11	9.9	n	ATA
Teachers	l	1.0	1	1.0	Master's	44	40.4	46	41.4		NOT
lesource Room Teachers	0	0.0	U	0.0	Master's + 30	49	45.0	49	44.1		ILABL
SOL leachers	1	1.0	ĭ	0.3	Doctoral	4	3.7	49	44.1	AVA	LLADL
Special Needs	•			J.,	Doctoral	7	3.7	,			
(Alternative) Teachers	2	2.0	1	1.0	YEARS OF						
Principal/Asst. Principal	*	*	4	4.0	EXPERIENCE						
ther Professional Staff		12.0	8	8.0	4 or less	6	5.5	9	8.1	2.2	4.7 0
OTAL PROFESSIONAL STAFF			111	107.8	5 - 14	55	50.5	51	45.9	22 18	47.8
THE WAS STREET SERVICES			,	.07.0	15 - 24	35	32.1	37			39.1
udes (Classrooms, In-	~				25 - 34		$\frac{32.1}{11.0}$		33.3	6	13.0
structional Materials				*	35 or more			13	11.7	0	0.0
Center, and Security)	11	y.n	13	11.0	or more,	ŕ.	0.9	1	0.9	0	0.6
secretarial, Business		7.0	1)	11.9	ETHALL.						
and Similar Positions	*	*	g	0. ()	ETHN! C						
	4	π	y	9.0	BACKCROUND	0.5					_
Sustodial, Cateteria and					White	99	90.8	102	91.9	25	54.3
Similar Positions	*	*	24	21.1	Minority	10	9.2	9	8.1	21	45.7
COLAL SUPPORTING											
COTAL SUPPORTING SERVICES STAFF	*	*	46	41.1	SEX						
	*	*	46	41.1	SEX Male	62	56.9	56	50.	16	34.8

THE RESIDENCE OF THE PROPERTY		
		OTHER DATA
Marking Period	h Weeks	Receiving School:
Enrollment Capacity	1780	Robert Frost Janior
Number of Rooms	72	
Property Destruction	\$1.7100	

Property Destruction . . . \$1219"
*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section 1.



'REA 4 ADMINISTRATIVE OFFICE

12518 Greenly Drive

Silver Spring, MD 20906

Telephone: (301) 946-0300
Area Associate Superintendent: Dr. Paul L. Vance

				PU	PIL	DATA							
Average Pupil Attend Mobility Rate	ance			94.3 % 12.5 %		Pupils Transported. Student/Professional	ed 47.9 onal Staff Ratio 16.						
	1978 - 79		197			Ethnic	1978	3 - 79	1979	- 80			
Enrollment	N_		N	<u> </u>		Background	N	4	N	Z			
GRAND TOTAL	24089	100.0	22088	100.0	¢	GRAND TOTAL	24089	100.0	22088	100.0			
Special Education .													
(Self-Contained).	302	1.3	443	2.0		White	20 501	85.1	1 97.4 1	02.			
Head Start	70	د.0	99	0.4		W	20301	6).1	18461	83.6			
Kindergarten	1151	4.8	1165	5.3		American Indian	³66	0.3	37	0 1			
Gr a de l	1366	5.7	1084	4.9		Asian	- 914	3.8	1022	0.2			
Grade 2	1540	6.4	1249	5.7		Black	2134	8.9		4.5			
Grade 3	1702	7.1	1454	6.6		Hispanic	474	2.0	2071 497	9.4			
Grade 4	1769	7.3	1618	7.3		TOTAL MINORITY	3588			2.3			
Grade 5	1752	7.3	1694	7.6		TOTAL MINORITY	3)00	14.9	3627	16.4			
Gr a de 6	1855	7.7	1709	7.7									
Grade 7	1861	7.7	1752	7.9		7							
Grade 8	1982	8.2	1794	8.1									
Grade 9	2270	9.4	1966	8.9		N.							
Grade 10	2153	8.9	2035	9.2		\							
Grade 11	2140	8.9	1992	9.1									
Grade 12	2176	9.0	2034	9.3									
	-		- =	STAR	FF DA	ATA							
-							Profes	aranal					

						Profes St	sio na af f	l •		orting
Positions Allocated		<u> 78 - 79</u> 1		19 - 80	Staff 19	78 - 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics N	Z	N	7	N	7
TOTAL NUMBER OF POSITIONS	*	*	2255	1958.7	STAFF TOTAL 1507	100.0	1477	100.0	777	100.0
Clasaroom reachers		1054.5	1016	979.1	HIGHEST					
Special Education Teachers .		30.0	44	43.0	DEGREE STATUS	-				
Head Start Teachers 🗗	*	*	6	4.0	No Degree 2	0.1	1	0.1		
Reading, Disadvantaged					Bachelor's 298		252	17.1	n	ATA
Teachers		53.5	51	38.0	Master's 759		778	52.6	*	NOT
Resource Room Teachers	30	30.0	57	51.5	Master's + 30 426	28.3	420	28.5		ILABLI
Art, Muaic, P. E. (Elem.)		52.9	72	45.2	Doctoral 22	1.5	.26	1.8		
Instrumental Music Teachers.	*	*	24	5.2					4	
ESOL Teachers	1	1.0	21	7.3	YEARS OF				_	
Special Needs.					EX PER I ENCE			•		-
(Alternative Teachers)		16.0	3	1.5	4 or less 176	11.7	164	11.1	289	37.2
rincipal/Asst. Principal	*	*	62	62.0	5 - 14 791	52.5	768	52.0	405	52.1
ther Professional Staff		177.9	122	105.3	15 - 24 379	25.1	364	24.6	78	10.0
TOTAL PROFESSIONAL STAFF	1520	1415.8	1478	1342.1	25 - 34 146		173	11.7	5	0.6
					35 or more 15	1.0	8	0.5	0	0.0
iidea (Classrooms, In-							•	•••	•	0.0
atructional Materials					ETHNIC					
Center, and Security)	265	191.1	275	194.4	BACKGROUND					
Secretarial, Business					White 1360	90.2	1338	90.6	520	66.9
and Similar Positions	*	*	120	106.7	Minority 147	9.8	139	9.4	257	33.1
Custodial, Cafeteria and					,	7.0			/	,,,,
Similar Positions	*	*	382	315.5	SEX					
TOTAL SUPPORTING					Male 516	34.2	488	33.0	221	28.7
SERVICES STAFF	*	*	777	616.	Female 991	65.8	989	67.0		71.3

0	THER DATA
Enrollment Capacity 27275 - 29630	TOTAL NUMBER OF SCHOOLS
Number of Rooms 1099.5	Elementary Schools 24 Junior High Schools. 5
Property Destruction \$98112	Middle Schools 2 Senior High Schools. 5



SUMMARY: AREA 4 ELEMENTARY SCHOOL PROFILES

AREA → ADMINISTRATIVE OFFICE* 12518 Greenly Drive Silver Spring, MD 20906 Telephone: (301) 946-0300

Area Associate Superintendent: Dr. Paul L Vance

				PUPI	L DATA				
Average Pupil Attenda Mobility Rate Pupils Transported				15.2%	Average Class Size . Student/Professional				
		- 79	1979	- 80	Ethniç	- 1978	- 79	1979	
Enrollment	, N	<u>z</u>	N _		Background	N	<u>z</u>	N	Z
GRAND TOTAL	11067	100.0	9782	100.0	GRAND TOTAL	11067	100.0	9782	100.0
Head Start Special Education	61	0.6	99	1.0	White	9316	84.2	8004	81.8
(Self-Contained).	184	1.7	255	2.6	American Indian	21	0.2	13	0.1
Kindergarten	1151	10.4	1165	11.9	Asian	515 1016	4.7 9.2	596 953	6,1 9:7
Grade l	1 1 3 6 6	12.3	1084	11.1	Hispanic	199	1.8	216	2.2
Grade 2	1540	13.9	1249	12.8	TOTAL MINORITY	1751	15.8	1778	18.2
Grade 3	1702	15.4	1454	14.9		1,71	13.0	1.70	
Grade 4	1769	16.0	1618	16.5					
Grøde 5	1752	15.8	1694	17.3				•	
Grade 6	1542	13.9	1164	11.9					
TOTAL (1-6)	9671	87.3	8263	84.					

			STAI	DATA		
,				•	Supporting Services	
Positions Allocated 19	<u> 78 - 79</u>	* <u>197</u>	9 - 80	Staff 1978 - 79 1979 - 80 1979 -		
N	FTE	N	FTE	Characteristics N Z N Z N	Z	
TOTAL NUMBER OF POSITIONS *	*	1003	820.3	STAFF TOTAL 682 100.0 653 100.0 349 1	00.0	
Classroom Teschers (K-6) 414	399.4	362	349.5	HIGHEST .		
Special Education Teachers . 18	18.0	25	24.5	DEGREE STATUS		
lesd Statt Teachers *	*	6	4.0	No Degree 1 0.1 0 .0		
kesding, Disadvantaged				Bachelor's 1°/ 20.1 114 ./.5 DA	TA	
Teschers 50	34.5	34	22.0	Master's 374 54.3 377 57.7 No	OΤ	
Resource Room Teachers 25	25.0	36	33.0	Master's + 30 163 23.9 155 23.7 AVAI	LABL	
Art. Music, P. E. Teschers . 96	52.9	72	45.2	Doctoral 7 1.0 7 1.1		
Instrumental Music Teachers. *	*	24	5.2			
ESOL Teschers 0	0.0	11	3.9	YEARS OF		
Principsl/Asst. Principal *	*	28	28.0	EXPERIENCE		
Other Professional Staff 83	79.9	56	43.6	4 or less 88 12.9 75 11.5 141 4	40.4	
TOTAL PROFESSIONAL STAFF 686	609.7	654	558.9	5 - 14 359 52.6 345 52.8 182	52.2	
				15 - 24 167 24.5 152 23.3 24	6.9	
Aides (Classrooms, In				25 - 34 60 / 8.8 78 11.9 2	0.6	
structional Materials				35 or more 8 1.2 3 0.5 0	0.0	
Center, and Security) 154	104.4	151	99.2	•		
Secretarial, Business				ETHNIC		
and Similar Positions *	*	44	38.5	BACKGROUND		
Custodisl, Cafeteria and				White 609 89.3 591 90.5 244 (69.9	
Similar Positions *	*	154	123.7		30.1	
TOTAL SUPPORTING						
SERVICES STAFF *	*	349	261.4	SEX		
					24.6	
					75.4	

OTHER DATA										
Enrollment Cspscity										
*Formst of the reports for 1978-79 and 197 Elementary school, included in 1978-79 date	979-80 differs. Refer to the definitions in Section I. Stonegate									



SUMMARY: AREA 4 MIDDLE SCHOOL PROFILES

AREA 4 ADMINISTRATIVE OFFICE 12518 Greenly Drive Silver Spring, MD 20906 Telephone: (301) 946-0300

Area Associate Superintendent: Dr. Paul L. Vance

						L DATA							
Average Pupil Attendan Mobility Rate	ce		: : :	• • •	95.1% 7.7%	Pupils Transporte Student/Profession	ed . onal	Staff F	 latio	• • •		. 93.9	
	1978	- 79		1979 - 80		Ethnic		1978 - 79			1979 - 80		
Enrollment	N .	Z		N	7 '	Background		N		<u>z</u>	N N	<u>z</u>	
GRAND TOTAL	969	100.0)	1772	100.0	GRAND TOTAL		969	100		1772	100.0	
Speci l Education													
(Self-Contained).	13	1.3		20	1.1	White		836	86.	. 3	1562	88.1	
Crada 6						American Indian		5	0.	. 5	1	0.1	
Grade 6	313	32.3		545	30.8	Asian		17	l.	. 8	35	2.0	
Grade 7	315	32.5		605	34.1	Black		101	10.	4	158	8.9	
Grade 8	328	33.8		602	34.0	Hispanic		10	1.	.0	16	0.9	
TOTAL (6-8)	956	98.6		1752	98.9	TOTAL MINORITY		133	13.		210	11.9	
										•	1		
					STAFF	DATA							
								Profes	siona	1	Sup	porting	
								St	aff		-	rvi ces*	
Positions Allocated		<u> 1978</u>	<u>- 79</u> *	197	9 - 80	Staff	197	8 - 79	197	9 - 80		9 - 80	
		N	FTE	N	FTE	Characteristics	N	7	N		N	7 7	
TOTAL NUMBER OF POSITIO	INS	*	*	185	163.9	STAFF TOTAL	63	100.0	122	100.0	63	100.0	
Classroom Teachers (6-8	8)	52	49.9	95	90.6	HIGHEST							
Special Education Teach		ī	1.0	2	1.5								
Reading, Disadvantaged	,	•	1.0	2	1.,	DEGREE STATUS	_						
Teachers		3	3.0	,	, 0	No Degree	1	1.6	_0	0.0			
Resource Room Teachers				4	4.0	Bachelor's	24	38.1	36	2 9. 5		DATA	
		1	1.0	4	4.0	Master's	25	39.7	56	45.9		NOT	
ESOL Teachers		O	0.0	1	0.3	Master's $+$ 30	12	19.0	27	22.1	AV	AILABLE	
Special Needs		_				Doctoral	1	1.6	3	2.5			
(Alternative) Teacher		1	1.0	0	0.0	·							
Principal/Asst. Princip		*	*	6	6.0	YEARS OF							
Other Professional Stai		7	7.0	10	8.4	EXPERIENCE							
TOTAL PROFESSIONAL STAF	F	65	62.9	122	114.8	4 or less	17	27.0	26	21.3	26	41.3	
						5 - 14	37	58.7	76	62.3	26	41.3	
						15 - 24	7	11.1	16	13.1	11		
Aides (Classrooms, In-						25 - 34	2	3.2	4		0	17.5	
structional Materials						35 or more				3.3	-	0.0	
Cinter, and Security)		10	6.3	20		or more	0	0.0	0	0.40	0	0.0	
Secretarial, Business	• •	10	6.5	20	13.7								
and Similar Positions		*	*	10		ETHNIC							
Custodial, Cafeteria an		-	_	10	9.1	BACKGROUND	_						
						White	54	85.7	105	86.1	4,0	63.5	
Similar Positions	• • •	*	*	33	26.3	Minority	9	14.3	17	13.9	23	36.5	
TOTAL SUPPORTING SERVICES STAFF		*	*	()									
SERVICES SIRFF		••	-	63	49.1	SEX							
						Male	27	42.9	47	38.5	19	30.2	
						Female	36	57.1	75	61.5	لبنه	69.8	
	·				OTHER	. U TA							
Enro'lment Capacity			18	330		Total Number of M	ddle	School	8		_		

SUMMARY: AREA 4 JUNIOR HIGH SCHOOL PROFILES

AREA 4 ADMINISTRATIVE OFFICE 12518 Greenly Drive Silver Spring, MD 20905 Telephone: (301) 946-0300

Area Associate Superintendent: Dr. Paul L. Vance

obility Rate												
					11.64	Student/Profession	nal S	Staff R	at 10.			15.5
	1978	- 79		1479	- 80	Ethnic		1978	- 79		1979	- 80
nrollment	- 1970 N	- 7		N		Background		N	- 7		N	Z
RAND TOTAL		100.0		3737	100.0	GRAND TOTAL		5145	100.0			100.0
CAND TOTAL	7147	100.0	,	,,,,	100.0	ORAND TOTAL	•	,,,,	100.0		3.0.	
pecial Education											B6.4.5	01.6
(Self-Contained).	94	1.8	3	116	- 3.1	White	•	4372	85.0		3045	81.5
						American Indian		17	0.3		. 10	0.3
rade 7	1546	30.0)	1147	30.7	`Asian		186	3.6		203	5.4
røde 8	1654	32.	l	1192	31.9	Black		450	8.7		354	9.5
rade 9 · · · · ·	1851	36.6)	1282	34.3	Hispanic		120	2.3		125	3.3
OTAL (7-9)	5051	98.		3621	96.9	TOTAL MINORITY.		773	15.0		692	18.5
UIAL (7-9)	3031	70.	•	3021	,0.,	TOTAL ITHORITI.	•					
=					CTAI	'F DATA						
					2111	r DATA		Profes	sional		Supp	portin
									aff			rvices
Positions Allocate	ed.	197	8 - 79*	197	9 - 80	Staff	1978	8 - 79	<u> 1979</u>	- 80) - 80
		N	FTE	N	FTE	Characteristics_	N	<u> </u>	N	7	N	
OTAL NUMBER OF POSIT	TIONS	*	*	415	373.9	STAFF TOTAL	346	100.0	266	100.0	149	100.0
isasroom Teachers (7	7-9)	277	265.8	199	192.5	' HIGHEST						
pecial Education Tea			7.0	11	11.0	DEGREE STATUS						
esding, Dissdvantage						No Degree	O	0.0	0	0.0		
Teachers		8	8.0	6	6.0	Bachelor's	83		46	17.3	1	ATAC
			2.0	7	5.5	Master's	161	46.5	129	48.5		NOT
esource Room Teacher						Master's + 30.	99		88	33.1		AILABL
SOL Teachers		1	1.0	4	1.6		3		3	1.1		
pecial Needs						Doctoral	,	0.7	,	1.1		
(Alternstive) Tesch			9.0	3	1.5							
rincips1/Asst. Princ	cipal	*	*	12	12.0	YEARS OF						
ther Professional St	taff	44	43.0	24	21.5	experience						
OTAL PROFESSIONAL ST	TAFF	348	335.8	266	251.4	4 or less	40	11.6	26	9.8		
						5 - 14	198	57.2	138	51.9	81	54.4
						15 - 24	80	23.1	74	27.8	14	9.4
ides (Classrooms, In						25 - 34	25		26	9.8	2	1.3
· ·						35 or more	3		2	0.7		0.0
structional Materia		/. i	34.3	38	28.2	3, or more	•	,	•	• • •		
Center, and Securit	•	43	54.3	20	40.4	ETHNIC						
ecretarial, Business				0.7	22 5							
and Similar Position		*	*	27	22.5	BACKGROUND	210	01.0	2/0	02 (95	63.8
ustodisl, Csfeteris	and			_		White	318		249	93.6		
Similar Positions.		*	*	84	71.8	Minority	28	8.1	17	6.4	. 54	36.2
OTAL SUPPORTING												
SERVICES STAFF		*	*	149	122.5	SEX						
						Male	149	43.1	106	39.8	45	
	•					Female	197			60.2		69.8
					ОТ	HER DATA						





SUMMARY: AREA 4 SENIOR HIGH SCHOOL PROFILES

AREA 4 ADMINISTRATIVE OFFICE 12518 Greenly Drive Silver Spring, MD 20906 Telephone: (301) 946-0300

Area Associate Superintendent: Dr. Paul L. Vance

				PUPI	L DATA				
Average Pupil Attendan Mobility Rate	ce		: : : :	91.2%	Pupils Transported . Student/Professional	Staff R	atio	: : : :	. 53.8% . 16.8
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enroilment	<u> </u>	X	N	Z	Background	N	7	N	7
GRAND TOTAL	6908	100.0	6797	100.0	GRAND TOTAL	6908	100.0	6797	100.0
Special Education									
(Self-Contained)	11	0.2	52	0.8	White	5977	86.5	5850	86.1
Head Start	9	0.1	0	0.0	***************************************	2911	00.7	0000	00.1
					American Indian	23	0.3	13	0.2
					Asian	196	2.8	188	2.8
Grade 7	O	0.0	0	0.0	Black	567	8.2	606	8.9
Grade 8	0	0.0	0	0.0	Hispanić	145	2.1	140	2.1
Grade 9	419	6.0	684	10.1	TOTAL MINORITY	931	13.5	,47	13.9
Grade 10	2153	31.2	2035	29.9		,		747	
Grade II	2140	31.0	1992	29.3	•				
Grade 12	2176	31.5	2034	29.9			_		
TOTAL (7-12)	6888	99.7	6745	99.2					

			STAFI	DATA						
•				•		Profes	Supportir Services			
Positions Allocated 19	<u> 78 ~ 79</u> *	197	9 - 80	Staff	1978	8 - 79		9 - 80		- 80
N	FTE	· N	FTE	Characteristics	N	7	N	X	N	X
TOTAL NUMBER OF POSITIONS *	*	652	600.6	STAFF TOTAL	416	100.0	436	100.0	216	100.0
Classroom Teachers (7-12) . 352	339.4	360	346.5	HIGHEST						
Special Education Teachers . 4	4.0	6	6.0	DEGREE STATUS						•
Head Start Teachers *	*	0	0.0	No Degree	0	0.0	1	0.2		
Reading, Disadvantaged				Bachelor's	54	13.0	56		n	ATA
Teachers 8	8.0	7	6.0	Master's	199	47.8	216		_	NOT
Resource Room Teachers 2	2.0	10	9.0	Master's + 30	152	36.5				ILABLE
ESOL Teachers 0	0.0	5	1.5	Doctoral	11	2.6	13		*****	
Special Needs							-,	3.0		
(Alternative) Teachers 6	6.0	0	0.0	YEARS OF						
Principal/Asst. Principal *	*	16	16.0	EXPERIENCE						
Other Professional Staff 49	48.8	32	32.0	4 or less	31	7.5	37	8.5	70	32.4
TOTAL PROFESSIONAL STAFF 421	408.2	436	417.0	5 - 14	197	47.4	209	47.9	116	53.7
				15 - 24	125	30.0	12?	28.0	29	13.4
Aides (Classrooms, In-				25 34	59	14.2	65	14.9	1	0.5
structional Materials			•	35 or more	4	1.0	3	0.7	0	0.0
Center, and Security) 58	40.1	66	53.3	33 or more	-	1.0	,	0.7	U	0.0
Secretarial, Business	4011	•	,,,,	ETHNIC						
nd Similar Positions *	*	39	36.6	BACKGROUND						
Cu codial, Cafeteria and		3,	30.0	White	270	01.1	20.			
Similar Positions *	*	111	93.7			91.1	393	90.1		65.3
TOTAL SUPPORTING	**	111	23.1	Minority	37	8.9	43	9.9	75	34.7
SERVICES STAFF *	*	216	183.6	SEX						
Control of the contro		210	103.0		014			•••	• •	
				Male		51.4	219	50.2		33.8
•				Female	02	48.6	217	49.8	143	66.2

		OTHER DATA	
Enrollment Capacity	7900 319	Total Number of Senior High Schools	5
Property Destruction	\$51388		



PRINCIPAL Mr. James T. Kenney

Lucy Barnsley Elementary (#505) 14516 Nadine Drive Rockville, MD 20853 Telephone: (301) 460-5030

HOURS OF SCHOOL DAY 9:00 - 3:00

					1909	L DATA						
Average Pupil Attendance	e				96.4%	Average Class Size	е.					28.
Mobility Rate					6.9%	Student/Profession	nal:	Staff R	atio .			19.0
Pupils Transported					7.9%							
	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment	N	7		N	7	Background		N	7		N	7
GRAND TOTAL	406	100.0	-	364	100.0	GRANI TOTAL	•	406	100.0		364	100.0
G												
Special Education				^				270	61.1		222	01.2
(Self-Contained).	0	0.0		0	0.0	White	•	370	91.1		332	91.2
Head Start	0	0.0		0	0.0			_			•	
					_	American Indian .		0	0.0		0	0.0
Kindergsrten	28	6.9		27	7.4	Asian		15	3.7		15	4.1
						Black		16	3.9		10	2.7
Grøde l	47	11.6		28	7.7	Hispanic		5	1.2		7	1.9
Grade 2	62	15.3		48	13.2	TOTAL MINORITY	•	36	8.9		32	8.8
Grøde 3	52	12.8		66	18.1							
Gr sde 4 .	67	16.5		52	14.3							
Grade 5	77	19.0		68	18.7							
Grade 6	73	18.0		75	20.6							
TOTAL (1-6)	378	93.1		7 ئى 3	92.6							
					STAFF	DATA						
•								Profes	sional		Supp	ortin
								St	af f		Ser	vices
Positions Allocated		1978	- 79*	197	9 - 80	Staff	197	8 - 79	1979	- 80	1979	- 80
1001110110 1111000110		N	FTE	N	FTE	Characteristics	N	7	N	7	N	Z
TOTAL NUMBER OF POSITIO	ŇS	*	*	36	29.4	STAFF TOTAL		100.0		100.0		100.0
Classroom Teschers (K-6.)	16	14.7	14	13.5	H IGH ES T						
Special Education Teach	ers .	0	0,0	0	0.0	DEGREE STATUS						
Hesd Start Teachers		*	*	0	0.0	No Degree	0	0.0	0	0.0		
Resding, Dissdvantaged						Bachelor's	7	0.4	5	20.8	D	ATA
Teachers		1	0.5	1	0.5	Master's	15	65.2	17	70.8		NOT
Resource Room Teachers		1	1.0	2	2.0	Master's $+$ 30	1	4.3	2	٤.3	AVA	ILABL
Art, Music, P. E. Tesch	ers .	3	1.7	3	1.9	Doctoral	0	0.0	0	0.0		
Instrumental Music Tesc			*	1	0.2			•				
ESOL Teschers		O	0.0	0	0.0	YEARS OF						
Principal/Asst. Principa			*	1	1.0	EXPERIENCE						
Other Professional Staf			2.0	2	1.3	4 or less	4	17.4	3	12.5	6	50.0
TOTAL PROFESSIONAL STAF			19.9	24	20.4	5 - 14	14			58.3	5	41.7
TOTAL PROFESSIONAL STAF		• ′	.,,,		20.4	15 - 24	3		3	12.5	1	8.3
Aides (Classrooms, In-						25 - 34	2		4	16.7	ō	0.0
structions Materials						35 or more	ō		Ö	0.0	Ŏ	0.0
Center, and Security)		4	2.3	4	2.6	,, o. more	•	3.0	v	J. J	•	5.0
		4	2.3	4	2.0	PTUNIC						
Secretarial, Business		*	*	2	1 5	ETHNIC						
and Similar Positions		-	~	2	1.5	BACKGROUND	40	07.0		01 7	10	92.2
Custodisl, Cafeteria and				,		White		87.0		91.7	_	83.3
Similar Positions		. *	*	6	4.9	Minority	3	13.0	2	8.3	2	16.7
TOTAL SUPPORTING												
SERVICES STAFF		*	*	12	9.0	SEX			_			
						Male	5		5		4	33.3
						Female	18	78. 3	19	79.2	8	66.7
												
					OTHE	R DATA						
Marking Period			9 We					ng Scho				
Enrollment Capacity			615 -			E	arle	B. Woo	d Juni	or		100
Number of Rooms				24								
				986								



Belmont Elementary (#513) 19528 Olney Mill Road Olney, MD 20832 Telephone: (301) 774-0900

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUP I	L DATA				_
Average Pupil Attendar Mobility Rate Pupils Transported				10.6%	Average Class Size . Student/Professional	Staff R	 atio		. 24.7
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N	Z	N	7	Background	N	Z	N	
GRAND TOTAL	398	100.0	371	100.0	GRAND TOTAL	398	100.0	371	100.0
Special Education									•
(Self-Contained).	0	0.0	O	0.0	White	356	89.4	330	99.0
Head Start	0	0.0	Ü	0.0	***************************************	330	07.4	330	88.9
					American Indian	2	0.5	0	0.0
Kındergarten	45	11.3	55	14.8	Asian	11	2.8	18	4.9
					Black	23	5.8	20	5.4
Grade I	47	11.8	41	11.1	Hispanic	6	1.5	3	0.8
Grade 2	76	19.1	43	11.6	TOTAL MINORITY	42	10.6	41	11.1
Grade 」	71	17.8	76	20.5			-0		
Grade 4	91	2 2. 9	88	18.3					
Grade 5	68	17.1	88	23.7					
Gr ade 6	0	0.0	0	0.0					
TOTAL (1-6)	£5£	88.7	16	85.2					

N FTE N FTE Characters N FTE STAFF	teristics I	478 N	Profess Sta - 79 %			Ser	
N FTE N FTE Character	teristics I	N		19/9		Supportin Services 1979 - 80	
### TOTAL NUMBER OF POSITIONS #				N	<u>- 80</u>	19/9 N	7 - 80
Special Education Teachers 0.0 0 0.0 DEGREE Head Start Teachers * * * 0 0.0 No DegRee Reading, Disadvantaged Bachel Bachel Teachers * <td></td> <td>20 J</td> <td>100.0</td> <td></td> <td>100.0</td> <td></td> <td>100.0</td>		20 J	100.0		100.0		100.0
Head Start Teachers * * 0 0.0 No Deg Reading, Disadvantaged Teachers	ST .						
Reading, Disadvantaged Teachers	STATUS						
Teachers 1 0.5 1 0.5 Master Resource Room Teachers 2 2.0 2 2.0 Master	ree	0	0.0	O	0.0		
Resource Room Teachers 2 2.0 2 2.0 Master	οτ'•	9	36.0	6	25.0	D	ATA
A . W	's)	11	44.0	14	58.3	_	NOT
Art Musica D. C. Musica	0د + s'	5	20.0	4	16.7		ILABLE
Art, Music, P. E. Teachers . 4 2.3 3 1.6 Doctor	al	Ó	0. ^	o	0.0		
Instrumental Music Teachers. * * 1 0.2		-	••	•			
ESOL Teachers 0 6.0 0 0.0 YEARS	0F						
Principal/Asst. Principal * * 1 1.0 EXPERI	ENCE						
and the second s	ess	5	20.0	2	8.2	5	45.5
TOTAL DESCRIPTION OF THE PROPERTY OF THE PROPE			76.0	19	79.2	6	54.5
	-	í	4.0	3	12.5	ő	0.0
Aides (Classrooms, In-		ù	0.0	Ű	0.0	Ü	0.0
structional Materials 35 or		õ	0.0	ő	0.0	0	0.0
Center, and Security) 6 3.8 5 3.5	more	•	0.0	·	0.0	U	0.0
Secretarial, Business ETHNIC							
and Similar Positions * * 2 1.5 BACKGR							
		23	92.0	22	91.7	8	72.7
The state of the s		2	8.0	22	8 3	o J	27.3
TOTAL SUPPORTING	-,	-	0.0	- 4	0)	,	2/.3
SERVICES STAFF * * 11 8.5 SEX							
Female		4	16.0	4	16.7	1	9.1

	ОТНЕ	DATA	
Marking Period	9 Weeks 450 - 540 .	Receiving School: Farquhar Middle	100%
Number of Rooms	18 5 771	·	

*Format of the regards for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



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PRINCIPAL Dr. Malcolm F. Halliday

Brookhaven Elementary (#807) 4610 Renn Street Rockville, MD 20853 Telephone: (301) 871-6696

HOURS OF SCHOOL DAY 8:45 - 2:45

PUPIL DATA 95.3% Average Class Size 26.6 Student/Professional Staff Ratio 17.5 1978 - 79 1979 - 80 Ethnic 1978 - 79 1979 - 80 Enrollment Background GRAND TOTAL . . . 454 100.0 GRAND TOTAL . . . 100.0 100.0 454 Special Education (Self-Contained). 37 8.1 39 8.9 White 350 79.9 376 82.8 Head Start 0.0 0.0 0 n 0.0 American Indian . . Kindergarten. . . . 11.0 10.3 Asian 31 6.8 37 8.4 8.2 Black 35 7,7 36 Hispanıc. Grade l 11.2 10.7 12 2.6 15 3.4 Grade 2 TOTAL MINORITY. . . . 88 20.1 61 13.4 57 13.0 78 17.2 Grade J. 74 16.3 60 13.7 Grade 4 45 9.9 70 16.0 Grade 5 66 14.5 48 11.0 Grade 6 70 15.4 72 16.4 TOTAL (1-6) 80.8 80.8 367 354

				STAF	DATA						
						Professional Staff				Supportin Services	
Fositions Allocated	1978	8 ~ 79*	197	9 - 80	Staff	1978	3 - 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	7	N	Z	N	7.
TOTAL NUMBER OF POSITIONS	*	*	48	39.0	STAFF TOTAL	29	100.0	30	100.0	18	100.0
Classroom Teachers (K-6)	15	15.0	15	14.5	HIGHEST						
Special Education Teachers .	4	4.0	3	3.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	υ	0.0		
Reading, Disadvantaged					Bachelor's	1	3.4	1	3.3	ם	ATA
Teachers	7	2.0	2	1.0	Master's	17	58.6	16	53.3		NOT
Resource Room Teachers	1	1.0	2	2.0	Master's + 30	10	34.5	12	40.0	AVA	ILABLI
Art, Music, P. E. Teachers .	3	1.3	3	1.8	Doctoral	1	3.4	1	3.3		
Instrumental Music Teachers.	*	*	1	0							
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	4	4.0	3	3.0	4 or less	0	0.0	0	0.0	11	61.1
TOTAL PROFESSIONAL STAFF	29	27.3	3C	26.5	5 - 14	17	58.6	14	46.7	6	33.3
					15 - 24	9	31.0	12	40.0	1	5.6
Aides (Classrooms, In-					25 - 34	3	10.3	4	13.3	0	0.0
struct onal Materials					35 or more	0	0.0	О	0.0	0	0.0
Center, and Security)	7	5.3	9	4.9							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	2.0	BACKGROUND						
Custodial, Cafeteria and					White	25	86.2	26	86.7	14	77.8
Similar Positions	*	*	7	5.6	Minority	4	13.8	4	13.3	4	22.2
TOTAL SUPPORTING				_	, -						
SERVICES STAFF	*	*	18	12.5	SEX						
					Male	2	6.9	3	10.0	5	27.8
					Female	27	93.!	27	90.0	13	72.2

		OTHER DATA
Marking Period	9 Weeks	Receiving Schools:
Enrollment Capacity	460 - 545	Argyle Junior 10%
Number of Rooms	21	Parkland Junior 90%
Property Destruction	\$1203	



Burtonsville Elementary (#302) 15516 Old Columbia Pike Burtonsville, MD 20730 Telephone: (301) 384-8646

HOURS OF SCHOOL DAY 8:50 - 2:50

Mrs. Doris T. Goldman

•				PUPI	L DATA				
Average Pupil Attenda Mobility Rate Pupils Transported				16.4%	Average Class Size . Student/Professional	Statf R	 atio	: : : :	. 21.4
Enrollment GRAND TOTAL	1978 N 232	79 2 100.0	1979 N 209	- 80 - 2 100.0	Ethnic Background GRAND TOTAL	1978 N 232	79	1979 N 209	- 80 2 100.0
Special Education (Self-Contained). Head Start	0 15	0.0	0 16	0. 0 7.7	White	- 202	87.1	170	81.3
Kindergarten	21	9.1	15	7.2	American Indian Asian Black	0 9 20	0.0 3.9 8.6	0 11 26	0.0 5.3 12.4
Grade 1	25 37 28	1 0.8 15.9 12.1	18 24 38	8.6 11.5	Hispanic TOTAL MINORITY	1	0.4 12.9	39	1.0
Grade 4	26 39	11.2	27 31	18.2 12.9 14.8					
Grade 6 TOTAL (1-6)	41 196	17.7 84.5	40 178	19.1 85.2					

				STAF	F DATA						
							Profes:	sional sff		Supporting Services*	
Positions Allocated	_	8 - 79*	1979	- 80	Staff	197	8 - 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	7	N	7,	N	ž
TOTAL NUMBER OF POSITIONS	*	*	27	20.6	STAFF TOTAL	17	100.0	19	100.0	8	100.0
Classroom Teachers (K-6)	9	8.5	9	8.5	HIGHEST						
Special Education Teachers .	0	0.0	O	0.0	DEGREE STATUS						
Head Start Teachers	*	*	1	0.6	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	5	29.4	5	26.3	D	ATA
Teachers	1	1.0	1	1.0	Master's	8	47.1	10	52.6		NOT
Resource Room Teachers	U	0.0	1	1.0	Master's + 30	4	21.5	4	21.1		ILABLE
Art, Music, P. E. Teachers .	4	1.1	3	0.9	Doctoral	0	0.0	Ö	0.0		
Instrumental Music Teachers.	*	*	1	0.2		-	0.0	·	0.0		
ESOL T⇒achers	0	0.0	0	0.0	YEARS OF						
Princial/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff		3.1	2	1.0	4 or less	3	17.6	1	5.3	4	50.0
TOTAL PROFESSIONAL STAFF	l.,	13.7	19	14.2	5 - 14	7		10	52.6	4	50.0
					15 - 24	6	35.3	7	36.8	ō	0.0
Aides (Classrooms, In-					25 - 34	1	5.9	1	5.3	ő	0.0
structional Materials					35 or more	Ō	0.0	ō	0.0	ő	0.0
Center, and Security)	7	4.5	3	2.l		•	•••	·	0.0	v	0.0
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and					White	14	82.4	15	78.9	4	50.0
Similar Positions	*	*	4	3.3	Minority	3	17.6	4	21.1	4	50.0
TOTAL SUPPORTING			•			,	17.0	4		4	JU.U
SERVICES STAFF	*	*	8	6.4	SEX						
					Male	5	29.4	5	26.3	3	37.5
					Female	12	70.6	14	73.7	5	62.5

The state of the s		OTHER DATA	=
Marking Period	9 Weeks 380 - 455 15 \$2000	Receiving School: Banneker Junior 10	0%



PRINCIPAL M. Donard M. Graham

Canflewood Elementary (4008) 7210 Osprey Drive Rockville, MD 20855 Telephone: (301) 948-6358

HOURS OF SCHOOL DAY 8:55 ~ 2:55

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				14.5%	Average Class Size . Student/Professional				
	1978	- 79	1979	- 80	Etnnic	1978	- 79 _	1 9 79	80
Enrollment	N	ž	N	z	Background	N	74	N	X.
GRAND TOTAL	525	100.0	435	100.0	GRAND TOTAL	525	100.0	435	100.0
Special Education									
(Selt-Contained).	U	0. 0	0	0.0	White	468	89.1	383	88.0
Head Start	υ	0.0	υ	0.0					
					Americ a n Indian	1	0.2	O	0.0
Kindergarten	57	10.9	49	11.3	Asian	21	4.0	22	5.1
J					Black	29	5.5	25	5.7
Grade	70	13.3	49	11.3	Hispanic	6	1.1	5	1.1
Grade 2	76	14.5	58	13.3	TOTAL MINORITY	57	10.9	52	12.0
Grade 3	91	17.3	76	1 5					
Grade 4	65	12.4	95	21.8					
Grade 5	80	15.2	67	15.4					
Grade b	86	16.4	41	9.4					
TOTAL (1-6)	468	89.1	386	88.7					

				STAF	DATA							
						_	Profess Sta			Sup po rti Se rv ice		
Positions Allocated	1978	<u> </u>	1979	9 - 60	Staff	1978	3 - 79	1979	<u> </u>		- 80	
	N	FTE	N	FTE	Characteristics	N	z	N	7.	N	X_	
TOTAL NUMBER OF POSITIONS	*	*	41	32.9	STAFF TOTAL	28	100.0	29	100.0	12	100.0	
lassroom Teachers (K-6)	19	19.0	17	17.0	HIGHEST							
Special Education Teachers .	O	0.0	O	0.0	DEGREE STATUS							
Head Start Teachers	*	*	O	0.0	No Degree	1	3.6	0	0.0			
Reading, Disadvantaged					Bachelor's	y	32.1	7	24.1	D	ATA	
Teachers	2	2.0	2	1.0	Master's	15	53.6	16	55.2		NOT	
Resource Room Teachers	l	1.0	2	1.5	Master's + 30	2	7.1	5	17.2	AVA	ILABL	
Art, Music, P. E. Teachers .	4	2.7	3	2.6	Doctoral	1	3.6	1	3.4			
Instrumental Music Teachers.	k	*	l	0.2								
ESOL Teachers	O	0.0	1	0.2	YEARS OF							
Principal/Asst. Principal	*	*	l	1.0	EXPERIENCE							
Other Professional Starf	3	2.4	2	1.4	4 or less	7	25. 0	5	17.2	8	66.7	
TOTAL PROFESSIONAL STAFF	29	27.1	29	24.9	5 - 14	14	50.0	17	58.6	3	25.0	
					15 - 24	7	25. 0	6	20.7	1	8.3	
Aides (Clase cooms, In-					25 - 34	O	0.0	1	3.4	U	0.0	
structional Materials					35 o r more	0	0.0	0	0.0	0	0.0	
Center, and Security)	5	3.4	4	2.8								
Secretarial, Business					ETHNIC							
and Similar Positions	*	*	2	1.5	BACKGROUND							
Custodial, Cafeteria and					White	25	89.3	27	93.1	10	83.3	
Similar Positions	*	*	6	3.7	Minority	3	10.7	2	6.9	2	16.7	
TOTAL SUPPORTING												
SERVICES STAFF	*	*	12	8.0	SEX							
THE PERSON VIEW 1				V. •	Male	7	25.0	4	13.8	4	33.3	
					Female	21	75.0	25	86.2	8	66.7	

AND SERVICE OF PROPERTY OF PROPERTY OF THE PRO		OTHER DATA	
		OTHER DATA	
Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	500 - 600	Redland Junior	927
Number of Rooms	20	Montgomery Village Junior	87
Property Destruction	\$1154		
	70 1 1 70 00 1 6		



HOURS OF SCHOOL DAY

8:50 - 2:50

PRINCIPAL Mr. Joseph M. Viqueira

Cashell Elementary (#511) 17101 Cashell Road Rockville, MD 20853 Telephone: (301) 924-4502

				PUPI	L DATA				
Average Pupil Attenda Mobility Rate Pupils Transported				9.2%	Average Class Size . Student/Professional	Staff R	atio		. 23.7
Enrollment	1978 N	- 79 Ž	1979	- 80	Ethnic	1978	_ 79	1979	- 80
GRAND TOTAL	533	100.0	N	- 1	Background	N		N	7
	,,,	100.0	426	100.0	GRAND TOTAL	533	100.0	426	100.0
Special Education									
(Self-Contained).	0	0.0	0	0.0	f the control	•••			
Head Start	Ü	0.0	Ü	0.0	White	514	96.4	411	96.5
	_	•••	·	0.0	American Indian			_	
Kindergarten	28	5.3	61	ز.14		0	0.0	0	0.0
· ·			0.	14.5	Asian	6	1.1	8	1.5
Grade l	87	16.3	47 .	11.0	Black	12	2.3	6	1.4
Grade 2	73	13.7			Hispanic	1	0.2	1	0.2
Grade 3			64	15.0	TOTAL MINORITY	19	3.6	15	345
	72	13.5	73	17.1					
Grade 4	98	18.4	82	19.2					
Grade 5	89	16.7	97	22.8					
Grade 6	86	16.1	2	0.6					
TOTAL (1-6)	505	94.7	365	85.7					

				STAF	F_DATA						
Positions Allocated	<u> 1978 - 79* 1979 - </u>					Profess Sta	Supporting Services 1979 - 80				
	<u>N</u>	FTE	N	FTE	Characteristics	N	7	N	2 - 80	N	2 2
TOTAL NUMBER OF POSITIONS	*	*	37	32.9	STAFF TOTAL	31	100.0		100.0	_	100.0
Classroom Teachers (K-6)	21	21.0	17	16.5	HIGHEST						
Special Education Teachers .	O	0.0	0	0.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	5	16.1	4	15.4	r	ATA
Teachers	1	1.0	1	1.0	Master's	17	54.8	15	57.7	-	NOT
Resource Room Teachers	1	1.0	1	1.0	Master's + 30	9	29.0	7	26.8	4 77 4	ILABLE
Art, Music, P. E. Teachers .	4	2.9	3	1.8	Doctoral	ó	0.0	ó	0.0	AVA	TLADLE
Instrumental Music Teachers.	*	*	1	0.2	20010121	·	0.0	U	0.0		•
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	ı	1.0	EXPERIENCE						
Other Professional Staff	4	4.0	2	1.5	4 or less	2	6.5	2	7.7	2	
TOTAL PROFESSIONAL STAFF	31	29.9	26	23.0	5 - 14	21	67.7	2 14	53.8	3	27.3
					15 - 24.	6	19.4	7		5	45.5
Aides (Classrooms, In-					25 - 34	2	6.5	•	26.9 11.5	3	27.3
structional Materials					35 or more	0	0.0	3 0		0	0.0
Center, and Security)	4	3.6	3	2.8	or more	U	0.0	U	0.0	0	0.0
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	2.0	BACKGROUND						
Custodia, Osfeteria and			_		White	29	02.6	0.5	04 1	-	
Similar Positions	*	*	6	5.1	Minority		93.5	25	96.2	7	63.6
TOTAL SUPPORTING			-	·••	inthoticy	2	6.5	1	3.8	4	36.4
SERVICES STAFF	*	*	11	9.9	SEX						
					Male	6	19.4	5	19.2	3	27.3
					Female	25	80.6	21	80.8	8	72.7

		OTHER DATA		
Marking Period Enrollment Capacity Number of Rooms	9 Weeks 415 - 500 16		Receiving School: Redland Junior	1007

Property Destruction. . . . \$ 494 *Format of the reports for 1978-79 and 1979-80 differs. Rever to the definitions in Section I.



PRINCIPAL Mr. Stanley T. Kaplan

Cloverly Elementary (#308) 800 Briggs - haney Road Silver Spring, MD 20904 Telephone: (301) 384-9114

HOURS OF SCHOOL DAY 8:15 - 2:15

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				9.9%	Average Class Size . Student/Professional:				
Enrollment	1978 N	7 79	1979 N	- 80 7	Ethnic Background	1978	- 7 <u>9</u>	1979 N	- 80 2
GRAND TOTAL	466	100.0	446	100.0	GRAND TOTAL	466	100.0	446	100.0
Special Education									
(Self-Contained).	0	0.0	0	0.0	White	386	82.8	366	82.1
Head Start	0	0.0	0	0.0					
					American Indian	0	0.0	0	0.0
Kindergarten	53	11.4	55	12.3	Asian	28	6.0	30	6.7
					Black	46	9.9	42	9.4
Grade 1	58	12.4	48	10.8	Hispanıc	6	1.3	8	1.8
Grade 2	60	12.9	57	12.8	TOTAL MINORITY	80	17.2	80	17.9
Grade 3	88	18.9	64	14.3					
Grade 4	65	13.9	84	18.8					
Grade 5	71	15.2	66	14.8					
Grade 6	71	15.2	72	16.2					
TOTAL (1-6)	413	88.5	391	87.7					

						Profess	ional			ortin
						Sta	af f			vices
1978	3 - 79*	1979	9 - 80	Staff	1978		1979		1979	- 80
N	FTE	N	FTE	Characteristics	N	Z	N	ž	N	
*	*	36	د 30.	STAFF TOTAL	26	100.0	26	100.0	10	100.0
18	17.0	17	16.5	HIGHEST						
O	0.0	O	0.0	DEGREE STATUS						
*	*	0	0.0	No Degree	0	0.0	0			
					6		-		_	ATA
1	0.5	1	1.0	Master's	16	61.5	19	73.1		NOT
1	1.0	1	l.0	Master's $+$ 30	4	15.4	4	15.4	AVA	ILABL
4	2.1	3	2.2	Doctoral	0	0.0	0	0.0		
*	*	1	0.2							
0	0.0	0	0.0	YEARS OF						
*		1	1.0	EXPER I ENCE						
2	2.0	2	1.5	4 or less	0	0.0	0	0.0	3	30.0
26	22.6	26	23.4	5 - 14	20	76.9	16	61.5	7	70.0
				15 - 24	4	15.4	7	26.9	0	0.0
				25 - 34	2	7.7	3	11.5	U	0.0
				35 or more	0	0.0	0	0.0	0	0.0
3	4.2	4	2.5							
				ETHN I C						
*	*	2	1.5	BACKGROUND						
		_		White	24	92.3	24	92.3	7	70.0
*	*	4	2.9		_		2	7.7	3	30.0
		-	2.,		-	• • •	-		_	
*	*	10	6.9	SFY						
		.0	0.7		6	23.1	7	26.9	3	30.0
					-				7	70.0
	N * 18 0 * 1 1 4 * 0 * 2 26	* * 18 17.0 0 0.0 * * 1 0.5 1 1.0 4 2.1 * * 0 0.0 * 2 2.0 26 22.6 3 4.2 * *	N FTE N * * 36 18 17.0 17 0 0.0 0 * * 0 1 0.5 1 1 1.0 1 4 2.1 3 * * 1 0 0.0 0 * 2 2.0 2 26 22.6 26 3 2.2 4 * * 2 * * 4	N FTE	N FTE N FTE * * 36 30.3 STAFF TOTAL 18 17.0 17 16.5 HIGHEST 0 0.0 0.0 DEGREE STATUS * * 0 0.0 No Degree Bachelor's . . . 1 1.0 1.0 Master's . 4 2.1 3 2.2 Doctoral . 4 2.1 3 2.2 Doctoral . . 4 2.1 3 2.2 4 or less .	N FTE	1978 - 79* 1979 - 80	1978 - 79* 1979 - 80	1978 - 79*	1978 - 79* 1979 - 80

	0	THER DATA
Marking Period	9 Weeks	Receiving Schools:
Enrollment Capacity	415 - 500	Banneker Junior 93%
Number of Rooms	16	White Oak Junior High 7%
Property Destruction	\$1,38	



PRINCIPAL Ms. Mary E. Boehm Connecticut Park Elementary (#779) 12518 Greenly Drive Silver Spring, MD 20906 Telephone: (301) 946-5700

HOURS OF SCHOOL DAY

9 1979	16.87 2.52 3 - 80 7	Average Class Size . Student/Professional Ethnic Background GRAND TOTAL	Staff R	3 - 79 2 109.0		- 80 - 80 - 100.0
X N .0 313	100.0	Background GRAND TOTAL	N 382	100.0	N 313	100.0
.3 9	100.0	GRAND TOTAL	382	109.0	313	100.0
.3 9	2.9				÷,	100.0
=		White	304	79.6		
=		White	304	79.6	229	
=		WII	304	13.0		73.2
					44)	13.2
.7 36	11.5	American Indian Asian	2 43	0.5 11.3	1 42	0.3 13.4
. 35	11.2					9.3
			-			3.8
		TOTAL MINORITY	/8	20.4	84	26.8
, -		•				
• •	85.6					
	.3 35 .9 38 .8 33 .3 56 .3 60 .4 46	.3 35 11.2 .9 38 12.1 .8 33 10.5 .3 56 17.9 .3 60 19.2 .4 46 14.7	Black	Black	.7 36 11.5 Asian	.7 36 11.5 Asian

		STAFF DATA Professional								Supi	orting
							Sta	ef f			vices*
Positions Allocated		3 - 79*	1979	- 80	Staff	197	8 - 79	1979 - 80		1979 - 80	
	N	FTE	N	FTE	Characteristics	N	<u> </u>	N	7	N	7
TOTAL NUMBER OF POSITIONS	*	*	34	27.1	STAFF TOTAL	23	1.0.0	24	100.0	10	100.0
Classroom Teachers (K-6)	13	13.0	12	12.0	HIGHEST						
Special Education Teachers .	l	1.0	l	1.0	DEGREE STATUS						
Head Start Teacherg	*	*	e	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantag⊕d					Bachelor's	2	8.7	2	8.3	ľ	ATA
leachers	2	2.0	2	1.0	Master's	12	52.2	13	54.2		NOT
Resource Room Teachers	1	1.0	Z	2.0	Master's + 30.	y	39.1	ÿ	37.5		ILABLE
Art, Music. P. E. Teachers .	3	1.1	2	0.8	Doctoral	υ	0.0	0	0.0		
Instrumental Music Teachers.	ń	*	1	0.2			• • • •	_			
ESOL Teachers	0	0.0	j	0.3	YEARS OF						
Principal/Asst. Principal	*	*	l	1.0	EXPERIENCE						
Other Protessional Staft	3	3.0	2	1.5	4 or less	2	8.7	1	4.2	3	30.0
TOTAL PROFESSIONAL STAFF	23	21.1	24	19.8	5 - 14	13	56.5	14	58.3	6	60.0
					15 - 24	4	17.4	4	16.7	1	10.0
Aides (Ciasarooms, In-					25 - 34	4	17.4	5	20.8	ō	0.0
structional Materials					35 or more	0	0.0	ō	0.0	0	0.0
Center, and Security)	5	2.8	4	2.4			• • •	•	•••	•	•••
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	1.5	BACIGROUND						
Gustodial, Cafeteria and					White	23	100.0	. 3	95.8	6	60.0
Similar Positions	*	*	4	3.4	Minority	Ü	0.0	1	4.2	4	40.0
TOTAL SUPPORTING					, · · ·	,		-	714	•	40.0
SERVICES STAFF	*	*	10	1.3	SEX						
					Male	4	17.4	4	16.7	í	30.0
					Finale	19	82.6	20	83.3	7	70.0

Other	R DATA
Marking Period 9 Weeks	
	Receiving School:
Eurollment Capacity 385 - 460	Belt Junior 100%
Number of Rooms	
Property Destruction \$ 843	
*Format of the reports for 1478-79 and 1979-80 deffers.	Refer to the definitions in Section I



PRINCIPAL
Mr. Robert I. Stevens, III

English Manor Elementary (#814) 45il Bestor Drive Rockville, MD 20853 Telephone: (301) 460-4133

HOURS OF SCHOOL DAY 9:00 - 3:00

PUPIL DATA 95.8% 23.2 Stulent/Proteisional Staff Ratio 15.7 Pupils Transported. 12.0% 1979 - 80 1978 - 79 Ethnic 1978 - 79 1979 - 80 N 7 Z Background GRAND TOTAL . . . 100.0 326 100.0 GRAND TOTAL . . . 100.0 316 316 326 Special Education (Self-Cortained). 14.7 246 77.8 20 6.3 48 243 74.5 Head Start O 0 0 U 0.0 0.0 American Indian . . 0.3 Kindergarten. . . . 12.0 11.0 9.5 13.2 Asian Black 10.1 32 34 10.4 10.1 Hispanic. 37 11.7 33 7 2.2 6 1.8 19.8 TOTAL MINORIT.... 34 39 12.0 70 83 25.5 22.2 Grade " 3 39 12.3 33 10.1 Grade 4 42 13.3 39 12.0 Grade 5 13.2 55 17.4 43 '.rade 6 16.l 55 51 10.9 OTA! (1-6) 81.6 242 74.2 258

				STAF	F DATA							
							Profes	sional aff			orting	
Positions Aliocated	1978 - 79* 1979 - 80			- 8C	Staff	1978 - 79		1979 - 80		1979 - 80		
	N	FTE	N	FTE	Characteristics	N	ž	N	7	N	Z	
TOTAL NUMBER OF POSITIONS	*	*	46	37.2	STAFF TOTAL	7.2	100.0	29	100.0	17	100.0	
Classroom Teachers (K-6)	11	11.0	11	10.5	HIGHEST							
Special Education Teachers .	2	2.0	7	6.5	DLGREE STATUS							
Head Start Teachers	*	*	U	0.0	No Degree	U	0.0	U	0.0			
Reading, Diradva Laged					Bachelor's	1	4.5	2	5.9	D.	ATA	
Teachers	2	1.0	1	1.0	Master's	13	59.1	21	72.4		NOT	
Resource Room Lachers	O	0.0	l	0.5	Master's $+ 30$.	8	36.4	6	20.7	AVA	ILABLI	
Art, Music, P. E. Teachers .	4	1.4	2	0.8	Doctorel	0	0.0	0	0.0			
Instrumental Music Teachers.	*	*	1	0.2								
ESOL feachers			1	د.0	YEARS OF							
Principal/Assr. Principal.	*	*	1	y .0	EXPERIENCE							
Other Professional Staff	3	2.5	4	(2.8	4 or less	2	9.1	5	17.2	5	29.4	
TOTAL PROFESSIONAL STAFF	22	17.9	29	23.6	5 - 14	15	68.2	19	65.5	11	64.7	
					15	3	13.6	3	10.3	1	5.9	
Aides (Classrooms, In-					25 - 34	_ 2	9.1	2	6.9	0	0.0	
structional Materials					35 or more	0	0.0	0	0.0	່ ງ	0.0	
Center, and Security)	5	3.1	10	7.8								
Secretarial, Business					ETHN/C ·							
and Similar Positions	*	*	2	1.5	BACKGROUND							
Custodial. Cafeteria and					White	18	81.8	26	89.7	14	82.4	
Similar Positions	*	*	5	4.3	Minority	4		3	10.3	3	17.6	
TOTAL SUPPORTING	•			- · · -		·		•		-		
SERVICES STAFF	+	*	17	13.6	SEX							
					Male	7	31.8	6	20.7	4	23.5	
					Female	15	68.2	23	79.3	13	76.5	

Property Destruction. \$1610
*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



Fairland Elementary (#303) 13313 Old Columbia Pike Silver Spring, MD 20904 Telephone: (301) 384-9191

HOURS OF SCHOOL DAY 9:00 - 3:00

						L DATA						
Average Pupil Attendand Mobility Rate Pupils Transported					16.3%	Average Class Siz Student/Professiz						
_	<u> 1978</u>	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrol lment	N	z		N	Ž	Background		N	7,		N	
RAND TOTAL	465	100.0		448	100.0	GRAND TOTAL		465	100.0)	448	100.0
Special Education												
(Self-Contained).	a	0.0			0.0							
read Start	0	$0.0 \\ 0.0$		0	0.0	White	•	410	88.2	2	384	8 5.
lead Statt	U	0.0		U	0.0							
Gindergarten	44	9.5		52	11.7	American Indian		1	0.2		0	0.0
tindergatten	44	9.)		,,	11.6	Asian		ა	1.7	_	9	2.
Grade 1	44	9.5		41	0.2	Black		38	8.2		43	9.
Grade 2	74	15.9		47	9.2 10.5	Hispanic		8	1.7		12	2.
rade)	74 79	17.0		71	15.8	TOTAL MINORITY	•	55	11.8	}	64	14.
Grade 4	74	15.9		83	18.5							
rade	72	1 . 3		7 9	17.6	•						
Grade b	78	16.8		75	16.8	•						
OTAL (1-5)	421	90.5		346						`		
· · · · · · · · · · · · · · · · · · ·	721	,0.,		370	88.4							
						1						
				_ _	STAFF	DA ÇA						
					`	•		Professional Staff		Supporti: Service:		
Positions Allocated		1978	- 79*	197	9 - 80	- Staff	1978	8 - 79	1979	- 80		9 - 8
		N	FTL	N	FTE	Characteristics	N	7	N	7	N	z
OTAL NUMBER OF POSITIO	NS	*	*	40	32.8	STAFF TOTAL	26	100.0	28	100.0	12	100.
lassroom Teachers (%-6	١	1.7	16.5	1.4	'0	UTAUBUS						
pecial Education Teach		0	0.0	16	16.0	HIGHEST.						
ead Start Teachers		*	*	- 0 0*	• ·0.0	DEGREE STATUS	4.					
eading, Disadvantaged		-	•	ij	0.0	No Degree	0	0.0	0	0.0		
feachers		2	1.0	. 2	1.0	-Bachele's	4		2	7.1	I	DATA
esource Room Teachers		ī	1.0		2.0	Master's Master's + 30, .	15	57.7	16	57.1		NOT
it, Music, P. E. Teach		·	2.0	}	1.9	Doctoral	7	26.9	10	35.7	AVA	ILAB
nstrumental Music Trac		*	*	í	0.3	, boccorge	0	0.0	0	0.0		
SOL Teachers		0	0.0	i	0.1	YEARS OF						
rincipal Asst. Princip		*	*	. 1 -		EXPERIENCE						
ther Professional Staf		2	2.0		1.5	4 or less	2	. 1 5	,	7 ,	,	
DIAL PROFESSIONAL STAF	F	26	22.5	$\frac{1}{48}$	23.8	5 - 14	3 14	1-1.5	2	7.1	4	33.
· · · · · · · · · · · · · · · · · · ·		+ '	22.,	40	2 7 6 0	15 - 24	7	53.8	16	57.1	5	50.0
ides (Classrooms, In-	•					25 - 34		26.9	6	21.4	2	
structional Materials						35 or more	2	7.7	4	14.3	0	0.0
Center, and Security)			2.8	5	2.1	or more	0	0.0	0	0.0	0	0.0
ecretarial. Business	•	•	0	,	-•1	ETHNIC						
and Similar Positions		*	*	,	1.5	BACKGROUND						
natodial, Cateteria an				4		Worle	5.0	14.7. 7		90 :	,	E 17 -
Similar Positions		*	*	7	5.4	Minority						50.0
OTAL SUPPORTING	• • •	•	-	'	J • **	armorrey	1	1.1	3	10.7	6	50.0
SERVICES STAFF		*	*	1.2	9.0	SEX						
				• •	. • 17	Male	٨.	15 /	*.	17.	,	25 /
						Female				14.3 85.7		25.0 75.0
						/ Cudre	4.7	04.5	• • •	0)./	,	/).(
			: <u>-</u> t:				·-·-					
						BDAIA						
arking Period								g Schoo				
nrollment Capacity						В	annek	⊬r Juni	or			100
umber of Rooms roperty Destruction												
				4 5 2 5 4								



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PRINCIPAL Mr. James P. Rouleau

Flower Valley Elementary (#506) 4615 Sunflower Drive Rockville, MD 20853 Telephone (301) 929-9390

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPII	DATA						
Average Pupil Attendan Mobility Rate Pupils Transported				12.6%	Average Class Size						
	1978	- 79	1979	- 80	Ethnic	1978	- 19	1979	- 80		
Enrollment	N ·	Z	·N	7 1	Background	N	*	N	- %		
GRAND TOTAL	491	100.0	414	100.0	GRAND TOTAL	491	100.0	414	100.0		
Special Education							(
(Self-Contained).	11	2.2	10	3.9	White	432	88.0	369	89.1		
Head Start	υ	0.0	O	0.0	٠						
					American Indian	Ú	0.0	1	0.2		
Kindergarten	35	7.1	26	6.3	Asian	23	4.7	20	- 4.8		
•					Black	36	7.3	24	5.8		
Grade l	36	7.3	32	7.7	Hispanic	U	0.0	0	0.0		
Grade 2	51	10.4	37	8.9	TOTAL MINORITY	59	12.0	45	10.9		
Grade +	79	16.1	52	12.6	\	•					
Grade 4	88	17.9	76	18.4	`				3		
Grade 5	93	18.9	91)	21.7							
Grade 6	98	20.0	85	20.5							
TOTAL (1-6)	445	90.6	372	89.9							

				SIAH	DATA				_		
							Profes				oitin
Parks and Allegans	103	0 704	1030		0			aff			vices
Positions Allocated ,	197	8 - 79* FTE	19/9 N	- 80 FTE	Staff Characteristics	N 197	8 - 79 Z	$\frac{1979}{N}$	- 80 Z	·19/9	- 80 Z
TOTAL NUMBER OF POSI.IONS	*	*	42	34.8	STAFF TOTAL		100.0		100.0		100.0
Classroom Teachers (K-6)	18	18.0	16	15.5	HIGHEST						
Special Education Teachers .	2	2.0	2	2.0	- DEGREE STATU						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's)	17.2	3	10.7	D	ATA
Teachers	2	1.0	2	1.0	Master's	16	35.2	19	67.9		NOT
Resource Room Teachers	O	0.0	0	0.0	Master's + 30	7	24.1	6	21.4	AVA	ILABL
Art, Music, P. E. Teachers .	4	2.0	3	2.1	Doctoral	1	3.4	U	0.0		
Instrumental Music Teachers.	*	*	1	0.2	•						
ESOL Teachers	O	6.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	+	1	1.0	EXPERIENCE						
Other Professional Staff	3	2.5	3	2.0	4 or less	8	27.6	5	17.9	4	28.6
TOTAL PROFESSIONAL STAFF	29	25.5	28	23.8	5 - 14	11	37.9	13	46.4	8	57.1
		-			15 - 24	7	24.1	5	17.9	2	14.3
Aides (Classrooms, In-					25 - 34	3	10.3	5	17.9	U	0.0
structional Materials		,			35 or more	0	0.0	a	0.0	0	0.0
Center, and Security)	6	4.6	6	4.)							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	1.5	EACKGROUND						
Custodial, Csfeteria and					White	27	93.1	26	92.9	11	78.6
Similar Positions	۲	*	6	5.2	Minority	2	6.9	2	7.1	3	21.4
SERVICES STAFF	*	*	14	11.0	SEX						
					Male	7	24.1	7	25.0	4	28.6
					~emale	2 2		21	75.0	•	71.4

	0	THER DATA	
Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	585 - 70 0	Farquhar Middle	7%
Number of Rooms	24	Earle B. Wood Junior	93%
Property Descruction	\$1204	•	
*Format of the reports for 1978-	79 and 1979-80 diffe	rs. Refer to the definitions in Section I.	



PRINCIPAL Dr. Betty Berger Galway Elementary (#313) 12612 Galway Drive Silver Spring, MD 20904 Telephone: (301) 572-5222

HOURS OF SCHOOL DAY 9:00 - 3:00

				1909	L DATA				
Average Pupil Attendar Mobility Rate Pupilá Transported				15.5%	Average Class Size . Student/Professional				
		- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N	7.	N	7	Background	lı	74	N	Z
GRAND TOTAL	394	100.0	340	100.0	GRAND TOTAL	394	107.0	340	100.0
Special Education									
(Self-Contained).	6	1.5	17)	2.8	White	338	85.8	280	82.4
Head Start	0	0.0	O	0.0		,,,,	03.0	200	02.4
					American Indian	O	0.0	1	0.3
Kindergarten	37	9.4	,8	11.2	Asian	25	6.3	31	9.1
					Black	27	6.9	24	7.1
Grade I	41	10.4	42	12.4	Hispanic	-	1.0	4	1.2
Grade 2	41	10.4	34	10.0	TUTAL MINORITY	56	14.2	60	17.6
Grade 3	59	15.6	42	12.4					
Grade 4	64	16.2	54	15.9					
Grade 5	64	16.2	5 8	17.1					
Grade 6	82	20.8	62	18.2					
TOTAL (1-6)	351	89.0	292	85.9					

				STAFE	DATA						
							Profess	sion a l aff			orting vices*
Positions Allocated	1978	- 79*	1979	- 80	Staff	1978	3 - 79		- 80		- 80
	N	FTE	N	FTE	Characteristics	N	z	N	7	<u>N</u> _	7
TOTAL NUMBER OF POS.TIONS	*	*	32	26.9	STAFF TOTAL	24	100.0	21	100.0	11	100.0
`											
Classroom Teachers (K-6)	14	14.0	12	12.0	HIGHEST						
Special Education Teachers .	l	1.0	1	1.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	1	0.0	0	0.0		
Reading, Disadvantaged 💎 😁					Bachelor's		16.7	2	9.5	D.	ATA
feachers	2	2.0	1	1.0	Master's	13	54.2	10	47.6	1	NOT
Resource Room Teachers	υ	0.0	0	0.0	Master's $+30$	7	29.2	9	42.9		ILABLE
Art, Music, P. E. Teachers'.	4	1.6	3	1.5	Doctoral	O	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2			• • •		•••		
ESOL Teachers	0	0.0	O	0.0	YEARS OF						
Principal/Asst. Principal	*	*	i	1.0	EXPERIENCE						
Other Professional Staff	3	2.3	2	1.4	4 or less	1	4.2	ı	4.8	3	27.3
TOTAL PROFESSIONAL STAFF	24	20.9	21	18.1	5 - 14	16		12	57.1	8	72.7
		,			15 - 24	3	12.5	6	28.6	0	0 0
Aides (Classrooms, In-					25 - 34	ĵ	12.5	2	9.5	0	0.0
structional Materials					35 or more	í	4.2	õ	0.0	0	0.0
Center, and Security)	5	4.0	4	2.8	,, or more	•	4.2	U	0.0	U	0.0
Secretarial, Business	•		•	•••	ETHN I C						
and Similar Positions	π	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and			4	(.,	White	21	87.5	10	85.7	c	45.5
Similar Positions	*	*	5	4.5					14.3		
TOTAL SUPPORTING			,	4.5	Minority	,	12.5	3	14.3	6	54.5
SERVICES STAFF	*	*	11	8.8	SEX						
			• •	2.0	Male	4	16.7		14.3	2	18.2
					Female	20	83.3	18	35 7	ý	81.8
					remair	20	0).)	10	0) /	7	01.0

		OTHER DATA
Marking Period	9 Weeks 485 - 580	Receiving School: Francis S. Key Jun. or 10
Number of Rooms	20	rrancis 5. key Jun or 10
Property Destruction	\$2357	

*Format of the Teports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mrs. Sherene B. Webo Greenwood Elementary (#512) 3336 Goldmine Road Brookeville, Maryland 20729 Ferephone: (301) 774-4450

HOURS OF SCHOOL DAY 9:00 - 3:00

						L DATA						
Average Pupil Attenda						Average Class Siz						
Mobility Rate						Student/Professio	nal:	Statt R	atio.			20.
Pupils Transported					29.5.							
	1978	- 79		1979	- 80	Ethn 1c		1978	- 79		1979	- 80
Enrollment	N	Z.		N	ž	Backgrou nd		N	Z		N	Z
GRAND TOTAL	530	100.0)	569	100.0	GRAND TOTAL		550	100.		569	100.0
Special Education	()	0.0		^	0.0	18		507	00.0		524	02.4
(Self-Contained). Head Start	() U	0.0		0 0	0.0 0. 0	White	•	50 7	92.2		526	92.4
ieau stait	U	0.0	,	J	0.0	American Indian .		0	0.0	ı	0	0.0
Kindergarten	62	11.5		102	17.9	Asian		14	2.5		19	3.
9						Black		21	3.8		16	2.1
Grade 1	84	15.3	1	78	13.7	Hispanic		8	1.5		8	1.4
Gr ad e 2	98	17.8	1	78	13.7	TOTAL MINORITY		43	7.8		43	7.6
د rade	110	20.0)	98	17.2							
Grade 4	101	18.4	•	112	19.7							
Grad2 5	95	17.3		101	17.8							
Grade 6	0	0.0		Ü	0.0							
TOTAL (1-6)	488	88.7		467	82.1							
	<u> </u>				CTAPP	DATA						
					STAFF	DATA		Profes	sional		Supp	orti
_									aff			vice
Positions Allocate	d		<u> </u>		9 - 80	Staff		8 - 79		- 80		- 80
		N	PTE	N N	FTE	aracteristics	N	<u> </u>	N	%	N_	*
TOTAL NUMBER OF POSIT	IONS	*	*	39	34.7	STAFF TOTAL	30	100.0	28	100.0	11	100.0
Classroom Teachers (K	-6)	21	20.0	19	19.0	HIGHEST						
Special Education fea	chers .	U	0.0	0	0.0	DEGREE STATUS						
Head Start Teachers.		*	, *	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantage						Bachelor's	8	26.7	7	25.0	E	ATA
Teachers		2	1.0	1	1.0	Master's	15	50.0	14	50.0		NOT
Resource Room Teacher		0	0.0	l	0.5	Master's + 30	7	23.3	7	25.0	AVA	ILABI
Art, Music, P. E. Tea		*	2.9 *	3	2.7	Doctoral	0	0.0	0	0.0		
Instrumental Music Te		0		1	0.2	WEARS OF						
ESOL Teachers Frincipal/Asst. Princ		-	0.0 *	U I	0.0 1.0	YEARS OF						
Other Professional St.	•	3	3.0	2	1.5	EXPERIENCE 4 or less	3	10.0	j	10.7	3	27.3
TOTAL PROFESSIONAL STA			26.9	28	25.9	5 - 14	16			53.6	6	54.5
TO THE PROPESSIONAL ST		, ,	20.7	20	23.7	15 - 24	9	30.0	8	28.6	0	0.0
Aides (Classrooms, In-	-					25 - 34	Ź	6.7	2	7.1	2	18.2
structional Materia						35 or more	Ō	υ .0	ō	0.0	ō	0.0
Center, and Security	·)	3	2.3	3	2.3							
Secretarial, Business						ETHNIC						
and Similar Position	ns	*	*	2	1.5	BACKGROUND						
Custodial. Cafeteria	ar I					White	27	90.0	25	89.3	6	54.5
Similar Positions .		. ×	4	6	5.0	Minority	3	10.0	3	10.7	5	45.5
TOTAL SUPPORTING			_									
SERVICES STAFF		*	*	11	8.8	SFX						
						Mule	6			14.3	3	27.3
						Female	24	80 .0	24	85.7	8	72.7
						h DATA						
1 1 m 2 Dom 1					UTHE	R DATA						
Marking Period			9 We					ng Scho				100
Enrollment Capacity . Number of Rooms			565 -	580 2∡		r	arqui	ar Mid	are		• •	100
			•	510								
Property Destruction												

Harmony Hills Elementary (#797) 13407 Lydia Street Silver Spring, Maryland 20906 Telephone: (301) 946-3404

HOURS OF SCHOOL DAY 9:00 - 3:00

Average Pupil Attendance. Mobility Rate			_						
Pupils Transported				27.9%	Average Class Size . Student/Professional	Staff R	atio		. 27.5 . 19.9
		- 79		- 80	Ethnic		1 - 79		- 80
	N 23		<u> </u>	7	Background	N	<u> </u>	N	Ž.
GRAND TOTAL	123	100.0	41	100.0	GRAND TOTAL	423	100.0	412	100.0
Special Education									
(Self-Contained).	0	0.0	U	0.0	White	330	78.U	277	47.0
Head Start	Ü	0.0	ŭ	0.0	WIII	330	78.0	277	67.2
					American Indian	0	0.0	0	0.0
Kindergarten,	38	9.0	54	13.1	Asian	24	5.7	41	10.0
					В1аск	57	13.5	78	18.9
Grade 1	52	12.3	36	8.7	Hispanic	12	2.8	16	3.9
Grade 2	69	16.3	46	11.2	TOTAL MINORITY	93	22.0	135	32.8
Grade 3	69	16.3	64	15.5		, -		.,,	32.0
Grade 4	67	15.8	64	15.5					
Grade 5	77	18.2	72	17.5					
Grade 6	51	12.1	76	18.5					
TOTAL (1-6) 3	85	91.0	358	86.9		•			

				STAFI	DATA						
						_	Profes Sta	sional aff			orting
Positions Allocated		<u>8 - 79</u> *		- 80	Staf f	1978	3 - 79	1979	- 80	1979	- 80
model Water of the Control	<u>N</u>	FTE	N	FTE	Characteristics	N	*	N	74	N	7
TOTAL NUMBER OF POSITIONS	*	*	33	27.7	STAFF TOTAL	25	100.0	24	100.0	9	100.0
Classroom Teachers (K-6)	18	16.2	14	14.0	HI GHEST						
Special Education Teachers .	U	0.0	O	0.0	DEGREE STATUS						
Head Start Teachers	*	*	U	0 .0	No Degree	0	0.0	0	0.0		
Reading, Disadvantiged					Bachelor's	4	16.0	4	16.7	D	ATA
Teachers	2	1.5	2	1.0	Master's	17	68.0	17	70.8		NOT
Resource Room Teachers	υ.	0.0	1	1.0 ,	Master's + 30	4	16.C	3	12.5	AVA	ILABLE
Art, Music, P. E. Teachers .	3	2.2	3	1.8	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	l	0.2							
ESOL Teachers	0	0.0	1	0.3	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	2	2.0	1	1.0	→ or less	3	12.0	1	4.2	1	11.1
TOTAL PROFESSIONAL STAFF	25	21.9	24	20.3	5 - 14	10	40.0	11	45.8	7	77.8
					15 - 24	8	32.0	8	33.3	i	11.1
Aides (Classrooms, In-					25 - 34	4	16.0	4	16.7	ō	0.0
structional Materials					35 or more	0	υ. ο	'n	0.0	ű	0.0
Center, and Security)	3	2.3	2	1.4		•	٠.٠	·	0.0	·	0.0
Secretarial, Busine'ss					ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and					White	20	80.0	21	87.5	6	66.7
Similar Positions	*	*	5	4.5	Minority	5	20.0	3		_	33.3
TOTAL SUPPORTING		•	_			,	20.0	,	12.7	,	,,,,
SERVICES STAFF	*	*	9	7.4	SEX						
					Male	5	20.0	5	20.8	٤	33.3
					Female	20	80.0	19	79.2	6	66.7
								• ,	,,.2	Ū	00.7

		OTHER DATA	
Marking Period	9 Weeks	Receiving Schools:	
Enrollment Capacity	490 · 590	Belt Junior	16%
Number of Rooms	19	Parkland Junior	512
Property Destruction	<u>\$ 477</u>	Argyle Junior	
*Format of the reports for 1978-	79 and 1979-80 diff	ers. Refer to the definitions in Section I.	



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PRINCIPAL Mrs. Marie Heck

Mill Creek Towne Elementary (#556) 17700 Park Mill Drive Rockville, Maryland 20855 Telephone: (301) 948-2770

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				18.2%	Average Class Size . Stud en t/Professional				
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N	Z	N	74	Background	N	Z	N	Z
GRAND TOTAL	677	100.0	582	100.0	GRAND TOTAL	67 7	100.0	582	100.0
Special Education									
(Self-Contained).	20	3.0	21	3.6	White	57 8	85.4	457	78.5
Head Start	U	0.0	19	3.3					
					American Indian	0	0.0	2	0.3
Kindergarten	79	11.7	80	13.7	Asian	13	1.9	18	3.1
					Black	80	11.8	96	16.5
Gr ade l	96	14.2	83	14.3	Hispanic	6	0.9	9	1.5
Grade 2	85	12.6	101	17.4	TOTAL MINORITY	99	14.6	125	21.5
Gr ade 3	94	13.9	80	13.7					
Gr ade 4 .	99	14.6	96	16.5					
Grade 5	105	15.5	102	17.5	•				
Grade 6	99	14.6	0	0.0					
TOTAL (1-6)	578	85.4	462	79.4					

				STAFF	DATA						
							Profes: Sta	ional ff			ortin vices
Positions Allocated	1978	- 79*	1979	- 80	Staff	1978	3 - 79	1979	- 80	. <u>1979</u>	- 80
	N	FTE	N	FTE	Cha racterístics	N	Z	N	Z	N	Z
TOTAL NIMBER OF POSITIONS	*	*	52	44.1	STAFF TOTAL	38	100.0	34	100.0	18	100.0
Classroom Tcschers (K-6)	25	24.5	20	18.5	HIGHEST						
Special Education Teachers .	. 0	0.0	2	2.0	DEGREE STATUS						
lead Start Teachers	*	*	1	1.0	No Degree	0	0.0	0	0.0		
leading, Disadvantaged					Bachelor's	5	13.2	4	11.8	D	ATA
Teachers	2	1.0	1	1.0	Master's	21	55.3	20	58.8		NOT
Resource Room Teachers	3	3.0	1	1.0	Master's + 30	12	31.6	10	29.4	AVA	ILABL
Art. Music, P. E. Teachers .	4	3.3	3	2.8	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.3							•
SOL Teachers.	0	0.0	1	0.2	YEARS OF						
Principal/Asst. Principal	*	*	2	2.0	EXPER I ENCE						
ther Professional Staff	4	4.0	2	1.7	4 or less	4	10.5	4	11.8	9	50.0
TOTAL PROFESSIONAL STAFF	38	35.8	34	30.5	5 - 14	24	63.2	20	58.8	8	44.4
					15 - 24	7	18.4	7	20.6	1	5.6
Aides (Classrooms, In-					25 - 34	3	7.9	3	8.8	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	9	6.9	8	5.6							
Secretarial, Business					ETHN I C						
and Similar Positions	*	*	2	2.0	BACKGROUND						
Gustodial, Cafeteria and					White	36	94.7	33	97.1	14	77.8
Similar Positions	*	*	8	6.0	Minority	2	5.3	1	2.9	4	22.2
TOTAL SUPPORTING			-	-	,	_					
SERVICES STAFF	*	*	18	13.6	SEX						
					Male	3	7.9	3	8.8	4	22.2
					Female	35	92.1	31	91.2	14	77.8

		OTHER DATA			
Marking Period	9 Weeks		Receiving Sch	1001:	
* Enrollment Capacity	650 - 780		Redland Mic	ldle	100%
Number of Rooms	26				
Property Destruction	\$ 314				
*Format of the reports for 1978-	-79 and 1979-80 di	ffers. Refer to t	he definitions in S	ection L.	



PRINCIPAL Mrs. Carolyn M. Ray

North Lake Elementary (#509) 15101 Bauer Drive Rockville, Maryland 20853 Telephone: (301) 460-9200

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				14.4%	Average Class Size . Student/Professional	Staff R	at10		. 25.7 . 15.3
Enrollment	1978 N	- 79 %	<u>1979</u> N	- 80 Z	Ethnic Background	1978 N	- 79	1979 N	- 80 Ž
GRAND TOTAL	299	100.0	280	100.0	GRAND TOTAL	299	100.0	280	100.0
Special Education (Self-Contained). Head Start	16 0	5.4 0. 0	23 0	8.2 0.0	White	262	87.6	242	86.4
Kindergarten	21	7.0	32	11.4	American Indian Asian Black	2 18 8	0.7 6.0 2.7	1 21 9	0.4 .5 3.2
Grade 1	29 43	9.7 14.4	28 26	10.0 9.3	Hispanic	9 37	3.0 12.4	7 38	2.5 13.6
Grade 3 Grade 5	48 45 42	16.1 15.0 14.0	42 45 44	15.0 16.1 15.7					
Grad. 6 TOTAL (1-6)	55 26 2	13.4 87.6	40 225	14.3 80.4					

· · · · · · · · · · · · · · · · · · ·				STAF	PDATA						
							Profes	síona	1	Supp	orting
							St	aff		Ser	vices*
Positions Allocated	_	<u>8 - 79</u> *		- 80	Staff	1978	3 - 79	197	9 - 80	1979	- 80
	N	FTE	N	FTE	Characteristic,	N	<u> </u>	N	7	N	7.
TOTAL NUMBER OF POSITIONS	*	*	38	29.6	STAFF TOTAL	23	100.0	24	100.0	14	100.0
Classroom Teachers (K-6)	11	10.0	10	9.5	HIGHES T						
Special Education Teachers .	0	0.0	2	2.0	DEGREE STATUS						
dead Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	7	30.4	5	20.8	D	ATA
Teachers	1	1.0	2	1.0	Master's	10	43.5	12	50.0		NOT
Resource Room Teachers	2	2.0	2	2.0	Master's + 30.	6	26.1	7	29.2	AVA	ILABLE
Art, Music, P. E. Teachers .	5	1.9	3	1 1	Doctoral	0	0.0	O	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
ISOL Teachers	()	0.0	^ر0	0.0	YUARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staft	4	4.0	3	3.0	4 or less	5	21.7	4	16.7	7	50.0
TOTAL "ROFESSIONAL STAFF	23	18.9	24	19.8	5 - 14	9	39.1	11	45.8	7	50.0
					15 - 24	6	26.1	5	20.8	Ó	0.0
Aides (Classrooms, In-					25 - 34	3	13.0	4	16.7	Ō	0.0
structional Materials					35 or more	0	0.0	ä	0.0	Ö	0.0
Center, and Security)	6	3.6	8	5.3					•••	-	• • • •
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodial, Cafeteria and					White	21	91.3	24	100.0	11	78.6
Similar Positions	*	*	5	3.5	Minority	2	8.7	0	0.0	3	21.4
TOTAL SUPPORTING						-	***	·		•	****
SERVICES STAFF	*	*	14	9.8	SEX						
					Male	1	4.3	2	3.3	4	28.6
					Female	22	95.7	22	91.7	10	71.4

OTHE	R. DATA	
Marking Period 9 Weeks	Receiving School:	
Enrollment Capacity 390 - 465	Earle B. Wood Junior	100%
Number of Rooms	}	
Property Destruction \$ 183	,	
*Format of the reports for 1978-79 and 1979-80 differs.	Refer to the definitions in Section I.	

PRINCIPAL Dr. Marguerite Bridge Olney Elementary (#502) 3401 Queen Mary Drive Olney, Maryland 20832 Telephone: (301) 924-4528

HOURS OF SCHOOL DAY 9:00 - 3:00

					PUt	L DATA			_			
Average Pupil Attendar.	ce				96.8%	Average Class Size						24.4
tobility Rate					13.0%	Student/Profession	nal S	taff R	atio.			16.6
Pupils Transported				· · ·	74.4%							
	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment	N	<u> z</u>		N		Background		N	<u>z</u>	_	N	Z
GRAND TOTAL	415	100.0		386	100.0	GRAND TOTAL	•	415	100.0		386	100.0
Special Education (SeContained).	o	0.0		0	0.0	White		373	89.9		334	86.5
lead Start	16	3.9		20	5.2		-					
icag start i v i v		,,,				American Indian .		ŋ	0.0		0	0.0
(indergarten	57	13.7		58	15.0	Asian	•	11	2.7		70	5.2
•						Black		29	7.0		28	7.3
Grade l	58	14.0		49	12.7	Hispanic		2	0.5		4	1.0
Grade 2	74	17.5		51	13.2	TOTAL MINORITY	•	42	10.1		52	13.5
Grade 3	77	18.6		70	18.1							
Grade 4	77	18.6		65	16.9							
Grade 5	56	13.5		73	18.9							
Grade 6	0	0.0		0	0.0							
OTAL (1-6)	342	82.5		אטנ	79.8							
					STAFF	DATA						
								Profes			• • •	ortin
									aff			vices
Positions Allocated		1978	<u>- 79</u> *	197	9 - 80	Staff		- 79		- 80		- 80
		N	FTE	N	FTE	Characteristics	N	<u> </u>	N	7	<u>4</u>	,,,,,
TOTAL NUMBER OF POSITI	ONS	*	*	38	29.0	STAFF TOTAL	24	100.0	21	100.0	11	100.0
Classroom Teschers (K-	6)	15	14.5	15	13.7	HIGHEST						
Special Education Tead	hers .	0	0.0	_ 0	0.0	DEGREE STATUS	_					
lead Start Teachers		*	*	1	0.6	No Degree	0	0.0	0	0.0		A T A
Reading, Disadvantaged	l		_			Bachelor's	. 6	25.0	. 8	29.6	U	NOT
Teschers			1.0	2	1.0	Master's	11 6	45.8	15 3	55.6 11.1	AVA	ILABL
Resource Room Teachers		_	0.0	1	1.0	Master's + 30	1	25.0 4.2	1	3.7	n v n	ILABL
Art, Music, P. E. Tesc			1.2	3 1	1.9	Doctoral		4.2	•	2.1		
Instrumental Music Tea		_		1	0.2 1.0	YEARS OF						
ESOL Teachers.			0.0	1	1.0	EXPERIENCE						
Princip s l/Asst. Princi	-		3.6	2	1.5	4 or less	3	12.5	3	11.1	5	45.5
Other Professional Sta NOTAL PROFESSIONAL STA			20.3	27	21.9	5 - 14	16		18	66.7	5	45.5
TOTAL PROFESSIONAL STA	urr	24	20.5	~ '	2117	15 - 24	2	8.3	1	3.7	1	9.1
Aides (Classrooms, In-						25 - 34	2	8.3	4	14.8	0	0.0
structions) Material						35 or more	1	4.2	1	3.7	0	0.0
Center, and Security		. 7	3.5	6	3.1							
Secretarial, Business		•				ETHNIC						
and Similar Position	15	. *	*	1	1.0	BACKGROUND					_	
Custodisl, Cafeteria a						White		95.8		92 6		54.5
Similar Positions .		. *	*	4	3.0	Minority	1	4.2	2	7.4	5	45.5
TOTAL SUPPORTING												
SERVICES STAFF		. *	*	11	7.1	SEX					,	27 2
						Male		12.5		14.8		27.3 72.7
•						Female	21	87.5	23	85.2	0	12.1
	·	— –			ОТН	ER DATA		ng Scho	no1:			
Marking Period			9 We					ng scho har Mid				100
Enrollment Capacity .			405 -			r	arqui	a				
Number of Rooms			•	16 940				•				
Property Destruction.												



William T. Page Elementary (#312) 13400 Tamarack Road Silver Spring, Maryland 20904 Telephone: (301) 622-0600

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA_				
Average Pupil Attendar Mobility Rate Pupils Transported				10.2%	Average Class Size . Student/Professional	Staff R	at10		. 25.7 . 13.8
	<u>1978</u>	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N	7	N	Z	Background	N	7	N	Z
GRAND TOTAL	284	100.0	281	100.0	GRAND TOTAL	284	100.0	281	100.0
Special Education									
(self-Contained).	21	7.4	24	8.5	White	162	57.0	166	59.1
Head Start	υ	0.0	0	0.0			3,.0	100	,,,,
					American Indian	1	0.4	0	0.0
Kindergarten	24	8.5	30	10.7	Asian	3	1.1	3	1.1
					Black	116	40.8	109	38.8
Grade I	23	9.1	29	10.3	Hispanic	2	0.7	3	1.1
Grade 2	29	10.2	24	8.5	TOTAL MINORITY	122	43.0	115	40.9
Grade 3	37	13.0	25	9.3			43.0	•••	,
Grade 4	57	20.1	42	14.9					
Grade 5	48	16.9	53	18.9					
Grade 5	45	15.8	53	18.9					
TOTAL (1-6)	239	84.1	227	80.8					

				STAF	DATA	_					
Barra All and					•			aff		Supportin Services	
Positions Allocated	1978 N	79*	1979 N	- 80 FTE	Staff	1978 N	3 - 79		- 80	1979 -	
TOTAL NUMBER OF POSITIONS	*	*	46	33.8	Characteristics STAFF TOTAL		100.0	N 27	100.0	N 19_10	<u>z</u>
Classroom Teachers (K-6)	15	12.5	13	11.5	HIGHEST						
Special Education Teachers .	2	2.0	2	2.0	DEGRZE STATUS						
Head Start Teachers	*	*	υ	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	6	21.4	8	29.6	DAT	TA
Teachers	2	1.5	2	1.0	Master's	13	46.4	7	25.9	NC	TC
Resource Room Teachers	1	1.0	2	1.5	$Mast_r's + 30$.	8	28.6	11	40.7	AVAII	LABLE
Art, Music, P. E. Teachers .	5	1.9	3	1.4	Doctoral		3.6	1	3.7		
Instrumental Music Teachers.	*	*	1	0.2							
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	l	1.0	EX PER I ENCE						
Other Professional Staff	4	3.5	3	2.5	4 or leq,	´ 7	25.0	7	25.9	6 3	31.6
TOTAL PROFESSIONAL STAFF	29	22.4	27	21.1	5 - 14	11	39.3	14	51.9		52.6
					15 - 24	6	21.4	4	14.8		15.8
Aides (Classrooms, In-					25 - 34	2	7.1	2	7.4		0.0
structional daterials					35 or more	2	7.1	õ	0.0	-	0.0
Center, and Security)	y	4.4	11	5.9				•	•••	Ŭ	•••
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Justodial, Cafeteria and					White	22	78.6	2.2	81.5	14 7	73.7
Similar Positions	*	*	7	5.8	Minority	6	21.4	5	18.5		26.3
TOTAL SUPPORTING					,	•					
SERVICES STAFF	*	*	19	12.7	SEX						
					Male	7	25.0	6	22.2	4 2	21.1
					Female	21	75.0	21	77.8	-	78.9

		OTHER DATA
Marking Period	9 Weeks	Receiving School:
Enrollment Capacity	420 - 500	Banneker Junior 1007
Number of Rooms	18	
Property Destruction	\$1520	

Property Destruction. . . . \$1520 *Format of the reports for 1978-79 and 1979-80 difters. Refer to the definitions in Section I.



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PRINCIPAL Dr. Howard C. Graves, Jr.

Rock Creek Valley Elementary (#819) 5121 Russett Road

Rockville, Maryland 20853 Telephone: (301) 460-8535 HOURS OF SCHOOL DAY 9:00 - 3:00

Special Education (Self-Contained)						PUPI	L DATA			_			
Pupils Transported 1978 - 79 1979 - 80 Ethnic 1978 - 79 1979 - 80 Echnic 1978 - 79							Ş						
N							Student/Professio	nal	Staff R	atio.			17.0
STAFF DATA	Pupils Transported					34.2%							
Second S		1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Special Education (Self-Contained)	Enrollment				Ň	<u></u>	Background		N	7,		N	7
Self-Contained	GRAND TOTAL	500	100.0)	446	100.0	GRAND TOTAL		500	100.0		446	100.0
Self-Contained 8	,												
Head Start	Special Education												
American Indian							White	•	427	85.4		345	77.4
Asian	dead Start	0	0.0)	Ü	0.0			_				
Black 29 5.8 40			_									-	0.2
	Cindergarten	43	8.6)	39	8.7		-					11.0
STAPE 2					_								9.0
STAFF DATA							•						2.5
Trade 1, 8							TOTAL MIN RITY	•	73	14.6	,	101	22.6
STAFF DATA 11													
STAFF DATA													
STAFF DATA Suppose Staff Suppose Staff Staff Suppose Suppose Staff Suppose Staff Suppose Staff Suppose Suppose Suppose Staff Suppose Suppo												*	
Positions Allocated	TO FAL (1-6)	449	89.8	5	391	87.7							
Positions Allocated													
Positions Allocated						· STAFF	DATA	_					
Positions Allocated													ortin
N FTE N FTE N FTE Characteristics N Z N Z N N N N N N N N	Positions Allogates		. 1976	704	197	9 - 80	Staff	197			- 80		_
TOTAL NUMBER OF POSITIONS	rositions Attocated												7
Special Education Teachers 1 1.0 0 0.0 DEGREE STATUS	TOTAL NUMBER OF POSITI	IONS											100.0
Special Education Teachers 1 1.0 0 0.0 DEGREE STATUS													
Mead Start Tempores:													
Reading, Disadvantaged Teachers	•		-		-			_					
Teachers			*	*	0	0.0	•						
Resource Room Teachers	Reading, Disadvantaged	đ			_							Ľ	ATA
Art, Music, P. E. Teachers . 4 3.1 4 2.1 Doctoral . i 3.1 1 3.2 Instrumental Music leachers . * * 1 0.3 ESOL Teachers 0 0.0 1, 1.0 YEARS OF Princips!/Asst. Pinncipal . * * * 1 1.0 EXPERIENCE Other Professional Staff . 4 4.0 4 3.3 4 or less 4 12.5 5 16.1 10 NOTAL PROFESSIONAL STAFF . 32 29.1 31 25.7 54 10 31.2 10 32.3 6 Instrumental Materials								-					NOT
Time trum ental Mus. Teachers												AVA	ILLABL
ESOL Teachers 0 0.0 1 , 1.0 YEARS OF Princips Asst. Pincipal . * * 1 1.0 EXPERIENCE Other Professional Staff . 4 4.0 4 3.3 4 or less 4 12.5 5 16.1 10 ROTAL PROFESSIONAL STAFF . 32 29.1 31 25.7 54 10 31.2 10 32.3 6 15 - 24 13 40.6 9 29.0 2 16 des (Classrooms, In- 25 - 34 4 12.5 7 22.6 0 17 structional Materials 25 - 34					-		Doctoral	i	3.1	ſ	3.2		
Princips Asst. Princips . * * * 1 1.0 EXPERIENCE Other Professional Staff													
Other Professional Staff . 4 4.0 4 3.3 4 or less 4 12.5 5 16.1 10 NOTAL PROFESSIONAL STAFF . 32 29.1 31 25.7 54 10 31.2 10 32.3 6 15 - 24 13 40.6 9 29.0 2 25 - 34 4 12.5 7 22.6 0 35 or more 1 3.1 0 0.0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			•		-								*
TOTAL PROFESSIONAL STAFF . 32 29.1 31 25.7 54 10 31.2 10 32.3 6 15 - 24 13 40.6 9 29.0 2 15 - 24 13 40.6 9 29.0 2 25 - 34 4 12.5 7 22.6 0 35 or more 1 3.1 0 0.0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	-								-		10	
15 - 24										-			55.6
Structional Materials 25 - 34 4 12.5 7 22.6 0	TOTAL PROPESSIONAL STA	AFF	32	29.1	31	25.7	• • • • • •						33.3
Structional Materials 35 or more 1 3.1 0 0.0 0								-		_			0.0
Center, and Security)												_	
Secretarial, Business			,	, ,	10		or more	ı	3.1	U	0.0	U	0.0
### ### ### ### #### #################	-	y / . . .	,	4.9	10	0.2	ETUNI <i>C</i>						
Custodial, Cafeteria and White			_		,	, 0							
Similar Position* * * 6 5.4 Minority 6 18.8 5 16.1 4 TOTAL SUPPORTING SERVICES STAF1 * * 18 13.0 SEX Male 7 21.9 5 16.1 4 Female 25 78.1 26 83 9 14 OTHER DATA Marking Period 9 Weeks Enrollment Capacity 645 - 770 Parkland Junior			*	*	2	2.0		26	Qı o	26	82 0	1.4	77 P
TOTAL SUPPORTING SERVICES STAFI	•		_		4	4 1.							22.2
SERVICES STAF1 * * 18 13.0 SEX Male			. *	*	O	3.4	athority	0	10.0	,	19.1	•	44.2
Male 7 21.9 5 16.1 4 Femalc			_	_	10	1.4	CEV						
## OTHER DATA OTHER DATA	SERVICES STAFI		*	×	19	13.0		,	3 0	c	16 1	ı.	22.2
OTHER DATA Marking Period 9 Weeks Receiving Schools: Enrollment Capacity 645 - 770 Parkland Junior										-			
Marking Period 9 Weeks Receiving Schools: chrollment Capacity 645 - 770 Parkland Junior							remale	د،	/0.1	20	לי ני	14	,,.0
Marking Period 9 Weeks Receiving Schools: Enrollment Capacity 645 - 770 Parkland Junior							D DATA						
Enrollment Capacity 645 - 770 Parkland Junior	fants no Bon od			Q LIA	- kc	OTHE	-	9141	ne Scho	ole:			
									-				27
				943 -	27								73
Number of Rooms				61			-	aite	D. WOL	a Juni	.v	• •	, ,

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PRINCIPAL Mr. Walter T. White, Jr.

Rocking Horse Road Elementary (#785) 4910 Macon Road Rockville, Maryland 20853 Telephone: (301) 770-7280

HOURS ← r SCHOOL DAY 9:00 - 3:00

		_		PUPI	L DATA			-	
Average Pupil Attenda Mobility Rate Pupils Transported		.		18.4%	Average Class Size . Student/Professional				
Enrol lment	1978 N	- 79	1979 N	- 80	Ethnic Backers and		3 - 79	1979	
GRAND TOTAL	434	100.0	396	100.0	Background GRAND TOTAL	N 434	100.0	N 396	100.0
Special Education (Self-Contained). Head Start	18 0	4.1 0.0	2 2	5.6 2.8	White	320	73.7	281	71.0
Kındergarten	73	16.8	54	13.6	American Indian Asian Black	0 34 71	0.0 7.8 16.4	0 35 68	0.0 8.8 17.2
Grade 1	56	12.9	57	14.4	Hispanic	9	2.1	12	3.0
Grade 2	69	15.9	46	11.6	TOTAL MINORITY	114	26.3	115	29.0
rade 3	48	11.1	57	14.4					
Grade 4	60	13.8	45	11.4					
Grade 5	56	12.9	52	13.1					
Grade 6	54	12.4	52	13.1					
TOTAL (1-6)	343	79.0	309	78.0					

				STAFE	DATA						
Positions Allocated	1978	1978 - 79*		9 - 80	Staff	1075	Profess Sta	aff	- 80	Supportin Services 1979 - 80	
	N	FTE	N	FTE	Characteristics	N	7 7 7	N 1973	2	19/9 N	7
TOTAL NUMBER OF POSITIONS	*	*	41	33.8	STAFF TOTAL		100.0		100.0		100.0
lassroom Teachers (K-6)	17	16.0	15	15.0	HIGHEST						
Special Education Teachers .	2	2.0	2	2.0	DEGREE STATUS						
lead Start Teachers	*	*	3	0.6	No Degree	0	0.0	0	0.0		
leading, Disadvantaged					Bachelor's	9	30.0	8	29.6	D	ATA
Teachers	4	2.0	0	0.0	Master's	16	53.3	14	51.9		NOT
lesource Room Teachers	1	1.0	1	1.0	Master's + 30	5	16.7	4	14.8	AVA	ILABL
rt, Music, P. E. Teachers .	4	2.5	3	1.9	Doctoral	0	0.0	1	3.7	*****	
nstrumental Music Teachers.	*	*	1	0.2		_		_	•••		
SOL Teachers	0	0.0	1	0.1	YEARS OF						
rincipal/Asst. Principal	*	*	1	1.0	EXPER I ENCE						
ther Professional Staff .	3	3.0	2	1.5	4 or less	3	10.0	5	18.5	4	28.6
OTAL PROFESSIONAL STAFF	31	26.5	27	23.3	5 - 14	17	56.7	13	48.1	8	57.1
					15 - 24	6	20.0	7	25.9	2	14.3
ides (Classrooms, In-					25 - 34	3	10.0	2	7.4	ō	0.0
structional Materials					35 or more	í	3.3	ō	0.0	o	0.0
Center, and Security)	7	4.1	6	3.3		-	3.3	•	0.0	·	0.0
ecretarial, Business					ETHN1C						
and Similar Positions	*	*	2	2.0	BACKGROUND						
Custodial. Cafeteria and					White	24	80.0	23	85.2	10	71.4
Similar Positions	*	+	6	5.2	Minority	-6	20.0	4	14.8	4	28.6
TOTAL SUPPORTING			-	_		·	20.0	7	• • •	7	20.0
SERVICES STAFF	*	*	14	10.5	SEX						
					Male	6	20.0	6	22.2	4	28.6
					Female	24	80.0	21	77.8	10	71.4

	OTHER DATA
Marking Period 9 Weeks	Receiving School:
Enrollment Capacity 600 - 720	Randolph Junior 1007
Number of Rooms 24	•
Property Destruction \$1102	
*Format of the reports for 1978-79 and 1979-8	80 differs. Refer to the definitions in Section 1.



PRINCIPAL
Mr. Thomas E. Bick

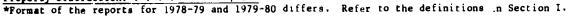
Sherwood Elementary (#501) 1401 Olney-Sandy Spring Road Sandy Spring, Maryland 20860 Telephone: (301) 942-4041

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA		
Average Pupil Attendar Mobility Rate · · · · Pupils Transported · ·				12.9%	Average Class Size . Student/Professional S		
		- 79		- 80	Ethnic	1978 - 79	1979 - 80
Enrollment	N	7.	N	<u> </u>	Background	N 2	N %
GRAND TOTAL	449	100.0	413	100.0	GRAND TOTAL	449 100.0	413 100.0
Special Education						_	
(Self-Contained).	2 2	49	26	6.4	White	379 84.4	347 84.0
Head Start	O	0.0	O	0.0			
					American Indian	0 0.0	
Kindergarten	43	9.6	45	10.9	Asian	4 0.9	
					Black	63 14.0	
Grade l	74	16.5	42	10.2	Hispanic	3 0.7	0 0.0
Grade 2	70	15.6	7 0	16.9	TOTAL MINORITY	70 15.6	66 16.0
Grade 3	70	15.6	70	16.9			
Grade 4	90	20.0	71	17.2			
Grade 5	80	17.8	89	21.5			
Grade 6	0	0.0	0	0.0			
TOTAL (1-6)	384	85.5	342	82.8			

				SIMFF	DATA						
							Profess Sta	sional aff			orting vices
Positions Allocated	197	8 - 79*	1979	9 - 80	Staff *	1978	- 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	<u> </u>	N	Z	N	Z
TOTAL NUMBER OF POSITIONS	*	*	67	50.6	STAFF TOTAL	28	100.0	30	100.0	37	100.0
Classroom Teachers (K-6)	16	16.0	15	14.5	HIGHEST					•	
Special Education Teachers .	2	2.0	2	2.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0		0	0.0	•	
Reading, Disadvantaged					Bachelor's	9	32.1	5	16.7	_	ATA
Teachers	2	2.0	2	1.0	Master's	16	57.1	22	73.3		NOT
Resource Room Teachers	1	1.0	2	2.0	Master's + 30	3	10.7	3	10.0	AVA	ILABL
Art, Music, P. E. Teachers .	4	2.2	4	1.9	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	2	2.0	EXPER I ENCE						
Other Professional Staff	3	3.0	2	1.5	4 or less	6	21.4	2	6.7	21	56.8
TOTAL PROFESSIONAL STAFF	28	26.2	30	25.1	5 - 14	13	46.4	19	63.3	15	40.5
The rest of the second of the					15 - 24	6	21.4	6	20.0	1	2.7
Aides (Classrooms, In-					25 - 34	3	10.7	3	10.0	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	13	8.0	14	7.5							
Secretarial, Business		•••			ETHNIC						
and Similar Positions	*	*	2	2.0	BACKGROUND						
Custodial. Cafeteria and			_		White	26	92.9	28	93.3	25	67.6
Similar Positions	*	*	21	16.0	Minority	2	7.1	2		12	32.4
TOTAL ORTING						-		_		_	
SERVI S STAFF		*	37	25.5	SEX						
SERVI	,		٥,		Male	5	17.9	6	20.0	5	13.5
					Female	23	82.1	24	80.0	32	86.5

	OTHER DATA		
Enrollment Capacity 395 - Number of Rooms	eeks 470 17 114	Receiving School: Farquhar Middle	100%





PRINCIPAL
Mr. John R. Burton

Viers Mill Elementary (#772) 11711 Joseph Mill Road Silver Spring, Maryland 20906 Telephone: (301) 946-5111

HOURS OF SCHOOL DAY 8:45 - 2:45

	_			PUPI	L DATA			-	
Average Pupil Attenda Mobility Rate Pupils Transported				95.3% 23.7%	Average Class Size . Student/Professional	Staff R	atıo		. 23.7
Enrollment	1978	- 79	1979 N	- 80	Ethnic	_ 1978	- 79	1979	- 80
GRAND TOTAL	545	100.0	483	100.0	Background GRAND TOTAL	N 545	100.0	N 483	100.0
Special Education (Self-Contained). Head Start	0 0د	0.0 5.5	0 33	0.0 _€	White	445	81.7	390	80.7
Kindergarten	68	12.5	61	12.6	American Indian Asian Black :	\int_{29}^{3}	0.6 5.3	2 25	0.4 5.2
Grade 1	87	16.0	57	11.8	Hispanic	33	6.4 6.1	33 33	6.8 6.8
Grade 2	69 71	12.7 13.0	74 52	15.3 10.8	TOTAL MINORITY	100	18.3	93	19.3
Grade 4 Grade 5	75 7 9	13.8 14.5	65 69	13.5				•	
Grade 6	66	12.1	12	14.9					
10TAL (1-6)	447	82.0	389	80.5					

				STAF	F DATA						
Positions Allocated	107	'8 - 79*	107	9 - 80				af f		Sei	orting vices*
rostetons Arrocated	197 N		_		Staff		3 - 79		- 80		- 80
TOTAL NUMBER OF POSITIONS	*	FTE *	N	49.0	Characteristics STAFF TOTAL	<u>N</u>	100.0	<u>N</u>	7	N	<u> </u>
,	•			47.0	STAFF TOTAL):	100.0	33	100.0	24	100.0
Classroom Teachers (K-6)	19	18.5	18	17.5	HIGHEST						
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS						
Head Start Teachers	*	*	2	1.2	No Degree	0	o.ò	O	0.0		-
Reading, Disadvantaged					Bachelor's	5	15.2	8	24.2	r	ATA
Teachers	3	` 2.0	1	1.0	Master's	23	69.7	20	60.6		NOT
Resource Room Teachers	1	1.0	2	2.0	Master's + 30.	5	15.2	4	12.1		LABLE
Art, Music, P. E. Teachers .	4	2.7	3	2.7	Doctoral	ó	0.0	1	3.0	WAUT	LADLE
Instrumental Music Teachers.	*	*	1	0.2		٠	•••	•	٠.٠		
ESOL Teachers	0	0.0	1	0.1	YEARS OF						
Principal/Asst. Principal	*	*	2	2.0	EXPERIENCE						
Other Professional Staff	0	6.0	3	2.7	4 or less	4	12.1	6	18.2	8	33.3
TOTAL PROFESSIONAL STAFF	33	30.2	33	29.4	5 - 14		48.5	12	36.4	15	
					15 - 24	11	33.3	12	36.4	1	4.2
Aides (Classrooms, In-				•	25 - 34	2	6.1	3	9.1	0	0.0
structional Materials					35 or more	ō	0.0	ō	0.0	0	0.0
Center, and Security)	15	11.9	15	11.7	ar more : :	·	0.0	v	0.0	U	0.0
Secretarial, Business					ETHNIC						
and Similar Positions	*	* *	2	2.0	BACKGROUND						
Custodisl, Cafeteria and					White	2.1	93.9	30	90.9	17	70.8
Similar Positions	*	*	7	5.9	Minority	2	6.1	3	9.1	7	29.2
TOTAL SUPPORTING						2	0.1	,	7.1	,	47.2
SERVICES STAFF	*	*	24	19.6	SEX						
					Male	7	21.2	6	18.2	4	16.7
					Female	26	78.8	27	81.8		83.3

		_
	 OTHER DATA	
Marking Period	Receiving School Randolph Junior 1002	ž

Property Destruction. . . . \$1031
*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL
Mr. Frank S. Wal

Weller Road Elementary (#777) 3301 Weller Road Silver Spring, Maryland 20906 Telephone: (301) 946-8040

HOURS OF SCHOOL DAY 9:00 - 3:00

					PUPI	L DATA					
Average Pupil Attendar					95.3%	Average Class Size Student/Professiona					
Mobility Rate	• • •	• • •			23.2%	Student/Frotessiona	i Stail	Racto .			.,
Pupils Transported					6.8%						
	1978	- 79		1979	- 80	Ethnic	197	18 - 79	J	979	- 80
Enrollment	N	73		N N		Background	N	7,		N	z
GRAND TOTAL	581	100.0		542	100.0	GRAND TOTAL	58	100.0	5	542	100.0
Special Education											
(Self-Contained).	0	0.0		0	0.0	White	447	76.9	2	¥21	77.7
Head Start	O	0.0		0	0.0						
•						American Indian				1	0.2
Kindergarten	7,6	13.1		68	12.5	Asian	. 44			41	7.6
•						Black	6			60	11.1
Grade l	79	13.5		74	13.7	Hispanic	. 2:	_		19	3.5
Grade 2	76	13.1		79	14.6	TOTAL MINORITY	134	4 23.1	1	121	22.3
Grade 3	82	14.1		72	13.3						
Grade 4	82	14.1		83	15.3						
Grade 5	88	15.1		83	15.3						
Grade 5	98	16.9		83	15.3						
TOTAL (1-6)	505	86.9		474	87.5						
								essional Staff	0.0	Sei	portin rvices
Positions Allocate	đ		<u> </u>		9 - 80		1978 - 7		- <u>80</u>	1979 N	9 - 80 %
		<u> </u>	FTE	N	FTC	Characteristics	N %		00.0		100.0
TOTAL NUMBER OF POSIT	IONS	*	*	45	40.2	STAFF LITAL	34 100.	0 32 1	00.0	13	100.0
Classroom Teachers (K	-6)	20	19.5	19	18.5	HIGHEST					
Special Education Tea		- :	1.0	1	1.0	DEGREE STATUS					
Head Start Teachers.			*	Ō	0.0	No Degree	0 0.	0 0	0.0		
Reading, Disadvantage						Bachelor's	2 5.	9 4	12.5	I	DATA
Teachers		3 .	1.5	1	1.0	Master's	21 61.	8 15	46.9		NOT
Resource Room Teacher			2.0	- }	2.5	Master's + 30	11 32.	د 1 4	40.6	AV	AILABL
Art, Music, P. E. Tea			2.9	3	2.7	Doctoral	0 0.	0 0	0.0		
Instrumental Music Te			*	1	0.2						
ESOL Teachers			0.0	ō	0.0	YEARS OF					
Principal/Asst. Princ			*	2	2.0	EXPERIENCE					
Other Professional St	•		4.0	2	1.5	4 or less	4 11.	8 5	15.6	4	30.8
TOTAL PROFESSIONAL ST			30.9	32	29.4	5 - 14	9 26.		37.5	9	69.2
TOTAL PROPESSIONAL SI	arr · ·	, ,,	50.7			15 - 24	15 44.		31.3	0	0.0
Aiden (Class-som: *-	_					25 - 34	5 14.	_	12.5	0	0.0
Aides (Classrooms, In						35 or more	1 2.		3.1	0	0.0
structional Materia		. 5	4.0	4	3.1	35 or more	• ••			_	
Center, and Securit	-	, ,	7.0	•		FTHNIC					
Secretarial, Business and Similar Positio	· , •		*	2	2.0	ETHNIC BACKGROUND					

	,	OTHER DATA		
Marking Period	9 Weeks 525 - 630 21		Receiving School: Belt Junior	100%
Property Destruction	\$1988			

White. 31 91.2

3 8.8

4 11.8

30 88.2

Minority

Male

Female

29 90.6

3 9.4

6 18.8

26 81..

8 61.5

5 38.5

4 30.8

9 69.2

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

7

13 10.8

5.7



Custodial, Cafeteria and

TOTAL SUPPORTING

Similar Positions *

SERVICES STAFF *

PRINCIPAL Mrs. Charlotte W. Chakan

Wheaton Woods Elementary (#788) 4510 Faroe Place Rockville, Maryland 20853 Telephone: (301) 946-7110

HOURS OF SCHOOL DAY 9:00 - 3:00

	_1			PUPI	L DATA				
Enrollment N X N GRAND TOTAL 503 100.0 462 10 Special Education (Self-Contained). 0 0.0 1 Head Start 0 0.0 0 Kindergarten 53 10.5 47 Grade 1 62 12.3 48 Grade 2 78 15.5 63 Grade 3 70 13.9 79 Grade 4 81 16.1 73					Average Class Size . Student/Professional				
	1978	- 79_	1979	- 80	Ethnic		- 79		- 80
Enrollment	N	Z	N		Background	N	<u> </u>	N	
GRAND TOTAL	503	100.0	462	100.0	GRAND TOTAL	503	100.0	462	100.0
Special Education								_	
(Self-Contained).	0	0.0	1	0.2	White	412	81.9	371	80.3
Head Start	0	0.0	0	0.0					
					American Indian	5	1.0	3	0.6
Kindergarten	53	10.5	47	10.2	Asian	3 0	6.0	33	7.1
					Black	39	7.8	36	7.8
Grade 1	62	12.3	48	10.4	Hispanic	17	3.4	19	- 4.1
	78	15.5	63	13 6	TOTAL MINORITY	91	18.1	91	19.7
			79	17.1					
				15.8					
				16.0					
		16.9	77	16.7					
Grade 6	85								
TOTAL (1-6)	450	89.5	414	89.6					

·				STAFF	DATA	_					
							Profess				orting
							Sta				vices*
Positions Allocated	1978	3 <u>79</u> *	197	9 - 80	Staff		3 - 79		- 80		- 80
	N	FTE	N	FTE	Characteristics	N	7.	N	X.	N	<u> </u>
TOTAL NUMBER OF POSITIONS	*	*	43	35. 3	STAFF TOTAL	32	100.0	28	100.0	15	100.0
Classroom Teachers (K-6)	19	18.5	17	15.8	HIGHEST						
Special Education Teachers .	O	0.0	0	0.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0	_	
Reading, Disadvantaged					Bachelor's · · ·	4	12.5	5	17.9	_	ATA
Teachers	3	1.5	1	1.0	Master's	18	56.2	17	60.7		NOT
Resource Room Teachers	2	2.0	2	2.0	Master's + 30	10	31.2	6	21.4	AVA	ILABLI
Art, Music, P. E. Teachers .	4	2.4	3	2.3	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.3							
ESOL Teachers	0	0.0	1	0.3	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	4	4.0	2	1.5	4 or less	3	9.4	3	10.7	4	26.7
TOTAL PROFESSIONAL STAFF	3 2	28.4	28	24.2	5 - i4	12	37.5	1.2	42.9	11	73.3
					15 - 24	13	40.6	6	21.4	0	0.0
Aides (Classrooms, In-					25 - 34	3	9.4	6	21.4	U	0.0
structional Materials					35 or more	1	3.1	1	3.6	0	0.0
Center, and Security)	5	3.5	5	3.2							
Secretarial, Business					ETHN I C						
and Similar Positions	*	*	2	2.0	BACKGROUND						
Custodial, Cafeteria and					White	30	93.8	26	92.9	11	73.3
Similar Positions	*	*	8	5.9	Minority	2	6.2	2	7.1	4	26.7
SERVICES STAFF	*	*	15	11.1	SEX						
DERVICED DIME					Male	6	18.8	6	21.4	5	3 3. 3
					Female	26	81.2	22	78.6	10	66.7

		OTHER DATA		
Marking Period	9 Weeks 50 - 540 18		Receiving School: Parkland Junior	10 0%
Property Destruction	\$ 228 and 1979-80 dif	fers. Refet to	o the definitions in Section I.	



PRINCIPAL Dr. Walter H. Ray

William H. Farquhar Middle (#507) 16915 Batchellors Forest Road Olney, MD 20832 Telephone: (301) 924-2200

HOURS OF SCHOOL DAY 8:30 - 3:15

				PUPI	L DATA			
Average Pupil Attenda Mobility Rate					Pupils Transported . Student/Professional			
	1978	- 79	1979	- 80	Ethnic	1978 - 79	1979	- 80
Enrollment	N	z	N	Z	Background	N	N	<u> </u>
GRAND TOTAL	969	100.0	931	100.0	GRAND TOTAL	969 100.0	931	100.0
Special Education								
(Self-Contained).	13	1.3	9	1.0	White	836 86.3	826	88.7
					American Indian	5 · 0. 5	0	0.0
Grade 6	313	32.3	295	31.7	Asian	17 1.8	18	1.9
Grade 7	315	32.5	319	34.3	Black	101 10.4	77	8.3
Grade 8	328	33.8	308	33.1	Hispanic	10 1.0	10	1.1
TOTAL (6-8)	956	98.6	922	99.0	TOTAL MINORITY	133 13.7	105	11.3

				STAFI	F DATA						
							Profes St	sional aff	l		orting vices
Positions Allocated	1978	<u>8 - 79</u> *		9 - 80	Staff	197	<u>8 - 79</u>	1979	<u> - 80</u>		- 80
	N	FTE	N	FTE	<u>Characteristics</u>	N	Z	N	X	N	Z
TOTAL NUMBER OF POSITIONS	*	*	95	84.9	STAFF TOTAL	63	100.0	64	100.0	31	100.0
Classroom Teachers (6-8)	52	49.9	51	49.1	HIGHEST						
Special Education Teachers .	1	1.0	1	1.0	DEGREE STATUS						
Reading, Disadvantaged				6	No Degree	1		0	0.0		
Teachers	3	3.0	3	3 4 .0	Bachelor's	24	38.1	22	34.4	I	ATA
Resource Room Teachers	1	1.0	l	1.0	Master's	25	39.7	26	40.6		NOT
ESOL Teachers	0	0.0	0	0.0	Master's + 30	12	19.0	15	23.4	A"/ A	ILABLE
Special Needs					Doctoral	1	1.6	1	1.6		
(Altern&tive) Teachers	1	1.0	0	0.0							
Principal/Asst. Principal	*	*	3	3.0	YEARS OF						
Other Professional Staff	7	7.0	5	4.2	EXPERIENCE						
TOTAL PROFESSIONAL STAFF	65	62.9	64	61.3	4 or less	17	27.0	15	23.4	10	32.3
					5 - 14	37	58.7	40	62.5	15	48.4
					15 - 24	7	11.1	6	9.4	6	19.4
Aides (Classrooms, In-					2534	2	3.2	3	4.7	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	10	6.3	10	5 .9							
Secretarial, Business					ETHN I C						
and Similar Positions	*	*	5	4.8	BACKGROUND						
Custodial, Cafeteria and					White	54	85.7	56	87.5	17	54.8
Similar Positions	*	*	16	12.9	Minority	9	14.3	8	12.5	14	45.2
TOTAL SUPPORTING					•	_					
SERVICES STAFF	*	*	31	23.6	SEX						
				.=	Male	27	42.9	25	39.1	10	32.3
					Female	36	57.1	39	60.9	21	67.7
									,		• •

	OTHER	DATA	,
Marking Period	6 Weeks	Feeder Schools: Flower Valley	7%; Belmont 100%;
Enrollment Capacity	90 5	Greenwood 100%; Olney 100%;	Sherwood 100%;
Number of Rooms	41	Stonegate 16%	
Property Destruction	\$487 <u>2</u>	Receiving School: Sherwood 100	OX.
*Format of the reports for 1978-79	and 1979-80 differs.	Refer to the definitions in Section	I.



II Dis

PRINCIPAL
Ms. Nancy H. Powell

Redland Middle (#562)** 6505 Muncaster Mill Road Rockville, MD 20853 Telephone: (301) 869-3300

HOURS OF SCHOOL DAY 8:30 - 3:15

				PUPI	L DATA					
Average Pupil Attendance Mobility Rate					Pupils Transporte Student/Profession					
1978	- 79		1979	- 80	Ethnic	ı	1978 - 79)	1979	- 80
Enrollment N	z		N	7	Background		N		N	7
GRAND TOTAL			841	100.0	GRAND TOTAL	•			841	100.0
Special Education										
(Self-Contained).			11	1.3	White'	•			736	87.5
	NA				American Indian .		NA		1	0.1
Grade 6	IVA.		250	29.7	Asian		in.		17	2.0
Grade 7			286	34.0	Black				81	9.6
Grade 8			294	35.0	Hispanic				6	0.7
TOTAL (6-8)			830	98.7	TOTAL MINORITY				105	12.5
				STAFF	DATA			 ;		`
						Pro	ofession	11		orting
							Staff			vices*
Positions Allocated		<u>8 - 79</u> *		9 - 80	Staff	1978 -		9 - 80		- 80
MODELL WINDS OF CONTROLS	— <u>N</u>	FTE	N Oo	FTE	Characteristics	N	Z N	*	N	100.0
TOTAL NUMBER OF POSITIONS	7	*	90	79.0	STAFF TOTAL		26	100.0	32	100.0
Classroom Teachers (6-8)			44	41.5 ,	HIGHEST					
Special Education Teachers .			1	0.5	DEGREE STATUS					
Reading, Disadvantaged					No Degree			_	_	
Teachers			1	1.0	Bachelor'		14		I	ATA
Resource Room Teachers			3	3.0	Master's		3(NOT
ESOL Teachers			1	0.3	Master's + 30		13		AVA	ILABLE
Special Needs			•		Doctoral		:	3.4		
(Alternative) Teachers		*	0	0.0	VEADG OF					
Principal/Asst. Principal	*	*	3	3.0	YEARS OF					
Other Professional Staff			5 58	4.2 53.5	EXPERIENCE 4 or less		1	19.0	16	50.0 -
TOTAL PROFESSIONAL STAFF		, M A	20	23.7	5 - 14	NA	3(11	34.4
	,	NA			15 - 24	NA	10		5	15.6
Andre IClassrooms In-					25 - 34		,		ó	0.0
Aides (Classrooms, In-					35 or more		Ċ		ő	0.0
structional Materials Center, and Security)			10	7.8	of more		•	0.0	•	0.0
Secretarial, Business			10	7.0	ETHNIC					-
and Similar Positions	*	*	5	4.3	background					
Custodial, Cafeteria and			,	4.5	White		40	84.5	23	71.9
Similar Positions	*	. *	17	13.4	Minority			15.5	9	28.1
TOTAL SUPPORTING										
SERVICES STAFF	*	*	32	25.5	SEX					
					Mrle		2.	37.9	9	28.1
					Female			62.1		71.9
				OTHE	R DATA					
Marking Period		9 We			Feeder Schools:			,		.00%;
Enrollment Capacity			925		Laytonsville	30%; Mi	ll Creek	Towne	100;	
Number of Rooms			37		Whetstone 6% Receiving Schoo					
Property Destruction			NA		Dagarina Cabaa		outon 16	101		



PRINCIPAL Ms. Dianne G. Pemble

Benjamin Banneker Junior High (#333) 14800 Perrywood Drive Burtonsville, Maryland 2073C Telephone: (301) 384-8800

HOURS OF SCHOOL DAY 8:30 - 3:15

Average Pupil Attendanc						L DAFA Pupils Transported	1 .					89.0
Mobility Rate					6.4%	Student/Profession						
_	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	
Enrollment	N	7		N	<u> </u>	Background		N	7		<u> </u>	<u> </u>
GRAND TOTAL	768	100.0		718	100.0	GRAND TOTAL	•	768	100.0		718	100.0
Special Education												
(Self-Contained).	5	0.7		11	1.5	White	•	628	81.8		579	80.6
						American Indian .		2	0.3		0	0.0
Grade 7	230	29 9		239	33.3	Asian		17	2.2		15	2.1
Grade 8	250	32.6		221	30.8	Black		115	15.0		114	15.9
Grade 9	283	36.8		247	34.4	Hispanic		6	0.8		10	1.4
TOTAL (7-0)	763	99.3		707	98.5	TOTAL MINORITY	•	140	18.2		139	19.4
TOTAL (7-9)	703	,		707	70.7							
					CTAFE	DATA						
					SIAFF	DATA		Profes	sional		Supp	ortin
1					- 00				aff			vices
Positions Allocated			- 79 *		9 - 80	Stafi		<u> </u>		- 8v		- 80
		<u> </u>	FTE	N N	FTE	Characteristics	N	7 7 7	<u>N</u>	"	N 26	100.0
TOTAL NUMBER OF POSITIO	NS	*	* ,	75	65. 3	STAFF TOTAL	50	100.0	49	100.0	20	100.0
Classroom Teachers (7-9)	41	38.5	39	37.1	HIGHEST						
Special Education Teach	ers .	1	1.0	1	1.0	DEGREE STATUS						
Reading, Disadvantaged						No Degree	0	0.0	0	0.0		
Teachers		1	1.0	1	1.0	Bachelor's	19	38.0	13	26.5	I	ATA
Resource Room Teachers		0	0.0	1	1.0	Master's	17	34.0	22	44.9		NOT
ESOL Teachers		0	0.0	1	0.1	Master's $+$ 30	12	24.0	13	26.5	AVA	ILABI
Special Needs	-					Doctoral	2	4.0	1	2.0		
(Alternative) Teacher	a	1	1.0	0	0.0							
Principal/Asst. Princip		*	*	2	2.0	YEARS OF						
Other Professional Staf		6	6.0	4	3.5	EXPERIENCE				•		
TOTAL PROFESSIONAL STAF		_	47.5	49	45.7	4 or less	9	18.0	11	22.4	9	34.6
TOTAL PAOPESSIONAL STAF	r	,,,	47.5	77	47.7	5 - 14		60.0	24	49.0	14	53.8
						15 - 24	9	18.0	10	20.4	3	11.5
1.1 - (61 7						25 - 34	2	4.0	4	8.2	ő	0.0
Aides (Classrooms, In-						35 or more	Ô	0.0	ō	0.0	ő	0.0
structional Materials			2 7	5	3.7	or more	U	0.0	U	0.0	U	0.0
Center, and Security)		5	3.7	,	3.7	ETHNIC						
Secretarial, Business		*	*	5	2 9	BACKGROUND						
and Similar Position		-	*)	3 .8		45	90.0	44	89.8	16	61.5
Custodial, Cafeteria an			*	16	10.1	White		10.0	5	10.2	10	38.5
Similar Positions		*	*	16	12.1	Minority	,5	10.0	,	10.2	10	30.2
TOTAL SUPPORTING				26	10 6	CFY						
SERVICES STAFF		~	~	26	19.6	SEX	20	40.0	18	36.7	7	26.9
						Male	30		31	63.3		73.1
						Female	,	00.0	31	03.3	.,	/3.1
						TD DATA						_
Marking Period			9 Wee		OINE	R DATA Feeder Schoo	ols:	Burto	nsvill	e 100	7; Clo	verly
Enrollment Capacity				915		95%; Fair						
Enrollment Capacity				37		Receiving So						-
Property Destruction			\$2	573		accounting be						
		-					1 ons					

19, 0

PRINCIPAL Dr. Maree F. Sneed

Col. Joseph Belt Junior High (#787) 12721 Goodhill Road Wheaton, MD 20906 Telephone: (301) 946-5800

HOURS OF SCHOOL DAY 8:30 - 3:00

Average Pupil Attendar			·		•	L DATA	_					4 15
Mobility Rate						Pupils Transporte Student/Professio						
Enrollment	<u>1978</u>	- 79 %		1979 N	- 80	Ethnic		1978 N	3 - 79		1979 N	- 80 %
GRAND TOTAL	848	100.0	_		100.0	Background GRAND TOTAL		848	100.0		749	100.0
JAMES TO THE	U- 10	100.0		147	100.0	GRAND TOTAL	•	040	100.0		747	100.0
Special Education												
(Self-Contained).	26	3.1		31	4.2	White		657	77.5		555	74.1
-						***************************************	•	0,,	••••			
						Ame:ican Indian .		7	0.8		4	0.5
Grade 7	234	27.6		225	30.0	Asian		28	3.3		46	6.1
Grade 8	277	32.7		212	28.3	Black		111	13.1		102	13.6
Grade 9	311	36.7		281	37. 5	Hispanic		45	5.3		42	5.6
						TOTAL MINORITY	•	191	22.5		194	25.9
OTAL (7-9)	822	97.0		718	95.8							
<u> </u>		_			STAFF	DATA						
			•			DATA		Profes	sional		Supr	ortin
			_	-					aff			vices
Positions Allocated	i	1978	- 79*	197	9 - 80	Staff	197	8 - 79		- 80	1979	- 80
		N	FTE	N	FTE	Characteristics	N	Z	N	7	N	7
OTAL NUMBER OF POSITI	ONS	*	*	93	85.8	STAFF TOTAL	61	100.0	57	100.0	36	100.0
Classroom Teachers (7-	-9)	46	44.0	40	39.0	HIGHEST						
Special Education Tead		3	3.0	4	4.0	DEGREE STATUS						
leading, Disadvantaged		_				No Degree	0	0.0	0	0.0		
Teachers		2	2.0	1	1.0	Bachelor's	12		6	10.5	I	ATA
lesource Room Teachers		0	0.0	2	1.5	Master's	33	54.1	34	59.6		NOT
SOL Teachers		O	0.0	1	0.5	Master's $+$ 30	15	24.6	15	26.3	AVA	ILABL
Special Needs						Doctoral	1	1.6	2	3.5		
(Aiternative) Teache	ers	1	1.0	1	0.5							
Principal/Asst. Princi	pal	*	*	2	2.0	YEARS OF						
ther Professional Sta	aff	9	8.6	6	5.7	EXPERIENCE						
TOTAL PROFESSIONAL STA	FF	61	58 .6	57	54.2	4 or less	7		3	5.3	10	27.8
						5 - 14	32		31	54.4	21	58.3
						15 - 24	19		20	35.1	3	8.3
Aides (Classrooms, In-						25 - 34	2		-	5.3	2	5.6
structional Material	_	•				. 35 or more	1	1.6	0	0.0	0	0.0
Center, and Security	<i>,</i>)	12	9.6	13	10.7	Smith F.C.						
Secretarial, Business				-	, .	ETHNIC						
and Similar Position		*	*	5	4.3	BACKGROUND		03 /		01.0	45	40 1
Custodial, Cafeteria			*	10	14 4	White	57		52	91.2	25	69.4
Similar Positions.	• • • •	*	*	18	16.6	Minority	4	6.6	5	8.8	11	30.6
TOTAL SUPPORTING				٠.	21 4	CPV						
SERVICES STAFF		-	~	;6	31.6	SEX	92	37.7	17	29.8	13	36.1
						Male	23		40			63.9
						remaie	30	62.3	40	70.2	23	03.7
			<u> </u>			ER DATA						=:=
Marking Period			6 We	eks		Feeder Schools:	Co	nnectic	ut Par	k : 100	%; Har	mony
Enrollment Capacity .				305		Hills 16%; H					•	-
lumber of Rooms			-	55		Receiving Schoo						
Property Destruction			60	382								

Property Destruction . . . \$2382
*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mr. John E. Maley

Parkland Junior High (#812) 4610 West Frankfort Drive Rockville, MD 20853 Telephone: (301) 871-6420

HOURS OF SCHOOL DAY 8:40 - 3:10

Average Pupil Attendance Mobility Rate				95.5% 10.0%	Pupils Transported Student/Profession						
•										1979	
Enrollment N	3 - 79 %		1979 N	<u>- 80 </u>	Ethnic Background		N 1978	- 79 2		- N	- 80
GRAND TOTAL 910	100.0			100.0	GRAND TOTAL			100.0			100.0
Special Education							300			400	83.0
(Self-Contained). 37	4.1		49	6.0	White	•	788	80.6		682	03.0
					American Indian .		3	0.3		4	0.5
Grade 7 257	28.2		229	27.9	Asian	•	50	4.4		46	5.6
Grade 8 278	30.5		262	31.9	Black		55	6.0		61	7.4
Grade 4 338	37.1		282	34.2	Hispanic		24	2.6		140	3.5 17.0
TOTAL (7-9) 873	95.9		773	94.0	TOTAL MINORITY	•	122	13.4		140	17.0
				STAFF	DATA						
							Profess Sta	sional aff			ortin
Positions Allocated	1478	- 79*	1979	9 - 80	Staff	1978	- 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	7	N	7	N	7
TOTAL NUMBER OF POSITIONS	*	*	89	81.0	STAFF TOTAL	64	100.0	57	100.0	32	100.0
Classroom Teachers (7-9) .	. 51	47.5	42	41.2	HIGHEST						
Special Education Teachers		1.0	3	3.0	DEGREE STATUS						
Reading, Disadyantaged	_				No Degree	0	0.0	0	0.0		
Teachers	. 1	1.0	1	1.0	Bachelor's	14	21.9	8	14.0	C	ATA
Resource Room Teachers		2.0	2	1.5	Master's	39	60.9	35	61.4		NOT
ESOL Teachers		0.0	1	0.5	Master's $+$ 30	11	17.2	14	24.6	AVA	ILAB
Special Needs					Doctoral	0	0.0	0	0.0		
(Alternative) Teachers .	. 2	2.0	1	0.5							
Principal/Asst. Principal.		*	3	3.0	YEARS OF						
Other Professional Staff .		7.4	4	3.3	EXPER I ENC E						
TOTAL PROFESSIONAL STAFF .		60.9	57	54.0	4 or less	5	7.8	5	8.8	11	34.4
TOTAL TROPESSIONAL STREET	. 0,	00.7			5 - 14	44	68.8	33	57.9	16	50.0
					15 - 24	12	18.8	14	24.6	5	15.0
Aides (Classrooms, In-					25 - 34	3	4.7	5	8.8	0	0.0
structional Materials					35 or more	ō	0.0	0	0.0	0	0.
Center, and Security)	. 6	4.7	9	6.0	0, 01 12010 1 1	_		_			
Secretarial, Business		7.,	•	•••	ETHNIC						
and Similar Positions.	. *	*	6	5.3	BACKGROUND						
Custodial, Cafeteria and	•		•	,	White	58	90.6	53	93.0	22	68.
Similar Positions	*	*	17	15.7	Minority	6	9.4	4	7.0	10	31.
TOTAL SUPPORTING			.,	17.,		-					
SERVICES STAFF	. *	*	32	27.0	SEX						
SERVICES SIMP	•		7-	2770	Male	28	43.8	25	43.9	10	31.
					Female		56.2	32			68.
					remare	,,,	,,,,	-	,,,,		****
				V 4475	P DATA					====	
Manking Port of		6 We	eke	OTHE	R DATA Feeder Schools:	Brog	khaven	902	Engli	sh Mar	nor
Marking Period			320		100%; Harmony	Hille	51%	Rock	Creek	Valley	277
Enrollment Capacity			54		Wheaton Woods					,	"
Number of Rooms		62	945		Receiving School			00%			
	_	74	943 979-8	_	"eretatiik neiloot		1				





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PRINCIPAL
Mr. William McRoberts

Randolph Junior High (#217) 11710 Hunter's Lane Rockville, MD 20853 Telephone: (301) 770-7600

HOURS OF SCHOOL DAY 8:40 - 3:15

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate					Pupils Transported Student/Professional S				
_		- 79		- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N .	<u> </u>	N	100.0	Background	N	100.0	N	100.0
GRAND TOTAL	561	100.0	477	100.0	GRAND TOTAL	561	100.0	477	100.0
Special Education									
(Self-Contained).	26	4.6	25	5.2	White	457	81.5	372	78.0
					American Indian	1	0.2	1	0.2
Grade 7	179	31.9	133	27.9	Asian	34	6.1	39	8.2
Grade 8	169	30.1	167	35.0	Black	47	8.4	39	8.2
Grade 9	187	33.3	152	31.9	Hispanic	22	3.9	26	5.5
					TOTAL MINORITY	104	18.5	105	22.0
TOTAL (7-9)	535	95.3	452	94.8					

				STAFF	DATA						
							Profess Sta	sional aff			orting vices
Positions Allocated	1978	79*	1979	80	Staff	1978	3 - 79	1979	- 80		- 80
	N	FTE	N	FTE	Characteristics	N	_	N	7	N	Z
TOTAL NUMBER OF POSITIONS	*	*	67	58.8	STAFF TOTAL	43	100.0	41	100.0	26	100.0
Classroom Teachers (7-9)	31	30.0	27	25.5	HIGHEST						
Special Education Teachers .	2	2.0	3	3.0	DEGREE STATUS						
Reading, Disadvantaged					No Degree	0	0.0	0	0.0		
Teachers	2	2.0	2	2.0	Bachelor's	12	27.9	13	31.7	_	ATA
Resource Room Teachers	0	0.0	1	1.0	Master's	16	37.2	13	31.7		NOT
ESOL Teachers	1	1.0	1	0.5	Master's $+$ 30	15	34.9	15	36.6	AVA	ILABLE
Special Needs					Doctoral	0	0.0	0	0.0		
(Alternative) Teachers	1	1.0	O	0.0							
Principal/Asst. Principal	*	*	2	2.0	YEARS OF						
Other Professional Staff	6	6.0	5	4.3	EXPERIENCE						
TOTAL PROFESSIONAL STAFF	43	42.0	41	38.3	4 or less	9	20.9	7	17.1	14	53.9
				•	5 - 14	23	53.5	24	58.5	11	42.3
					15 - 24	7	16.3	6	14.6	1	3.8
Aides (Classrooms, In-					25 - 34	4	9.3	4	9.8	0	0.0
structional Materials			-		35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	4	3.6	5	3.6							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	5	3.8	BACKGROUND						
Custodial. Cafeteria and					White	40	93.0	39	95.1	15	57.7
Similar Positions	*	*	16	13.1	Minority	3	7.0	2	4.9	11	42.3
TOTAL SUPPORTING					•						
SERVICES STAFF	*	*	26	20.5	SEX						
					Male	19	44.2	16	39.0	7	26.9
					Female	24	55.8	25	61.0	19	73.1

	0	THER_DATA
Marking Period	6 Weeks 930	Freder Schools: Montrose 100%; Rocking Horse Road 100%; Viers Mill 100%
Number of Rooms	38 \$4501	Receiving Schools: Wheaton 73%; Woodward 27%



Redland Junior High Closed: June, 1979 6505 Muncaster Mill Road Reopened as Redland Middle: Rockwille, MD 20853 September, 1979

					PIL DATA				
Average Pupil Attendan Mobility Rate					Pupils Transporte Student/Professio				
	1978	3 - 79		1979 - 80	Ethnic		1978	- 79	1979 - 80
Enrollment	N	7		N 7	Background		N	7.	N %
GRAND TOTAL	927	100.0			GRAND TOTAL	•	927	100.0	
Special Education									
(Self-Contained).	0	0.0			White	•	812	87.6	
Grade 7	298	32.1		NA	American Indian . Asian		3 16	0.3 1.7	NA
Grade 8	307	33.1		NA.	Black		89	9.6	
Grade 9	322	34.7			Hispanic		7	0.8	
Grade 9	322	34.7			TOTAL MINORITY		115	12.4	
TOTAL (7-9)	92 7	100.0							
		~ , <u>~</u>		STA	FF DATA	•. •			
							Profes St	sional aff	Supporting Services
Positions Allocated		1978	- 79*	1979 - 80	Staff	197	8 - 79	1979 - 80	1979 - 80
TOSTETONO MITOCATEG		N	FTE	N FTE	Characteristics	N	7	N %	N 7
TOTAL NUMBER OF POSITI	ONS	*	*		STAFF TOTAL	61	100.0		
Classroom Teachers (7-	9)	. 51	50.0		HIGHEST				
Special Education Teac	hers .	. 0	0.0		DEGREE STATUS				
Reading, Disadvantaged					No Degree	0	0.0		
Teachers		. 1	1.0		Bachelor's	18	29.5		
Resource Room Teachers			0.0		Master's	28	45.9		
ESOL Teachers		. 0	0.0	NA	Master's $+$ 30	15	24.6		
Special Needs					Doctoral	0	0.0		
(Alternative) Teache	rs	. 3	3.0						
Principal/Asst. Princi			*		YEARS OF				
Other Professional Sta			7.0		EXPERIENCE				
TOTAL PROFESSIONAL STA			1.0		4 or less	8	13.1	NA	NA
TOTAL TROPEDOTORAL STA		. 02	31.0		5 14	37			
					15 - 24	12			
Aides (Classrooms, In-					25 - 34	4	6.6		
structional Material	•				35 or more	ó			
Center, and Security		. 10	7.8		55 01 2010	-	• • • • • • • • • • • • • • • • • • • •		
Secretarial, Business	, · · ·				ETHNIC				
and Similar Position	a	*	*		BACKGROUND				
Custodial, Cafeteria a		•			White	53	86.9		
Similar Positions		*	*	-	Minority	8			
		•		v		-			
TOTAL SUPPORTING SERVICES STAFF		*	*		SEX				
SERVICES STAFF					Male	26	42.6		
					Female	35			
					<u> </u>				
	_			ОТ	HER DATA				
Marking Period				NA	•				
Enrollment Capacity .				NA					
Number of Rooms				NA			*		
Property Destruction			6	2842			7		



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PRINCIPAL Mr. Otis C. White

Earle B. Wood Junior High (#820) 14615 Bauer Drive Rockville, MD 20853 Telephone: (301) 460-9393

615 Bauer Drive HOURS OF SCHOOL DAY kville, MD 20853 9:15 - 3:15

				PUPI	L DATA				
Average Pupil Attenda Mobility Rate					Pupils Transported . Student/Professional				
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enroliment	N	7	N	7	Background	N	<u>z</u>	N	<u> </u>
GRAND TOTAL	1131	100.0	971	100.0	GRAND TOTAL	1131	100.0	971	100.0
Special Education (Self-Contained).	0	0.0	0	0.0	White	1030	91.1	857	88.3
					American Indian	1	0.1	1	0.1
Grade 7	348	30.8	321	33.0	Asian	51	4.5	57	5.9
Grade 8	373	33.0	330	34.0	Black	33	2.9	38	3.9
Grade 9	410	36.3	3 20	33.0	Hispanic	16	1.4	18	1.9
orage >	410		340		TOTAL MINORITY	101	8.9	114	11.7
TOTAL (7-9)	1131	100.0	971	100.0					

				SIAFF	DATA						
							Profess	sio na l af f			ortin; vices
	.020	70+	1030	9.0	Staff	1076	3 ~ 79		- 80		- 80
Positions Allocated	19/8 N	- 79*		- 80	Characteristics	N 1976	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	19/9 N	- 80 Z	N 1979	- 30
TOTAL NUMBER OF POSITIONS	*	FTE *	<u> </u>	83.0	STAFF TOTAL		100.0		100.0		100.0
Classroom Teachers (7-9)	57	55.8	51	49.7	HIGHEST						
Special Education Tealners .	0	0.0	0	0.0	DEGREE STATUS						
Reading, Disadvantaged	Ū	0.0	·		No Degree	0	0.0	0	0.0		
Teachers	1	1.0	1	1.0	Bachelor's	8	11 7	6	9.7	D	ATA
Resource Room Teachers	ō	0.0	ì	0.5	Master's	28	41.8	25	40.3		NOT
ESOL Teachers	Ö	0.0	O	0.0	Master's + 30	31	46.3	31	50.0	AVA	ILABL
Special Needs	•				Doctoral	U	0.0	0	0.0		
(Alternative) Teachers	1	1.0	1	0.5							
Principal/Asst. Principal	*	*	3	3.0	YEARS OF						
Other Professional Staff	8	8.0	5	4.5	EXPERIENCE						
TOTAL PROFESSIONAL STAFF	67	65.8	62	59.2	4 or less	2	3.0	U	0.0	8	2 7.6
					5 - 14	32	47.8	26	41.9	19	65.5
					15 - 24	21	31.3	24	38.7	2	6 .9
Aides (Classrooms, In-					25 - 34	10	14.9	10	16.1	0	0.0
structional Materials					35 or more	2	3.0	2	3.2	0	0.0
Center, and Security)	6	4.9	6	4.2							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	6	5.3	BACKGROUND						
Custodial, Cafeteria and					White	65		61	98.4	17	58.6
Similar Positions	*	*	17	14.3	Mimority	2	3.0	1	1.6	12	41.4
TOTAL SUPPORTING			26	22 4	95.4						
SERVICES STAFF	*	*	29	23.8	SEX			20		0	27.6
					Male	3 3		30		8 21	
					Female	34	50.7	32	51.6	21	72.4

	_(OTHER DATA
Marking Period	6 Weeks 1200	Feeder Schools: Barnsley 100%; Flower Valley 93%; North Lake 100%; Rock Creek Valley 73%;
Number of Rooms	48 \$2475	Receiving Schools: Peary 30%; Rockville 65%

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Dr. Mark E. Nejako Col. Zadok Magruder High (#510) 5939 Muncaster Mill Road Rockville, MD 20855 Telephone: (301) 926-9500

HOURS OF SCHOOL DAY 8:00 - 2:30

Average Pupil Attendance		· · · ·	• •	92.7% 10.4%	Pupils Transported Student/Profession						
Inrollment 1978	- 79			ነበ ለቻ	Ctudant/Drafaccion	al S	taff R	atio .			
Enrollment N				10.44	Stadent/Frotession						16.5
Enrollment N			1979	- 80	Ethnic		1978	- 79		1979	- 80
JUL 0 1 1 2 0 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1			N		Background		N	7,		N	Z
	100.0	14	89	100.0	GRAND TOTAL		1309	100.0		1489	100.0
Special Education	0.0		13	0.9	White		1169	89.3		1 320	88.7
(Self-Contained) 0			0	0.9	white	•	1107	07.5		1,10	00.,
dead Start 0	0.0		U	0.0	American Indian .		1	0.1		0	0.0
					Asian		37	2.8		33	2.2
_			_	0.0			85	6.5		118	7.9
Grade 7 0	0.0		0	0.0	Black		17	1.3		18	1.2
Grade 8 0	0.0		0	0.0	Hispanic					169	11.3
Grade 9 0	0.0		101	20.2	TOTAL MINORITY	•	140	10.7		107	11.5
Grade 10 391	29.9		61	24.2							
Grade 11 479	36.6		166	24.6							
Grade 12 439	33.5		48	30.1							
TOTAL (7-12) 1309	100.0	14	76	99.1							
				STAFF	DATA	,					
		_	*				Profes				porting
								aff			Vices
Positions Allocated	1978	<u>- 79</u> *	197	9 - 80	Staff	_	<u> - 79</u>		- 80		<u> </u>
	N	FTE	N	FTE	Characteristics	N	*	N	<u> </u>	N	*
TOTAL NUMBER OF POSITIONS	*	*	132	125.3	STAFF TOTAL	74	100.0	93	100.0	39	100.0
Classroom Teachers (7-12) .	44	62.1	79	78.0	HIGHEST						
Special Education Teachers .	i	1.0	1	1.0	DEGREE STATUS						
Head Start Teachers	*	*	Ô	G. O	No Degree	0	0.0	0	0.0		
	-		·	0.0	Bachelor's	10	13.5		16.1	1	ATA
Reading, Disadvantaged	,	1.0	1	1.0	Master's	32	43.2	41			NOT
Teachers	1 1	1.0	ì	1.0	Master's + 30.	31	41.9	33	35.5	AV	AILABL
kesource Room Teachers			ì	0.3	Doctoral	î	1.4	4	4.7		
ESOL Teachers	0	0.0	1	0.3	Doctoral	•	1.4	-			
Special Needs	_		_	0.0	WEAR OF						
(Alternative) Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal		*	3	3.0	EXPERIENCE	E		8	8.6	11	28.2
Other Professional Staff		9.0	7	7.0	4 or less	5	6.8		43.0	21	
TOTAL PROFESSIONAL STAFF	76	74.1	93	91.3	5 - 14	31				6	15.4
					15 - 24	24	32.4	31	33.3	_	
Aides (Classrooms, In-					25 - 34	13	17.6	14	15.1	1	2.6
structional Materials					35 or more	1	1.4	0	0.0	0	0.0
Center, and Security)	9	6.8	10	9.2							
Secretarial, Business					ETHNIC						
and Similar Positions	. *	*	8	7.5	BACKGROI'ND					_	
Custodial, Cafeteria and					White	68	91.9		89.2	27	
Similar Positions	*	*	21	17.3	Minority	6	8.1	10	10.8	12	30.8
TOTAL SUPPORTING					-						
SERVICES STAFF	*	*	39	34.0	SEX						
					Male	43	58.1	55	59.1	14	35 .9
					Female	31	41.9	38	40.9	25	64.1
				OTH	ER DATA						
Marking Period		9 Wee	eks		Feeder School:						
Enrollment Capacity			600		Redland Middle	e.					100
Number of Rooms		-`	64								
Property Destruction		\$0.	365								



PRINCIPAL Mr. Steven S. Dickoff Paint Branch High (#315) 14121 Old Columbia Pike Burtonsville, MD 20730 Telephone: (301) 384-2300

HOURS OF SCHOOL DAY 7:50 - 2:30

Augraga Pural Attendance					L DATA Pupils Transporte	d	_				81.12
Average Pupil Attendance Mobility Rate					Student/Profession	nal S	taff R	at 10 .	• • •	: : :	15.7
197	8 - 79		1979	- 80	Ethnic		1978	- 79	_	1979	
Enrollment N	À		N	X .	Background		N			N	
GRAND TOTAL 1134	100.0)	1063	100.0	GRAND TOTAL	•	1134	100.0		1063	100.0
Special Education											
(Self-Contained) 0	0.0)	0	0.0	White	•	948	83.6		894	84.1
Head Start	0.0)	0	0.0							
					American Indian .		1	0.1		0	0.0
					Asian		16	1.4		22	2.1
Grade 7	0.0)	U	0.0	Black		166	14.6		139	13.1
Grade 8	0.0)	0	0.0	Hispanıc		3	0.3		8	0.8
Grade 9	0.0)	υ	0.0	TOTAL MINORITY		186	16.4		169	15.9
Grade 10	32.2	2	352	33.1							
Grade 11 375	33.	l	352	33.1							
Grade 12 394	34.	7	35 9	33.8							
TOTAL (7-12) 1134	100.0) 1	1063	100.0							
				STAF	F DATA						
								sional aff			orting vices
Positions Allocated	197	3 - 79 ⁴	197	9 - 80	Staff		3 - 79	1979	- 80	1979	- 80
	N	FTE	N_	FTE	Characteristics	N	*	N	*	N Or	7 7
TOTAL NUMBER OF POSITIONS	*	*	113	99.8	STAFF TOTAL	78	100.0	77	100.0	36	100.0
Classroom Teachers (7-12)	. 67	62.0	63	58.0	HIGHEST						
Special Education Teachers		0.0	0	0.0	DEGREE STATUS	_		_			
Head Start Teachers	. *	*	0	0.0	No Degree	0	0.0	0	0.0	_	
Reading, Disadvantaged					Bachelor's · , ·	18	23.1	16	20.8	Ŀ	DATA
Teachers	. 2	2.0	2	1.5	Master's	35	44.9	37	48.1		NOT
Resource Room Teachers		0.0	3	2.5	Master's + 30	24	3 0. 8	24	31.2	AVA	AILABLI
ESOL Teachers	. 0	0.0	1	0.1	Doctoral	1	1.3	0	0.0		
Special Needs											
(Alternative) Teachers .		2.0	0	0.0	YEARS OF						
Principal/Asst. Principal.	_	*	3	3.0	EXPERIENCE			0		10	22.2
Other Professional Staff.		8.0	5	5.0	4 or less	11	14.1	8	10.4	12	
TOTAL PROFESSIONAL STAFF .	. 79	74.0	7 7	70.1	5 - 14	39	50.0	43	55.8	20	55.6
					15 - 24	23	29.5	21	27.3	4	11.1
Aides (Classro 3, In-					25 - 34	5	6.4	5	6.5	υ 0	0.0
structional l terrals		۰.		10.0	35 or more	0	0.0	0	0.0	U	0.0
Center, and Security)	. 10	8.1	13	10.0	EMILIA C						
Secretarial, Business	_		,		ETHNIC						
and Similar Positions .	*	*	6	6.0	BACKGROUND		0, ,	4 E	07. 4	25	60 /
Custodial, Cafeteria and			٠.	13.5	White	66	84.6	65	84.4	25	
Similar Positions	. *	*	17	13.7	Minority	1 2	15.4	1 2	15.6	11	50.0
TOTAL SUPPORTING			37	20. 3	CEV						
SERVICES STAFF	. *	*	36	29.7	SEX	3.1	20 7	20	16 /	11	30.6
					Male		39.7 60.3		36.4 63.6		69.4
				OTH	ER DATA						
Marking Period		9 W	eeks		Feeder Schools:						
Enrollment Capacity			1150		Benjamin Banneker						100%
Number of Rooms			46		Francis S. Key Jui	nor					26%
			8015								



PRINCIPAL Dr. Richard A. Dimais

Robert E. Peary High (#806) 13300 Arctic Avenue Rockville, MD 20853 Telephone: (301) 942-80 J

HOURS OF SCHOOL DAY 8:10 - 2:45

				PU211	L DATA				
Ayerage Pupir Attenda Mobility Rate	•				Pupils Transported . Student/Professional				
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	9 - 80
Enrollment >	N N	*	N		Background	N		N	Z
RAND TOTAL	1530	100.0	1468	100.0	GRAND TOTA!	1530	100.0	1468	100.0
Special Education								_	
(Self-Contained).	. 10	0.7	38	2 .6	White	1377	90.0	1297	88.4
Head Start	. 0	0.0	0	0.0					_
					American Indian	7	0.5	3	0.2
					Asian	5 8	3.8	5 6	3.8
Grade 7	. 0	0.0	U	0.0	Black	55	3.6	,8 3	5.7
Grade 8		0.0	0	0.0	Hispanic	33	2.2	/29	2.0
Grade 9		0.0	U	0.0	TOTAL MINORITY	ι53	10.0	171	11.6
Grade 10		32.0	473	32.2					
Grade II		33.0	468	31.9					
-Grade F2		34.4	489	33.3					
TOTAL (7-12)		100.0	1430	97.4					
, TOTAL (1 12/1 1 1 1)		100.0	1430	(

		P		STAFI	DATA						
							Profes	sio <mark>na</mark> l aff			orting vices*
	107)		0 90	Staff	1076	3 - 79		- 80		- 80
Positions Allocated		3' - 79 *		9 - 80	Characteristics	N 1970	77	N	- 30	N	- 3
MOMEL NUMBER OF BOOLTLONG	_ <u>N</u> _	FTE	131	121.5	STAFF TOTAL		100.0		100.0		100.0
TOTAL NUMBER OF POSITIONS	-	7	171	12(.)	SIRT TOTAL	•	100.0	•			
Classroom Twachers (7-12) .	74.	72.3	69	66.0	HIGHEST	ı					
Special Education Teachers .	2	2.0	4	4.0	DEGREE STATUS	\				****	
Head Start Teachers	*	*	0	0.0	No Degree	-0	0.0	0	0.0	-4	
Reading, Disadvantaged		,			Bachelor's	5	5.7	5	5.8		ATA
Teachers	1	1.0	1	1.0	Master's	42	47.7	3 9	45.3		TON
Resource Room Teachers	U	0.0	1	1.0	Master's + 30	3 8	43.2	3 9	5.3	AVA	ILABLE
ESOL Teachers	0	0.0	l	0.5	Doctoral	3	3./	3	5		
Special Needs											
(Alternative) Teacher	1	1.0	0	0.0	YEARS OF						
Principal/Assc. Principal	*	*	3	₹.0	EXPERIENCE						
Other Professional Staff	10	10.6	7	7.0	4 or less	3	3.4	7	8.1	15	33.3
TOTAL PROFESSIONAL STAFF	88	86.3	86	82.5	5 - 14	47	53.4	3 8	44.2	25	55 .6
					15 - 24	25	28.4	28	32.6	5	11.1
Aides (Clasarooms, In-				:	25 - 34	13	14.8	13	15.1	0	0.0
structional Materials				,	35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	15	12.0	15	11.8							
Secretarial, Business	•				ETHNIC						
and Similar Positions	*	*	8	7.5	BACKGROUND						
Custodial, Cafeteria and					White	86	97.7	81	94.2	33	73.3
Similar Positions	*	*	22	19.7	Minority	2	2.3	5	5 .8	12	26.7
TOTAL SUPPORTING											
SER'ICES STAFF	*	*	45	39.0	SEX						
					Male	43	48.9	40	46.5	13	28.9
					Female	45	51.1	46	53.5	32	71.1

	0Т	HER DATA
Marking Period	9 Weeks	Feede Schools:
Enrollment Capacity	1730	Parkland Junior 10
Number of Rooms	70	Earle B. Wood Junior
Property Destruction	\$8 <u>673</u>	X.
the reports for 1978-7	9 and 1979-80 differ	s. Refer to the definitions in Section I.

PROFILE S C H O O L

PRINCIPAL Dr. Leonard Clay

Sherwood High (#503) 300 Olney-Sandy Spring Road Sandy Spring, MD 20860 Telephone: (301) 774-9000

PUPIL DATA

HOURS OF SCHOOL DAY 8:00 - 2:30

Average Pupil Attendance. Mobility Rate					Pupils Transported Student/Profession						
. 19	78 - 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment N	7,		N	7	Background		N	7,		N	Z
GRAND TOTAL 143	8 100.0)	1448	100.0	GRAND TOTAL	•	1438	100.0	1	448	100.0
Special Education											
(Self-Contained)	0 0.0		1	0.1	White	•	1238	86.1	i	i 254	86.6
Head Start	9 9.6	5	0	0.0			_			_	
					American Indian .	•	5	0.3		3	0.2
					Asian	•	28	1.9		22	1.5
Grade 7	0.0)	0	0.0	Black',		144	10.0		148	10.2
Grade 8	0.0)	O	0.υ	Hispanic	•	23	1.6		21	1.5
Grade 9 41	9 29.	l	383	26.5	TOTAL MINORITY		200	13.9		194	13.4
Grade 10 38	3 26.6	5	403	27.8							
Grade 11 31	7 22.0)	345	23.8							
Grade 12 31	0 21.6	5	316	21.8							
TOTAL (7-12) 142	9 99.4	1	447	99.9							
							St	sional aff	_	Se	portin r v ices
Positions Allocated		<u>3 - 79</u> *		9 - 80	Staff		<u>- 79</u>		- 80		9 - 80
	N	FTE	N	FTE	Characteristics	<u>N</u>	<u> </u>	N	*	<u>N</u>	7 7 7
TOTAL NUMBER OF POSITIONS	*	*	144	130.3	STAFF TOTAL	91	100.0	98	100.0	40	100.0
Clasr Jom Teachers (7-12)		7	92	79.0	HIGHEST						
Special Education Teachers			•	1.0	DEGREE STATUS						
Head Start Teachers	. *		0	0.0	No Degree	0	0.0	0	0.0	_	A T A
Reading, Disadvantaged					Bachelor's	9	9.9	10	10.2		ATA
Teachers		2.0	2	1.5	Master's · · ·	54	59.3	57	58.2		NOT
Resource Room Teachers		0.0	3	2.5	Master's $+30$	23	25.3	26	26.5	AVA	I LABLE
ESUL Teachers	. 0	0.0	1	0.1	Doctoral	5	5,5	5	5.1		
(Alternative) [eachers .	. 3	3.0	0	0.0	YEARS OF						
Principal/Asst. Principal.		*	3	3.0	EXPERIENCE						
Other Professional Staff .		9.8	6	6.0	4 or less	9	9.9	9	9.2	15	32.6
TOTAL PROFESSIONAL STAFF .		88.3	98	93.1	5 - 14	49	53.8	5 5	5 6.1	24	
					15 - 24	23	25.3	21	21.4	7	15.2
Aides (Classrooms, In-		`			25 - 34	10	11.0	13	13.3	O	0.0
structional Materials		•			35 or more	0	0.0	. 0	0.0	O	0.0

	ОТН	CR DATA
. arking Teriod	9 Weeks 1440 58	Feeder Schools: Argyle Junior 22%; Sherwood High 100%; Farquhar Middle 100%
Property Destruction	\$8651 and 1979-80 differs	. Refer to the definitions in Section I.

15

22

10.2

Center, and Security). . .

and Similar Positions . .

Similar Positions.

Secretarial, Business

TOTAL SUPPORTING

Custodial, Cafeteria and

SERVICES STAFF

11.1

8.1

18.0

37.2



ETHNIC

BACKGROUND

White.

Minority

Male

Female

80 87.9

49 53.8

42 46.2

12.1

l i

·7 88.8

53 54.1

45 45.9

11 i1.2 26

20

56.5

43.5

65.,

16 34.8

PRINCIPAL
Mr. Anson Wilcox

Wheaton High (#782) 12601 Dalewood Drive Silver Spring, MD 20906 Telephone: (301) 942-6800

HOURS OF SCHOOL DAY 8:05 - 2:30

pecial Education (Self-Contained). 1 lead Start 0		13			Pupils Transported Student/Profession Ethnic Background GRAND TOTAL	i nal S	tatf R	at 10 ·	· · ·	1979	17.0
pecial Education (Self-Contained). 1 lead Start 0	0.1 0.0	13:	N 29	Z	Background				_	1979	- 80
RAND TOTAL 1497 pecial Education (Self-Contained) 0 lead Start 0	0.1 0.0		29				N2				
pecial Education (Self-Contained). 1 lead Start 0	0.1 0.0			100.0	CDAND TOTAL			7.		N	Z
(Self-Contained). 1 lead Start 0	0.0		0		GRAND TOTAL	•	1497	100.0		1329	100.0
rade 7 0	0.0		0								01 (
rade 7 0			-	0.0	White	•	1245	83.2		1085	81.6
	0.0		0	0.0			_			_	
	0.0				American Indian .		9	0.6		7	0.5
	0.0				Asian	•	57	3.8		55	4.1
. 1 0	0.0		0	0.0	Black	•	117	7.8		118	8.9
rade 8 0	0.0		0	0.0	His pan ic		69	4.6		64	4.8
rade 9 0	0.0		0	0.0	TOTAL MINORITY	•	252	16.8		244	18.4
rade 10	35.1	4	46	33.6							
rade 11 464	31.0	4	61	34.7							
Grade 12 507	33.9	4	22	31.7							
OTAL (7-12) 1496	99.9	13	29	100.0							
				STAFF	DATA						
					-			sional aĉf			ortin vic e s
Positions Allocated	1478	- 79*	19	79 - 80	Staff	1978	3 - 79		- 80		- 80
rositions Allocated	N 1976	FTE	N		Characteristics	N	Z	N	7	N	7
TOTAL NUMBER OF POSITIONS	*	*	132		STAFF TOTAL	85	100.0	82	100.0	50	100.0
Classroom Teachers (7-12)	70	69.5	67	65.5	HIGHEST						
Special Education Teachers .	1	1.0	o,		DEGREE STATUS						
lead Start Teachers		*	ő		No Degree	0	0.0	1	1.2		
Reading, Disadvantaged			·	• • • • • • • • • • • • • • • • • • • •	Bachelor's	12	14.1	10	12.2	1	ATA
Teachers	2	2.0	1	1.0	Master's	36	42.4	42	51.2		NOT
esource Room Teachers		1.0	2		Master's + 30.	36	42.4	28	34.1	ΑV	ĮILAB I
ESOL Teachers		0.0	ī		Doctoral	1	1.2	1	1.2		
	·	0.0	•	•••							
Special Needs (Alternative) Teachers	0	0.0	0	0.0	YEARS OF						
		*	4		EXPERIENCE						
Principal/Asst. Principal		12.0	7		4 or less	3	3.5	5	6.1	17	34.0
Other Professional Staff		8 5. 5	82		5 - 14	31	_	33	40.2	26	52.0
TOTAL PROFESSIONAL STAFF	80	07.5	02	00.0	15 - 24	30	35.3	21	25.6	7	14.0
					25 - 34	18	21.2	20	24.4	0	0.0
Aides (Classrooms, In-					35 or more	3	3.5	3	3.7	0	0.0
structional Materials	10	0.0	13	11.2	Jy or more	•	3.2		•••		
Center, and Security)	10	9.0	13	11.2	ETHNIC						
Secretarial, Business		*	Α	7 5	BACKGROUND						
and Similar Positions	. *	*	8	7.5	White	79	92.9	77	93.9	30	60.0
Custodial, Cafeteria and			20	95.0		6		,,	6.1	20	
Similar Positions	*	*	29	25.0	Minority	v	,	,	7.1		
TOTAL SUPPORTING		4			CEV						
SERVICES STAFF	*	*	50	43.7	SEX	/. Q	56.5	4.3	52.4	19	38.0
					Male · · · · · · · · · · · · · · · · · · ·			39	47.6	31	
				Amu	ED DATA						
Marking Period		6 Wee	o k o	OTHI	ER DATA Feeder Schools:						
Marking Period			980		Col. Joseph Belt J	lunio	r				100
			81		Randolph Junior :						7:
Number of Rooms		\$166									



SUMMARY: AREA 5 SCHOOL PROFILES

AREA 5 ADMINISTRATIVE OFFICE 18201 Contour Road Gaithersburg, MD 20760 Telephone: (301) 948-2670 Area Associate Superintendent: Dr. Lois A. Martin

				PUP	IL DATA				
Average Pupil Attenda Mobility Rate					Pupils Transported. Student/Professional				64.9
	1978 -	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N		N	72	Background	N	7.	N	7
GRAND TOTAL	19341	100.0	19238	100.0	GRAND TOTAL	19341	100.0	19238	100.0
pecia; Education .									
(Self-Concained).	337	1.7	518	2.7	White	17 03 0	88.1	16832	87.5
ead Start	177	0.9	143	υ.7					
indergærten	1170	6.0	1250	6.5	American Indian	87	0.4	50	0.3
rade l	1440	7.4	1301	6.8	Asian	436	2.3	485	2.5
rade 2	1501	7.8	1320	6.9	Black	7د 15	7.9	1617	8.4
rade J	1594	8.2	1493	7.8	Hispanic	251	1.3	254	1.3
rade 4	1582	8.2	1594	8.3	TOTAL MINORITY	2311	11.9	2406	12.5
rade 5	1511	7.8	1592	8.3					
rade 6	1452	7.5	1471	7.6					
rade 7	1471	7.6	1443	7.5					
rade 8	1546	8.0	1457	7.6					
rade	1549	8.9	1512	7.8					
rade 10	1460	7.5	1528	7.9					
Grade II	1334	6.9	1394	7.2					
rade 12	1217	6.3	1222	6.4					
									
 				STAF	F DATA	Profes	sional	Sup	portin
							aff	Se	rvices
Positions Allocate	.d	1978 - 79	ı ≭ 10.7	9 - 80	Statf 19	78 - 79	1979 -		9 - 80
Positions Attocate	·u	N FTE	N 197	FTE	Characteristics N	7/4	N	7 N	Z
OTAL NUMBER OF POSIT	IONS	* *	1818	1616.9		100.0	1224 100		100.0
		can ton t		907 0	ULCUECT				
lassroom Teachers .				804.9	HIGHEST				
pecial Education Tea		39 39.0		35.0	DEGREE STATUS	0 1	50	. 1	
lead Start leachers.		* *	9	6.8	No Degree 1	0.1		• · l	DATA
le a di ng, Disadvantage	ed				Bachelor's . 220	18.3			DATA
Teachers		64 46.5) 46	39.5	Master's 638	53.1).4	NOT
lesource Room Teacher		22 16.0		40.5	Master's + 30 320	27.1			A I LABL
rt, Music, P. E. (El	lem.)	91 51.5	73	49.9	Doctoral 16	1.3	9 (). 7	
instrumental Music Te	eachers.	* *	21	4.6					
SOL Teachers		2 2.0) 14	3.2	YEARS OF				
Special Needs.					EXPERIENCE				
(Alternative Teache	ers)	13 12.5	5 l	1.0	4 or less 139	11.6	154 1.	2.6 226	36.8
rincipal/Asst. Princ		* *	55	55.0	5 - 14 626	52.1	612 50	0.0 321	52.3
ther Professional St				78.7	15 - 24 284	23.6	295 24	4.1 6l	9.9
TOTAL PROFESSIONAL ST				1119.1	25 ~ 34 142	11.8	154 1.	2.6 6	1.0
OTAL TROPESSIONAL ST					35 or more 10		9 (D.7 C	0.0
ides (Classrooms, Ir					ETHNIC				
Structional Materia		24/ 179	1/. 0	189.9	BACKGROUND				
Center, and Securit		444 L/O.	248	107.7	White 1090	90.8	1120 9	1.5 463	75.4
Secretarial, Business			Λ,	. .				B.5 151	
and Similar Position		* *	93	84.5	Minority lii	9.2	104	ולו נינ	24.0
Sustodial, Cafeteria					anu.				
Similar Positions.		* *	273	223.4	SEX	,			
TOTAL SUPPORTING					Male 420		414 3		26.1
SERVICES STAFF		* *	614	497.8	Female 781	65.0	810 6	5.2 454	73.9
				ОТН	ŁR DATA				
Enrollment Capacity)	TOTAL NUMBER OF SCHOOLS				
			77 t		Elementary Schools	71	Junior Hi	vh School	s.
umher of Rooms roperty Destruction.			110	,	Middle Schools		Senior Hi	-	



SUMMARY: AREA 5 ELEMENTARY SCHOOL PROFILES

AREA 5 ADMINISTRATIVE OFFICE 18201 Contour Road Gaithersburg, MD 20760 Telephone: (301) 948-2070

ociate Superintendent: Dr. Lois A. Martin

	-			PUPI	L DATA						
verage Pupil Attendance	P				Average Class Size	:					26.
Sobility Rate					Student, Profession						18.
Pupils Transportei											
aprilo Italiopottesi			• • • •								
	1978 -	79	1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment —	N N	7	N	7	Background		N	7.		N	Z
		0.0	10456	100.0	GRAND TOTAL		10629	100.0	10)456	100.0
	,										
lead Start	160	1.5	128	1.2	White		9350	88.0	9	162	87.6
Special Education											
(Self-Contained).	219	2.1	307	2.9	American Indian .		26	0.2		19	0.2
		1.0	1250	12.0	Asian		295	2.8		3.3	3.0
tingerger tout to the					Black		828	7.8		831	7.9
Grade !	1440 1	3.5	1301	12.4	Hispanic		130	1.2		131	1.3
		4.1	1320	12.6	TOTAL MINORITY		1279	12.0	1	l 29 4	12.4
		5.0	1493	14.3							
		4.9	1594	15.2							
		4.2	1592	15.2							
		3.7	1471	14.2							
		5.4	8771	83.9							
			 -	STAFF	DATA						
							Profes	sional		Supp	ortin
							St	aff		Ser	vices
Positions Allocated	1	978 - 7	9* 197	79 - 80	Staff	1978	3 - 79	1979	- 80	1979	- 80
Tosterons mirocarea	_	N FTE		FTE	Characteristics	N	7	N	Z	N	7
TOTAL NUMBER OF POSITIO		* *		824.8	STAFF TOTAL	635	100.0	644	100.0	332	100.0
TO THE WOLLDON OF THE PERSON											
Classroom Teachers (K-6) 37	6 367.	0 366	356.0	HIGHEST						
Special Education Teach		2 22.	-	26.0	DEGREE STATUS			•			
Head Start Teachers		* *	8	6.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	131	20.6	128	19.9	Ľ	ATA
Teachers	5	0 34.	0 30	23.5	Master's	353	55.6	363	56.4		NOT
Resource Room Teachers		5 9.	5 32	27.5	Master's + JO	143	22.5	147	22.8	AVA	ILABI
Art, Music, P. E. Teach	_	1 51.	5 73	49.9	Doctoral	8	1.3	6	0.9		
Instrumental Music Teac		* *	21	4.6							
ESOL Teachers		0 0.	0 9	1.5	YEARS OF						
Principal/Asst. Princip		* *		31.0	EXPER I ENCE						
Other Professional Staf		5 77.	6 48	36.2	4 or less	75	11.8	77	12.0	128	38.6
TOTAL PROFESSIONAL STAF		_		562.2	5 - 14	347	54.6	341	53.0	176	53.0
101.12 1101 200101112 0	•				15 - 24	143	22.5	145	22.5	24	7.2
Aides (Classrooms, In-					25 - 34	63	9.9	74	11.4	4	1.2
structional Materials					35 or more	7	1.1	7	1.1	0	0.0
Center, and Security)	16	7 119.	5 169	125.8							
Secretarial, Business		·			ETHN I C						
and Similar Positions		* *	41	36.5	BACKGROUND						
Custodial, Cafeteria an					White	575	90.6	588	91.3		78.0
Similar Positions		* *	122	100.3	Minority	60	9.4	56	8.7	73	22.0
TOTAL SUPPORTING					·						
SERVICES STAFF		* *	332	262.6	SEX						
				•	Male	124	19.5	127	19.7		21.7
					Female				80.3	260	78.3
				0.0001	ER DATA			-			
				()							

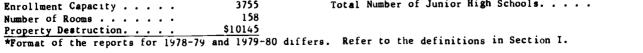


SUMMARY: AREA 5 JUNIOR HIGH SCHOOL PROFILES

AREA 5 ADMINISTRATIVE OFFICE 18201 Contour Road Gaithersburg, MD 20760 Telephone: (301) 948-2670

Area Associate Superintendent: Dr. Lois A. Martin

Special Education (Self-Contained). 67 1.7 122 3.3 White 3464 88.0 3309 88 Grade 7 1329 33.8 1314 34.4 Asian 77 3 1.9 90 Grade 8 1417 36.0 1333 34.9 Black 315 8.0 343 Grade 9 112] 28.5 1046 27.4 Hispanic 60 1.5 60 TOTAL (7-9) 3869 98.3 3693 96.8 TOTAL MINORITY 472 12.0 506 1 STAFF DATA STAFF DATA STAFF DATA STAFF DATA STAFF DATA STAFF DATA STAFF DATA STAFF DATA STAFF TOTAL MINORITY 472 12.0 506 1 STAFF DATA Professional STAFF 485 55.2 8 7.5 Minority 472 12.0 60 1.5 1 AMBED 485 55.2 MINORITY 472 12.0 60 1.1 1 STAFF DATA American Indian 24 0.6 1.3 AMBED 485 6.6 1.2 1.0 0 STAFF DATA American Indian 24 0.6 1.3 STAFF DATA American Indian 24 0.6 1.3 STAFF DATA American Indian 24 0.6 1.3 STAFF DATA American Indian 24 0.6 1.1 STAFF DATA American Indian 24 0.6 1.1 STAFF DATA American In						PUPI	L_DATA						
STAFF DATA STA													
### Professional Staff 1978 - 79* 1979 - 80 N FTE N FTE Characteristics N Z N N N N N N N N		1978	- 79		1979	- 80	Ethnic		1978			1979	
Special Education (Self-Contained). 67 1.7 122 3.3 White	Enrollment	N	<u>z</u>		N	7	Background		N	%			
American Indian	GRAND TOTAL	39 36	100.	0	3815	100.0	GRAND TOTAL	•	3936	100.0		3815	100.
Grade 7	Special Education										e		
STAGE 7	(Self-Contained).	67	1.	7	122	3.3	White	•	3464	88.0		3309	86.
STAFF DATA													0.
STAFF DATA	Grade 7	1329	33.	8	1314	34.4							2.
STAFF DATA Staff	Grade 8	1417	36.	0	1333	34.9	Black	•	315				9.0
STAFF DATA Staff Staff Staff Service Staff Staff Staff Staff Service Staff S	Grade 9	1123	28.	5	1046	27.4	Hispanic		60	1.5			1.0
Professional Staff 1978 - 79* 1979 - 80 N FTE N FTE N STAFF TOTAL 263 100.0 264 100.0 121 100	TOTAL (7-9)	3869	98.	3	3693	96.8	TOTAL MINORITY	•	472	12.0		506	13.
Professional Staff 1978 - 79* 1979 - 80 N FTE N FTE Characteristics N Z N Z N Z N Z N N						CTAPE	DATA			<u>_</u>			
Positions Allocated 1978 - 79* 1979 - 80 N FTE N FTE Characteristics N X X						SIAFF	DATA		Profes	sional		Sup	porti
N FTE N FTE N FTE TOTAL NUMBER OF POSITIONS										aff			
N FTE N FTE N FTE N FTE The proof of the professional Staff 32 32.0 19 19.0 19.	Positions Allocate	d	197	8 - 79	197	79 - 80	Staff	197	8 - 79	1979	- 80	197	9 - 8
STAFF TOTAL 263 100.0 264 100.0 121 102 102 103 102 103		_	_			FTE	Characteristics			N	7.	N	2
DEGREE STATUS No Degree	OTAL NUMBER OF POSIT	IONS						263	100.0	264	100.0	121	100.
DEGREE STATUS No Degree	Classroom Teachers (7	-9)	210	201.6	210	203.0	HIGHEST						
Reading, Disadvantaged Teachers						4.0	DEGREE STATUS						
Teachers	•						No Degree	1	0.4	0	0.0		
Resource Room Teachers 5 4.5 8 7.5 Master's 140 53.2 135 51.2 NC ESOL Teachers 2 2.0 3 0.9 Master's + 30 70 26.6 80 30.3 AVAIL Doctoral Needs (Alternative) Teachers 5 4.5 1 1.0 Principal/Asst. Principal . * * 11 11.0 YEARS OF Dither Professional Staff . 32 32.0 19 19.0 EXPERIENCE TOTAL PROFESSIONAL STAFF 273 262.6 264 254.4 4 or less 34 12.9 40 15.2 41 35 5 - 14 136 51.7 128 48.5 64 5 15 - 24	-		. 8	7.0	8	8.0		49	18.6	46	17.4	1	DATA
ESOL Teachers					_		Master's	140	53.2	135	51.2		NOT
Special Needs (Alternative) Teachers . 5 4.5 1 1.0 Principal/Asst. Principal . * * 11 11.0 Principal/Asst. Principal . * * 11 11.0 Other Professional Staff . 32 32.0 19 19.0 EXPERIENCE TOTAL PROFESSIONAL STAFF . 273 262.6 264 254.4 Aides (Classrooms, In- structional Materials Center, and Security) 34 25.2 30 23.2 Secretarial, Business and Similar Positions * * 23 19.7 Custodial, Cafeteria and Similar Positions * * 68 55.9 TOTAL SUPPORTING Doctoral 3 1.1 3 1.1 YEARS OF EXPERIENCE 4 or less 34 12.9 40 15.2 41 35 5 - 14 136 51.7 128 48.5 64 5 15 - 24 60 22.8 61 23.1 16 1 25 - 34 32 12.2 34 12.9 0 35 or more 1 0.4 1 0,3 0 ETHNIC BACKGROUND White 235 89.4 240 90.9 82 6 Minority 28 10.6 24 9.1 39 30 TOTAL SUPPORTING			-		_			70	26.6	80	30.3	AV.	AI LAE
(Alternative) Teachers 5			_	2.0	•	0.,				3	1.1		
Principal/Asst. Principal * * 11 11.0 YEARS OF Other Professional Staff 32 32.0 19 19.0 EXPERIENCE TOTAL PROFESSIONAL STAFF 273 262.6 264 254.4 4 or less 34 12.9 40 15.2 41 35 - 14 136 51.7 128 48.5 64 5 15 - 24 60 22.8 61 23.1 16 1 25 - 34 32 12.2 34 12.9 0 35 or more 1 0.4 1 0,3 0 Center, and Security) 34 25.2 30 23.2 Secretarial, Business and Similar Positions * * 23 19.7 BACKGROUND White 235 89.4 240 90.9 82 60 Similar Positions * * 68 55.9 Minority 28 10.6 24 9.1 39 30 TOTAL SUPPORTING	•		5	4.5	1	ìο	Boctor ar	_		_			
Other Professional Staff . 32 32.0 19 19.0 EXPERIENCE TOTAL PROFESSIONAL STAFF . 273 262.6 264 254.4 4 or less 34 12.9 40 15.2 41 35 - 14 136 51.7 128 48.5 64 5 15 - 24 60 22.8 61 23.1 16 1 25 - 34 32 12.2 34 12.9 0 35 or more 1 0.4 1 0,3 0 Center, and Security) 34 25.2 30 23.2 Secretarial, Business and Similar Positions * * 23 19.7 BACKGROUND White 235 89.4 240 90.9 82 60 Similar Positions * * 68 55.9 Minority 28 10.6 24 9.1 39 30 TOTAL SUPPORTING							VEADS OF						
TOTAL PROFESSIONAL STAFF 273 262.6 264 254.4 4 or less 34 12.9 40 15.2 41 3 5 - 14 136 51.7 128 48.5 64 5 15 - 24 60 22.8 61 23.1 16 1 25 - 34 32 12.2 34 12.9 0 35 or more 1 0.4 1 0,3 0 Center, and Security) 34 25.2 30 23.2 Secretarial, Business ETHNIC and Similar Positions * * 23 19.7 BACKGROUND White 235 89.4 240 90.9 82 60 Minority		•			_								
Section Start St								3/.	12 0	40	15.2	41	33.
15 - 24 60 22.8 61 23.1 16 1 25 - 34 32 12.2 34 12.9 0 35 or more 1 0.4 1 0,3 0	TOTAL PROFESSIONAL ST	AFF	2/3	262.6	264	254.4							
Aides (Classrooms, In- structional Materials Center, and Security) 34 25.2 30 23.2 Secretarial, Business and Similar Positions * * 23 19.7 Custodial, Cafeteria and Similar Positions * * 68 55.9 TOTAL SUPPORTING 25 - 34 32 12.2 34 12.9 0 35 or more 1 0.4 1 0,3 0 ETHNIC BACKGROUND White 235 89.4 240 90.9 82 6 Minority 28 10.6 24 9.1 39 3													
structional Materials Center, and Security) 34 25.2 30 23.2 Secretarial, Business and Similar Positions * * 23 19.7 Custodial, Cafeteria and Similar Positions * * 68 55.9 TOTAL SUPPORTING 35 or more 1 0.4 1 0,3 0 ETHNIC BACKGROUND White 235 89.4 240 90.9 82 6													
Structional Materials Center, and Security) 34 25.2 30 23.2 ETHNIC Secretarial, Business ETHNIC and Similar Positions * * 23 19.7 BACKGROUND Custodial, Cafeteria and White 235 89.4 240 90.9 82 63 64 65.9 Minority 28 10.6 24 9.1 39 37 37 37 38 38 38 38 38	Aides (Classrooms, In	-										-	
ETHNIC and Similar Positions * * 23 19.7 BACKGROUND BACKG	structional Materia	ls					35 or more	1	0.4	I	0,3	U	0.
and Similar Positions * * 23 19.7 BACKGROUND Custodial, Cafeteria and White 235 89.4 240 90.9 82 6 Similar Positions * * 68 55.9 Minority 28 10.6 24 9.1 39 3	•	•	. 34	25.2	30	23.2							
Custodial, Cafeteria and White 235 89.4 240 90.9 82 6 Similar Positions * * 68 55.9 Minority 28 10.6 24 9.1 39 3	Secretarial, Business				_								
Similar Positions * * 68 55.9 Minority 28 10.6 24 9.1 39 3	and Similar Positio	ns	*	*	23	19.7						_	
Similar Positions * * 68 55.9 Minority 28 10.6 24 9.1 39 3	Custodial, Cafeteria	and					White						
	Similar Positions.		. *	*	68	55.9	Minority	28	10.6	24	9.1	39	32.
	TOTAL SUPPORTING												
	SERVICES STAFF		*	*	121	98.8	SEX						
Haze V V V V V V V V V V V V V V V V V V V							Male	127	48.3				28.
Female 136 51.7 139 52.7 · 87 7							Female	136	51.7	139	52.7	. 87	71.
OTHER DATA											-		





SUMMARY: AREA 5 SENIOR HIGH SCHOOL PROFILES

AREA 5 ADMINISTRATIVE OFFICE 18201 Contour Road Gaithersburg, MD 20760 Telephone: (301) 948-2670

Area Associate Superintendent: Dr. Lois A. Martin

Average Pupil Attendan	-					IL DATA						
Mobility Rate						Pupils Transporte Student/Profession	d nal S	taff R	atio.	: : :	: : :	70.32 16.7
	1978	- 79_		1979	- 80	Ethnic			- 79		1979	_
Enrollment	N	<u>z</u>		N	Z	Background		N	<u> 7. </u>		N	
GRAND TOTAL	4776	100.0)	4967	100.0	GRAND TOTAL	•	4776	100.0	•	4967	100.0
Special Education												
(Self-Contained)	51	1.1		89	1.8	White	•	4216	88.3		4361	87.8
Head Start	17	0.4	•	15	٤.0							
						American Indian .		37	0.8		18	0.4
						Asian		68	1.4		82	1.7
Grade 7	142	3.0		129	2.5	Black		394	8.2		443	8.9
Grade 8	129	2.7		124	2.5	Hispanic		61	1.3		63	1.3
Grade 9	426	8.9)	466	9.4	TOTAL MINORITY	•	560	11.7		606	12.2
Grade 10	1460	30.6	,	1528	30.8							
Grade II	1334	27.9		1394	28.1							
Grede 12	1217	25.5	5	1222	24.6							
TOTAL (7-12)	4708	98.6	ó	4863	97.9							
					STAF	F DATA					-	
									sional			orting vices
					- 00	a	107		aff			
Positions Allocated			3 - 79*		9 - 80	Staff		3 - 79		- 80		9 - 80
		<u>N</u>	FTE	N	FTE	Characteristics	N 202	100.0	N 216	100.0	N 161	100.0
TOTAL NUMBER OF POSITI	ONS	*	*	477	438.9	STAFF TOTAL	303	100.0	310	100.0	101	100.0
Classroom Teachers (7-			240.9	257 5	245.9 5.0	HIGHEST DEGREE STATUS						
Special Education Teac		6 *	6.0 *	1	0.8	No Degree	0	0.0	50	15.8		
Head Start Teachers		*	*		0.0	Bachelor's	40	13.2		45.3	1	ATA
Reading, Disadvantaged		,		8	8.0	Master's	145		119	37.7	•	NOT
Teachers		6 2	5.5 2.0	6	5.5	Master's + 30.	113	37.3	4	1.2	AV	AILABL
Resource Room Teachers		0	0.0	2	0.8	Doctoral	5	1.7	Ō	0.0		
ESOL Teachers Special Needs		U	0.0	2	0.0	DOCTORAL	ĺ	,	·	•••		
(Alternative) Teache	rs	8	8.0	0	0.0	YEARS OF						
Principal/Asst. Princi	pal	*	*	13	13.0	EXPERIENCE						
Other Professional Sta			37.8	24	23.5	4 or less	30	9.9	/ 37	11.7	57	
TOTAL PROFESSIONAL STA	FF	312	300.2	316	302.5	5 - 14	143			45.3	81	50.3
r						15 - 24	81	26.7	89	28.2	21	13.1
Aides (Classrooms, In-						25 - 34	47	15.5	46	14.5	2	
structional Material	5			_		35 or more	2	0.7	1	0.3	0	0.0
Center, and Security		43	33.9	49	40 9							
Secretarial, Business						ETHNIC						
🇦 and Similar Position		. *	*	29	28.3	BACKGROUND	000	00.	60.0		100	76 0
Custodial, Cafeteria a				_		White		92.4	292			75.8
Similar Positions		*	*	83	67.2	Minority	23	7.6	24	7.6	39	24.2
TOTAL SUPPORTING												
SERVICES STAFF		*	*	161	136.4	SEX				61 2	٠.	22 6
						Male		55.8		51.3		33.5
					•	Female	134	44.2	154	48.7	107	66.5
						ER DATA			-			
Enrollment Capacity .				5510		Total Number of Senio	r Hi	gh Scho	ools.		_	
Number of Rooms				229								
Property Destruction.			\$30	328								



PRINCIPAL Mr. John Lewis Brown Station Elementary (#559) 801 Quince Orchard Boulevard Caithersburg, MD 20760

Gaithersburg, MD 20760 Telephone: (301) 948-7002 HOURS OF SCHOOL DAY 8:15 - 2:15

					PUPI	L DATA						
Average Pupil Attendance Mobility Rate Pupils Transported					31.2%	Average Class Siz Student/Professio						. 25. . 17.
	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment	N	Z		N	X	Background	•	N	z		N	Z
GRAND TOTAL	657	100.0		638	100.0	GRAND TOTAL		657	100.0		638	100.0
Special Education												
(Self-Contained).	22	3.3		20	3.0	White		610	92.8	}	594	93.1
iead Start	19	2.9		10	1.6							
						American Indian .		0	0.0	l	0	0.0
Kindergarten	95	14.5		79	12.4	Asian		6	0.9		7	1.1
						Black		35	5.3		32	5.0
Grade l	91	13.8		96	15.0	Hispanic		6	0.9		-5	0.8
Grade 2	98	14.9		93	14.6	TOTAL MINORITY		47	7.2		44	6.9
Grade 3	95	14.5		93	14.6		-	• •			• •	.,,
Grade 4	79	12.0		82	12.9							
Grade 5	81	12.3		86	13.5							
Grade 6	77	11.7		79	12.4							
TOTAL (1-6)	521	79.2		529	83.0							
		-		_	STAFF	DATA		Profess	sional		• •	portin
								Sta	aff		Se	rvices
Positions Allocated		1978	- 79*	197	9 - 80	Staff	1978	~ 79	1979	- 80	1979	9 - 80
		N	FTE	N	FTE	Characteristics	N	7	N	7	N	Z
TOTAL NUMBER OF POSITION	NS	*	*	5 6	48.8	STAFF TOTAL	35	100.0	39	100.0	17	100.0
Classroom Teachers (K-6		20	20.0	23	22.5	HIGHEST						
Special Education Teach	ers .	1	1.0	1	1.0	DEGREE STATUS						
Head Start Teachers		*	*	1	1.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged						Bachelor's	10	28.6	10	25.6	1	DATA
Teachers		2	1.5	1	1.0	Master's	17	48.6	20	51.3		NOT
Resource Room Teachers		1	0.5	2	1.5	Master's $+$ 30	8	22.9	9	23.1	AV	AILABL
Art, Music, P. E. Teach			2.9	4	3.3	Doctoral	0	0.0	0	0.0		
Instrumental Music Teac			*	1	0.2			*	_	_		
ESOL Teachers			0.0	ī	0.2	YEARS OF						
Principal/Asst. Principal		*	*	2	2.0	EXPERIENCE						
Other Professional Staf		7	6.1	3	2.5	4 or less	4	11.4	5	12.8	7	41.2
TOTAL PROFESSIONAL STAF			32-0	39	35.2	5 - 14	20	57.1	23	59.0	9	
TO THAT MODIANIES WITH	• • •		32-0		33.2	15 - 24	10	28.6	9	23.1	í	5.9
Aides (Classicoms, In-						25 - 34	1	2.9	2	5.1	ō	0.0
structional Materials						35 or more	Ô	0.0	ō	0.0	ŏ	0.0
Center, and Security)		9	6.3	8	5.8	S OL MOLO	•	U. 0	J	0.0	•	5.0
Secretarial. Business	• • •	,		v	7.0	ETHNIC						
serieratiai. Basiusse		*	*	2	2.0	BACKGROUND						
and Cimilar Danie:		~	_	4	4.0	DAURGRUUMII						
and Similar Positions				_			22	0.1 /	27	97, 0	2.5	88 2
Custodial, Cafeteria and	i		*	7		White	32	91.4	37	94.9	15	
and Similar Positions Custodial, Cafeteria and Similar Positions TOTAL SUPPORTING	i		*	7	5.8		32 3	91.4 8.6	37 2	94.9 5.1	15 2	

	OTHER	DATA	
Marking Period	. 9 - Weeks	Receiving School:	
Enrollment Capacity	. 610 - 760	Ridgeview Junior	100%
Number of Rooms	. 24		
Property Destruction	\$838		

SEX

Male 5 14.3 8 20.5 4 23.5 Female 30 85.7 31 79.5 13 76.5

*Format of the reports for 1978-79 and 1979-80 differs. Gefer to the definitions in Section I.

SERVICES STAFF * * 17 13.6



PRINCIPAL Mr. Leroy Harper Cedar Grove Elementary (#703) 24001 Cedar Grove Road Germantown, MD 20767 Telephone: (301) 972-3810

HOURS OF SCHOOL DAY 9:10 - 3:10

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				20.6%	Average Class Size Student/Professional S				
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N	7	N	7	Background	N	7	N	7
GRAND TOTAL	286	100.0	296	100.0	GRAND TOTAL	286	100.0	296	100.0
Special Education									
(Self-Contained).	22	7.7	35	11.8	White	275	96.2	287	97.0
Head Start	0	0.0	0	0.0					
					American Indian	1	0.3	1	0.3
Kindergarten	28	9.8	31	10.4	Asian	1	0.3	1	0.3
					Black	9	3.1	7	2.4
Grade 1	33	11.5	33	11.1	Hispanic	0	0.0	0	0.0
Grade 2 · · · ·	37	12.9	36	12.2	TOTAL MINORITY	11	3.8	9	3.0
Grade 3	37	12.9	34	11.6					
Grade 4	46	16.1	43	14.5					
Grade 5	36	12.6	47	15.9					
Grade 6	47	16.4	37	12.5					
TOTAL (1-6)	236	82.4	230	77.8					

				STAFE	P DATA	_					
	-					Professional Staff				Supporting Services*	
Positions Allocated	1978	- 79*	1979	- 80	Staff	1978	- 79	1979	- 80	197	9 - 80
	N	FTE	N	FTE	Characteristics	N	7.	N	7.	N	Z
TOTAL NUMBER OF POSITIONS	*	*	33	26.7	STAFF TOTAL	22	100.0	22	100.0	11	100.0
Classroom Teachers (K-6)	10	10.9	9	9.0	HIGHEST						
Special Education Teachers .	2	2.0	2	2.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	5	22.7	4	18.2		DATA
Teschers	3	1.5	1	1.0	Master's	10	45.5	13	59.1		NOT
Resource Koom Teachers	0	0.0	1	1.0	Master's $+$ 30	7	31.8	5	22.7	AV	AILABL
Art, Music, P. E. Teachers .	4	1.3	3	1.2	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	3	3.0	4	2.6	4 or less	3	13.6	4	18.2	4	36.4
TOTAL PROFESSIONAL STAFF	22	17.8	22	18.0	5 - 14	11	50.0	12	54.5	7	63.6
					15 - 24	4	18.2	2	9.1	0	0.0
Aides (Classrooms, In-					25 - 34	3	13.6	4	18.2	0	0.0
structional Materials					35 or more	1	4.5	0	0.0	0	0.0
Center, and Security)	4	2.9	6	4.6							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and					White	21	95.5	21	95.5	11	100.0
Similar Positions	*	*	3	2.6	Minority	1	4.5	1	4.5	0	0.0
TOTAL SUPPORTING					•						
SERVICES STAFF	*	*	11	8.7	· SEX						
			_		Male	6	27.3	6	27.3	2	18.2
					Female	16	72.7	16	72.7	9	81.8

-		OTHER DATA		
Marking Period	9 - Weeks 285 - 340		Receiving School: John T. Baker Junior	100%
Number of Rooms	12 \$135		<i>*</i>	

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mr. William J. Mooney

Clarksburg Elementary (#101)
13530 Redgrave Place
Clarksburg, MD 20734
Telephone: (301) 972-3384

HOURS OF SCHOOL DAY 9:15 - 3:15

				PUPII	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				18.8%	Average Class Size . Student/Professional S				
		- 79		- 80	Ethnic		- 79		- 80
Enrollment GRAND TOTAL	N 293	100.0	N 370	100.0	Background GRAND TOTAL	N 293	100.0	<u>N</u> 370	100.0
Special Education									
(Self-Contained).	23	7.8	34	9.1	White	273	93.2	338	91.4
Head Start	9	3.1	11	3.0					
					American Indian	0	0.0	0	0.0
Kindergarten	34	11.6	49	13.2	Asian	6	2.0	6	1.6
					Black	10	3.4	20	5.4
Grade 1	33	11.3	53	14.3	His p anic	4	1.4	6	1.6
Grade 2	28	9.6	45	12.2	TOTAL MINORITY	20	6.8	32	8.6
Grade 3	41	14.0	35	9.5					
Grade 4	40	13.7	44	11.9					
Grade 5	39	13.3	51	13.8					
Grade 6	46	15.7	48	13.0					
TOTAL (1-6)	227	77.6	276	74.7					

				STAFE	DATA							
						Professional Staff				Su pp ortin Ser vice s		
Positions Allocated	1978	<u>3 - 79</u> *	197	9 - 80	Staff		- 79		- 80		- 80	
	N	FTE	N	FTE	<u>Characteristics</u>	N	76	N	× ×	N	7	
TOTAL NUMBER OF POSITIONS	*	*	46	36.4	STAFF TOTAL	21	100.0	27	100.0	19	100.0	
Classroom Teachers (K-6)	10	10.0	12	12.0	HIGHEST							
Special Education Teachers .	2	2.0	3	3.0	DEGREE STATUS							
Head Start Teachers	*	*	1	0.6	No Degree	0	0.0	0	0.0			
Reading, Disadvantaged					Bachelor's	3	14.3	5	18.5		ATA	
Teachers	1	1.0	1	1.0	Master's	14	66.7	17	63.0		TOM	
Resource Room Teachers	1	0.5	1	1.0	Master's + 30	3	14.3	4	14.8	AVA	ILABLI	
Art, Music, P. E. Teachers .	4	1.5	5	2.0	Doctoral	1	4.8	1	3.7			
Instrumental Music Teachers.	*	*	1	0.2								
ESOL Teachers	0	0.0	0	0.0	YEARS OF							
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE							
Other Professional Staff	3	2.6	2	1.8	4 or less	5	23.8	6	22.2	6	31.6	
TOTAL PROFESSIONAL STAFF	21	17.6	27	22.6	5 - 14	9	42.9	11	40.7	12	63.2	
						4	19.0	8	29.6	. 1	5.3	
Aides (Classrooms, In-					25 - 34	ن	14.3	2	7.4	0	0.0	
structiona! Materials					35 or nore	0	0.0	0	0.0	0	0.0	
Center, and Security)	6	4.1	13	9.2								
Secretarial, Business					, ETHNIC							
and Similar Positions	*	*	2	1.5	BACKGROUND							
Custodial, Cafeteria and					White	17	81.0	22	81.5	17	89.5	
Similar Positions TOTAL SUPPORTING	*	*	4	3.1	Minority	4	19.0	5	18.5	2	10.5	
SERVICES STAFF	*	*	19	13.8	SEX							
					Male	5 16	23.8 76.2	7 20	25.9 74.1	3 16	15.8 84. 2	

	OTHE	ER DATA	
Marking Period	9 - Weeks	Receiving School:	_
Enrollment Capacity	325 - 400	John T. Baker Junior	100%
Number of Rooms	14		
Property Destruction	<u>\$187</u>		
*Format of the reports for 1978-	79 and 1979-80 differs.	Refer to the definitions in Section I.	



PRINCIPAL Mr. Richard J. Ervin

Damascus Elementary (#702) 10201 Bethesda Church Road Damascus, MD 20750 Telephone: (301) 253-2333

HOURS OF SCHOOL DAY 8:15 - 2:15

				PUPII	L DATA						
Average Pupil Attendar Mobility Rate Pupils Transported				95.2% 21.0% 93.7%	Average Class Size						
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80		
Enrollment	N	*	N	- X	Background	N	7.	N	X		
GRAND TOTAL	596	100.0	584	100.0	GRANI TOTAL	596	100.0	584	100.0		
Special Education											
(Self-Contained).	10	1.7	13	2.2	White	569	95.5	556	95.2		
Head Start	14	2.3	6	1.0							
					American Indian	3	0.5	2	0.3		
Kindergarten	61	10.2	64	11.0	Asian	4	0.7	5	0.9		
					Black	10	3.0	19	3.3		
Grade 1	90	15.1	74	12.7	Hispanic	2	0.3	2	0.3		
Grade 2	84	14.1	80	13.7	TOTAL MINORITY	27	4.5	28	4.8		
Grade 3	81	13.6	83	14.2							
Grade 4	86	14.4	87	14.9							
Grade 5	86	14.4	95	16.3							
Grade 6	84	14.1	82	. 14.0							
TOTAL (1-6)	511	85.7	501	85.8							

				STAF	DATA						
							Profess	ional			orting
							Sta	ff		Services*	
Positions Allocated	1978	3 - 79*	1979	- 80	Staff	1978	- 79	1979	- 80	1979	<u>- 80</u>
	N	FTE	N	FTE	Characteristics	N	Ž	N	<u> </u>	N	<u> </u>
OTAL NUMBER OF POSITIONS	*	*	48	43.6	STAFF TOTAL	34	100.0	33	100.0	15	100.0
Classroom Teachers (K-6)	21	20.5	20	19.5	HIGHEST						
pecial Education Teachers .	1	1.0	1	1.0	DEGREE STATUS						
lead Start Teachers	*	*	1	0.6	No Degree	0	0.0	0	0.0		
leading, Disadvantaged					Bachelor's	5	14.7	5	15.2	_	ATA
Teachers	3	3.0	1	1.0	Master's	23	67.6	21	63.6		NOT
lesource Room Teachers	0	0.0	2	2.0	Master's $+$ 30	5	14.7	6	18.2	AVA	ILABLI
rt, Music, P. E. Teachers .	4	3.0	3	2.8	Doctoral	1	2.9	1	3.0		
instrumental Music Teachers.	*	*	1	0.3							
SOL Teachers	0	0.0	0	0.0	YEARS OF						
rincipal/Asst. Principal	*	*	2	2.0	EXPERIENCE						
ther Professional Staff	5	4.2	2	1.6	4 or less	2	5.9	2	6.1	6	40.0
TOTAL PROFESSIONAL STAFF	34	31.7	33	30.8	5 - 14	15	44.1	17	51.5	5	33.3
O'IND					15 - 24	10	29.4	8	24.2	2	13.3
Aides (Classrooms, In-					25 - 34	6	17.6	6	18.2	2	13.3
structional Materials					35 or more	1	2.9	0	0.0	0	0.0
Center, and Security)	7	5.2	8	6.3							
Secretarial, Business	•		_		ETHNIC						
and Similar Positions	*	*	2	2.0	BACKGROUND						•
Custodial, Cafeteria and			_		White	32	94.1	31	93.9	12	80.0
Similar Positions	*	*	5	4.5	Minority	2	5.9	2	6.1	3	20.0
TOTAL SUPPORTING			•	7.7		_	,,,,	_			
SERVICES STAFF	*	*	15	12.8	SEX						
SERVICES STAFF			.,		Male	5	14.7	6	18.2	6	40.0
					Female	29	85.3	27	81.8	ğ	60.0

		OTHER DATA		
Marking Period	9 - Weeks 550 - 715		Receiving School: John T. Baker Junior	1002
lumber of Rooms	23 \$834			



PRINCIPAL

Darnestown Elementary (#351) 15030 Turkey Foot Road Gaithersburg, MD 20760 Telephone: (301) 926-1388

HOURS OF SCHOOL DAY 9:00 - 3:00

Mr. Frederick L Barnette

				PUP I	L DATA						
Average Pupil Attendance. Mobility Rate				14.6%	Average Class Siz Student/Professio						
	<u> 18 – 79</u>			- 80	Ethnic			- 79			- 80
Enrollment N			N	<u></u>	Background		N			N	<u> </u>
GRAND TOTAL 35:	100.	0	366	100.0	GRAND TOTAL	•	355	100.0		366	100.0
Special Education											
(Self-Contained). 1	. 3.	1	0	0.0	White		325	91.5		336	91.8
Head Start	0.	0	0	0.0							
					American Indian .		1	0.3		3	0.8
Kindergarten 2	7.	6	30	8.2	Asian		13	3.7		14	3.8
					Black		12	3.4		8	2.2
Grade 1 40		-	35	9.6	Hispanic		4	1.1		5	1.4
Grade 2 3		-	43	11.7	TOTAL MINORITY		30	8.5		30	8.2
Grade 3 54			47	12.8							
Grade 4 7			68	18.6							
Grade 5 50			83	22.7							
Grade 6 5			60	16.4							
TOTAL (1-6) 31	89.	4	336	91.8							
					DATA						
				SIRFF	DATA		Profes	sional		Supp	portin
								aff			rvices
Positions Allocated		<u>8 - 79</u> *		9 - 80	Staff		- 79		- 80	_	9 - 80
		FTE	N	FTE	Characteristics	N 22	100.0	N	7	<u>N</u> _	100.0
TOTAL NUMBER OF POSITIONS	*	*	33	25.9	STAFF TOTAL	23	100.0	22	100.0	11	100.0
Classroom Teachers (K-6).	. 13	11.5	13	13.0	HICHEST						
Special Education Teachers	. 1	1.0	0	0.0	DEGREE STATUS						
Head Start Teachers	. *	*	0	J.O	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's · · ·	4	17.4	4	18.2	1	DATA
Teachers	. 2	1.0	1	1.0	Master's	16	69.6	15	68.2		NOT
Resource Room Teachers		0.0	0	0.0	Master's $+$ 30	3	13.0	3	13.6	AVA	AILABL
Art, Music, P. E. Teachers		1.6	4	1.6	Doctoral	0	0.0	0	0.0		
Instrumental Music Teacher		*	1	0.2							
ESOL Teachers		~ 0.0	0	0.0	YEARS OF						
Principal/Asst. Principal.		*	ì	1.0	EXPERIENCE						
Other Professional Staff .	•	2.6	2	1.3	4 or less	5	21.7	3	13.6	5	45.5
TOTAL PROFESSIONAL STAFF .		17.7	22	18.1	5 - 14	5	21.7	5	22.7	5	45.5
				-	15 - 24	7	30.4	7	31.8	1	9.1
Aides (Classrooms, In-					25 - 34	6	26.1	7	31.8	0	0.0
structional Materials					35 or more	ŏ	0.0	0	0.0	0	0.0
Center, and Security)	.)	3.6	5	3.4		-					
Secretarial, Business					ETHNIC						
and Similar Positions	. *	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and	•		_	•	White	21	91.3	21	95.5	7	63.6
Similar Positions	*	*	4	2.9	Minority	2	8.7		4.5	4	
TOTAL SUPPORTING			*			_		•			•
SERVICES STAFF	. *	*	11	7.8	SEX						
TATIO CONTINUE	•		••		Mal e .	6	26.1	7	31.8	3	27.3
					Female	17	73.9		68.2		72.7
					remare	1,	. , , , ,	. ,	(,012	J	. = . ,
				OTHE	R DATA						
Marking Period		9 ~ We				 -	g Scho				

	OTHER	DATA	
Marking Period	9 - Weeks	Receiving School:	_
Enrollment Capacity	310 - 370	Ridgeview Junior	10
Number of Rooms	12		
	4400		



PRINCIPAL Mr. Jack B. Martin Diamond Elementary (#570) 3 Marquis Drive Gaithersburg, MD 20760 Telephone: (301) 869-5901

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA							
Average Pupil Attendam Mobility Rate Pupils Transported				0#	Average Class Size . Student/Professional S			1979 - 80 N X 673 100.0 573 85. 0 0.0				
W11	1978 N	- 79	1979 N	- 80	Ethnic Background	1978 N	- 79 - %		- 80 %			
Enrollment GRAND TOTAL	674	100.0	673	100.0	GRAND TOTAL	674	100.0	673	100.0			
Special Education (Self-Contained).	5 0	0.7 0.0	10	1.5	White	589	87.4	573	85.1			
Head Start Kindergarten	86	12.8	67	10.0	American Indian Asian	0 33	0.0 4.9	39	0.0 5.8			
Grade 1	93 103	13.8 15.3	87 88	12.9 13.1	Black	41 11 85	6.1 1.6 12.6	14 100	2.1 14.9			
Grade 2	106	15.7 13.9	110 110	16.3	TOTAL HERORETTI I		1110					
Grade 5	99 88	14.7	101 100	15.0								
TOTAL (1-6)	583	86.5	596	88.5								

<u></u>				STAFF	DATA							
							Profess			Supportin		
•							Sta				vices1	
Positions Allocated	1978	3 - 79*	1979	9 - 80	Staff	1978	<u>- 79</u>	1979	- 80	1979	- 80	
***************************************	N	FTE	N	FTE	Characteristics	N	<u>z</u>	N	2	<u>N</u>	<u> </u>	
TOTAL NUMBER OF POSITIONS	*	*	51	44.2	STAFF TOTAL	35	100.0	38	100.0	13	100.0	
Classroom Teachers (K-6)	24	23.5	24	23.0	HIGHEST							
Special Education Teachers .	1	ι.0	1	1.0	DEGREE STATUS							
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0	_		
Reading, Disadvantaged					Bachelor's	8	22.9	9	23.7	_	ATA	
Teachers	3	2.5	1	1.0	Master's	23	65.7	22	57.9		NOT	
Resource Room Teachers	0	0.0	2	1.5	Master's $+$ 30	4	11.4	7	18.4	AVA	ILABL	
Art, Music, P. E. Teachers .	4	3.3	4	3.0	Doctoral	0	0.0	0	0.0			
Instrumental Music Teachers.	*	*	1	0.3								
ESOL Teachers	0	0.0	1	0.1	YEARS OF							
Principal/Asst. Principal	*	*	2	2.0	EXPERIENCE							
Other Professional Staff	4	4.0	2	1.8	4 or less	4	11.4	7	18.4	7	53.8	
TOTAL PROFESSIONAL STAFF	36	34.3	38	33.7	5 - 14	26	74.3	24	63.2	3	23.1	
					15 - 24	4	11.4	6	15.8	2	15.4	
Aides (Classrooms, In-					25 - 34	0	0.0	0	0.0	1	7.7	
structional Materials					35 or more	1	2.9	1	2.6	0	0.0	
Center, and Security)	4	3.5	5	3.5								
Secretarial, Business					ETHNIC							
and Similar Positions	*	*	2	2.0	BACKGROUND							
Custodial, Cafeteria and					White	33	94.3	36	94.7	10	76.9	
Similar Positions	*	*	6	5.0	Minority	2	5.7	2	5.3	3	2 3. 1	
TOTAL SUPPORTING			-		•							
SERVICES STAFF	*	*	13	10.5	SEX							
SERVICES SIMP					Male	6	17.1	6	15.8	3	23.1	
					Female	29	82.9	32	84.2	10	76.9	

	OTHER	DATA	
Marking Period	9 - Weeks 635 - 760 26 \$454	Receiving School: Ridgev w Junior	100%

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mrs. Diana G. Phelps

Fields Road Elementary (#566) One School Drive Gaithersburg, MD 20760 Telephone: (301) 869-8660

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUP	IL DATA						
Average Pupil Attendance Mobility Rate				95.8% 40.8% 43.4%	Average Class Size Student/Profession						
1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	
Enrollment N	7		N	z	Background		N	, , -		N	7
GRAND TOTAL 429	100.0		396	100.0	GRAND TOTAL	•	429	100.0		396	100.0
Special Education											
(Self-Contained). 7	1.6		18	4.5	White		356	83.0		319	80.6
Head Start 34	7.9		20	5.1			_			_	
					American Indian .		0	0.0	-	0	0.0
Kindergarten 61	14.2		51	12.9	Asian			. 4.4		18	4.5
	1, 7			16 7	Black		45	10.5		49	12.4
Grade 1 63	14.7		62	15.7	Hispanic		9	2.1		10	2.5
Grade 2 66	15.4		50	12.6	TOTAL MINORITY	•	73	17.0		77	19.4
Grade 3 50	11.7		63	15.9							
Grade 4	12.1		39 46	9.8							
Grade 5 50 Grade 6	11.7		46 47	11.6 11.9							
TOTAL (1-6)	76.3		307	77.5							
				STAF	F DATA			<u> </u>			====
				<u> </u>			Profess				orting vices
Positions Allocated	1978	- 79*	197	9 ~ 80	Staff	1978	- 79		- 80) - 80
	N	FTE	N	FTE	Characteristics	N	7	N	7	N	7
TOTAL NUMBER OF POSITIONS	*	*	45	37.0	STAFF TOTAL	28	100.0	27	100.0	18	100.0
Classroom Teachers (K-6)	13	13.0	13	12.5	HIGHEST						
Special Education Teachers .	2	2.0	1	1.0	DEGREE STATUS						
Head Start Teachers	*	*	1	0.6	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	9	32.1	8	29.6	E	ATA
Teachers	1	1.0	1	1.0	Master's	14	50.0	12	44.4		NOT
Resource Room Teachers	2	1.5	2	1.5	Master's $+$ 30	5	17.9	7	25.9	AVA	ILABLI
Art, Music, P. E. Teachers .		2.4	3	2.4	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
ESOL Teachers	0	0.0	1	0.2	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPER I ENCE						
Other Professional Staff		4.7	3	2.4	4 or less	7	25.0	6	22.2	9	50.0
TOTAL PROFESSIONAL STAFF	28	24.6	27	2 2.8	5 - 14	18	64.3	16	59.3	9	50.0
					15 - 24 .	3	10.7	4	14.8	0	0.0
Aides (Classrooms, In-					25 - 34	0	0.0	1	3.7	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	14	11.3	10	8.3							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and					White	2 5	89.3	25			66.7
Similar Positions	. *	*	6	4.4	Minority	3	10.7	2	7.4	6	33.3
TOTAL SUPPORTING											
SERVICES STAFF	*	*	18	14.2	SEX Male	4	14.3	3	11.1	3	16.7
					Female	24	85.7	24	88.9	15	83.3
				отн	ER DATA						
Marking Period		9 - We	- I		n .		g Schoo	. 1 .			

Property Destruction. \$290
*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAT Mr. J. Richard Stevenson

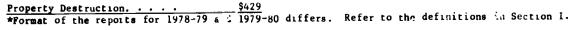
Fox Chapel Elementary (#106) 19315 Archdale Road Germantown, MD 20767 Telephone: (301) 428-3353

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA				
Average Pupil Att.ndam Mobility Rate Pupils Transported				22.32	Average Class Size . Student/Professional				
	1978	- 79	1979	- 80	Ethnic	1978	- 79		- 80
Enrollment	N		- 11	× ×	Background	N	<u> </u>	N	%
GRAND TOTAL	584	100.0	524	100.0	GRAND TOTAL	584	100.0	524	100.0
Special Education					•				
(Self-Contained).	U	0.0	14	2.8	White	456	78.1	417	79.6
head Start	20	3.4	υ	0.0					
					American Indian	2	,0.3	2	0.4
Kindergarten	66	11.3	72	13.7	Asian	27	4.6	20	3.8
					Black	94	16.1	81	15.5
Grade I	91	15.6	53	10.1	Hispanic	5	0.9	4	9.8
Grade 2	84	14.4	84	16.0	TOTAL MINORITY	128	21.9	107	20.4
Grade J	86	14.7	76	14.5					
Grade 4	79	13.5	84	16.0					
	88	15.1	69	13.2					
Grade 5	70		72	13.7					
Grade 6		12.0							
TOTAL (1-6)	498	85.3	438	83.5					

				STAFE	DATA						
							Profess Sta		Supporting Services*		
Positions Allocated	197	3 - 79*	197	9 - 80	Statf	1978	- 79	1979	- 80	<u> 197</u>	9 - 80
	N	FTE	N	FTE	Characteristics	N	<u> </u>	N	7	N	7
TOTAL NUMBER OF POSITIONS	*	*	54	47.6	STAFF TOTAL	33	100.0	34	100.0	20	100.0
Classroom Teachers (K-6)	21	20.5	19	18.5	HIGHEST						(
Special Education Teachers .	O	0.0	2	2.0	DEGREE STATUS						Ϊ,
Head Start Teachers	*	*	0	0.0	No Degree	O	0.0	0	0.0		· · · · · ·
Reading, Disadvantaged					Bachelor's	6	18.2	5	14.7		DATA \
Teachers	1	1.0	3	2.0	Master's	20	60.6	20	58.8		NOT
Resource Room Teachers	1	1.0	2	1.5	Master's + 30	7	21.2	9	26.5	AV	A I LABLI
Art. Music, P. E. Teachers .	4	2.6	3	2.8	Doctoral	O	0.0	r	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
ESOL Teachers	O	0.0	U	0.0	YEARS OF						
Principal/Asst. Principal	*	*	2	2.0	EXPERIENCE				_		
Other Professional Staff	6	6.0	2	1.7	4 or less	3	9.1	2	5.9	6	30.0
TOTAL PROFESSIONAL STAFF	33	31.1	34	30.7	5 - 14	21	63.6		61.8	14	70.0
					15 - 24	4	12.1	7	20.6	0	0.0
Aides (Classrooms, In-					25 - 34	5	15.2	4	11.8	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	12	9.4	11	8.8							
Secretarial, Business "					ETHNIC						
and Similar Positions	*	*	2	2.0	BACKGROUND						
Custodial, Cafeteria and					White	29	87.9	31	91.2	16	80.0
Similar Positions	*	*	7	6.1	Minority	4	12.1	3	8.8	4	20.0
TOTAL SUPPORTING											
SERVICES STAFF	*	*	20	16.9	SEX						
•					Male	8	24.2	8	23.5	4	20 .0
					Female	25	75.8	26	76.5	16	80.0

		OTHER DATA		
Marking Period	9 - Weeks 580 - 710 23	t	Receiving School: Ridgeview Junior	100%





210

Gsithersburg Elementary (#553) 35 North Summit Avenue

Gaithersburg, MD 20760 Telephone: (301) 926-0227 HOURS OF SCHOOL DAY 9:00 - 3:00

						L DATA				_		
Average Pupil Attendand					93.7%	Average Class Siz						
Hobility Rate				. þ.Ð.	38.8%	Student/Professio	nal S	taff Ra	itio .			. 17.5
Pupils Transported				· • ·	43.6%							
	1079	- 79		1070	- 80	Ethnic		1972	- 79		1070	- 80
	N N	7.7		N	7	Background		N 1976	- / 7		N N	9
Enrollment GRAND TOTAL	606	100.0		596	100.0				100.0			100.0
SKAND IOIAL	000	100.0		סעכ	100.0	GRAND TOTAL	•	606	100.0	,	596	100.0
Special Education												
(Self-Contained)	0	0.0		0	0.0	White		476	78.5	i	474	79.5
Head Start	0	0.0		0	0.0							
•						American Indian .		2	0.3		1	0.2
Kindergsrten	101	16.7		82	13.8	Asian		16	2.6		13	2.2
	۰.	120		100	14.0	Black		112	18.5		107	18.0
Grade l	84	13.9		100	16.8	Hispanic		0	0.0		1	0.2
Grade 2	96	15.8	•	78	13.1	TOTAL MINORITY	•	130	21.5	,	122	20.5
Grade 3	84	13.9		103	17.3							
Grade 4	91	15.0		89	14.9							
Grade 5	77	12.7		79	13.3							
Grade 6	73	12.0	-	65	10.8							•
TOTAL (1-6)	505	83.3		514	86.2							•
IOTAL (1 0)	,,,,	05.5		714	00.2							e
•												
					STAFF	DATA						
								Drofon	.:1		Cuni	
								Profess				-
						_		Sta	aff		Sei	portin
' Positions Allocated			- 79*	197	9 - 80	Staff			iff 1979	80	Ser 1979	rvic es 9 - 80
		N	FTE	N	9 - 80 FTE	Characteristics	1978 N	Sta - 79 - 7	1979 N	80	Ser 1979 N	rvices 9 - 80
Positions Allocated)NS				9 - 80		1978	Sta	1979 N	80	Ser 1979 N	-
TOTAL NUMBER OF POSITIO		N *	FTE *	N 62	9 - 80 FTE 53.7	Characteristics STAFF TOTAL	1978 N	Sta - 79 - 7	1979 N	80	Ser 1979 N	rvices 9 - 80
TOTAL NUMBER OF POSITIO	5)	N *	* 23.0	62 22	9 - 80 FTE 53.7 22.0	Characteristics STAFF TOTAL HIGHEST	1978 N	Sta - 79 - 7	1979 N	80	Ser 1979 N	rvices 9 - 80
TOTAL NUMBER OF POSITIO Classroom Teachers (K-6 Special Education Te ch	5) ners .	N *	* 23.0 1.0	8 62 22 0	9 - 80 FTE 53.7 22.0 0.0	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS	1978 N 35	Sta - 79 - 79 - 100.0	1979 <u>N</u> 39	80 Z 100.0	Ser 1979 N	rvices 9 - 80
TOTAL NUMBER OF POSITIO Classroom Teachers (K-6 Special Education Te ch Head Start Teachers	5) ners .	N * 23 1 *	* 23.0 1.0	62 22	9 - 80 FTE 53.7 22.0	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree	1978 N 35	5tz - 79 7 100.0	aff 1979 N 39	80 7 100.0	Ser 1979 N 23	7 vices 9 - 80 7 100.0
TOTAL NUMBER OF POSITIO Classroom Teachers (K-6 Special Education Te ch	5) ners .	N * 23 1 *	* 23.0 1.0	N 62 22 0 0	9 - 80 FTE 53.7 22.0 0.0	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS	1978 N 35	Sta - 79 - 79 - 100.0	1979 <u>N</u> 39	80 2 100.0	Ser 1979 N 23	vices 9 - 80 Z 100.0
TOTAL NUMBER OF POSITIO Classroom Teachers (K-6 Special Education Te ch Head Start Teachers	6) ners .	23 1 *	* 23.0 1.0	N 62 22 0 0	9 - 80 FTE 53.7 22.0 0.0 0.0	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree	1978 N 35	5tz - 79 7 100.0	aff 1979 N 39	80 7 100.0	Ser 1979 N 23	7 vices 9 - 80 7 100.0
TOTAL NUMBER OF POSITION Classroom Teachers (K-6 Special Education Te ch Head Start Teachers Reading, Disadvantaged Teachers	5) ners .	N * 23 1 * 6 2	FTE * 23.0 1.0 *	0 0	9 - 80 FTE 53.7 22.0 0.0 0.0	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's	1978 N 35	5ta - 79 - 79 - 100.0	1979 N 39	80 2 100.0	Ser 1979 N 23	PATA NOT
TOTAL NUMBER OF POSITION Classroom Teachers (K-6 Special Education Te che Head Start Teachers Reading, Disadvantaged Teachers Resource Room Teachers	i)	N * 23 1 * 6 2 1	FTE * 23.0 1.0 * 1.5 1.0	0 0 4	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's Master's + 30	1978 N 35	5ta - 79 2 100.0	1979 N 39 0 3 27	0.0 7.7 69.2 23.1	Ser 1979 N 23	PATA NOT
TOTAL NUMBER OF POSITION Classroom Teachers (K-6 Special Education Te che Head Start Teachers Reading, Disadvantaged Teachers Resource Room Teachers Art, Music, P. E. Teach	i)	23 1 * 2 1 4	FTE * 23.0 1.0 *	N 62 22 0 0 4 3 3	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's	1978 N 35	5tz - 79 - 79 - 100.0 - 0.0 - 14.3 - 57.1 - 28.6	1979 N 39 0 3 27 9	0.0 7.7 69.2	Ser 1979 N 23	PATA NOT
TOTAL NUMBER OF POSITION Classroom Teachers (K-6 Special Education Te che Head Start Teachers Reading, Disadvantaged Teachers Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teachers	ners .	23 1 * 2 1 4 *	23.0 1.0 * 1.5 1.0 2.9	N 62 22 0 0 4 3 3	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's Master's + 30 Doctoral	1978 N 35	5tz - 79 - 79 - 100.0 - 0.0 - 14.3 - 57.1 - 28.6	1979 N 39 0 3 27 9	0.0 7.7 69.2 23.1	Ser 1979 N 23	PATA NOT
Classroom Teachers (K-6 Special Education Teachers	ners .	N * 23 1 * 6 2 1 4 * 9 9	23.0 1.0 * 1.5 1.0 2.9 *	N 62 22 0 0 4 3 3 1	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's Master's + 30 Doctoral YEARS OF	1978 N 35	5tz - 79 - 79 - 100.0 - 0.0 - 14.3 - 57.1 - 28.6	1979 N 39 0 3 27 9	0.0 7.7 69.2 23.1	Ser 1979 N 23	PATA NOT
Classroom Teachers (K-6 Special Education Te cheed Start Teachers	ners .	N * 23 1 * 6 2 1 4 * Q * *	23.0 1.0 * 1.5 1.0 2.9 *	N 62 22 0 0 4 3 3 1 1 2	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS NO Degree Bachelor's Master's Master's + 30 Doctoral YEARS OF EXPERIENCE	1978 N 35 0 5 20 10 0	Str 79 100.0 0.0 14.3 57.1 28.6 0.0	0 39 0 37 0 3 27 9	80 2 100.0 0.0 7.7 69.2 23.1 0.0	Sei 1979 N 23	PATA NOT AILABI
Classroom Teachers (K-6 Special Education Te chead Start Teachers Reading, Disadvantaged Teachers Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac SOL Teachers Principal/Asst. Princip	ners	N * 23 1 * 6 2 1 4 * 9 9 * * 5	23.0 1.0 * 1.5 1.0 2.9 * 0.0 *	N 62 22 0 0 4 3 1 1 2 3	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0 2.6	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less	1978 N 35 0 5 20 10 0	\$tte - 79	0 3 27 9 0	80 2 100.0 0.0 7.7 69.2 23.1 0.0	Ser 1979 N 23	PATA NOT AILABI
Classroom Teachers (K-6 Special Education Te cheed Start Teachers	ners	N * 23 1 * 6 2 1 4 * 9 9 * * 5	23.0 1.0 * 1.5 1.0 2.9 *	N 62 22 0 0 4 3 3 1 1 2	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less 5 - 14	1978 N 35 0 5 20 10 0	Str. 79 100.0 0.0 14.3 57.1 28.6 0.0	0 3 27 9 0 4 20	80 2 100.0 0.0 7.7 69.2 23.1 0.0	Se: 1979 N 23	PATA NOT AILABI
Classroom Teachers (K-6 Special Education Te cheed Start Teachers	ners	N * 23 1 * 6 2 1 4 * 9 9 * * 5	23.0 1.0 * 1.5 1.0 2.9 * 0.0 *	N 62 22 0 0 4 3 1 1 2 3	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0 2.6	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less	1978 N 35 0 5 20 10 0	\$tte - 79	0 3 27 9 0	80 2 100.0 0.0 7.7 69.2 23.1 0.0	Ser 1979 N 23	PATA NOT AILABI
Classroom Teachers (K-6 Special Education Teachers	ners	N * 23 1 * 6 2 1 4 * 9 9 * * 5	23.0 1.0 * 1.5 1.0 2.9 * 0.0 *	N 62 22 0 0 4 3 1 1 2 3	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0 2.6	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less 5 - 14	1978 N 35 0 5 20 10 0	Str. 79 100.0 0.0 14.3 57.1 28.6 0.0	0 3 27 9 0 4 20	80 2 100.0 0.0 7.7 69.2 23.1 0.0	Se: 1979 N 23	PATA NOT AILABI
CTAL NUMBER OF POSITION Classroom Teachers (K-6 Special Education Te che lead Start Teachers leading, Disadvantaged Teachers lesource Room Teachers the Music, P. E. Teach Instrumental Music Teach SOL Teachers Principal/Asst. Princip Other Professional Staf	ners	N * 23 1 * 6 2 1 4 * 9 9 * * 5	23.0 1.0 * 1.5 1.0 2.9 * 0.0 *	N 62 22 0 0 4 3 1 1 2 3	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0 2.6	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less 5 - 14 15 - 24	1978 N 35 0 5 20 10 0	Str - 79 100.0 0.0 14.3 57.1 28.6 0.0	0 39 0 327 9 0	80 2 100.0 0.0 7.7 69.2 23.1 0.0 10.3 51.3 28.2	Ser 1979 N 23	PATA NOT AILABI 21.7 60.9
Classroom Teachers (K-6 Special Education Teachers	ners ners ners chers .	N * 23 1 * 6 2 1 4 * 9 9 5 36	23.0 1.0 * 1.5 1.0 2.9 * 0.0 *	N 62 22 0 0 4 3 3 1 1 2 3 3 39	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0 2.6 34.2	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's Doctoral YEARS OF EXPERIENCE 4 or less 5 - 14 15 - 24 25 - 34	1978 N 35 0 5 20 10 0	Ste - 79 7 7 100.0 0.0 14.3 57.1 28.6 0.0 5.7 51.4 31.4 11.4	aff 1979 N 39 0 3 27 9 0 . 4 20 11 4	80 2 100.0 0.0 7.7 69.2 23.1 0.0 10.3 51.3 28.2 10.3	Sec. 1979 N 23	PATA NOT AILABI 21.7 60.9
Classroom Teachers (K-6 Special Education Te ch Head Start Teachers. Reading, Disadvantaged Teachers. Resource Room Teachers Art, Music, P. E. Teach Restrumental Music Teach SSOL Teachers. Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, In- structional Materials Center, and Security)	ners ners ners chers .	N * 23 1 * 6 2 1 4 * 9 9 5 36	23.0 1.0 * 1.5 1.0 2.9 * 0.0 *	N 62 22 0 0 4 3 3 1 1 2 3 3 39	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0 2.6	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less 5 - 14 15 - 24 25 - 34 35 or more	1978 N 35 0 5 20 10 0	Ste - 79 7 7 100.0 0.0 14.3 57.1 28.6 0.0 5.7 51.4 31.4 11.4	aff 1979 N 39 0 3 27 9 0 . 4 20 11 4	80 2 100.0 0.0 7.7 69.2 23.1 0.0 10.3 51.3 28.2 10.3	Sec. 1979 N 23	PATA NOT AILABI 21.7 60.9
Classroom Teachers (K-6 Special Education Teachers dead Start Teachers deading, Disadvantaged Teachers Art, Music, P. E. Teach Instrumental Music Teachers Control Con	ners	N * 23 1 * 6 2 1 4 * 9 9 5 36	23.0 1.0 * 1.5 1.0 2.9 * 0.0 *	N 62 22 0 0 4 3 3 1 1 2 3 3 3 9	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0 2.6 34.2	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less 5 - 14 15 - 24 25 - 34 35 or more	1978 N 35 0 5 20 10 0	Ste - 79 7 7 100.0 0.0 14.3 57.1 28.6 0.0 5.7 51.4 31.4 11.4	aff 1979 N 39 0 3 27 9 0 . 4 20 11 4	80 2 100.0 0.0 7.7 69.2 23.1 0.0 10.3 51.3 28.2 10.3	Sec. 1979 N 23	PATA 100.0 DATA NOT AILABI 21.7 60.9 17.4 0.0
Classroom Teachers (K-6 Special Education Teachers Reading, Disadvantaged Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, Instructional Materials Center, and Security) Secretarial, Business and Similar Positions	o)	N * 23 1 * 6 2 1 4 * 9 9 5 36	23.0 1.0 * 1.5 1.0 2.9 * 0.0 *	N 62 22 0 0 4 3 3 1 1 2 3 3 39	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0 2.6 34.2	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less 5 - 14 25 - 34 35 or more ETHNIC BACKGROUND	1978 N 35 0 5 20 10 0	5.7 100.0 0.0 14.3 57.1 28.6 0.0 5.7 51.4 31.4 11.4 0.0	0 3 27 9 0 · 4 20 11 4 0	80 2 100.0 0.0 7.7 69.2 23.1 0.0 10.3 51.3 28.2 10.3 0.0	Sec. 1979 N 23	DATA NOT AILABI 21.7 60.9 17.4
Classroom Teachers (K-6 Special Education Teachers . Reading, Disadvantaged Teachers Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac SOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Andes (Classrooms, Instructional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria an	o)	N * 23 1 * * * * * * * * * * * * * * * * * *	23.0 1.0 * 1.5 1.0 2.9 * 0.0 * 5.0 34.4	N 62 22 0 0 4 3 3 1 1 2 3 3 39	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0 2.6 34.2	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less 5 - 14 15 - 24 25 - 34 35 or more ETHNIC BACKGROUND White	1978 N 35 0 5 20 10 0	5t.79 100.0 0.0 14.3 57.1 28.6 0.0 5.7 51.4 31.4 11.4 0.0	0 3 27 9 0 · 4 20 11 4 0	80 2 100.0 0.0 7.7 69.2 23.1 0.0 10.3 51.3 28.2 10.3 0.0	Sec. 1979 N 23	21.7 60.9 17.4 0.0
Classroom Teachers (K-6 Special Education Te chead Start Teachers Reading, Disadvantaged Teachers Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staff TOTAL PROFESSIONAL STAF Andes (Classrooms, Instructional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria an Similar Positions	o)	N * 23 1 * * * * * * * * * * * * * * * * * *	23.0 1.0 * 1.5 1.0 2.9 * 0.0 *	N 62 22 0 0 4 3 3 1 1 2 3 3 3 9	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0 2.6 34.2	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less 5 - 14 25 - 34 35 or more ETHNIC BACKGROUND	1978 N 35 0 5 20 10 0	5.7 100.0 0.0 14.3 57.1 28.6 0.0 5.7 51.4 31.4 11.4 0.0	0 3 27 9 0 · 4 20 11 4 0	80 2 100.0 0.0 7.7 69.2 23.1 0.0 10.3 51.3 28.2 10.3 0.0	Sec. 1979 N 23	21.7 60.9 17.4 0.0
Classroom Teachers (K-6 Special Education Te chead Start Teachers Reading, Disadvantaged Teachers Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staff TOTAL PROFESSIONAL STAF Andes (Classrooms, Instructional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria an Similar Positions	o)	N * 23 1 * * * * * * * * * * * * * * * * * *	23.0 1.0 * 1.5 1.0 2.9 * 0.0 * 5.0 34.4	N 62 22 0 0 4 3 3 1 1 2 3 3 39	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0 2.6 34.2	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less 5 - 14 15 - 24 25 - 34 35 or more ETHNIC BACKGROUND White	1978 N 35 0 5 20 10 0	5t.79 100.0 0.0 14.3 57.1 28.6 0.0 5.7 51.4 31.4 11.4 0.0	0 3 27 9 0 · 4 20 11 4 0	80 2 100.0 0.0 7.7 69.2 23.1 0.0 10.3 51.3 28.2 10.3 0.0	Sec. 1979 N 23	21.7 60.9 17.4 0.0
Classroom Teachers (K-6 Special Education Te chead Start Teachers Reading, Disadvantaged Teachers Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staff TOTAL PROFESSIONAL STAF Andes (Classrooms, Instructional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria an Similar Positions	chers.	N * 23 1 * 6 2 1 4 * 9 5 36 * * * * *	23.0 1.0 * 1.5 1.0 2.9 * 0.0 * 5.0 34.4	N 62 22 0 0 4 3 3 1 1 2 3 3 39	9 - 80 FTE 53.7 22.0 0.0 0.0 2.0 2.5 2.8 0.2 0.1 2.0 2.6 34.2	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less 5 - 14 15 - 24 25 - 34 35 or more ETHNIC BACKGROUND White	1978 N 35 0 5 20 10 0	5t.79 100.0 0.0 14.3 57.1 28.6 0.0 5.7 51.4 31.4 11.4 0.0	0 3 27 9 0 · 4 20 11 4 0	80 2 100.0 0.0 7.7 69.2 23.1 0.0 10.3 51.3 28.2 10.3 0.0	Sec. 1979 N 23	21.7 60.9 17.4 0.0
Classroom Teachers (K-6 Special Education Teach Head Start Teachers . Reading, Disadvantaged Teachers Resource Room Teachers Art, Music, P. E. Teach Instrumental Music Teac ESOL Teachers Principal/Asst. Princip Other Professional Staf TOTAL PROFESSIONAL STAF Aides (Classrooms, Instructional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria an	chers.	N * 23 1 * 6 2 1 4 * 9 5 36 * * * * *	23.0 1.0 * 1.5 1.0 2.9 * 0.0 * 5.0 34.4	N 62 22 0 0 4 3 3 1 1 2 3 3 39	9 - 80 FTE 53.7 22.0 0.0 0.0 2.5 2.8 0.2 0.1 2.0 2.6 34.2	Characteristics STAFF TOTAL HIGHEST DEGREE STATUS No Degree Bachelor's Master's + 30 Doctoral YEARS OF EXPERIENCE 4 or less 5 - 14 15 - 24 25 - 34 35 or more ETHNIC BACKGROUND White Minority	1978 N 35 0 5 20 10 0	5t.79 100.0 0.0 14.3 57.1 28.6 0.0 5.7 51.4 31.4 11.4 0.0	0 3 27 9 0 · 4 20 11 4 0	80 2 100.0 0.0 7.7 69.2 23.1 0.0 10.3 51.3 28.2 10.3 0.0	See 1979 N 23 I AVA 5 14 4 0 0 0	21.7 60.9 17.4 0.0

OTHER DATA	
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Marking Period. 9 - Weeks 555 - 670 Enrollment Capacity

21

Receiving School: Gaithersburg Junior

100%



211

PRINCIPAL Mr. David G. Vader

Germantown Elementary (#102) 19110 Germantown-Darnestown Road Germantown, MD 20767 Telephone: (301) 972-1282

HOURS OF SCHOOL DAY 9:00 - J:00

					L DATA						
Average Pupil Attendance			· · ·	96.1%	Average Class Size						
Mobility Rate				30.6%	Student/Profession	al St	aff Ra	tio .			20.0
Pupils Transported				86.9%							
•							1070			1070	90
	- 79			- 80	Ethnic	-	1978			1979	7 2
Enrollment N	X		<u> </u>	<u> </u>	Background		N	<u> </u>		<u>N</u>	
GRAND TOTAL 480	100.0		523	100.0	GRAND TOTAL	•	480	100.0		523	100.0
Special Education								00.4		163	00 5
(Self-Contained). 0	0.0		9	1.7	White	•	434	90.4		463	88.5
Head Start 11	2.3		9	1.7	4 * Tm4*am		3	0.6		1	0.2
					American Indian .			2.9		20	3.8
Kindergsrten 56	11.7		81	15.5	Asian		14 25	5.2		34	6.5
				10.7			4	0.8		5	1.0
Grade 1 61	12.7		56	10.7	Hispanic					60	11.5
Grade 2 69	14.4		60	11.5	TOTAL MINORITY	•	46	9.6		30	***)
Grade 3 88	18.3		81	15.5	×.						
Grade 4 65	13.5		91	17.4							
Grade 5 56	11.7		77	14.7							
Grade 6 74	15.4		59	11.3							
TOTAL (1-6) 413	86.0		424	81.1							
				STAFE	DATA			1		Cun	nomtin
						Į	Profess Sta				portin rvices
		304	103	0 00	Staff	1079	- 79		- 80		9 - 80
Positions Allocated		- 79 *	_	9 - 80		13/0	73	N 1979	7	N	7 7
	N	FTE	N	FTE	Characteristics	29	100.0		100.0		100.0
TOTAL NUMBER OF POSITIONS	*	*	44	36.7	STAFF COTA	29	100.0	30	100.0	1-7	100.0
Classroom Teschers (K-6)	16	16.0	18	17.0	HIGHEST						
Special Education Teachers .	0	0.0	1	1.0	DEGREE STATUS						
Head Start Teschers	*	*	1	0.6	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					≀achelor's · · ·	2	6.9	3	10.0	1	DATA
Teachers	3	1.5	1	1.0	Master's	14	48.3	16	53.3		NOT
Resource Room Teachers	i	0.5	i	0.5	Master's + 30.	12	41.4	10	33.3	AVA	AILABL
Art, Music, P. E. Teachers	5	2.2	4	2.5	Doctoral	1	3.4	1	3.3		
	*	*	1	0.2		-	,	,	-		
Instrumental Music Teachers.	o .		0	0.0	YEARS OF			-	•		
ESOL Teachers	*	0.0	1	1.0	EXPERIENCE						
Principsl/Asst. Principsl			_		4 or less	1	3.4	2	6.7	5	35.7
Other Professional Staff	4	3.6	2	1.5		17	58.6	17	56.7	8	
TOTAL PROFESSIONAL STAFF	29	23.8	30	25.3	5 - 14			7	23.3	1	
					15 - 24	7	24.1	-			
Aides (Classrooms, In-					25 - 34	2	6.9	2	6.7	0	
structional Materials					35 or more	2	6.9	2	6.7	0	0.0
Center, and Security)	6	4.8	7	5.8	_						
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodisl, Csfeteria and					White	28	96.6		96.7		78.6
Similar Positions	. *	*	5	4.1	Minority	1	3.4	1	3.3	3	21.4
TOTAL SUPPORTING			.,		CDV						
SERVICES STAFF	*	*	14	11.4	SEX	5	17.2	6	20.0	າ	14.3
											47.3
				•	Male	24	82.8		80.0		85.7

		OTHER DATA	
Marking Period	9 - Weeks 470 - 590	Receiving School: Ridgeview Junior	100%
Number of Rooms	18 \$706	•	



PRINCIPAL Mrs. Laura L. Turner Laytonsville Elementary (#051) 2:-01 Laytonsville Road Gsithersburg, MD 20760 Telephone: (301) 926-1292

HOURS OF SCHOOL DAY 9:10 - 3:10

				DITOT	L DATA						
Average Pupil Attendance					Average Class Size	70					26.
Mobility Rate				19.9%	Student/Profession						
Pupils Transported							, , , , , , , , , , , , , , , , , , , ,				
1978	- 79		1979	~ 80	Ethnic		1978	- 79		1979	- 80
Enrollment N	7		N		Background		- <u>1770</u>	— - ź		N	7
GRAND TOTAL 644	100.0		611	100.0	GRAND TOTAL		644	100.0	1	611	100.0
•										,	
Special Education											
(Self-Contained). 13	2.0		13	2.2	White		566	87.9	1	542	88.7
Head Start 0	0.0		0	0.0						_	
					American Indian		6	0.9		2	0.3
Kindergarten 58	9.0		57	9.3	Asian		3	0.5		14	2.3
					Black		62	9.6		47	7.7
Grade 1 , 80	12.4		66	10.8	Hispanic		7	1.1		6	1.0
Grade 2	12.7		88	14.4	TOTAL MINORITY.	• •	78	12.1		69	11.3
Grade 3 98	15.2		82	13.4							
Grade 4 106	16.5		104	17.0							
Grade 5 103	16.0		112	18.3							
Grade 6 104 TOTAL (1-6) 573	16.1 88.9		89 541	14.6 88.5							
IOIAL (1-0)	90.7		J41	80.5							
				STAFF	DATA	_					
							Profess	ional			orting
							Sta	EE		Ser	vices'
Positions Allocated	1978	- 79*	197	9 - 80	Staff	1978	- 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	<u> </u>	N	Z	N	7
TOTAL NUMBER OF POSITIONS	*	*	50	45.2	STAFF TOTAL	38	100.0	35	100.0	15	100.0
Classroom Teachers (K-6)	24	23.5	22	21.5	HIGHEST						
Special Education Teachers .	1	1.0	1	1.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	5	13.2	5	14.3	D	ATA
Teachers	4	3.0	1	1.0	Master's	20	52.6	19	54.3		NOT
Resource Room Teachers	1	0.5	3	2.5	Master's $+$ 30	13	34.2	11	31.4	AVA	ILABLI
Art, Music, P. E. Teachers .	5	3.4	3	. 2.8	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	×	1	0.3							
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	2	2.0	EXPER I ENCE	_					
Other Professional Staff	4	4.0	2	1.7	4 or less	3	7.9	4	11.4	4	26.7
TOTAL ROFESSIONAL STAFF	39	35.4	35	32.8	5 - 14	16	42.1	12	34.3	7	46.7
					15 - 24	11	28.9	9	25.7	3	20.0
Aides (Classrooms, In-					25 - 34	8	21.1	10	28.6	1	6.7
structional Materials		, -	-	3 0	35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	6	4.7	5	3.8	POINT C						
Secretarial, Business	*	*	2	2.0	ETHNIC BACKGROUND						
and Similar Positions.	^	•	2	2.0	White	36	94.7	22	91.4	10	66.7
Cuatodial, Cafeteria and Similar Positions	. *	*	8	6.6	Minority	2 2	5.3		8.6	5	
TOTAL SUPPORTING	•	•	0	9 • U	minutity	4	ر. ر	,	0.0	,	,,,,
SERVICES STAFF	*	*	15	12.4	SEX						
SURVICUS STATE			•		Male	8	21.1	5	14.3	5	33.3
					Female	30	78.9		85.7	10	66.7
				OTHE	R DATA						
Marking Period		9 - We	e ks		Red	ceivir	g Schoo	ls:			
Enrollment Capacity		575 -	690				. Baker		or		77
Number of Rooms			23		(Gaithe	rsburg	Junio	r		637
								e			307



PRINCIPAL Mr. Alvin L. Evans

Monocacy Elementary (#652)
Barnesville Road
Dickerson, MD 20753
Telephone: (301) 349-5111

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPT	L DATA						
Average Pupil Attendar Mobility Rate Pupils Transported				15.5%	Average Class Size 26.4 Student/Professional Staff Ratio 16.7						
	1>78	- 79	1979	- 80	Ethnic	1978	- 79_	1979	- 80		
Enrollment	N	Z	N	<u> </u>	Background	N	*	N			
GRAND TOTAL	233	100.0	223	100.0	CRAND TOTAL	233	100.0	223	100.0		
Special Education											
(Self-Contained).	0	0.0	1	0.5	White	190	81.5	183	82.1		
Head Start	12	5.2	11	4.9				_			
					American Indian	0	. 0.0	0	0.0		
Kindergarten	31	13.3	24	10.8	Asian	1	0.4	1	0.4		
					Black	40	17.2	38	17.0		
Grade 1	32	13.7	36	16.1	Hispanic `	2	0.9	1	0.4		
Grade 2	36	15.4	27	12.1	TOTAL MINORITY	43	18.5	40	17.9		
Grsde 3	26	11.2	36	16.1							
Grade 4	24	10.3	25	11.2							
Grade 5	. 39	16.7	24	10.8							
Grade 6	33	14.2	39	17.5							
TOTAL (1-6)	190	81.5	187	83.8							

				SIAFE						_	
				·			Profess Sta		ي		orting vices
Positions Allocated	1978	3 - 79*	1979	9 - 80	Staff	1978	- 79	1979	- 80		- 80
	N	FTE	N	FTE	Characteristics	N	7.	N	Z	N	X
TOTAL NUMBER OF POSITIONS	*	*	33	24.1	STAFF TOTAL	17	100.0	19	100.0	14	100.0
Clasaroom Teachers (F-6)	9	8.0	8	7.5	HIGHEST						
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS			_			
Hesd Start Teschers	*	*	1	0.6	No Degree	0	0.0	0	0.0		
Resding, Disadvantaged					Bachelor's	3	17.6	1	5.3		ATA
Teachera	1	0.5	2	1.0	Master's	10	58.8	12	63.2		NOT
Resource Room Teachers	1	0.5	1	0.5	Master's + 30.	4	23.5	6	31.6	AVA	ILABLI
Art, Music, P. E. Teachers .	4	1.1	3	1.0	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2							,
ESOL Teschers	0	0.0	0	0.0	YEARS OF						
Princips1/Asst. Princips1	*	*	1	1.0	EXPER I ENCE						
Other Professional Staff	3	2.1	2	1.2	4 or less	2	11.8	1	5.3	5	35.7
TOTAL PROFESSIONAL STAFF	18	12.2	19	13.0	5 - 14	5	29.4	8	42.1	8	57.1
					15 - 24	6	35.3	6	31.6	1	7.1
Aides (Classrooms, In-					25 - 34	4	23.5	4	21.1	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Jenter, and Security)	8	6.1	8	5.6							
Secretarial, Business					ETHNI C						
and Similar Positions	*	*	1	1.0	BACKGROUND						
Custodisl, Cafeteria and					White	14	82.4	16	84.2	11	78.6
Similar Positions	*	*	5	4.5	Minority	3	17.6	3	15.8	3	21.4
TOTAL SUPPORTING			-								
SERVICES STAFF	*	*	14	11.1	SEX		_				
SPEATORS STREET					Male	4	23.5	4	21.1	3	21.4
•					Female	13	76.5	15	78.9	11	78.6

		OTHER DATA		
Marking Period	9 - Weeks 230 - 290		Receiving School: Poolesville Junior-Senior	100%
Number of Rooms	9 \$ 52			

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mrs. Ann M. Jett Poolesville Elementary (#153) 19565 Fisher Avenue Poolesville, MD 20837 Telephone: (301) 349-5329

HOURS OF SCHOOL DAY 9:00 - 3:00

					PUPI	L DATA						
Average Pupil Attendan	ce				94.5%	Average Class Size						
Sobility Rate					18.3%	Student/Profession						
Pupils Transported					33.5%	•						
•						•						
		- 79			- 80	Ethnic		1978			1979	
Enrollment	N	<u> </u>		N	<u> </u>	Background		<u>N</u>			N	<u> </u>
GRAND TOTAL	720	100.0		702	100.0	GRAND TOTAL	•	720	100.0		- 702	100.0
Special Education	0.1			27	2.0	en to		644	89.4		618	88.0
(Self-Contained).	21	2.9		27	3.8	White	•	044	07.4		010	00.0
Head Start	0	0.0		0	0.0	American Indian .		2	0.3		1	0.1
#:	0/	13.1		102	14.5	American indian .		9	1.3		7	1.0
Kindergarten	94	13.1		102	14.5		-	51			63	9.0
	00			61	12.0	Black			7.1 1.9		13	1.9
Grade 1	88	12.2		91	13.0	Hispanic		14 76	10.6		84	12.0
Grade 2	98	13.6		84	12.0	TOTAL MINORITY	•	76	10.6		0-4	12.0
Grade 3	112	15.6		92	13.1							
Grade 4 · · · · ·	104	14.4		110	15.7							
Grade 5	108	15.0		95	13.5							
Grade 6	95	13.2		101	14.4							
TOTAL (1-6)	605	84.0		573	81.7							
			,	_	STAFF	DATA						
								Profess				ortin
					-			Sta				vices
Positions Allocated	i	1978	<u>- 79</u> *		9 - 80	Staff		3 - 79		- 80		- 80
		N	FTE	N	FTE	Characteristics	N	<u> </u>	N	, , , , , , , , , , , , , , , , , , , 	N	<u> </u>
TOTAL NUMBER OF POSITI	ONS	*	*	64	54.8	STAFF TOTAL	38	100.0	39	100.0	25	100.0
Classroom Teachers (K-	·6)	25	24.0	25	24.0	HIGHEST						
		25	2.0	2)	2.0	DEGREE STATUS						
Special Education Tead		*	2.U *	e	0.0	No Degree	0	0.0	0	0.0		
dead Start Teachers Reading, Disadvantaged		~	~	ŭ	J.0	Bachelor's	10	26.3	10	25.6	r	ATA
Keading, Disadvantaged Teachers		2	1.5	1	1.0	Master's	24	63.2	23	59.0		NOT
		1	0.5	1	1.0	Master's + 30	3	7.9	-6	15.4		ILABL
		4	3.1	5	3.5	Loctoral	1	2.6	Ö	0.0		&
Art, Music, P. E. Teac Instrumental Music Tea		*	*	1	0.3	20010141 1 1 1	•	,	•	- • •		
ESOL Teachers		ō	0.0	0	0.0	YEARS OF						
Principal/Asst. Princi		*	*	2	2.0	EXPERIENCE						
Principal/Asst. Princi Other Professional Sta	-	4	4.0	2	1.8	4 or less	7	18.4	8	20.5	11	44.0
other Professional Sta Notal Professional Sta		38	35.1	39	35.6	5 - 14	22	5 7.9	17	43.6		52.0
TOTAL PROFESSIONAL STA	11°F	30	37.1	77	37.0	15 - 24	8	21.1	10	25.6	1	4.0
Aides (Classesses 7=						25 - 34	1	2.6	3	7.7	ô	0.0
Aides (Classrooms, In- structional Material						35 or more	ò	0.0	1	2.6	Ö	0.0
Center, and Security		15	9.0	15	10.6	-> or more	·	0.0			ŭ	٠.٠
center, and security Secretarial, Business	· · · ·	.,	7.0	1)	10.0	ETHNIC						
and Similar Position		*	*	2	2.0	BACKGROUND						
		-	-	•	2.0	White	34	89. 5	36	92.3	22	88.0
Custodial, Cafeteria a		•	+	8	∍ .6	Minority	4	10.5	3	7.7		12.0
Similar Positions .			-	Ü	,.u	indicately	7	,	,		,	
TOTAL SUPPORTING		+	*	25	19.2	SEX						
SERVICES STAFF		-	-	2)	17.6	Male	7	18.4	8	20.5	3	12.0
						Female	31	81.6		79.5		88.0
						I CHICATE	٠.	01.0	J.	,		
				<u> </u>	0,000	D. DATA						
			0 - 11:	-1	OTHE	R DATA	<u> </u>	o Saha-	.1 •			
Marking Period.			9 - We					ng Schoo				100
Enrollment Capacity .			635 -			P	oores	sville J	unior	-senic	Ľ	100
Number of Rooms Property Destruction.				26 238		Refer to the defini						

ERIC

Full Text Provided by ERIC

PRINCIPAL Dr. Robert E. Anascasi

Rosemont Elementary (#555) 16400 Alden Avenue Gaithersburg, MD 20760 Telephone: (301) 948-2880

HOURS OF SCHOOL DAY 8:15 - 2:15

Average Pupil Attendance Mobility Rate				30.4%	Average Class Siz Student/Profession						
•	8 - 79			- 80	Ethnic		1978	- 79		1979	- 80
Enrollment N	7 7		N N		Background		N	, , ,		N	
GRAND TOTAL 286	100.0)		100.0	GRAND TOTAL	•	286	100.0		335	100.0
Special Education				,							
(Self-Contained). 24	8.4		38	11.4	White	_	232	81.1		263	78.5
Head Start 18			31	9.3	***************************************	•					
iced bears	•	•		,.,	American Indian .	_	0	0.0		0	0.0
Kindergarten 32	11.2	,	42	12.5	Asian		29	10.1		37	11.0
			•		Black		19	6.6		26	7.8
Grade 1 41	14.3	1	40	11.9	Hispanic		6	2.1		9	2.7
Grade 2 34			39	11.6	TOTAL MINORITY.		54	18.9		72	21.5
Grade 3 41			38	11.3		•	•			•	
Grade 4 34			37	11.0							
Grade 5 34			45	13.4							
Grade 6 28			25	7.6							
TOTAL (1-6) 212			224	66.3							
		·		STAFF	DATA		<u> </u>		<u> </u>		
		,		*,	•		Profes				orti
	1076	. =0.		. 00	05 - 66	1010		aff	90		
Positions Allocated		<u> </u>		9 - 80	Staff	_	79		<u>- 80</u>) - 80 %
	N	FTE	N	FTE	Characteristics	N .	7 7 7	N 25	<u> </u>	<u>N</u>	100:0
TOTAL NUMBER OF POSITIONS	*	*	44	31.5	STAFF TOTAL	21	100.0	25	100.0	19	100.0
Classroom Teachers (K-6).	. 9	8.5	10	9.5	HIGHEST						
Special Education Teachers	. 2	2.0	3	3.0	DEGREE STATUS						
Head Start Teachers	. *	*	1	1.0	No Degree	0	0.0		0.0		
Reading, Disadvantaged					Bachelor's	5	23.8	8	32.0	I	ATA
Teachers	. 2	1.5	1	1.0	Master's	9	42.9	11	44.0		NOT
Resource Room Teachers	. 0	0.0	1	1.0	Master's + 30	6	28.6	5	20.0	AVA	ILABI
Art, Music, P. F. Teachers		1.3	4	1.4	Doctoral	1	4.8	1	4.0		
Instrumental Music Teachers	i. *	*	1	0.1							
ESOL Teachers	. 0	0.0	1	0.3	YEARS OF						
Principal/Asst. Principal.	. *	*	1	1.0	EXPERI ENCE						
Other Professional Staff .	. 4	3.6	2	1.3	4 or less	3	14.3	5	20.0	9	47.4
TOTAL PROFESSIONAL STAFF .	. 21	16.9	25	19.6	5 - 14	11	52.4	13	52.0	10	52.6
					15 - 24	4	19.0	4	16.0	0	0.0
Aides (Classrooms, In-					25 - 34	2	9.5	2	8.0	0	0.0
structional Materials					35 or more	1	4.8	1	4.0	0	0.0
Center, and Security)	. 10	4.4	13	7.3							
Secretarial, Business					ETHNIC						
and Similar Positions	. *	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and					White	18	85.7	20	80.0	14	73.7
Similar Positions	. *	*	4	3.1	Minority	3	14.3	5	20.0	5	26.3
TOTAL SUPPORTING					-						
SERVICES STAFF	. *	*	19	11.9	SEX						
					Male	5	23.8	6	24.0		15.8
					Female	16	76.2	19	76.0	16	84.2
											_
danhana Baniai		9 - Ve	ale c	OTHE	R DATA		g Scho				
Marking Period		9 - ve 285 -					raburg		-		100
Enrollment Capacity		200 -			•	er rue	rangrg		•		100
Number of Rooms			13					,			



SCHOOL PROFILE

PRINCIPAL Mr. James V. Griesi South Lake Elementary (#564) 18201 Contour Road Gaithersburg, MD 20760 Telephone: (301) 948-1146

HOURS OF SCHOOL DAY 8:15 ~ 2:15

						L_DATA						
Average Pupil Attendan					96.0%	Average Class Siz						
Sobility Rate					39.3%	Student/Professio	nal S	taff Ra	itio.			19.
Pupils Transported	• • •			· · ·	65.7%							
	1978	- 79		1979	- 80	Ethnic		1978	- 79		1979	- 80
Enrollment	- 17/0	ž		N		Background		N	*	_	N	*
GRAND TOTAL	511	100.0	•	470	100.0	GRAND TOTAL		511	100.0		470	100.0
Special Education						*						
(Self-Contained).	0	0.0		1	0.1	White	•	467	91.4		422	89.8
lead Start	0	0.0		0	0.0			_			_	
					• • •	American Indian .		0	0.0		0	0.0
Kindergarten	49	9.6		63	13.4	Asian		7 29	1.4 5.7		14 30	3.0 6.4
2 - 4 - 1	70	15 2		4.3	13 4	Black		8	1.6		4	0.9
Grade l	78 81	15.3		63 62	13.4 13.2	Hispanic TOTAL MINORITY		44	8.6		48	10.2
Grade 2	85	15.9	-	68	14.5	TOTAL MINORITY	•		0.0		40	10.2
Grade 4	83	16.2		85	18.1							
Grade 5	68	13.3		68	14.5							
Grade 6	67	13.1		60	12.8							
TOTAL (1-6)	462	90.4		406	86.5							
					CTAFE	DATA						
					JIMPE	DRIK		Profes	ional		Supp	ortin
								Sta	a f f		Ser	vices
Positions Allocated		1978	- 79*	197	9 - 80	Staff	1978	- 79	1979	- 80	1979	- 80
		N	FTE	N	FTE	Characteristics	N	7.	N	7	N	7
TOTAL NUMBER OF POSITI	ONS	*	*	40	33.8	STAFF TOTAL	31	100.0	26 1	00.0	14	100.0
Classroom Teachers (K-		20	19.0	17	16.5	HIGHEST						
Special Education Teac		0	0.0	0	0.0	DEGREE STATUS						
dead Start Teachers		*	*	0	0.0	No Degree	0	0.0	0	0.0	**	
Reading, Disadvantaged						Bachelor's	. 8	25.8	4	15.4	L	ATA
Teachers		4	2.0	1	1.0	Master's	17 6	54.8	18 4	69.2 15.4	A 37 A	NOT LLABL
Resource Room Teachers		1	0.5	1	1.0	Master's + 30	Ü	19.4	0	0.0	AVA	IILLADU
Art, Music, P. E. Teac		4 *	2.5 *	3 1	2.3 0.2	Doctoral	U	0.0	U	0.0		
Instrumental Music Tea ESOL Teachers		0	0.0	ז	0.0	YEARS OF						
Principal/Asst. Princi		*	*	í	1.0	EXPERIENCE						
ther Professional Sta	-	2	2.0	2	1.2	4 or less	3	9.7	2	7.7	8	57.1
TOTAL PROFESSIONAL STA		31	26.0	26	23.2	5 - 14	19	61.3		53.8	6	42.9
TO THE TWO CESSIONAT SIN		71	20.0	•0		15 - 24	9	29.0	9	34.6	ŏ	0.0
Aides (Classrooms, In-						25 - 34	Ú	0.0	ĺ	3.8	Ö	0.0
structional Material						35 or more	Ö	0.0	0	0.0	0	0.0
Center, and Security		5	3.6	4	3.0							
Secretarial, Business		-			-	ETHNIC						
and Similar Position	s	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria a						White	28	90.3	23	88.5	11	78.6
Similar Positions .		. *	*	8	6.1	Minority	3	9.7	3	11.5	3	21.4
TOTAL SUPPORTING												
SERVICES STAFF		*	*	14	10.6	SEX		-			_	
						Male	5	16.1		11.5		35.7
						Female	26	83.9	23	88.5	9	64.3
do life a De			0	-1-5	OTHE	R DATA	<u> </u>	ng Scho	01			
Marking Period			9 - We					rsburg				31
Enrollment Capacity . Number of Rooms			740 -	17				mery V			r	42
			e	486				iew Ju		- 3.110	-	27
Property Destruction.						Refer to the defini						4 /



PRINCIPAL
Mrs. Marie B. Anderson

Stedwick Elementary (£568) 10631 Stedwick Road Gaithersburg, MD 20760 Telephone: (301) 977-9515

HOURS OF SCHOOL DAY 9:00 - 3:00

				PUPI	L DATA						
Average Pupil Attendance.				96.5%	Average Class Siz	e					25.9
Mobility Rate				14.8%	Student/Professio	nal S	taff Ra	atio .			19.5
Pupils Transported				48.5%							
1	978 -	79	1970	80 - 80	Ethnic		1978	- 79	1	070	- 80
	N .	77	N	7 20	Background		N N	77		N	7
		0.0	648	100.0			656	100.0		48	100.0
GRAND TOTAL 6	56 10	0.0	040	100.0	GRAND TOTAL	•	סכס	100.0	•	140	100.0
Special Education											
(Self-Contained).	0	0.0	0	0.0	White	•	610	93.0	2	89	90.9
Head Start	0	0.0	0	0.0							
					American Indian .		0	0.0		0	0.0
Kindergarten	45	6.9	60	9.3	Asian ,		20	3.0		28	4.3
					Black		~18	2.7		24	3.7
Grade 1 1	.01 1	15.4	77	11.9	Hispanic		8	1.2		7	1.1
Grade 2	88	13.4	84	13.0	TOTAL MINORITY		46	7.0		59	9.1
	.15	17.5	83	12.8							
		16.0	116	17.9							
		17.1	111	17.1							
Grade 6		13.7	117	18.0							
		3.1	588	90.7							
				STAFF	DATA						
							Profes				porting
Parihi ana Allamana	,	1070 - 1	*n+ 10*	10 00	Staff	1079		aff			vices' 9 - 80
Positions Allocated	-	1978 -		79 - 80 PTE		_	79	1979 N	<u>- 80</u>	N 19/3	7 20
TOTAL NUMBER OF POSITIONS		N FT	E . N * 49	- <u>FTE</u>	Characteristics STAFF TOTAL	<u>N</u> 34	100.0	N 35 1	00.0		100.0
									=		
Classroom Teachers (K-6)		24 23		24.0	HI GHEST						
Special Education Teacher	s .		.0 0	0.0	DEGREE STATUS						
Head Start Teachers		*	• 0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	9	26.5	9	25.7	E	ATA
Teachers		3 1	.5 1	1.0	Master's	15	44.1	17	48.6		NOT
Resource Room Teachers .		0 0	.0 1	1.0	Master's + 30	9	26.5	8	22.9	AVA	ILABLE
Art, Music, P. E. Teacher		4 3	.0 3	3.0	Doctoral	1	2.9	1	2.9		
Instrumental Music Teache		*	t 1	0.3							
ESOL Teachers		0 0	.0 1	0.1	YEARS OF						
Principal/Aset. Principal			* 2	2.0	EXPERIENCE						
Other Professional Staff			.0 2	1.3	4 or less	3	8.8	4	11.4	4	28.6
TOTAL PROFESSIONAL STAFF		34 30		32.7	5 - 14	25	73.5		60.0	9	64.3
TO THE PROPERTY STAFF	• •	, , ,0	., ,,	36.1	15 - 24	6	17.6		28.6	í	7.1
Aidea (Classicana In					25 - 34	0	0.0	0	0.0	0	0.0
Aides (Classrooms, In-					35 or more	0	0.0	Ö	0.0	0	0.0
structional Materials				4. 1	3) or more	U	0.0	U,	0.0	٠	0.0
Center, and Security).	• •	5 3	.6 5	4.1	Process A						
Secretarial, Business					ETHNIC						
and Similar Positions.		# 1	* 2	2.0	BACKGROUND		01.5		.		
Custodial, Cafeteria and		_			White	32	94.1		91.4	8	
Similar Positions		*	* 7	5.4	Minority	2	5.9	3	8.6	6	42.9
TOTAL SUPPORTING											
SERVICES STAFF		*	* 14	11.5	SEX						
					Male	4	11.8		17.1		
					Female	30	88.2	29	82.9	10	71.4
			-	OTHE	R DATA				_ ====:		
Marking Period		9 -	Weeks		Rec	civir	g Scho	ol:			





PRINCIPAL Mr. Clifton S. Crockett Summit Hall Elementary (#563) 100 West Deer Park Road

HOURS F SCHOOL DAY 8:15 - 2:15

Gaithersburg, MD 20760 Telephone: (301) 869-6000

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported			Average Class Size						
	1978	- 79	1979	- 80	Ethnic	1978	3 - 79	1979	- 80
Enrollment	N	7	N	Ž	Background	N	7	N	X
GRAND TOTAL	490	100.0	460	100.0	GRAND TOTAL	490	100.0	460	100.0
Special Education									
(Self-Contained).	13	2.7	13	2.7	White	420	85.7	384	83.5
Head Start	10	2.0	30	6.5					
					American Indian	0	0.0	0	0.0
Kindergarten	52	10.6	33	7.2	Asian	30	6.1	29	6.3
U					Black	29	5.9	40	8.7
Grade 1	56	11.4	56	12.2	Hispanic	11	2.2	7	1.5
Grade 2	79	16.1	45	9.8	TOTAL MINORITY	70	14.3	76	16.5
Grade 3	75	15.3	74	16.1					
Grade 4	76	15.5	67	14.6					
Grade 5	69	14.1	69	15.0					
Grade 6	60	12.2	73	15.9					
TOTAL (1-6)	415	84.6	384	83.6					
				STAF F	DATA				
							sional aff	-	porting rvices

		_		STAF	F DATA						
							Profess Sta			Supporting Services*	
Positions Allocated	1978	- 79*	1979	- 80	Staff	1978	- 79	1979	80	1979	- 80
	N	FTE	N	FTE	Characteristics	N	*	N	Z	N_	X
TOTAL NUMBER OF POSITIONS	*	*	41	34.2	STAFF TOTAL	28	100.0	28	100.0	13 1	00.0
Classroom Teachers (K-6)	16	16.0	15	15.0	HIGHEST						
Special Education Teachers .	1	1.0	1	1.0	DEGREE STATUS						
Head Start Teachers	*	*	1	1.0	No Degree	0	0.0	0	0.0	•	
Reading, Disadvantaged					Bachelor's	4	14.3	5	17.9	D.	ATA
Teachers	3	1.5	2	1.0	Master's	18	64.3	16	57.1	ŀ	TOF
Resource Room Teachers	1	0.5	1	1.0	Master's + 30	6	21.4	7	25.0	AVA	LABL
Art, Music, P. E. Teachers .	4	2.2	3	2.2	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
ESOL Teachers	0	0.0	1	0.2	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	3	3.0	2	1.3	4 or less	3	10.7	2	7.1	4	30.8
TOTAL PROFESSIONAL STAFF	28	24.2	28	23.9	5 - 14	16	57.1	15	53.6	9	69.2
					15 - 24	7	25.0	6	21.4	0	0.0
Aides (Classrooms, In-					25 - 34	2	7.1	4	14.3	0	0.0
structional Materials					35 or more · · ·	0	0.0	1	3.6	0	0.0
Center, and Security)	5	4.4	5	4.4							
Secretarial. Business					ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and					White	27	96.4	26	92.9	10	76.9
Similar Positions TOTAL SUPPORTING	*	*	6	4.4	Minority	1	3.6	2	7.1	3	23.1
SERVICES STAFF	*	*	13	10.3	SEX						
					Male	5	17.9	4	14.3	3	23.1
•					Female	23	82.1	24	85.7.	10	76.9

	OTHER D	ATA	
Marking Period 9 -	Weeks	Receiving School:	
Enrollment Capacity 390	0 - 480	Gaithersburg Junior	100%
Number of Rooms	16		
Property Destruction	\$669		
*Format of the reports for 1978-79 an	nd 1979~80 differs. R	efer to the definitions in Section I.	



Edward U. Taylor Elementary 19501 White Grounds Road Boyds, MD 20720

School Closed: June, 1979 and Reopened as an Alternative Center

			PUPI	L DATA			
Average Pupil Attendanco Mobility Rate Pupila Transported			34.5%	Average Class Size Student/Professions			N
	1078	- 79	1979 - 80	Ethnic	1978	- 79	1979 - 80
Enrollment	N 1970	7	<u> 1373 00</u>	Background	N		N Z
GRAND TOTAL	142	100.0		GRAND TOTAL	. 142	100.0	
Special Education							
(Self-Contained).	8	5.6		White	. 111	78.2	
Head Start	13	9.2					
				American Indian	. 0	0.0	NA
Kindergarten	19	13.3	N	Asian	. 0	0.0	
				Black		21.1	
Grade 1	13	9.2		Hispanic		0.7	
Grade 2	15	10.6		TOTAL MINORITY		21.8	
Grade 3	15	10.6					
Grade 4	16	11.3					
Grade 5	15	10.6					
Grade 6	28	19.7					
TOTAL (1-6)	102	71.8					
			STAFF	DATA	Profes	sionel	Supportin
					St	afí	Services
Positions Allocated		1978	- 79* <u>1979 - 80</u>	Staff	<u> 1978 – 79</u>	<u> 1979 - 80</u>	1979 - 80
		N	FTE N FTE	Characteris c	N 2	<u>N Z</u>	<u>N</u> Z
TOTAL NUMBER OF POSITIO	NS	*	*	STAFF TOTAL	15 100.0		
Classroom Teachers (K-6)	6	5.0	HIGHEST			
Special Education Teach	ers .	1	1.0	DEGREE STATUS			
Head Start Teachers		*	*	No Degree	0 0.0		
Reading, Disadvantaged				Bachelor's	1 6.7		
Teachers		1	0.5	Master's	10 66.7		
Resource Room Teachers		1	0.5	Master's + 30. .	3 20.0		
Art, Music, P. E. Teach	ers .	3	0.5	Doctoral	1 6.7		
Instrumental Music Teac	hers.	*	*	_			
ESOL Teachers			0.0	YEARS OF			
Principal/Asst. Princip	al	*	*	EXPERIENCE			
Other Professional Staf	f	3	2.1	4 or less	0 0.0	NA	NA
TOTAL PROFESSIONAL STAF	т	15	9.6 NA	5 - 14	8 53.3		
				15 - 24	7 46.7		
Aidea (Classrooms, In-				25 - 34	0.0		
atructional Materials				35 or more	0.0		
Center, and Security)		8	5.6				
Secretarial, Business				ETHNIC			

	OTHER	R DATA	
Marking Period	NA		
Enrollment Capacity	NA		
Number of Rooms	NA		
Property Destruction	\$ 101	_	_
#Formet of the reports for 1978-79	and 1979-80 differs.	Refer to the definitions	in Section I.



and Similar Positions. . .

Custodial, Cafeteria and Similar Positions

SERVICES STAFF *

TOTAL SUPPORTING

BACKGROUND

SEX

White..... Minority...

Male Female

14 93.3 1 6.7

4 26.7 11 73.3

PRINCIPAL Mr. Arthur W. Iddings

Washington Grove Elementary (#552) 8712 Oakmont Street Gaithersburg, MD 20760 Telephone: (301) 926-0753

HOURS OF SCHOOL DAY 8:15 - 2:15

				PUPI	L DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				29.9%	Average Class Size . Student/Professional				
	1978	- 79	1979	- 80_	Ethnic	_ 1978	79	1979	- 80
Enrollment	N	z	N	<u> </u>	Background	N	X T	N	7.
GRAND TOTAL	532	100.0	511	100.0	GRAND TOTAL	532	100.0	511	100.0
Special Education									
(Self-Contained).	U	0. 0	11	2.2	White	448	84.2	431	84.3
Head Start	U	0.0	O	0.0					
					American Indian	2	0.4	2	0.4
Kindergarten	63	11.8	85	16.6	Asian	21	3.9	13	2.5
					Black	51	9.6	53	10.4
Grade I	86	16.2	62	12.1	Hispanic	10	1.9	12	2.3
Grade 2	6 6	12.4	69	13.5	TOTAL MINORITY	84	15.8	80	15.7
Grade 3	77	14.5	73	14.3					
Grade 4	90	16.9	63	12.3					
Grade 5	7 5	14.1	73	14.3					
Grade 6	75	14.1	75	14.7					
TOTAL (1-6)	469	88.2	415	81.2					

				STAFF	DATA						
							Prof e ss Sta				orting vices
Positions Allocated	197	8 - 79*	197	9 - 80	Staff	1978	- 79	1979	- 80	1979	- 80
	N	FTŁ	N	FTE	Characteristics	N	<u>z</u>	N	74	N	7
TOTAL NUMBER OF POSITIONS	*	*	51	41.9	STAFF TOTAL	30	100.0	35	100.0	16	100.5
Classroom Teachers (K-6)	20	20.0	19	17.5	HIGHEST						
Special Education Teachers .	O	0.0	1	1.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	υ	0.0	O	0.0		
Reading, Disadvantaged					Bachelor's · · ·	9	30.0	9	25 .7	_	ATA
feachers	2	2.0	3	1.5	Master's	13	43.3	17	48.6		NOT
Resource Room Teachers	1	1.0	3	3.0	Master's + 30	7	23.3	9	25 .7	AVA	ILABL
Art, Music, P. E. Teachers .	4	2.7	3	2.4	Doctors)	1	3.3	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
ESOL Teachers	0	0.0	1	0.2	YEARS OF						
Principal/Asst. Principal	*	*	1	1.0	EXPERIENCE						
Other Professional Staff	3	3.0	3	2.4	4 or less	4	13.3	3	8.6	7	43.8
TOTAL PROFESSIONAL STAFF	30	28.7	35	29.2	5 - 14	18	60.0	21	60.0	8	50.0
					15 - 24	5	16.7	9	25.7	1	6.3
Aides (Classrooms, In-					25 - 34	3	10.0	2	5.7	0	0.0
structional Materials					35 or more	0	0.0	U	0.0	0	0.0
Center, and Security)	4	3.0	8	5.9							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	2.0	BACKGROUND						
Custodial, Cafeteria and					White	28	93.3	34	97.1	13	81.3
Similar Positions	*	*	6	4.8	Minority	2	6.7	1	2.9	3	18.8
TOTAL SUPPORTING											
SERVICES STAFF	*	*	16	12.7	3EX						
					Male	5	16.7	4	11.4	3	18.8
					Femal e	25	83.3	اد	88.6	13	81.3

		OTHER DATA	. <u> </u>
Marking Period	9 - Weeks	Receiving School:	
Enrollment Capacity	465 - 560	Gaithersburg Junior	100%
Number of Rooms	18		
Property Destruction	\$269		
*Format of the reports for 1978-	79 and 1979-80 dift	ers. Reter to the definitions in Section 1.	



PRINCIPAL
Mr. Davisson T. Ayers

Watkins Mill Elementary (#561) 19001 Watkins Mill Road Gaithersburg, MD 20760 Telephone: (301) 948-4930

HOURS OF SCHOOL DAY 8:15 - 2:15

				PUPII	DATA				
Average Pupil Attendar Mobility Rate Pupils Transported				25.5%	Average Class Size . Student/Professional				
		- 79		- 80	Ethnic		- 79		- 80
Enrol lment	N		N	<u></u>	Background	N	- 1222	N	100.0
GRAND TOTAL	521	100.0	505	100.0	GRAND TOTAL	521	100.0	505	100.0
Special Education									
(Self-Contained).	27	5.2	36	7.1	White	454	87.1	451	89.3
Head Start	0	0.0	0	0.0					
					American Indian	0	0.0	1	0.2
Kindergarten	45	8.6	53	10.5	Asian	22	4.2	12	2.4
J					Black	34	6.5	34	6.7
Grade 1	55	10.6	54	10.7	Hispanic	11	2.1	7	1.4
Grade 2	76	14.6	45	8.9	TOTAL MINORITY	67	12.9	54	10.7
Grade 3	73	14.0	70	13.9					
Grade 4	82	15.7	69	13.7					
Grade 5	86	16.5	92	18.2					
Grade 6	77	14.8	86	17.0					
TOTAL (1-6)	449	86.2	416	82.4					

				STAFF	DA'TA		_				
							Profess Sta			Support Servic	
Positions Allocated	1978	8 - 79*	1979	9 - 80	Staff	1978	- 79	1979	- 80	1979 -	
	N	FTE	N	FTE	Characteristics	N	7	N	*		%
TOTAL NUMBER OF POSITIONS	*	*	47	42.5	STAFF TOTAL	32	100.0	32	100.0	15 1 0 0	.0
Classroom Teachers (K-6)	18	18.0	17	17.0	HIGHEST						
Special Education Teachers .	3	3.0	4	4.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	O	0.0		
Reading, Disadvantaged					Bachelor's	9	28.1	9	28.1	DATA	-
Teachers	3	2.0	1	1.0	Master's	15	46.9	13	40.6	NOT	-
Resource Room Teachers	0	0.0	1	1.0	Master's $+ 30$	8	25.0	10	31.3	AVAILA	BL
Art, Music, P. E. Teachers .	5	2.9	3	2.5	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	1	0.2							
ESOL Teachers	0	0.0	1	0.1	YEARS OF						
Principal/Asst. Principal	*	*	2	2.0	EXPERIENCE						
Other Professional Staff	3	3.0	2	1.5	4 or less	5	15.6	3	9.4	6 40	
TOTAL PROFESSIONAL STAFF	32	28.9	32	29.3	5 - 14	17	53.1	19	59.4	6 40	
					15 - 24	5	15.6	4	12.5		0.0
Aides (Classrooms, In-					25 - 34	4	12.5	5	15.6	0, 0	0.0
structional Materials					35 or more	1	3.1	1	3.1	0 0	0.0
Center, and Security)	y	5.8	8	6.5							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	2.0	BACKGROUND						
Custodial, Cafeteria and					White	28	87.5	29	90.6	12 80).0
Similar Positions	*	*	5	4.7	Minority	4	12.5	3	9.4	3 20	0.0
TOTAL SUPPORTING			-		•						
SERVICES STAFF	*	*	15	13.2	SEX						
SURVIOLD CHEEF				-	Male	6	18.8	8	25.0	4 26	5.7
					Female	26	81.2	24	75.0	11 73	3.3

		OTHER DATA	
Marking Period	9 - Weeks	Receiving School:	100
Enrollment Capacity	480 - 570	Montgomery Village Junior	100%
Number of Rooms	21 \$925		
*Format of the reports for 1978-		ers. Refer to the definitions in Section I.	





PRINCIPAL Mr. Neil J. Shipman Whetstone Elementary (#558) 19201 Thomas Farm Road Gaithersburg, MD 20760 Telephone: (301) 948-6194

HOURS OF SCHOOL DAY 8:15 - 2:15

		•		PUPI	L DATA					_	
Average Pupil Attendance.				95.4%	Average Class Size	•					28.5
Obility Rate					Student/Profession	nal S	taff R	stio .			20.2
upils Transported				39.4%							
		_					1070	70		1070	90
	978 - 7	9 -		<u>- 80</u>	Ethnic		19/8 N	- 79		1979 N	7
JULI OT LECTIC			N		GRAND TOTAL		- 590	100.0			100.0
GRAND TOTAL 59	0 100	.0	042	100.0	GRAND TOTAL	•	790	100.0		042	100.0
Special Education											
(Self-Contained).	13 2	. 2	14	2.1	White	•	506	85.8		545	84.9
lead Start	0 0	.0	0	0.0	A		•	0.3		1	0.2
				12.	American Indian		2			13	2.0
Kindergarten	36 6	.1	86	13.4	Asian		14 65	2.4 10.8	•	72	11.2
	16			0.7	Black		4	0.7		11	11.7
		.8	62	9.7	Hispanic		84	14.2		97	15.1
		.7	80	12.5	TOTAL MINORITY	•	04	14.2		,,	17.1
		.1	79	12.3							
		.3	112	17.4							
		. 9	109	17.0							
		.9	100	15.6							
TO TAL (1-6) 54	41 91	.7	542	84.5							
				STAFF	DATA						
						<u> </u>	Profes	sional		Supp	ortin
								aff			vices
Positions Allocated	19	78 - 79	* 197	9 ~ 80	Staff	1978	- 79		- 80	1979	- 80
rositions attocated	- <u>.,</u>		N	FTE	Characteristics	N	7	N	7	N	7
TOTAL NUMBER OF POSITIONS	*		53	46.5	STAFF TOTAL	36	100.0	37	100.0	16	100.0
Classroom Teachers (K-6)	21	21.0	23	21.5	HIGHEST						
Special Education Teachers	_		2	2.0	DEGREE STATUS						
lead Start Teachers	-		ō	0.0	No Degree	0	0.0	0	0.0		
Reading, .Disadvantaged	• •		•		Bachelor's	6	16.7	8	21.6	1	ATA
Teachers	3	1.5	1	1.0	Master's	18	50.0		51.4		NOT
Resource Room Teachers .			2	2.0	Master's + 30.	12	33.3		24.3	AVA	AILABL
Art, Music, P. E. Teachers			4	2.8	Doctoral	0	0.0		2.7		
Instrumental Music Teacher			i	0.2		-	2.0	-	_ • •		
ESOL Teachers			,o	0.0	YEARS OF						
Principal/Asst. Principal.			2	2.0	EXPERIENCE						
rrincipal/Asst. Principal. Other Professional Staff			2	1.5	4 or less	4	11.1	2	5.4	7	43.8
TOTAL PROFESSIONAL STAFF			37	33.0	5 - 14	19	52.8		56.8	8	50.0
IUIAL PRUFESSIUNAL SIAFF		, 31.9	١ د	3).0	15 - 24	٠7	19.4		18.9	1	6.3
Aidea (Classes In					25 - 34	6	16.7	7	18.9	ō	0.0
Aides (Classrooms, In-					35 or more	0	0.0		0.0	0	0.0
structional Materials	,		٥	6 2	Jy or dore	v	0.0	v	5.0		0.0
Center, and Security).	6	4.8	8	6.3	ETHNIC						
Secretarial, Business		*	•	2.0	01111110						
and Similar Positions.	*		2	2.0	BACKGROUND	31	04 1	37.	91.9	11	68.8
Custodial, Cafeteria and			_	E 0	White		86.1		8.1		31.3
Similar Positions FOTAL SUPPORTING	*	· #	6	5.2	Minority	5	13.9	3	0.1	,	J1.J
SERVICES STAFF	*	*	16	13.5	SEX						
					Male	9	25.0	10	27.0		18.8
					Female	27	75.0	27	73.0	13	81.3
				Amer	TO DATA						
Marking Period		9 - W	eeka	O1HE	R DATA Rec	eivin	g Scho	ols:			

		OTHER DATA		
Marking Period	9 - Weeks 525 - 630 21 \$498		Receiving Schools: Montgomery Village Junior Redlend Middle	94 % 6%

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



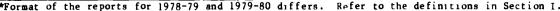
PRINCIPAL Miss Anne C. Bruce Woodfield Elementary (#704) 24200 Woodfield Road Gaithersburg, MD 20760 Telephone: (301) 253-2165

HOURS OF SCHOOL DAY 9:00 - 3:00

				Pt PI	L DATA				
Average Pupil Attendam Mobility Rate Pupils Transported				16.0%	Average Class Size . Student/Professional				
	8	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N	Z	N		Background	N	<u>z</u>	N	
GRAND TOTAL	344	100.0	383	100.0	GRAND TOTAL	344	100.0	383	100.0
Special Education									
(Self-Contaired).	0	0.0	´o ¯	0.0	White	339	98.5	37 7	98.4
Head Start	0	0.0	0	0.0	>				
					American Indian	2	0.6	2	0.5
Kindergarten	31	9.0	39	10.2	Asian	0	0.0	2	0.5
ě					Black	` 0	0.0	0	0.0
Grade l	38	11.0	ر 4	11.7	Hispanic	3	0.9	2	0.5
Grade 2	67	19.5	40	10.4	TOTAL MINORITY	5	1.5	4	1.6
Grade	60	17.4	73	19.1					
Grade 4	51	14.8	69	18.0					
Grade 5	52	15.1	60	15.7					
Grade 6	45	13.1	57	14.9					
TOTAL (1-6)	313	90.9	344	89.8					

				STA	FF DATA						
							Profess Sta				orting vices
Positions Allocated	197	<u>8 - 79</u> *	197	9 - 80	Staff		- 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	- Characteristics	N	Z	N	7	N	%
TOTAL NUMBER OF POSITIONS	*	*	3 2	25.5	STAFF TOTAL	20	100.0	22	100.0	10	100.0
Classro m m achers (K-6)	13	13.0	13	13.0	HIGHEST						
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS						
Head Start leachers	*	*	0	0.0	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged					Bachelor's	5	25.0	4	18.2	_	ATA
Teachers	l	1.0	1	1.0	Master's	13	65.0	15	68.2		NOT
Rescurce Room Teachers	0	0.0	1	2.5	Master's $+$ 30	2	10.0	3	13.6	AVA	ILABL
Art, Music, P. E. Teachers .	4	1.9	3	1.6	Doctoral	0	0.0	0	0.0		
Instrumental Music Teachers.	*	*	l	0.2							
ESOL Teachers	0	0.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	l	1.0	EXPER I ENCE						
Other Professional Staff	2	2.0	2	1.2	4 or less	2	10.0	2	9.1	3	30.0
TOTAL PROFESSIONAL STAFF	20	17.9	22	18.5	5 - 14	11	55.0	14	63.6	6	60.0
					15 - 24	4	20.0	2	9.1	1	10.0
Aides (Classrooms, In-					25 - 34	3	15.0	4	18.2	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	3	1.9	4	2.0							
Secretarial, Business					ETHNIC						
and Similar Positions	*	*	2	1.5	BACKGROUND						
Custodial, Cafeteria and					White	16	80.0	18	81.8	9	90.0
Similar Positions	*	*	4	3.5	Minority	4	20.0	4	18.2	1	10.0
SERVICES STAFF	*	*	10	7.0	SEX						
					Male	4	20.0	4	18.2 "	2	20.0
					Female	16	80.0	18	81.8	8	80.3

		OTHER DATA			
Marking Period	9 - Weeks		Receiving	School:	
Enrollment Capacity	315 - 380		John T.	Raker Junior	100%
Number of Rooms	12				
Property Destruction	\$136				
#Format of the reports for 1978-	20 and 1979-80	differs Rofer to	the definitions	in Section I	





John T. Baker Junior High (#705) 25400 Oak Drive Damascus, MD 20750 Telephone: (301) 253-4600

HOURS OF SCHOOL DAY 8:00 - 2:30

				_		L DATA						04
Average Pupil Attendand Mobility Rate						Pupils Tr a nsporte Student/Professio						
_	1978	- 79	_	19/9	- 80	Ethnic		1978	- 79			- 80
nrollment	N	_ %		_ <u>N</u>	<u> </u>	Background		N	7		N	7
GRAND TOTAL	599	100.0		15د	100.0	GRAND TOTAL	•	599	100.0	l	551	100.
Special Education	-											
(Self-Jontained).	17	2.8		27	4.9	White	•	557	93.0	I	510	92.
	li.					4		13	2.2		4	0.
Gr ade 7	272	45.4		255	46.3	American Indian . Asian		3	0.5		3	0.
		51.8		269	48.8	Black		21	3.5		28	5.
Grade 8	310			209				5	0.8		6	1.
Grade 9	0	0.0		-	0.0	Hispanic					41	7.
TOTAL (7-9)	582	97.2		524	95.1	· TOTAL MINORITY	•	42	7.0	l.	41	/.
						D. DATE						
					SIAF	F DATA		Profes	o i on a l		Sun	port i
									sff			rvice
Positions Allocated		_	- 7 <u>9</u> *		9 - 80	Staff		3 - 79		- 80		9 - 8
		N	FTE	N	FTE	<u>Characteristics</u>	N	Z	N	2	N	
TOTAL NUMBER OF POSITIO)NS	*	*	65	5 9. 1	STAFF TOTAL	41	100.0	38	100.0	27	100
Classrom Teachers (7-9	9)	30	29.5	27	26. 5	HIGHEST						
Special Education Teach	ners .	1	1.0	2	2,0	DEGREE STATUS						
Reading, Disadvantaged						No Degree	0	0.0		0.0		
Teachera		1	1.0	2	2.0	Bachelor's	5	12.2	4	10.5	1	DATA
Resource Room Teachers			~2.0	2	2.0	Master'	22	53.7	20	52.6		NOT
ESOL Teachers		0 '	0.0	0	0.0	Master's + 30	14	34.1	14	36.8	AV	AILAI
Special Needs						Doctoral	0	0.0	0	0.0		
(Alternative) Teacher	rs	2	1.5	0	0.0							
Principal/Asst. Princip			*	2	2.0	YEARS OF						
Other Professional Sta			5.0	3	3.0	EXPERI ENCE						
TOTAL PROFESSIONAL STAI			40.0	38	37.5	4 or less	3	7.3	3	7.9	7	25.
TOTAL ENGLESSIONAL STAT		41	70.0	70	3	5 - 14	18	43.9		36.8	14	
•						15 - 24	18	43.9		47.4	6	
A. d						25 - 34	2	43.9		7.9	o	
Aides (Classrooms, in-						35 or more	0	0.0		0.0	0	
structional Materials	-		4.5	8	6.2	J) or more	U	0.0	U	0.0	U	0
Center, and Security	,	6	4.3	ð	0.2	POUNTC						
Secretarial, Business		*	*		2.0	ETHNIC						
and Similar Positions		*	Ħ	5	3.8	BACKGROUND	20	00.7	16	0/17	22	01
Custodial, Cafeteria a						White	38	92.7		94,7		81
Similar Positions		*	*	14	11.6	Minority	3	7.3	2	5.3	5	18.
TOTAL SUPPORTING			_									
SERVICES STAFF		*	*	27	21.6	SEX					_	
						$Male \dots \dots$	23	56.1		57 .9	6	
						Female	18	43.9	16	42.1	2.1	77.

Marking Period 9 Weeks Feeder Schools: Cedar Grove 100%; Clarksburg 100% Enrollment Capacity 720 Damascus 100%; Laytonsville 7%; Woodfield 100% Number of Rooms 30 Receiving School: Property Destruction . . . \$953 Damascus High

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.

PRINCIPAL Dr. Wayne E. Busbice

Gaithersburg Junior High (#554). 450 Diamond Avenue Gaithersburg, MD 20760 Telephone: (301) 920-3550

HOURS OF SCHOOL DAY 8.00 - 2:30

Average Pupil Attendan	ce				91.8%	Pupils Transporte	d	, .				65.17
fobility Rate					20.4%	Student/Professio	nal S	Staif R	atio .			15.
	1978	- 79		1979	- 80	Ethnic		19 78	- 79		1979	- 80
Enrollment	N	Ž		N	2	Background		N	7,		N	7.
GRAND TOTAL	1070	100.0		1047	100.0	GRAND TOTAL	•	1070	100.0		1047	100.0
Special Education												
(Self-Contained).	26	2.4		32	3.0	White	•	911	85.1		860	82.1
						American Indian .		1	0.1		4	0.4
Grade 7	350	32.7		332	31.7	Astan		28	2.5		40	3.8
rade d	348	32.5		342	32 .7	Black	•	118	11.0		129	12.3
rade 9	3-0	32.3		341	32.6	Hispanic		12	1.1		14	1.3
IOIAI (7-9	1044	97.5		1015	97.0	TOTAL MINORITY	•	159	14.9		187	17.9
					STAF	F DATA						
									sional aft			ortin vices
Positions Allocated	!	1978	- 79*	1979	- 80	staft	1978	s - 7 9		- 80	1979	8U
Torres ar Allocation		N	FTE	N	FTE	Characteristics	N	16	N	a	N	×
TOTAL NUMBER OF POSITI	ONS	*	*	ไปว	95.9	STAFF TOTAL	72	100.0	7 3	100.0	32	100.0
lassroom Teachers (7-	9)	5 y	56.3	58	56.2	HICHESI .						
opecial Education Teac	hers .	2	2.0	2	2.0	DEGREE STAIUS						
Reading, Dis adva ntag⊖d	ŀ					No Degree	O	0.0	(1	0.0		
Teachers		5	2.5	2	2.0	Bachelor's	12	16.7	1 3	17.8	i.)AlA
Resource Room Teachers		1	0.5	2	2.0	Master's	33	45.8	33	+ .~		NOT
ESOL Teachers		1	1.0	1	0.4	Master's $+ 30$	26	36.1	26	35.0	AVA	AILABL
Special Needs						Doctoral	1	1.4	1	1.4		
(Alternative) Teache	rs	1	1.0	O	0.0							
Principal/Asst. Princi		*	*	3	3.0	YEARS OF						
Other Professional Sta	•	В	8.0	5	5.0	EXPERIENCE						
TOTAL PROFESSIONAL STA			71.3	73	70.6	4 or less	7	9.7	11	15.1	9	28.1
TOTAL PROPESSIONAL STA		,,	71.5	,,	, 0.1.,	5 - 14	29	40.1	26	35.6	21	
						15 - 24	17	23.6	1.7	23.3	2	
						25 - 34	18	25.0	18	24.7	ō	9.0
Aides (Classioms, In-						35 or more	1	1.4	1	1.4	o o	0.0
structional Material				,	F 1	33 01 10016	•	1 • •		* 1.4	Ü	0.0
Center, and Security	,,	6	5.0	6	5.1	EMILLI ()						
Secretarial, Business				,	5	ETHNIC						
and Similar Position		*	*	6	5.3	BACKGROUND	()	0.		00.7	10	50 /
Custodial, C a feteria a						White	62	86.1	66	90.4	19	
Similar Positions		*	*	20	15.9	Minority	10	13.9	7	9.0	13	40.6
TOTAL SUPPORTING												
SERVICES STAFF		*	*	32	26.3	SEX	1.				1.0	,, 4
						Male	36	50.0		47.9	10	
•						Female	36	50.0	38	52.1	22	6 8. 8
Marking Paried	·		9 We	ake	0 TH	ER DATA Feeder Schools: Ga	11 the	rsburg	100%:	Lavt	nsvil l	le 63%
Marking Period				10 ¹			uth		31%;		t Hal	
Enrollment Capacity			ı	43		Washington Grove 1		C	٠. ٠,	O (Dint)		
Number of Rooms			ė,	43 2825		Receiving School: 0		orghur	Senie	r Hiel	1	100
Property Destruction *Format of the reports												. •

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Mrs. Diane T. Ippolito

PRINCIPAL

Montgomery Village Junior High (#557) 19300 Watkins Mill Road Galthersburg, MD 20760 Telephone: (301) 948-6880

HOURS OF SCHOOL DAY 8:00 - 2:30

			_			PIL DATA						
Average Pupil Attendand Mobility Rate					94.0% 17.6%	Pupils Transporte Student/Professio						
	1978	- 79		1979	– 8u	Ethnic		1978	- 79		1979	- 80
Enrollment -	N	7		N	77	Background	•	N	Z		N	Z
GRAND TOTAL	961	100.0			100.0	GRAND TOTAL		961	100.0		974	100.0
	,	100.0		21.4		/	•	,	,			_
Special Education	-					• '					-	-
(Self-Contained).	24	2.5		62	6.4	White	•	852	88.7		860	88.3
						American Indian .		1	0.1		U	0.0
Grade 7	294	30.6		314	32.2	Asian		18	1.9		22	2.3
Grade 8	324	33.7		302	31.0	Black		67	7.0		72	7.4
Grade 9	319	33.2		296	30.4	Hispanic		23	2.4		20	2.1
TOTAL (7-9)	937	97.5		91?	93.6	TOTAL MINORITY	•	109	11.3		114	11.7
					STAI	F DATA		Profes	ei onal		Supr	ortin
									af f			vices
Positions Allocated		1975	- 79*	1979	- 82	Staff	1978	- 7 <u>9</u>	1979	- 80	1979	- 80
		N	FTE	.1	FIE	Characteristics	N	7_	N	X	N	
TOTAL NUMBER OF POSTFIO	NS	*	*	92	84.8	STAFF TOTAL	68	100.0	6 5	100.0	27	100.0
Classroom Teachers (7-9)	50	48.9	52	49.8	HIGHEST						
Special Education Teach	ers .	8	8.0	U	0.0	DEGREE STATUS						
Reading, Disadvantaged						No Degree	1	1.5	υ	0.0		
Teachers		1	1.0	2	2.0	Bachelor's	11	16.2	8	12.3	1	ATA
Resource Room Teachers		1	1.0	7	2.0	Master's	42	61.8	42	64.6		NOT
ESOL Teachers		υ	0.0	l	0.3	Master's + 30	13	19.1	15	23.1	AVA	ILABL
Special Needs						Doctoral	1	1.5	U	0.0		
(Alternative) Teacher	s	1	1.0	0	0.0							
Principal/Asst. Princip	al	×	*	3	3.0	YEARS OF						
Other Professional Staf		O	10.0	5	5.0	EXPERIENCE						
TOTAL PROFESSIONAL STAF			69.9	65	62.1	4 or less	10	14.7	9	13.8	12	44.4
TOTAL TROUBOUTOMED SILE						5 - 4	40	58.8	39	60.0	12	44.4
						15 - 24	10	14.7	9	13.8	3	11.1
Aides (Classrooms, In-						25 - 34	8	11.8		12.3	O	0.0
structional Materials						35 or more	O	0.0		0.0	0	0.0
Center, and Security)		1.4	4.4	7	5.1	3, 01 more	•	•••	·	•••		
Secretarial, Business		13	• •	,	7.1	ETHNIC ,						
and Similar Positions		· ·	*	5	4.8	BACKGROUND						
			•	,	4.0	White	64	94.1	60	92.3	14	51.9
Custodial, Cafeteria an		*	*	15	12.8	Minority	4	5.9		7.7	13	
Similar Positions		-	•	1,	12.0	Armorrey	7	,.,	,	, . ,		40.1
TOTAL SUPPORTING		*	*	27	22.7	SEX						
SERVICES STAFF		••	-	۷,	22.1	Male · · · · ·	36	52.9	34	52.3	7	25.9
						Female	32	47.1		47.7	20	
											·	
						_R_DATA						
Marking Period			9 We				nd i ew		.08%;		Lake	42
Enrollment Capacity		•		810		-	tkıns	Mill	100%;	Whets	Lone	94
Number of Rooms				37		Receiving Schools:						
Property Destruction .			6.	073		Gaithersburg Senio	-	47%;	Ser	eca Va	illev	53



PRINCIPAL
Dr. Arnold J. Rosenberg

Ridgeview Junior High (#105) 12100 Cheyenne Road Gaithersburg, MD 20760 Telephone: (301) 926-6600

HOURS OF SCHOOL DAY 8:00 - 2:30

Average Pupil Attenda						IL <u>DATA</u> Pupilâ Transpor	ted					79.9%
Mobility Rate					21.1%	Student/Profess						
												_
•	<u> 1978</u>				- 80	Ethnic			- 79		1979	
Enrollment	N	%		N	<u> </u>	Background		N			N N	*
GRAND TOTAL	1306	100.0)	1243	100.0	GRAND TOTAL	• •	1306	100.0	ı	1243	100.0
Special Education												,
(Self-Contained).	0	0.0)	1	0.1	White	• •	1144	87.6)	1079	86.8
						American Indian		y	0.7		5 25	0.4 2.0
Grade 7 · · · · ·	413	31.6		613 400	33.2	Asian		24	۱.8		114	9.2
Grade 8	435	33.3		420	33.8	Black		109	8.3		20	1.6
Grade 9	458	35.		409	32.9	Hispanic		20	1.5			
TOTAL (7-9)	1306	100.0)	1242	99.9	TOTAL MINORITY.	• •	162	12.4	•	164	13.2
				·	STAF	FF DATA					=	
					JIM			Profes	sional		Sup	orting
			_	.					taff			rvices ³ 9 - 80
Positions Allocate	d		3 - 79		9 - 80	Staff		978 - 79 N %		2 - 80 / 2 / 2 / 2 / 2 / 2 / 2 / 2 / 2 / 2 / 	1973 N	7 - 80
		<u>N</u>	FTE	<u>N</u>	FTE	Characteristics			N			100.0
TOTAL NUMBER OF POSIT	IONS	*	*	123	112.4	STAFF TOTAL		82 100.0	88	100.0	3)	100.0
Classroom Teachers (7			66.9	73	70.5	HIGHEST						
Special Education Tea		0	0.0	0	0.0	DEGREE STATUS						
Reading, Disadvantage	d					No Degree		0.0	0	0.0		NATA
Teachers		3	2.5	2	2.0	Bachelor's		21 25.6	21	23.9		DATA
Resource Room Teacher	s	1	1.0	2	1 5	Master's	-	43 52.4	40	45.5		NOT
ESOL Teachers		į	1.0	1	0.2	Master's $+$ 30.		17 20.7	25	28.4	AV	AILABL
Special Needs		*				Doctoral	•	1 1.2	2	2.3		
(Alternative) Teach	ers · ·	i	1.0	1	1.0							
Principal/Asst. Princ	ıpal	*	*	3	3.0	YEARS OF						
Other Professional St	aff	9	9.0	6	6.0	EXPERIENCE						
TOTAL PROFESSIONAL ST	AFF	86	81.4	88	84.2	4 or less		14 17.1	17	19.3	13	37.1
			١			5 - 14		49 59.8	49	55.7		
						15 - 24	•	15 18.3	17	19.3	5	
Aides (Classrooms, In	-					25 - 34	•	4 4.9	5	5.7	0	0.0
structional Materia	ls					35 or more	•	0.0	0	0.0	0	0.0
Center, and Securit	y)	9	6.3	9	6.8							
Secretarial, Business						ETHN1C						
and Similar Positio	ns	*	*	7	5.8	BACKGROUND						:
Custodial, Cafeteria	and					White. \cdots		71 86.6	78	88.6		77.1
Similar Positions.		*	*	19	15.6	Minority	•	11 13.4	10	11.4	8	22.9
TOTAL SUPPORTING												
SERVICES STAFF		*	*	35	28.2	SEX						1
						Male		32 39.0	34	38.6	11	31.4
						Female	•	50 61.0	54	61.4	24	68.6
					ОТІ	HER DATA						
Marking Period			9 W	leeks		Feeder Schools:	Brow	n Statio				100
Enrollment Capacity .				1190		Diamond 100%;		ds Road		; Fox (_	100
Number of Rooms				48				antown	100%	; Souti	n Lake	27
				3294		Receiving Schools	. Ca	ithersbu	re Sen	ior 9	t: Sen	eca 91°

18 42.9

24 57.1

43 55.8

34 44.2

SCHOOL PROFILE

PRINCIPAL Mr. James K. Heins

SERVICES STAFF

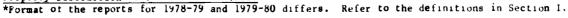
TOTAL SUPPORTING

Damascus High (#701) 25921 Ridge Road Damascus, MD 20750 Telephone: (301) 253-5101

HOURS OF SCHOOL DAY 8:00 - 2:30

					PU	PIL	DATA						
Average Pupil Attendance Mobility Rate							Pupils Transporte Student/Professio						
	1978	- 79		1979	- 80		Ethnic		1978	- 79	_	1979	- 80
Enrol lment	N	Z		N	7		Background		N	Z		N	Z
GRAND TOTAL 1	144	100.0		1158	100.0	~	GRAND TOTAL	•	1144	100.0)	1158	100.0
Special Education													
(Self-Contained)	26	2.3		32	2.8		White		1084	94.8		1099	94.9
Head Start	0	0.0		0	0.0								
							American Indian .		7	0.6	ı	4	0.3
							Asian		3	0. 1		4	0.3
Grade ,7	0	0.0		O	0.0		Black		40	3.5		42	٤.6
Grade 8	Ö	0.0		ő	0.0		Hispanic		10	0.9		9	0.8
	276	24.1		323	27.8		TOTAL MINORITY		60	5.2		5 <u>9</u>	5.1
	313	27.4		273	23.6		TATUTE UTHANTILL .	•	00	۶. ۷		,,	7.1
		21.8											
	249 280	24.5		293	25.3 20.5								
	118	97.8		237 1126	97.2								
					,. 								
	-				STA	FF D	ATA	-					
										sional		-	portin
										aff			rvices
Positions Allocated			<u> </u>		9 - 80		Staff		79		- 80	<u> </u>	9 - 80
· · · · · · · · · · · · · · · · · · ·		N_	FTE *	N	FTE		Characteristics	N	*	N	*	N N	*
TOTAL NUMBER OF POSITION	S	*	*	119	108.4		STAFF TOTAL	//	100.0	11	100.0	42	100.0
Classroom Teachers (7-12) .	63	60.9	64	61.4		HIGHEST						
Special Education Teache	rs .	3	3.0	2	2.0		DEGREE STATUS						
Head Start Teachers		*	*	υ	0.0		No Degree	O	0.0	0	0.0		
Reading, Disadvantaged							Bachelor's	6	7.8	7	9.1	1	DATA
Teachers		2	2.0	2	2.0		Master's	31	40.3	30	39.0		NOT
Resource Room Teachers .		U	0.0	1	1.0		Master's + 30	39	50.6	39	50.6	AV	AILABL
ESOL Teachers		Õ	0.0	ō	0.0		Doctoral	1	1.3	1	1.3	•	
Special Needs		•		•					-	-			
(Alternative) Teachers		1	1.0	ο	0.0		YEARS OF						
Principal/Asst. Principa		*	*	3	3.0		EXPERIENCE						
)ther Professional Statí		8	8.0	5	5.0		4 or less	5	6.5	5	6.5	14	33.3
TOTAL PROFESSIONAL STAFF		_	74.9	, 17	74.4		5 - 14	27	35.1	24	31.2	21	
TOTAL PROFESSIONAL STAFF	• •	,,	74.9	"	/4.4		15 - 24	27	35.1	28	36.4	6	
A. 4 (C)							25 - 34	17		20 19	24.7	1	
Aides (Classrooms, In-							-		22.1			_	
structional Materials		1.0			11. 7		35 or more	1	1.3	1	1.3	0	0.0
Center, and Security).	• •	10	8.1	14	11.7								
Secretarial, Business							ETHNIC						
and Similar Positions.		*	*	7	6.8		BACKGROUND						_
Custodial, Cafeteria and							White	75	97.4	76	98.7	35	83.3
Similar Positions		*	*	21	15.5		M. mam. tu	2	2.6	1	1.3	7	16.7
SIMILAL POSICIONS				2.1	17.7		Minority	4	4.0	T.	1.0	,	10.7

		OTHER DATA
Marking Period	9 Weeks	Feeder Schools: Damascus (9th grade) 100%; John
Enrollment Capacity	1110	1. Baker Junior (8th grade) 100%
Number of Rooms	48	
Property Destruction	\$9127	
	1 1050 00 1 00	



34.0



Male 45 58.4

32 41.6

Female

PRINCIPAL
Ms. Elizabeth A. Meyer

Gaithersburg High (#551) 314 South Frederick Avenue Gaithersburg, MD 20760 Telephone: (301) 926-1920

HOURS OF SCHOOL DAY 8:00 - 2:30

•				PUPI	L DATA				
Average Pupil Attendan Mobility Rate					Pupils Transported . Student/Professional				
	1978	- 79	1979	- 80	Ethnic	1978	- 79		- 80
Enrol lment	N	7	N	<u> </u>	Background	N	7	N	
GRAND TOTAL	1398	100.0	1438	100.0	GRAND TOTAL	1398	100.0	1438	100.0
					•				
Special Education									
(Self-Contained)	21	1.5	41	2.9	White	1199	85.8	1198	83.3
Head Start	0	0.0	υ	0.0					
					American Indian	16	1.1	4	0.3
* as = c					Asìan	34	2.4	36	2.5
Grade 7	O	0.0	0	0.0	Black	132	9.4	182	12.7
Grade 8	0	0.0	0	0.0	Hispanic	17	1.2	18	1.3
Grade 9	Ö	0.0	Ü	0.0	TOTAL MINORITY	199	14.2	240	16.7
Grade 10	507	36.3	502	34.9					
Grade 11	454	32.5	492	34.2					
Grade 12	416	29.8	403	28.0					
TOTAL (7-12)	1377	98.6	1397	97.1					

				ST	AFF D	ATA				_		
								Profess Sta		•		orting vices
Positions Allocated	1978	- 79*	197	9 - 80	•	Staff	1978	- 79	1979	- 80		- 80
	N	FTE	N	FTE		Characteristics	N	7.	N	7	N_	7
TOTAL NUMBER OF POSITIONS	*	*	133	122.5		STAFF TOTAL	84	100.0	89	100.0	44	100.0
Classroom Teachers (7-12) .	72	67.0	71	67.5		HIGHEST						
Special Education Teachers .	2	2.0	2	2.0		DEGREE STATUS						
Head Start Teachers	*	*	O	0.0		No Degree	0	0.0	0	0.0	_	
Reading, Disadvantaged						Bachelor's	9	10.7	8	9.0	_	ATA
Teachers	1	1.0	2	2.0		Master's	37	44.0	44	49.4		NOT
Resource Room Teachers	ı	1.0	2	2.0		Master's $+$ 30	37	44.0	36	40.4	AVA	ILABL
ESOL Teachers	0	0.0	1	0.4		Doctoral	1	1.2	1	1.1		
Special Needs												
(Alternative) Teachers	2	2.0	0	0.0		YEARS OF						
Principal/Asst. Principal	*	*	4.	4.0		EXPER I ENCE						
Other Professional Staff	11	11.0	7	7.0		4 or less	7	8.3	9	10.1	13	29.5
TOTAL PROFESSIONAL STAFF	89	84.0	89	84.9		5 - 14	35	41.7	42	47.2	27	61.4
						15 - 24	25	29.8	27	30.3	3	6.8
Aides (Classrooms, In-						25 - 34	16	19.0	11	12.4	l	2.3
structional Materials						35 or more	1	1.2	0	0.0	0	0.0
Center, and Security)	11	8.9	13	11.3								
Secretarial, Business						ETHNIC						
and Similar Positions	*	*	8	7.5		BACKGROUND						
Custodial. Cafeteria and						White	74	88.1	83	93.3	34	77.3
Similar Positions	*	*	23	18.8		Minority	10	11.9	6	6.7	10	22.7
TOTAL SUPPORTING						*						
SERVICES STAFF	*	*	44	37.6		SEX						
						Male	45	53.6	44	49.4	14	31.8
						Female	39	46.4	45	50.6	30	68.2

	ОТН	ER DATA
Marking Period	6 Weeks	Feeder Schools: Gaithersburg Junior 100%; Montgomery Village Junior 47%; Ridgeview Junior
Enrollment Capacity	1620 69	Montgomery village Junior 4/%; kingeview Junior
Property Destruction	\$10120	• •
*Format of the reports for 1978-	79 an d 1979-80 differs	. Refer to the definitions in Section I.



PRINCIPAL Mr. William L. Bowen

Poolesville High (#152) 17501 Willard Road Poolesville, MD 20837 Telephone: (301) 349-2521

HOURS OF SCHOOL DAY 7:55 - 2:30

			-	PI	L DATA					_	
Average Pupil Attendance. Mobility Rate					Pupils Transported Student/Profession	d nal S	 Staff R	 atio .	• • •		. 46.5 . 14.
19	7 8 - 79)	1979	- 80	Ethnic		1978	- 79	_	1979	- 80
Enrollment N		-	N	7	Background		N	Z		N	%
GRAND TOTAL	1 100.	0	770	100 0	GRAND TOTAL	•	751	100.0)	770	100.0
Special Education											
(Self-Contained).	40.	5	15	1.9	White	_	618	82.3	1	651	84.5
Head Start 1			15	1.9		•					
		-		•••	American Indian .	_	10	1.3	}	4	0.5
				*	Asian		3	0.4		5	0.6
Grade 7 14	2 18.	۵	129	16.8	Black		112	14.9		101	13.1
Grade 8 12		-	124	16.1	Hispanic		8	1.1		9	1.2
		_			• · · · · · · · · · · · · · · · · · · ·		_	17.7		119	15.5
Grade 9 15			143	18.6	TOTAL MINORITY	•	133	1/./		117	17.7
Grade 10 130		_	130	16.9							
Grade 11 9			121	15.7							
Grade 12 8		_	93	12.1							
TOTAL (7-12) 73	0 97.	. 2	740	96.2							
				STAFF	DATA						
							Profes	sional			porti <mark>n</mark> rvices
Positions Allocated	197	18 - 79	197	19 - 80	Staff	1978	3 - 79		- 80		9 - 80
	N	FTE	N	FTE	Characteristics	N	Z	N	7.	N	7
TOTAL NUMBER OF POSITIONS	*	*	90	82.9	STAFF TOTAL	5 7	100:0	58	100.0	32	100.0
Classroom Teachers (7-12)	. 47	44.5	46	44.0	HIGHEST						
Special Education Teachers		1.0	1	1.0	DEGREE STATUS						
Head Start Teachers		*	ī	0.8	No Degree	0	0.0	0	0.0		
Reading, Disadvantaged	•		-	0.0	Eachelor's	12	21.1	19	32.8	1	DATA
Teachers	. 2	1.5	2	2.0	Master's	31		23	39.7		NOT
,		1.0	1	1.0	Master's + 30.	13	22.8	15	25.9	A V	AILABL
Resource Room Teachers		0.0	0	0.0	Doctoral	13	1.8	1	1.7	AV	ال للجلب
ESOL Teachers	. 0	0.0	U	0.0	Doctoral	1	1.0	•	1.,		
(Alternative) Teachers .	. 2	2.0	٥.	0.0	YEARS OF						
Principal/Asst. Principal.	. *	*	3	3.0	EXPERIENCE						
Other Professional Staff .		7.8	4	4.0	4 or less	10	17.5	12	20.7	12	37.5
TOTAL PROFESSIONAL STAFF .		57.8	58	55.8	5 - 14	35	61.4	32	55.2	12	37.5
TOTAL THE TOTAL CONT.		,,,,			15 - 24	6	10.5	8	13.8	8	
					25 - 34	6	10.5	6	10.3	ō	0.0
Aides (Classrooms, In-					35 or more	ō	0.0	Ô	0.0	ō	
•					37 01 11010	•	٠.٠	•	٠.٠	•	
structional Materials	12	9 4	10	RΛ							
structional Materials Center, and Security)	. 12	8.6	10	8.0	PTUNIC						
structional Materials Center, and Security) Secretarial, Business					ETHNIC						
structional Materials Center, and Security) Secretarial, Business and Similar Positions		8.6 *	10 6	8.0 6.0	BACKGROUND	.	07 -	4.7	01.0	22	71.0
structional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria and	. *	*	6	6.0	BACKGROUND White		87.7	47	81.0	23	
structional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria and Similar Positions	. *				BACKGROUND	50 7		47 11	81.0 19.0	23 9	
structional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria and Similar Positions	. *	*	6 16	6.0	BACKGROUND White Minority						
structional Materials Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria and Similar Positions	. *	*	6	6.0	BACKGROUND White Minority	7	12.3	11	19.0	9	28.1
Center, and Security) Secretarial, Business and Similar Positions Custodial, Cafeteria and Similar Positions TOTAL SUPPORTING	. *	*	6 16	6.0	BACKGROUND White Minority	7 33	12.3				28.1

		OTHER DATA
Marking Period	9 Weeks	Feeder Schools: Poolesville Elementary 100%;
Enrollment Capacity	980	Monocacy Elementary 100%; Taylor Elementary 100%
Number of Rooms	40	
Property Destruction	<u>\$5944</u>	

*Format of the reports for 1978-79 and 1979-80 differs. Refer to the definitions in Section I.



PRINCIPAL Mr. Nathan P. Pearson Seneca Valley High (#104) 12700 Middlebrook Road Germantown, MD 20767 Telephone: (301) 428-3300

HOURS OF SCHOOL DAY 8:00 - 2:30

				PUPI	L DATA				
Average Pupil Attenda Mobility Rate					Pupils Transported . Student/Professional				
	1978	- 79	1979	- 80	Ethnic	1978	- 79	1979	- 80
Enrollment	N	7	N	Ž	Background	N	%	N	%
GRAND TOTAL	1483	100.0	1601	100.0	GRAND TOTAL	1483	100.0	1601	100.0
Special Education			•						
(Self-Contained)	0	0.0	1	0.1	White	1315	88.7	1413	88.3
Head Start	U	0.0	O	0.0			_	_	
					American Indian	4	0.3	6	0.4
					Asian	28	1.9	37	2.3
Grade 7	υ	0.0	0	0.0	Black	110	7.4	118	7.4
Grade 8	0	0.0	o	0.0	Hisp an ic	26	1.8	27	1.7
Grade 9	0	0.0	O	0.0	TOTAL MINORITY	168	11.3	188	11.7
Grade 10	510	34.4	623	38.9					
Grade II	_	35.9	488	30.5					
Grade 12		29.7	489	30.5					
TOTAL (7-12)		100.0	1600	99.9					

				_STAF	DATA		<u>-</u>				
			·				Profess St				ortin; vices
Positions Allocated		8 - 79*	_	9 - 80	Staff		79	1979 N	- <u>80</u>	1979 N	- 80 Z
	N	FTE	N	FTE	Characteristics	N N			100.0		100.0
TOTAL NUMBER OF POSITIONS	*	*	135	125.1	STAFF TOTAL	82	100.0	92	100.0	43	100
Classroom Teachers (7-12) .	70	68.5	76	73.0	HI GHEST						
Special Education Teachers .	0	0.0	0	0.0	DEGREE STATUS						
Head Start Teachers	*	*	0	0.0	No Degree	0	0.0	0	0.0	_	
Reading, Disadvantaged					Bachelor's	13	15.3	16	17.	_	ATA
Teachers	1	1.0	2	2.0	Master's	46	54.1	46	50.0		NOT
Resource Room Teachers	υ	0.0	2	1.5	Master's + 30	24	28.2	29	31.5	AVA	ILABLI
ESOL Teachers	0	0.0	l	0.4	Doctoral	2	2.4	1	1.1		
Special Needs											
(Alternative) Teachers	3	3.0	0	0.0	YEARS OF						
Principal/Asst. Principal	*	*	3	3.0	EXPERIENCE						
Other Professional Staff	11	11.0	8	7.5	4 or less	8	9.4	11	12.0	18	41.9
TOTAL PROFESSIONAL STAFF	85	83.5	92	87.4	5 - 14	46	54.1	45	48.9	21	48.8
TOTAL TROPESSOR		• • • • •			15 - 24	23	27.1	26	28.3	4	9.3
Aides (Classrooms, In-					25 - 34	8	9.4	10	10.9	0	0.0
structional Materials					35 or more	0	0.0	0	0.0	0	0.0
Center, and Security)	10	8.3	12	9.9							
Secretarial. Business		0.5		• • •	ETHNI C						
and Similar Positions	*	*	8	8.0	BACKGROUND						
			J	3.0	White	81	95.3	86	93.5	30	69.8
Custodial, Cafeteria and	*	*	23	19.8	Minority		4.7	6	6.5	13	30.2
			23	37.0		•		•	,		
TOTAL SUPPORTING	*	*	43	37.7	SEX						
SERVICES STAFF	*	•	43	31.1	Male	46	54.1	44	47.8	12	27.9
						39	45.9	44	52.2	31	72.1
					Female	39	43.9	40	12.2	31	1

OTHE	R DATA
Marking Period	Feeder Schools: Ridgeview Junior 91%; Montgomery Village Junior 53%
Property Destruction \$5137 *Format of the reports for 1978-79 and 1979-80 differs.	Refer to the definitions in Section 1.



2 12

ALTERNATIVE CENTERS



SUMMARY: ALTERNATIVE CENTER PROFILE

		PUPI	L DATA			
Average Pupil Attendance		88.27	Pupils Transported			89.9
	1979	9 80	Student		1979	- 80_
Enrollment	N	X .	Characteristics		N	X T
GRAND TOTAL	1027	100.0	GRAND TOTAL		1027	100.0
			ETHNIC BACKGROUND			
Hesd Start*	26	2.5	White		795	77.4
Elementary	298	29.0	American Indian		3	0.3
			Asian		17	1.7
Secondary	703	68.5	Black		184	17.9
-		· =	Hispanic		28	2.7
			TOTAL MINORITY		232	22.6
			SEX			
			Male		705	68.6
			Female		322	31.4
		STAFF	DATA			
				Professional		orting
				Staff		vices
Positions Allocated		9 - 80	Staff	1979 - 80		9 - 80
	N	FTE	Characteristics	<u> </u>	N	
TOTAL NUMBER OF POSITIONS	407	369.9	STAFF TOTAL	213 100.0	194	100.0
Regular Classroom Teachers (K-12).	27	27.0				
Inecial Education Teachers	120	117 7	UICUEST			

				St	aff	Serv	/ices
Positions Allocated	1979	- 80	Staff	1979	- 80	1979	- 80
	N	FTE	Characteristics	N	Z	N	<u> </u>
TOTAL NUMBER OF POSITIONS	407	369.9	STAFF TOTAL	213	100.0	194	100.0
Regular Classroom Teachers (K-12).	27	27.0					
Special Education Teachers	120	117.7	HIGHEST				
Head Start Teachers	2	1.2	DEGREE STATUS				
Reading, Disadvantaged Teachers	3	3.0	No Degree	0	0.0		
Resource Room Teachers	1	1.0	Bachelor's	39	18.3	D	ATA
Art, Music, P. E. Teschers	13	11.5	Master's	99	46.5		NOT
Instrumental Music Teschers	1	0.5	Master's + 30.	69	32.4	AVA	ILABLE
Principal/Asst. Principal	11	11.0	Doctoral	6	2.8		
Other Professional Staff	35	33.0					
TOTAL PROFESSIONAL STAFF	213	205.9	YEARS OF				
			EXPERIENCE				
Aides (Classrooms, In-			4 or less	60	28.2	101	52.1
structional Materials			5 - 14	115	54.0	76	39.2
Center, and Security)	135	114.0	15 - 24	27	12.7	16	8.2
Secretarial, Business			25 - 34	11	5.2	1	0.5
and Similar Positions	22	20.0	35 or more	0	0.0	0	0.0
Custodisl, Cafeteria and							
Similar Positions	37	30.0	ETHNI C				
TOTAL SUPPORTING	-•		BACKGROUND				
SERVICES STAFF	194	164.0	White	193	90.6	156	80.4
SERVICES SIRE!	.,,	10410	Minority	20	9.4	38	19.6
					,,,		
			SEX				
			Male	64	30.0	42	21.6
			Female	149	70.0	152	78.4

	OTHER	DATA						_
Enrollment Capacity	1345 - 1375	Number of Centers						8
Number of Rooms	` 140							
Property Destruction	\$5 3 22							

^{*}Shown as Head Start enrollment rather than Alternative Center enrollment on Summary: County School Profiles.



PRINCIPAL Mr. George E. Bryan Concord School (#432) 7210 Hidden Creek Road Bethesda, MD 20034 Telephone: (301) 229-6111

HOURS OF SCHOOL DAY 6 Hours

American Bunil Attendance			L DATA Pupils Transported.				100.02
Average Pupi! Attendance		72.74	rupits itamsported.		• • • • •		100.0
	1979	- 80	Student			1979	
Enrollment	N	<u> </u>	Characteristics			<u>N</u>	<u> </u>
GRAND TOTAL	91	100.0	GRAND TOTAL		• •	91	100.0
			ETHNIC BACKGROUND				
Elementary	25	27.5	White			7 5	82.4
						0	0.0
Secondary	66	72.5	American Indian			6	6.6
			Asian			8	8.8
			Black			2	2.2
			Hispanic			16	17.6
			TOTAL MINORITY	• • •	• •	10	17.0
			SEX				
			Male			56	61.5
			Female			35	38.5
			remare		. , .		
						•	
		STAFF	DATA		·	 -	
				Prof	essionsl	Suppo	rting
					taff		ices
Positions Allocated	1979	- 80	Staff	1979	- 80	1979	- 80
	N	FTE	Characteristics	N		N	7
TOTAL NUMBER OF POSITIONS	36	32.7	STAFF TOTAL	18	100.0	18	100.0
Garatal Milanchian Manakana	11	11.0	HIGHEST				
Special Education Teachers		11.0	DEGREE STATUS				
Reading, Disadvantaged Teachers	1	1.0	No Degree	0	0.0		
Art, Music, P. E. Teahcers	2	1.5	Bachelor's	4		E	ATA
•	ī	0.5	Master's	11			NOT
Instrumental Music Teachers Principal/Asst. Principal	1	1.0	Master's + 30.	3		AVA	ILABL
Other Professional Staff	2	2.0	Doctoral	0	0.0		
TOTAL PROFESSIONAL STAFF	18	17.0		-			
TOTAL PROPESSIONAL STAFF	10	17.0	YEARS OF				
Aides (Clessusoms In-			EXPERIENCE				
Aides (Classrooms, In- structional Materials			4 or less	7	38.9	6	33.3
Center, and Security)	14	12.3	5 - 14	7		10	55.6
Secretarial. Business	14	14.5	15 - 24	ż	11.1	2	11.1
and Similar Positions	1	1.0	25 - 34	2		0	0.0
Custodial, Cafeteria and	•	1.0	35 or more	0		0	0.0
Similar Positions	3	2.4	3, 01 more :	·			
	•		ETHNIC				
TOTAL SUPPORTING SERVICES STAFF	18	15.7	BACKGROUND				
SERVICES STAFF	10	13.7	White	17	94.4	17	94.4
			Minority	1	_	1	5.6
			anu				
			SEX	E	27.8	4	22.2
			Male				77.8
			Female	1.5	72.2	14	,,,,
			DATA				
		OTHE	R DATA				
	12	Weeks					
Marking Period	13						

Longview School (#951)

PRINCIPAL Dr. Dolorea H. Bachtel 18100 Gaithersburg-Laytonaville Road Gaitheraburg, MD 20760 Telephone: (301) 948-8230 HOURS OF SCHOOL DAY 6 Hours

		PUPI	L DATA		
Average Pupil Attendance		88.0%	Pupils Transported		97.17
	1979	- 80	Student	1979	- 80
Inrollment	N	*	Characteriatics	N	z
GRAND TOTAL	168	100.0	GRAND TOTAL	168	100.0
			ETHNIC BACKGROUND		
Elementary	45	26.8	White	142	84.5
Secondary	123	73.2	American Indian	0	0.0
•			Asian	4	2.4
			Black	20	11.9
			Hiapanic	2	1.2
			TOTAL MINORITY	26	15.5
			SEX		
			Msle	86	51.2
			Female	82	48.8

		STAFF	DATA				
Positions Allocated		- 80 FTE	Staff Characteristics	St	ssional aff - 80 Z	Serv	rting ices - 80
TOTAL NUMBER OF POSITIONS	7 1	64.4	STAFF TOTAL	29	100.0	42	100.0
Special Education Teachers	19	19.0	HIGHEST DEGREE STATUS				,
Teachera	1	1.0	No Degree	0	0.0		
Art, Muaic, P. E. Teahcers	3	3.0	Bachelor's	11	37.9	_	ATA
Inatrumental Music Teachers	0	0.0	Master's	13	44.8		NOT
Principal/Agat. Principal	2	2.0	Maater's + 30.	4	13.8	AVA	ILABI
ther Professional Staff	4	4.0	Doctoral	1	3.4		
TOTAL PROFESSIONAL STAFF	29	29.0	YEARS OF				
Aidea (Clasarooma, In-			EXPERIENCE			_	
atructional Materiala			4 or leas		41.4	30	71.4
Center, and Security)	34	29.0	5 - 14	14	48.3	9	21.4
Secretarial, Buaineaa			15 - 24	3	10.3	3	7.1
and Similar Positions	3	3.0	25 - 34	0	0.0	0	0.0
Cuatodial, Cafeteria and			35 or more	0	0.0	0	0.0
Similar Positions	5	3.4					
TOTAL SUPPORTING			ETHNIC				
SERVICES STAFF	42	35.4	BACKGROUND		_		
			White		93.1		83.3
			Minority	2	6.9	7	16.7
			SEX				
			Maie	1	3.4	3	7.1
			Female	28	96.6	39	\$2.9

					OTHER DATA
Marking Period			•	•	18 Weeka
Enrollment Capacity.					190
Number of Rooms.					19
Property Destruction		•			\$12 <u>64</u>



COORDINATOR Mrs. M. M. O'Connell

McKenney Hills Learning Center (#770)
2600 Hayden Drive
Silver Spring, MD 20902
Telephone: (301) 681-5180

HOURS OF SCHOOL DAY 6 Hours (MTWF) 3 1/2 Hours (Th)

PUPIL DATA Pupils Transported. 97.5% Average Pupil Attendance. 93.0% 1979 - 80 1979 - 80 Student X Enrollment N Z Characteristics N 80 100.0 80 100.0 ETHNIC BACKGROUND 57.5 73 91.3 46 Elementary. American Indian 0.0 7 8.7 . 0 1.3 1 36.3 5.0 4 34 42.5 68.8 25 31.3 Female.

	_	STAFF	DATA				
Positions Allocated		- 80 FTE	s Staff Characteristics	Professional Staff 1979 - 80 N %		Serv	rting vices - 80
TOTAL NUMBER OF POSITIONS	37	32.1	STAFF TOTAL	18	100.0	19	100.0
Special Education Teachers	13	12.5	HIGHEST DEGREE STATUS				
Teacners	0	0.0	No Degree	0			ATA
Art, Music, P. E. Teahcers	0	0.0	Bachelor's	3		-	NOT
Instrumental Music Teachers	0	0.0	Master's Master's + 30	11	16.7		ILABI
Principal/Asst. Principal	1	1.0	Doctoral	1	5.6	n v n	TIME
ther Professional Staff	4 18	4.0 17.5	YEARS OF	1	J. 0		
Aides (Classrooms, In-			EXPERIENCE				
structional Materials			4 or less	8		11	57.
Center, and Security)	14	10.7	5 - 14	9		5	26.
ecretarial, Business			15 - 24	1		3	15.
and Similar Positions	2	1.5	25 - 34	0 0		0 0	0. 0 .
Similar Positions	3	2.4	ETHNIC				
SERVICES STAFF	19	14.6	BACKGROUND				
			White	18	100.0		
			Minority	O	0.0	4	21.
			SEX	ف		,	21
			Male	4		4	21.
			Female	14	77.8	15	78.

_	OTHER DATA
Marking Period	9 Weeks
Enrollment Capacity	120
Number of Rooms.	12
Property Destruction	<u> </u>



PRINCIPAL Mr. Donald K. Weinberger

Rock Terrace High School (#916) 390 Martins Lane Rockville, MD 20850 Telephone: (301) 762-2211

HOURS OF SCHOOL DAY 6 Hours

	_		L DATA				
Average Pupil Attendance		86.8%	Pupils Transported.	• • • •			95.27
	1979 -		Student				- 80
Enrollment	N	*	Characteristics			N	7
GRAND TOTAL		00.0	GRAND TOTAL	• • • • •		. 110	1 0.0
			EMINES BASES				
Secondary	110	20.0	ETHNIC BACKGROUND			۵,	70 -
Secondary	110 10	····	White			86	78.2
			American Indian			0	0.0
			Asian			1	0.0
			Black			22	20 0
			Hispanic			1	0.9
			TOTAL MINORITY			24	21.8
			SFY				
			SEX Male				59.1
			Male Female			•	59.1 40.9
				• •	· •		≂ c∙ 3
		STAFF	DATA				
					essional		orting
				St	taff	Serv	vices
Positions Allocated	1979 -		Staff	1979	9 - 80		9 - 80
	N I	FTE	Characteristics	N	7	N 20	7
TOTAL NUMBER OF POSITIONS	47	44.0	STAFF TOTAL	27	100.0	20	100.0
Special Education Teachers	19 1	19.0	HIGHEST				
Reading, Disadvantaged	•	0.0	DEGREE STATUS		0.0		
Teachers	0 1	0.0 1.0	No Degree Bachelor's	2			DATA
Art, Music, P. E. sheers	1 0	1.0 0.0	Bachelor's Master's	2 16		•	DATA NOT
Instrumental Music feachers Principal/Asst. Principal	0 2	0.0 2.0	Master's Master's + 30	16 7		A12.4	NOT AILABLE
Principal/Asst. Principal Other Professional Staff	2 5	2.0 4.5	Master's + 30 Doctoral	2		AV.	L
Other Professional Staff TOTAL PROFESSIONAL STAFF		4.5 26.5	Pocto[81 · · ·	2	7.4		
	41	_40)	YEARS OF				
A.des (Classrooms, In-			EXPERIENCE	_	11 1	-] 6 ^
structional Materials	10	10 0	4 or less				15.0
Center, and Security)	12 1	10.9	5 - 14		55.6 18.5		75.0
Secretarial, Business	•	9 E	15 - 24	5 4		2	
and Similar Positions	3	2.5	25 - 34	4		0	
Custodial, Cafeteria and	-	<u>د</u> ۱	35 or more	0	0.0	0	0.0
Similar Position	5	4.1	FTUNYC				
TOTAL SUPPORTING	0.5	17 5	ETHNIC BACKGROUND				
SERVICES STAFF	20 1	17.5	BACKGROUND	1.0	70 4	10	60 °
			White		70.4 29.6		60.0
			Minority	8	29.6	8	40 1
			SEX				
			Male		29.6		25.0
			Female		70.4		75.0
		Umirr	R JATA				
Marking Period	18 We		2016				
Marking Period	TO M	190					
- · · · · · · · · · · · · · · · · · · ·		190					
Number of Rooms							
roperty Destructio	<u>s</u>	462					

COORDINATOR Mr. V. P. Behanna

Carl Sandburg Learning Center (#215)
451'Meadow Hall Drive
Rockville, MD 20851
Telephone: (301) 762-2607

HOURS OF SCHOOL DAY 6 Hours (MTThF) 3 i/2 Hours (W)

		PUPI	L_DATA				
Average Pupil Attendance		93.0%	Pupils Transported.				88.3%
_	1979	- 80	Student			_1979	- 80
Enrol lment	N	<u> </u>	Characteristics	_		N	
GRAND TOTAL	86	100.0	GRAND TOTAL			86	100.0
			ETHNIC BACKGROUND				
Elemaencary	76	88.4	White		•	61	70.9
Secondary,	10	11.6	American Indian			0	0.0
•			✓ Asian			2	2.3
•			Black			19	22.1
			Hispanic			4	4.7
			TOTAL MINORITY		• •	25	29.1
			SEX				
			Male			67	77.9
			Female			19	22.1
	•						
		STAFF	DATA				
					ssional	• • •	orting
,					aff		Vices
Pations Allocited		- 90	Staff		- 80		9 - 80
	N	+ TE	Characteristics	N N	<u> </u>	N	7 7 7 7
TOTAL NUMBER OF POSITIONS	46	38.4	STAFF TOTAL	25	100.0	21	100.0
Special Education Teachers	18	16.7	HIGHEST				
Reading, Disadvantaged ^	•	0.0	DEGREE STATUS	0	0. 0		
Teachers	0 0	0.0 0.0	No Degree Bachelor's	0	8.0		DATA
Art, Music, P. E. Teahcers	0	0.0	Master's		.48.0	•	NOT
Instrumental Music Teachers	1	1.0	Master's + 30.	11		ΔV	AILABLE
Principal/Asst. Principal	6	5.0	Doctoral	0	0.0		
Other Professional Staff	25	22.7	Doctoral	·	9.0		
TOTAL PROFESSIONAL STAFF	25	22.7	YEARS OF				
Aides (Classrooms, In-			EXPERIENCE				
structional Materials			4 or less	6	24.0	14	66.7
Center, and Security)	14	10.7	5 - 14	17	68.0	7	33.3
Secretarial. Business			15 - 24	1	4.0	0	0.0
and Simila Positions	3	2.0	25 - 34	1	4.0	0	0.0
Custodial, Cafeteria and			35 or more	0	0.υ	0	0.0
Similar Positions	4	3.0					
TOTAL SUPPORTING			ETHNIC				
SERVICES STAFF	21	15.7	BACKGROUND		,		
		~-	White	23	92.0	17	81.0
			Minority	2	8.0	4	19.0
			SEX				
• •		~	Male	5	20.0	4	19.0
			Female	20	80.0	17	81.0
			•			-	
		ОТНЕ	R DATA				
Marking Period	9/18	Weeks					
Enrollment Capacity		120					
Number of Rooms		12					
Property Destruction		\$ <u>543</u>					

PRINCIPAL Mr. Joseph Kitzinger Stephen Knolls School (#799) 1150 Carnation Drive Rockville, MD 20850 Telephone: (301) 762-4242

HOURS OF SCHOOL DAY 6 Hours

		PUPI	L DATA				
Average Pupil Attendance			Pupils Transported.				98.2
			•				
		- 80	Student				- 80
Enrollment	N_	7	Characteristics			N	7
GRAND TOTAL	109	100.0	GRAND TOTAL	• • • •	• • • —	109	100.0
			ETUNIO PAGUSES				
[]ementary	10	27.5	ETHNIC BACKGROUND White	_		80	73.4
Elementary	30	21.3	####### • • • • • • • • • • • • • • • •			6 U	4
Secondary	79	72.5	American Indian			3	2.8
			Asian			2	1.8
			Black			16	14.7
			Hispanic			8	7.3
			TOTAL MINORITY			29	26.6
			SEX				
			Six Male		,	61	56.0
			Male Female			48	44.0
			* cmarc		•	70	U
		STAFF	F DATA				
				Prof	essional	Suppo	orting
				S	taft	Serv	vices
Positions Allocated	1979	- 80	Staff		9 - 80		9 - 80
	1979 N	FTE	Characteristics	N	%	N	*
TOTAL NUMBER OF POSITIONS	48	43.9	STAFF TOTAL		100.0		100.0

Special Education Tenchers	14	13.5	HIGHEST				
Reading, Disadvantaged			DEGREE STATUS		,		
Teachers	1	1.0	No Degree	0	-		A mo 4
Art, Music, P. E. Teahcers	3	2.0	Bachelor's	4		_	DATA
Instrumental Music Teachers	0	0.0	Master's	12			NOT
Principal/Asst. Principal	2	2.0	Master's $+ 30.$	10		AV	A [LABL
Other Professional Statf	6	6.0	Doctoral	O	0.0		
TOTAL PROFESSIONAL STAFF	26	24.5					
			YEARS OF				
Aides (Classrooms, In-			EXPERIENCE				-
structional Materials			4 or less		19.2	7	
Center, and Security)	17	14.8	5 - 14	16		11	50.0
Secretarial, Business	•		15 - 24	2		4	
and Similar Positions	2	2.0	25 - 34	3	11.5	0	0.0
Custodial, Cafeteria and	-		35 or more	0		0	0.0
Similar Positions	3	2.6		-			
TOTAL SUPPORTING	_	-	ETHNIC				
SERVICES STAFF	22	19.4	BACKGROUND				
	22	->+4	White	25	96.2	19	86.4
			Minority	1			13.6
				ı	, s - 2	,	• 0
			SEX				
			Male		26.9		13.6
			Female	19		19	86.4
were residence and any first the second seco		Отиг	ER DATA				
arking Period	1 8	Weeks					
nrollment Capacity	f.C.	190					
umber of Rooms		190					
coperty Destruction		5 647					
TODETTY HESTTHETING .		3 (14)					



Property Destruction

\$ 647

COORDINATOR
Mr. V. P. Behanna

Edward U. Taylor Center (*911)*
19501 White Grounds Road
Boyds, MD 20720
Telephone: (301) 972-0481

CENTER OPENED: September 1979 HOURS OF SCHOOL DAY

6 Hours

		PUPI	DATA		
Average Pupil Attendance		94.8%	Pupils Transported		91.82
	1979 -	80	Stud ent		- 80
Enrollment	N	7	Characteristics	<u> </u>	<u> </u>
GRAND TOTAL	69 1	00.0	GRAND TOTAL	69	100.0
			ETHNIC BACKGROUND		
Head Start **	26	3 7 .7	White	53	76.8
Elementary	38	55.1	American Indian	0	Q.0
Diemental y 1 V 1 V 1 V 1 V 1 V 1 V 1 V 1 V 1 V 1			Asian	0	0.0
Secondary	5	7.2	Black	15	21.7
Secondary	-		Hispanic	1	1.4
			TOTAL MINORITY	16	23.2
			SEX		
			Male,	47	68.1
			Female	22	31.9

		STAFF	DATA		
		91)	Staff	Professio n al Staft 1979 - 80	Supporting Services 1979 - 80
Positions Allocated	19/9 N	- 80 FTE	Characteristics	N %	N %
TOTAL NUMBER OF POSITIONS	18	15.9	STAFF TOTAL	8 100 0	10 100.0
Special Education Teachers	5	5.0	HIGHEST		
Head Start Teachers	2	1.2	DEGREE SIATUS		
Reading, bisadvantaged leachers	υ	0.0	No Degree	0 0.0	DA BA
Art, Music, P. E. Teahcers	U	0.0	Bachelor's	3 37.5	DA FA NO 1
Instrumental Music Teachers	0	0.0	Master's	37.5	NO1 AVAIT¢BI
Principal/Asst. Principal	*	μ.	Master's + 30	2 25.0	AVAI! FBI.
otner Professional Staff	1	1.0	Doctoral	0.0	
IOTAL PROFESSIONAL STAFF	8	7.2			
			YEARS OF		
Aides (Claserooms, In-			EXPERIENCE		
structional Materials			4 or less	4 50.0	5 50.0
Center, and Security)	t)	5.1	5 - 14	4 50 (1	3 30.0
Secretarial, Business			15 - 24	0 0.0	1 10.0
and Similar Positions	ì	1.0	25 - 34	0.0	1 10.0
Gustedial, Cafeteria and			35 or more	0 0.0	0.0
Similar Positions	3	2.6			
TOTAL SUPPORTING			ETHNIC		
SERVICES STAFF	10	8.7	BACKGROUND		
JERVIVES SINCE			White	8 100.0	8 80.0
			Minority	() ().()	2 20.0
			SEX		20.4
			Male	1 12.5	2 20.0
			Female	7 87.5	8 80. 0

OTHEP DATA

Property Destruction N.A. * portional of slared wit . c. l pindbirg Learning Center.



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^{**}Inc. idel in enrollment totals for the County, All Schools.

PRINCIPAL Dr. Ronald S. Laneve

Mark Twain School (#236)*
14501 Avery Road
Rockville, MD 20853
Telephone: (301) 762-8335

HOURS OF SCHOOL DAY 8:30 - 2:45

		PUPI	L DATA		
Average Pupil Attendance		82.0%	Pupils Transported		76.42
	1979	- 80	Student	1579	- 80
Enrollment	N		Characteristics	N	Z
GRAND TOTAL	314	100.0	GRAND TOTAL	314	100.0
·			ETHNIC BACKGROUND		
Elementary	11	3.5	White	252	80.3
Secondary	303	96.5	American Indian	0	0.0
			Asian	1	0.3
			Black	55	17.5
		Hispanic	6	1.9	
			TOTAL MINORITY	62	19.7
			SEX		
			Male	268	85.4
			Female	46	14.6

		STAFF	DATA				
Positions Allocated	1979 - 80 N FTE		Staff Characteristics	Professional Staff 1979 - 80 N %		Supporting Services 1979 - 8	
TOTAL NUMBER OF POSITIONS	104	98.5	STAFF TOTAL		100.0		100.0
TO THE NORDER OF TODITIONS	104	,,,,					
Regular Classroom Teachers	2 7	27.0	- 7				
Special Education Teachers	21	21.0	HIGHEST				
Resource Room			DEGREE STATUS				
Teachers	1	1.0	No Degree	0	0.0	-	
Art, Music, P. E. Teahcers	4	4.0	Bachelor's	10	16.1	D	ATA
Instrumental Music Teachers	0	0.0	Master's	21	33.9		NOT
Principal/Asst. Principal	2	2.0	Master's $+$ 30	29	46.8	AVA	ILABL
Other Professional Staff	7	6.5	Doctoral	2	3.2		
TOTAL PROFESSIONAL STAFF	62	61.5					
			YEARS OF				
Aides (Classrooms, In-			EXPERI ENCE				
structional Materials			4 or less	15	24.2	25	59.5
Center, and Security)	24	20.5	5 - 14	33	53.2	16	38.1
Secretarial, Buainess			15 - 24	13	21.0	1	2.4
and Similar Positions	7	7.0	25 - 34	1	1.6	0	0.0
Custodial, Cafeteria and			35 or mare	0	0.0	0	0.0
Similar Positions	11	9.5					
TOTAL SUPPORTING			ETHNIC				
SERVICES STAFF	42	37.0	BACKGROIND				
			White	56	90.3	33	78.6
			Mit	6	9.7	9	21.4
			SEX				
			Male	33	53.2	17	40.5
			Female	29	46.8	25	59.5

	OTHER DATA
Marking Period	
Enrollment Capacity	250
Number of Rooms	40
Property Destruction	\$1566

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OFFICES AND DEPARTMENTS

OFFICE PROFILE

OFFICE OF THE BOARD OF EDUCATION Educational Services Center, Room 124 Telephone: (301) 279-3301

Ombudsman/Staff Assistant to the Board: Mr. Thomas S. Fess

The Ombudsman Reports to the Superintendent of Schools

STAFF ALLOCATIONS										
	*	Office			Office of the Ombudsman					
Positions	1978 · N	- 79 PTE	1979 - N	- 80 FTE	1979 - N	FTE				
TOTAL	5	4.0	7	6.0	7	6.0				
Administrative and Supervisory Staff	1	1.0	1	1.0	1	1.0				
Teacher Specialists	Ü	0.0	O	0.0	0	0.0				
Supporting Services	4	3.0	6	5.0	6	5.0				

	S	TAFF CHAF	ACTERISTIC:	5				
Staff Characteristics		rtment		trative and		cher		orting
1979 - 80	To N	tal Ž	Supe:	rvisory Ž	N	alists %	N	vices Z
STAFF TOTAL	7	100.0	1	14.3	U	0.0	6	85.7
HIGHEST DEGREE STATUS*								
No Degree	O	0.0	0	0.0	0	0.0		DATA
Bachelor's	O	0.0	O	0.0	υ	0.0		NOT
Master's	1	14.3	1	14.3	0	0.0	AV.	AILABLE
Master's + 30	O	0.0	0	0.0	0	0.0		
Doctoral	0	0.0	0	0.0	0	0.0		
YEARS OF EXPERIENCE				•				
4 or less	3	42.9	0	0.0	0	0.0	3	42.9
5 - 14	٤	42.9	O	0.0	Ü	0.0	3	42.9
15 - 24	1	14.3	1	14.3	0	0.0	0	0.0
25 - 34	υ	0.0	O	0.0	υ	0.0	U	0.0
35 or mare	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	2	28.6	1	14.3	O	0.0	1	14.3
Minority Male	O	0.0	O	0.0	U	0.0	U	0.0
White Female	5	71.4	Ü	0.0	0	0.0	5	71.4
Minority Female	Ű	0.0	0	0.0	Ü	0.0	O	0.0

^{*}Supporting services staff not included in the department total for Highest Degree Status.



OFFICE PROFILE

OFFICE OF THE SUPERINTENDENT OF SCHOOLS Educational Services Center, Room 122 Telephone: (301) 279-3383

Interim Superintendent of Schools: Dr. Edward Andrews

	STAFF AL	LOCATI	CONS							
1978			9 - 80		perinte	nJant		Super	rinte	nder
N	FTE	Ŋ	FTE					N	FTE	
255	251.9	203	201.1		7	7.0		17	17.	0
1 0 0	100.0	95	95.0		3	3.0		5	5.	0
80	80.0	52	52.0		U	0.0			3.	
75	71.9	56	54.1		4	4.0		9	9.	0
										_
								,		FTE
N	FIE	N	FIE	N	FIE	N	FIE.			
33	33.0	39	38.6	38	37.5	36	35.0		33	33.
17	17.0	17	17.0	18	18.0	18	18.0			17.
9	9.0	13	13.0	9	9.0				-	9.
7	7.0	y	8.6	11	10.5	ç	8.0		7	7.
. S1	TAFF CHAI	RACTER	ISTICS				,			
•		Adr			nd					_
N	ž		N	7.		N	%	'n		X.
203	100.0		95	46.8		52	25.6	5	5 2	7.6
							0.0			
-										
					·					_
								•	AVAIL	ABL
36	17.7		21	15.5		,	2.,			
			_				0.5		,	6.9
			-						•	3.8
								_		6.4
								_		0.5
48 4	23.6		39 4	2.0		0	0.0		-	0.0
									,	3.4
70	રછ /.		58	28.h		1 1	6.4		/	٠, 4
78 6	38.4		58 4	28.6		13	6.4 0.0		7 2	
78 6 104	38.4 3.0 51.2		58 4 25	28.6 2.0 12.3		13 0 35	0.0 17.2		2	1.0 1.7
	N 255 100 80 75 100 80 75 N 33 17 9 7 S Depa To N 203 203 6 6 8 6 3 4 8 6 3 4 8	Office 1978 - 79 N FTE 255 251.9 100 100.0 80 80.0 75 71.9 Area 1 N FTE 33 33.0 17 17.0 9 9.0 7 7.0 STAFF CHAI Department Total N 2 203 100.0 0 0.0 6 3.0 53 26.1 52 25.6 36 17.7 20 9.9 68 33.5 63 31.0 48 23.6	Office Total 1978 - 79	1978 - 79	Office Total Supervisory N Z N Z N STAFF CHARACTERISTICS Department Total Supervisory N Z N Z N S N Z N N N N N N N N N N N N	Office Total 1978 - 79				

^{*}Supporting services staff not included in the department total for Highest Degree Status.



Lathrop E. Smith Environmental Education Center* 5110 Meadowside Lane Rockville, MD 20853 School #990

Telephone: (301) 924-2626

STAFF ALLOCATIONS

Positions		r Total - 80 FTE
TOTAL	. 16	14.0
Professional Staff		5.0
Instructional Aides	. 1	1.0
Secretarial, Business and Similar Position.		1.5
Building Services/Cafeteria		6.5

	S	TAFF CHARACTER	ISTICS			
Staff Characteristics		nter tal		ession a l t a ff		orting vices
1979 - 80	N	*	N	%	N	%
STAFF TOTAL	16	100.0	5	31.3	11	6 8.8
HIGHEST DEGREE STATUS**						
No Degree	0	0.0	0	0. 0		DATA
Bachelor's	0	0.0	0	0.0		NOT
Master's	2	4 0 .0	2	12.5	AV	AILABLE
Master's + 30	3	60.0	J	18.8		
Doctoral	0	υ.ο	O	0.0		
YEARS OF EXPERIENCE						
4 or less	2	12.5	0	U. O	2	12.5
5 - 14	11	68.8	2	12.5	9	56. 3
15 - 24	3	18.8	3	18.8	0	0.0
25 - 34	0	0.0	U	0. 0	U	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	12	75.0	5	31.3	7	43.8
Minority	4	25.0	U	0.0	4	25.0
SEX						
Male	8	50. 0	4	25.0	4	25.0
Female	8	50.0	1	6.3	7	43.8

^{*}The center coordinator is listed with staff in the Office of the Deputy Superintendent. Student enrollment reported in the home school of students.



^{**}Supporting Services staff not included in the total for Highest Degree Status.

DEPARTMENT OF EDUCATIONAL ACCOUNTABILITY Educational Services Center, Room 110 Telephone: (301) 279-3448

Director: Dr. Steven M. Frankel

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions		epartmen - 79		
	N	FTE	N	FTE
TOTAL	38	38.0	35	35.0
Administrative and Supervisory Staff Teacher Specialists	10 9	10.0	11 8	11.0 8.0
Supporting Services	19	19.0	16	16.0

	0£	fice			Divi	ions			
Positions 1979-80		th e ector		istrative and Analysis		Program Monitoring			stical vices
	N	FTE	N	FTE	N	FTE		N	FTE
TOTAL	2	2.0	10	10.0	14	14.0		9	9.0
Administrative and								_	
Supervisory	1	1.0	3	3.0	4	4.0		3	3.0
Teacher Specialists		0.0	2	2.0	5	5.0		1	1.0
Supporting Services		1.0	5	5.0	5	5.0		5	5.0

STAFF CHARACTERISTICS

Staff Characteristics		rtment tal		trative and		icher ialists		orting vices
1979 - 80	N	Z	N	z	N	z	N	z
STAFF TOTAL	35	100.0	11	31.4	8	22.9	16	45.7
HIGHEST DEGREE STATUS*					_			
No Degree	0	0.0	0	0.0	0	0.0		DATA
Bachelor's	0	0.0	0	0.0	0	0.0		1 ON
Maater'a	5	14.3	2	5.7	3	8.6	AV	AILABLE
Maater's + 30	2	5.7	1	2.9	1	2.9		
Doctoral	12	34.3	8	22.9	4	11.4		
YEARS OF EXPERIENCE							_	
4 or leas	3	8.6	0	0.0	l	2.9	2	5.7
5 - 14	18	51.4	3	8.6	5	14.3	10	28.6
15 - 24	10	28.6	5	14.3	l	2.9	4	11.4
25 - 34	2	5.7	1	2.9	1	2.9	0	0.0
35 or more	2	5.7	2	5.7	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	16	45.7	8	22.9	3	8.6	5	14.3
Minority Male	2	5.7	0	0.0	2	5.7	0	0.0
White Female	17	48.6	3	8.6	3	8.6	11	31.4
Minority Female	0	0.0	0	0.0	0	0.0	0	0.0

^{*}Supporting services staff not included in the department total for Highest Degree Status.



DEPARTMENT OF EMPLOYEE ASSISTANCE Educational Services Center, Room 174 Telephone: (301) 279-3197

Director: Mrs. Miriam K. Cameron

The Director Reports to the Superintendent of Schools

		STAFF AL	LOCATIO	ONS						
		Departme	nt Tota	a l		Offic	e of th	ne Dire	ecto	r
Positions	1978	3 - 79	1979	- 80			1979 -	- 80		
	N	FTE	N	FTE	•		N	FTE		
TOTAL	-4	3.5	6	5.	0		6	5.0		
Administrative and Supervisory Staff	2	2.0	3	2.			3	2.5		
Teacher Specialists	O	0.0	O	0.	0		U	0.0		
Supporting Services	2	1.5	3	2.	5		3	2.5		
		raff char	ACTERI	STICS						
Staff Characteristics	Department Total			Administrative Supervisory			cher alists	•		orting
1979 - 80	N IO	*	,	N	7,	N N	7,		N	7
STAFF TOTAL	6	100.0		3	50.0	0	0.0		3	50.0
HIGHEST DEGREE STATUS*										
No Degree	0	υ.ο		O	0.0	O	0.0			DATA
Bachelor's	0	0. 0		O	0.0	0	0.0			NOT
Master's	2	33.3		2	3 3.3	υ	0.0		AV	A I LAB L I
Master's + 30	1	16.7		l	16.7	O	0.0			
Doctoral	0	0.0		0	0.0	0	0.0			
YFARS OF EXPERIENCE										
4 or less	1	16.7		0	0.0	O	0.0		1	16.7
5 - 14	3	50.0		l	16.7	0	0.0		2	33.3
15 - 24	2	33. 3		2	33.3	0	0.0		0	0.0
25 - 34	υ	0.0		0	0.0	0	0.0		0	0.0
35 or more	O	0.0		0	0.0	0	0. 0		0	0.0
ETHNIC BACKGROUND/SEX										
White Male	1	16.7		1	16.7	0	0.0		0	0.0
Minority Male	1	16.7		O	0.0	0	0.0		ı	16.7
White Female	4	66.7		2	33.3	0	0.0		2	33.3
Minority Female	O	0.0		0	0.0	0	0.0		0	0.0

^{*}Supporting services staff not included in the department total for Highest Degree Status.



DEPARTMENT OF INFORMATION Educational Services Center, Room 112 Telephone: (301) 279-3391

Director: Dr. Kenneth K. Muir

The Director Reports to the Superintendent of Schools

		STAFF AL	LOCATIO	ONS					
		Departme	nt Tot	 nl	·	Offic	e of th	ne Direct	or
Positions	1978	79	1979	- 80	ı		1979 -	- 80	
	N	FTE	N	FTE	•		N	FTE	
TOTAL	6	6.0	6	6.	0		6	6.0	
Administrative and Supervisory Staff	1	1.0	1	1.	•		1	1.0	
Teacher Specialists	0	0.0	0	0.			0	0.0	
Supporting Services	5	5.0	5	5.	0		5	5.0	
	ST	AFF CHAR	ACTERI	STICS					
Staff Characteristics	Department			Administrative and Supervisory			cher	-	porting
	Tot			•	•		alists	Se N	rvices Ž
1979 - 80	N	z		N	X	N	χ	N	^
STAFF TOTAL	6	100.0		1	16.7	0	0.0	5	83.3
HIGHEST DEGREE STATUS*									
No Degree	0	0.0		0	0.0	0	0.0		DATA
Bachelor's	0	0.0		0	0.0	0	0.0		NOT
Maater's	U	0.0		0	0.0	0	0.0	A	VAILABL
Master's + 30	U	0.0		0	0.0	0	0.0		
Doctoral	1	16.₹		1	16.7	0	0.0		
YEARS OF EXPERIENCE						_			
4 or less	1	16.7		0	0.0	0	0.0	ı	
5 - 14	2	3 3.3		0	0.0	0	0.0	2	
15 - 24	3	50.0		1	16.7	0	0.0	2	
25 - 34	0	0.0		0	0.0	0	0.0	(
35 or more	0	0.0		0	0.0	0	0.0	C	0.0
ETHNIC BACKGROUND/SEX				_	14. 7		0.0	,	
White Male	1	16.7		1	16.7	0	0.0	(
Minority Male	0	0.0		0	0.0	0	0.0	(
White Female	5	83.3		0	0.0	0	0.0	5	
Minority Female	0	0.0		0	0.0	0	0.0	C	0.0

^{*}Supporting services statf not included in the department total for Highest Degree Status



252 2.7 5

DEPARTMENT OF HUMAN RELATIONS Educational Services Center, Room 211 Telephone: (301) 279-3166

Director: Mrs. Wilma K. Fairley

The Director Reports to the Superintendent of Schools

•		STAFF AL	LOCATIO	NS								
		Departme	nt Tota	11		Office of the Director						
Positions		79	1979				1979	- 80				
,	N	FTE	N	FTE			N	FTE				
TOTAL	11	11.0	10	10.	0		10	10.0				
Administrative and Supervisory Staff	3	3.0	3	3.	-		3	3.0				
Teacher Specialists	5	5 .0	4	4.	0		4	4.0				
Supporting Services	3	3.0	3	3.	0		3	3. 0				
	S 1	AFF CHAR	ACTERIS	STICS								
Statf Characteristics	Department Administrative and Teacher Total Supervisory Specialist							orting vices				
1979 - 80	N Tot	:al %	:	N N	% 180 r y	Spec N	7		N	z z		
STAFF TOTAL	10	100.0		}	30.0	4	40.0		3	30.0		
HIGHEST DEGREE STATUS*												
No Degree	0	0.0		0	υ.ο	O	0.0			DATA		
Bachelor's	O	0.0		0	0.0	0	0.0			NOT		
Master's	4	40.0		2	20. 0	2	20. 0		AVA	AILABL		
Master's + 30	3	30.0		1	10.0	2	20.0					
Doctoral	0	0.0		0	0.0	υ	0.0					
YEARS OF EXPERIENCE										10.0		
4 or less	1	10.0		0	0.0	0	0.0		1			
5 - 14	5	50.0		1	10.0	3	30.0		1	10.0		
15 - 24	4	40.0		2	20.0	1	10.0		1	10.0		
25 - 34	0	0.0		0	0.0	0	0.0		0	0.0		
35 or more	U	0.0		O	()	0	0.0		U	0.0		
ETHNIC BACKGROUND/SEX	2	20.0		1	10.0	1	1 0. 0		0	0.0		
White Male	2	20.0		_	0.0	1	10.0		Ü	0.0		
Minority Male	1	10.0		0		0	0.0		i	10.0		
White Female	l	10.0		•	0.0 20.0	2	20.0		2	20.0		
Minority Female	6	60.0		2	20.0	2	20.0		4	20.0		

^{*}Supporting services staff not included in the department total for Highest Degree Status.



DEPARTMENT OF ASSOCIATION RELATIONS Educational Services Center, Room 130 Telephone: (301) 279-3511

Director: Mr. Robert G. Cooney

The Director Reports to the Superintendent of Schools

		STAFF ALI	LOCATIO	ONS						
		Departme	nt Tota	a i		Offic		e Direc	tor	
Positions	1978	3 - 79	1979	- 80			1979 -			
	N	FTE	N	FTE			N	FTE		
TOTAL	3	3.0	4	4.	0		4	4.0		
Administrative and Supervisory Staff	2	2.0	2	2.			2	2.0		
Teacher Specialists	υ	0.0	O	0.			0	0.0		
Supporting Services	1	1.0	2	2.	0		2	2.0		
	S	TAFF CHAR	ACTER I	STICS						
Staff Characteristics		Department		Administrative and			cher			rting
		tal		•	visory	-	alists	_		ices
1979 - 80	N	7.		N	*	N	Z	N		z
STAFF TOTAL	4	100.0		2	50.0	0	0.0		2	50.0
HIGHEST DEGREE STATUS*					_					D. 4 = 4
No Degree	0	0.0		0	0.0	0	0.0			DATA NOT
Bachelor's	O	0.0		0	0.0	0	0.0			
Maater's	2	50.0		2	50.0	0	0.0		AVA	ILABL
Master's + 30	0	0.0		0	0.0	0	0.0			
Doctoral	0	0.0		0	0.0	0	0.0			
YEARS OF EXPERIENCE							0.6		,	25.0
4 or leas	l	25.0		0	0.0	Ú	0.0		1	25.0 25.0
5 - 14	2	50. 0		1	25.0	0	0.0		1	
15 - 24	1	25.0		l	25.0	0	0.0		0	0.0
25 - 34	O	0.0		0	0.0	Ü	0.0		0	0.0
35 or more	0	0.0		0	0.0	0	0.0		O	0.0
ETHNIC BACKGROUND/SEX							0.0		^	0.0
White Male	2	50.0		2	50.0	0	0.0		0	0.0
Minority Male	U	0.0		0	0.0	0	0.0		0	0.0
White Female	2	50.0		0	0.0	0	0.0		2	50.0
Minority Female	0	0.0		υ	0.0	0	0.0		U	0.0

^{*}Supporting services staff not included in the department total for Highest Degree Status.



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DEPARTMENT OF QUALITY IN EGRATED EDUCATION Rock Creek Palisades Elementary School 3901 Denfeld Avenue Kensington, MD 20795

Telephone: (301) 946-9181

Director: Dr. Loratta C. Webb

The Director Reports to the Superintendent of Schools

		ST AF F AL	LOCATI	ONS						
		Departme	nt Tot	al		Offic	e of t	he Dir	ecto	r
Positions	1978	- 79	197 9	- 80			1979	- 80		
	N	FTE	N	FTŁ			N	FTE		
TOTAL	22	21.0	21	18.5	- -		21	18.5		
Administrative and Supervisory Staff	3	3.0	2	2.0			2	2.0		
Teacher Specialists	1"1	11.0	11	9.5			11	9.5		
Supporting Services	8	7.0	8	7.0			8	7.0		
	ST	AFF CHAR	AC [ER I	STICS						
Scatt Characteristics	Depar Tot	tment al		inıstr Superv	ative and isory		cher alists			orting v ces
1979 - 80	N	*		N	%	N	*		N	z
STAFF TOTAL	21	100.0		2	9.5	11	52.4		8	38.1
HIGHEST DEGREE STATUS*										
No Degree	0	0.0		O	0.0	0	0.0			DATA
Bachelor's	O	0.0		0	0.υ	0	0.0			NOT
Master's	6	28.6		0	0.0	6	28.6		AV	AILABI
Master's + 30	6	28.6		1	4.8	5	23.8			
Master's + JU	•	4.8			4.8	0	0.0			

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14.3

28.6

9 42.9

0.0

23.8

14.3

0.0

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0.0

28.6

9.5

3

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5 23.8

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9

57.1

19.0

0.0

0.0

9.5

0.0

47.6

42.9



YEARS OF EXPERIENCE

4 cr less.

5 - 14

35 or more

White Male

Minority Male.

White Female

Minority Female.

ETHNIC BACKGROUND/SEX

^{*}Supporting services staff not included in the department total for Highest Degree Status.

OFFICE PROFILE

OFFICE OF THE ASSOCIATE SUPERINTENDENT FOR PROGRAM DEVELOPMENT Educational Services Center, Room 246 Telephone: (301) 279-3411

Associate Superintendent: Dr. I. E. Roy Stern

The Associate Superintendent Reports to the Superintendent of Schools

		STAFF AL	LOCATIO	ns					
						0	ffice o	of the	T
		Office	Total			Associa	te Supe	rıntender	at
Positions	1978	- 79	1979	- 80			1979 -	- 80	
	N	FTE	N	FTE			N	FTE	
TOTAL	4	4.0	4	4.	0		4	4.0	
Administrative and Supervisory Staff	2	2.0	2	2.	0		2	2.0	
Teacher Specialists	0	0.0	U	0.			0	0.0	
Supporting Services	2	2.0	2	2.	0		2	2.0	
	ST	AFF CHAR	ACTERIS	STICS					
Staff Characteristics	Depar Tot				rative and		cher alists		porting rvices
1979 - 80	N	Ż.		N	X T	N	2	N	Z
STAFF TOTAL	4	100.0		2	50.0	0	0.0	2	50.0
HIGHEST DEGREE STATUS*									
No Degree	0	0.0		0	0.0	0	0.0		DATA
Bachelor's	U	0.0		0	0.0	0	0.0		NOT
Master's	U	0.0		0	0.0	0	0.0	A ⁷	VAILABL
Master's + 30	1	25.0		l	25.0	0	0.0		
Doctoral	l	25.0		1	25.0	0	0.0		
YEARS OF EXPERIENCE						•			25.0
4 or less	1	25.0		0	0.0	0	0.0	l	
5 - 14	2	50.0		l	25.0	0	0.0	1	25.0
15 - 24	0	0.0		0	0.0	0	0.0	0	•••
25 - 34	1	25.0		1	25.0	0	0.0	0	0.0
35 or more	0	0.0		O	0.0	0	0.0	0	0.4
ETHNIC BACKGROUND/SEX		25.0		,	25.0			Δ.	0.0
White Male	1	25.0		1	25.0	0	0.0	0	
Minority Male	0	0.0		0	0.0	0	0.0	0	
White Female	3	75.0		1	25.0	0	0.0	2	
Ministry Female	0	0.0		O	0.0	0	0.0	U	0.)

^{*}Supporting services staff not included in the department total for Highest Degree Status



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DEPARTMENT OF BUDGET PLANNING AND DEVELOPMENT Educational Services Center, Room 247 Telephone: (30) 279-3547

Acting Director: Mr. Kenneth R. Hill

The Director Reports to the Associate Superintendent for Program Development

	STAFF ALI	LOCATIO	NS					
					Offic			or
1978		1979	- 80					•
N	FTE	N	FTE			N	FTF	
9	9.0	<u>y</u> -	9.	0		9	9.0	
ì	1.0	ì	1.	0		i	1.0	
U	0.0	O				0		
8	8.0	8	8.	0		8	8.0	
ST	AFF CHAR	ACTERIS	TICS					
								porting rvices
N IOC	. d 1 %		N	**************************************	N N	%	N	*
9	100.0		1	11.1	0	0.0	8	88.9
O	0.0		0		-			DATA
l					-			NOT
0			•		-		A	VAILABL
U			•		-			
0	0. 0		0	0. 0	0	0.0		
							•	33.3
-			-		-		_	
-			-		-		-	
-			-		•			
•			-		-			
0	0.0		U	0.0	U	0.0		U. 0
,			1	11 1	0	0.0	5	33.3
					-		_	
-			-		-		-	
-			•		•		-	
U	0.0		U	U.U	U	0.0	,	. 0.1
	1978 N 9 1 U 8 8 ST Depair Tot N 9	Department 1978 - 79 N FTE 9 9.0 1 1.0 0 0.0 8 8.0 STAFF CHARA Department Total N % 9 100.0 0 0.0 1 11.1 0 0.0 0 0.0 1 11.1 5 55.6 0 0.0 0 0.0 4 44.4 0 0.0 5 55.6	Department Total 1978 - 79	N FTE N FTE 9 9.0 9 9. 1 1.0 1 1. 0 0.0 0 0.8 8.0 8 8. STAFF CHARACTERISTICS Department Administ Total Super N % N 9 100.0 1 0 0.0 0 1 11.1 1 0 0.0 0 0 0 0 0	Department Total 1978 - 79	Department Total 1978 - 79 1979 - 80 N FTE N FTE	Department Total 1978 - 79 1979 - 80	Department Total 1978 - 79 1979 - 80 1979 - 80 N FTE N FTE N FTE N FTF

^{*}Supporting services staff not included in the department t tal for Highest Degree Status.



DEPARTMENT OF INSTRUCTIONAL PLANNING AND DEVELOPMENT Educational Services Center, Room 251 Telephone: (301) 279-3161

Director: Dr. Gabriel A. Massaro

The Director Reports to the Associate Superintendent for Program Development

STAFF ALLOCATIONS Department Total 1979 - 80 1978 - 79 Positions. FTE N N FTE 122 118.6 134.5 136 40 40.0 42.0 Administrative and Supervisory Staff. . 4) 47 35 47.0 55 55.0 31.6 39 37.5 Divisions Office Career & Driver, Health, and Positions of the Physical Education Vocational Director* Academic Aesthet1c 1979-80 Education and Athletics Skills Education N FTE N FTE FTE N FTE FTE 32.0 8.0 32 22 22.0 26.6 30.0 TOTAL. Administrative and 7 7.0 12 0 7 7.0 5 5.0 9 9.0 12 Supervisory 18.0 0 0.0 18 11.0 12 12.0 6 6.0 11 Teacher Specialists. . . 7.0 3 3.0 Supporting Services. . . 7.0 3 3.0 11.6 8 14 STAFF CHARACTERISTICS Supporting Teacher Administrative and Department Statf Characteristics Services Specialists Supervisory Total N Z 7 N N N 7 1979 - 8028.7 **38.**5 , 122 100.0 40 32.8 STAFF TOTAL HIGHEST DEGREE STATUS** DATA 0 0.0 2 1.6 ١.6 2 NOT 8 6.6 6.6 0 0.0 R Bachelor's AVAILABLE 19 15.6 12.3 15 27.9 34 Master's 13.1 16 7 5.7 18.9 Maste + 30. 24 2 1.6 18 14.8 20 16.4 Docto d YEARS OF EXPERIENCE 10.7 4.9 0 0.0 6 15.6 19 4 or less. 18 14.8 21 17.2 4.1 44 36.1 5 5 - 14 3.3 4 15 12.3 13.9 29.5 17 36 0.0 0 5 4.1 17 13.9 18.0 25 - 34. 0 0.0 0 . 0 0.8 0.8 ETHNIC BACKGROUND/SEX 2 1.6 19.7 14 11.5 24 40 32.8 White Male 1 0.8 1.6 2 1 0.8 3.3 4 Minority Male. 25.4 22.1 31 12.3 73 59.8 15 White Female 0.8 3.3 0 0.0 4.1 5 Minority Female.

^{**}Supporting services staff not included in the department total for Highest Degree Status.



2.34

^{*}Staft for Computer-Related Instruction included in the Office of the Director.

DEPARIMENT OF STAFF DEVELOPMENT Educational Services Center, Room 241 Telephone: (301) 279-3444

Director: Dr. Leonard M. Orloff

The Director Reports to the Associate Superintendent for Program Development

		STAFF	ALLOCAT	IONS							
										_	
							partment				
	Positions					19/8 N	- 79 FTE	1979 N	- 8U FTE		
					_					<u>-</u>	
	TOTAL		• • •	• • •	• •	17	17.0	17	17.0		
	Administrative a	nd Supe	rvisory	Staff	f	6	6.0	6	6.0		
	Teacher Speciali					1	1.0	1	1.0		
	Supporting Servi	ces	• • • •		• •	10	10.0	10	10.0		
-											
		066	ıce				D	: -:			
Positions			the					ision of			
1979-80		Dire	ctor				Career	Progr	ams		
		N	FTE				N	FTE			
TOTAL		5	5.0		_	_	12	12.0	1		
Administrative and											
Supervisory		2	2.0				4	4.0	1		
Teacher Specialists		1	1.0				0	0.0			
Supporting Services		2	2.0				8	8.0	1		
		T AFF CI	IARACTE	ISTICS							
Statf Characteristics	Depa	rtment	Ac	minis	trative	and	Te	acher		Surpo	orting
	To	tal			rvisory			list	8		rices
1979 - 80	N	z		N	z		N	%		N	ž
STAFF TOTAL	17	100.0	<u>-</u>	6	35.3		1	5.9		10	58.8
HIGHEST DEGREE STATUS*											
No Degree	0	0.0		O	0.0		0	0.0			DATA
Bachelor's	O	0.0		0	0.0		0	0.0			NOT
Master's	4 ()	23.5		3	17.6		1	5.9		AVA	ILABL
Master's + 30	1 7	5.9		l	5.9		0	0.0			
Doctoral	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	11.8		2	11.8		U	0.0	l		
YEARS OF EXPERIENCE	•	\			ı						
4 or less	2	11.8		0	0.0		0	0.0		2	11.8
5 - 14	8	7.1		1	5.9		1	5.9		6	35.3
15 - 24	5	2 4		3	17.6		0	0.0		2	11.8
25 - 34	2	11.8		2	11.8		0	0.0		0	0.0
35 or more	0	0.0		0	0.0		0	0.0	1	0	0.0
ETHNIC BACKGROUND/SEX				_						_	
White Male	4	23.5		3	17.6		0	0.0		1	5.9
Minority Male	1	5.9		1	5.9		0	0.0		0	0.0
White Female		70.6		2	11.8		1	5.9		9	52.9
Minority Female	0	v.0		O	0.0		0	0.0	'	0	0.0

^{*}Supporting services staff not included in the department total for Highest Degree Status.



DEPARTMENT OF EDUCATIONAL FACILITIES PLANNING AND DEVELOPMENT Educational Services Center, Room 243 Telephone: (301) 279-3331

Director: Dr. George W. Fisher

The Director Reports to the Associate Superintendent for Program Development

	;	STAFF AL	LOCATIO	ONS						
		Departme	nt Tota	3 1		Offic	e of th	e Direc	tor	
Positions		- 79		- 80			1979 -	- 80		
Positions	N	FTE	N	FTE			N	FTE		
TOTAL	8	8.0	8	8.	0		8	8.0		
OTAL										
Administrative and Supervisory Staff	1	1.0	1	ı.			i.	1.0		
Teacher Specialists	0	0.0	0	0.	O		0	0.0		
Supporting Services	7	7.0	7	7.	0		7	7 0		
	ST	AFF CHAR	ACTER I	STICS						===
Staff Characteristics	Depar	tment	Adm	inist	rative and		cher			rting
	Tot	al		Super	visory		alists	_		ices
1979 - 80	N	Z		N	*	N	7.	N		*
STAFF TOTAL	8	100.0		1	12.5	0	0.0		7	87.5
HIGHEST DEGREE STATUS*				_			0.0		,	DATA
No Degree	0	0.0		0	0.0	0	0.0			NOT
Bachelor's	0	0.0		0	0.0	0				ILABL
Master's	0	0.0		0	0.0	0	0.0		AVA	ILADL
Master's + 30	0	0.0		0	0.0	0	0.0			
Doctoral	1	12.5		l	12.5	0	0.0			
YEARS OF EXPERIENCE					0.0	0	υ.0		0	0.0
4 or less	0	0.0		0	0.0	0	0.0		3	37.5
5 - 14	3	37.5		0	0.0	0	0.0		4	50.0
15 - 24	5	62.5		1	12.5	0	0.0		ō	0.0
25 - 34	O	0.0		0	0.0	-			n	0.0
35 or more	0	0.0		0	0.0	0	0.0		J	0.0
ETHNIC BACKGROUND/SEX		62.5		1	12.5	0	0. ປ		4	50.0
White Male	5			0	0.0	0	0.0		Ö	0.0
Minority Male	0	0.0		-	0.0	0	0.0		3	37.5
White Female	3	37.5		0		0	0.0		õ	0.0
Minority Female	0	0.0		U	0.0	U	0.0		•	

*Supporting services staff not included in the department total for Highest Degree Status.



²⁶⁰ 256

DEPARTMENT OF FEDERAL, STATE, AND PRIVATE GRANTS Educational Services Center, Room 248 Telephone: (301) 279-3121

Director: Dr. Paul A. Henry

The Director Reports to the Associate Superintendent for Program Development

	_	STAFF ALI	LOCATIO	ONS					
		Departme	nt Tota	al		Offic	e of th	ne Directo	or
Positions		- 79	1979		1		1979 -	- 80	
	N	FTE	N	FTE			N	FTE	
TOTAL	2	2.0	2	2.	0		2	2.0	
Administrative and Supervisory Staff	1	1.0	1	1.	-		1	1.0	
Teacher Specialists	Ú	0.0	0	0.			0	0.0	
Supporting Services	1	1.0	1	1.	0		t	1.0	
	SI	AFF CHAR	ACTERI	STICS					
Staff Characteristics	Depar	tment			rative and		cher		orting
1979 - 80	N	%		N	*	N	7	N	Z
STAFF TOTAL	2	100.0		1	50.0	0	0.0	ī	50.0
HIGHEST DEGREE STATUS*									
No Degree	0	υ.ο		O	0.0	0	0.0		DATA
Bachelor's	0	0.0		Ü	0.0	0	0.0		NOT
Master's	0	0.0		0	0.0	0	0.0	A\	/AILABL
Master's + 30	0	0.0		0	0.0	0	0.0		
Doctoral	1	50.0		1	50.0	O	0.0		
YEARS OF EXPERIENCE							• •	0	0.0
4 or less	0	0.0		0	0.0	0	0.0	0	0.0
5 - 14	O	0.0		0	0.0	0	0.0	0	0.0 50.0
15 - 24	1	50.0		0	0.0	•	0.0	0	0.0
25 - 34	1	50.0		1	50.0	0	0.0	0	0.0
35 or more	0	0.0		0	0.0	0	0.0	U	0.0
ETHNIC BACKGROUND/SEX	,	50.0		,	50.0	0	0.0	0	0.0
White Male	1	50.0		1	50.0		0.0	Ü	0.0
Minority Male	O	0.0		0	0.0	0	0.0	1	
White Female	1	50.0		0	0.0	0	0.0	0	50.0 0.0
Minority Female	U	0.0		O	0.0	O	0.0	U	0.0

^{*}Supporting services staff not included in the department total for Highest Degree Status.



DEPARTMENT OF INSTRUCTIONAL RESOURCES Educational Services Center, Room 55 Telephone: (301) 279-3241

Director: Mrs. Nancy C. Walker

The Director Reports to the Associate Superintendent for Program Development

STAFF ALLOCATIONS

Positions		epartment - 79 FTE	t Tota 1979 N	
TOTAL	12/	126.2	123	122.5
Administrative and Supervisory Staff Teacher Specialists	13 5 10 9	13.0 5.0 108.2	12 3 108	12.0 3.0 107.5

	Off	lice		Divisi			
Positions 1979-80	of	the ector		roduction chnology	Instruction Materials		
•	N	FTE	N	FTE	N	FTE	
TOTAL	10	10.0	50	50.0	63	62.5	
Administrative and Supervisory Teacher Specialists Supporting Services	4 1 5	4.0 1.0 5.0	5 0 45	5.0 0.0 45.0	3 2 58	3.0 2.0 57.5	

STAFF CHARACTERISTICS

Staff Characteristics	•	rtment tal		rative and		cher alists		orting vices
1979 - 80	N N	7	N	*	N	Z	N	Z
STAFF TOTAL	123	100.0	12	9.8	3	2.4	108	87.8
HIGHEST DEGREE STATUS*			0	0.0	0	0.0	1	DATA
No Degree	0	0.0	0	0.0	0	0.0	,	NOT
Bachelor's	i	0.8	Ī	0.8	Ų		AU	AILABLE
Master's	8	6.5	7	5.7	1	0.8	Ω¥	WITUDE
Master's + JO	5	4.1	4	3.3	1	0.8		
Doctoral	1	0.8	0	0.0	,	0.8		
YEARS OF EXPERIENCE						0.0	14	11.4
or less	14	11.4	0	υ.ο	0	0.0	_	55.3
5 - 14	69	5 6. 1	0	0.0	1	0.8	68	
15 - 24	36	29.3	8	6.5	2	1.6	2 ó	21.1
25 - 34	3	2.4	3	2.4	0	0.0	0	0.0
35 or more	l	0.8	1	0.8	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX						0.0	35	28.5
White Male	42	34.1	6	4.9	1	0.8		
Minority Male	4	3.3	0	0.0	0	0.0	4	3.3
White Female	67	54.5	4	3.3	2	1.6	61	49.6
Minority Female	10	8.1	2	1.6	0	0.0	8	6.5

Supporting services staff not included in the department total for Highest Degree Status.



OFFICE PROFILE

OFFICE OF THE ASSOCIATE SUPERINTENDENT FOR SUPPORTIVE SERVICES Educational Services Center, Room 149 Telephone: (301) 279-3401

Acting Associate Superintendent: Dr. William R. Porter

The Associate Superintendent Reports to the Superintendent of Schools

		STAFF	ALLOCA1	CIONS							
							Office				
	Positions					1978 N	- 79 FTE	1979 N	- 80 FTE		
	TOTAL		• • •	• • •	• •	50	45.0	43	38.1	•	
	Adminis_rative a Teacher Speciali					1	1.0	1 0	1.0		
	Supporting Servi					49	44.0	42	37.1		
		Off	ıce		.						
Positions 1979-80	Assoc	of iate Su	the perint	endent				fice vices			
		N	FTE				N	FTE			
TOTAL		4	4.0				39	34.1	_		
Administrative and							0				
Supervisory		1	1.0				0	0.0			
Teacher Specialists Supporting Services		0 3	0.0 3.0				39	34.1			
		TAFF CH	IARACTE	RISTICS				_==			
Staff Characteristics	Depa	rtment	A	dminist	rative	and	Te	acher			orting
1070 90	To N	tal Ž		Super N	visory Z	,	Spec N	ialist %	s	Serv N	vices %
1979 - 80		^		N					_		
STAFF TOTAL	43	100.0		1	2.3		0	0.0		42	97.7
HIGHEST DEGREE STATUS*	0	0.0		0	0.0		0	0.0			DATA
No Degree	0	0.0		Ü	0.0		0	0.0			NOT
Master's	Ü	0.0		ŏ	0.0		Ŏ	0.0		AV	AILABLE
Master's + 30	0	0.0		Ü	0.0		ō	0.0			
Doctoral	1	2.3		ì	2.3		0	0.0	1		
YEARS OF EXPERIENCE											
4 or less	5	11.6		0	0.0		0	0.0		5	11.6
5 - 14	26	60.5		O	0.0		U	0.0	l	26	60.5
15 - 24	10	23.3		0	0.0		0	0.0		10	23.3
25 - 34	2	4.7		1	2.3		0	0.0		1	2.3
35 or more	0	0.0		0	0.0		0	0.0	l	0	0.0
ETHNIC BACKGROUND/SEX		20.5					_			1.6	27 2
White Male	17	39.5		1	2.3		0	0.0		16	37.2
Minority Male	15	34.9		0	0.0		U	0.0		15 9	34.9 20.9
White Female	9 2	20.9		0 0	0.0 0.0		0 0	0.0		2	4.7
Minority Female	2	4.7		U	0.0		U	0.0	•	-	7.7

^{*}Supporting services staff not included in the department total for Highest Degree Status.



DEPARTMENT OF SCHOOL FACILITIES Educational Services Center, Room 200 Telephone: (301) 279-3425

Director: Mr. William M. Wilder

The Director Reports to the Associate Superintendent for Supportive Services

STAFF ALLOCATIONS

Positions		epartment - 79 FTZ		1 - 80 FTE
TOTAL	472	471.2	460	459.2
Administrative and Supervisory Staff Teacher Specialists	7 0 4 6 5	7.0 0.0 46 .2	7 0 453	7.0 0.0 452.2

Of	fice		Divisio	กร		
				Maintenance		
N	FTE	N	FTE	N	F	
19	18.2	19	19.0	422	422.0	
3 0 16	3.0 0.0 15.2	3 0 16	3.0 0.0 16.0	1 0 421	1.0 0.0 421.0	
	ot Dir N 19	19 18.2 3 3.0 0 0.0	ot the Construction Capital N FTE N 19 18.2 19 3 3.0 3 0 0.0 0	ot the Director Construction and Capital Projects N FTE N FTE 19 18.2 19 19.0 3 3.0 3 3.0 0 0.0 0 0.0	of the Director Construction and Capital Projects Maint N FTE N FTE N 19 18.2 19 19.0 422 3 3.0 3 3.0 1 0 0.0 0 0.0 0 0.0 0 0.0	

STAFF CHARACTERISTICS

Staff Characteristics	•	rtment tal		rative and visory		cher alists		orting vices
1979 - 80	N N	2	N	z	N	z	N	X
STAFF TOTAL	460 17	100.0	7	1.5	0	0.0	453	98.5
HIGHEST DEGREE STATUS*	•		_					DATA
No Degree	⁻ 1	0.2	1	0.2	0	0.0		NOT
Bachelor's	3	0.7	3	0.7	0	0.0		
Master's	2	0.4	2	0.4	0	0.0	AV	AILAGL
Master's + 30	0	0.0	0	0.0	0	0.0		
Doctoral	1	0.2	1	0.2	0	0.0		
YEARS OF EXPERIENCE								13.9
4 or less	64	13.9	0	0.0	0	0.0	64	
5 + 14	280	60.9	2	0.4	0	0.0	278	60.4
15 - 24	102	22.2	2	0.4	0	0.0	100	21.7
25 - 34	13	2.8	2	0.4	0	0.0	11	2.4
35 or more	1	0.2	1	0.2	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX					_		400	87.0
White Male	407	88.5	7	1.5	0	0.0	400	
Minority Male	7د	8.0	0	0.0	0	0.0	37	8.0
White Female	13	2.8	O	0.0	0	0.0	13	2.8
Minority Female	3	0.7	0	0.0	0	0.0	3	0.7

^{*}Supporting services staff not included in the department total for Highest Degree Status.



DEPARTMENT OF FINANCIAL SERVICES Educational Services Center, Room 162 Telephone: (301) 279-3626

Director: Mr. Charles G. Stine

The Director Reports to the Associate Superintendent for Supportive Services

				STAFF A	LLOCATI	ONS							
			_						tment				
		Posi	tions				19 N	78 - 7 I FT		1979 N	- 80 FTE		
		TOTAL					6	6 66	.0	67	67.0	-	
		Administr		-	-				.0	4	4.0		
		Teacher S Supportin	•					0 0 52 62	.0 .0	0 63	0. 0 63.0		
		fice						isions					
Positions		the		A				ince an Trement			Pavi	roll	
1979-80		ector			unting						•		
	N	FTE		N	FTE		N	FTE			N	FTE	
TOTAL	5	5.0		30	30.0		12	12.0			20	20.0	
Administrative and													
Supervisory	1	1.0		1	1.0		1	1.0			1	1.0	
Teacher Specialists	U	0.0		0	0.0		0				0	0.0	
Supporting Services	4	4.0		29	29.0		11	11.0			19	19.0	
	7		S	TAFF CH	ARACTER	STICS	-						
Staff Characteristi	cs		•	rtment	Adr		rative a	nd		acher			rting
1979 - 80			N N	tal %		N	visory %		N	1 4 1115		N Ser v	7
STAFF TOTAL	- -		67	100.0		4	6.0		U	0.	0	63	94.0
HIGHEST DEGREE STATUS*													
No Degree			0	0.0		0	0.0		υ	0.			DATA
Bachelor's			4	6.0		4	6.0		0	0.			точ
Master's			0	0.0		O	0.0		0	0.	-	AVA	ILABLE
Master's + 30			O	0.0		0	0.0		0	0.	-		
Doctoral	•		0	0.0		0	0.0		O	0.	0		
YEARS OF EXPERIENCE							.		^	0	0	16	23.9
4 or less			16	23.9		0	0.0		0	0.	-	34	50.7
5 - 14			34	50.7		0	0.0		0 0	0. 0.		13	19.4
15 - 24			16	23.9		3	4.5 1.5		0	0.	-	0	0.0
25 - 34			1 0	1.5 0. 0		0	0.0		0	0.	-	ő	0.0
ETHNIC BACKGROUND/SEX													
White Male			13	19.4		3	4.5		0	0.	0	10	14.9
Minority Male			2	3.0		1	1.5		0	0.	υ	1	1.5
									_	-		٠,	76.1
White Female			51	76.1		0	0.0		0	0. 0.		51 1	1.5

^{*}Supporting services staff not included in the department total for Highest Degree Status.



DEPARTMENT OF SCHOOL SERVICES Lincoln Center, Room 115 Telephone: (301) 279-3428

Director: Mr. Leon W. Stafford

The Director Reports to the Associate Superintendent for Supportive Services

STAFF ALLOCATIONS

Positions		epartmen - 79		
	N	FTE	N	FTE
TOTAL	934	663.5	905	668.3
Administrative and Supervisory Staff	8	8.0	7	7.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	926	655.5	898	661.3

	0 f	fice						Div	isions*			
Positions 1979-80		the ector		fety fice	Procu	rement		pply gement	Transp	ortation		ood vices
	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE
TOTAL	12	12.0	2	2.0	21	21.0	44	44.0	813	576.3	13	13.0
Administrative and												
Superviaory	1	1.0	1	1.0	1	1.0	l	1.0	1	1.0	2	2.0
Teacher Specialists	0	0.0	U	0.0	U	0.0	0	0.0	0	r 0.0	0	0.0
Supporting Services		11.0	1	1.0	20	20.0	43	43.0	812	/575.3	11	11.0

STAFF CHARACTERISTICS

Staff Characteristics	•	rtment		rative and		cher alists		orting vices
1979 - 80	N	7	N N	2	N N	7	N	***************************************
STAFF TOTAL	905	100.0	7	0.8	0	0.0	898	99.2
HIGHEST DEGREE STATUS**								
No Degree	1	0.1	1	0.1	0	0.0		DATA
Bachelor's	2	0.2	2	0.2	0	0.0		NOT
Master's	4	0.4	4	0.4	0	0.0	AV.	AILABL
Master's + 30	0	0.0	0	0.0	0	0.0		
Doctoral	0	0.0	0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less	379	41.9	0	0.0	0	0.	379	41.9
5 - 14	369	40.8	0	0.0	0	0.0	369	40.8
15 - 24	133	14.7	4	0.4	0	0.0	129	14.3
25 - 34	24	2.7	3	0.3	O	0.0	21	2.3
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	264	29.2	3	0.3	0	0.0	261	28.8
Minority Male	75	8.3	2	0.2	0	0.0	73	8.1
White Female	432	47.7	2	0.2	0	0.0	430	47.5
Minority Female	134	14.8	ō	0.0	0	0.0	134	14.8

Division of Transportation staff includes drivers and mechanics. Personnel in School Plant Operations which includes all building service workers and School Food Services which includes all cafeteria personnel are budgeted under this department but are shown in the Statistical Profiles under each respective school.
**Supporting services staff not included in the department total for Highest Degree Status.

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DEPARTMENT OF PERSONNEL SERVICES Educational Services Center, Room 100 Telephone: (301) 279-3361

Director: Dr. Stephen M. Rohr

The Director Reports to the Associate Superintendent for Supportive Services

		-		STAFF A	TTI.OC	ATIONS							
								De	partment	Total			
		Posi	tions					1978		1979			
								N	FTE	N	FTE		
		TOTAL						63	63.0	64	64.0	-	
		Adwinistr	ative ar	nd Super		rv Staff.		. 9	9.0	9	9.0)	
		Teacher S						3	3.0	3	3.0)	
		Supportin	g Servio	es.	• •	• • • •	• •	51	51.0	52	52.0)	
	Of	fice					D	ivisio	ons				
Positions		the							S			istrati	
1979-80)ı r	ec L or			Sta	ffing			Cer	tifica	tion	and Red	ords
	N	FTE			N	FTE					N	FTE	
TOTAL	7	7.0			30	30.0			<u> </u>		27	27.0	
Administrative and	2	2.0			4	4.0					3	3.0	
Supervisory	2 0	0.0			3	3.0					Ű	0.0	
Teacher Specialists Supporting Services	5	5.0			23	23.0					24	24.0	
supporting services	,												
			S	TAFF CH	ARACT	ERISTICS							
Staff Characteristic	s		•	rtment		Administ				acher			orting
1979 - 80			To:	tal %		Super N	visory %		Spec N	ıalıst %	S	Serv N	71 ces 7
STAFF TOTAL			64	100.0	•	9	14.1		3	4.7	,	52	81.3
HIGHEST DEGREE STATUS*													
No Degree			O	0.0		0	0.0		0	0.0)		DATA
Bachelor's			1	1.6		1	1.6		0	0.0			NOT
Master's			4	6.3		3	4.7		ì	1.6		AV	AILABLE
Master's + 30			5	7.8		3	4.7		2	3.1			
Doctoral	•		2	3.1		2	3.1		O	0.0)		
YEARS OF EXPERIENCE													
4 or less			7	10.9		0	0.0		0	0.0		7	10.9
5 - 14			36	56.3		1	1.6		2	3.1		33	51.6
15 - 24			16	25.0		4	6.3		1	1.6		11	17.2
25 - 34	•		_	7.8		4	6.3		0	0.0		1	1.6
35 or more	•		0	0.0		0	0.0		0	0.0	,	0	0.0
ETHNIC BACKGROUND/SEX													
White Male			14	21.9		6	9.4		1	1.6		7	10.9
				, -						1 /			1.6
Minority Male			3	4.7		1	1.6		1	1.6		1	
			40	62.5 10.9		1 1	1.6		1 0	1.6	•	38 6	59.4 9.4

^{*}Supporting services staff not included in the department total for Highest Degree Status.



DEPARTMENT OF MANAGEMENT INFORMATION AND COMPUTER SERVICES Educational Services Center, Room 154 Telephone: (301) 279-3581

Director: Mr. Stephen M. Raucher

The Director Reports to the Associate Superintendent for Supportive Services

				STAFF AL	LOCA	ATIONS							
								De	epartment	Total	 l		
		Posi	tions						- 79	1979			
								N	FTE	N	FTE		
		TOTAL						89	88.1	87	85.	- .	
		Admınıstr	ativa a	nd Sunaru		ru Staff	,	14	14.0	14	14.	n	
		Teacher S		•		•		0	0.0	0	0.		
		Supportin	•					75	74.1	73	71.		
	0 f	fice					D	17151	ons	-			
Positions		the	-		Syst	tems				Dat	a Pr	ocessing	
1979-80	bir	ector			•	pment						ations	
	N	FTE			N	FTE					N	FTE	
TOTAL	5	5.0			32	32.0					50	48.4	_
Administrative and													
Supervisory	3	3.0			9	9.0					2	2.0	
Teacher Specialists	Ü	0.0			O	0.0					υ	0.0	
Supporting Services	2	2.0			23	23.0					48	46.4	
				TAFF CHAR	LACTI	ERISTICS	,						
Staff Characteristic	8			rtment	-	Administ				acher ialist			rting
.979 - 80			N N	tal %		N	visory %		N N	7		N	71003
STAFF TOTAL			87	100.0		14	16.1		Ū	0.0	Ü	73	83.9
HIGHEST DEGREE STATUS*													
No Degree			U	0.0		0	0.0		0	0.0	-		DATA
Bachelor's			5	5.7		5	5.7		O	0.0			NOT
Master's			9	10.3		9	10.3		0	0.0	-	AV	ILABLE
			O	0.0		O	0.0		O	0.0	-		
Master's + 30	•						0.0		υ	0.0	0		
			0	0.0		O	0.0						
CEARS OF EXPERIENCE	•												
CEARS OF EXPERIENCE	•		20	23.0		0	0.0		0	0.0		20	23.0
Octoral			20 50	23.0 57.5		0	0.0		O	0.0)	47	54.0
CEARS OF EXPERIENCE or less 14			20 50 17	23.0 57.5 19.5		0 3 11	0.0 3.4 12.6		0 0	0.0 0.0	ນ ບ	47 6	54.0 6.9
YEARS OF EXPERIENCE 4 or less			20 50 17 0	23.0 57.5 19.5 0.0		0 3 11 0	0.0 3.4 12.6 0.0		0 0 0	0.0 0.0 0.0	ນ ນ ນ	47 6 0	54.0 6.9 0.0
YEARS OF EXPERIENCE 4 or less	•		20 50 17	23.0 57.5 19.5		0 3 11	0.0 3.4 12.6		0 0	0.0 0.0	ນ ນ ນ	47 6	54.0
CEARS OF EXPERIENCE 4 or less			20 50 17 0	23.0 57.5 19.5 0.0 0.0		0 3 11 0	0.0 3.4 12.6 0.0 0.0		0 0 0	0.6 0.6 0.6	0 0 0 0	47 6 0 0	54.0 6.9 0.0 0.0
YEARS OF EXPERIENCE 4 or less			20 50 17 0 0	23.0 57.5 19.5 0.0 0.0		0 3 11 0 0	0.0 3.4 12.6 0.0 0.0		0 0 0	0.6 0.6 0.6	0 0 0 0	47 6 0 0	54.0 6.9 0.0 0.0
Master's + 30			20 50 17 0 0	23.0 57.5 19.5 0.0 0.0		0 3 11 0 0	0.0 3.4 12.6 0.0 0.0		0 0 0	0.0 0.0 0.0 0.0	0 0 0 0 0	47 6 0 0	54.0 6.9 0.0 0.0 27.6 3.4
YEARS OF EXPERIENCE 4 or less			20 50 17 0 0	23.0 57.5 19.5 0.0 0.0		0 3 11 0 0	0.0 3.4 12.6 0.0 0.0		0 0 0	0.6 0.6 0.6		47 6 0 0	54.0 6.9 0.0 0.0

^{*}Supporting services staff not included in the department total for Highest Degree Status.



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OFFICE PROFILE

OFFICE OF THE ASSOCIATE SUPERINTENDENT FOR CONTINUUM EDUCATION Educational Services Center, Room 220 Telephone: (301) 279-3604

Associate Superintendent: Dr. Hiawatha B. Fountain

The Associate Superintendent Reports to the Superintendent of Schools

		STAFF	ALLOCAT	IONS						
							055			
	Pa. strong					1479	Offic^ - 79	1979 - 80		
	Positions					N N	FTE	N FTE		
						.,	FIL	N FIE		
	TOTAL					29	29.0	25 24.	5	
	Administrative a	nd Supe	rvisory	Staft		16	16.0	13 13.	υ	
	Teacher Speciali	sts				3	3.0	2 1.	5	
	Supporting Servi	ces			• •	10	10.0	10 10.	Ú 	
			ice the				_	s' and	~+	
Posi .1ons 19/∋-80	Asoc		t n e pe r inte	ndent				na. Suppo e am*	rt	
		N	FIL				N	FTE		
TOTAL		9	9.0				16	15.5		
Administrative and										
Supervisory		3	٥.٥				10	10.0		
Teacher Specialists		Ü	0.0				2	1.5		
Supporting Services		6	O				4	4.0		
		TAF. CH	IARACTER	ISTICS	5					
Staff Characteristics	Depa	rtment	Ad	ainist	rative	and	Te	acher	Supp	orting
		tal		•	visory		-	ıalısts		vices
1979 - 80	N	%		N	4		N	%	N	%
STAFF TOTAL	25	100.0		13	52.0		2	8.0	10	40.0
HIGHEST DEGREE STATUS**										
No Degree	U	U. U		9	0.0		O	υ.υ		DATA
Bachelor's	U	0.0		ວ	0.0		U	0.0		NOT
Master's	5	20.0		5	20.0		O	0.0	AV	AILABLE
Master's + 30	2	8.0		0	0.0		2	8.0		
Doctoral	8	32.0		8	32.0		0	0.0		
YEARS OF EXPERIENCE										
4 or less	5	20.0		1	4.0		O	0.0	4	16.0
5 - 14	12	48.0		6	24.0		2	8.0	4	16.0
15 - 24	6	24.0		4	16.0		U	υ .υ	2	8.0
25 - 34	1	4.0		ı	4.0		U	0.0	U	0.0
35 or more	1	4.0		1	4.0		0	0.0	U	0.0
ETHNIC BACKGROUND/SEX										
White Male	6	24.0		5	20.0		0	0.0	1	4.0
Mi lty Male	2	8.0		2	٩.٥		0	0.0	U	0.0
White Female	15	6 0.0		5	20.0		2	8.0	8	32.0
Minority Female	2	8.0		1	4.0		0	0.0	1	4.0

^{*}Three staff members of Diagnostic and Professional Support Team are reported with the Department of Interagency Programs.

^{**}Supporting services staff not included in the department total for Highest Degree Status.



DEPARTMENT OF SCHOOL-BASED PROGRAMS Educational Services Center, Room 230 Telephone: (301) 279-3247

Director: Dr. Richard L. Towers

The Director Reports to the Associate Superintendent for Continuum Education

STAFF ALLOCATIONS

Positi on s		epartm e n - 79		
	N	FTE	N	FTE
TOTAL	90	82.7	86	78.6
Administrative and Supervisory Staff Teacher Specialists	16 42 32	15.5 39.2 28.0	15 38	14.5 35.5 28.6

	0 f	fice	-		D	ivisions				
f sitions 1979-80		the ector	•	Education grams		ıllıngual grams	Head	Start	Tit	le I
	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE
TOTAL	16	15.2	6	5.5	4	4.0	38	31.9	22	22.0
Administrative and							~			
Supervisory	2	2.0	1	1.0	1	1.0	8	7.5	3	3.0
Teacher Specialists	7	7 0	4	3.5	2	2.0	11	9.0	14	14.0
Supporting Services		6.2	1	1.0	1	1.0	19	15.4	5	5.0

STAFF CHARACTERISTICS

Staff Characteristics	•	rtment		trative and		acher ialists		orting
1979 - 80	N	Z	N.	*	N	X.	N	Z
STAFF TOTAL*	86	100.0	15	17.4	38	44.2	33	38.4
HIGHEST DEGREE STATUS**								
No Degree	0	0.0	0	0.0	0	0.0		DATA
Bachelor's	4	4.7	0	0.0	4	4.7		NOT
Master's	24	2 7. 9	8	9.3	16	18.6	AV	AILABLI
Master's + 30	19	22.1	1	1.2	18	20 .9		
Doctoral	6	7.0	6	7.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less	22	25.6	0	0.0	4	4.7	18	20.9
5 - 14	46	53.5	8	9.3	26	30.2	12	14.0
15 - 24	12	14.0	4	4.7	6	7.0	2	2.3
25 - 34	5	5.8	3	3.5	2	2.3	0	0.0
35 or more	0	υ.0	0	0.0	0	0.0	0	6.0
•								
ETHNIC BACKGROUND/SEX								
White Male	12	14.0	5	5.8	7	8.1	0	0.0
Minority Male	2	2.3	0	0.0	0	0.0	2	2.3
White Female	45	52.3	5	5.8	23	2 6.7	17	19.8
Minority Female	26	30.2	5	5.8	8	9.3	13	15.1



^{*}The staff total includes one reported vacancy in the supporting services staff.
**Supporting services staff no. included in the department total for Highest Degree Status.

DEPARTMENT OF MULTIFACILITY PROGRAMS/ALTERNATIVE CENTERS Educational Services Center, Room 220

Telephone: (301) 279-3135

Director: Dr. Thomas J. O'Toole

The Director Reports to the Associate Superintendent for Continuum Education

		STAFF A	LLOCATIO	ONS: MUI	LTIFACILITY	PROGRAMS	UNIT	_	,		
							Un	it To	tal		
		Posi	tions			1	9 78 - 7	9	1979 - 8	30	
						1	N FT	E.	N F7	ΓE	•
		TOTAL	 .				44 40	.8	53 45	5.4	
						- 6					
					visory Stai		-	. .0		5.0 7.6	
2					. 			.3		1.8	
		Jupportin	g Jelvi	ces		• •		.,	., .		
	Ot	fice				Dıv	isions				
Positions		the		Aud	itory		ch and			ısion	
1979-80		ector			grams	-	guage		Pro	ograms	
	N	FTE		N	FTE	N	FTE		N	FTE	
OTAL	7	7.0		6	5.5	10	9.1	_	30	23.8	
	•	,		ŭ		3-2					
Administrative and									1	2.0	
Supervisory	2	2.0		, 1	1.0	1 7	1.0 6.1		2 19		
leacher Specialists	خ	3.0		· 3	3.0	2	2.0		9		
• •	3	2 ()									
Supporting Services	2	2.0		2	1.5						
Supporting Services		2.0	S		RACTERISTIC						ζ,
Supporting Services Staff Characteristic		2.0	Depa	TAFF CHA	RACTER (ST)	CS strative a			acher	Supp	orting
		2.0	Depa	TAFF CHA	RACTER (ST)	es es				Supp	
Staff Characteristic	:s	2.0	De pa To	TAFF CHAI	RACTERISTIC Adminis	CS strative a		Spec	acher ialists	Su pp Ser	orting vices %
Statf Characteristic 1979 - 80 STAFF TOTAL	:s	2.0	Depa To N	TAFF CHAI	RACTERISTIC Adminis Supe N	estrative a ervisory		Spec N	acher ialists %	Su pp Ser N	orting vices %
Statf Characteristic 1979 - 80 STAFF TOTAL	s	2.0	Depa To N	TAFF CHAI	Admini: Supe N	estrative a ervisory 7		Spec N -32	acher ralists %	Su pp Ser N	orting vices %
Staff Characteristic 1979 - 80 STAFF TOTAL HIGHEST DEGREE STATUS* No Degree	·	2.0	Depa To N	TAFF CHAI	Adminis Supe N	estrative a ervisory 7 11.3		Spec N 	acher 1al1sts % 60.4	Su pp Ser N	orting vices %
Staff Characteristic 1979 - 80 STAFF TOTAL HIGHEST DEGREE STATUS* No Degree	·	2.0	Depa To N	TAFF CHAI ttment tal % 100.0	Adminis Supe N	strative a ervisory 7 11.3		Spec N 32 0 3	acher 1al1sts % 60.4	Supp Ser N	orting vices % 28.3 DATA NOT
Statf Characteristic 1979 - 80 STAFF TOTAL HIGHEST DEGREE STATUS* No Degree Bachelor's Master's	· · · · · · · · · · · · · · · · · · ·	2.0	Depa To N 53 \ U 3	TAFF CHAI ttal % 100.0 0.0 5.7 37.7	Adminis Supe N 6	11.3 0.0 0.0 5.7		Spec N 32 0 3 17	acher 1alists % 60.4 0.0 5.7 32.1	Supp Ser N	orting vices % 28.3 DATA NOT
Statf Characteristic 1979 - 80 STAFF TOTAL	· · · · · · · · · · · · · · · · · · ·	2.0	Depa To N	TAFF CHAI ttment tal % 100.0	Adminis Supe N	strative a ervisory 7 11.3		Spec N 32 0 3	acher 1al1sts % 60.4	Supp Ser N	orting vices % 28.3 DATA NOT
Staff Characteristic 1979 - 80 STAFF TOTAL HIGHEST DEGREE STATUS* No Degree Bachelor's Asster's	· · · · · · · · · · · · · · · · · · ·	2.0	Depa To N 53 \ 0 3 20	TAFF CHAI rtment tal 2 100.0 0.0 5.7 37.7 22.6	Adminis Supe N 6	2S strative a ervisory 7 11.3 0.0 0.0 5.7 0.0		32 0 3 17 12	acher 1alists % 60.4 0.0 5.7 32.1 22.6	Supp Ser N	orting vices % 28.3 DATA NOT
Staff Characteristic 1979 - 80 STAFF TOTAL HIGHEST DEGREE STATUS* No Degree Master's Master's		2.0	Depa To N 53 \ 0 3 20	TAFF CHAI rtment tal 2 100.0 0.0 5.7 37.7 22.6	Adminis Supe N 6	0.0 0.0 0.0 5.7 0.0		32 0 3 17 12	acher 1alists % 60.4 0.0 5.7 32.1 22.6	Supp Ser N	orting vices % 28.3 DATA NOT AILABL
Statf Characteristic 1979 - 80 STAFF TOTAL HIGHEST DEGREE STATUS* No Degree Bachelor's Master's Master's + 30 Master's + 30 Master or EXPERIENCE or less	· · · · · · · · · · · · · · · · · · ·	2.0	Depa To N 53 \ 0 3 20 12 3	TAFF CHAI rtment tal 2 100.0 0.0 5.7 37.7 22.6 5.7	Adminis Supe N 6	11.3 0.0 0.0 0.0 5.7 0.0	nd	Spec N 32 0 3 17 12 0	acher 1alists % 60.4 0.0 5.7 32.1 22.6 0.0	Supp Ser N	orting vices % 28.3 DATA NOT AILABL
Statf Characteristic 1979 - 80 STAFF TOTAL HIGHEST DEGREE STATUS* No Degree Bachelor's Master's Master's + 30 Master's + 30 Master S + 30 Master S + 30 Master S - 14		2.0	Depa To N 53 \ 0 3 20 12 3	TAFF CHAI rtment tal 2 100.0 0.0 5.7 37.7 22.6 5.7	Adminis Supe N 6	11.3 0.0 0.0 0.0 5.7 0.0 5.7	nd	Spec N 32 0 3 17 12 0 10	acher 1alists % 60.4 0.0 5.7 32.1 22.6 0.0 18.9 30.2 11.3	Supp Ser N	orting vices % 28.3 DATA NOT AILABL
Statf Characteristic 1979 - 80 STAFF TOTAL HIGHEST DEGREE STATUS* No Degree Bachelor's Master's Master's Master's + 30 Master's + 30 Master's + 30 Master's - 30		2.0	Depa To N 53 0 3 20 12 3	TAFF CHAI rtment tal 2 100.0 0.0 5.7 37.7 22.6 5.7 37.7 45.3	Adminis Supe N 6	0.0 0.0 0.0 5.7 0.0 5.7	nd	Spec N 32 0 3 17 12 0 16 6 0	acher 1alists % 60.4 0.0 5.7 32.1 22.6 0.0 18.9 30.2 11.3 0.0	Supp Ser N	orting vices % 28.3 DATA NOT AILABL
Statf Characteristic 1979 - 80 STAFF TOTAL HIGHEST DEGREE STATUS* No Degree Bachelor's Asster's Asster's + 30 CEARS OF EXPERIENCE 4 or less 5 - 14			Depa To N 53 0 3 20 12 3	TAFF CHAI Timent tal % 100.0 0.0 5.7 37.7 22.6 5.7 37.7 45.3 17.0	Adminis Supe N 6	0.0 0.0 0.0 5.7 0.0 5.7 0.0 5.7	nd	Spec N 32 0 3 17 12 0 16 6	acher 1alists % 60.4 0.0 5.7 32.1 22.6 0.0 18.9 30.2 11.3	Supp Ser N 15	orting vices % 28.3 DATA NOT AILABL
Statf Characteristic 1979 - 80 STAFF TOTAL HIGHEST DEGREE STATUS* No Degree Master's Master's + 30 Master's + 3			Depa To N 53 0 3 20 12 3	TAFF CHAI Timent tal % 100.0 0.0 5.7 37.7 22.6 5.7 37.7 45.3 17.0 0.0	Adminis Supe N 6	0.0 0.0 0.0 5.7 0.0 5.7 0.0 5.7	nd	Spec N 32 0 3 17 12 0 16 6 0	acher 1alists 2 60.4 0.0 5.7 32.1 22.6 0.0 18.9 30.2 11.3 0.0 0.0	Supp Ser N 15	DATA NOT AILABL
Statf Characteristic 1979 - 80 STAFF TOTAL HIGHEST DEGREE STATUS* No Degree Master's Master's + 30 Master's + 30 Master's + 30 Master's + 30 Master's - 30	· · · · · · · · · · · · · · · · · · ·	2.0	Depa To N 53 0 3 20 12 3	TAFF CHAI Timent tal % 100.0 0.0 5.7 37.7 22.6 5.7 37.7 45.3 17.0 0.0	Adminis Supe N 6	0.0 0.0 0.0 5.7 0.0 5.7 0.0 5.7	nd	Spec N 32 0 3 17 12 0 16 6 0	acher 1alists % 60.4 0.0 5.7 32.1 22.6 0.0 18.9 30.2 11.3 0.0 0.0	Supp Ser N	0rting vices % 28.3 DATA NOT AILABL 18.9 7.5 1.9 0.0 0.0
Staff Characteristic 1979 - 80 STAFF TOTAL HIGHEST DEGREE STATUS* No Degree Master's Master's Master's + 30 Mactoral YEARS OF EXPERIENCE 4 or less 15 - 14 25 - 34 35 or more ETHNIC BACKGROUND/SEX White Male	· · · · · · · · · · · · · · · · · · ·	2.0	Depa To N 53 0 3 20 12 3	TAFF CHAD rtment tal 2 100.0 5.7 37.7 22.6 5.7 37.7 45.3 17.0 0.0 0.0	Adminis Supe N 6 0 0 3 0 3 0 4 2 0 0	0.0 0.0 0.0 5.7 0.0 5.7 0.0 5.7 0.0 1.5 3.8 0.0 0.0	nd	Spec N 32 0 3 i 7 i 2 0 16 6 0 0 0	acher 1alists 2 60.4 0.0 5.7 32.1 22.6 0.0 18.9 30.2 11.3 0.0 0.0	Supp Ser N 15	Orting vices 2 28.3 DATA NOT AILABL 18.9 7.5 1.9 0.0 0.0
Statf Characteristic 1979 - 80 STAFF TOTAL HIGHEST DEGREE STATUS* No Degree Master's Master's + 30 Master's + 30 Master's + 30 Master's + 30 Master's - 30	· · · · · · · · · · · · · · · · · · ·		Depa To N 53 0 3 20 12 3 20 24 9 0	TAFF CHAI rtment tal 2 100.0 0.0 5.7 37.7 22.6 5.7 37.7 45.3 17.0 0.0 0.0	Adminis Supe N 6 0 0 0 3 3 0 3 0 4 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 5.7 0.0 5.7 0.0 5.7	nd	Spec N 32 0 3 i7 i2 0 16 6 0 0 0 5	acher 1alists % 60.4 0.0 5.7 32.1 22.6 0.0 18.9 30.2 11.3 0.0 0.0	Supp Ser N 15	0rting vices

^{*}Supporting services scaft not included in the department total for Highest Degree Status.



DEPARTMENT OF MULTIFACILITY PROGRAMS/ALTERNATIVE CENTERS Educational Services Center, Room 210 Telephone: (301) 279-3171

Director: Dr. Thomas J. O'Toble
Acting Assistant Director: Dr. Norma S. Edwards

The Director Reports to the Associate Superintendent for Continuum Education

STAFF ALLOCATIONS: ALTERNATIVE CENTER	KS UNII	
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•		Uni	t Total		Office Assistant	of the Director
Positions	1978	- 79	1979	- 80	1979	- 80
	N	FTE	N	FTE	N	FTE
TOTAL	*		123	103.2	6	5.5
Administrative and Supervisory Staft			. 6	6.0	ì	1.0
Teachers/Teacher Specialists			. 62	56.4	2	2.0
Supporting Services			. 55	40.8	3	2.5

					Alter	native Cen	ters**						
Positions 1979-80	Triden Learning Center		Lee Learning Conter		Village	gomery Learning nter		nson ning nter	Gaithersburg Learning Cente:		Brie Scho	-	
	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE	N	FTE	
TOTAL	28	23.2	17	15.1	20	16.6	20	15.6	13	10.2	19	17.0	
Administrative and Supervisory	4	4.0	0	0.0	0	0.0	0	0.0	0	0.0	1	1.0	
Teachers	13 11	11.5	10	9.5 5.6	10 10	9.5 7.1	11 9	9.6 6.0	7 6	6.0 4.2	9	8.3 7.7	

STAFF CHARACTERISTICS

					•				
Staff Characteristics	Depa	rtment	Administ	rative and	Te	acher	Supporting Services		
	To	tal	Super	visory	Spe^	ialısts			
1979 - 80	N	z	N	z	N	%	N	7	
STAFF TOTAL	123	100.0	6	4.9	62	50.4	5 5	44.7	
HIGHESI DEGREE STATUS***									
No Degree	0	0.0	0	0.0	0	0.0		DATA	
Bachelor's	14	11.4	0	0.0	14	11.4		NOT	
Master's	29	23.6	1	0.8	28	22.8	AV.	ATLABLE	
Master's + 30	20	16.3	2	1.6	18	14.6			
Doctoral	5	4.1	3	2.4	2	1.6			
YEARS OF EXPERIENCE									
4 or less	58	47.2	0	0.0	15	12.2	43	35.0	
5 - 14	53	43.1	1	0.8	41	33. 3	i	8.9	
15 - 24	8	6.5	4	3.3	3	2.4	1	0.8	
25 - 34	4	3.3	i	0.8	3	2.4	0	0.0	
35 or more	0	0.0	0	υ.0	0	0.0	0	0.0	
ETHNIC BACKGROUND/SEX			•						
White Male	30	24.4	4	3.3	18	14.6	8	.6.5	
Minority Male	4	3.3	O	0.0	2	1.6	2	1.6	
White Female	84	68.3	ì	0.8	40	32.5	43	35.0	
Minority Female	5	4.1	i	0.8	2	1.6	2	1.6	
minority remails	,	7.1	•		_	•••	_		

^{*}Format o. the 1978-79 report differs and the totals are not included here for that reason.

^{****}Supporting services staff not included in the department total for Highest Degree Status.



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^{**}Enrollment is reported with the schools where the centers are located. Tilden Learning Center data includes all secondary learning center staff located at Tilden Junior High.

DEPARTMENT OF INTERAGENCY PROGRAMS Educational Services Center, Room 216 Telephone: (301) 279-3106

Acting Director: Dr. Henry Shetterly

The Director Reports to the Associate Superintendent for Continuum Education

•			_	ST	AFF AL	LOCATION	IS							
		P	ositio	ns						partment - 79 FTE	1979 -	80 FTE		
		TOTAL							41	40.5	39	38.3		
		IVIAL					, , ,		-					
		Teache	r Spec	ialists		isory Si	,	,	7 22 12	7.0 21.5 12.0		3.0 23.0 12.3	•	
	Of	fice						nits			,			
Positions		the	Hor				Foreig	-		•		Diagno		
1979-80	Dır	ector	Instr Un	uction	Plac Un	ement		ssion Init	S		grams nit	and Professional Support Team*		
	N	FTE	N N	FTE	N N	FTE	۸,	FT	Έ	N N	FTE	F	FTE	
TOTAL	ь	5.8	4	4.0	10	10.0		4	.0	12	17.0	3	2.5	
Administrative and				_										
Supervisory	l	1.0	0	0.0	1	1.0			.0	0 12	0.0 12.0		1.0 0.0	
Teacher Specialists Supporting Services	2	2.0 2.8	3 1	3.0 1.0	4 5	4.0 5.0			.0	0	0.0			
——————————														
				STAI	F CFAR	ACTERIS'								
Staff Characteristic	s		1	Departo Total		S	nistra upervi: N		ınd		acher Lalists %		pporting er vi ces %	
							 	7.7			59.0	1	3 33 . s	
STAFF TOTAL	•	,		39 10	00.0)			23	37.0	•	, ,,, ,	
HIGHEST DEGREE STATUS* No Degree				0	0.0) (0.0		U	0.0		DATA	
Bachelor's				-	15.4			0.0		6	15.4		NOT	
Master's					28.2		0 (0.0		11	28.2		AVAILABLE	
Master's + 30				7	17.9		1	2.6		•	15.4			
Doctoral	•			2	5.1		2	5.1		û	0.0			
YEARS OF EXPERIENCE							_			_				
4 or less					20.5			0.0		3	7.7		5 12.8 8 20.5	
5 - 14					56.7 10.3			2.6 2.6		17 3	43.6 7.7		0 0.0	
15 - 24				4	2.6		-	2.6		0	0.0		0.0	
35 or more				·	0.0		-	0.0		Ö	0.0		0.0	
ETHNIC BACKGROUND/SEX														
White Male				7	17.9			5.1		5	12.8		0.0	
Minority Male				1	2.6		-	0.0			2.6		0.0	
White Female					74.4			2.6		N15	38.5	1		
Minority Female				2	5 1		0	0.0		2	5.1		0.0	

^{*}Staff assigned to Interagency Programs from the Office of the Associate Superintendent for Continuum Education.

^{**}Supporting services staff not included in the dipartment total for Highest Degree Status.



DEPARTMENT OF ADULT EDUCATION Tuckerman Center 8300 Lochinver Lane

Rockville, MD 20854 Telephone: (301) 299-5484

Director: Dr. Frank Snyder

The Director Reports to the Associate Superintendent io. Continuum Education

<u>.</u>		STAFF AL	LOCATIO	NS						
•		Departme	nt Tota	al		0ff1		he Direct	or	
Positions	197	ь - 79	1979	- 80	`	•	1979	• -		
	N	FTE	N	FIE			N	FTE		
TOTAL	1.8	17.8	19	18.	. 8		19	18.8		
Administrative and Supervisory Staff	8	8.0	8	8.	.0		8	8.0		
Teacher Specialists	2	2.0	2		.0		2	2.Ú		
Supporting Services	8	7.8	9	8.	. 8		9	8.8		
	s	TAFF CHAR	ACTERI	STICS	5					
Staff Characteristics	•	rtment	Administrative and Supervisory				acher ialists	Supporting		
		tal	•		•	Spec N	ialists Z	N N	:1 414	7
1979 - 80	N	%		N	ž	A	^			•
STAFF TOTAL	19	100.0		8	42.1	2	10.5		3 1	47.4
HIGHEST DEGREE STATUS*									_	
No Degree	0	0.0		0	0.0	0	0.0			ATA
Bachelor's	1	5.3		0	0.0	1	5.3			QT
Master's	5	26. 3		5	26. 3	0	. 0.0		(AVT)	LABL
Master's + 30	2	10.5		1	5.3	1	5.3			
Doctoral	2	10.5		2	10.5	0	0.0			
YEARS OF EXPERIENCE									•	10.5
4 or less	3	15.8		0	0.0	1	5.3		_	
5 - 14	6	31.6		1	5.3	1	5.3		•	21.1
15 - 24	7	36.8		4	21.1	0	0.0		- '	15.8
25 - 34	2	10.5		2.	10.5	O	0.0		0	0.0
35 or more	1	5.3		1	5.3	0	0.0	(υ	0.0
ETHNIC BACKGROUND/SEX				,	21. 6	•	0.0		า	10.5
White Male	8	42.1		6	31.6	0	0.0		-	
Minority Male	1	5.3		O	0.0	1	5.3		Ü	0.0
White Fewale	9	47.4		2	10.5	1	5.3		-	31.6
Minority Female	1	5.3		0	0.0	0	0.0		1	5.3

^{*}Supporting services staff not included in the department total for Highest Degree Status.



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LIST OF SPECIALIZED STATISTICAL REPORTS ABOUT MCPS



List of Specialized Statistical Reports About MCPS

- Annual School Reports: 1979-80. (These reports are distributed by each school to parents and other community members.)
- Annual Test Report: 1978-79. Department of Educational Accountability.
- Capital Budget: Budget Request, Capital Expenditures for the Fiscal Year Ending June 30, 1980.
- Elementary Class Size Study. November 6, 1979. Department of Educational Accountability.
- High School Diplomas by Sex and Type of School: June and August, 1079. Department of Educational Accountability.
- MCPS Follow-up of High School Graduates. June, 1979. Department of Educational Accountability.
- Minority Group Membership of Pupils. September 28, 1979. (Revised November, 1979)
 Department of Educational Accountability.
- Official Enrollment by Grade, School, and Area. September 28, 1979.

 (Revised November, 1979). Department of Educational Accountability.
- Permanent Withdrawals Grades 7 12, by Cause (1968-69 through 1978-79).

 Department of Educational Accountability.
- Report of Student Mobility by School, Area, and County. July, 1979.

 Department of Educational Accountability.
- Scheduled Days of Instruction: 1979-80. August, _979. Department of Educational Accountability.
- Secondary Class Size Study. November 16, 1979. Department of Educational Accountability.
- Standards Based Operating Budget Request. Adopted by the Board of Education February 13, 979. (Vols. 1 and 2).

